

HOW TO USE YOUR



MUSIC & PRINT EXTRAS

Fall 2026

Parent Email Messages

Stay in touch with today's busy on-the-go families by sending weekly emails. Copy these quick FYIs into your messages to inform parents about the Explore the Bible content you will be sharing with preschoolers each session. Personalize the messages by adding a postscript or signing teachers' names.

Song Lyrics & Copyrights

Use the Song Lyrics page to learn songs related to this quarter's Bible emphases. Sing and play the songs during sessions to enhance Bible learning for babies, toddlers, and preschoolers.

Story Picture Pages

This item includes reproducible black and white versions of the full-color story pictures included in the Explore the Bible Preschool Leader Packs.

Next Hour Sessions: Toddlers

Next Hour Sessions: Preschool

Weekly teaching suggestions are provided for the extended teaching time when families are in the worship service. Space is provided for writing teachers' names, time to arrive at the classroom, and the location of the classroom.

Explore the Bible: Preschool Music & Print Extras

is a great tool for teachers who want to help babies, toddlers, and preschoolers really dig into the Bible and explore it. Each quarter's resource includes printable files that relate to the teaching suggestions in your Explore the Bible Leader Guide. Some items can be used with the children during Bible-learning sessions; others can be used by teachers for outreach and ministry to families. You'll find many uses for the printable teaching aids included in **Preschool Music & Print Extras**.



Fun songs will help get your kids ready to connect with Bible truths! Lyrics for the songs are included on one of the files. Play the songs during sessions to teach simple Bible concepts and enhance learning for everyone!

You have permission to print the files (unless noted otherwise).

Allergy Sign

Babies & Toddlers: Sessions 4, 6, 10

Preschool: Sessions 4, 5, 10, 11

Several exploration activities in the Leader Guide sessions include foods, plants, animals, or other nature items. Some children in your class may have allergies to these items. Whenever you plan to use nature items, inform parents ahead of time. Write the name of the nature item being used on the sign. Post the sign on the door for families to see.

Print several Allergy Signs to have on hand.

At Home QR Code Poster

Display this poster outside your classroom to encourage families to connect to God's Word. The QR code provides a direct link to Explore the Bible at Home, a great resource that engages families in Bible study, videos, and fun family activities on a weekly basis.

Basic Signs

Preschool: Session 4

Use this page during the Missions Activity for Session 4 (see Preschool Leader Guide) as you tell preschoolers about ministries to people who are deaf. Model the signs and encourage preschoolers to try making the signs to "speak" to other children.

Bread & Jug Picture

Babies & Toddlers: Session 12

Use this picture during Session 12 as you help toddlers connect with the provisions God made for Elijah when he ran away to the mountain. The picture could also be used during Session 10 when preschoolers learn about the woman giving bread and water to Elijah.

See the Babies & Toddlers Leader Guide for specific ways to use the picture with children.

Charades Activities Strips

Preschool: Session 3

Print and cut apart these strips to use during the Session 3 Missions Activity to help preschoolers learn more about ministry to the Deaf and understand ways to communicate. See the Preschool Leader Guide for more help in using this resource to familiarize preschoolers with the needs of people who are deaf and the work of missionaries and ministry groups who serve in this area.

Footprint Outlines

Babies & Toddlers: Session 2

Preschool: Sessions 8, 13

Print several pages of the footprints and cut around them for activities related to walking or moving on a path. The Preschool Leader Guide suggests using footprints during Sessions 8 and 13.

God's Gifts Pictures

Babies & Toddlers: Session 10

Print this page of photos and cut the pictures apart to use during Session 10. The Babies & Toddlers Leader Guide has specific suggestions for using the photos in activities that guide young preschoolers to learn that God provides for our needs and blesses us.

Preschool leaders may want to use this as an additional resource for exploration activities.

Jesus Loves Me Signs

Preschool: Session 2

The Session 2 Missions Activity for preschoolers suggests making the hand signs for the phrase "Jesus loves me."

This item shows hand signs for the chorus of the song "Jesus Loves Me." As you talk about ministries to people who are deaf, lead children to use their hands to "sing" this song.

See the Preschool Leader Guide for more information.

Megaphone Template

Preschool: Session 7

Print the template on thick paper and provide at least one megaphone per child. Invite children to decorate their megaphones as they wish. Cut out the megaphones and guide children to roll them and tape the sides together.

The Preschool Leader Guide suggests using megaphones during Session 7 to say encouraging words to friends and teachers.

Missionary Photos

Preschool: Sessions 1, 2, 4

Print these pages to use during some of the Missions Activities suggested for preschoolers this quarter. Specific ways to use the photos are included in the Preschool Leader Guide.

Preschool Verses Fall 2026

Preschool: Sessions 1–13

September Verse Cards

October Verse Cards

November Verse Cards

Each page features the Bible verses for each month's study in the Fall 2026 Preschool Leader Guide. Cut apart each month's verses and have them ready to use each week as described in the leader guide activities.

Puerto Rico Map

Preschool: Session 5

Print this map to use during the Session 5 Missions Activity as you acquaint preschoolers with the work of missionaries and various other ministry groups serving the needs of people in Puerto Rico.

See the specific suggestions in the Preschool Leader Guide for using the map to explain about this territory of the United States.

Elijah Scavenger Hunt Picture Cards

Elijah Scavenger Hunt Picture Checklist

Preschool: Session 12

Print one set of the Scavenger Hunt Picture Cards and place them around the room.

Print multiple copies of the Picture Checklist and cut them apart to provide a checklist for each child.

Invite preschoolers to look for the Picture Cards around the room and mark them off on their checklists.

See the Preschool Leader Guide, Session 12, for more information about using these items in an exploration activity to help children learn more about the Bible story.

SONG LYRICS



MUSIC & PRINT EXTRAS

FALL 2026

1. GOD WILL BE WITH YOU

God will be with you ev'rywhere
you go *(Repeat)*
God will be with you *(Repeat)*
Ev'rywhere you go.

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2. GOD WANTS US TO OBEY

God wants us to *obey each and
every day.
In all we do and all we say, God
wants us to *obey.

* Substitute: be kind.

Words and music by Janet McMahan-Wilson and
Tom McBryde.
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3. ANYTIME, ANYWHERE

Anytime, anywhere I can talk to
God.
Anytime, anywhere God is there.
Anytime, anywhere He will hear
my prayer.
Anytime, anywhere God is there.

Words and music by Don Phillips.
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4. GOD'S WAY IS THE BEST WAY

(Chorus)
God's way is the best way
So let's be kind when we play
We'll have fun together in a loving

way (Hey, hey)
Let's help one another and we'll
share today (Hey, hey)
God's way is the very best way

We won't grumble today
We'll smile and obey
God's plan, yes, we can
Let's don't argue today
Let's smile when we play
We can be good friends

(Repeat Chorus)

Let's take turns with our toys
Let's show love and joy
It's your turn, now my turn
Let's sing a happy song
We'll laugh and get along
We'll love while we learn

(Repeat Chorus)

Words and music by Wayne Tester and Esther
Maus-Tester.
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5. HELP ONE ANOTHER

Help one another
Loving each other
Help one another each day
Help one another
Loving each other
Help someone ev'ryday

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6. WE'RE BETTER TOGETHER AT CHURCH

The church is the people loving
one another

The church is the people loving
one another
The church is the people loving
one another
We're better together
At church, church, church!

(Chorus)
We're better together
At church, church, church!
We're better together
At church, church, church!

The church is the people telling
the good news
Of Jesus and His love, of Jesus
and His love
The church is the people telling
the good news
We're better together
At church, church, church!

(Repeat chorus 4X)

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7. FORGIVE, FORGIVE, FORGIVE ONE ANOTHER

(Chorus)
Forgive, forgive, forgive one
another
Jesus shows the way
Let's choose to love each day
Forgive, forgive, forgive one
another
Forgive, forgive, forgive one
another

We can say we're sorry
When we hurt our sweet friends
Jesus helps us show love
And choose to care again

(Repeat Chorus)

We can say we're sorry
When we do something wrong
Jesus helps us do what's good
And show love all day long

(Repeat Chorus)

Forgive, forgive, forgive one
another

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8. GOD IS

God is with me whatever I do
Yes, I know who God is
He will give me whatever I need
Yes, I know who God is

God is holy, holy, holy
He's our holy, holy God
God is holy, holy, holy
He's our holy, holy God

God will answer whenever I pray
Yes, I know who God is
I will love Him with all of my heart
Yes, I know who God is

(Repeat chorus)

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9. ALWAYS

God keeps His promises
God keeps His promises
God keeps His promises
Always, always

(Repeat 2x)

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10. GOD IS THERE

Ev'rywhere I go, I know that God
is there.
Ev'rywhere I go, I know I'm in His
care.

Ev'ry night when I'm tucked in
tight,
And my mom turns out the light,
I say a little prayer 'cause I know
that God is there.

Ev'ry day ev'rything's okay.
In my room or out at play
I say a little prayer 'cause I know
that God is there.

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11. I AM ALWAYS WITH YOU

God says, do not be afraid
For I am always with you
Do not be afraid
For I am always with you

I will bless you
I will bless you because I love you
I will bless you
I will bless you because I love you

(Repeat all)

I will bless you
I will bless you because I love you
I will bless you
I will bless you because I love you
Because I love you
Because I love you

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12. EVERY STORY

(Chorus)
This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all

Rap: The Old Testament
Starts with the Pentateuch
The first five books are
The Law
Then history and poetry

Wisdom and prophecy

(Kids: "The Law!")
Genesis, Exodus
Leviticus, Numbers
Deuteronomy ("History!")
Joshua, Judges, Ruth
1st & 2nd Samuel
1st & 2nd Kings
1st & 2nd Chronicles
Ezra, Nehemiah, and Esther
("Poetry and Wisdom!")
Job, Psalms, Proverbs
And Ecclesiastes
Then the Song of Songs
We're heading into prophecy
("Prophecy!")
Isaiah, Jeremiah
Lamentations
Ezekiel, Daniel
Hosea and Joel
Amos, Obadiah
Jonah, Micah, and Nahum
Habakkuk, Zephaniah, Haggai
Zechariah and Malachi

(Repeat Chorus)

Rap: The New Testament has the
Gospels
And the history of the apostles
Then Letters called Epistles
And the prophecy of John

(Kids: "The Gospels!")
Matthew, Mark
Luke, John
("History!")
Acts
("Letters!")
Romans
1st & 2nd Corinthians
Galatians, Ephesians
Philippians, Colossians
1st & 2nd Thessalonians
1st & 2nd Timothy
Titus, Philemon ("Here we go!")
Hebrews, James
1st & 2nd Peter
1st & 2nd and 3rd John
Jude
("Prophecy!")
And Revelation

(Repeat Chorus 2x)

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Explore the Bible: Preschool Music & Print Extras Fall 2026

God Will Be with You

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Help One Another

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We're Better Together at Church

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Arranged by Wayne Tester.

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Forgive, Forgive, Forgive One Another

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God Is

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Always

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YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Abram and Lot's Journey

Genesis 12:1-9; 13:1-18

*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

Show kindness to others.

BIBLE VERSE PARAPHRASE:

Live at peace with everyone.

Romans 12:18

EXPLORATION ACTIVITIES

See next page.

- Pop Bubbles
- Pack a Diaper Bag
- Work Puzzles & Read

A PLAN

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music softly as you invite toddlers to join you in the circle.
- Let children sit on the floor or in child-size chairs. Hold a play ball and bounce it to each child. Say: "Hello! I'm so glad you are here today. My name is _____. Tell us your name."
- After the toddler says his name, ask him to bounce the ball to another child.
- Continue until all children have been introduced.
- Put aside the ball and get the Bible.

HEAR THE BIBLE STORY

- Open the Bible to Genesis 12. Say: "Listen to a real, true story from the Bible. It is about a man who was kind to someone."
- Tell the story simply, then hold up the Story Picture (Pack Item 1) for the children to see. Point to Abram and his family in the background.

PRACTICE BIBLE SKILLS

- Show children this week's Bible Marker (Pack Item 17), then say: "These are words from the Bible. Let's say them together."
- Help toddlers say all or part of the verse to get started.
- Say: "Good job! You said a verse from the Bible."

PRAY

- Thank God for each child by name.
- Thank God for the Bible and for stories about people who loved God and showed kindness.
- Ask God to help toddlers learn what the Bible teaches.

POP BUBBLES

Tools: Bible, bubble solution, bubble wand, tablecloth, Diaper Bag Card, tote bag

- Take a few toddlers outdoors to stretch and move. Take the items in the bag.
- Spread the cloth in a safe place. Blow bubbles for toddlers to catch and pop.
- Sit on the cloth. Ask children to tell you what they enjoyed most at church today.
- Pass the Diaper Bag Card. Ask: “Do you remember hearing a story about a man named Abram? What did Abram do?” Listen to toddlers’ responses.
- Return to the room and get another group of children to go outside to pop bubbles.

PACK A DIAPER BAG

Tools: Bible, small diaper bag, 2 baby dolls, toy plastic bottles, bibs, blankets, teethingers

- Provide items for toddlers to care for baby dolls. Put the diaper bag and items near a child’s rocking chair or doll bed in the room.
- Sit down with the Bible and wait for a child to notice the diaper bag and dolls. Say: “I see a baby doll. Can you take care of the baby? What can you pack in the baby’s diaper bag?”
- Give the child time to play alone and care for the “baby.” Remark that the child’s family packed a bag for the child to bring to church.
- Relate the child’s play to Abram and Lot packing up belongings to move.

WORK PUZZLES & READ

Tools: Bible, Story Picture: Abram and Lot’s Journey (Pack Item 1), 2 or 3 simple family-related puzzles, shape sorter toy, 2 books about families or people being kind, white sheet (opt.)

- Lay the sheet on the floor in a corner of the room. Spread the books and puzzles on the sheet. Prop the Story Picture against the wall.
- Invite a few toddlers to sit on the cloth and work puzzles. Relate the puzzles to today’s Bible story about two families. Recall who moved and what happened. Show children the Story Picture.
- While another child works the shape sorter puzzle, picture-read a book to her. Say: “Abram was kind to his family member. God wants families to live at peace and be kind.”
- Turn to Romans 12:18 in the Bible and touch the words as you say today’s verse. Lead toddlers to repeat the verse with you.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

God's Promise to Abraham
Genesis 15; 17:1-22; 21:1-7
*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

God had a plan for His
people.

BIBLE VERSE PARAPHRASE:

I will bless you.
Genesis 12:2

EXPLORATION ACTIVITIES

See next page.

- Step on Footprints
- Decorate Bible Verse Cards
- Play with People Figures

A PROMISE

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music and walk around the room. Give toddlers baby rattles or bells to play as they move to the Circle Time area. Instruct children to remain standing.
- Play through one or two songs, then direct toddlers to be seated and put their rattles in the basket in the center of the circle.
- Say: "We made happy music together and heard songs about God. Let's listen to a story from the Bible about someone who loved God and learned about a special plan."

HEAR THE BIBLE STORY

- Open the Bible to Genesis 15 and tell the Bible story in your words.
- Hold up the Story Picture (Pack Item 2) and ask toddlers who is in the picture.
- Say: "You are right. It is Abraham. Do you see him looking up at the stars? What did God tell Abraham?"
- Ask a few more questions to help toddlers remember the story.

PRACTICE BIBLE SKILLS

- Give each preschooler a shape sorter piece to hold. Say: "When I call out the color of your shape, please stand."
- Call out colors one at a time. Direct the children who stand for each color to say the Bible verse together.
- Finally, tell children to fit their shapes into the shape sorter.
- Repeat the Bible verse together.

PRAY

- Say: "God had a plan for His people. He still has that plan. God will bless His people and help them. God has plans for us, too. Let's thank Him."
- Lead a simple prayer thanking God for His plan for all people.

STEP ON FOOTPRINTS

Tools: Bible, Footprint Outlines (Music & Print Extras), colored paper, scissors, marker, tape, Diaper Bag Card

- Print Footprint Outlines and cut them out. Write each word of today's Text Truth on a footprint cutout. Use the Text Truth footprints and some blank footprints to create a path of footprints around the room. Tape footprints in place.
- Invite children to walk on the footprints. As toddlers follow the footprint path, read the words of the Text Truth.
- At the end of the path, show children the picture of Abraham on the Diaper Bag Card. Say: "Abraham learned that God had a plan for His people."

DECORATE BIBLE VERSE CARDS

Tools: Bible, large white cards (5-by-7-inch), shiny star stickers, black marker

- Use the marker to write today's Bible verse on each card. Lay several verse cards around a table with sheets of star stickers spread evenly between the cards.
- Open the Bible to Genesis 12:2 and lay the Bible near the art supplies.
- Invite a few toddlers to make Bible verse cards. Show children the stars they may place on their cards to decorate them.
- While children are busy, show them where we read the verse in the Bible. Relate the verse to God's promise to give Abraham many children. Remind toddlers that God had a plan for His people.

PLAY WITH PEOPLE FIGURES

Tools: Bible, Story Picture: God's Promise to Abraham (Pack Item 2), large number of assorted plastic people figures, several small plastic containers, cardboard blocks

- Spread the people figures on the floor near the blocks. Prop the Story Picture nearby.
- Invite toddlers to play freely with the figures, blocks, and containers. Use this time to comment that God made people and loves them all. God has a plan for His people.
- Guide toddlers to sort the figures by girl/boy, child/grown-up, or other classifications. Tell children to put each category in a container. Ask: "Can you count the figures in this cup?" Help toddlers as needed. Remark: "God told Abraham that He would bless Abraham with many children, more than Abraham could count!"

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

God Tested Abraham

Genesis 22:1-19

*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

Trust God and obey Him.

BIBLE VERSE PARAPHRASE:

God blesses people who
obey. *Luke 11:28*

EXPLORATION ACTIVITIES

See next page.

- Feel & Identify Items
- Look for a Verse
- Draw with Crayon Bundles

A TEST OF FAITH

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music and lead children to join you in the Circle Time area.
- When everyone has gathered, give instructions:
Reach up high.
Reach down low.
Step in place.
Spin around.
Sit in your chairs.
- Say: "You are good listeners. Abraham listened to God and trusted Him. Let's hear what Abraham did."

What did Abraham and Isaac need?
(*a ram*)

Did God provide a ram? (Yes!)

PRACTICE BIBLE SKILLS

- Offer a Bible to each toddler. Hold up your Bible and say: "This is my Bible. It is different from the ones you are holding, but all the Bibles tell about God."
- Lead toddlers to pat their Bibles. Then tell children to turn to the beginning pages and find the book of Genesis. Teachers in the circle will need to assist.
- Say: "The Bible begins with the book of Genesis. The story about Abraham is in this part of the Bible."

PRAY

- Thank God for giving us true stories in the Bible. Thank God for Abraham's example of trusting and obeying God.
- Pray that toddlers will do what God wants them to do and trust Him.

HEAR THE BIBLE STORY

- Show the Story Picture (Pack Item 3) and point to the people. Say: "You'll hear about these people as I tell today's story from the Bible."
- Turn to Genesis 22 and hold the Bible as you review the story.
- Ask a few questions:
Who climbed the mountain?
(*Abraham and Isaac*)
Who told them to climb the mountain? (*God*)

FEEL & IDENTIFY ITEMS

Tools: Bible, activity items from the room (craft stick, puzzle piece, small block, crayon, toy dish, so on), large cloth bag, Preschool Family Card

- Lay the items on the floor in front of a few children. Identify each item and tell how it can be used to learn about God or the Bible.
- Place the items in the bag. Ask a child: "Can you reach into the bag and feel an item? Can you guess what item you feel?"
- Give the child time to wiggle items and touch them without looking. Lead the toddler to identify an item then remove it.
- When the Family Card is pulled from the bag, review today's Bible story.

LOOK FOR A VERSE

Tools: 3 Bibles, wide colored craft sticks (2 each of 3 colors), plastic jar, black marker

- Write today's verse and reference on three colored sticks (each stick a different color). Drop the verse sticks in the plastic jar.
- Insert the remaining colored sticks in the Bibles, each marking Luke 11:28. Lay the Bibles on a table or the floor.
- Ask three children to each hold a Bible. Tell the preschoolers that their Bibles have a stick marking an important Bible verse.
- Say: "Look at your stick. What color is it? Can you find the same color stick in the jar? Let's say the verse." Next, tell children to open their Bibles to the marked page to find the Bible verse.

DRAW WITH CRAYON BUNDLES

Tools: Bible, Story Picture: God Tested Abraham (Pack Item 3), crayon bundles (sets of 3 crayons taped together), manila paper, marker

- Make four or five crayon bundles. Write today's Text Truth on sheets of paper using a marker.
- Invite a toddler to choose a crayon bundle and decorate his paper. As the child begins, read the words of the Text Truth.
- Say: "Trust God and obey Him. Abraham trusted God and did what God said to do. That pleased God. We please God when we do what God tells us to do."
- Look at the Story Picture and summarize today's story about Abraham. Help the child turn Bible pages to find Genesis 22 where we read about God's test for Abraham.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Isaac Chose Kindness

Genesis 26:1-19

*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

Show God's love through
your actions.

BIBLE VERSE PARAPHRASE:

Love others and do what is
good. *Luke 6:35*

EXPLORATION ACTIVITIES

See next page.

- Decorate a Name
- Play with People & Animal Figures
- Cut Play Dough Hearts

A CHOICE

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music and lead toddlers to the Circle Time area.
- Give each child a ring from a stacking toy. Place the base on the floor in the center of the circle.
- Say: "When I say, 'ready, set, go,' take your ring and put it on the base. You will need to work together to get the rings stacked in the correct order."
- Wait a second, then say: "Ready, set, go!" Verbally guide children as they put the rings on the base.
- Applaud the children for working together.

HEAR THE BIBLE STORY

- Open the Bible to Genesis 26. Say: "You worked together to put the rings on the base. God is pleased when people work together. He is also pleased when people show God's love to others and are kind."
- Show the Story Picture (Pack Item 4) and say: "Listen to the story to learn how Isaac worked with his neighbors and showed kindness."

- Summarize the Bible story in your words.

PRACTICE BIBLE SKILLS

- Place a paper strip in the Bible to mark Luke 6:35.
- Comment that today's story is in the Old Testament part of the Bible, but the verse we are learning is in the New Testament.
- Turn to the marker. Say: "Jesus said to love others and do what is good. I think that is what Isaac did when he chose to be kind to his neighbors. Let's say these words of Jesus together."
- Lead toddlers to repeat the Bible verse two times.

PRAY

- Ask God to help us show His love by being kind to others, even when they are unkind to us.

DECORATE A NAME

Tools: Bible (mark Genesis 26 with a ribbon), plain copy paper, crayons or washable markers, plastic bowls, Diaper Bag Card

- Write the name *Isaac* in large letters on sheets of paper, one per child. Put bowls of crayons or markers with the papers.
- Invite toddlers to decorate the name on their papers. Say “Isaac” and lead children to say the name.
- Open the Bible to the ribbon and show Isaac’s name on a page. Say: “We read about Isaac in the Bible. Isaac was kind to people even when they were not kind to him.”
- Show the Diaper Bag Card and review the story.

PLAY WITH PEOPLE & ANIMAL FIGURES

Tools: Bible, Story Picture: Isaac Chose Kindness (Pack Item 4), toy people and animal figures

- Place the figures on the floor with the Bible and Story Picture nearby. Encourage toddlers to sit with you and play with the people and animal figures.
- Point out the Story Picture. Say: “Isaac was a farmer. He moved his family and animals to a new place. Isaac’s workers dug wells to get water for the animals.”
- Recall the Bible story as toddlers play with the people and animal figures. Encourage toddlers to use the figures to play out the Bible story as you tell it again.
- Turn to Luke 6:35 and say the Bible verse.

CUT PLAY DOUGH HEARTS

Tools: Bible, several sizes of heart-shaped cookie cutters, fresh play dough, painter’s tape, Preschool Family Card, hand wipes

- Use the painter’s tape to section off workspaces at a table. Place a hand-size amount of dough in each workspace. Scatter the heart cookie cutters around the table. Open the Bible to Luke 6:35 and lay the Family Card on the page.
- Invite a few toddlers at a time to sit at the table and play with the dough. Give each child one heart cutter to begin. As children roll, flatten, and cut dough, remark that the heart shapes remind you of today’s Bible verse. Tap the Bible page and say the Bible verse.
- After a while, encourage preschoolers to exchange heart cutters. Give toddlers a few more minutes to cut out hearts, then give the children wipes to clean their hands.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Saul's Heart Was Changed

Acts 9:1-20

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Jesus changes our hearts.

BIBLE VERSE PARAPHRASE:

I live for Jesus.

Philippians 1:21

EXPLORATION ACTIVITIES

See next page.

- Toss Beads in a Bucket
- Match Shapes & Colors
- Listen & Do

A CHANGE OF HEART

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as you lead children around the room. Stop and direct the children to turn around and walk in the opposite direction. Next, say: "Now close your eyes. Can you see where you are walking?"
- After a few seconds, tell children to open their eyes and move to the chairs in the circle.
- As children are seated, lay several items from the room in the center of the circle. Shine a flashlight on the items one by one. Lead toddlers to identify the items.

HEAR THE BIBLE STORY

- Say: "The flashlight helped you see the items, didn't it? Our Bible story is about a much brighter light that caused Saul's eyes to be blinded so he could not see. Listen to what happened."
- Pass the Story Picture (Pack Item 5) around the circle.
- Turn to Acts 9 and ask a few story review questions:

Who was walking on the road?

(Saul)

What did Saul see? *(a bright light)*

Who talked to Saul? *(Jesus)*

PRACTICE BIBLE SKILLS

- Say: "Today's verse is about someone who learned to love Jesus with his whole heart. Do you know who that was? It was Saul! Saul loved Jesus."
- Read the words in Philippians 1:21. Remark that Saul wrote the words and they are in the Bible.
- Lead toddlers to say the Bible verse with you.

PRAY

- Begin a simple prayer to thank God for Jesus. Thank God for teachers, friends, and family members who help children learn about Jesus.
- Ask God to change the heart of every child in your room.

TOSS BEADS IN A BUCKET

Tools: Bible, Story Picture: Saul's Heart Was Changed (Pack Item 5), plastic pop beads or plastic shape sorter pieces, bucket

- Invite toddlers to take turns tossing beads into a bucket. Comment on the sound the beads make. Thank God for ears to hear sounds and words.
- Show toddlers the Story Picture and remark that Saul heard Jesus speak to him. Say: "Jesus wanted Saul to love Him and tell more people about Jesus."
- Get the Bible and help a toddler turn to the book of Acts. Comment: "This is the book of Acts in the Bible. It tells about the day that Saul heard Jesus speak to him. Jesus changed Saul's heart."

MATCH SHAPES & COLORS

Tools: Bible; washable marker; 2 each of paper shapes (2 circles, 2 squares, 2 stars, 2 triangles; each pair of shapes should be a different color)

- On one of each shape, write a letter of the word *Acts* in large print. (You should have one circle, one square, one star, and one triangle with letters that spell *Acts*.)
- Lay the blank shapes on the floor. Guide a toddler to name the shapes and colors, then match the word shapes to the blank ones.
- Say: "The letters on the shapes spell the word *Acts*. The book of Acts is in the Bible. It has stories about Saul and other people."
- Help the child arrange the word shapes in order to form the Bible book name.

LISTEN & DO

Tools: Bible, Diaper Bag Card

- Clap your hands and sing the song "Jesus Loves Me."
- Encourage toddlers to imitate your actions as you move around the room singing. Hop, wave your hands above your head, sway, turn, and wiggle your fingers.
- After a few minutes, sit down together. Open the Bible to Acts 9 and say: "You did a great job moving around the room. You listened to my instructions and did what I told you to do. The Bible says that Saul traveled down a road. He listened to Jesus speak to him. Saul followed Jesus' instructions and did what Jesus said to do."
- Show the picture of Saul on the Diaper Bag Card. Say: "Jesus wanted Saul to love Him and tell other people about Jesus. Jesus changed Saul's heart so that Saul wanted to tell everyone about Jesus."

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Paul Helped the Church People

1 Corinthians 1; 3; 4; 12

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Work together.

BIBLE VERSE PARAPHRASE:

We are God's workers.

1 Corinthians 3:9

EXPLORATION ACTIVITIES

See next page.

- Drive Helper Vehicles
- Run with a "Letter"
- Hop on Paper Circles

WORK TOGETHER

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Clap your hands to get toddlers' attention. Play music and continue clapping until toddlers join you in the Circle Time area.
- When everyone is in the circle, clap a specific rhythm and guide toddlers to clap to the rhythm.
- Say: "What fun to hear the sound of our hands clapping! What are some other ways to use our hands? How can we use our hands to work together?"
- Give toddlers time to briefly reply.
- Hold the Bible for toddlers to see. Say: "Paul's letter is in the Bible. Paul wrote this letter to help church people know to work together."

PRACTICE BIBLE SKILLS

- Pass the Bible around the circle while music plays.
- Stop the music and call on the toddler with the Bible to stand.
- Help the child open the Bible to a ribbon marking 1 Corinthians 3:9.
- Read the verse aloud, then lead the preschooler to repeat the words.
- Resume the music and pass the Bible. Give every child a turn to say the Bible verse.

PRAY

- Thank God for each child by name and pray for families or friends who are not at church today.
- Ask God to help us work together to serve Him.

HEAR THE BIBLE STORY

- Pass the Story Picture (Pack Item 6) around the circle. Say: "I see someone with a scroll in his hands. It must be a letter from Paul to a church. Let's listen to today's story and learn more!"
- Open the Bible to 1 Corinthians and summarize the Bible story in your words.

DRIVE HELPER VEHICLES

Tools: Bible; cardboard blocks; helper vehicles such as toy ambulance, dump truck, police car, delivery truck, school bus; painter's tape; Preschool Family Card

- Use the tape to make a few roads on the floor. Put the vehicles on the roads.
- Interest toddlers in driving the vehicles on the roads. Suggest that children build houses, hospitals, churches, or schools.
- Talk about helpers in your community who work together. Perhaps someone in your church is a community helper. Name the person and thank God for her.
- Show the picture on the Family Card as you recall the Bible story.

RUN WITH A "LETTER"

Tools: Bible, Story Picture: Paul Helped the Church People (Pack Item 6), Bible times dress-up clothes (robes, sashes, so on), sheet of paper rolled like a scroll, stand-up mirror

- Invite children to put dress-up items over their clothing to look like Bible times people. Tell toddlers to look in the mirror.
- Show children the Story Picture and note the people gathered outside a building. Suggest that a few children sit together like the people in the picture.
- Give the "scroll" to a child and tell him to pretend he is delivering Paul's letter to the people. Guide the child to pose like the man in the picture, then run to the "church people."

HOP ON PAPER CIRCLES

Tools: Bible, Diaper Bag Card, large paper circles (different colors if possible), marker, Music & Print Extras (tracks 5 & 6), tape

- Use the marker to write on two paper circles today's Text Truth: *Work together.* On five paper circles, write one word of today's Bible verse: *We are God's workers. 1 Corinthians 3:9.*
- Space all the circles apart on the floor and tape them in place. (Arrange the verse circles in order to form the verse.)
- Invite preschoolers to listen to songs about church and working together. Say: "While the music plays, walk around the circles. When the music stops, listen for directions."
- Play music for a few moments, then say: "Stop. Hop on your circle. Now hop to a different circle. Stop!" When preschoolers pause, lead them to say the Text Truth or Bible verse together. Resume music.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Paul Encouraged Church
Friends

2 Corinthians 1–13

*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

God will help people do His
work.

BIBLE VERSE PARAPHRASE:

God will be with you.
2 Corinthians 13:11

EXPLORATION ACTIVITIES

See next page.

- Play with Cars & People Figures
- Discover a Picture
- Type, Write, & Call

ENCOURAGING WORDS

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Shake a tambourine and lead toddlers to Circle Time. Next, tell children to stomp their feet, hop up and down, then turn around.
- Say: “We have fun together at church. We work and we learn from the Bible. Today we have another story about Paul and a letter he wrote to church friends.”

HEAR THE BIBLE STORY

- Show toddlers the Story Picture (Pack Item 7), then pass it around the circle.
- Ask preschoolers if they have seen this picture today and remember something a teacher told them.
- Lead toddlers to review parts of the story, then turn to 2 Corinthians in the Bible and complete the story in your words.
- Say: “I can tell you have been listening and learning at church!”

PRACTICE BIBLE SKILLS

- Give each child a plastic pop bead or block. Say: “When I call out the color of your pop bead, please stand.”
- Play music for a few seconds, then stop and name a color. Tell preschoolers holding that color to stand and say today’s Bible verse together.
- Tell children to be seated, then name other colors and lead children to say the Bible verse.

PRAY

- Thank God for the Bible and for always being with us.
- Pray that God would remind everyone to keep telling others about Jesus.

PLAY WITH CARS & PEOPLE FIGURES

Tools: Bible, toy people figures, cardboard blocks, toy cars, Book: What Happens at Church? (Pack Item 30)

- Place toy cars and people figures near the block shelf. Prop the book against the shelf.
- Give toddlers freedom to build and play with the cars and people figures.
- Comment: “People drive cars to church. The people come to learn from the Bible and worship God. We learn from the Bible, too.”
- Picture-read the book to toddlers and comment on the ways church people work together. Say a thank-you to God for people in your church who do God’s work.
- Lead children to say today’s Bible verse.

DISCOVER A PICTURE

Tools: Bible, Story Picture: Paul Encouraged Church Friends (Pack Item 7), square sticky notes, shape sorter toy or Bible People Lacing Cards (Pack Item 24)

- Use the sticky notes to completely cover the Story Picture. Lay the picture near the Bible opened to the book of 2 Corinthians.
- Give a few shape pieces to a toddler to fit into the sorter or invite him to lace around the card showing Paul.
- Show a child the covered Story Picture. Say: “Let’s see what is under the sticky notes. You take away a note, and I’ll take away one. When you see something you know about, tell me. I will do the same!” When the picture is revealed, review the Bible story.

TYPE, WRITE, & CALL

Tools: Bible, Diaper Bag Card, old computer keyboard, paper, crayons, 1 or 2 old cell phones (no batteries)

- Mention to toddlers that people often send messages or letters to share news or say something important. Invite a toddler to pretend to type a letter or message on the keyboard. Give another preschooler a sheet of paper and crayons to “write” a letter. Ask toddlers to whom they are writing or sending their messages.
- Other children may use the cell phones to tell good news.
- Open the Bible to 2 Corinthians and find Paul’s name. Say: “Paul wrote letters to help church people. Paul said, ‘Work together and keep on telling about Jesus. God will help you.’”
- Show preschoolers the picture on the Diaper Bag Card and recall that Paul encouraged the church people to share with others and give.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Paul's Letter to a Friend
Philemon

*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

Forgive one another.

BIBLE VERSE PARAPHRASE:

Forgive one another.
Colossians 3:13

EXPLORATION ACTIVITIES

See next page.

- Outline or Cut Heart Shapes
- Push Craft Sticks into a Box
- Make a Picture Scroll

FORGIVE ONE ANOTHER

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Cue Music & Print Extras to play the song "Forgive, Forgive, Forgive One Another" (track 7) as toddlers move to the Circle Time area.
- When everyone is seated, talk about the song. Remark: "God wants people to forgive one another. This song helps me know I should show love and forgive."
- Ask the children if they know who wrote letters to churches in Bible times. Encourage preschoolers to recall that Paul wrote letters.
- Say: "Today's story is about a time when Paul wrote to a friend."

HEAR THE BIBLE STORY

- Show the Story Picture (Pack Item 8) and name the people. Review the story briefly.
- Ask a few questions about the story:
Who ran away? (*a servant named Onesimus*)
Where did Onesimus go? (*to the city where Paul lived*)
Who learned about Jesus? (*Onesimus*)

What did Paul ask his friend Philemon to do? (*forgive Onesimus and show kindness to him*)

PRACTICE BIBLE SKILLS

- Choose a child to hold the Bible opened to Colossians 3:13. Ask the child to stand in front of the group.
- Say the Bible verse and reference. Direct toddlers to pick up their ribbons and wave them as they say the verse together several times.
- Say: "We learn from the Bible how we are to treat other people."

PRAY

- Thank God for each child by name and pray for families or friends who are not at church today.
- Ask God to help us remember to forgive one another, even when it is hard.

OUTLINE OR CUT HEART SHAPES

Tools: Bible, Story Picture: Paul's Letter to a Friend (Pack Item 8), Play Dough Mats (Pack Item 23), fresh play dough, heart-shaped cookie cutters

- Place fresh play dough and cookie cutters on a table. While one child uses the heart mat and lays dough “ropes” around the heart shape, another child can use the cookie cutters to cut out heart shapes.
- While children play with the dough and cutters, show them the Story Picture. Remark that Paul loved his friends Onesimus and Philemon. Paul helped his friends know the right thing to do.
- Turn to Philemon in the Bible and review the Bible story with the children.

PUSH CRAFT STICKS INTO A BOX

Tools: Bible, shoebox with lid, craft knife, Diaper Bag Card, colored craft sticks

- In the lid of the shoebox, make several slits wide enough for a craft stick to be pushed through. Put the Diaper Bag Card inside the box and replace the lid.
- Invite a toddler to push craft sticks through the slits. After a while, tell the child to remove the box lid and retrieve the sticks.
- Call attention to the Diaper Bag Card. Look at the picture and help the toddler identify Paul (writing the letter) and Onesimus (servant who left Philemon's home).
- Say: “Paul helped Onesimus and wrote a letter to Philemon.” Review what Paul encouraged Philemon to do.

MAKE A PICTURE SCROLL

Tools: Bible; copy paper; crayons and markers; colorful stickers; 12-inch pieces of yarn; cards with the names Paul, Philemon, and Onesimus written on them

- Spread the supplies on a table and open the Bible to the book of Philemon. Lay the name cards on the open pages.
- Use a marker to write today's Bible verse on several sheets of paper. Give a paper to a toddler and invite her to make a picture. Read the Bible verse words written on the child's paper. Say: “Those words are in the Bible. Paul told people to forgive one another.”
- Give the child freedom to decorate her Bible verse paper however she chooses. At various times, get a name card and say the name. Tell about that person from the Bible story.
- When the child is finished, roll her paper into a scroll and tie it.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Job's Story

Job 1-42

*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

God is always near.

BIBLE VERSE PARAPHRASE:

God is with me. *Psalms 23:4*

EXPLORATION ACTIVITIES

See next page.

- Make a Crayon Rub
- Play with Farm Animals
- Drop Coins into a Can

GOD IS ALWAYS NEAR

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Use painter's tape to make several large squares, circles, and triangles on the floor. Play music and direct toddlers to walk around the shapes.
- Tell toddlers that when the music stops, they should sit inside a shape.
- Stop after a minute, and when children are seated, pass a mirror around the circle. Tell each child to look in the mirror and say: "God is with me."

HEAR THE BIBLE STORY

- Say: "I heard my friends say, 'God is with me.' That reminds me of a Bible story about someone who knew God was with him all the time. The man's name was Job."
- Open the Bible to Job 1 and tell the Bible story in your words.
- Hold the Story Picture (Pack Item 9) for children to see. Comment: "Job trusted God. Job knew that God was with him during bad times and during good times. God is always with people."

PRACTICE BIBLE SKILLS

- Show children today's verse at Psalm 23:4. Comment that this verse is in a Bible book called Psalms.
- Tell toddlers to stand and hold hands. Lead children to say the Bible verse and reference with you.
- Say: "The Bible helps us know that God is always with us. Let's hear a song about that."
- Play the song "I Am Always with You" (Music & Print Extras, track 11) while children walk around the tape shapes again.

PRAY

- Ask God to help us remember that He is always with us.
- Thank God for loving and caring for us all the time.

MAKE A CRAYON RUB

Tools: Bible, wooden puzzle with raised pieces (use a puzzle showing farm animals, if possible), thin paper, crayons (paper removed), tape

- Place the puzzle on a table and lay a sheet of paper over it. Tape the paper corners lightly to hold the paper in place.
- Invite a child to use the flat side of a crayon to rub over the puzzle. A print of the pieces should appear on the paper.
- As outlines of animals appear on the paper, relate them to Job's vast resources: animals, crops, money, servants, and so on. Say: "God gave Job many things because Job trusted God and knew God would take care of him."
- Recall more of the Bible story.

PLAY WITH FARM ANIMALS

Tools: Bible, Diaper Bag Card, plastic farm animals, toy barn, blocks (opt.)

- Set the barn and farm figures on the floor near the block shelf. Lay the Bible and Diaper Bag Card near the animals.
- Invite a few children at a time to play with the farm animals. As children create block fences or move animals in and out of the barn, remark that a man named Job had many animals. The Bible says that Job had sheep, goats, camels, oxen, and donkeys. But one day, Job lost everything.
- Show children the picture on the Diaper Bag Card and summarize the Bible story in your words. Say: "Job knew God was with him all the time. Job trusted God."

DROP COINS INTO A CAN

Tools: Bible, Story Picture: Job's Story (Pack Item 9), metal can, canning jar seals or play coins

- Show a toddler the seals or coins and pretend they are money. Invite the child to drop "coins" in the metal can.
- While the child plays, open the Bible to Job 1. Say: "Seeing these coins reminds me that Job had lots of money. He was rich. But after bad things happened to Job, he had no money. Everything was gone." Show the child the Story Picture and point to Job.
- Give another child a turn to drop "coins" into the can. While he is busy, help the first preschooler locate Psalm 23:4 in the Bible.
- Say the Bible verse together a few times.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Help for Elijah

1 Kings 17:1-16

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God provides for our needs.

BIBLE VERSE PARAPHRASE:

My help comes from God.

Psalms 121:2

EXPLORATION ACTIVITIES

See next page.

- Toss Sock Balls
- Set the Table
- Pick Up & Haul Sticks

GOD PROVIDES

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music and tell toddlers to finish activities and get ready for Circle Time. As children begin to move, give each one a Bible Word Cutout (Pack Item 32). (If additional cutouts are needed, duplicate several and cut them out.)
- When children are seated, lay the Bible Words Board (Pack Item 31) on the floor in the center of the circle.
- Say: "Each of you has a word on your shape. When I say your name, please lay your shape on the board."
- Give every child a turn to lay a shape on the board. Say each word. At the end, say: "All these words are from the Bible. Today's story is about someone who trusted God."

What did a woman do for Elijah?

(She gave him some bread and water.)

- Pass the Story Picture (Pack Item 10) around the circle.

PRACTICE BIBLE SKILLS

- Give each toddler a colored block.
- Hold the Bible opened to Psalm 121:2. Say: "When I call out the color of your block, please stand."
- Name a color and tell children with that color block to stand. Guide those children to say the Bible verse. Tell this group to be seated.
- Repeat, calling out other colors until all children have stood to say the verse together.

PRAY

- Comment: "Yes, our help comes from God. He knows our needs and meets them. Let's thank Him."
- Thank God for providing for people and caring about their needs.

HEAR THE BIBLE STORY

- Open your Bible to 1 Kings 17 and hold the Bible in your lap. Ask a few questions to review the story: Who needed help? (*Elijah*) Who told Elijah what to do? (*God*)

TOSS SOCK BALLS

Tools: Bible, Diaper Bag Card, Book: I Can Trust God (Pack Item 27), November Bible Markers (Pack Item 19), 2 adult socks, construction paper

- Lay paper on the floor to make a large circle. Roll up the socks to make two balls. Lay the Diaper Bag Card, book, and today's Bible Marker on the floor in the circle of papers.
- Invite toddlers to sit on the paper, then give two children a sock ball. Lead toddlers to toss or roll the sock balls to one another.
- Take away one sock ball and toss the other on an item in the circle. Suggest how that item can help us remember something about God or how God helped Elijah.
- Read the book or help children say the verse.

SET THE TABLE

Tools: Bible, toy dishes and cookware, plastic vase, plastic or silk flowers, colorful napkins, small plastic trays

- Give children time to explore the items in the home center. Suggest that children work together to plan and cook a meal for friends. Other children can set the table with the dishes and other supplies.
- While children work together, say: "I remember a story about a woman who served some bread and water to a hungry man. Do you remember the man's name?"
- Summarize today's Bible story to refresh children's memory of Elijah. Lead children to say Elijah's name a few times.
- Thank preschoolers for working together.

PICK UP & HAUL STICKS

Tools: Bible, 2 or 3 toy dump trucks, wooden craft sticks or twigs and sticks from outdoors, Story Picture: Help for Elijah (Pack Item 10), painter's tape, Preschool Family Card, Allergy Sign (Music & Print Extras)

- Put the Family Card in the Bible to mark the story passage.
- Scatter sticks on the floor and park the trucks a few feet away. Use the tape to make a series of roads on the floor.
- As children notice the twigs and sticks, say: "A story in the Bible tells about a woman who gathered sticks to make a fire to bake bread for her family." Hold the Story Picture and point to the woman.
- Suggest that children load the sticks in the trucks and drive them on the pretend roads. Direct toddlers to drive toward the Bible. Say: "Look in the Bible. Do you see a card?" Recall the Bible story.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Fire on the Mountain

1 Kings 18:2,18-39

*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

The Lord is God.

BIBLE VERSE PARAPHRASE:

The Lord is God.

1 Kings 18:39

EXPLORATION ACTIVITIES

See next page.

- Toss Beanbags into Buckets
- Lace Cards & Work Puzzles
- Stack Blocks & Cups

PROOF OF GOD'S POWER

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Hide a Bible somewhere in the room. As toddlers gather, give them clues to locate the Bible. Say: "You're getting close" or "You're getting farther away."
- When children locate the Bible, thank them and remind them that the Bible is special and important. The Bible tells us who God is and what He can do.
- Play songs about God and lead toddlers to sing or clap to the music.

HEAR THE BIBLE STORY

- Ask a child to hold the Story Picture (Pack Item 11).
- Open the Bible to 1 Kings 18 and ask the group:
Who do you see in the picture?
(*Elijah*)
What did Elijah do with twelve stones? (*He built an altar.*)
What did the people learn after God burned up the wood on the altar?
(*God is the real, true God and He can do anything.*)

PRACTICE BIBLE SKILLS

- Spread the three sheets of paper on the floor. While children close their eyes, slip today's Bible Marker (Pack Item 19) under one paper.
- Give the flashlight to a child and tell him to shine it on a paper.
- Ask another child to lift the paper. If the marker is under the page, say the Bible verse together. If not, give the flashlight to another toddler.
- Give all children turns to shine the light on the papers and find the marker.

PRAY

- Use the tune "God Is So Good" to sing the Bible verse: *The Lord is God, the Lord is God, the Lord is God, He is our God.*
- After singing, say a brief prayer thanking God for His power and strength. Ask God to help us love and worship Him.

TOSS BEANBAGS INTO BUCKETS

Tools: Bible, Diaper Bag Card, several beanbags, 3 plastic buckets

- Put the buckets a few feet apart on the floor. Lay the Diaper Bag Card and Bible between the buckets.
- Give a toddler a beanbag and tell her to toss the beanbag into a bucket. Affirm the child's efforts.
- When all the beanbags are in the buckets, ask the child to get the Diaper Bag Card. Look at the picture on the card and recall the Bible story. Comment that people filled buckets of water to pour over the wood.
- Say: "Elijah's test showed the people that God is the Lord—the real, true God."

LACE CARDS & WORK PUZZLES

Tools: Bible, Bible People Lacing Cards (Pack Item 24), Preschool Family Card, hole punch, 2 short shoelaces or ribbons, November Picture Puzzles (Pack Item 22)

- Prepare the Family Card and *Elijah* Lacing Card by punching holes around each card and tying a shoelace through one hole.
- Spread the lacing cards and Session 10 and 11 Picture Puzzles on the floor, then invite toddlers to choose what to do. Guide children to work puzzles or lace cards. Say: "The items help us think about Elijah and how he taught people about God."
- Turn to 1 Kings 18 and point to Elijah's name. Touch verse 39 and say: "The people were amazed. They said, 'The Lord is God.'"

STACK BLOCKS & CUPS

Tools: Bible, stacking blocks, large plastic cups, 2 or 3 books about God, Story Picture: Fire on the Mountain (Pack Item 11)

- Invite a toddler to stack cups or blocks on a table or the floor to make a tower or wall. Comment that Elijah stacked twelve large stones to repair the altar that had been torn down.
- Show the child the Story Picture and recall that Elijah laid wood on the altar, then poured buckets and buckets of water on the wood. But God made the wet wood burn!
- The child may tumble his structure, then rebuild it. As he works, say: "Seeing your blocks tumble and fall reminds me of what the people did when they saw the wet wood burn up. They fell to the ground because they were so amazed!"
- Read books to toddlers waiting for their turn to build and stack.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Elijah Ran Away

1 Kings 19:1-18

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God gives us strength.

BIBLE VERSE PARAPHRASE:

I will help you. *Isaiah 41:10*

EXPLORATION ACTIVITIES

See next page.

- Work Picture Puzzles
- Climb Steps
- Listen & Draw

STRENGTH FROM GOD

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music and begin singing the songs. Invite toddlers to follow you in moving around the room. Do a variety of step patterns such as small steps, big steps, tiptoe steps, sliding steps, and so on.
- Say: "As we move to Circle Time, say these words with me: 'God gives us strength. God gives us strength.'"
- Direct children to be seated. Repeat the Text Truth words. Say: "Today's story is about someone who needed God to give him strength."

HEAR THE BIBLE STORY

- Show toddlers the Story Picture (Pack Item 12) and ask if they know the man's name.
- Say: "Teachers may have said Elijah's name while you enjoyed activities. Let's hear more about Elijah and why he needed God's strength."
- Review the Bible story in your words.

PRACTICE BIBLE SKILLS

- Before Circle Time, write each letter of Elijah's name on an index card. Make the letters as large as possible. Store the letter cards in a gift bag.
- Get the bag and pour the letters in a pile on the floor. Tell toddlers that these letters spell a Bible name. Say: "Let's put the letters in order."
- Highlight Elijah's name in the story passage. Use it as a guide to help children arrange the letters correctly.

PRAY

- Thank God for always being with us. Ask God to help us remember that God will give us strength to do what He has told us to do.

WORK PICTURE PUZZLES

Tools: Bible, Diaper Bag Card, November Picture Puzzles (Pack Item 22), scissors, white cloth, Bible People Lacing Cards (Pack Item 24)

- Cut the Diaper Bag Card into two or three pieces to make a puzzle. Lay the cloth on the floor, then place the Sessions 10–12 Picture Puzzles and Diaper Bag Card on the cloth.
- Open the Bible to 1 Kings 19 and set the Bible in the center of the cloth.
- Invite a child to choose a puzzle to work. Connect the puzzle choice to recent stories about Elijah. Help children recall some of the things Elijah did and said.
- Get the Bible. Show children the pages in 1 Kings 17–19 that include the Elijah stories. Say: “Every story in the Bible is true.”

CLIMB STEPS

Tools: Bible, Story Picture: Elijah Ran Away (Pack Item 12), child’s step stool, tape

- Place the step stool in a corner so children will have the wall for support.
- Tape the picture to the wall at children’s eye level while standing on the stool.
- Invite a toddler to climb the steps. Stay near to offer a hand if needed.
- As the child ascends the steps, point to the picture. Say one or two statements about the story. For example, say: “Elijah climbed up a mountain.”
- Say: “God gives you strength to climb the steps. God gave Elijah strength to walk down the mountain back to the people.”

LISTEN & DRAW

Tools: Bible, copy paper, crayons, markers, small baskets, stamps, stickers, Music & Print Extras, strip of paper with the Text Truth written on it, Preschool Family Card

- Fill the baskets with different types of art supplies. Play music in the background, then invite a few children to sit at a table or on the floor and draw anything they choose. Give each preschooler a sheet of paper and set the baskets between children.
- As children take turns using the assorted tools to draw and make pictures, comment on the songs playing in the background. Say: “Many of the songs are about God. God loves people and helps them. When we need help to do certain things or are sad or afraid, we can ask God to help us. God gives us strength.”
- Show the picture on the Family Card and recall the Bible story.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

News of Hope

Zechariah 1–14; Malachi 1–4

*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

God keeps His promises.

BIBLE VERSE PARAPHRASE:

I will be faithful.

Zechariah 8:8

EXPLORATION ACTIVITIES

See next page.

- Match Papers
- Make Bible Markers
- Look at Bible Pictures

GOD IS FAITHFUL

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Whisper to each child to sit in the circle. After all toddlers are seated, say: “I am going to tell my friend (child’s name) a secret. Then (child’s name) will tell the secret to his friend next to him.”
- Whisper to the first child: “God keeps His promises.”
- Direct the child to whisper the message to his friend.
- Guide toddlers to whisper and pass the secret around the circle.

HEAR THE BIBLE STORY

- Comment: “We whispered an important message to each other. You listened to your friend tell you about God. Our Bible story is about two men, prophets, who told people about God and His promises.”
- Ask a toddler to hold today’s Diaper Bag Card. Ask another child to point to the man in the picture.
- Open the Bible to Zechariah or Malachi and review the story.

PRACTICE BIBLE SKILLS

- Place a step stool in the center of the circle. Invite a toddler to stand on the stool. Lead the child to say the Bible verse and reference.
- Give other toddlers turns to stand on the step and say the Bible verse.
- Remark: “Zechariah and Malachi both told people about God’s promises. God said He would be faithful to His people.”
- Lead the group to repeat the Bible verse together.

PRAY

- Thank God for always keeping His promises. Pray that God would help children and grown-ups remember the promises and know that God loves and cares for His people.

MATCH PAPERS

Tools: Bible, 5 pieces of paper (each a different color), marker, Story Picture: News of Hope (Pack Item 13)

- Cut the papers in half. On one half of each paper, write one of the following words: *Zechariah, Malachi, God, Bible, Promises*. Put the papers in the Bible at different locations.
- Spread the remaining paper halves on the floor. Name the colors of the papers. Then suggest that a child look for same-colored papers in the Bible to match to the papers on the floor. Consider giving other children turns to help.
- Read the word on each paper, relating it to the Text Truth, Bible story, or Bible verse.
- Show the Story Picture and recall the story.

MAKE BIBLE MARKERS

Tools: Bible, Preschool Family Card, wide strips of thick paper or cardstock, crayons, colorful stickers, marker

- Write today's Bible verse and reference on each strip of paper. Make enough strips for each child to have one.
- Invite toddlers to decorate the paper strips to make markers for their Bibles or family members' Bibles. Encourage creativity.
- Read the words on a child's paper strip, then lead him to repeat the words with you. Say: "This verse tells us something about God. God is faithful. He keeps His promises."
- Show the picture on the Family Card and recall what Zechariah and Malachi told the people.

LOOK AT BIBLE PICTURES

Tools: CSB® Read to Me Bible or other Bibles with realistic illustrations, Diaper Bag Cards, cushions

- Tuck the Diaper Bag Card in the Bible at Zechariah 1. Create a reading area with the cushions.
- Invite a toddler to find pictures in the Bible. Talk about the stories represented by the pictures. Comment that the Bible tells about God and Jesus.
- When the toddler discovers the Diaper Bag Card, point to the man in the picture. Say: "Zechariah told people what God said. And Zechariah wrote about God and Jesus. Zechariah said that God would send a King to the people. That King is Jesus. That was a wonderful promise that God kept."
- Recall more about the Bible story as other children look at pictures.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER:**YOUR TIME TO ARRIVE****YOUR CLASSROOM****BIBLE STORY:**

Abram and Lot's Journey
Genesis 12:1-9; 13:1-8

TEXT TRUTH:

Work out problems in a
loving way.

BIBLE VERSE PARAPHRASE:

Live at peace with everyone.
Romans 12:18

EXPLORATION ACTIVITIES

See next page.

- Play with Animal Figures
- Build a Tent
- Match Shapes & Learn a Verse
- Move on Paths

A PLAN

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers move to the Circle Time area.

REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 1). Ask preschoolers to recall what they remember from the Bible story.
- Use these questions to review the story:
Who traveled with Abram to the new land? (*Abram's family, Lot and his family*)
Why did Abram and Lot's workers argue? (*There was not enough land for their families and animals to live on.*)
What did Abram decide to do? (*Abram let Lot choose which area of land he wanted to live in, then Abram moved his family to the other land.*)
- Say: "Abram chose to work out the problem with Lot in a loving way. Abram let Lot choose what land he wanted."

PRACTICE BIBLE SKILLS

- Open the Bible to Romans 12:18. Read the verse. Invite boys and girls to repeat the words.
- Ask: "What does it mean to live at peace with each other?" (*get along and work together with others*)

PRAY

- Ask God to help preschoolers work out problems in loving ways.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PLAY WITH ANIMAL FIGURES

Tools: Bible, Story Picture: Abram and Lot's Journey (Pack Item 1), Bible Story Accessories (Pack Item 22), several plastic farm animal figures, wooden blocks

- Prop the Story Picture against a wall and put the animal pictures and figures nearby. Open the Bible to Genesis 12 and lay the Bible on the floor.
- Invite interested children to play with the animal figures. Provide multiples of animals so children have plenty with which to play.
- As children play with the animals, suggest that preschoolers might use the wooden blocks to build pens or watering troughs for the animals. Thank the children for working together and cooperating. Remark that today's Bible story is about some men who worked together to solve a problem.
- Show children the Story Picture and summarize the Bible story.

BUILD A TENT

Tools: Bible, Bible Book Markers (Pack Item 18), Preschool Family Card, light-colored sheet, 2 or 3 towels (roll up each towel), table

- Show children the picture on the Family Card. Ask boys and girls to say the name of the man in the picture.
- Comment: "Abram and Lot's families packed up and journeyed together. They stopped to rest along the way and set up tents in which to sleep and rest."
- Suggest that boys and girls work together to build a tent. Guide children to spread the sheet over the table, then lay towels inside the tent for rest mats.
- Help a child open the Bible to the *Genesis* Book Marker at today's Bible story reference. Say the Bible book name, then lead the child to repeat the name. Comment: "Genesis is the first book in the Bible, and it tells the story of Abram and other Bible people."

MATCH SHAPES & LEARN A VERSE

Tools: Bible, craft foam shapes, black marker, gift bag, September Verse Cards (Music & Print Extras)

- Put the Session 1 Verse Card in the Bible at Romans 12:18. Write each word of the Bible verse on a separate foam shape. Make two sets.
- Place one set of word shapes in the bag. Arrange the second set on a table, putting the words in the correct sequence.
- Read the Bible verse words. Invite a preschooler to get a shape from the bag and match it to a shape on the table.
- After all the shapes are matched, point to each one and lead the child to say the Bible verse. Help the child locate the verse in the Bible by turning to the Verse Card.

MOVE ON PATHS

Tools: 2 Bibles, Motion Mat (Pack Item 23), wide painter's tape, 2 construction paper strips, bag

- Use the painter's tape to make two paths on the floor, each path going in an opposite direction. Insert a paper strip in each Bible at Genesis 12. Place a Bible at the end of each path. Cut apart the motion shape cards and place them in the bag. Lay the Motion Mat on the floor beside the paths.
- Invite preschoolers to form lines at the starting point for each path. Take a motion shape card from the bag and lay it on the corresponding shape on the Motion Mat.
- Tell the children at the start of the lines to use the motion to travel down their paths. When children reach the end, direct them to open the Bible to the paper strip. Tell children to repeat the name *Genesis*.
- Say: "When Abram and Lot moved to the new land, they had to work out a problem. Abram did that in a loving way."

YOUR TEACHING PARTNER:**YOUR TIME TO ARRIVE****YOUR CLASSROOM****BIBLE STORY:**

God's Promise to Abraham
Genesis 15; 17:1-22; 21:1-7

TEXT TRUTH:

God had a plan for His people.

BIBLE VERSE PARAPHRASE:

I will bless you and make
your name great.
Genesis 12:2

EXPLORATION ACTIVITIES

See next page.

- Design a Name Plaque
- Play with People Figures
- Work Family Puzzles
- Play a Bible Game

A PROMISE

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers move to the Circle Time area. Invite children to tiptoe quietly.

REVIEW THE BIBLE STORY

- Hold up the Story Picture (Pack Item 2). Ask preschoolers to recall what they remember from this Bible story.
- Say: "God had a plan for Abraham. God promised Abraham that he would have a big family with more people in it than there are stars in the sky. God kept His promise."

PRACTICE BIBLE SKILLS

- Turn to Genesis 12:2. Lead children to repeat today's verse and reference together in short phrases.
- Comment: "Today's Bible story is in the book of Genesis, and our Bible verse is in the book of Genesis, too. Genesis is the first book of the Bible. It is in the Old Testament."

PRAY

- Ask God to help each child know that God has a plan for his life. Thank God for keeping His promises.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

DESIGN A NAME PLAQUE

Tools: Bible, thick cardstock or poster board (cut into 5-by-7-inch cards), marker, washable markers, star stickers, hole punch, thick yarn or ribbon

- Write each child's name on a card. Lay several name cards on the table and place art supplies nearby.
- Invite preschoolers to make name plaques. Guide children to decorate their names however they wish.
- While children are busy, tell them that their names are special. Comment: "A man in the Bible had a special name. The name was Abraham. God said He would make Abraham's name great."
- Open the Bible to Genesis 12:2 and show children the Bible verse.
- As children finish decorating their name plaques, punch holes at the top of the plaques and tie yarn hangers.

PLAY WITH PEOPLE FIGURES

Tools: Bible, wooden blocks, toy dollhouse, plastic people figures, Activity Page

- Observe preschoolers as they pretend with the dollhouse and figures. Listen for opportunities to relate the children's activity to the emphasis on God's plan for Abraham. Remark that God loved Abraham and promised that Abraham would have many children.
- Show children the picture on the Activity Page and summarize the Bible story. Ask children to tell what they have learned today about Abraham and Sarah. Say: "God had a plan for His people, and Abraham and Sarah were part of that plan."
- Turn to Genesis 12:2 and show children the words of today's verse. Remark that this is one of the promises God made to Abraham.

WORK FAMILY PUZZLES

Tools: Bible, Story Picture: God's Promise to Abraham (Pack Item 2), assorted puzzles featuring families

- Put the puzzles on a table or the floor. Place the Story Picture near the puzzles and open the Bible to Genesis 15.
- Invite a child to choose a puzzle to work. Talk with him about the picture on his puzzle. Say: "I see a family. God planned for families. Long ago, God planned for Abraham to have a family with many children."
- Encourage other children to choose puzzles. Thank children for taking turns and exchanging puzzles.
- Show children the Story Picture and summarize the Bible story.

PLAY A BIBLE GAME

Tools: Bible, Bible Explorer Gameboard (Pack Item 24), Bible Explorer Game Cards (Pack Item 25), scissors, game pieces (such as marker caps, pom-poms, small trinkets, or round discs), numbered cube, Book: I Am a Bible Explorer (Pack Item 27)

- Cut apart the game cards and set up the gameboard on a table.
- Invite two or three children to play. Guide each child to choose a game piece and place it on the starting point.
- Guide a child to roll the numbered cube and move the number of spaces rolled. If she lands on a square with a picture on it, encourage her to get a corresponding game card. Read the card and invite the child to respond accordingly.
- After playing the game awhile, invite children to listen to a book about exploring the Bible.

YOUR TEACHING PARTNER:**YOUR TIME TO ARRIVE****YOUR CLASSROOM****BIBLE STORY:**

God Tested Abraham
Genesis 22:1-19

TEXT TRUTH:

Trust God and obey Him.

BIBLE VERSE PARAPHRASE:

You will be blessed when
you obey.
Deuteronomy 11:27

EXPLORATION ACTIVITIES

See next page.

- Move with Motions
- Play Instruments & Sing
- Decorate Letter Os
- Carry “Wood”

A TEST OF FAITH

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as children move to the Circle Time area.
- After boys and girls are seated, ask: “If you were going to take a trip, what is one thing you would pack?” Encourage children to respond.

REVIEW THE BIBLE STORY

- Open the Bible to Genesis 22. Hold the Story Picture (Pack Item 3) and ask preschoolers to tell what they remember about Abraham.
- Briefly recap the Bible story for the children.

PRACTICE BIBLE SKILLS

- Distribute the Genesis Letter Cards (Pack Item 21) to children. Lay the *Genesis* word strip on the floor.
- Say: “Who can tell me the name of the first book in the Bible? Our Bible story is from that book.”
- Say: “Yes, Genesis is the first book. See the name *Genesis* on the card? Let’s match your letters to those on the card.”

PRAY

- Pray that God will help children trust and obey Him.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

MOVE WITH MOTIONS

Tools: Bible, Motion Mat (Pack Item 23), beanbag, scissors

- Cut apart the motion shape cards and set them aside.
- Guide children to stand in a line. Invite the line leader to toss a beanbag onto the Motion Mat. Name the motion on which the beanbag lands. Direct the line leader to lead the group around the room using that motion.
- After one lap around the room, instruct the line leader to move to the back of the line. The second person in line becomes the new line leader. As time allows and interest holds, give other children turns to lead.
- Turn to Genesis 22. Say: “Today’s Bible story is from Genesis 22. This story tells about Abraham listening to God and doing what God said to do.”

PLAY INSTRUMENTS & SING

Tools: Bible, Story Picture: God Tested Abraham (Pack Item 3), Music & Print Extras, rhythm instruments

- Arrange chairs in a circle and place one instrument in each chair. Play a song and lead children to choose chairs and sit down.
- Invite preschoolers to play the instruments. Help children sing songs. Mention that making music and singing songs to God are ways we can worship God.
- Show the Story Picture and remark that Abraham and Isaac went to a mountain for a special time of worship. Recall the Bible story and remind children that Abraham trusted God and obeyed Him.

DECORATE LETTER Os

Tools: Bible, uncoated paper plates, scissors, various craft supplies (crayons, markers, stickers, dot markers, so on)

- Cut out the center from several paper plates to create large letter Os. Put the plates and art supplies on a table.
- Invite a child to decorate a paper plate. Tell the child that the word *Obey* begins with the letter O.
- Open the Bible to Deuteronomy 11:27. Read the verse. Say: “This Bible verse reminds us that we will be blessed when we obey God.”
- Ask: “What does the word *obey* mean?” (*Do what is right, do what you are told to do.*) “What are ways you can obey God?” Give time for answers.

CARRY "WOOD"

Tools: Bible, Activity Page, foam pool noodles, painter’s tape, craft knife or scissors

- Before the session, cut the pool noodles into 18-inch lengths to create pretend sticks of wood. Use the tape to mark a start line and a finish line on the floor. Place the “wood” at the start line.
- When interested preschoolers come near, show them the picture on the Activity Page. Remark that Abraham cut wood to take on the trip. Isaac carried the wood to the place where he and Abraham would worship God.
- Form two teams. Direct the teams to stand behind the start line. Invite each team to carry pieces of “wood” (pool noodles) from the start line to the finish line, one child at a time. When all the “wood” is moved, encourage children to say: “Trust God and obey Him.”
- Open the Bible to Deuteronomy 11:27. Read the verse. Comment: “God blessed Abraham because Abraham obeyed.”

YOUR TEACHING PARTNER:**YOUR TIME TO ARRIVE****YOUR CLASSROOM****BIBLE STORY:**

Isaac Chose Kindness
Genesis 26:1-6,12-33

TEXT TRUTH:

Show God's love through
your actions.

BIBLE VERSE PARAPHRASE:

Do for others what you
want them to do for you.
Luke 6:31

EXPLORATION ACTIVITIES

See next page.

- Decorate Heart Shapes
- Work Puzzles & Say Verses
- Pour & Measure Water
- Spell Bible Book Names

A CHOICE

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers move to the Circle Time area.
- Invite preschoolers to give each other high-fives and fist bumps before sitting down.

REVIEW THE BIBLE STORY

- Pass the Story Picture (Pack Item 4) around the circle. Ask children to recall what they remember about this story.
- Say: "Isaac showed God's love through his actions."

PRACTICE BIBLE SKILLS

- Open the Bible to Luke 6:31. Lead children to repeat today's verse together in short phrases.

- Comment: "Today's story is from the book of Genesis. Genesis is in the Old Testament. Today's Bible verse is in the book of Luke. Luke is in the New Testament part of the Bible."

PRAY

- Ask God to help us remember to show His love through our actions.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

DECORATE HEART SHAPES

Tools: Bible, Story Picture: Isaac Chose Kindness (Pack Item 4), small picture cutouts of people, glue sticks, large paper hearts, crayons or markers

- Open the Bible to Luke 6:31. Read the verse and tell children that Jesus spoke these words. Invite preschoolers to say the verse together several times.
- Show preschoolers the Story Picture. Say: “We should treat people the way we want to be treated. Isaac showed kindness to the people around him, even though the people were unkind to him.”
- Give a heart shape to each child and encourage her to decorate the heart with pictures or her own drawing. Comment that heart shapes remind us about love and kindness. Say: “Like Isaac, you can show kindness to others.”
- Recall today’s Bible story in your words.

WORK PUZZLES & SAY VERSES

Tools: Bible, wooden puzzles showing children being kind and helpful, People Matching Cards (Pack Item 20), September Verse Cards (Music & Print Extras), scissors, Music & Print Extras

- Print the September Verse Cards. Cut each Verse Card in half to make simple puzzles. Add these to the wooden puzzles and Matching Cards.
- Play music as preschoolers choose puzzles to work. Remark that the puzzles show people being kind and helpful. Say: “The Bible verse cards help us remember that it is good for people to get along and be kind to others.”
- Guide children to locate verses in the Bible and say the verses.
- Recall that Isaac showed kindness to his neighbors, and this pleased God.

POUR & MEASURE WATER

Tools: Bible, small pitcher, paper cups, measuring cups, towel, Activity Page

- Encourage a child to pour water into a cup. Show the preschooler how to measure amounts of water.
- As preschoolers enjoy water play, connect the water to today’s Bible story. Comment that Isaac needed water for his family and animals. Three times Isaac’s helpers dug wells to get water. But Isaac’s neighbors weren’t happy about that.
- Show the picture on the Activity Page and summarize the Bible story.
- After drying hands, guide preschoolers to find the Bible story passage at Genesis 26.

SPELL BIBLE BOOK NAMES

Tools: 2 Bibles, strips of paper, marker, paper cups

- Print the names *Genesis* and *Luke* on separate paper strips. Turn paper cups upside down and print one letter on each cup to spell the two Bible book names. Scramble the cups and place them on a table or the floor.
- Guide children to look at the letters on each paper strip, then put the letter cups in order to spell the Bible book names. Say the book names as they are correctly spelled.
- Organize the children into two groups and give each group a Bible. Direct one group to look for the book of Genesis in the Bible and the other group to find the book of Luke.
- Say: “These are the Bible books where we find our Bible story and Bible verse for today.”

YOUR TEACHING PARTNER:**YOUR TIME TO ARRIVE****YOUR CLASSROOM****BIBLE STORY:**

Saul's Heart Was Changed
Acts 9:1-20

TEXT TRUTH:

Jesus changes our hearts.

BIBLE VERSE PARAPHRASE:

For me, I live for Christ.
Philippians 1:21

EXPLORATION ACTIVITIES

See next page.

- Make Texture Rubbings
- Pass the Bible
- Sequence Word Blocks
- Play Out the Bible Story

A CHANGE OF HEART

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers move to the Circle Time area.

REVIEW THE BIBLE STORY

- Hold the Story Picture (Pack Item 5). Ask preschoolers to tell you what they see in the picture.
- Say: "Saul was a man who did not love Jesus. Saul met Jesus, and Jesus changed Saul's heart. Saul became a follower of Jesus. Because Saul knew Jesus was truly God's Son, Saul told people everywhere the good news of Jesus."

PRACTICE BIBLE SKILLS

- Open the Bible to Philippians 1:21. Read the verse. Invite preschoolers to say the verse with their eyes closed, then say it again with their eyes open.

- Remind preschoolers that Saul was called two names: Saul and Paul.
- Distribute Bibles to groups of children and guide them to find Saul's name in Acts 9, then Paul's name in the book of Philippians (location of today's Bible verse).

PRAY

- Pray, thanking God for sending Jesus to love and help people.
- Ask God to help children know and love Jesus.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

MAKE TEXTURE RUBBINGS

Tools: Bible, Bible People Cards (Pack Item 19), paper, crayons, pieces of burlap or netting, squares of vinyl flooring, other textured surfaces

- Help a child locate several textured surfaces in the room. Guide the preschooler to make a texture rubbing by laying paper over the texture and rubbing the long side of a crayon across the paper. The design on the surface will appear.
- As the child works, talk about some people recognizing items by their texture. Say: “The Bible tells about Saul not being able to see. He probably felt things to find his way around. Later, Jesus helped Saul see again.”
- Turn to Acts 9 in the Bible and summarize the Bible story. Show children the People Cards.

PASS THE BIBLE

Tools: Bible, ribbons placed at Acts 9 and Philippians 1:21, Music & Print Extras

- Play music and gather a few children in a circle. Give the Bible to a child and tell her to pass it to the friend next to her. Say: “Pass the Bible until the music stops.”
- Stop the music and ask the child holding the Bible to open it to a ribbon. Comment that the ribbon marks a page that tells something about today’s story. When the Bible verse reference is located, guide the child with the Bible to say the Bible verse.
- Resume play until everyone gets a turn to pass the Bible and open it to a ribbon.

SEQUENCE WORD BLOCKS

Tools: Bible, wooden blocks, square sticky notes, marker, sentence strip, Story Picture: Saul’s Heart Was Changed (Pack Item 5)

- Print words of the Bible verse on sticky notes (one word per note). Put each sticky note on a block. Write the entire Bible verse on the sentence strip.
- Challenge preschoolers to work together to put the word blocks in the correct order to form the Bible verse.
- Say the Bible verse with the children. Say: “These words are in the Bible. Paul (Saul) wrote them in a letter to church people. After Jesus changed Saul’s heart, Saul wanted people to know how much he loved Jesus.”

PLAY OUT THE BIBLE STORY

Tools: Bible, Bible times dress-up clothes (robes, sashes, shawls, headbands), Activity Page, stand-up mirror

- Lay the clothes on a chair near the mirror. Place the Activity Page in the Bible to mark Acts 9.
- Show the picture on the Activity Page. Say: “The picture shows Saul and two friends. Let’s pretend you are the people in the picture.”
- Suggest that children try on clothes to look like the Bible times people. Direct children to pose like Saul and his friends and look in the mirror.
- Next, tell the “friends” to help “Saul” walk across the room. While the children move, recap the Bible story.
- Say: “Saul could not see, so his friends helped him go to the town just as Jesus directed.”

YOUR TEACHING PARTNER:**YOUR TIME TO ARRIVE****YOUR CLASSROOM****BIBLE STORY:**

Paul Helped the Church
People

1 Corinthians 1; 3; 4; 12

TEXT TRUTH:

Work together in the
church.

BIBLE VERSE PARAPHRASE:

We are God's coworkers.

1 Corinthians 3:9

EXPLORATION ACTIVITIES

See next page.

- Build the Bible Verse
- Make Thank-you Banners
- Play Instruments
- Discover Objects

WORK TOGETHER

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers move to the Circle Time area.
- Distribute the People Matching Cards (Pack Item 20) as children are seated.

REVIEW THE BIBLE STORY

- Ask children to look at their pictures. Describe the scene shown in one of the cards and tell the children holding this picture to stand. Continue describing pictures and leading children to stand.
- Say: "All these pictures show people working together or helping others. Paul wrote a letter about working together to help. Help me remember what Paul said to do."
- Lead children to tell what they remember hearing from Paul's letter.

PRACTICE BIBLE SKILLS

- Show today's Verse Card (Music & Print Extras) and read the words.
- Lead children to say the verse.

PRAY

- Thank God for the people who serve in your church.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

BUILD THE BIBLE VERSE

Tools: Bible, wooden blocks, index cards, washable marker, tape

- Write each word of the Bible verse on a separate card. Attach each card to a block.
- Invite preschoolers to play creatively in the block center. Encourage them to build whatever they choose. As children create block structures, thank them for working together.
- When preschoolers discover the blocks with cards, read the words and remark that these words are from today's Bible verse. Say: "We are God's coworkers. That means we work together to worship God and serve others."
- Name a few coworkers in your church and thank God for them.

MAKE THANK-YOU BANNERS

Tools: Bible, butcher paper, markers, crayons, scissors, stickers

- Write the heading *Thank you for doing God's work!* in large letters on a sheet of butcher paper. Make multiple banners if your church has more than one area where staff and volunteers congregate.
- Invite boys and girls to work together to decorate the banner by drawing pictures and adding stickers.
- Open the Bible to 1 Corinthians 3:9. Read the verse. Say: "God wants us to work together to do His work. People we work with are called 'coworkers.' Many people work together at our church. We can thank God for these people, and we can thank the people, too!"
- As children work together to make the banners, name a few staff people in your church and thank God for these people.

PLAY INSTRUMENTS

Tools: Bible, Music & Print Extras, children's rhythm instruments, Activity Page

- Lay the Bible and Activity Page in a chair. Play music and invite preschoolers to choose instruments to play.
- Listen for songs about church, helping, and working together. Encourage preschoolers to march around the room as they play instruments. Then tell children to march around the chair with the Bible and Activity Page.
- Pause the music to look at the picture on the Activity Page. Remark that Paul sent letters to help people know how to worship and obey God. Paul told the people in the church to work together. Say: "We work together, playing instruments and singing praises to God."

DISCOVER OBJECTS

Tools: Bible, Story Picture: Paul Helped the Church People (Pack Item 6), shallow pan with layer of shredded paper, small objects (wooden block, clothespin, small gift box, plastic cup, plastic lid, small paper plate), marker

- Use the marker to write one word on each object: *Paul, Bible, church, teach, work*. Hide the objects in the shredded paper. Set the pan of paper on top of the Story Picture to hide it.
- Invite a preschooler to feel in the paper to find objects. As objects are discovered, read the words written on the objects. Relate the words to today's Bible story and Text Truth.
- After all the objects are removed, shift the pan to reveal the Story Picture. Briefly recall the Bible story in your words.

YOUR TEACHING PARTNER:**YOUR TIME TO ARRIVE****YOUR CLASSROOM****BIBLE STORY:**

Paul Encouraged Church
Friends
2 Corinthians 1–13

TEXT TRUTH:

God will help people do His
work.

BIBLE VERSE PARAPHRASE:

The God of love and peace
will be with you.
2 Corinthians 13:11

EXPLORATION ACTIVITIES

See next page.

- Work Puzzles & Lace a Picture
- Toss a Beanbag
- Make Encouragement Sticks
- Find Bible Verse Words

ENCOURAGING WORDS

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers move to the Circle Time area.

PRAY

- Thank God for helping people do His work.

REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 7). Ask preschoolers to tell what they remember from the Bible story.
- Remind children that Paul loved the people in the churches. Paul wanted the people to learn the things God wanted them to do.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PRACTICE BIBLE SKILLS

- Turn to 2 Corinthians 13:11 in the Bible. Read the verse. Invite preschoolers to repeat the verse several times.
- Remark: "This verse reminds us that God is always with us. We can do His work because He is there to help us and give us strength."

WORK PUZZLES & LACE A PICTURE

Tools: Bible, Church Puzzles (Pack Item 28), People Matching Cards (Pack Item 20), Story Picture: Paul Encouraged Church Friends (Pack Item 7), hole punch, long shoelace to tie to picture

- Punch holes around the Story Picture, then thread the shoelace through one hole and knot it. Lay the picture with the puzzles and Matching Cards on a table or smooth surface.
- Invite children in the area to choose puzzles to work. Suggest that children work together to match pictures or take turns lacing the picture.
- Thank preschoolers for working together. Comment that the puzzles, cards, and Story Picture all help us recall the Bible story and learn that Paul encouraged church people.
- Turn to 2 Corinthians 13:11 and read the words to the children.

TOSS A BEANBAG

Tools: Bible, beanbag, Music & Print Extras

- Invite several children to stand or sit and toss a beanbag back and forth to one another. Play music while children play, listening to songs about church, God, and working together.
- Count aloud each time someone catches the beanbag. Say: “One, two, three.” On the third count, ask the child holding the beanbag to tell one fact from the Bible story or one fact about Paul or God.
- Continue playing until everyone has a turn to catch the beanbag and tell a fact. Stop after a while, then open the Bible to 2 Corinthians and review today’s Bible story.

MAKE ENCOURAGEMENT STICKS

Tools: Bible, large craft sticks, washable markers, streamers or ribbons (approx. 6–8 inches long), clear tape

- Open the Bible to 2 Corinthians. Say: “Today we are learning about a letter Paul wrote to encourage the church in Corinth. Paul wanted to encourage the people and help them remember that God was with them. Paul said the people should continue to do God’s work, even when it was hard.”
- Pick up a few craft sticks. Say: “Let’s make some encouragement sticks. We’ll say some of the things Paul said to encourage the church people.”
- Give each child a craft stick, markers, and several streamers. Encourage preschoolers to decorate their craft sticks in any way. Assist the children in taping the streamers to one end of their craft sticks.
- While children wave their encouragement sticks, lead them to say encouraging messages such as: “God is with you!” “Keep doing God’s work!” “God provides what you need.” “Give offerings to God.”

FIND BIBLE VERSE WORDS

Tools: Bible, 11 index cards, marker, October Verse Cards (Music & Print Extras)

- Write each word of the Bible verse and Scripture reference on a separate index card. Number the cards 1–11 in correct word order.
- Hide the word cards around the room at preschoolers’ eye level.
- Direct a child to look around the room for cards with words. When all the cards are found, guide the child to sequence the cards in order by number. Help as needed.
- Read the verse aloud, then show the child today’s Verse Card. Say: “Let’s look for this verse in the Bible.”
- Assist the preschooler in locating the verse in the Bible.

YOUR TEACHING PARTNER:**YOUR TIME TO ARRIVE****YOUR CLASSROOM****BIBLE STORY:**

Paul's Letter to a Friend
Philemon

TEXT TRUTH:

Forgive one another.

BIBLE VERSE PARAPHRASE:

Forgive, and you will be
forgiven. *Luke 6:37*

EXPLORATION ACTIVITIES

See next page.

- Find Hidden Letters
- Walk on a Verse Path
- Build a Bible Times House
- Explore Bible Maps

FORGIVE ONE ANOTHER

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers move to the Circle Time area. Clap in time to the music as you move.

- Say: "God wants us to forgive others when they do things that hurt us. God also wants us to ask Him for forgiveness when we hurt others or make wrong choices."

REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 8). Ask preschoolers to recall what they remember from the Bible story.
- Say: "Paul wrote to his friend Philemon asking him to forgive Onesimus. Onesimus had made wrong choices, but then he began to follow Jesus. God wants us to admit when we make wrong choices, then ask Him to forgive us."

PRAY

- Pray that God would help children forgive people who hurt them.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PRACTICE BIBLE SKILLS

- Open the Bible to Luke 6:37. Read the verse. Guide children to repeat the verse several times. Say the verse in different voices—quiet, loud, robotic, and opera-style.

FIND HIDDEN LETTERS

Tools: Bible, Story Picture: Paul's Letter to a Friend (Pack Item 8), magnetic letters to spell the word Forgive, magnet board, shoebox filled with shredded paper, index card, marker

- Hide the magnetic letters in the shredded paper. Write the word *Forgive* on the card and attach it to the magnet board.
- Invite a child to search for letters in the box to spell the word on the card. Lead the child to identify and say the letters.
- Say: “F-O-R-G-I-V-E. Forgive. Paul asked Philemon to forgive his servant Onesimus. The Bible tells us to forgive others when they wrong us.”
- Look at the Story Picture and point to Paul and Onesimus. Review the Bible story.

WALK ON A VERSE PATH

Tools: Bible, Music & Print Extras, tape, scissors, marker, Footprint Outlines (Music & Print Extras)

- Print the footprints and cut them out. Use a marker to write the words of today's Bible verse and reference on the footprints (one word per footprint). Tape the footprints to the floor in the correct order. Space the footprints about 8–12 inches apart. Use a footprint cutout to mark Luke 6:37 in the Bible.
- Direct preschoolers to step on each footprint. Say the words of the Bible verse as children walk. Help preschoolers repeat the Bible verse.
- At the end of the path, open the Bible to the footprint marker to find the Bible verse.
- Play the song “Forgive, Forgive, Forgive One Another” (track 7).

BUILD A BIBLE TIMES HOUSE

Tools: CSB® Read to Me Bible, wooden blocks, toy people figures, Activity Page

- Invite several children to work together to build a Bible times house. Show children the drawings of Bible times houses included in the Read to Me Bible. (See front page *xxii*.)
- Show children the picture on the Activity Page. Remark that Onesimus was a servant in Philemon's house.
- Say: “Onesimus took something that wasn't his and then he ran away. Onesimus went to Paul. Paul helped Onesimus know the right thing to do.”
- Guide children to use the blocks to create a house with many rooms. Encourage children to use the people figures to play out the Bible story.
- Open the Bible to the book of Philemon and review the Bible story.

EXPLORE BIBLE MAPS

Tools: Bibles, Bible atlases, Bible dictionaries with maps, solid-colored cloth

- Arrange the Bible discovery tools on the cloth in a quiet area of the room.
- Invite preschoolers to explore Bible maps in the resources. Look specifically at maps showing the New Testament cities and lands. Look for the cities of Colossae and Rome.
- Guide preschoolers to trace different routes Onesimus could have taken to get from Colossae to Rome.
- Mention that looking at maps can help people know and understand where the events in the Bible took place.

YOUR TEACHING PARTNER:**YOUR TIME TO ARRIVE****YOUR CLASSROOM****BIBLE STORY:**

Job's Story
Job 1-42

TEXT TRUTH:

God is near in good times
and bad times.

BIBLE VERSE PARAPHRASE:

God is near the broken-
hearted. *Psalm 34:18*

EXPLORATION ACTIVITIES

See next page.

- Make Beaded Hearts
- Play "Near" or "Far"
- Rock & Read
- Spin & Say

GOD IS ALWAYS NEAR

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers move to the Circle Time area.
- Invite boys and girls to make facial expressions based on the emotions/feelings you name such as happy, sad, surprised, angry, and so on.

REVIEW THE BIBLE STORY

- Hold the Story Picture (Pack Item 9). Ask children to recall the Bible story with you.
- Guide boys and girls to repeat today's Text Truth together.

PRACTICE BIBLE SKILLS

- Open the Bible to the book of Job. Comment: "Job is a book in the Old Testament section of the Bible. Let's practice opening Bibles to the book of Job."
- Distribute several Bibles marked with sticky notes at Job 1. Lead boys and girls to open Bibles at the notes.

PRAY

- Thank God for being near in both good times and bad times.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

MAKE BEADED HEARTS

Tools: Bible, plastic beads, chenille stems, large tray, Preschool Family Card

- Put the beads and stems on the tray. Set the tray on a table with the Bible. Open a Bible to Psalm 34:18 and mark the page with the Family Card.
- Encourage a few children to join you to make a beaded heart shape.
- Guide preschoolers to thread beads on chenille stems. Assist children in twisting the ends of a stem together to hold the beads in place. Next, press the top of the beaded circle inward to make a heart shape.
- While children are busy, open the Bible to the Family Card. Show the picture. Say: “Job was probably broken-hearted at times when things were going wrong. But Job knew God was in control, and he knew that God would never leave him.”
- Read the Bible verse from Psalm 34:18 and say: “When you look at your heart shape, you can remember that God is always with you in good times and bad times.”
- Stay near children as they thread the beads on stems. Remind children to never put beads in their mouths, ears, or noses!

PLAY "NEAR" OR "FAR"

Tools: Bible, Story Picture: Job's Story (Pack Item 9)

- Show the picture and briefly recall things that happened to Job. Say: “Job went through a lot of hard times. Even in these hard times, God was near Job. God is near us in good times and bad times. He never leaves us.”
- Lead preschoolers to play a listen-and-respond game. When you say, “Near,” direct children to gather near where you are in the room. When you say, “Far,” tell children to move as far from you as they can. Continue calling out “Near” and “Far,” encouraging preschoolers to respond using the correct action.

ROCK & READ

Tools: Bible; child's rocker; baby doll; 3–5 books about God, the Bible, and families

- Prop the books in a window or on the floor near the rocker. Invite a preschooler to rock the dolls while you read a book.
- Comment on families loving and caring for children. Say: “God gave Job a family. Job was happy that God blessed Him. God blesses your family, too. He helps you have a home and food to eat. God is near us and cares about us all the time.”
- Invite the child to choose a book to “read” to the doll. Remark that God wants us to love and trust Him through bad times and good times.
- Turn to Job 1 and review Job's story.

SPIN & SAY

Tools: Bible, plastic turntable, large paper arrow, Activity Page, painter's tape

- Use the tape to make a circle on the floor. Tape the large paper arrow to the lazy Susan with the point facing outward. Lay the turntable in the center of the circle.
- Sit on the floor and invite a few children to join you. Call on a child to spin the lazy Susan. When it stops, name the child to whom the arrow is pointing. Say: “Tell me something about God.”
- Use these ideas to prompt responses about God:
God is good and kind.
God gives us what we need.
God forgives people when they ask Him to.
God is strong and mighty.
God is near people all the time.
God hears our prayers.
- Give every child a turn to speak. Then show children the picture on the Activity Page and tell how God cared for Job during good times and bad times.

YOUR TEACHING PARTNER:**YOUR TIME TO ARRIVE****YOUR CLASSROOM****BIBLE STORY:**

Help for Elijah
1 Kings 17:1-16

TEXT TRUTH:

God provides for our needs.

BIBLE VERSE PARAPHRASE:

My help comes from God.
Psalms 121:2

EXPLORATION ACTIVITIES

See next page.

- Use Props & Tell the Story
- Toss Dish Scrubbers
- “Draw” with Oil
- Knead Play Dough

GOD PROVIDES

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers move to the Circle Time area.

REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 10).
- Say: “God provided for Elijah by giving him food and water. God provided for the woman by letting her flour and oil not run out. We can trust God because He provides for our needs.”

PRACTICE BIBLE SKILLS

- Turn to Psalm 121:2. Read the verse aloud. Lead preschoolers to sing the verse to a made-up tune, such as:
*My help comes from God,
Comes from God, comes from God.
My help comes from God,
He’s always there for me.*

PRAY

- Thank God for giving us the things we need. Pray that we would be like the woman who learned to trust God to meet her needs.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

USE PROPS & TELL THE STORY

Tools: Bible, Story Picture: Help for Elijah (Pack Item 10), Bible Story Accessories (Pack Item 22), Bible People Stand-ups (Pack Item 26), wooden blocks, tape

- Tape accessories and stand-ups to individual blocks. Prop the Story Picture against the wall in the blocks area.
- As children begin to build with blocks, open the Bible to Psalm 121:2. Read the verse. Comment: “God promises to help us. We can trust Him to provide the things we need.”
- Ask a child to get the Story Picture and describe what is shown. Suggest that children in the blocks area use the props to retell the Bible story. Give help as needed to recall the sequence of events.
- Say: “God helped Elijah, and He helped a woman and her son. We can remember that our help comes from God.”

TOSS DISH SCRUBBERS

Tools: Bible, index cards, marker, 2 or 3 new plastic dish scrubbers, Preschool Family Card

- Write the letters *H, E, L, P* on separate index cards. Lay the cards in random order facedown on the floor.
- Invite a child to toss a dish scrubber onto a card and turn it over. Name the letter on the card. Give another child a turn to do the same.
- When all the cards are turned over, say the letters again. Say: “H-E-L-P. Those letters spell the word *help*. The Bible says that our help comes from God. God helped Elijah, and God helps us. Thank You, God.”
- Show the picture on the Family Card and recall today’s Bible story.

"DRAW" WITH OIL

Tools: Bible, construction paper, small cups, cotton swabs, cooking oil, painting smocks, plastic tablecloth or large towel, marker

- Cover the table with the cloth, then set cups of oil on the cloth. (Only pour small amounts of oil into the cups.)
- Help a child put on a painting smock, then give him a sheet of construction paper. Guide the child to dip a cotton swab in the oil then draw on his paper. Encourage the child’s creativity.
- While the child makes his picture, relate the oil to the Bible story. Mention that God provided oil and flour for the woman until the famine was over.
- Write today’s Bible verse on a child’s paper, then help the preschooler locate the verse in the Bible.

KNEAD PLAY DOUGH

Tools: Bible, Activity Page, Bible People Cards (Pack Item 19), fresh play dough

- Lay the Activity Page and Bible People Cards on a table. Put a few mounds of play dough on the table and wait for preschoolers to be seated.
- Say: “Today we are learning about a man named Elijah and how God helped Elijah. Do you remember how God provided for Elijah and the woman?” Affirm children’s responses, correcting any misinformation.
- Direct preschoolers to knead the play dough to pretend they are going to make bread.
- Open the Bible to Psalm 121:2. Read the verse. Invite boys and girls to repeat it with you. Say: “God helped Elijah by sending him to someone who would give Elijah food and water.”

YOUR TEACHING PARTNER:**YOUR TIME TO ARRIVE****YOUR CLASSROOM****BIBLE STORY:**

Fire on the Mountain

1 Kings 18:2,18-39

TEXT TRUTH:

The Lord is God.

BIBLE VERSE PARAPHRASE:

The Lord, He is God.

1 Kings 18:39

EXPLORATION ACTIVITIES

See next page.

- Jump & Chant
- Pass the Bible & a Picture
- Make a Name with Chenille Stems
- Match Bibles to Outlines

PROOF OF GOD'S POWER

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers are seated in the Circle Time area.

PRAY

- Thank God that He is real and is the one true God.

REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 11) and ask:
Who did Elijah worship? (*God*)
Who did the other people worship? (*Baal, a false god*)
What did Elijah tell the other prophets to do? (*build an altar, ask their god to send fire*)
Did the fake god send fire? (*No!*)
What did Elijah do to the wood on the altar? (*poured water all over it*)
Did God send fire on Elijah's altar? (*Yes!*)

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PRACTICE BIBLE SKILLS

- Say: "First Kings is in the Old Testament part of the Bible. It is a book of history. In this book, we read about the prophet Elijah."
- Name a few other history books such as 1 Samuel, Judges, or Esther.

JUMP & CHANT

Tools: Bible, ribbon, gray paper cut into rock shapes, marker, painter's tape

- Use the ribbon to mark 1 Kings 18:39 in the Bible.
- Write each word of the Bible verse on a rock shape. Tape the “rocks” to the floor about a foot apart.
- Invite children to jump from rock to rock as you say the words written on the rocks. Encourage children to chant the words while jumping.
- When a child gets to the end of the rock path, comment: “Elijah showed the people God’s power. Elijah told the people that only the Lord God is the real true God. Elijah told the people to worship only the Lord God.”
- Open the Bible to the ribbon and read today’s Bible verse. Lead children to repeat the Bible verse.

PASS THE BIBLE & A PICTURE

Tools: Bible, ribbon, Story Picture: Fire on the Mountain (Pack Item 11), Music & Print Extras

- Put the ribbon in the Bible at 1 Kings 18. Direct children to sit in a circle.
- Give the Bible to a child and give another preschooler the Story Picture. Tell children to pass both items around the circle while music plays.
- Pause the music and tell the child holding the Story Picture to tell something she sees in the picture. Tell the child holding the Bible to open it to the ribbon.
- Say: “That page in the Bible is where we find the story about Elijah testing the fake prophets and proving God’s power.”
- Resume music to give more turns. Give additional instructions such as say the Bible verse, tell how many times Elijah told men to pour water over the wood, and so on.

MAKE A NAME WITH CHENILLE STEMS

Tools: Bible, Activity Page, paper with God’s name printed in large letters, chenille stems, tray

- Put items on the tray and set it on the floor.
- Show preschoolers the picture on the Activity Page. Tell how Elijah planned a way to show God’s mighty power.
- Say: “Elijah proved to the people that God is the one true God and He can do things no one else can do.”
- Read God’s name on the paper, then invite children to use chenille stems to form the letters in God’s name. Children can lay their letters on the paper or beside the Bible on the floor.

MATCH BIBLES TO OUTLINES

Tools: Bibles of different sizes, butcher paper, marker

- Outline different Bibles on a sheet of butcher paper. Place physical Bibles near the paper with the outlines.
- Instruct preschoolers to match the physical Bibles to their drawn outlines on the paper. Assist as needed. As Bibles are matched to outlines, comment that all the Bibles declare that the Lord God is the one true God.
- Remind children that everything written in the Bible is true. We can trust the Bible. Encourage children to name things they know about the Bible.
- Say: “The Bible is God’s Word. Everything in it is true. It is filled with stories that teach us more about who God is.”

YOUR TEACHING PARTNER:**YOUR TIME TO ARRIVE****YOUR CLASSROOM****BIBLE STORY:**

Elijah Ran Away
1 Kings 19:1-8

TEXT TRUTH:

God gives us strength.

BIBLE VERSE PARAPHRASE:

I am your God. I will
strengthen you; I will help
you. *Isaiah 41:10*

EXPLORATION ACTIVITIES

See next page.

- Knock Over Cups
- Play Musical Chairs
- Guess the Sound
- Listen & Draw

STRENGTH FROM GOD

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers move to the Circle Time area.

REVIEW THE BIBLE STORY

- Hold up the Story Picture (Pack Item 12). Ask preschoolers what happened in today's Bible story. As children respond, thank them for listening well.
- Comment that Elijah listened to the angel's voice and to God's whisper.
- Ask children to recall what God told Elijah to do. (*Go back to work!*)

PRACTICE BIBLE SKILLS

- Open the Bible to Isaiah 41:10. Show children the page and comment that this book was written by a prophet.
- Say the verse, then guide children to repeat the verse in different voices such as a loud voice and a whisper voice.

PRAY

- Thank God for giving us strength and help when we need it. Ask God to help us trust Him when we are afraid.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

KNOCK OVER CUPS

Tools: Bible, large plastic drinking cups, permanent marker, large soft ball, sentence strip

- Write today's Bible verse and reference on the sentence strip. Write each word of the verse on a drinking cup. Write the reference on a cup.
- Arrange the word cups on the floor in order to form today's Bible verse.
- Read the words on the sentence strip. Say: "Those words are also written on the cups. Let's say the words together."
- After saying the Bible verse, give the ball to the child and tell him to roll the ball toward the word cups to knock them over. Say the word on a cup when it is knocked over.
- After all word cups are down, challenge the preschooler to set them upright in correct order.

PLAY MUSICAL CHAIRS

Tools: Bible, ribbon, one chair per child, Music & Print Extras

- Arrange chairs in a circle facing outward. Mark a Bible with a ribbon at the book of 1 Kings. Place the Bible on a chair.
- Play music and invite preschoolers to move around the circle.
- Stop the music and tell children to sit. Tell the child who sits in the chair with the Bible to open it to the ribbon and say "First Kings." Repeat until each child has an opportunity to open the Bible.
- Note: Don't remove a chair each time. Simply move the Bible to a different chair.

GUESS THE SOUND

Tools: Bible; paper lunch bags; different types of items such as jingle bells, cotton balls, crayons, coins, rubber bands, pasta noodles, sock

- Place each type of item in a bag. Fold over the tops so children cannot see the contents.
- Invite children to sit in a circle. Pass a bag around the circle. Name a child to shake the bag and try to guess what is making the sound. After guesses, direct the child to open the bag and reveal the item.
- Continue listening and identifying the sounds. Remark: "You heard the sounds. Elijah heard sounds when he was on the mountaintop. Do you remember the sounds?" (*angel's voice, whisper, God's voice*)
- Turn to 1 Kings 19 and summarize the Bible story.

LISTEN & DRAW

Tools: Bible, Music & Print Extras, large piece of poster paper taped to the table, crayons, washable markers, 2 small baskets, Story Picture: Elijah Ran Away (Pack Item 12)

- Use a marker to write today's Text Truth across the center of the paper. Tape the paper to the table to secure it, then put a mixture of crayons and markers in each basket. Set the baskets on the paper.
- Play music and invite children to use markers and crayons to draw while they listen to music. Read the words printed on the paper, then suggest that preschoolers draw pictures that might remind them of God's strength and help.
- Hold the Story Picture and ask preschoolers how God might have strengthened Elijah to continue doing God's work.

YOUR TEACHING PARTNER:**YOUR TIME TO ARRIVE****YOUR CLASSROOM****BIBLE STORY:**

News of Hope
Zechariah 1–14; Malachi 1–4

TEXT TRUTH:

God keeps His promises.

BIBLE VERSE PARAPHRASE:

I will be their faithful and
righteous God. *Zechariah 8:8*

EXPLORATION ACTIVITIES

See next page.

- Step Down a Path
- Listen to Music & Draw
- Play a “Toss & Say” Game
- Clip Hearts on a Line

GOD IS FAITHFUL

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30–40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- As children sit down, lead them to sing a familiar worship song together. (Ask for children’s suggestions.)
- Comment that God wants us to worship Him and love Him with our whole hearts.

REVIEW THE BIBLE STORY

- Pass the Story Picture (Pack Item 13) around the circle. Ask a few questions to help children recall the story.
- Review: “Zechariah and Malachi were prophets. Zechariah told God’s people that God would send a King to lead the people. God would build a new Jerusalem. Malachi told the people to love God with their whole hearts and obey Him.”

PRACTICE BIBLE SKILLS

- Remind preschoolers that a Bible reference helps people know where to find a verse in the Bible.
- Distribute Bibles to pairs of children and guide them to find the book of Zechariah in the Old Testament.
- Say: “Now find chapter 8, verse 8.”
- After children locate the Bible verse, lead them to say the verse together.

PRAY

- Thank God for always keeping His promises. Thank Him for His faithfulness.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

STEP DOWN A PATH

Tools: Bible, Footprint Outlines (Music & Print Extras), tape, marker, scissors

- Print and cut several pairs of footprints to make a path around the room. Use the marker to write each word of the Bible verse and reference on an individual footprint. Tape the footprints to the floor.
- Place one blank footprint in the Bible to mark the verse at Zechariah 8:8.
- Direct children to step on each footprint and say the words of the Bible verse as they walk. Help the children say the verse at the end of the path.
- Pick up the Bible and look for the footprint marking the verse. Point to the words that Zechariah wrote about God.

LISTEN TO MUSIC & DRAW

Tools: Bible, Music & Print Extras, copy paper, crayons, colored pencils, washable markers

- Write today's Text Truth on one paper and make a copy for every child.
- Play music quietly. Invite children to draw while they hear songs about God. Rather than suggest something specific for the children to draw, let preschoolers use their imaginations.
- As children hear songs about God, connect the songs to today's Text Truth. Recall that the Bible is filled with God's promises and God is faithful to keep His promises.

PLAY A "TOSS & SAY" GAME

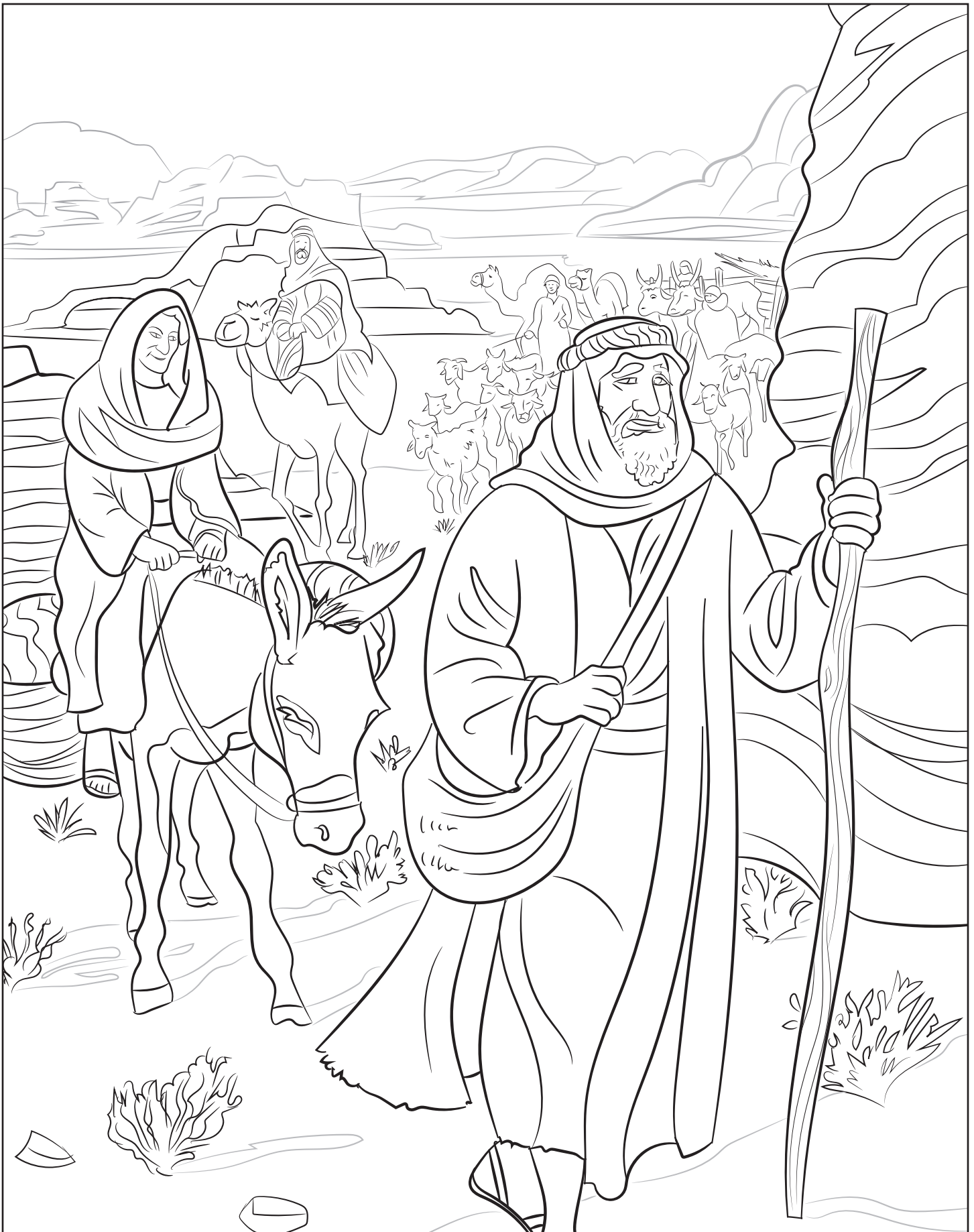
Tools: Bible, painter's tape, sheets of colored paper, beanbag, marker, Activity Page

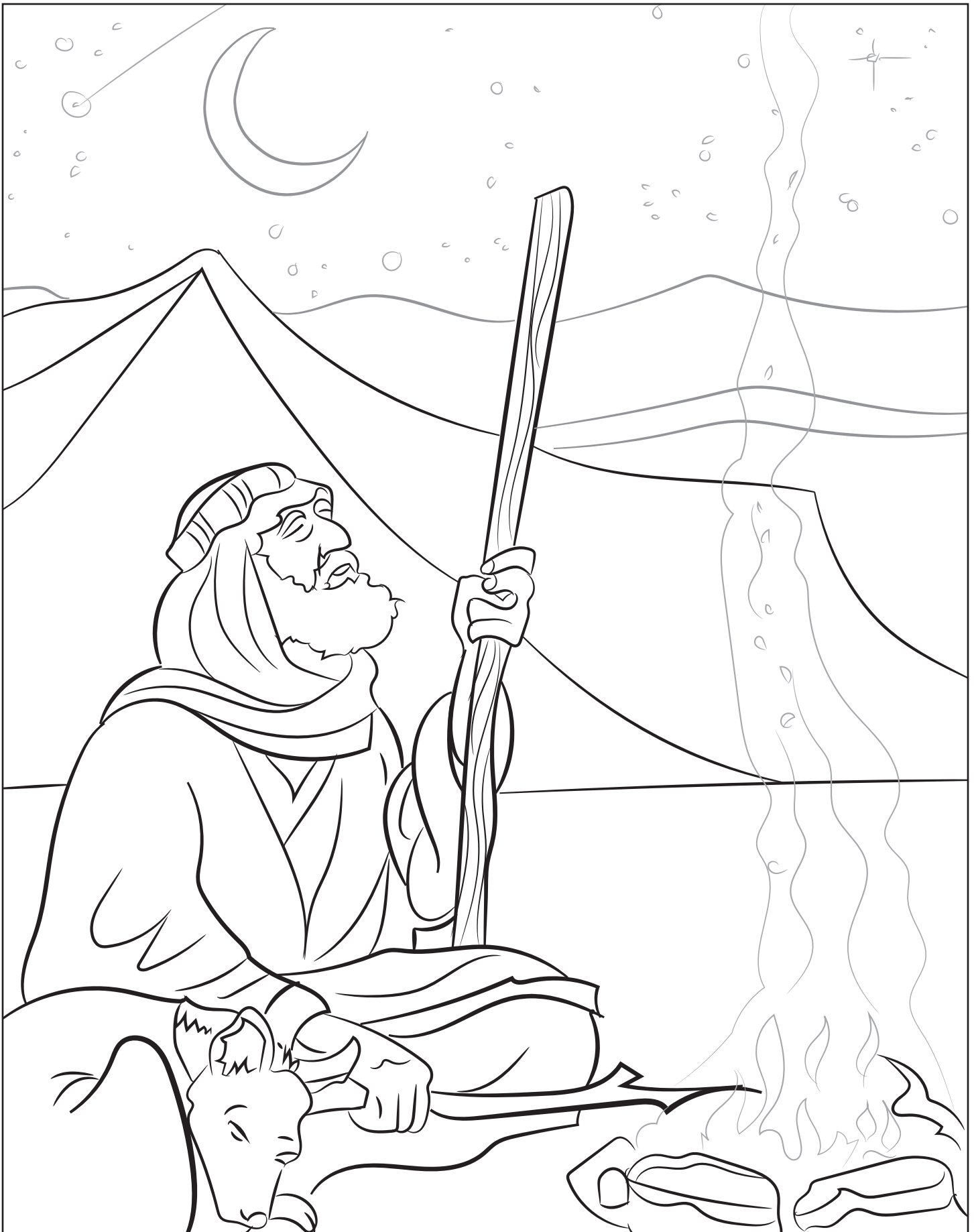
- On each sheet of paper, write a statement to help children recall names and story information. Statements to write on papers might include:
Name a way to obey.
Say the name *Malachi*.
Clap and say the Text Truth.
Say Zechariah's name.
- Next, make four large tape circles on the floor. Lay a paper in each circle. Tell a child to stand a few feet from the circles and toss the beanbag into a circle. Read the direction on the paper. Lead the preschooler to follow the direction. Relate the direction to today's focus on God's promises and His faithfulness to His people.
- After a few turns, invite another child to play the game.
- Show the picture on the Activity Page and recall the messages that Zechariah and Malachi told God's people. Look for these two books in the Old Testament part of the Bible.

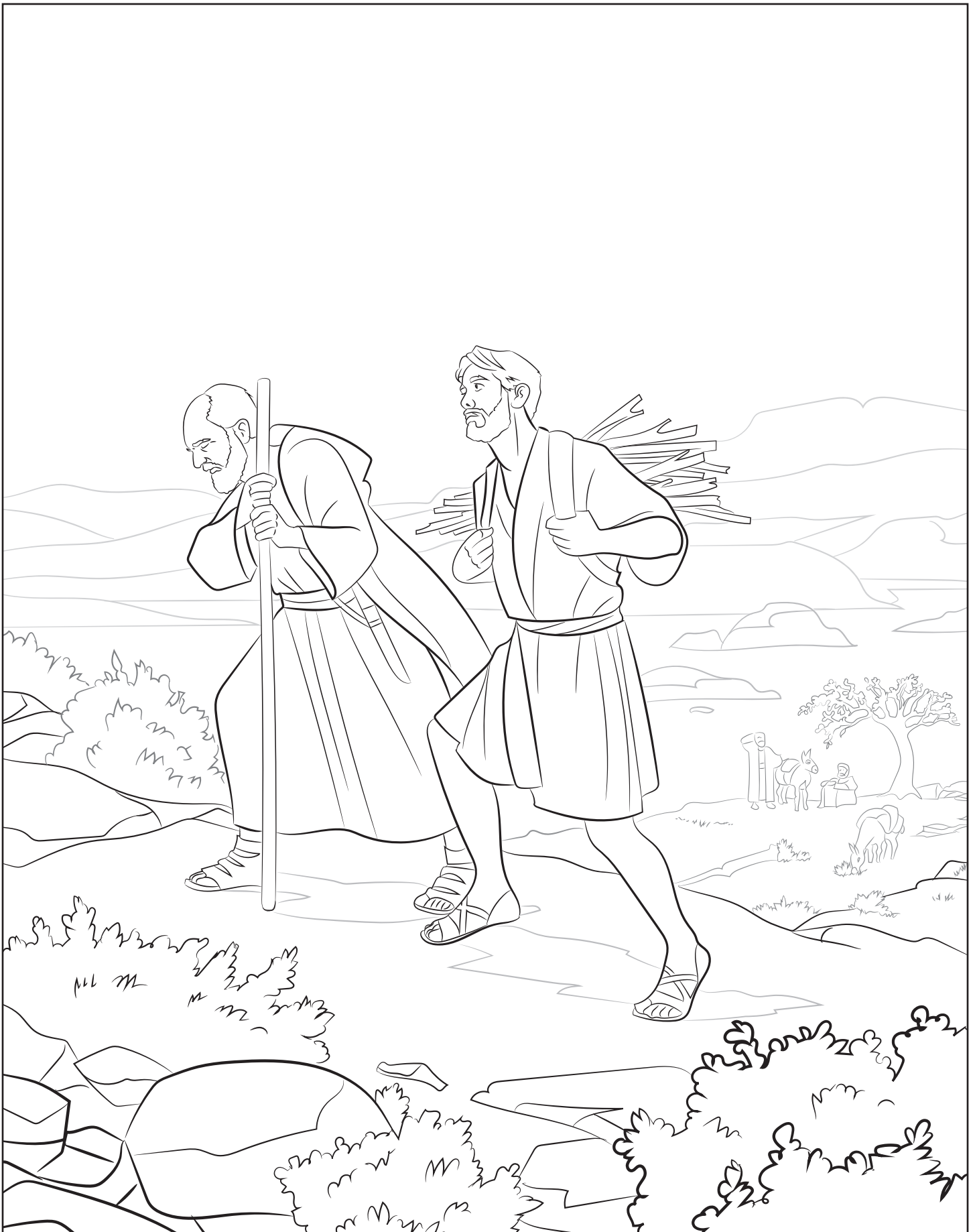
CLIP HEARTS ON A LINE

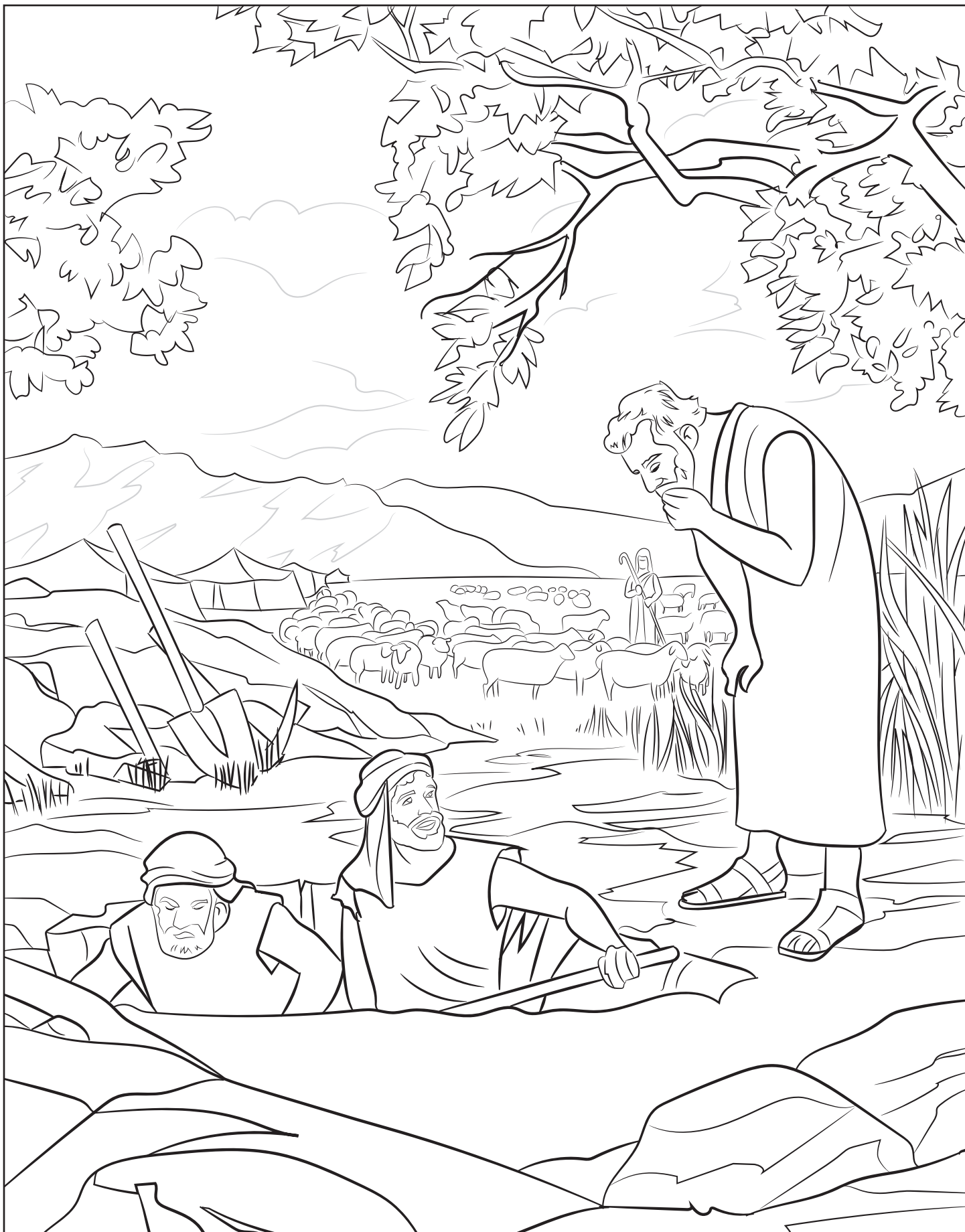
Tools: Bible, colorful heart shape cutouts, marker, 4-foot length of wide ribbon, clothespins, Story Picture: News of Hope (Pack Item 13)

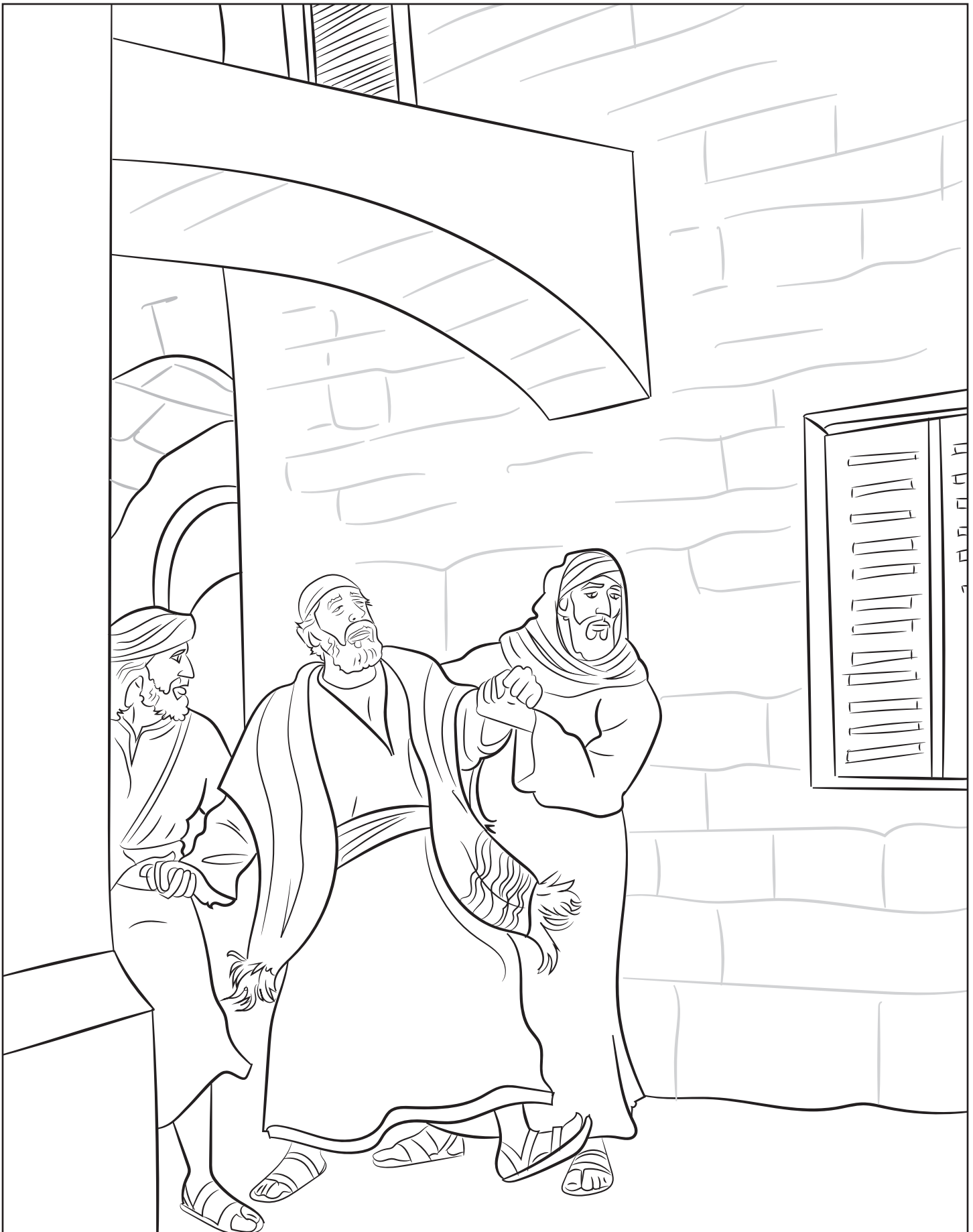
- Tie the ribbon between two chairs to make a clothesline. Use the marker to write each word of the Text Truth on a heart shape.
- Show a child the Story Picture and recall that Zechariah and Malachi both told God's people to have hope. God promised to rescue His people and send them a King. God promised to be their faithful and righteous God.
- Read the words of the Text Truth printed on the heart shapes. Invite the child to clip the hearts on the line in the correct order.



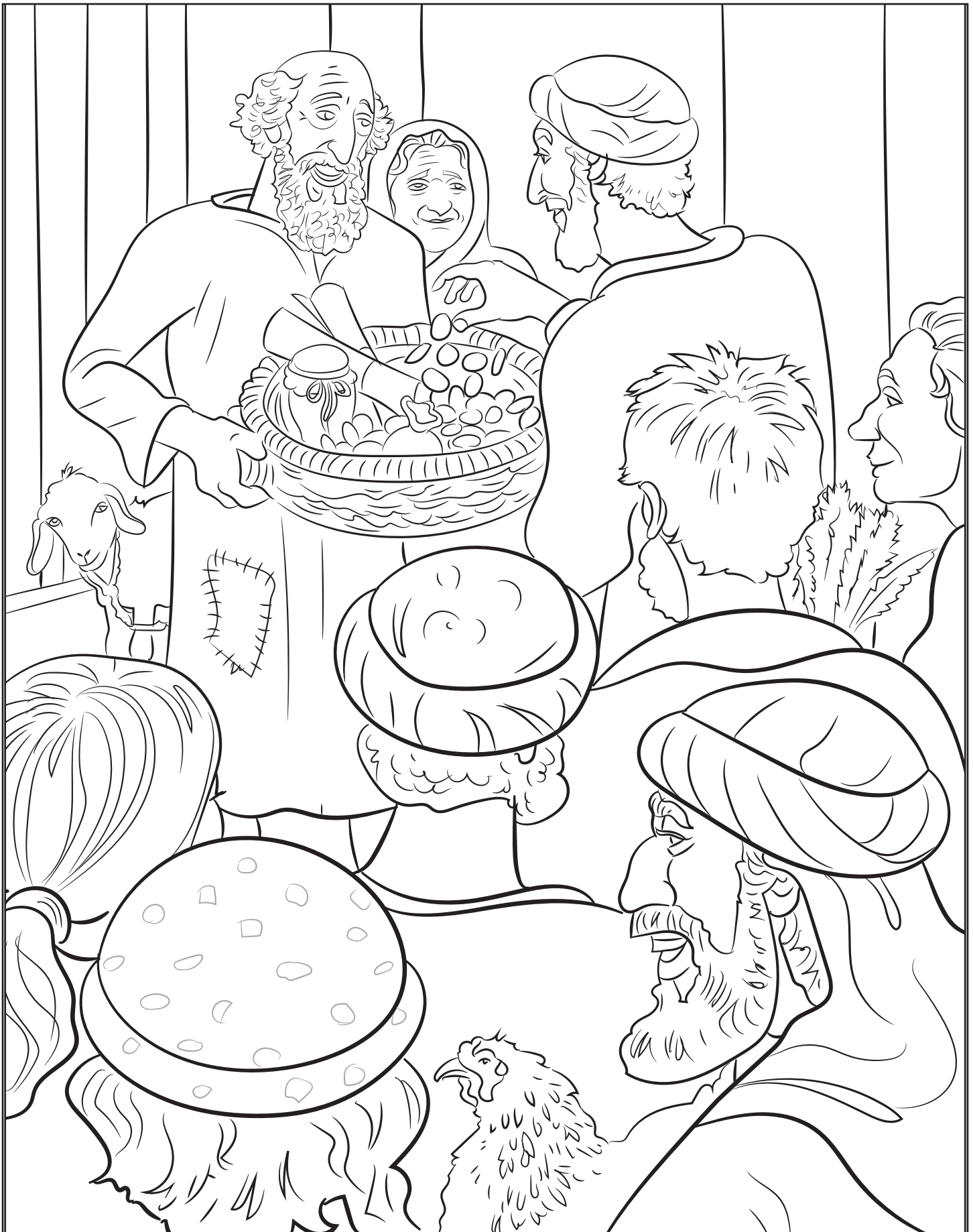




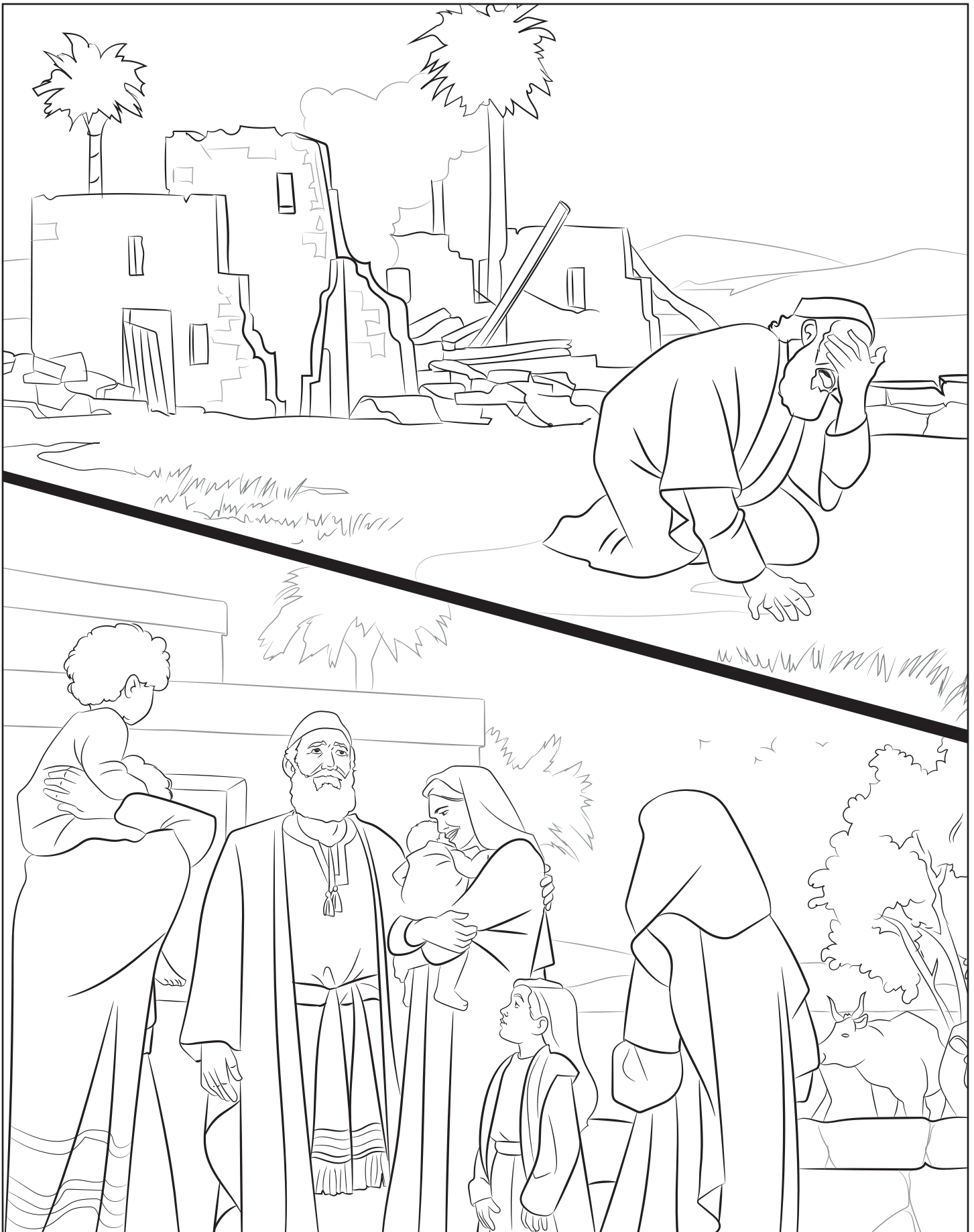




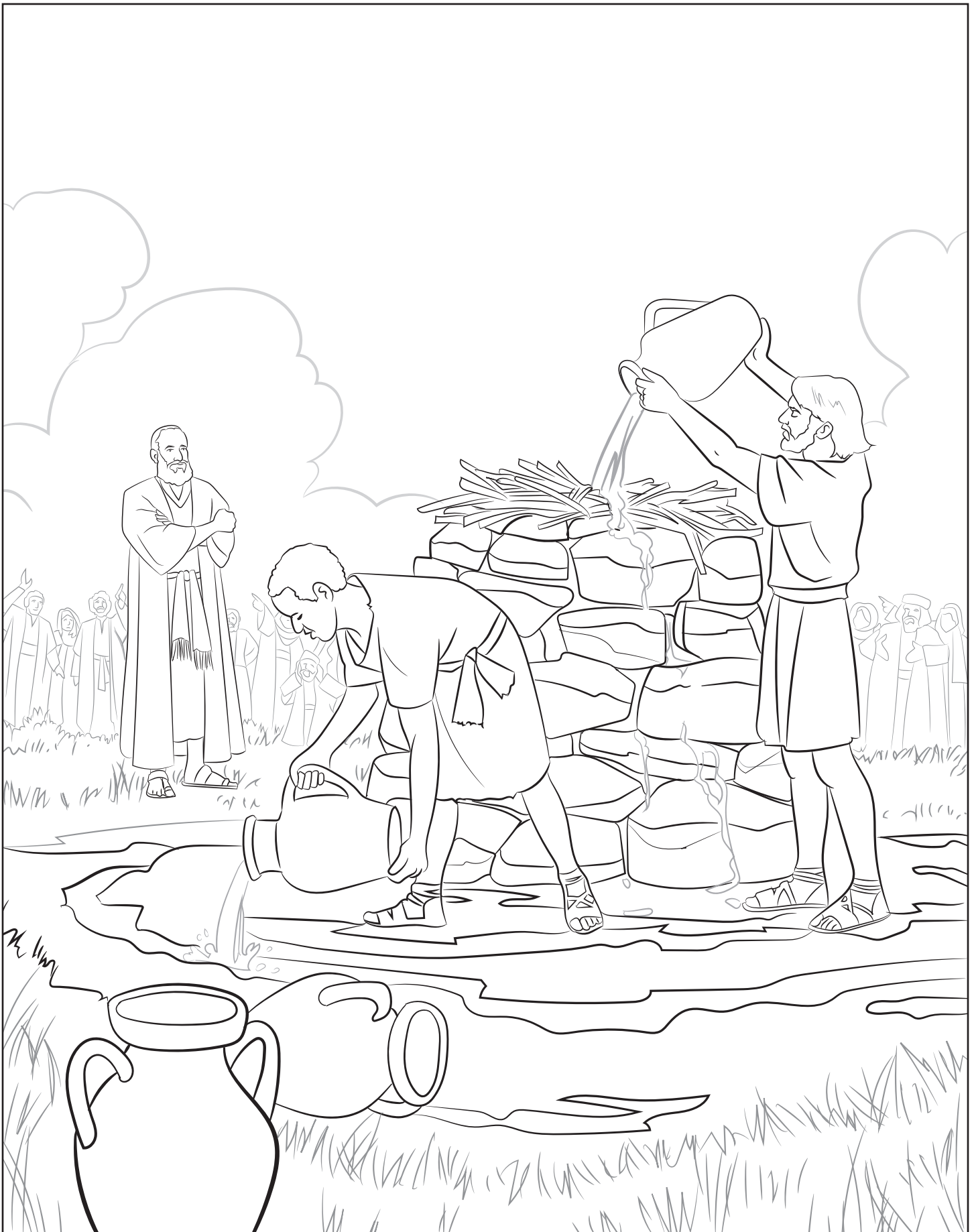


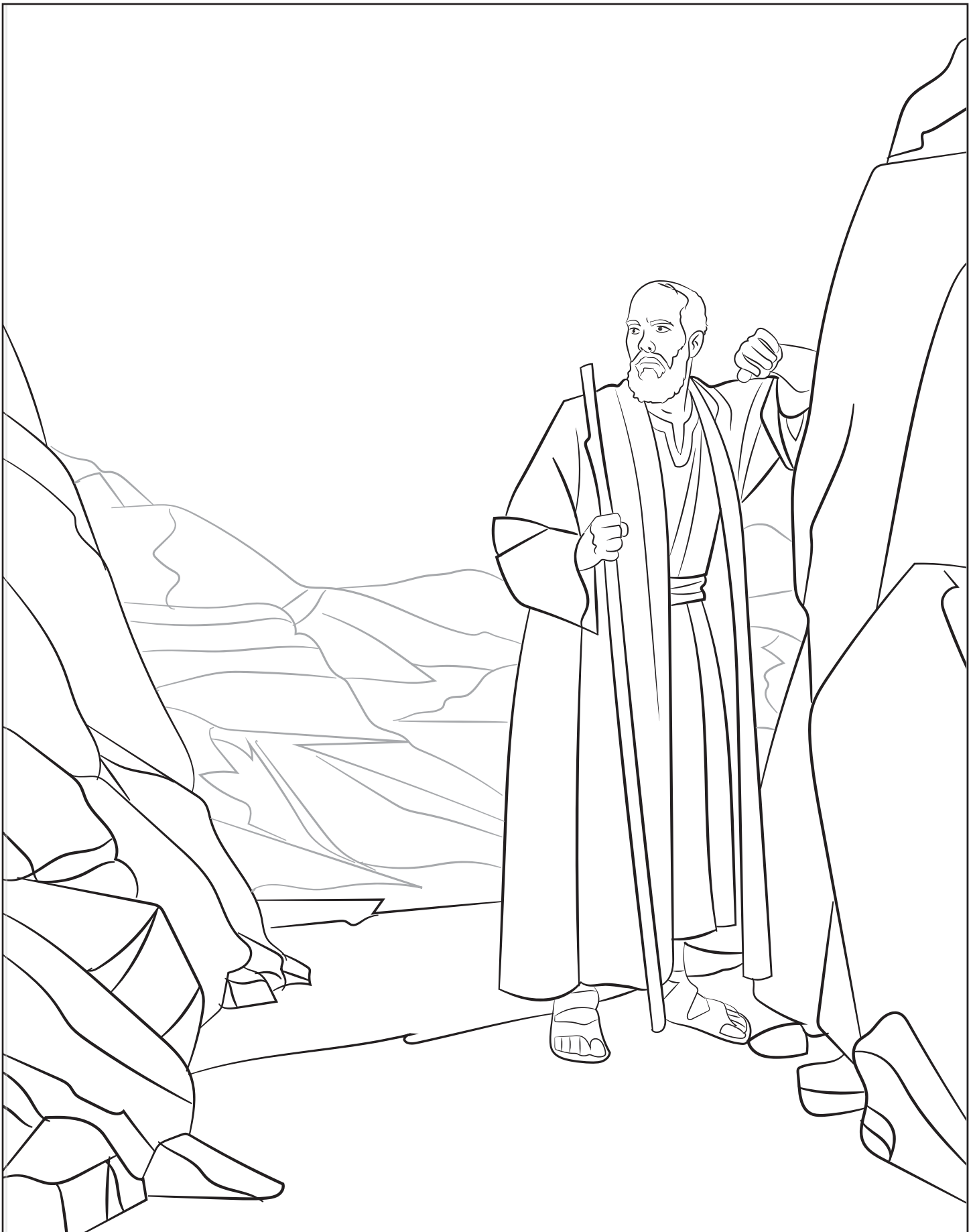














Allergy Alert

Today we will be...



Please remind teachers
if your child should **NOT** participate.

THANK YOU.

Explore the Bible At Home



To help your family connect to God's Word this week, scan this QR code to access Explore the Bible at Home. This resource is a great way to engage your family through Bible study, videos, and fun family activities.

BASIC Signs



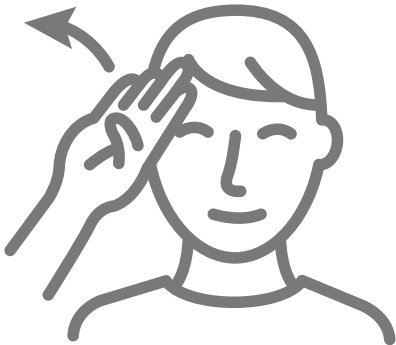
You're welcome



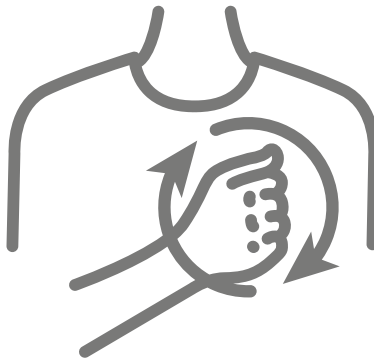
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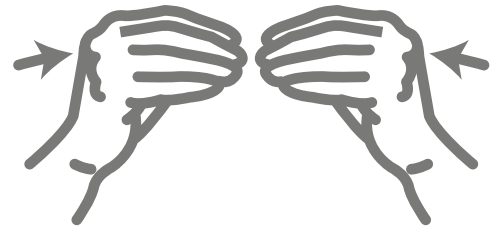
Thank you



Hello



Sorry



More



Good-bye



Time/Now



Bible times bread loaf



Bible times water jug

Brush teeth

Catch a fish

Drive a car

Eat a sandwich

Jump in a puddle

Play a drum

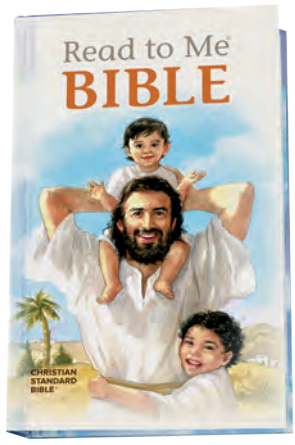
Swim

Wash a car

Get dressed

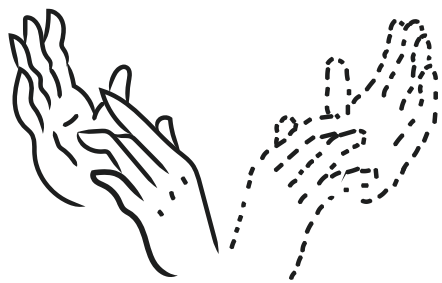
Kick a soccer ball



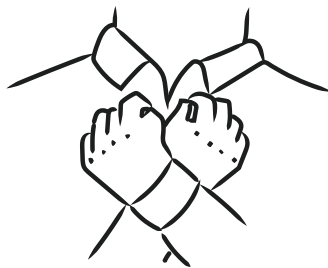


Jesus Loves Me

(Chorus)



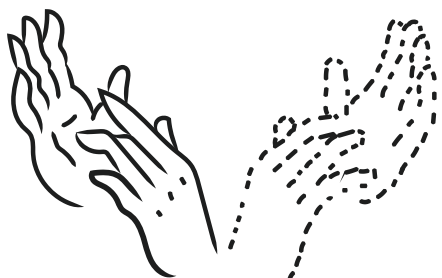
Jesus



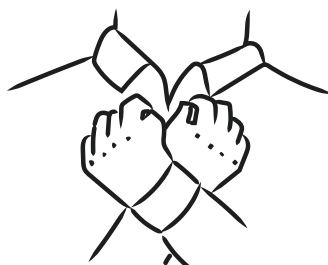
loves



me



Jesus



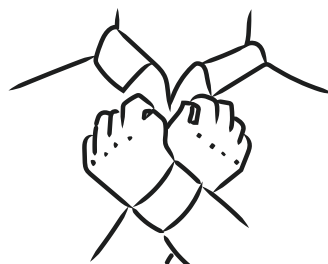
loves



me



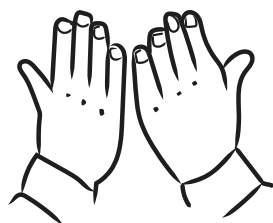
Jesus



loves



me



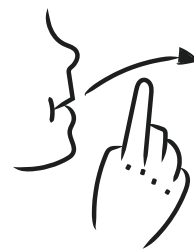
The Bible



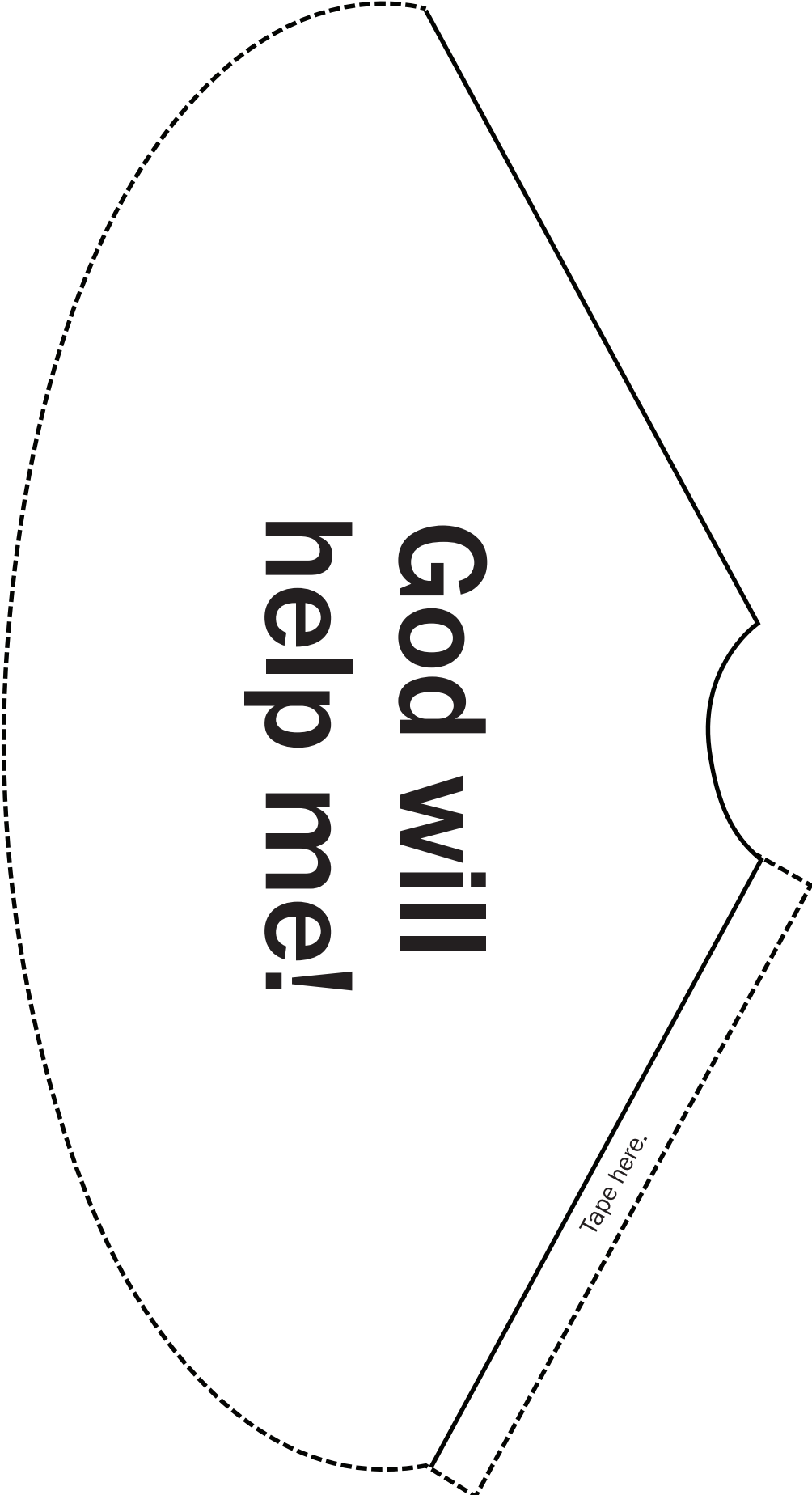
tells



me



so.

A large megaphone-shaped template for a preschool activity. The template is oriented vertically with the wide end at the top. It features a dashed line for cutting along the outer edge and a solid line for the inner edge. The text "God will help me!" is printed in the center. At the bottom, there is a small rectangular tab with a dashed line and the text "Tape here." indicating where to attach the template.

**God will
help me!**

Tape here.



Wanda & Carter Bearden



Mark & Vesta Sauter



**Live at peace
with everyone.**

Romans 12:18



**I will bless you and
make your name great.**

Genesis 12:2



**You will be blessed
when you obey.**

Deuteronomy 11:27



**Do for others what you
want them to do for you.**

Luke 6:31

Session 5

For me, I live
for Christ.



Philippians 1:21

Session 6

We are God's
coworkers.



1 Corinthians 3:9

Session 7

The God of love
and peace will
be with you.



2 Corinthians 13:11

Session 8

Forgive, and you
will be forgiven.



Luke 6:37

God is near the broken-hearted.

Psalm 34:18

My help comes from God.

Psalm 121:2

The Lord, He is God.

1 Kings 18:39

I am your God. I will strengthen
you; I will help you.

Isaiah 41:10

I will be their faithful
and righteous God.

Zechariah 8:8

NORTH ATLANTIC OCEAN



Caribbean Sea



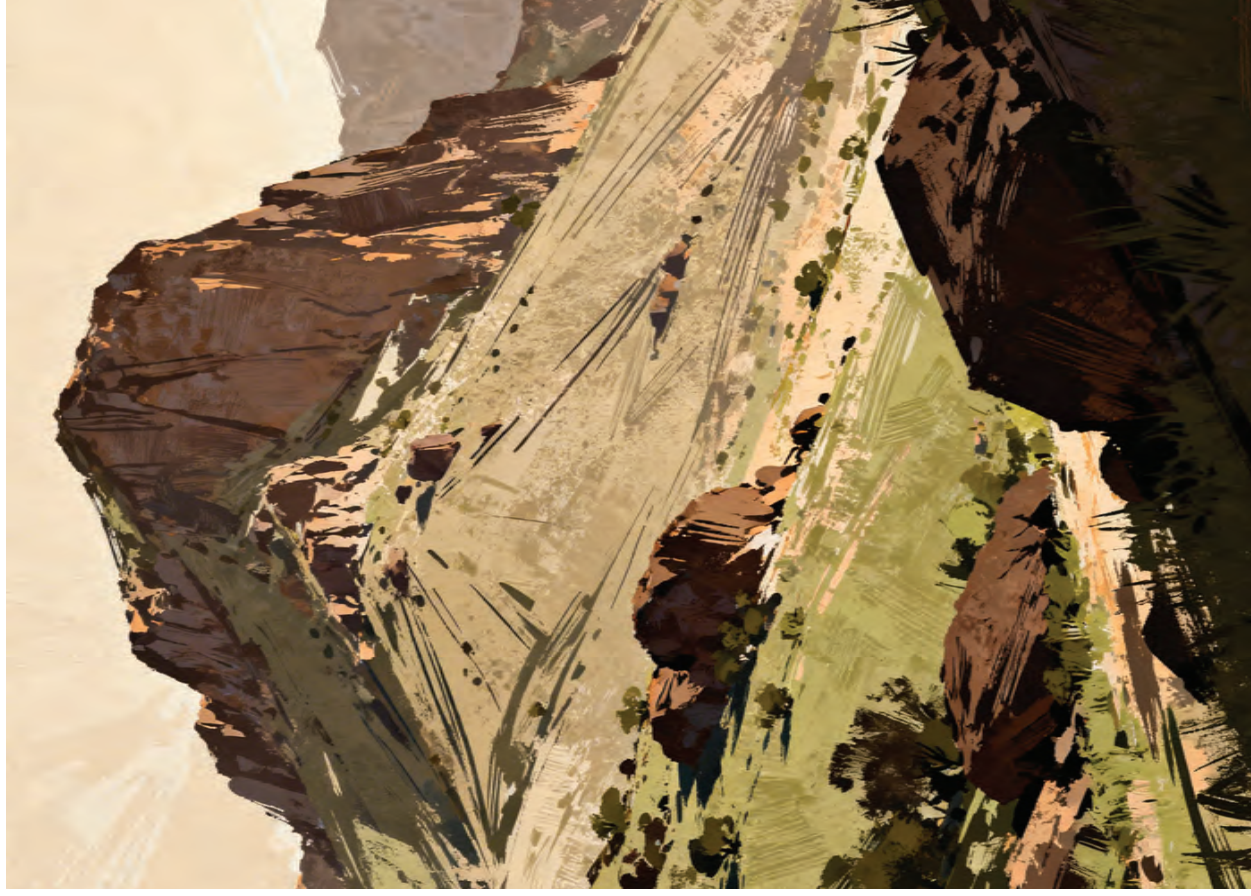
Whisper

God spoke to Elijah in a gentle whisper.



Fire

Elijah saw a fire on the mountain.



Mountain

Elijah walked for 40 days and 40 nights to get to the mountain of God. God spoke to Elijah in a whisper on the mountain.



Bread and water

An angel told Elijah to drink water and eat bread to be strong for his journey.



Wind

Elijah felt a great wind blow on the mountain.



Earthquake

Elijah felt the ground shake on the mountain.



Elijah

Elijah was afraid because people wanted to hurt him. Elijah ran away.



Tree

Elijah lay down and slept under a tree.

Elijah Scavenger Hunt Picture Checklist

☐☐☐☐☐☐☐☐

Elijah Scavenger Hunt Picture Checklist

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AT-A-GLANCE

SESSION	SUGGESTED FOR THE WEEK OF	SESSION TITLE	TEXT TRUTH
I	Sept. 6	A Plan	Show kindness to others.
2	Sept. 13	A Promise	God had a plan for His people.
3	Sept. 20	A Test of Faith	Trust God and obey Him.
4	Sept. 27	A Choice	Show God's love through your actions.
5	Oct. 4	A Change of Heart	Jesus changes our hearts.
6	Oct. 11	Work Together	Work together.
7	Oct. 18	Encouraging Words	God will help people do His work.
8	Oct. 25	Forgive One Another	Forgive one another.
9	Nov. 1	God Is Always Near	God is always near.
10	Nov. 8	God Provides	God provides for our needs.
11	Nov. 15	Proof of God's Power	The Lord is God.
12	Nov. 22	Strength from God	God gives us strength.
13	Nov. 29	God Is Faithful	God keeps His promises.

EXPLORE THE BIBLE: BABIES & TODDLERS FALL 2026

	BIBLE STORY	BIBLE VERSE
	Abram and Lot's Journey (<i>Genesis 12:1-9; 13:1-18</i>)	Romans 12:18
	God's Promise to Abraham (<i>Genesis 15; 17:1-22; 21:1-7</i>)	Genesis 12:2
	God Tested Abraham (<i>Genesis 22:1-19</i>)	Luke 11:28
	Isaac Chose Kindness (<i>Genesis 26:1-6,12-33</i>)	Luke 6:35
	Saul's Heart Was Changed (<i>Acts 9:1-20</i>)	Philippians 1:21
	Paul Helped the Church People (<i>1 Corinthians 1; 3; 4; 12</i>)	1 Corinthians 3:9
	Paul Encouraged Church Friends (<i>2 Corinthians 1-13</i>)	2 Corinthians 13:11
	Paul's Letter to a Friend (<i>Philemon</i>)	Colossians 3:13
	Job's Story (<i>Job 1-42</i>)	Psalms 23:4
	Help for Elijah (<i>1 Kings 17:1-16</i>)	Psalms 121:2
	Fire on the Mountain (<i>1 Kings 18:2,18-39</i>)	1 Kings 18:39
	Elijah Ran Away (<i>1 Kings 19:1-18</i>)	Isaiah 41:10
	News of Hope (<i>Zechariah 1-14; Malachi 1-4</i>)	Zechariah 8:8

AT-A-GLANCE

SESSION	SUGGESTED FOR THE WEEK OF	SESSION TITLE	TEXT TRUTH
I	Sept. 6	A Plan	Work out problems in a loving way.
2	Sept. 13	A Promise	God had a plan for His people.
3	Sept. 20	A Test of Faith	Trust God and obey Him.
4	Sept. 27	A Choice	Show God's love through your actions.
5	Oct. 4	A Change of Heart	Jesus changes our hearts.
6	Oct. 11	Work Together	Work together in the church.
7	Oct. 18	Encouraging Words	God will help people do His work.
8	Oct. 25	Forgive One Another	Forgive one another.
9	Nov. 1	God Is Always Near	God is near in good times and bad times.
10	Nov. 8	God Provides	God provides for our needs.
11	Nov. 15	Proof of God's Power	The Lord is God.
12	Nov. 22	Strength from God	God gives us strength.
13	Nov. 29	God Is Faithful	God keeps His promises.

EXPLORE THE BIBLE: PRESCHOOL FALL 2026

	BIBLE STORY	BIBLE VERSE
	Abram and Lot's Journey (<i>Genesis 12:1-9; 13:1-18</i>)	Romans 12:18
	God's Promise to Abraham (<i>Genesis 15; 17:1-22; 21:1-7</i>)	Genesis 12:2
	God Tested Abraham (<i>Genesis 22:1-19</i>)	Deuteronomy 11:27
	Isaac Chose Kindness (<i>Genesis 26:1-6,12-33</i>)	Luke 6:31
	Saul's Heart Was Changed (<i>Acts 9:1-20</i>)	Philippians 1:21
	Paul Helped the Church People (<i>1 Corinthians 1; 3; 4; 12</i>)	1 Corinthians 3:9
	Paul Encouraged Church Friends (<i>2 Corinthians 1-13</i>)	2 Corinthians 13:11
	Paul's Letter to a Friend (<i>Philemon</i>)	Luke 6:37
	Job's Story (<i>Job 1-42</i>)	Psalms 34:18
	Help for Elijah (<i>1 Kings 17:1-16</i>)	Psalms 121:2
	Fire on the Mountain (<i>1 Kings 18:2,18-39</i>)	1 Kings 18:39
	Elijah Ran Away (<i>1 Kings 19:1-18</i>)	Isaiah 41:10
	News of Hope (<i>Zechariah 1-14; Malachi 1-4</i>)	Zechariah 8:8