

# HOW TO USE YOUR



## MUSIC & PRINT EXTRAS

### Summer 2026

#### Parent Email Messages

Stay in touch with today's busy on-the-go families by sending weekly emails. Copy these quick FYIs into your messages to inform parents about the Explore the Bible content you will be sharing with preschoolers each session. Personalize the messages by adding a postscript or signing teachers' names.

#### Song Lyrics & Copyrights

Use the Song Lyrics page to learn songs related to this quarter's Bible emphases. Sing and play the songs during sessions to enhance Bible learning for babies, toddlers, and preschoolers.

#### Story Picture Pages

This item includes reproducible black and white versions of the full-color story pictures included in the Explore the Bible Preschool Leader Packs.

#### Next Hour Sessions: Toddlers

#### Next Hour Sessions: Preschool

Weekly teaching suggestions are provided for the extended teaching time when families are in the worship service. Space is provided for writing teachers' names, time to arrive at the classroom, and the location of the classroom.

**Explore the Bible: Preschool Music & Print Extras** is a great tool for teachers who want to help babies, toddlers, and preschoolers really dig into the Bible and explore it. Each quarter's resource includes printable files that relate to the teaching suggestions in your Explore the Bible Leader Guide. Some items can be used with the children during Bible-learning sessions; others can be used by teachers for outreach and ministry to families. You'll find many uses for the printable teaching aids included in **Preschool Music & Print Extras**.



Fun songs will help get your kids ready to connect with Bible truths! Lyrics for the songs are included on one of the files. Play the songs during sessions to teach simple Bible concepts and enhance learning for everyone!

You have permission to print the files (unless noted otherwise).

#### Allergy Sign

**Babies & Toddlers:** Sessions 3, 4, 5

**Preschool:** Sessions 5, 10, 11, 13

Several exploration activities in the Leader Guide sessions include foods, plants, animals, or other nature items. Some children in your class may have allergies to these items. Whenever you plan to use nature items, inform parents ahead of time. Write the name of the nature item being used. Post the sign on the door for parents' attention.

Print several Allergy Signs to have on hand.

#### At Home QR Code Poster

Display this poster outside your classroom to encourage families to connect to God's Word. The QR code provides a direct link to Explore the Bible at Home, a great resource that engages families in Bible study, videos, and fun family activities on a weekly basis.

#### Amazon River Picture

**Preschool:** Session 4

Use this picture during Session 4 as preschoolers float boats in water and learn about the work and ministry of Ida and Erik Nelson, missionaries who served in Brazil in the area of the Amazon River and rainforest.

## Bible Scroll Picture

**Babies & Toddlers:** Session 9

**Preschool:** Session 9

Explore the Bible Babies & Toddlers Leader Guide suggests using the picture during Session 9 as children participate in activities associated with Jesus reading the scroll in His hometown synagogue. The Preschool Leader Guide also utilizes the picture during the Session 9 Circle Time procedure.

## Breastplate Pattern

**Babies & Toddlers:** Session 6

Print copies of this page to use during Session 6. Provide toddlers with glue and colorful tissue paper pieces to use to decorate the breastplate. See the Babies & Toddlers Leader Guide for more specific information about using the pattern to help young preschoolers learn about Aaron's staff and God's choice of priest.

## Church Outline

**Babies & Toddlers:** Session 3

**Preschool:** Session 3

Provide copies of this page for use during Session 3. Teachers will provide art supplies for children to decorate the Church Outline. While children work on their papers, mention the beginning of the church and the work the people in the church did.

See your leader guide for more information about using the Church Outline.

## Jesus & God Name Pages

**Preschool:** Sessions 1, 2, 9

Each page of this item features a Bible name that children will be hearing during this quarter's studies. During Session 1, preschoolers will roll and shape play dough to fit in the letter outlines. Children will see and hear the Bible name. During Session 2, one activity suggests guiding preschoolers to blow paint across the Name Pages to decorate the names.

See the Preschool Leader Guide for specific instructions about using the Name Pages in these activities that help children become familiar with the names God and Jesus.

Teachers of babies and toddlers may want to use the Name Pages in similar or different ways as they lead young children to recognize the names of God and Jesus.

## Land of Canaan Pictures

**Babies & Toddlers:** Session 5

Print and cut out the pictures. Teachers are encouraged

to tape the picture cutouts to paper plates for babies to push or spin on the floor. Name the food for the babies.

Toddlers will match the pictures to learn about the wonderful things that awaited God's people in the land of Canaan.

See the Babies & Toddlers Leader Guide for more information.

## Missionary Photos

**Preschool:** Sessions 2, 4, 6, 7, 9, 10

This quarter, preschoolers will hear about church planters, teachers, and students who have served in missions and missions ministries. Use these photos as suggested in the Preschool Leader Guide Missions Activities to help children learn more about missionaries and their work.

## Missionary Picture Cards

**Preschool:** Session 1

Print the page and cut apart the cards for a matching game. See the Missions Activity for Session 1 in the Preschool Leader Guide to know how to use the cards to introduce three present-day missionary families and one historical missionary family.

## Search & Find List

**Babies & Toddlers:** Session 5

Print this page for use during Session 5. The Babies & Toddlers Leader Guide suggests an exploration activity that includes using this page to help toddlers find items around the room. As children search and find items, teachers are encouraged to talk about the scouts who searched the land of Canaan and reported to Moses.

## Tracing Page: Spanish Words

**Preschool:** Session 2

Print a page for each preschooler to use during Session 2 as children learn about missionaries serving in South America. Specific instructions are provided in the Preschool Leader Guide Missions Activity.

## Workers & Helpers Pictures

**Preschool:** Session 4

The Preschool Leader Guide and the Babies & Toddlers Leader Guide suggest using Workers & Helpers Pictures to make a collage or mural during Session 4. Print as many copies of this item as desired and cut out the pictures.

As children glue pictures, mention that people in the first church helped others.

# SONG LYRICS



MUSIC & PRINT EXTRAS

SUMMER  
2026

## 1. GO AND TELL

Go and tell others; go and tell others;  
Go and tell about Jesus.  
Go and tell others; go and tell others;  
Go and tell about Jesus.

(Repeat all)

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## 2. LET'S GO TO CHURCH

Church, church, let's go to church  
Let's join the fun, yes, everyone  
Church, church, let's go to church  
And show our love for Jesus  
Let's go to C-H-U-R-C-H, church  
C-H-U-R-C-H, church

Church is a happy place  
We see a happy face  
We can serve, yes, me and you  
Showing love in all we do  
Church is a happy place  
We see a happy face  
We can serve, yes, me and you  
Showing love in all we do

Church, church, let's go to church  
Let's join the fun, yes, everyone  
Church, church, let's go to church  
And show our love for Jesus  
Let's go to C-H-U-R-C-H, church  
C-H-U-R-C-H, church

Church is a special place  
Where friends are really great  
We can sing and honor God  
We can sing and worship God  
Church is a special place  
Where friends are really great  
We can sing and honor God  
We can sing and worship God

Church, church, let's go to church  
Let's join the fun, yes, everyone  
Church, church, let's go to church  
And show our love for Jesus  
Let's go to C-H-U-R-C-H, church  
C-H-U-R-C-H, church

---

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## 3. LET'S WORK TOGETHER

Let's work together  
Pray together  
Share together  
God's great love  
Let's work together  
Pray together  
Share together  
God's great love

(Chorus)  
Everybody sing  
Everybody shout  
Everybody let your praises out  
Everybody sing  
Everybody shout  
Let your praise be loud!

(Repeat all)

Let's work together  
Pray together  
Share together  
God's great love  
Let's work together  
Pray together  
Share together  
God's great love

Share together  
God's great love  
(Repeat)

---

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## 4. WE CAN HELP PEOPLE

We can help people know about God  
We can help people know about God  
By the way we treat each other  
We can help people know about God

We can help people know about God  
We can help people know about God  
By the way we treat each other  
We can help people know about God

God wants us to share His love  
Share His love with everyone  
God wants us to share His love  
Share His love with everyone

We can help people know about God  
We can help people know about God  
By the way we treat each other  
We can help people know about God

---

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## 5. I LOVE TO LEARN ABOUT GOD

I love to learn about God.  
I love to learn about God.  
1. Church is where I love to go  
To learn what God wants me to know.  
2. Bible stories help me see  
All God's done for you and me.  
3. Teachers at my church help me

Be what God wants me to be.  
I love to learn about God.

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## 6. LOVE GOD AND DO WHAT HE SAYS

Love God and do what He says  
Do what He says  
Do what He says  
Love God and do what He says  
Always, always  
Love God and do what He says  
Do what He says  
Do what He says  
Love God and do what He says  
Always, always

Always love God and do, do, do  
what He says  
Always love God and do, do, do  
what He says

Love God and do what He says  
Do what He says  
Do what He says  
Love God and do what He says  
Always, always  
Love God and do what He says  
Do what He says  
Do what He says  
Love God and do what He says  
Always, always

Always, always

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## 7. THIS IS LOVE

This is love  
That God sent us His Son  
His Son, Jesus  
We love Him  
Because He first loved us  
Jesus is alive  
He came to give us life  
This is love  
That God sent us His Son

(Repeat 2 times)

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## 8. JESUS WENT ABOUT DOING GOOD

Jesus went about doing good,  
doing good, doing good.  
Jesus went about doing good  
because He cared about people.

Jesus went about doing good,  
doing good, doing good.  
Jesus went about doing good,  
showing love to the people.

Jesus went about doing good,  
doing good, doing good.  
Jesus went about doing good,  
helping all the sick people.

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## 9. ALL WE NEED TO KNOW

Jesus teach us  
Help us all to grow  
Jesus teach us  
All we need to know

How to give and how to share  
How to show the world we care  
How to love all people like You do  
Jesus teach us, too

Jesus teach us  
Help us all to grow  
Jesus teach us  
All we need to know

How to give and how to share  
How to show the world we care  
How to love all people like You do  
Jesus teach us, too

How to give and how to share  
How to show the world we care  
How to love all people like You do  
Jesus teach us, too  
Jesus teach us, too

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## 10. PRAY LIKE JESUS

Let's pray, let's pray  
We can talk to God  
Any time of the day or night  
Let's pray, let's pray  
We can pray like Jesus  
Pray like Jesus  
Let's pray, let's pray

We can talk to God each day  
In the morning and when we play  
God will hear our prayers  
He will always care

Let's pray, let's pray  
We can talk to God  
Any time of the day or night  
Let's pray, let's pray  
We can pray like Jesus  
Pray like Jesus  
Let's pray, let's pray

Jesus taught us how to pray  
He will show us His loving ways  
God will hear our prayers  
He will always care

Let's pray, let's pray  
We can talk to God  
Any time of the day or night  
Let's pray, let's pray  
We can pray like Jesus  
Pray like Jesus  
Let's pray, let's pray  
Let's pray

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## 11. I CAN PRAY FOR MY FRIENDS

I can pray for my friends. (Repeat)  
I can pray for each one who is  
special to me.

I can pray for my friends. (Repeat)  
Because all of my friends are  
special to God.

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## 12. EVERY STORY

### CHORUS

This is the Word of God  
Every story  
His story  
Written for us all  
This is the Word of God  
Every story  
His story  
Written for us all

### VERSE 1

Rap: The Old Testament  
Starts with the Pentateuch  
The first five books are  
The Law  
Then history and poetry  
Wisdom and prophecy

(Kids: "The Law!")  
Genesis, Exodus  
Leviticus, Numbers  
Deuteronomy ("History!")  
Joshua, Judges, Ruth  
1st & 2nd Samuel  
1st & 2nd Kings  
1st & 2nd Chronicles  
Ezra, Nehemiah, and Esther  
("Poetry and Wisdom!")  
Job, Psalms, Proverbs  
And Ecclesiastes  
Then the Song of Songs  
We're heading into prophecy  
("Prophecy!")  
Isaiah, Jeremiah

Lamentations  
Ezekiel, Daniel  
Hosea and Joel  
Amos, Obadiah  
Jonah, Micah, and Nahum  
Habakkuk, Zephaniah, Haggai  
Zechariah and Malachi

### CHORUS

This is the Word of God  
Every story  
His story  
Written for us all  
This is the Word of God  
Every story  
His story  
Written for us all

### VERSE 2

Rap: The New Testament has the  
Gospels  
And the history of the apostles  
Then Letters called Epistles  
And the prophecy of John  
(Kids: "The Gospels!")  
Matthew, Mark  
Luke, John  
("History!")  
Acts  
("Letters!")  
Romans  
1st & 2nd Corinthians  
Galatians, Ephesians  
Philippians, Colossians  
1st & 2nd Thesalonians

1st & 2nd Timothy  
Titus, Philemon ("Here we go!")  
Hebrews, James  
1st & 2nd Peter  
1st & 2nd and 3rd John  
Jude  
("Prophecy!")  
And Revelation

### CHORUS

This is the Word of God  
Every story  
His story  
Written for us all  
This is the Word of God  
Every story  
His story  
Written for us all

This is the Word of God  
Every story  
His story  
Written for us all  
This is the Word of God  
Every story  
His story  
Written for us all

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### Love God and Do What He Says

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## **I Can Pray for My Friends**

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## **Every Story**

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**YOUR TEACHING PARTNER**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

Luke Wrote Jesus' Story

Acts 1:1-11; Luke 1:1-4

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

Tell the story of Jesus.

**BIBLE VERSE PARAPHRASE:**

Jesus said, "Tell about Me."

Acts 1:8

**EXPLORATION ACTIVITIES**

*See next page.*

- Match Shapes & Learn a Word
- Work Jesus Puzzles
- Play with a Medical Kit

## TELL THE STORY

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

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**GATHER**

- Use masking tape to make large Xs on the floor to indicate "seats" in the circle.
- Play music and lead children to follow you to Circle Time. Suggest that children line up behind you and do everything you do.
- March, tiptoe, stretch up high, and crouch down low as you move. End by instructing children and teachers to sit on the Xs.
- Say: "You traveled around the room with me. Our story today is about a man named Luke. Luke wrote about Jesus traveling to towns to teach and heal people. Listen to the story."

**HEAR THE BIBLE STORY**

- Open the Bible to Acts 1 and show children the first page. Point to the word *Acts*. Say: "Acts is one of the books or letters that Luke wrote about Jesus."
- With the Bible resting on your lap, review the Bible story in your words.
- Pass the Story Picture (Pack Item 1) around the circle.

- Ask a few questions about the story: Who wrote about Jesus? (*Luke*) Why did Luke write about Jesus? (*Luke wanted people to know the real story about Jesus.*)

**PRACTICE BIBLE SKILLS**

- Show children the Bible Book Names for *Acts* and *Luke* (Pack Item 18). Remark: "Acts and Luke. Both of these Bible books were written by Luke. They are in the New Testament part of the Bible."
- Turn to Acts 1:8 in the Bible and read the words on today's Verse Marker (Pack Item 19). Lead toddlers to say the verse a few times.
- Play the song "Go and Tell" (track 1, Music & Print Extras) and encourage toddlers to sing or clap to the music.

**PRAY**

- Thank God for each child by name. Pray for children who are absent and pray for their families.
- Pray that God would help each child tell others about Jesus.

### **MATCH SHAPES & LEARN A WORD**

*Tools: Bible; Story Picture: Luke Wrote Jesus' Story (Pack Item 1); large paper shapes: 2 circles, 2 squares, 2 stars, 2 triangles (each pair of shapes a different color); washable marker*

- Get one circle, one star, one triangle, and one square. Write a letter of the word *Acts* on each shape.
- Lay the remaining shapes on the floor as a guide for a toddler to match shapes and colors to spell the word *Acts*.
- After the child matches the shapes, help him locate the book of *Acts* in the Bible. Say: "Luke wrote this book in the Bible. Luke wrote about Jesus." Show the Story Picture and recall the story.

### **WORK JESUS PUZZLES**

*Tools: Bible; Jesus Picture Puzzles (Pack Item 31); plastic or wooden letters to spell these words: Luke, Acts, Jesus; 3 large index cards with the same words printed on them*

- Cut apart the Jesus Picture Puzzles and spread them on a table. Put the letters and word cards at the opposite side of the table.
- Invite a child to look for picture puzzle pieces that go together. (Colors and cut designs will be helpful guides for locating pieces that go together.)
- Another preschooler may be interested in finding letters that match those on a word card. Help the child say the word.
- Remark that Luke wrote about Jesus and told about the things Jesus did.

### **PLAY WITH A MEDICAL KIT**

*Tools: Bible, Diaper Bag Card, toy medical kit, various colors of painter's tape, waxed paper or parchment paper, 2 baby dolls*

- Cut small strips of tape and lightly stick them on a sheet of waxed paper. These will be pretend adhesive bandages. Lay the sheet of tape strips on a table and put the toy medical kit on top of the "bandages."
- Invite a child to use the pretend bandages as she "doctors" a doll. While the child and a friend use the medical tools, remark that Luke was a doctor in Bible times.
- Say: "Dr. Luke also traveled with his friend Paul to help other people learn about Jesus. Luke decided to write the true story about Jesus so people could know more about Jesus."
- Show the picture on the Diaper Bag Card and point to Luke. Comment: "Luke told Jesus' story. We can tell about Jesus, too."

### **DON'T FORGET!**

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

**YOUR TEACHING PARTNER**

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**YOUR TIME TO ARRIVE**

---

**YOUR CLASSROOM**

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**BIBLE STORY:**

A Special Day for the People

Acts 2:1-4,22,32,36

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

God loves people and is with them.

**BIBLE VERSE PARAPHRASE:**

God will be with you.

Acts 2:38

**EXPLORATION ACTIVITIES**

*See next page.*

- Make a “God Is with Me” Poster
- Play with a Dollhouse & Figures
- Stack Blocks & Knock Them Over

## GOD IS WITH US

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

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**GATHER**

- Play music to signal that Circle Time will begin soon. Tell toddlers that while the music plays, they should walk around the circle of chairs.
- Pause the music and tell toddlers to do what you say. Read the action described on one of the Touch It Action Cards (Pack Item 25). After children follow this instruction, continue with more Action Card instructions.
- Finally, direct toddlers to be seated. Thank them for listening well. Say: “The people we hear about in today’s Bible story listened well. Let’s find out what they heard.”

**HEAR THE BIBLE STORY**

- Hold your Bible open to Acts 2 as you summarize the Bible story.
- Say: “This story from the Bible helps us remember that God is always with us, no matter where we are.”
- Pass the Story Picture (Pack Item 2) around the circle for children to see.

**PRACTICE BIBLE SKILLS**

- Roll the ball to a child and ask her to stand. Lead the preschooler to say the Bible verse one word at a time.
- Roll the ball to another child and do the same.
- When every child has had a turn to receive the ball and say the verse, put aside the ball and show preschoolers the words in Acts 2:38. Read the verse from the Bible.
- Ask everyone to stand. Lead the group to say the Bible verse together as they hold hands.

**PRAY**

- Ask children if they have anything they would like to pray about. Give willing children turns to pray in their words.
- Thank God for each child by name.
- Thank God for always being with us.

### MAKE A "GOD IS WITH ME" POSTER

*Tools: Bible, clear contact plastic, tape, copy paper, marker, torn pieces of colored paper, picture cutouts showing places*

- Cut a long piece of contact plastic and tape it to a wall with the sticky side facing out. Write the phrase *God is with me* on the copy paper and stick it on the plastic.
- Give a child several pieces of torn paper and at least one or more of the picture cutouts. Invite the child to place these items on the plastic to make a poster about God.
- Read the poster title and comment that Peter told people that God loved them and would be with them. Say: "God is with you, too. God is with you no matter where you are." Summarize the Bible story.

### PLAY WITH A DOLLHOUSE & FIGURES

*Tools: Bible, Story Picture: A Special Day for the People (Pack Item 2), assorted people figures, dollhouse and furniture, Book: God Is with Me (Pack Item 29)*

- Put the book and Story Picture near the dollhouse. Open the Bible to Acts 2.
- When a child begins to play with the figures and dollhouse, talk about families. Comment that the child's family brings him to church to learn about God.
- Show the Story Picture and point to the people gathered in the house. Say: "Peter helped the people know that God was with them. God would help the people tell others about Jesus."
- Picture-read the book to the child.

### STACK BLOCKS & KNOCK THEM OVER

*Tools: Bible, cardboard blocks, small play ball, Diaper Bag Card, Bible Verse Markers (Pack Item 19)*

- Slip today's Verse Marker in the Bible at Acts 2:38. Put the Bible and Diaper Bag Card in a chair near the block shelf. Sit nearby and hold the ball in your lap.
- Bounce the ball once or twice to get the toddlers' attention. Invite toddlers to work together to build a block wall. When the blocks are stacked, name one child to roll the ball or lightly toss it toward the wall to knock over the blocks. When the wall collapses, comment: "Your block wall made a loud noise when it fell down. People in the Bible times house heard a loud sound like the wind."
- Show the picture on the Diaper Bag Card and recall the Bible story. Open the Bible to the marked verse and say the verse with children.

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

**YOUR TEACHING PARTNER**

---

**YOUR TIME TO ARRIVE**

---

**YOUR CLASSROOM**

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**BIBLE STORY:**

The First Church

Acts 2:41-47

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

People at church love Jesus and praise God together.

**BIBLE VERSE PARAPHRASE:**

Let us worship our God.

*Psalms 95:6*

**EXPLORATION ACTIVITIES**

*See next page.*

- Decorate a Hand Outline
- Walk Around the Church
- Sing with Microphones

## THE CHURCH BEGINS

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

---

**GATHER**

- Play music while toddlers finish explorations. Spread the colored papers on the floor in the circle.
- Invite toddlers to join you in the circle. After everyone is seated, give the beanbag to one child and tell him to toss it on a paper.
- Say: "Now look for something in our room that is red (or whatever color the beanbag landed on)." When the child returns with the item, tell the group how it is used to learn at church.
- Give other toddlers turns to toss the beanbag and locate items.

**HEAR THE BIBLE STORY**

- Set aside the beanbag and hold the Bible open to Acts 2:41-47. Comment: "The Bible is the most important thing we use to learn about Jesus and God. Listen to a Bible story about church people who wanted to learn more."
- Review the story, then pass the Story Picture (Pack Item 3) around the circle.

- Help toddlers recall the different things the people in the first church did (sang, prayed, ate together, shared everything).

**PRACTICE BIBLE SKILLS**

- Turn to Psalm 95:6. Remark: "This verse is from the book of Psalms. This book in the Bible has many songs, prayers, and poems about worshipping God."
- Ask children to stand with you and say the Bible verse together.
- Play the song "Let's Go to Church" (track 2). After the song, ask toddlers to tell what they like to do at church.

**PRAY**

- Pray a short prayer, thanking God that we can learn about Jesus just like the people of the first church did.
- Thank God for the people in your church who love and help toddlers learn from the Bible.

### DECORATE A HAND OUTLINE

*Tools: Bible, paper plates, pencil, crayons,  
Book: Who Is a Helper at Church? (Pack  
Item 22)*

- Trace a child's hand outline on a paper plate. Give the child crayons to decorate the hand and the paper plate.
- Talk about the child's hands and how she can use her hands to help people.
- Picture-read the book. Say: "People in our church use their hands to help others. Let's name some of our church helpers."
- After naming a few people, say: "People in the first church prayed, worked, ate meals, and worshiped God together. We do those things, too!"

### WALK AROUND THE CHURCH

*Tools: Bible, Story Picture: The First Church  
(Pack Item 3)*

- Take a few children at a time for a walk through your church building. Tell the children to listen for people reading from the Bible or talking about God or Jesus.
- Remind toddlers to walk quietly and stay together. Avoid areas of the church where you might see family members.
- Stop for a few minutes. Show children the Story Picture and remark that the people in the house were worshiping God and learning more about Jesus. The church people sang, prayed, and ate together.
- Say: "We love Jesus and praise God, too."

### SING WITH MICROPHONES

*Tools: Bible, Diaper Bag Card, 2 or 3 toy microphones, Music & Print  
Extras*

- Place the Diaper Bag Card in the Bible to mark Acts 2:41-47. Lay the microphones near the Bible.
- Play music and invite children to hold microphones as they sing along to the songs they hear. Comment that people at church use microphones to make their voices loud for people to hear.
- Turn to the marked Scripture passage and say: "Here in the Bible we read about a group of people who sang songs to praise God. The people loved Jesus and wanted to be together to learn about Him and pray. The people ate together and shared with one another."
- Show the children the picture on the Diaper Bag Card and point to the people worshiping together.

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

**YOUR TEACHING PARTNER**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

The Church Chose Helpers  
Acts 6:1-7  
*The Bible story is printed on  
the back of the Story Picture.*

**TEXT TRUTH:**

Work together to help.

**BIBLE VERSE PARAPHRASE:**

Work together to help.  
*Galatians 6:10*

**EXPLORATION ACTIVITIES**

*See next page.*

- Line up Bible Verse Words
- Follow a Food Picture Path
- Clean Toy Dishes

## WORKING TOGETHER

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

---

**GATHER**

- Play music to signal that Circle Time will begin soon. Walk around the room and give each child a plastic food item. Ask children to take the foods to the circle and be seated.
- Stop the music and welcome children to Circle Time. Say: “Each of you has a play food. When I say the name of your food, stand and exchange seats with the person with the same food.”
- Say: “Apples! Please stand and exchange seats.” Continue naming the other foods. When all children are in a new seat, pass the basket to collect the foods.

**HEAR THE BIBLE STORY**

- Say: “That was a fun game! Look at the foods in the basket. I remember hearing a story today about baskets of food. Let’s listen to the story from the Bible.”
- Prop the Story Picture in a chair next to you. Turn to Acts 6 in the Bible and review the story.

- After the story, say: “God wants church people to work together and help others.”

**PRACTICE BIBLE SKILLS**

- Show children today’s Bible Verse Marker (Pack Item 19) and say the words. Say: “Let’s sing the Bible verse together.” Make up a tune to sing: *Work together, work together, work together to help.* Sing again, this time clapping hands while singing.
- After singing and clapping, tell toddlers that the words are from the book of Galatians in the New Testament part of the Bible.

**PRAY**

- Say a short prayer. Ask God to help us discover ways to help people and show them God’s love.
- Thank God for people in your church who love and help.

### LINE UP BIBLE VERSE WORDS

*Tools: Bible, index cards, marker, Bible Verse Markers (Pack Item 19), soft foam blocks, tape*

- Write each word of the Bible verse on an index card. Write the Scripture reference on a card. Tape the cards to blocks, using a different color block for each word. Slip the Verse Marker in the Bible at Galatians 6:10.
- Invite toddlers to be creative as they build with the foam blocks. When children discover the blocks with words, say: “That word is from our Bible verse. (Say the word.) Let’s find other blocks with words. We can work together to line up the word blocks to form the Bible verse.”
- Help toddlers say the Bible verse together.

### FOLLOW A FOOD PICTURE PATH

*Tools: Bible, Story Picture: The Church Chose Helpers (Pack Item 4), cereal box fronts taped together to make a path, tape*

- Lay the cereal box fronts on the floor and secure them with tape. Lay the Story Picture at the end of the path.
- Invite toddlers to walk on the path. Comment on the various foods.
- Say: “People at church often pack food boxes with cereal, cans of food, fresh vegetables, and bread. The people take the food to someone who is hungry.”
- When children reach the picture at the end of the path, show the people carrying baskets of food to families. Recall the Bible story and the reminder to help others.

### CLEAN TOY DISHES

*Tools: Bible, Diaper Bag Card, toy dishes, shallow plastic dishpan, wet paper towels, Book: Who Is a Helper at Church? (Pack Item 22)*

- Place a few toy dishes in the dishpan and put the wet paper towels nearby. Lay the Bible, book, and Diaper Bag Card on the table.
- Invite a toddler to use a wet paper towel to clean dishes. Ask the child if he has helped his family clean dishes at home. Say: “You are doing what God wants you to do—working together with your family. You are helping at church. Thank you.”
- While a child waits for a turn to clean dishes, show her the book about helpers. Ask the child to “read” the book to you. Talk about helpers at your church.
- Show the child the Diaper Bag Card picture and recall the story about helpers in the Bible times church.

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

**YOUR TEACHING PARTNER**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

Exploring the Land  
Numbers 13; 14:1-9  
*The Bible story is printed on  
the back of the Story Picture.*

**TEXT TRUTH:**

God is with us.

**BIBLE VERSE PARAPHRASE:**

God is with us. Don't be  
afraid. *Numbers 14:9*

**EXPLORATION ACTIVITIES**

*See next page.*

- Decorate a Verse Banner
- Work Food Puzzles
- Play with People Figures

## TRUST GOD

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

---

**GATHER**

- Make large painter's tape squares, circles, and triangles on the floor.
- Play music to signal that Circle Time will begin soon. While the music plays, walk around the shapes. Invite toddlers to follow your lead.
- Say: "When the music stops, sit inside a shape."
- Play one song, then stop the music and get the Bible.

**HEAR THE BIBLE STORY**

- Thank the toddlers for following instructions.
- Say: "Moses gave twelve men some special instructions. Listen to this Bible story and learn what Moses told the men to do."
- Give the Story Picture (Pack Item 5) to one child to hold while you summarize the Bible story in your words.
- After the story, pass the picture around the circle.

**PRACTICE BIBLE SKILLS**

- Lay aside the Story Picture and roll a ball to a child in the circle. Say the first word of the Bible verse and encourage the child to repeat the word after you.
- Tell the child to roll or pass the ball to a friend in the circle. Say the second word of the Bible verse and encourage the child who now has the ball to repeat the word after you.
- Continue saying words of the Bible verse until everyone has had a turn.
- Comment: "God is with us, too. God cares about us and helps us."

**PRAY**

- Say a brief prayer thanking God for being with us and providing what we need.
- Ask God to help us trust Him and not be afraid.

### DECORATE A VERSE REMINDER

*Tools: Bible, Diaper Bag Card, thick paper or cardstock, food and flower stickers, marker, crayons*

- Write the Bible verse on sheets of paper.
- Offer a child a paper and some stickers. Read the verse printed on the child's paper. Invite the child to decorate her paper.
- Say: "The Bible tells us to trust God. He is with us. Joshua and Caleb told God's people to not be afraid to go to the new land. God would be with them."
- As the child decorates her verse paper, show the picture on the Diaper Bag Card. Recall what Moses told the men to do and what the men discovered in the land.

### WORK FOOD PUZZLES

*Tools: Bible, food puzzles, place mats, Preschool Family Card, Land of Canaan Picture Cards (Music & Print Extras)*

- Lay each food puzzle on a place mat. Put the Canaan Picture Cards on a place mat.
- Invite toddlers to work puzzles. Talk about the foods pictured on the puzzles. Say: "God cares about people and provides for them."
- Show the picture on the Family Card. Point to the grapes. Say: "The men showed Moses some of the fruit from the land. The men said that God would give the people what they needed."
- Guide a child to match the Picture Cards that show some of the things the men found.

### PLAY WITH PEOPLE FIGURES

*Tools: Bible, Story Picture: Exploring the Land (Pack Item 5), plastic people figures, cardboard blocks, Book: God Is with Me (Pack Item 29)*

- As toddlers begin to stack blocks and build, pick up a people figure. Remark that God loves people and takes care of them.
- Hold the Story Picture so toddlers will notice it. Point to Joshua, Caleb, and Moses. Say: "When Joshua and Caleb reported their explorations to Moses, they said God's people should not be afraid. God would help His people live in the new land."
- Interact with toddlers as they pretend with the people figures. Remind toddlers that God helps them and their families.
- Picture-read the book to toddlers. Say: "God is with you wherever you are. He will help you."

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

**YOUR TEACHING PARTNER**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

Aaron's Staff

Numbers 16:1-11; 17:1-11

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

God chooses people to serve Him.

**BIBLE VERSE PARAPHRASE:**

I have chosen you.

*John 15:16*

**EXPLORATION ACTIVITIES**

*See next page.*

- Sort Blocks by Color
- Listen & Move
- Roll a Ball & Say the Verse

## GOD'S CHOICE

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

---

**GATHER**

- Play music to signal the beginning of Circle Time. As you walk to the circle, hold a shepherd's crook or walking stick.
- Direct toddlers to sit, then hold the crook in front of you. Say: "This is an ordinary shepherd's crook (or walking stick). In Bible times, this kind of crook or stick was called a staff."

**HEAR THE BIBLE STORY**

- Pass the Story Picture (Pack Item 6) around the circle for every child to see, then prop the picture in a chair next to you.
- Open the Bible to Numbers 16 and review the Bible story.
- After the story, say: "God planned for Aaron to be the priest. God chooses people to do His work."
- Say: "This story from the Bible reminds me that God always has a plan. God has chosen each of us to do something to serve Him."

- Lead toddlers to say today's Bible verse with you.

**PRACTICE BIBLE SKILLS**

- Help toddlers recall and say the names of a few Bible people. Say: "Today as we listened to our Bible story, we heard about Moses and Aaron. Moses was the leader of God's people, and Aaron became the priest for the people."
- Lead toddlers to say the names of the men a few times.
- Comment: "God chose Moses and Aaron to serve Him."

**PRAY**

- Thank God for choosing people to serve Him. Ask God to help us remember that He has a plan for all of us.

### **SORT BLOCKS BY COLORS**

*Tools: Bible, dishpan or bucket, foam blocks in 6 colors, 6 sheets of construction paper in same colors, marker*

- Write one word of today's Text Truth on each of the sheets of paper. Lay the papers in a line on the floor in the correct word order. Set the blocks a few feet away.
- Invite a toddler to join you. Say: "I see words written on the papers. They say, 'God chooses people to serve Him.' God chose a man named Aaron to serve Him."
- Pick up a block and help the child name the color. Then say: "Can you place this block on the paper that is the same color? Can you put a block on each paper?" While the child plays, summarize today's Bible story.

### **LISTEN & MOVE**

*Tools: Bible, Story Picture: Aaron's Staff (Pack Item 6), Music & Print Extras*

- Play music. Invite two toddlers to play a listening game. Say: "Listen, then do what I say to do."
- Give instructions such as hop, sway to the music, pick up and carry a doll, pretend to be an animal.
- After a few minutes, stop and say: "You followed my instructions. Moses followed God's instructions. Moses told the grumpy men to write their names on their staffs and put them in the tent. Then God showed the men the person He chose to be the priest."
- Show the children the Story Picture as you recall more of the Bible story.

### **ROLL A BALL & SAY THE VERSE**

*Tools: Bible, Diaper Bag Card, medium-size playground ball*

- Invite toddlers to sit on the floor with you and form a circle.
- Review today's Bible story. Comment that people argued and complained to Moses. The people did not want Moses' brother Aaron to be their priest. But God had a plan for Aaron.
- Pass the Diaper Bag Card around the circle, then return it to the center of the circle.
- Choose a child in the circle, call her name, and roll the ball to her. Say the Bible verse: "I have chosen you. John 15:16." Encourage the child to say the Bible verse, then roll the ball back to you.
- Continue rolling the ball and saying the verse until every child has had a turn.

### **DON'T FORGET!**

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

**YOUR TEACHING PARTNER**

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**YOUR TIME TO ARRIVE**

---

**YOUR CLASSROOM**

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**BIBLE STORY:**

No Help From Edom

Numbers 20:14-21

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

Do what is right and good.

**BIBLE VERSE PARAPHRASE:**

Do what is right. *Isaiah 56:1*

**EXPLORATION ACTIVITIES**

*See next page.*

- Walk Around Chairs
- Pack Items in a Backpack
- Trace & Decorate Footprints

## DO WHAT IS RIGHT

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

---

**GATHER**

- Play music and walk around the room to gather toddlers for Circle Time. Take the Bible and Story Picture (Pack Item 7) with you.
- When children are in the circle, lay the Thumbs Up/Down Signs (Pack Item 26) on the floor several feet apart. Distribute the Good/Bad Actions Pictures (Pack Item 27).
- Tell toddlers to look at their Actions Pictures and decide if the actions shown are good or not good. Say: "Lay your card on the sign that relates to that action." Ask teachers in the circle to guide children.
- Thank children for thinking about the right things to do. Say: "Today's Bible story is about a king who chose to not do the right thing."

**HEAR THE BIBLE STORY**

- Turn to Numbers 20 and summarize the Bible story.
- Pass the Story Picture around the circle, then lay it on the Thumbs

Down Sign. Remark: "The king was not kind. He did not choose to do the right thing. I give him a thumbs down!"

**PRACTICE BIBLE SKILLS**

- Mark Isaiah 56:1 in the Bible.
- Play music and direct toddlers to pass the Bible around the circle.
- Stop the music and tell the child with the Bible to open it to the marked page. Lead the child to say the Bible verse.

**PRAY**

- Make up a tune to sing these words: *Do what is right, do what is right, do what is right and good.*
- Pray: "God, please help us remember that we should do what is right and good. Help us show kindness, meet the needs of other people, and show Your love to others. Amen."

### WALK AROUND CHAIRS

*Tools: Bible, painter's tape, 6 chairs, Good/Bad Actions Pictures (Pack Item 24), Music & Print Extras*

- Make a large tape circle on the floor. Arrange chairs on the tape several feet apart so children can walk around the chairs and circle through them. Tape a "good" Action Picture to each chair back.
- Play music. Tell children to walk on the tape around the chairs. Stop the music and tell children to be seated. Name a child to tell about a picture on his chair. Remark that the person is doing what is right and good.
- Resume play, then stop to open the Bible to Numbers 20. Review the story about a king who did not do what was right and good.

### PACK ITEMS IN A BACKPACK

*Tools: Bible, Diaper Bag Card, small backpack, a few items of children's clothing, pair of shoes, snuggly toy, toothbrush case*

- Talk to a child about going on a trip. What items might she pack? Suggest that the child pack the items you have provided.
- While the toddler packs, tell about Moses and God's people traveling to their new home. Show the picture on the Diaper Bag Card.
- Say: "Moses' men asked the king to let God's people travel through his land, but the king said no! The king did not do the right thing."
- Open the Bible to Isaiah 56:1 and touch the verse. Tell the child: "We read in the Bible, 'Do what is right.'"

### TRACE & DECORATE FOOTPRINTS

*Tools: Bible, Story Picture: No Help from Edom (Pack Item 7), paper, crayons, stickers, Music & Print Extras*

- Trace around a toddler's feet (or shoes) on a piece of paper. Write today's Text Truth somewhere on the child's paper.
- Lead the toddler to decorate his footprints. When he finishes, guide him to open the Bible to Numbers 20. Comment: "Your footprints remind me that Moses led God's people on a long journey to the new land. The people walked and walked. When they reached the land of Edom, Moses asked the king to let the people walk through the king's land. But the king did not want to help. He said no!"
- Show the child the Story Picture.
- Turn to Isaiah 56:1 and read the Bible verse.

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

**YOUR TEACHING PARTNER**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

Obadiah's Warning to

Edom

Obadiah

*The Bible story is printed on  
the back of the Story Picture.*

**TEXT TRUTH:**

God loves and helps His  
people.

**BIBLE VERSE PARAPHRASE:**

God will always help His  
people.

*Psalms 125:2*

**EXPLORATION ACTIVITIES**

*See next page.*

- Lace, Read, & Sort
- Play with Blocks & People  
Figures
- Pretend to Sleep

## GOD CARES ABOUT HIS PEOPLE

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

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**GATHER**

- Invite children to gather in your Circle Time area. Play music.
- When everyone has joined you, show toddlers a parachute or cloth. Ask the toddlers to stand around the parachute and work together to lift the parachute. Show toddlers how to slowly raise and lower the parachute in time to the music.
- Say: "Great work, friends! Now let's lay the parachute on the floor and sit down together."
- Pick up a Bible and say: "Today's Bible story is about a man named Obadiah. Say that name with me. 'Obadiah.' Let's listen to what God told Obadiah."

**HEAR THE BIBLE STORY**

- Open the Bible to the book of Obadiah and show children the man's name.
- Recall the Bible story.
- Pass the Story Picture (Pack Item 8) around the circle. Lay the picture in the center of the parachute.

- Ask children:  
Who is the man who had a dream?  
(*Obadiah*)  
What did Obadiah tell the disobedient people?  
(*God is angry with you. God will take care of His people and make them strong again.*)

**PRACTICE BIBLE SKILLS**

- Show toddlers a plastic ball. Roll the ball to a child and invite him to say the first word from the Bible verse. (Give hints as needed.)
- Tell the child to roll the ball to a friend. Lead that child to say the next word of the Bible verse.
- Continue until the group has said the entire Bible verse.
- Open the Bible to Psalm 125:2 and show children the words.

**PRAY**

- Thank God for choosing people like Obadiah to serve Him. Ask God to help us remember that He is always with us.

### LACE, READ, & SORT

*Tools: Bible, Diaper Bag Card, hole punch, long shoelace, Book: God Is with Me (Pack Item 29), Good/Bad Actions Pictures (Pack Item 27), basket, Music & Print Extras*

- Prepare a lacing card by punching holes around the Diaper Bag Card. Insert one end of the shoelace through a hole and tie it.
- Put the lacing card, book, and Actions Pictures in a basket on the floor. Begin playing music.
- When a few children join you, encourage them to choose what they would like to do: read a book, lace a picture card, or sort good and bad Actions Pictures.
- Review today's Bible story as children play.

### PLAY WITH BLOCKS & PEOPLE FIGURES

*Tools: Bible, Diaper Bag Card, assorted plastic people figures, cardboard blocks, toy vehicles*

- Lay the Diaper Bag Card near the blocks and open the Bible to the book of Obadiah.
- Invite toddlers to drive cars or build houses for the people. Remark that Obadiah was sleeping in his house when he had a dream.
- Say: "God caused Obadiah to have a dream one night. In the dream, Obadiah learned that God wanted him to take a message to the disobedient people who had hurt the Israelites."
- Pick up the Diaper Bag Card. Show children the picture of Obadiah telling the message to the disobedient people.

### PRETEND TO SLEEP

*Tools: Bible, Story Picture: Obadiah's Warning to Edom (Pack Item 8), sleeping bag or large towel, small pillow*

- Invite a toddler to pretend to sleep or rest on the sleeping bag or towel. Assure the child that she does not have to sleep.
- While the child lies on the bag, show her the Story Picture. Say: "One night Obadiah had a dream. In the dream, God helped Obadiah know what to tell the disobedient people."
- Open the Bible to the book of Obadiah and point to Obadiah's name. Find God's name and touch it.
- As you hold the Story Picture, summarize what happened after Obadiah's dream. (He went to the disobedient people and told them that God was angry and God would punish them.) Say: "God will always help His people."

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

**YOUR TEACHING PARTNER**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

Jesus Read the Scroll

Luke 4:14-22

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

Jesus is truly the One God sent.

**BIBLE VERSE PARAPHRASE:**

Jesus said God sent Him to help. *Luke 4:18*

**EXPLORATION ACTIVITIES**

*See next page.*

- Spell a Name
- Wear Eyeglasses to Read
- Sit & Stand Like Jesus

## THE ONE GOD SENT

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

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**GATHER**

- Walk around the room and wave a banner or scarf to get children's attention. Invite children to follow you to the circle.
- Lay aside the scarf and tell toddlers to get ready to do actions together.
- Read the Touch It Action Cards (Pack Item 25) one at a time. Lead toddlers to do the actions.
- When all actions are done, direct toddlers to sit in their chairs.
- Lead toddlers to tell something they remember hearing about God, Jesus, or the Bible.

**HEAR THE BIBLE STORY**

- Lay the strips from Bible Words Letter Match (Pack Item 32) on the floor. Remark: "I can tell you have been learning today! Let's hear our Bible story again to learn more about Jesus, God, and the Bible."
- Open the Bible to Luke 4 and summarize the story in your words.

**PRACTICE BIBLE SKILLS**

- Hold up the Bible Scroll Picture (Music & Print Extras) and ask a few questions to help toddlers think about the story. Ask:  
Who went to His hometown church? (*Jesus*)  
What did Jesus do at the church? (*He read from the Bible scroll.*)  
What did Jesus say to the church people? (*God sent Me to help people.*)  
What can we remember from this story? (*Jesus is truly the One God sent.*)

**PRAY**

- Thank God for sending Jesus to help people.
- Thank God for giving people the Bible to help them know about God and His Son, Jesus.

### SPELL A NAME

*Tools: Bible, magnet board, magnetic letters, paper with the name Jesus printed on it, Diaper Bag Card*

- Show a child the paper and say: “Jesus. Jesus’ name is in the Bible. Everything written in the Bible helps us learn about Jesus.” Turn to Luke 4 and touch Jesus’ name.
- Show the child the picture on the Diaper Bag Card. Point to Jesus, the scroll, and the people listening.
- Invite the child to spell Jesus’ name. Guide the toddler to first find the letter J. Say: “Jesus’ name begins with this letter.”
- Review the Bible story as the child “spells.”

### WEAR EYEGASSES TO READ

*Tools: 2 Bibles; cards with the words Jesus, God, and Sent written on them; 2 pairs of plastic eyeglasses frames (no lenses); Preschool Family Card*

- Invite toddlers to pretend to read the Bible while wearing glasses.
- Show the word cards to the children and read them. Say: “Let’s look for these words in the Bible.” Turn to Luke 4:14-22.
- Give two children glasses to wear. Help them find the words in the Bible.
- Lead toddlers to say today’s verse: *Jesus said God sent Him to help. Luke 4:18.*
- Show the Family Card picture as you review the Bible story with the children.

### SIT & STAND LIKE JESUS

*Tools: Bible, Story Picture: Jesus Read the Scroll (Pack Item 9), chairs*

- Place a few chairs in a U-shaped arrangement. Invite children to be seated in the chairs.
- Show the Story Picture. Remark that Jesus went to church and sat down. Then someone asked Jesus to read the Bible scroll. Jesus stood up to read.
- Say: “Listen to the story. We will sit and stand at the right times.”
- Use these story sentences:  
*Jesus **sat** down at His church.*  
*Jesus **stood** and read the Bible scroll.*  
*The people **sat** and listened.*  
*Jesus **stood** and told the people that the Bible is about Him.*  
*When Jesus finished reading, He **sat** down.*

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

**YOUR TEACHING PARTNER**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

A Kind Man's Love

Luke 10:25-37

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

Love others as God loves us.

**BIBLE VERSE PARAPHRASE:**

Love one another. *John 15:12*

**EXPLORATION ACTIVITIES**

*See next page.*

- Drive Helper Vehicles
- Stamp Letters
- Toss a Beanbag on Pictures

## LOVE LIKE GOD

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

---

**GATHER**

- Make masking tape Xs on the floor around the room. Play music and tell toddlers to walk or march on the Xs.
- Stop the music and tell children to stand on the Xs. Pause, then resume the music. Stop, stand on an X, then move again from X to X while the music plays.
- Finally, direct toddlers to be seated in the Circle Time area.
- Say: "You are good at listening. Now let's hear about a man who listened to a story Jesus told."

**HEAR THE BIBLE STORY**

- Open the Bible to Luke 10 and review the Bible story.
- Ask a child to hold up the Story Picture (Pack Item 10). Ask the group a few questions:  
Who told a story about a hurt man and a kind man? (*Jesus*)  
Why did Jesus tell this story? (*to help a man learn something important*)

What did Jesus tell the man to do?  
(*love God and love others*)

- Say: "This story in the Bible helps us know that we should love God and love others."

**PRACTICE BIBLE SKILLS**

- Say today's Bible verse. Comment: "This is such an important verse. Jesus said these words one day when He was teaching His disciples. Let's say the words together."
- Show children where the verse is in the Bible at John 15:12. Ask children to stand and say the verse with you.
- Make up a tune to sing these words: *Love God, love God, love God and others, too.* Lead toddlers to sing the words with you.

**PRAY**

- Thank God for loving us so much.
- Ask God to help us remember to love others the same way that God loves us.

### DRIVE HELPER VEHICLES

*Tools: Bible; Story Picture: A Kind Man's Love (Pack Item 10); toy ambulances, fire engines, police cars, tow trucks; painter's tape*

- Make tape roads on the floor. Put the helper vehicles near the roadways. Prop the Story Picture against a wall.
- Invite children to drive the helper vehicles. Ask toddlers if they have seen or heard real helper vehicles before.
- Say: "People who drive the vehicles are helpers. They help people and show kindness to them. The man in Jesus' story showed kindness to a hurt man."
- Drive a vehicle to the Story Picture and point to the kind man.

### STAMP LETTERS

*Tools: Bible, copy paper, washable ink stamp pad, letter stamps (L, O, V, E), marker, crayons, baby wipes*

- On one sheet of paper, write the word *LOVE*. Put the paper on a table.
- Show a toddler the paper and say: "This is the word *love*. Jesus told a story about showing love. Jesus' story is in the Bible."
- Give the child a blank sheet of paper and the letter stamps. Guide the child to stamp letters on her paper to spell the word *love*. Suggest which letter to stamp first, then second, and so on.
- The child may want to stamp more letters or use crayons to decorate her paper. While she is busy, recall the story that Jesus told.

### TOSS A BEANBAG ON PICTURES

*Tools: Bible, Diaper Bag Card, Good/Bad Actions Pictures (Pack Item 27), beanbag*

- Mix the Actions Pictures and spread them on the floor. Lay the Diaper Bag Card on the Bible opened to Luke 10.
- Toss the beanbag up a few times to get a child's attention. Then toss the beanbag on a picture. Ask the child to get the picture and tell about it. Ask: "Is this person doing something good or something not good?" Lead the child to decide.
- Give the child the beanbag and direct him to toss it on a picture card. Talk about the action shown.
- After a few turns, ask the child to get the Diaper Bag Card. Look at the picture together. Recall Jesus' story about a man who did something good.

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

**YOUR TEACHING PARTNER**

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**YOUR TIME TO ARRIVE**

---

**YOUR CLASSROOM**

---

**BIBLE STORY:**

Lessons for Mary and Martha

Luke 10:38-42

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

Learning about Jesus is important.

**BIBLE VERSE PARAPHRASE:**

Learn from Me.

*Matthew 11:29*

**EXPLORATION ACTIVITIES**

*See next page.*

- Arrange Letter Dots on a Paper
- Guess What Is Missing
- Play with Musical Toys

## TIME FOR JESUS

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

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**GATHER**

- Play music to get toddlers' attention. Ask children to move to the Circle Time area.
- Play a movement game with toddlers. Lead the children to scoot, tiptoe, march, swim, hop, then sit down and clap their hands.
- Comment: "I'm happy to be at church with my friends. Our Bible story today is about some friends who welcomed Jesus to their home. Listen to learn what took place."

**HEAR THE BIBLE STORY**

- Prop today's Story Picture (Pack Item 11) in a chair. Pick up the Bible and open it to Luke 10:38-42.
- Review the Bible story, then pass the Story Picture around the circle.
- After the picture comes back to you, ask a few questions about the story: Who welcomed Jesus to their home? (*Mary and Martha*) What did Mary choose to do while her sister worked and worked? (*Mary listened to Jesus.*)

What did Jesus tell Martha? (*Mary made the right choice. She chose to listen and learn from Jesus.*)

**PRACTICE BIBLE SKILLS**

- Distribute Bibles to children and teachers. Say: "Our Bible verse for today is from another book about Jesus—the book of Matthew. Open your Bibles to Matthew 11:29."
- After teachers help children open their Bibles, say: "Learn from Me." Jesus told people to listen and learn. We learn about Jesus by reading the Bible and hearing true stories about Him."
- Lead children to say the Bible verse together.

**PRAY**

- Thank God for the Bible which tells us the things Jesus taught. Ask God to help us learn more about Jesus.

### ARRANGE LETTER DOTS ON A PAPER

*Tools: Bible, Story Picture: Lessons for Mary and Martha (Pack Item 11), copy paper, colored office dot stickers, marker, crayons, Bible Words Letter Match (Pack Item 32)*

- Use the marker to write the letters J, E, S, U, S on individual dot stickers. Make a set of letter dots for each child.
- Give a paper and set of letter dots to a child. Encourage the preschooler to place his stickers anywhere on his paper. Refer to the Bible Word strip with Jesus' name as you repeat the letters.
- Say: "Those letters spell Jesus' name. We love Jesus. We learn from Him."
- Turn to Luke 10 and locate Jesus' name.

### GUESS WHAT IS MISSING

*Tools: Bible, solid-colored towel, 4 items from the room, book about Jesus, Diaper Bag Card*

- While toddlers watch, lay the items on the floor and name each one. Then cover the items with the towel.
- Tell the children to look up at the ceiling and not peek. Remove one item from under the towel and put it behind you.
- Say: "You may look now. What is missing?"
- When children respond with the correct answer, comment on how the item can help us learn about Jesus.
- Take a moment to look at the book about Jesus. Recall things the children have learned about Jesus.

### PLAY WITH MUSICAL TOYS

*Tools: Bible, Music & Print Extras, xylophone, shakers, drums, digital recorder (opt.), Preschool Family Card*

- Arrange the items on the floor or a few chairs. Begin playing music.
- Invite toddlers to explore the different toys, making various sounds. Suggest that toddlers play instruments to accompany the songs they hear playing.
- Show toddlers the picture on the Family Card. Point to Mary, Martha, and Jesus. Recall the story, commenting that Mary listened to Jesus. Mary wanted to learn from Jesus.
- Turn to Matthew 11:29 in the Bible and touch the words. Lead toddlers to say the Bible verse with you. Invite children to play instruments softly and say the verse again.

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

**YOUR TEACHING PARTNER**

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**YOUR TIME TO ARRIVE**

---

**YOUR CLASSROOM**

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**BIBLE STORY:**

Jesus Taught About Prayer  
Luke 11:1-13; Matthew 6:5-15  
*The Bible story is printed on  
the back of the Story Picture.*

**TEXT TRUTH:**

God hears us when we pray.

**BIBLE VERSE PARAPHRASE:**

God hears me pray.  
*Psalms 66:19*

**EXPLORATION ACTIVITIES**

*See next page.*

- Sing About Prayer
- Move Gel in a Bag
- Draw a Prayer Picture

## PRAY LIKE JESUS

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

---

**GATHER**

- Play music and invite toddlers to follow you to Circle Time.
- As toddlers gather, hold up a strip of paper. Say: “This is the color purple. If you are wearing something purple, clap your hands.”
- Vary the colors and instructions so every child has an opportunity to complete an action.
- End with the suggestion: “If you are wearing any of these colors, you may sit down.”

**HEAR THE BIBLE STORY**

- Say: “That was fun! I have fun with my friends at church.”
- Open the Bible and turn to Luke 11. Say: “This story in the Bible is about Jesus and His friends. The friends asked Jesus to help them learn how to pray. Listen to the story.”
- Recall today’s Bible story, then pass the Story Picture (Pack Item 12) around the circle.

- Ask: “What did Jesus teach His friends? He taught them how to pray. We can pray like Jesus.”

**PRACTICE BIBLE SKILLS**

- Show preschoolers the Bible and open it to Psalm 66:19. Say: “Someone very long ago wrote about prayer. This person said that God hears us when we pray. I’m glad that God hears me pray.”
- Lead preschoolers to repeat today’s Bible verse from Psalms.
- Play the song “Pray Like Jesus” (track 10).

**PRAY**

- Thank God for the privilege of talking to Him through prayer. Thank God for hearing your prayers.

### SING ABOUT PRAYER

Tools: Bible, Preschool Family Card

- When a toddler is near you, open the Bible to Psalm 66:19. Read the verse to the child.
- Say: “God hears us pray. God cares about us and wants to help us. Jesus prayed to God and asked God to lead and help Him.”
- Show the picture on the Family Card. Say: “Jesus prayed often. Jesus’ disciples wanted to know how to pray like Jesus.”
- To the tune “Mary Had a Little Lamb,” sing:  
*God will hear me when I pray, when I pray,  
when I pray. God will hear me when I pray.  
He hears when I’m at church (home, preschool,  
playground). He hears me everywhere.*

### MOVE GEL IN A BAG

Tools: Bible, Diaper Bag Card, gallon-size freezer bag, packing tape, colored hair gel, card with Jesus’ name printed on it

- Squeeze some hair gel into the plastic bag. Seal the bag’s opening with strong tape.
- Place the Diaper Bag Card on a table and place the prepared gel bag over the card. Tape around all four sides of the bag.
- Mark Luke 11 with the paper showing Jesus’ name.
- Guide a toddler to use her fingers to move gel to reveal the picture underneath the squishy bag. Ask who is in the picture.
- Open the Bible to the marked passage. Say: “Jesus taught His disciples how to pray.”

### DRAW A PRAYER PICTURE

Tools: Bible, Story Picture: Jesus Taught About Prayer (Pack Item 12), copy paper, crayons or markers

- Show a child the Story Picture. Remark that Jesus taught His disciples many things. One day, the disciples asked Jesus to teach them how to pray. The disciples had seen Jesus pray many times, and they knew that God heard Jesus’ prayers.
- Say: “We can pray and talk to God anytime and anywhere. Jesus said that God will hear us. We can ask God to help us and other people.”
- Give the child a paper and some crayons. Suggest that he think about a person or event that needs help. Perhaps someone is sick, a family is moving away, a new baby has arrived, a family got hurt. Say: “Think about a picture you can draw about that prayer need.”
- Write today’s Bible verse on each child’s prayer picture.

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

**YOUR TEACHING PARTNER**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

A Father Loved His Son

Luke 15:11-32

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

God will always love us.

**BIBLE VERSE PARAPHRASE:**

God's love never ends.

*Lamentations 3:22*

**EXPLORATION ACTIVITIES**

*See next page.*

- Play with People Figures
- Sort Heart Cutouts
- Dig & Discover

## THE FATHER'S LOVE

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

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**GATHER**

- Walk around the room holding a heart shape in front of you. Invite toddlers to follow the heart to the Circle Time area.
- As children are seated, continue holding the heart and sing these words (tune "Good Night, Ladies"):  
*God loves people. God loves people.  
God loves people. He loves everyone.*
- Ask toddlers: "Does God love (child's name)?" Encourage all the children to shout "YES!"
- Continue asking the question to include every child.

**HEAR THE BIBLE STORY**

- Lay the heart shape on the floor. Comment: "Today we have been learning that Jesus told a story about love. The story was about a father and his son."
- Show toddlers the Story Picture (Pack Item 13).
- Open the Bible to Luke 15:11-32 and summarize the story in your words.

- After the story, say: "Hearing that story helps us think about how much God loves us."
- Lead children to repeat the Text Truth: God will always love us.

**PRACTICE BIBLE SKILLS**

- Place a paper strip in the Bible to mark Lamentations 3:22.
- Say to the group: "Today's Bible story is in the book of Luke. Our Bible verse is in a different book in the Bible, the book of Lamentations. Let's find the verse."
- Open the Bible to the marked page and say: "God's love never ends. Lamentations 3:22."
- Ask children to stand and repeat the Bible verse with you.

**PRAY**

- Thank God for His love for all people.
- Ask God to help children remember that God will always love them.

### PLAY WITH PEOPLE FIGURES

*Tools: Bible, cardboard or foam blocks, wooden or plastic people figures, Preschool Family Card*

- Place the Bible on the floor and pile blocks on the Bible. Stand the people figures near the blocks and Bible.
- Invite toddlers to build a house for the people.
- As children play, talk about their families. Say: “God wants family members to love one another. Jesus told a story that helped people learn that God loves everyone.”
- Show the children the picture on the Family Card and recall the Bible story. Help a child turn to Luke 15 in the Bible.

### SORT HEART CUTOUTS

*Tools: Bible, Diaper Bag Card, 3 colors of construction paper, scissors*

- Cut several hearts of different sizes from each color of paper. Scatter the hearts on the floor or a table and put the Bible and Diaper Bag Card nearby.
- Call a child’s attention to the hearts and explain that hearts remind us of love. Say: “God loves people even when they do wrong things. God’s love never ends.”
- Guide the child to sort the heart cutouts by color and size. While the child is busy, recall today’s Bible story about the love a father had for his son. Say: “God loves us even more. God will always love us.”
- Show the picture on the Diaper Bag Card.

### DIG & DISCOVER

*Tools: Bible; Story Picture: A Father Loved His Son (Pack Item 13); shallow pan; variety of cloth napkins, handkerchiefs, bandannas, squares of fabric; 2 or 3 foam heart shapes*

- Lay the Bible in the pan and cover it with the cloths and heart shapes. Set the Story Picture next to the pan.
- Tell a toddler that something special is hidden in the pan. Lead the toddler to pull fabric and shapes from the pan.
- When the child discovers the Bible, ask him to take the Bible from the pan. Turn to Luke 15:11-32. Say: “This place in the Bible tells about a story that Jesus told. Jesus wanted to help people learn how much God loved them.”
- Pick up the Story Picture and summarize Jesus’ story in your words.

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

Luke Wrote Jesus' Story  
Acts 11:1-11; Luke 1:1-4

**TEXT TRUTH:**

Tell the story of Jesus to the world.

**BIBLE VERSE PARAPHRASE:**

Jesus said, "You will tell about Me."  
Acts 1:8

**EXPLORATION ACTIVITIES**

*See next page.*

- Step on a Word Trail
- Drive Cars on Roads
- Make a Poster
- Build the Bible Verse

## TELL THE STORY

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

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**GATHER**

- Play the song "Go and Tell" (track 1, Music & Print Extras) as the group moves to the Circle Time area.
- When everyone is seated, lead the children to sing the song or clap their hands in time to the music.

**REVIEW THE BIBLE STORY**

- Say: "That song helps me remember something Luke wrote about Jesus."
- Hold up the Story Picture (Pack Item 1) and ask children to recall the Bible story and what Luke wrote about Jesus.

**PRACTICE BIBLE SKILLS**

- Hold the Bible and ask children: "Do you remember the names of the two Bible books that Luke wrote?" Hold up the Bible Book Cards for *Luke* and *Acts* (Pack Item 16).
- Say: "All the books in the New Testament tell the story of Jesus."

**PRAY**

- Ask God to help you and preschoolers be ready to tell the story of Jesus.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## STEP ON A WORD TRAIL

*Tools: Bible, construction paper, marker, tape*

- Write today's Text Truth on a sheet of paper. Tape the paper to a wall at children's eye level.
- Write individual words of the Text Truth on other sheets of paper. Tape these papers on the floor in a crooked trail, spacing the papers slightly apart and leading to the wall with the Text Truth paper.
- Read the words to the children. Invite one child at a time to step from word to word as everyone says the Text Truth together.
- When children reach the paper on the wall, say the Text Truth again.

## DRIVE CARS ON ROADS

*Tools: Bible, Bible Verse Markers (Pack Item 19), large fold-out map showing your area, several hand-size toy cars, wide painter's tape*

- Lay the map on the floor and use the tape to make several "roads" extending from the map. Slip today's Verse Marker in the Bible at the reference.
- Suggest that children "drive" the cars on the tape roads or across the map. While children play, talk about travelers using maps or electronic GPS maps to find routes to places.
- Say: "The book of Acts tells about people during Bible times going out from Jerusalem to tell people the good news of Jesus. The people began to obey Jesus' command to tell the whole world the story of Jesus."
- Open the Bible to the marker and say today's Bible verse. Lead preschoolers to repeat the verse.

## MAKE A POSTER

*Tools: Bible, large piece of poster board, marker, picture cutouts of people, tray, glue sticks or tape, Story Picture: Luke Wrote Jesus' Story (Pack Item 1)*

- Lay the poster board on a table. Write the heading "Who Needs to Hear Jesus' Story?" across the top of the poster board.
- Put the people pictures in the tray along with the glue sticks.
- When a child shows interest, show her the Story Picture. Comment that Luke knew that people needed to know the truth about Jesus. That is why Luke wrote the Bible books of Luke and Acts.
- Ask: "Who needs to hear about Jesus? Jesus said to tell all people everywhere about Him. Let's make a poster showing people who need to hear about Jesus."
- Lead the child and others to glue people pictures on the poster.

## BUILD THE BIBLE VERSE

*Tools: Bible, wooden blocks, index cards, marker, tape, Activity Page*

- Write each word of the Bible verse on a separate index card. Write the Scripture reference on a card. Attach each card to a block.
- Invite children to build with blocks. As the children play and discover the word blocks, read the words on the cards. Say: "These are the words of today's Bible verse. Can you put the words in the correct order?"
- Open the Bible to Acts 1:8 and show children the verse. Lead preschoolers to arrange the word blocks, then repeat the Bible verse together.
- Take a moment to show children the picture on the Activity Page. Review today's Bible story with the children.

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

A Special Day for the People  
Acts 2:1-4,22,32,36

**TEXT TRUTH:**

God loves people and is  
with them.

**BIBLE VERSE PARAPHRASE:**

God will be with you.  
Acts 2:38

**EXPLORATION ACTIVITIES**

*See next page.*

- Count People in the House
- Write a Name in Sand
- Move to “Houses”
- Discover Shapes with Word

## GOD IS WITH US

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

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**GATHER**

- Play a “Follow Me” game when children are in the circle. Lead children to jump, wiggle, bend over, step to the side, and touch knees.
- For the final instruction, say: “Now sit down.”

**REVIEW THE BIBLE STORY**

- Show the Story Picture (Pack Item 2) to the children and ask them what they recall about this story from the Bible.

**PRACTICE BIBLE SKILLS**

- Open the Bible to Acts 2:38. Show the words of today’s Bible verse.
- Talk about times when God is with us. Remind children that when they are afraid, they can know that God is always with them.
- Lead preschoolers to say the verse.

**PRAY**

- Ask God to help children remember that God is always with them.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## COUNT PEOPLE IN THE HOUSE

*Tools: Bible, toy dollhouse, several people figures, Story Picture: A Special Day for the People (Pack Item 2)*

- Place the dollhouse and figures on the floor in the block center. Prop the Story Picture against a wall in view of children as they play.
- As children pretend to play out roles with the people figures, show them the Story Picture. Point to the people and remark that many people were in Jerusalem for a special holiday. People crowded the streets and homes to celebrate together.
- Pick up a people figure and place it somewhere in the dollhouse. Ask: “Can you pretend that this is the Bible times house where Peter and many people gathered in Jerusalem? Can you fill the dollhouse with people?”
- After filling the house, tell the child to remove the figures and count them.

## WRITE A NAME IN SAND

*Tools: Bible, shallow tray with thin layer of sand, large index card with God’s name printed on it, Activity Page*

- Put the tray on a table. Put the index card in the Bible at Acts 2.
- When a child notices the tray of sand, ask him if he would like to draw in the sand. Say: “Let’s write the name of someone who loves us.”
- Draw your finger through the sand, then invite the preschooler to use his finger to write in the sand. Suggest that the child look at the card with God’s name as a guide.
- After the child writes God’s name, show the child the picture on the Activity Page. Recall that Peter said that God would be with the people.

## MOVE TO "HOUSES"

*Tools: Bible, Music & Print Extras, wide painter’s tape*

- Create several tape squares in an open area of the room. Make each square large enough for three or four preschoolers to stand inside.
- Get the attention of the children and tell them that each square is a “house.” Say: “I will play music. When I stop the music, everyone should move quickly to a house.”
- Play music and direct preschoolers to move freely around the room. Stop the music and urge preschoolers to go to a “house” quickly.
- Ask the preschoolers in each “house” to say these words together: “God will be with you.”
- Walk to each “house” and count the preschoolers in the house. Say: “Many people were in the house in Jerusalem with Peter and the disciples.”

## DISCOVER SHAPES WITH WORDS

*Tools: Bible, construction paper, marker, scissors, Bible Verse Markers (Pack Item 19)*

- Cut a different shape and color for each word of the Bible verse. Make two sets of shapes.
- Write the Bible verse words on the shapes (one word per shape). Place the shapes at random places in the Bible.
- Invite a child to look through the Bible to find the shapes. When all the shapes are found, guide the preschooler to arrange the words in order to form the verse. Use today’s Bible Verse Marker as a guide.
- Lead the preschooler to say the Bible verse a few times.
- Change up the activity by hiding a set of shapes around the room for preschoolers to find and arrange in order.

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

The First Church  
Acts 2:41-47

**TEXT TRUTH:**

People at church love Jesus  
and praise God together.

**BIBLE VERSE PARAPHRASE:**

Let us worship our God.  
Psalm 95:6

**EXPLORATION ACTIVITIES**

*See next page.*

- Glue Tissue on a Church Outline
- Shake a Tambourine
- Toss a Beach Ball
- Spell Bible Place Names

## THE CHURCH BEGINS

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

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**GATHER**

- Play music as children move to the Circle Time area.
- Ask the children what they have enjoyed doing today at church. Give every child a turn to respond.
- Comment: "I love to come to church. I see friends and families worshiping God and learning about Jesus. People at our church work together."
- After children reply, say: "The Bible tells us, 'Let us worship our God.' We worship God with our music."

**PRAY**

- Thank God for your church, church leaders, and the boys and girls who come to church.
- Pray that the people in your church will tell other people about Jesus.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

**REVIEW THE BIBLE STORY**

- Open the Bible to Acts 2 and leave it open on your lap.
- Hold up the Story Picture (Pack Item 3) and summarize today's Bible story.

**PRACTICE BIBLE SKILLS**

- Shake a tambourine, then pass it around the circle. Give every child a turn to shake the tambourine.
- Comment: "People use many kinds of instruments to play music to praise God. What are instruments you like to play or hear?"

## GLUE TISSUE ON A CHURCH OUTLINE

*Tools: Bible, Church Outline (Music & Print Extras), small tissue paper pieces, paper plate, glue sticks, Activity Page*

- Print at least one copy of the Church Outline for each child. Lay the papers on a table and put the tissue paper pieces on the paper plate.
- Show a child the Church Outline and invite her to decorate it with the tissue paper. While the preschooler works on her church picture, talk about things that happen at your church. Comment that people at your church love Jesus and praise God together.
- Show the preschoolers the picture on the Activity Page and remark that people in the first church worshiped and worked together. Recall more of today's Bible story.

## SHAKE A TAMBOURINE

*Tools: Bible, Bible Verse Markers (Pack Item 19), tambourine or handbell, Book: Churches (Pack Item 24)*

- Direct a few children to sit in a circle on the floor. Show them the book about churches and remark that today you have been learning about the first church in Bible times. Ask children what they remember about the first church. Give suggestions as needed to review the Bible story.
- Open the Bible to today's Verse Marker at Psalm 95:6. Read the words. Say: "The people in the first church worshiped God. We worship God, too."
- Pass the tambourine around the circle. Tell each child to shake the tambourine and name one way he can praise God.

## TOSS A BEACH BALL

*Tools: Bible, inflated beach ball, Book: Churches (Pack Item 24)*

- Invite preschoolers to take turns tossing a ball back and forth.
- Count aloud each time someone catches the ball. Say: "One, two, three." On the third count, ask the child holding the ball to tell one fact from the Bible story or one fact about Jesus.
- Continue playing until everyone has had at least one turn to catch the ball and share something about Jesus or today's Bible story.
- Stop after a while and open the Bible to Acts 2:41-47. Review the Bible story in your words.
- Gather children around you and read the book about churches. Compare the work of the Bible times church to your church today.

## SPELL BIBLE PLACE NAMES

*Tools: Bible, Bible Places Name Cards (Pack Item 18), 2 sets of wooden or plastic letter tiles, Old & New Testament Maps (Pack Item 17)*

- Choose three or four Place Name Cards to use today. Spread the cards on a table and scatter the letter tiles next to the cards.
- Show a child the Place Name Cards and read the names. Say: "These are places we hear about when we read the Bible. People can still visit some of these places today!"
- Touch the letter tiles and suggest that the child choose a card, then look for letters to spell the place name.
- Guide preschoolers to locate some of the Bible places on the Old & New Testament Maps.

**YOUR TEACHING PARTNER:**  
\_\_\_\_\_**YOUR TIME TO ARRIVE**  
\_\_\_\_\_**YOUR CLASSROOM**  
\_\_\_\_\_**BIBLE STORY:**

The Church Chose Helpers  
Acts 6:1-7

**TEXT TRUTH:**

Work together to help.

**BIBLE VERSE PARAPHRASE:**

Work for the good of  
everyone.  
Galatians 6:10

**EXPLORATION ACTIVITIES**

*See next page.*

- Fit Lids on Containers
- Make Thank-you Cards
- Pack a Picnic Basket
- Lace Church Photo Cards

## WORKING TOGETHER

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

**GATHER**

- Play music to signal that Circle Time begins soon.
- After everyone is seated, comment on helping actions you saw children doing today.
- Say: “Thank you for helping! Helping at church is important.”

**REVIEW THE BIBLE STORY**

- Show the Story Picture (Pack Item 4) and recall how some church people helped.

**PRACTICE BIBLE SKILLS**

- Turn to Galatians 6:10. Lead children to say the verse after you.
- Show the *Acts* Bible Book Card (Pack Item 16). Say: “The book of Acts tells about people working together.”

- Recall recent stories from the book of Acts:  
Session 1 story: Luke Wrote Jesus’ Story  
Session 2 story: A Special Day for the People  
Session 3 story: The First Church  
Session 4 story: The Church Chose Helpers

**PRAY**

- Thank God for the people in your church who help others.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## FIT LIDS ON CONTAINERS

*Tools: Bible, empty plastic food containers with lids (such as yogurt, cottage cheese, potato salad, sour cream), dishpan, Preschool Family Card*

- Use the Family Card to mark today's story passage at Acts 6. Remove the lids from the food containers and place lids and containers in the dishpan. Put the Bible and the dishpan on the table in the home center.
- Sit near the table and invite a child to fit lids on the containers. Ask the child if he or his family eats some of the food items.
- Open the Bible to Acts 6 and show the child the picture on the Family Card. Say: "See the church helpers holding baskets of food. The helpers took food to people who were hungry. The men worked together."
- Turn next to Galatians 6:10 and show the child the words of today's Bible verse. Say the verse with the child.

## MAKE THANK-YOU CARDS

*Tools: Bible, Activity Page, heavyweight paper, stickers, crayons or markers*

- Fold the sheets of paper to make cards. Lay the card and art supplies on a table. Lay the Activity Page next to the Bible.
- Talk with preschoolers about ways people at church work together. Remark: "The Bible says to work for the good of everyone. People in our church work together to help people and one another. I'm so glad they are willing to do that."
- Show the children the cards and art supplies. Suggest that children make thank-you cards for family members, caregivers, or church workers the children know.
- Show preschoolers the picture on the Activity Page. Recall what the people in the first church did to help others.

## PACK A PICNIC BASKET

*Tools: Bible, Story Picture: The Church Chose Helpers (Pack Item 4), basket with handles, plastic dishes, plastic food or food pictures, round tablecloth*

- As children take interest in the picnic supplies, ask them to tell about picnics they have enjoyed. Say: "I love to go on picnics and eat outdoors!"
- Invite preschoolers to pack the picnic basket with items in preparation for a "picnic" in the room.
- Encourage children to work together. Show the Story Picture and comment that people in the first church worked together to fill baskets with food and take them to hungry people.
- Sit down on the cloth with children and enjoy the "pretend" picnic together.

## LACE CHURCH PHOTO CARDS

*Tools: Bible, 2 or 3 photos of your church, poster board (cut into 5-by-7-in. cards), glue, hole punch, shoelaces, marker*

- Glue the church photos on the poster board cards. Punch holes around each card and tie a shoelace through one hole and knot it. On the back of the photo cards write today's Text Truth or Bible verse.
- Show a photo card to a child and say: "See this photo of our church. People at our church work together to help." If people are in the photo, identify them for the child.
- Invite the preschooler to thread the shoelace around the photo card. As he works, lead the preschooler to say today's Text Truth or Bible verse.

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

Exploring the Land  
Numbers 13; 14:1-9

**TEXT TRUTH:**

God is with us.

**BIBLE VERSE PARAPHRASE:**

God is with us. Don't be afraid.  
Numbers 14:9

**EXPLORATION ACTIVITIES**

*See next page.*

- Carry Bags on a Stick
- Move Sand in a Box
- Decorate Bible Markers
- Step & Say

## TRUST GOD

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

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**GATHER**

- Play music to signal Circle Time.

**REVIEW THE BIBLE STORY**

- Say: "We have heard a story today about Moses and the scouts he sent into the land of Canaan. Let's tell what we remember about the story."
- Toss some toy plastic grapes to a child in the circle. Ask a question such as: "Who chose twelve men to explore the land of Canaan?" After the child answers "Moses," toss the grapes to another child for another question about the story.
- Continue with questions such as: What did the men see in Canaan? (*beautiful fields, grain, honey, milk, fruit trees, strong people*) What did Joshua and Caleb tell the Israelites? (*Do not be afraid. Trust God. He is with us.*)

**PRACTICE BIBLE SKILLS**

- Tell preschoolers that today's Bible story is in the book of Numbers.
- Remark: "Numbers is a book of history in the Old Testament."
- Distribute Bibles and help children locate the book of Numbers.

**PRAY**

- Thank God for being with you and helping you know what to do.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## CARRY BAGS ON A STICK

*Tools: Bible, yardstick, 2 paper bags with handles, shoelace, toy fruit pieces, Story Picture: Exploring the Land (Pack Item 5), nonbreakable stand-up mirror*

- Drop one or two “fruits” in each bag. Tie the bag handles together using the shoelace. Drape the bags over the center of the yardstick.
- Show two children the Story Picture and point to the grapes the men are carrying. Hold the stick and bags holding the toy fruit. Lead children to name some of the fruits. Help two children hold the yardstick on their shoulders and balance the bags. Challenge them to walk to the mirror and see themselves, then return. Give other children turns to hold the stick and walk.
- Review today’s Bible story as the children pretend to be the scouts returning from Canaan.

## MOVE SAND IN A BOX

*Tools: Bible, Bible Verse Markers (Pack Item 19), Activity Page, shirt box, clean play sand, tape*

- Lay the Activity Page in the box and tape it on all sides. Pour a small amount of sand over the picture to cover it.
- Invite a preschooler to move her hand through the sand to discover something. As she moves the sand aside to reveal the Activity Page, tell about the men Moses sent to explore the land of Canaan.
- When most of the picture is visible, point to Joshua and Caleb and Moses. Say: “The men told Moses they found milk, honey, and fruit. The men said that God’s people should trust God and go into the land.”
- Turn to the Verse Marker at Numbers 14:9 and point to the verse. Lead preschoolers to say today’s Bible verse with you.

## DECORATE BIBLE MARKERS

*Tools: Bible; wide strips of heavyweight paper; colorful stickers showing trees, vegetables, fruit, flowers; marker; Preschool Family Card*

- Use the marker to write today’s Bible verse on each strip of paper. Make a strip for each child.
- Give a child a paper strip and comment: “The words on your paper say that God is with us. When Joshua and Caleb returned to Moses and gave their report, they told the people ‘God is with us. Don’t be afraid.’”
- Give each child several stickers to place on his verse marker. While he works, show him the picture on the Family Card and recall the Bible story.

## STEP & SAY

*Tools: Bible, heavyweight paper, marker, tape*

- Write the words and reference for today’s Bible verse on paper, one word per sheet. Mix and tape the words to the floor in a grid.
- Open the Bible to Numbers 14:9 and show children the verse. Say the words aloud.
- Say: “Let’s find the words on the floor and step on them in order.”
- Guide a child to stand on the first word, then step to the second. Continue until the child has stepped on all the verse words in order, saying each word as he moves.
- Give more children turns to step on the word papers and say the verse.

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

Aaron's Staff  
Numbers 16:1-11; 17:1-11

**TEXT TRUTH:**

God chooses people to  
serve Him.

**BIBLE VERSE  
PARAPHRASE:**

John 15:16

**EXPLORATION ACTIVITIES**

*See next page.*

- Choose a Friend
- Look Through Glasses
- Build & Arrange Blocks
- Form Words with Chenille Stems

## GOD'S CHOICE

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

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**GATHER**

- Play a song from Music & Print Extras as children gather.
- Comment that today we are learning that God chooses people to serve Him.

**REVIEW THE BIBLE STORY**

- Hold the Story Picture (Pack Item 6). Open the Bible to Numbers 16 and review what happened in the Bible story.
- Roll a ball to the children one at a time. Ask each child to tell something he recalls about the Bible story. Give hints or ideas to help children remember events in the story.

**PRACTICE BIBLE SKILLS**

- Show children today's Bible Verse Marker (Pack Item 19) and read the words.
- Remark: "God chooses us to serve Him, too. For example, when I was asked to teach in our class, God helped me know it was the right thing to do. It is a way I can serve God."

- Direct children to stand and say the Bible verse with you.

**PRAY**

- Pray: "Thank You, God, for showing people when and how to serve. We thank You for allowing us this privilege."

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## CHOOSE A FRIEND

*Tools: Bible, Music & Print Extras*

- Direct children to stand in a circle. Play music for a few seconds, then stop the music.
- Say: “I choose my friend (child’s name).” Direct the child to step to the center of the circle.
- Resume the music and play again. Tell the child in the center to choose a friend to stand in the center.
- After everyone has been chosen, sit down in a circle again. Say: “We chose friends to stand in the circle. God chose a man named Aaron to be the priest for the Israelites.”

## LOOK THROUGH GLASSES

*Tools: 2 Bibles; child’s sunglasses, eyeglasses (no lenses), magnifying glasses, toy binoculars; yellow crayon*

- Open the Bibles to Numbers 16. Highlight the names *God, Moses, and Aaron* with a yellow crayon.
- Encourage children to look at the Bibles using the sunglasses, eyeglasses, magnifying glasses, and binoculars.
- Help preschoolers discover the highlighted words. Comment: “In these verses in the Bible, we hear the story of God choosing Aaron to be the priest.” Guide children to find John 15:16 and say the Bible verse.
- As children continue to use the Bible, summarize the Bible story.

## BUILD & ARRANGE BLOCKS

*Tools: Bible, small wooden blocks in various shapes, plastic dishpan, sticky notes, tape, marker, sentence strip, Story Picture: Aaron’s Staff (Pack Item 6)*

- Write the Text Truth on the sentence strip and tape the strip to a table.
- Write individual words of the Text Truth on sticky notes and tape each note to a block shape. Put all the blocks in the dishpan. Open the Bible to John 15:16.
- Invite a preschooler to build at the table. Read the words on the sentence strip. Comment that the preschooler may discover some blocks that have the same words as the sentence strip.
- As word blocks are discovered, guide the child to put them in the same order as the words on the sentence strip.
- Comment: “Today’s story about Moses and Aaron helps us know that God chooses people to serve Him.” Summarize the Bible story as you hold the Story Picture.

## FORM WORDS WITH CHENILLE STEMS

*Tools: Bible; large paper showing the words God, Serve, Choose; assorted colors of chenille stems; Activity Page*

- Show two children the paper with the words. Say the letters in each word. Then guide the children to bend and twist chenille stems to form the letters and place them on the paper.
- Comment: “The Bible tells about God and people. God chooses people to serve Him in many ways. Do you remember what God chose Aaron to do?”
- Show children the picture on the Activity Page and review the Bible story. State that God chooses people to serve Him in various ways.

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE**

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**YOUR CLASSROOM**

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**BIBLE STORY:**

No Help From Edom  
Numbers 20:14-21

**TEXT TRUTH:**

Do what is right and good.

**BIBLE VERSE PARAPHRASE:**

Do what is right.  
Isaiah 56:1

**EXPLORATION ACTIVITIES**

*See next page.*

- Sort & Work Mixed-up Puzzles
- Play Musical Chairs
- Step to the Bible
- Peek & Tell

## DO WHAT IS RIGHT

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

---

**GATHER**

- Play music and encourage children to clap and sing along.
- Thank children for sharing and working together at church today.

**REVIEW THE BIBLE STORY**

- Show today's Story Picture (Pack Item 7) to the children. Pass the picture around the circle so each child can see it.
- Recap the Bible story with a few summary statements. Ask children to tell what they remember.

**PRACTICE BIBLE SKILLS**

- Say: "Today's Bible story is from the book of Numbers. That is an interesting name for a Bible book. This book tells about two times when all of God's people were counted."
- Show children the Bible Book Card for Numbers (Pack Item 16). Lead children to say the name.

**PRAY**

- Pray that God will help children learn to do what is right and good.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## **SORT & WORK MIXED-UP PUZZLES**

*Tools: Bible, God's Truths Puzzle Strips (Pack Item 30), Bible Times Concentration Cards (Pack Item 33), shallow basket, blue painter's tape, Activity Page*

- Put pieces for both puzzles in the basket and mix them up. Open the Bible to Numbers 20 and lay the Activity Page on the Bible. Use the tape to make two large squares on the table to serve as puzzle frames or boxes.
- Move your fingers through the basket of puzzle pieces to get a child's attention. Say: "I put some puzzles in this basket and now the pieces are all mixed up. Can you help me find puzzle pieces that go together? One set of pieces has words, and the other set of pieces shows pictures. Would you please put the word puzzle pieces in one tape square and put the puzzle pictures in the other square?"
- After a child sorts the types of pieces, invite him to put the puzzles together. Enlist a friend to help. Thank the friend for helping.
- Relate the puzzle words and pictures to the Bible story or Text Truth.

## **PLAY MUSICAL CHAIRS**

*Tools: Bible, Music & Print Extras, children's chairs (1 less than the number of children participating)*

- Arrange the chairs in a circle facing outward. Play a song and direct preschoolers to walk around the circle.
- Stop the music and tell preschoolers to be seated. Ask the child left standing to tell something she remembers about today's Bible story.
- Resume the music. The next time you stop the music, tell the child left standing to say today's Bible verse.

## **STEP TO THE BIBLE**

*Tools: Bible, Number Cube (Pack Item 15), painter's tape, ribbon placed at Isaiah 56:1*

- Make a tape line on the floor for children to stand behind. Place the Bible on the opposite side of the room in view of the children.
- Direct children to stand behind the tape line. Ask a child to roll the Number Cube, then move that many steps toward the Bible.
- Repeat until each preschooler has a turn to roll the cube and move toward the Bible. Continue until one child reaches the Bible. Invite that child to open the Bible to the ribbon. Read the Bible verse to the children. Invite the children to say the verse together.
- Place the Bible back on the floor and give other preschoolers turns to roll the Number Cube and move toward the Bible.

## **PEEK & TELL**

*Tools: Bible, Story Picture: No Help from Edom (Pack Item 7), pad of square sticky notes*

- Use the sticky notes to cover the entire Story Picture. Open the Bible to Numbers 20:14 and lay the Bible near the picture.
- Invite a preschooler to remove sticky notes one at a time and peek at different parts of the picture. Ask the child to tell something about the picture. As more of the Story Picture is revealed, begin talking about the Bible story.
- Comment: "Look at the angry king. He did not want to help Moses and the Israelites get to the land of Canaan."
- When all the sticky notes are removed, review the Bible story.
- Ask children what the king should have done—do what is right and good.

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE**

---

**YOUR CLASSROOM**

---

**BIBLE STORY:**

Obadiah's Warning to  
Edom  
Obadiah

**TEXT TRUTH:**

God loves and helps His  
people.

**BIBLE VERSE PARAPHRASE:**

God surrounds His people,  
now and forever.  
Psalm 125:2

**EXPLORATION ACTIVITIES**

*See next page.*

- Toss Sock Balls into Buckets
- Knock Over Bottles
- Find Hidden Letters
- Search & Match Shapes

## GOD CARES ABOUT HIS PEOPLE

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

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**GATHER**

- Lead children to Circle Time.
- Ask each child to name a way that God cares for people. Thank God for loving and helping people.

**REVIEW THE BIBLE STORY**

- Show the Story Picture (Pack Item 8) and point to Obadiah speaking to the Edomites.
- Help children recall why God sent Obadiah to the Edomites. (God was angry that the Edomites were mistreating the Israelites.)
- Say: "Obadiah told the Edomites that God would punish them and rescue His people."

**PRACTICE BIBLE SKILLS**

- Show today's Bible Verse Marker (Pack Item 19). Lead children to say the verse.

**PRAY**

- Thank God for the stories in the Bible that help us learn how much God loves and helps people.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## TOSS SOCK BALLS INTO BUCKETS

*Tools: Bible, 4 plastic buckets labeled L-O-V-E, 4 rolled-up adult socks (to make balls), Activity Page*

- Line up the buckets on the floor about a foot apart. When a child notices the buckets, help him identify the letters. Say: “Those letters spell the word *Love*. God loved His people and said He would rescue them.”
- Direct the child to stand a few feet from the buckets and toss a sock ball into each bucket. Guide the preschooler to say the letter on each bucket.
- When all the sock balls are in the buckets, show the picture on the Activity Page. Recall the Bible story.
- Turn to Psalm 125:2 and read today’s Bible verse about God.

## KNOCK OVER BOTTLES

*Tools: Bible, empty plastic water bottles, index cards, copy paper, marker, tape, large ball*

- Write today’s Text Truth on the copy paper. Then write individual words of the Text Truth on the cards. Tape each card to a water bottle and arrange the bottles on the floor.
- Touch the paper and say the Text Truth. Lead children to say the Text Truth with you. Point out that the words the children said are written on the cards taped to the bottles.
- Invite a child to roll the ball toward the word bottles and knock them over. When all the bottles are knocked over, ask a different child to set them back up in order. (Refer the child to the paper with the full Text Truth written on it.) Then invite this child to knock over bottles.

## FIND HIDDEN LETTERS

*Tools: Bible, shallow plastic pan, colorful aquarium gravel, magnetic letters, metal pan, 2 large index cards, black marker*

- Write God’s name on one card. Write the word *Love* on the other card. Lay the word cards next to the metal pan. Put the magnetic letters in the plastic pan and cover the letters with the aquarium gravel.
- Read the words on the cards, then direct a preschooler to reach in the plastic pan holding gravel to find letters. Guide the preschooler to put the letters on the metal pan to form one of the words.
- Say: “These words remind us how good God is. He loves and helps people. In fact, God surrounds His people and takes care of them.”

## SEARCH & MATCH SHAPES

*Tools: 2 Bibles, construction paper, marker, scissors, Story Picture: Obadiah’s Warning to Edom (Pack Item 8)*

- Cut a different shape and color for each word of the Bible verse and reference. Write the verse words on the shapes. Make two sets.
- Place a set of shapes at random places in one Bible and put the other set of shapes in the other Bible at random places. Lay the Bibles on either side of the Story Picture.
- Invite two children to work together to find matching shapes. Give each child a Bible and say: “Inside your Bible are shapes with Bible words written on them. Look for your shapes and lay them on the floor. Then work together to match your shapes and words.”
- When shapes are matched and sequenced correctly, read the Bible verse. Guide the children to “read” the verse as you point to each word.
- Touch the Story Picture and recall that Obadiah told the Edomites that God loved His people and would help them.

**YOUR TEACHING PARTNER:**  
\_\_\_\_\_**YOUR TIME TO ARRIVE**  
\_\_\_\_\_**YOUR CLASSROOM**  
\_\_\_\_\_**BIBLE STORY:**

Jesus Read the Scroll  
Luke 4:14-22

**TEXT TRUTH:**

Jesus is truly the One God sent.

**BIBLE VERSE PARAPHRASE:**

Jesus said, "God has sent Me."  
Luke 4:18

**EXPLORATION ACTIVITIES**

See next page.

- Spin & Say
- Use Tongs to Move Pom-poms
- Read to Baby Dolls
- Decorate Jesus' Name

## THE ONE GOD SENT

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

**GATHER**

- Lead children to stretch up high and squat down low. Repeat the actions a few times, then tell children to be seated.
- Call on children one at a time to tell about an activity he or she enjoyed at church today. Remark: "Everything we did today has helped us learn something important: Jesus is truly the One God sent."

**REVIEW THE BIBLE STORY**

- Show the Story Picture (Pack Item 9) to the children and ask a few questions to review the story. Why was Nazareth a special town to Jesus? (*He lived there with His family when He was young.*) What did Jesus do while He was in Nazareth? (*He went to the synagogue to worship and teach.*)

**PRACTICE BIBLE SKILLS**

- Hold a Bible and show children the Old Testament book of Isaiah. Say: "Jesus read from this part of the Bible scroll. This part told about God sending Jesus."
- Show children the New Testament book of Luke. Say: "The New Testament tells about Jesus' life on earth."

**PRAY**

- Thank God for sending Jesus to rescue people and help them.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## SPIN & SAY

*Tools: Bible, small plastic turntable, large paper arrow, tape, Activity Page*

- Tape the paper arrow to the turntable with the point facing outward.
- Tell preschoolers to sit in a circle on the floor. Place the turntable in the center of the circle.
- Invite a preschooler to spin the turntable. When the turntable stops, say the name of the child to whom the arrow is pointing. Say: “Tell us something you know about Jesus.”
- Acknowledge the child’s response. Give suggestions as needed and gently correct misinformation.
- Give every child a turn to spin the turntable and tell about Jesus.
- Show the picture on the Activity Page and recall what Jesus said about Himself.

## USE TONGS TO MOVE POM-POMS

*Tools: Bible, Bible Verse Markers (Pack Item 19), box lid, muffin pan, colored pom-poms, tongs*

- Lay today’s Verse Marker in the box lid and cover it with the pom-poms. Open the Bible to Luke 4:18.
- Squeeze the tongs to pick up a pom-pom and drop it in the muffin pan. Invite a child to do the same until she fills the cups of the pan.
- When the Verse Marker is revealed, read the words. Say: “Jesus said those words to teach people that Jesus truly is the One God sent to help people. Say the words with me.” Lead children to say today’s verse.
- Show children where the verse is on the Bible page.

## READ TO BABY DOLLS

*Tools: Bible, Book: Jesus Came (Pack Item 34), several additional books about Jesus, 2 or 3 baby dolls, quilt, throw pillows*

- Arrange a quiet reading area using the quilt and pillows. Place the baby dolls and books on the quilt.
- Sit with preschoolers as they pretend to read to the dolls. Open the Bible to Luke 4:14 and say: “Jesus read the Bible scroll to the people at the synagogue. We read the Bible at church. We learn about Jesus and that God sent Him to help people.”

## DECORATE JESUS’ NAME

*Tools: Bible, Jesus & God Name Pages (Music & Print Extras), washable markers or crayons, colorful stickers, Story Picture: Jesus Read the Scroll (Pack Item 9)*

- Print a Jesus Name Page for each child at church today. Spread the pages and art supplies on a table. Open the Bible to Luke 4:18 and highlight the verse with a yellow crayon.
- Pick up the Story Picture and point to Jesus. Recall that Jesus told the people in the synagogue that He truly was the Son of God, the One God sent to help people.
- Say: “Jesus, Jesus, Jesus. We love the name of Jesus. Would you like to use the art supplies to decorate your page showing Jesus’ name?”
- Give preschoolers time to complete their pages without rushing.

**YOUR TEACHING PARTNER:**  
\_\_\_\_\_**YOUR TIME TO ARRIVE**  
\_\_\_\_\_**YOUR CLASSROOM**  
\_\_\_\_\_**BIBLE STORY:**

A Kind Man's Love  
Luke 10:25-37

**TEXT TRUTH:**

Love others as God loves  
us.

**BIBLE VERSE PARAPHRASE:**

Love one another as I have  
loved you.  
John 15:12

**EXPLORATION ACTIVITIES**

*See next page.*

- Lace a Heart Card
- Write in Lotion
- Drive Vehicles & Sort Travel Cards
- Pass a Ball & Talk

## LOVE LIKE GOD

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

---

**GATHER**

- Play music as children move to the Circle Time area. If children have Bibles, ask them to get them.
- Lead children to sing along to a song or clap to the beat.

**REVIEW THE BIBLE STORY**

- Show the Story Picture (Pack Item 10) and ask each child to tell something she remembers about the story.
- Ask: "What did Jesus tell the scribe? Love God and love others."

**PRACTICE BIBLE SKILLS**

- Say: "This story is in the Gospel of Luke. Luke was a doctor. He knew about the things Jesus did, and Luke wrote about those things."
- Help children find Jesus' name in Luke 10.

**PRAY**

- Ask God to help us find ways to show love to Him and to others.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## LACE A HEART CARD

*Tools: Bible, pink or red poster board, scissors, hole punch, marker, long white shoelace, Bible Verse Markers (Pack Item 19)*

- Cut a large heart shape from the poster board. Write today's Bible verse in the center of the heart. Punch holes around the heart about an inch apart and a half inch from the edge. Tie the shoelace through one hole.
- Lay the heart card on the floor with the Bible opened to John 15:12. Put today's Bible Verse Marker on the page.
- Invite a child to thread the shoelace around the heart card. While the child is busy, say: "The words on the heart are 'Love one another as I have loved you.' Those words are in the Bible. Can you guess who said those words? Yes, Jesus. Jesus said we should show love to one another."

## WRITE IN LOTION

*Tools: Bible, Story Picture: A Kind Man's Love (Pack Item 10), index card, marker, plastic tray, mild fragrance-free hand lotion, Allergy Sign (Music & Print Extras)*

- Print the word *LOVE* on the card. Pour a small amount of lotion on the tray. Lay the Bible and Story Picture nearby.
- Show a child the Story Picture and summarize the Bible story.
- Say: "Jesus told that story to help us know it is important to love others and be kind."
- Pick up the word card and show it to the child. Suggest that the child use his finger to write the word *LOVE* in the lotion.
- Turn to John 15:12 and show the words to the child. Help the preschooler repeat the words of today's Bible verse.

## DRIVE VEHICLES & SORT TRAVEL CARDS

*Tools: Bible, Travel Cards (Pack Item 23), 2 sheets of paper, marker, various toy cars and trucks, painter's tape*

- Make a few roads on the floor using the painter's tape. Put the vehicles on or near the roads.
- Write the phrases *Bible Times Travel* on one paper and *Present-day Travel* on the other paper. Lay the papers on the floor and put the Travel Cards facedown in a pile next to the papers. Mix up the cards.
- Invite children to use the vehicles to travel. Ask preschoolers where they are going in the "cars." Who will they see? When will they return?
- As children play, comment that people in Bible times traveled in ways different from the ways people travel today. Say: "Let's look at some pictures that show ways to travel. We can sort them on the papers."
- As children sort the cards on the appropriate papers, remark that a kind man put a hurt man on a donkey to ride. Recall the Bible story.

## PASS A BALL & TALK

*Tools: Bible, large beach ball, Music & Print Extras, Activity Page*

- Guide several preschoolers to sit or stand in a circle. Tell the children they will pass the ball around the circle while music plays.
- Say: "When I stop the music, whoever has the ball will tell a way we can show love."
- Play music for a few seconds, then stop the music. Call on the child with the ball to tell a way to show love. Give ideas as needed.
- Open the Bible to Luke 10:25 and recall how a kind man showed love. Show preschoolers the picture on the Activity Page.

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE**

---

**YOUR CLASSROOM**

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**BIBLE STORY:**

Lessons for Mary and  
Martha  
Luke 10:38-42

**TEXT TRUTH:**

Learning about Jesus is  
important.

**BIBLE VERSE PARAPHRASE:**

Learn from Me.  
Matthew 11:29

**EXPLORATION ACTIVITIES**

*See next page.*

- Tell What You Know
- Roll & Cut Play Dough
- Click & Chant
- Choose a Bag

## TIME FOR JESUS

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

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**GATHER**

- Shake a bell softly to get children's attention. Direct preschoolers to move to the Circle Time area.
- Thank children for working well today and listening to teachers.
- Say: "Everything we've done today has helped us learn about Jesus."

**REVIEW THE BIBLE STORY**

- Ask a child to hold the Story Picture (Pack Item 11). Open the Bible to Luke 10. Remark that today's story about Jesus is in the book of Luke.
- Ask a few questions to help children remember the Bible story:  
Who did Jesus visit? (*two sisters, Mary and Martha*)  
What did Martha do? (*She worked to prepare a meal for Jesus.*)  
What did Mary do? (*She stopped working and listened to Jesus.*)  
Who made the better choice? (*Mary*)

**PRACTICE BIBLE SKILLS**

- Lead children to say the Bible verse together.
- Say: "Luke wrote about Jesus, and so did Matthew. Their books are in the New Testament part of the Bible."

**PRAY**

- Pray that preschoolers will continue to learn about Jesus as they grow.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## TELL WHAT YOU KNOW

*Tools: Bible, Story Picture: Lessons for Mary and Martha (Pack Item 11), medium-size soft ball, painter's tape*

- Make a large tape circle on the floor and lay the Story Picture in the center.
- Invite a few children to sit around the circle to play a game with the ball. Say: "I will toss the ball to someone. When you receive the ball, tell us something you know about Jesus."
- Give each child a turn to tell what he knows about Jesus. Make suggestions as needed.
- Some truths to tell about Jesus:  
*Jesus is God's Son.*  
*Jesus taught people how to love God and others.*  
*Jesus came to heal people.*  
*Jesus did what God told Him to do.*  
*Jesus prayed.*  
*Jesus loves people and wants to help them.*  
*God sent Jesus to the world.*
- Say: "Jesus told Martha that learning from Jesus was important. We learn about Jesus at church and home."
- Open the Bible to Matthew 11:29 and say the Bible verse with preschoolers.

## ROLL & CUT PLAY DOUGH

*Tools: Bible, fresh play dough, 2 or 3 vinyl place mats, 2 or 3 small rolling pins, craft sticks, Activity Page*

- Lay the place mats on a table and put a hand-size amount of dough on each mat. Put a rolling pin and a few craft sticks on the mats.
- Invite children to sit at the place mats and roll out the dough. As the children play with the dough, talk about people using dough and rolling pins to make bread. Comment: "Martha probably baked bread to serve to Jesus. That was a kind thing to do, but Jesus told Martha that something else was more important."

- Show children the picture on the Activity Page and review the Bible story.

## CLICK & CHANT

*Tools: Bible, pairs of rhythm sticks or wooden dowels, Bible Verse Markers (Pack Item 19)*

- Give preschoolers pairs of rhythm sticks. Ask preschoolers to click the sticks to the rhythm of these words: *I will learn, I will learn. I will learn about Jesus.*
- Repeat the chant. This time, direct preschoolers to clap their hands to the rhythm.
- Show children today's Bible Verse Marker. Invite children to use the sticks again as they chant the verse: *Learn from Me. Learn from Me. Jesus told people, "Learn from Me." Matthew 11:29*

## CHOOSE A BAG

*Tools: Bible, Book: Jesus Came (Pack Item 34), Bible Places Picture Match (Pack Item 32), Bible Times Concentration Cards (Pack Item 33), 3 paper bags, marker*

- Write a large number 1, 2, or 3 on each paper bag. Place the book, Picture Match, and Concentration Cards in separate bags. Line up the bags on a table or windowsill.
- Sit near the bags and hold the Bible. Invite a child to join you. Say: "Today we are learning about Jesus. Each bag has an item that helps us know more about Jesus. Which bag would you like to explore?"
- After the child chooses a bag and begins to use the item, remark that today's Bible story helps us know that learning about Jesus is important.
- Open the Bible to Luke 10:38-42 and recall what Mary did when Jesus visited her home.

**YOUR TEACHING PARTNER:**

---

**YOUR TIME TO ARRIVE**

---

**YOUR CLASSROOM**

---

**BIBLE STORY:**

Jesus Taught About Prayer  
Luke 11:1-13; Matthew 6:5-15

**TEXT TRUTH:**

God hears us when we pray.

**BIBLE VERSE PARAPHRASE:**

Pray to Me, and I will listen.  
Jeremiah 29:12

**EXPLORATION ACTIVITIES**

*See next page.*

- Create Prayer Cards
- Jump on a Paper Path
- Build a Family Prayer Wall
- Pass & Open the Bible

## PRAY LIKE JESUS

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

---

**GATHER**

- Play the song “I Can Pray for My Friends” (track 11, Music & Print Extras) as children go to the circle. Play the song again and ask children to sing or clap along to the song.
- Say: “I am glad you are at church today. We have been busy reading the Bible, singing, moving, and learning about Jesus. Let’s recall what we heard about Jesus.”

**REVIEW THE BIBLE STORY**

- Hold up the Story Picture (Pack Item 12) and ask children who is in the picture.
- Say: “Yes, Jesus is with His disciples. Do you remember what Jesus’ disciples wanted Him to do?”
- Listen to children’s replies, then comment: “Jesus’ disciples wanted Jesus to teach them how to pray.”

**PRACTICE BIBLE SKILLS**

- Direct children to move around the room and look for Bibles. Collect the Bibles and lay them on the floor in a row.

- Talk about the physical features of the different Bibles.
- Ask a few questions about the Bibles:  
Which Bibles tell about God and Jesus? (*all of them*)  
Which Bibles are true? (*all of them*)  
Which Bibles teach us what God and Jesus are like? (*all of them*)  
Which Bibles teach people how God wants them to live? (*all of them*)

**PRAY**

- Ask God to help children learn to pray and believe that God hears them and cares about them.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## CREATE PRAYER CARDS

*Tools: Bible, 5-by-7-inch cardstock, washable markers, hole punch, yarn, Story Picture: Jesus Taught About Prayer (Pack Item 12), Music & Print Extras*

- Write the title *I Can Pray* in the center of a card. Punch holes in the top corners of the card and attach yarn to form a hanger. Make one per child.
- Provide art materials for children to use as they decorate their individual prayer cards. As children work, talk with them about things they can pray about. Write the children's prayer ideas and concerns on the back of their cards.
- Show children the Story Picture and recall that Jesus prayed. Jesus' disciples wanted to pray like Jesus. Review more of the story, then play the song "Pray Like Jesus" (track 10).

## JUMP ON A PAPER PATH

*Tools: Bible, 9-by-12 sheets of construction paper or poster board, tape, Bible Verse Markers (Pack Item 19)*

- Write today's Text Truth on the paper, one word per page. Securely tape the papers to the floor about 6 inches apart.
- Mark today's verse in the Bible with the Verse Marker. Put the Bible at the end of the paper path.
- Invite a child to jump from paper to paper while you say the words written on the papers. At the end of path, lead the preschooler to chant: *God hears us when we pray, God hears us when we pray, anytime and anywhere, God hears us when we pray.*

## BUILD A FAMILY PRAYER WALL

*Tools: Bible, cardboard blocks, paper cut to fit one side of blocks, markers, crayons, tape, Activity Page*

- Lead children to draw pictures of their family members and friends. Label each picture with people's names.
- Help children tape their pictures to the blocks. Then lead the children to construct a wall showing the family members' names.
- Say: "We can pray for people in our families. We can ask God to help our family members and us. That's what Jesus said to do. Pray. God will listen."

## PASS & OPEN THE BIBLE

*Tools: Bible, ribbons placed at Luke 11 and Jeremiah 29:12, Music & Print Extras*

- Play music and gather a few children in a circle. Tell the children to pass the Bible around the circle.
- Stop the music. Ask the child holding the Bible to open it to a ribbon. Comment that the ribbon marks a page that tells something about today's Bible story.
- Play music again, then stop it. Call on the child holding the Bible to open the Bible to a ribbon. If the ribbon is marking the Bible verse, guide the child to say the verse.
- Resume play until every preschooler gets a turn to open the Bible.
- Leader Tip: Highlight the Bible verse in the Bible so it is easier for children to locate. Highlight the Lord's Prayer in Luke.

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE**

---

**YOUR CLASSROOM**

---

**BIBLE STORY:**

A Father Loved His Son  
Luke 15:11-32

**TEXT TRUTH:**

God will always love us.

**BIBLE VERSE PARAPHRASE:**

God's faithful love and  
mercy never end.  
Lamentations 3:22

**EXPLORATION ACTIVITIES**

*See next page.*

- Spell Bible Words
- Celebrate Together
- Clip Hearts on a Line
- Work Puzzles & Read

## THE FATHER'S LOVE

**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## CIRCLE TIME

---

**GATHER**

- Play upbeat music as children gather in a circle. Sway or move to the music, then invite children to sit.
- Ask children if they recall the words they clipped to a ribbon. (See the activity "Clip Hearts on a Line.")
- Say: "Those are words that help us remember that God loves us."

**REVIEW THE BIBLE STORY**

- Show the picture on the Activity Page. Ask questions about the story:  
Who left his home and family? (*a son*)  
Who waited and waited for his son to come home? (*the father*)  
Why was the father happy when the son came home? (*The father loved his son and was glad he returned.*)  
Who loves us even more? (*God*)

**PRACTICE BIBLE SKILLS**

- Turn to Lamentations 3:22 and read the Bible verse to the children.

- Say: "Mercy means kindness. God shows mercy or kindness to people because He loves them."
- Repeat the verse a few times with the children.

**PRAY**

- Thank God for loving us and showing kindness and mercy to us even when we do wrong things.
- Ask God to forgive us and help us make right choices.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## SPELL BIBLE WORDS

*Tools: Bible, magnetic letters, cookie sheet or other magnetic surface, cards with words printed on them (Jesus, God, Luke, Love), marker, Activity Page*

- Lay the word cards on a table with the magnetic letters. Read the words to a child. Say: “These words are in the Bible, and all of them help me think about today’s Bible story.”
- Guide the child to look for letters that match those on a word card. Help the child arrange the letters correctly. Read the word.
- Open the Bible to Luke 15 and look for some of the Bible words.
- Show the child the picture on the Activity Page and recall the Bible story.

## CELEBRATE TOGETHER

*Tools: Bible, Allergy Sign (Music & Print Extras), crepe paper streamers, colorful napkins and plates, healthy snack food, baby wipes or hand sanitizer*

- Wave a streamer to get children’s attention. Talk about celebrating special occasions with families. Mention decorating and cooking special foods for the party.
- Remark that in today’s Bible story, a father had a special party to celebrate his son’s homecoming.
- Invite children to think about an occasion to celebrate. Tell preschoolers to use the streamers, napkins, and plates to prepare for the pretend party.
- When everything is ready, clean hands and eat the snack food together.

## CLIP HEARTS ON A LINE

*Tools: Bible, colorful heart shapes cut from cardstock, washable marker, 4-foot length of ribbon, clothespins, Bible Verse Markers (Pack Item 19)*

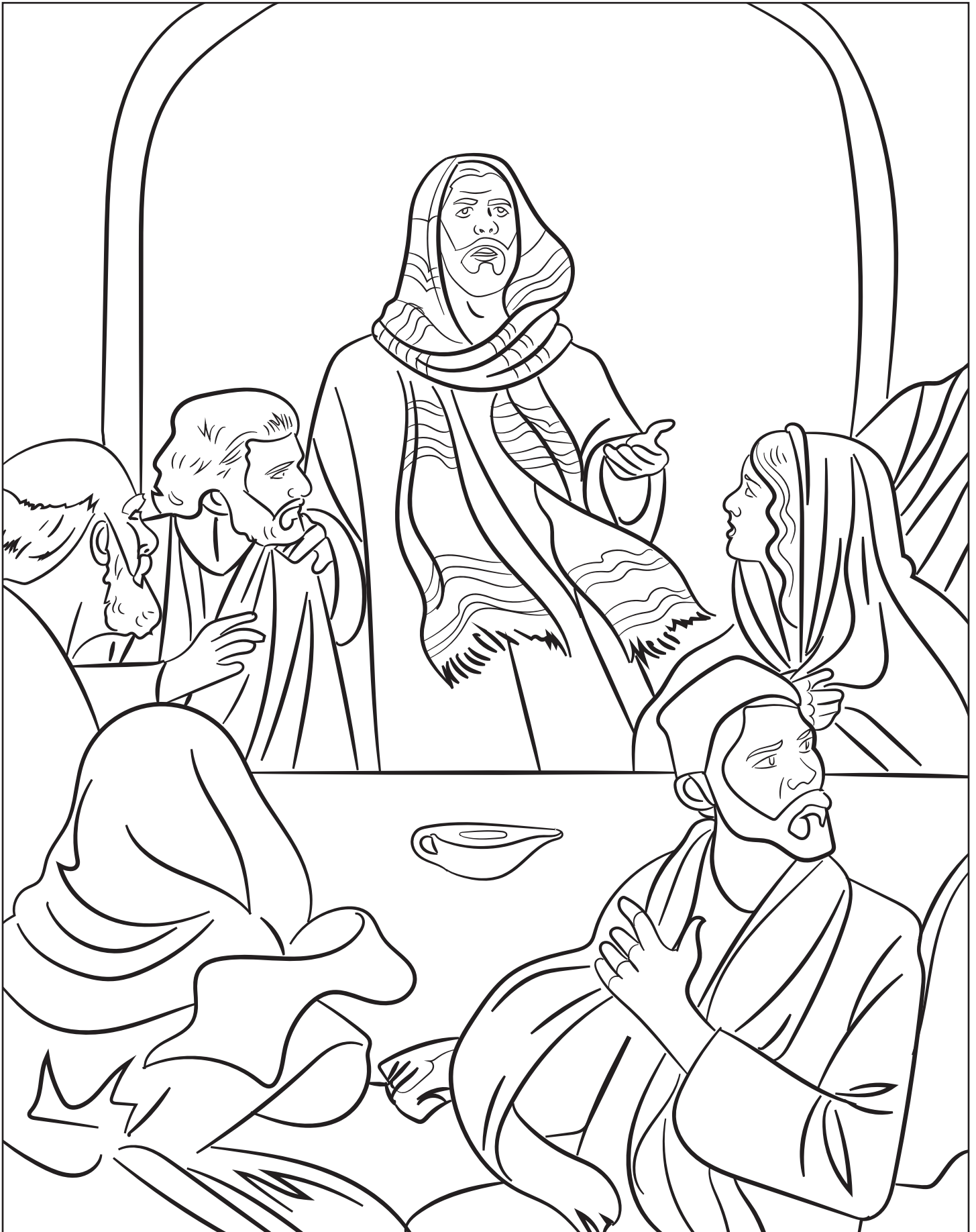
- Tie the ribbon between two chairs to make a clothesline. Use the washable marker to write each word of the Bible verse on a separate heart card.
- Open the Bible to the Verse Marker at Lamentations 3:22 and read the Bible verse to the children.
- Guide preschoolers to sequence the heart cards to form the Bible verse, then clip the cards to the line.
- Help children say the Bible verse. Say: “God loves us so much. He will always love us.”

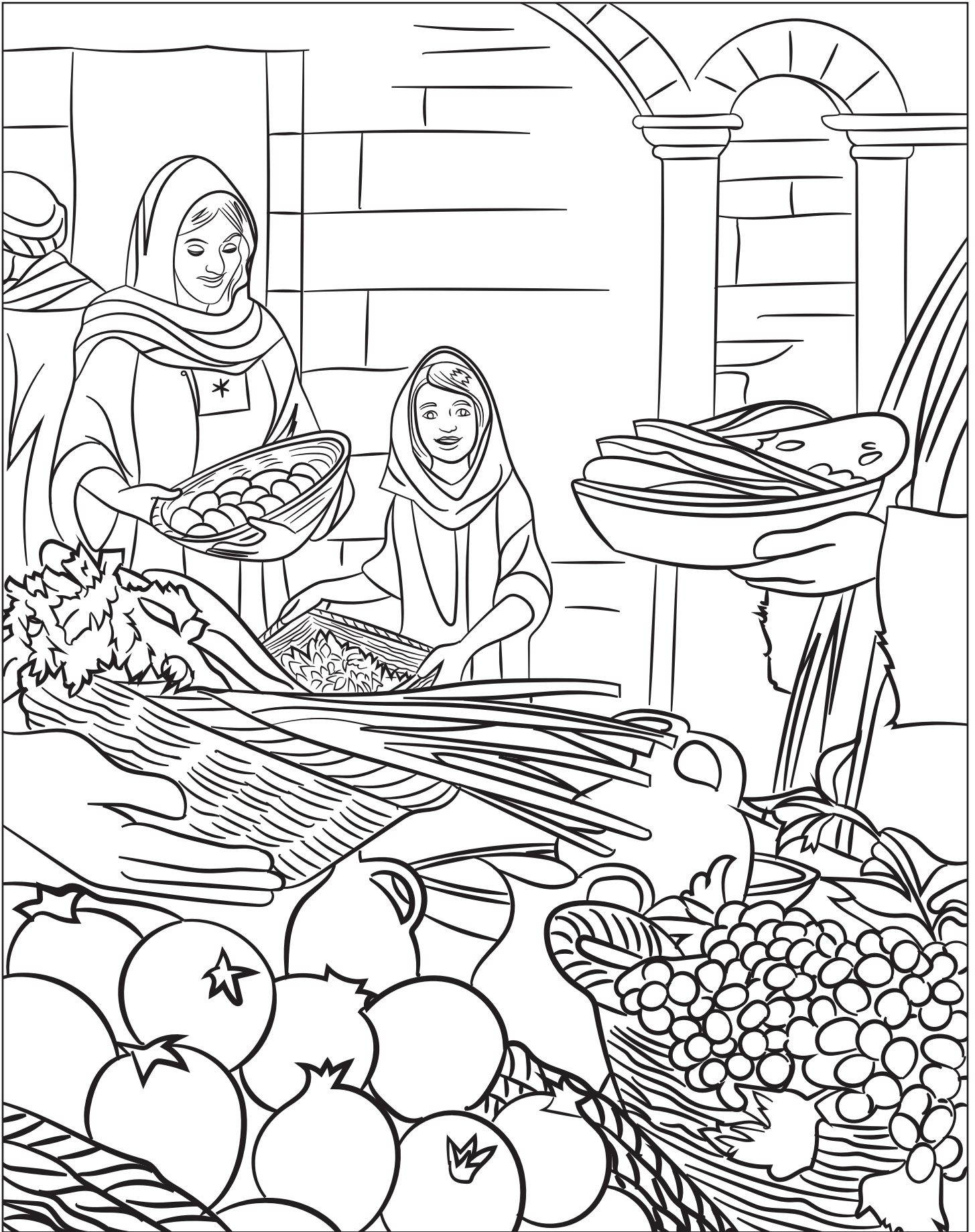
## WORK PUZZLES & READ

*Tools: Bible, 2 or 3 puzzles showing families, Story Picture: A Father Loved His Son (Pack Item 13), scissors, 3 books about families or God’s love for people*

- Cut the Story Picture into four vertical strips to make a simple puzzle. Put the picture puzzle with the other puzzles on a table. Open the Bible to Luke 15.
- Invite a child to choose a puzzle to work. Comment that all the puzzles show families.
- Say: “People in families should love one another. We are in God’s family, and He loves us.” Turn to Lamentations 3:22 and say the Bible verse.
- Give children time to look at books. Suggest that children picture-read the books to one another.
- Help preschoolers learn that Jesus told His story to help people know that God loves and cares for them.



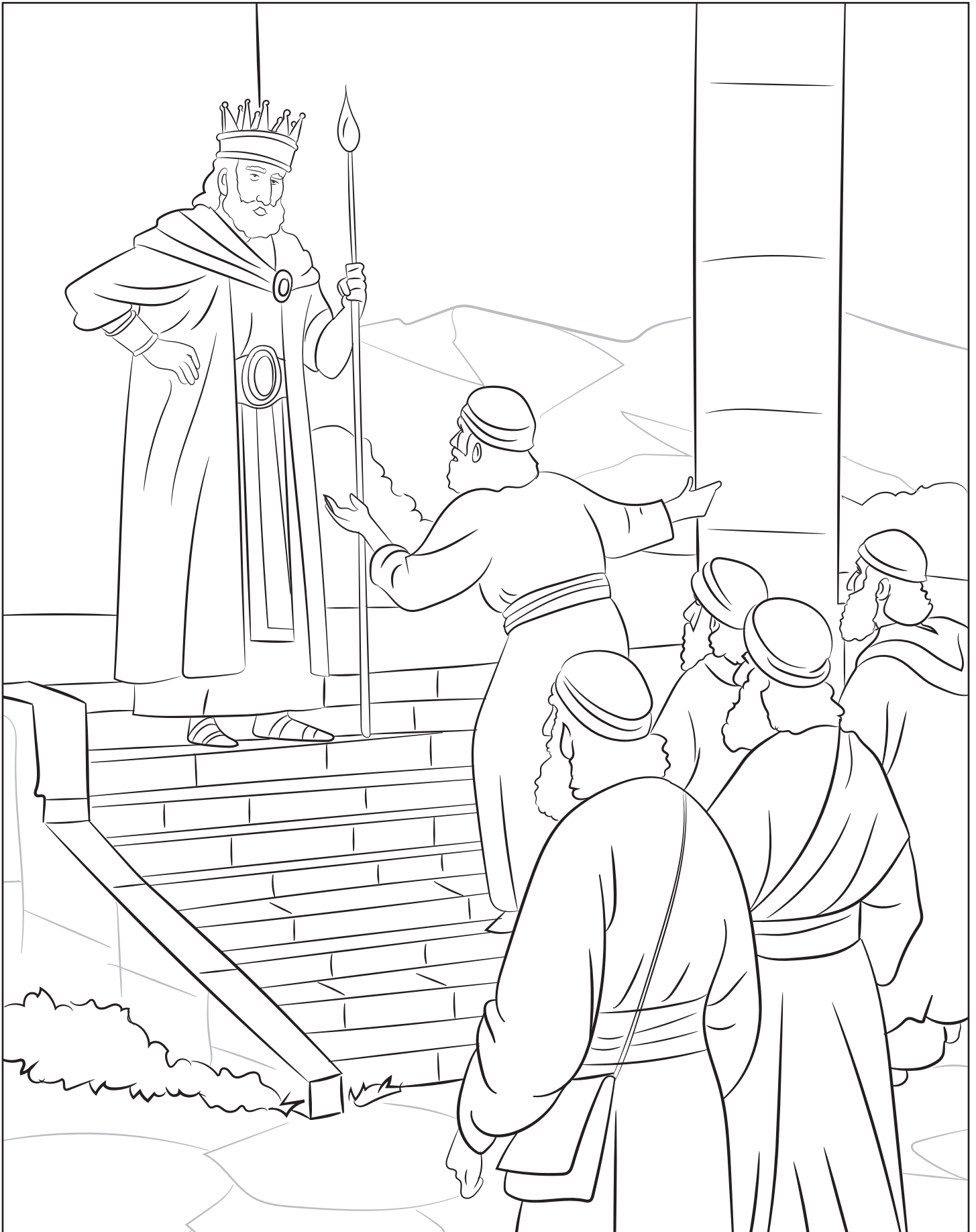


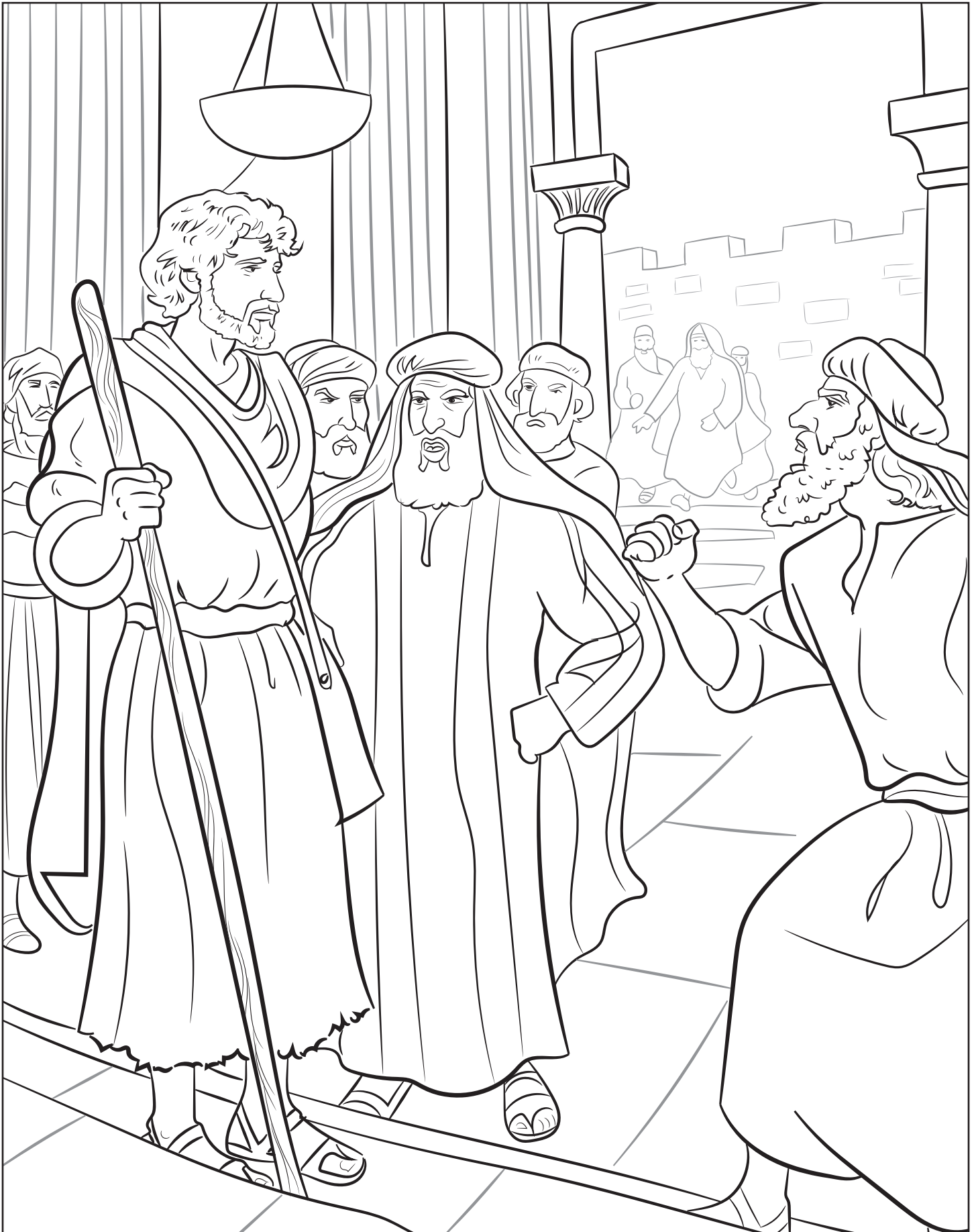








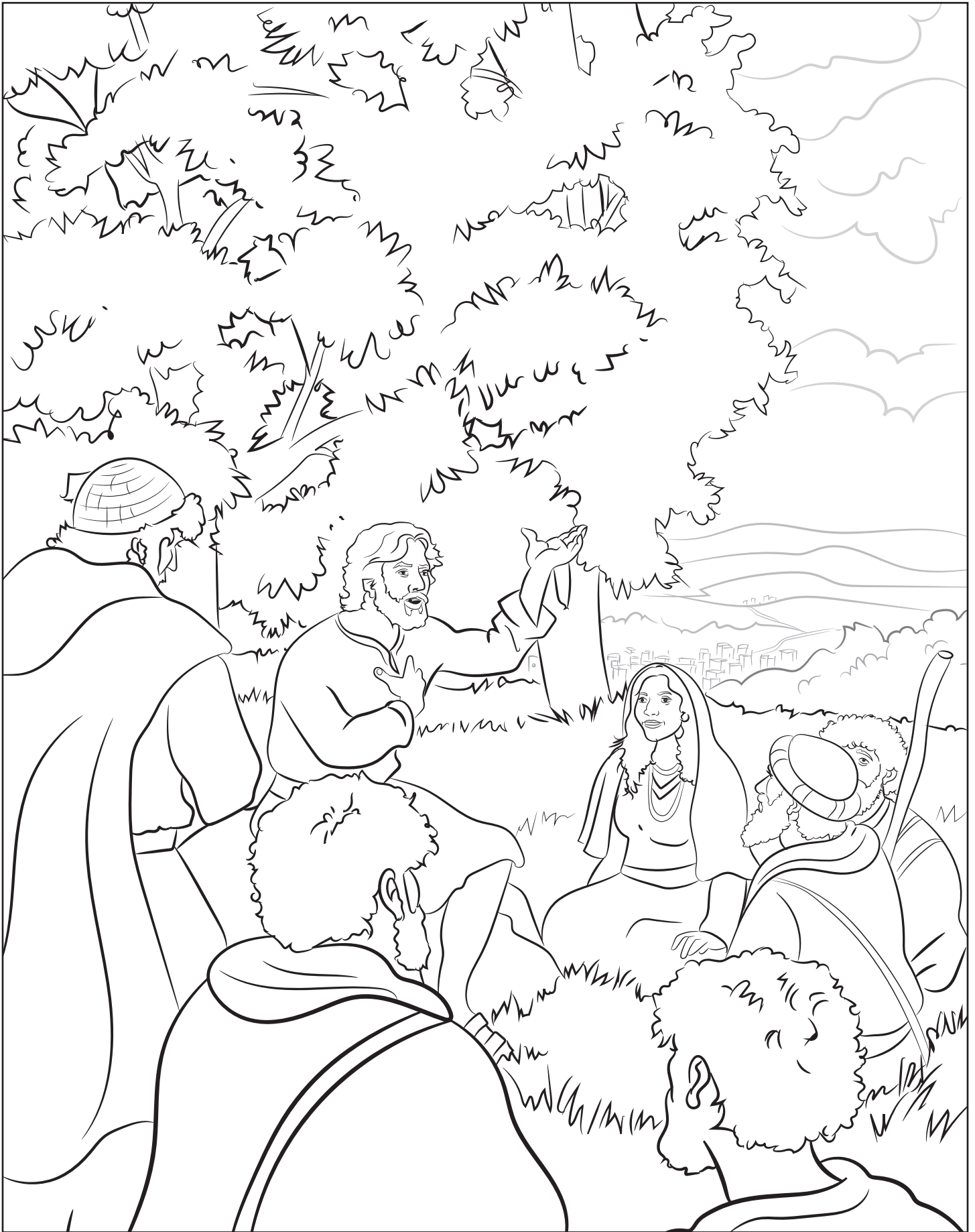














# Allergy Alert

Today we will be...



Please remind teachers  
if your child should NOT participate.

**Thank you.**

**Explore the Bible At Home**



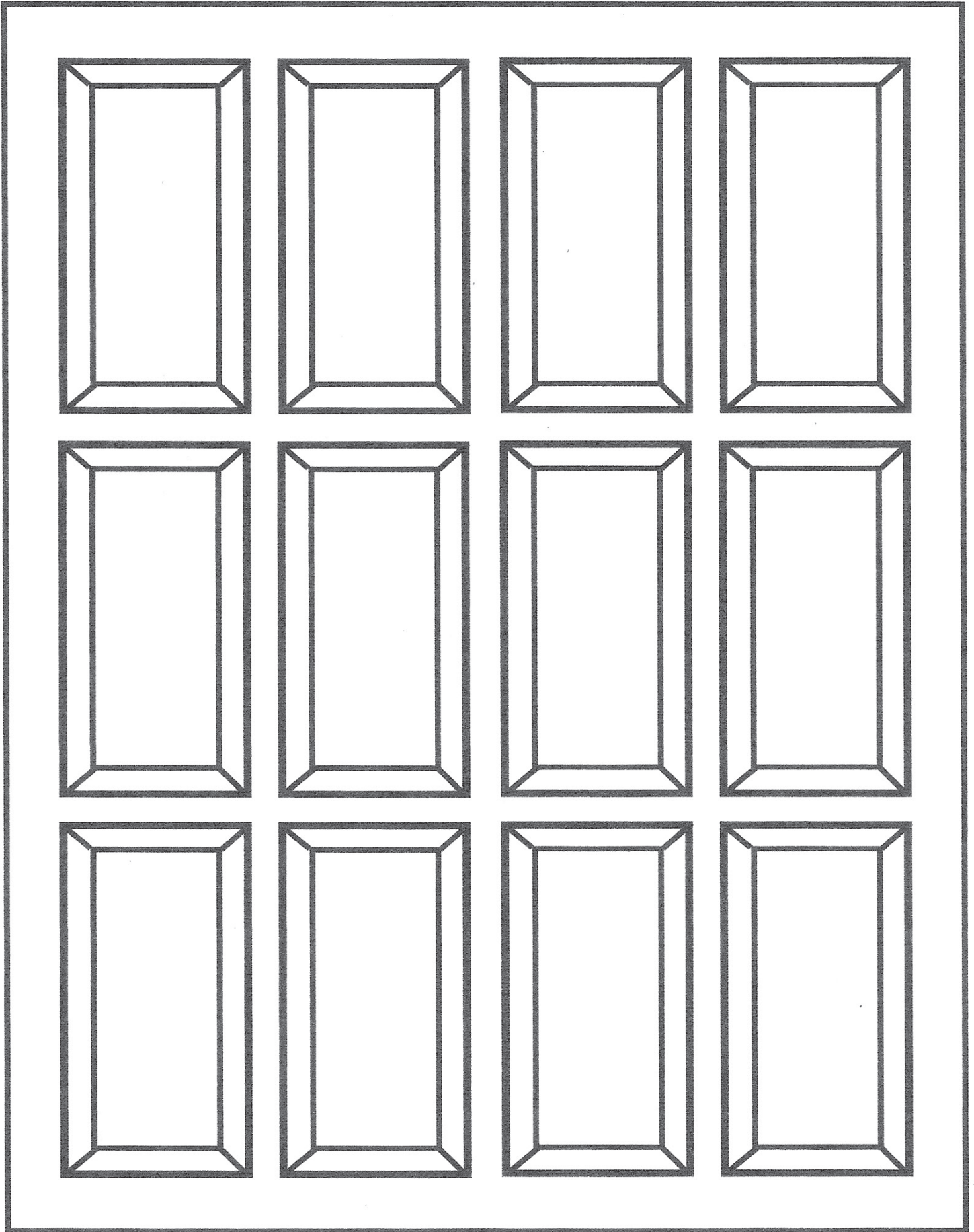
**To help your family connect to God's Word this week, scan this QR code to access Explore the Bible at Home. This resource is a great way to engage your family through Bible study, videos, and fun family activities.**

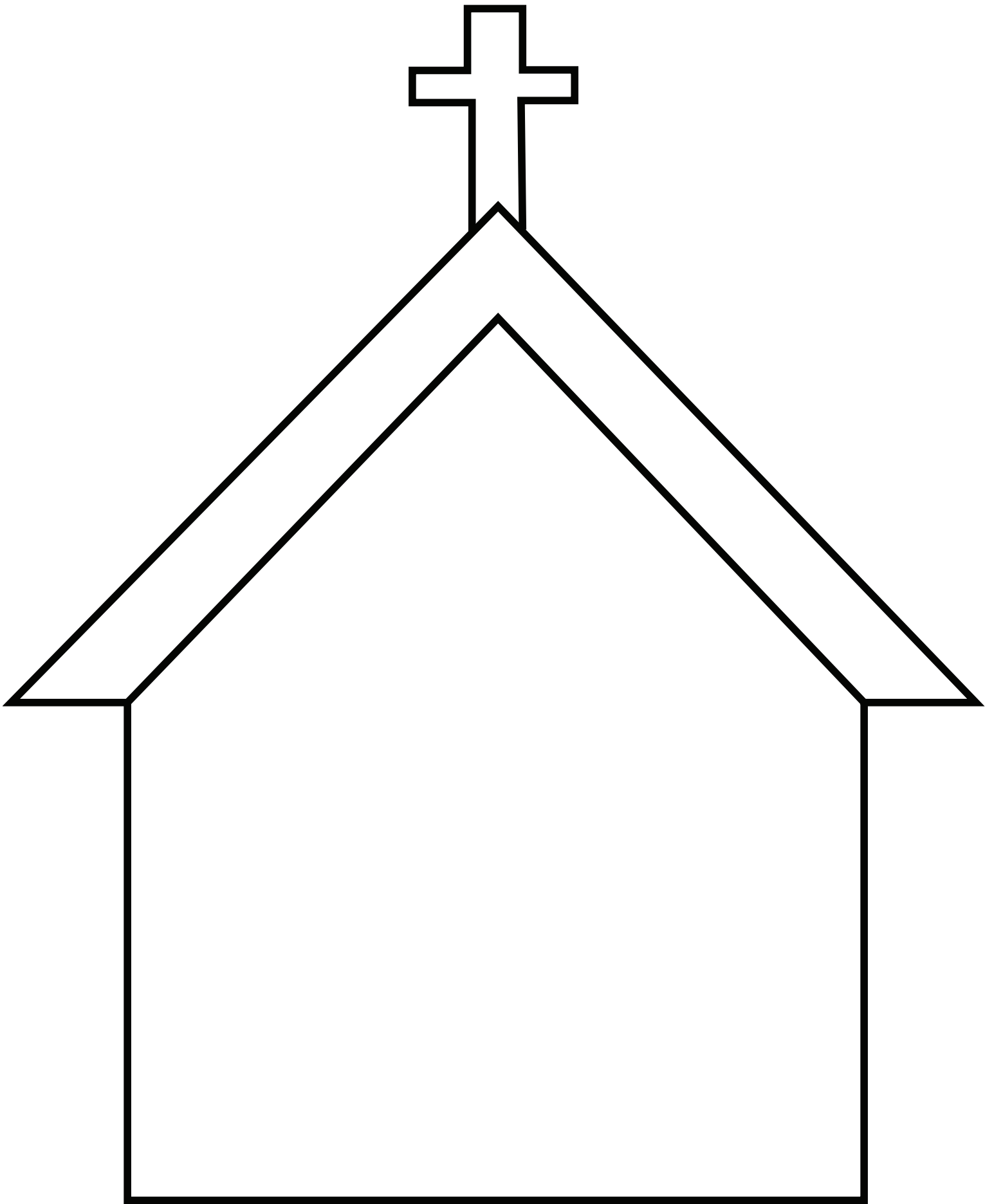




ואם תולדה אשר יהיה אלהיו שכן כל יעקב  
את הרוח וישיבתם בארץ אשר יהיה אלהים  
מלאים אדום והיה כלם מכל אבותם מסובב  
וישיבתם בגויל ודוד המלך אשר יהיה יהוה  
אלהיםם בו שכן שמו עם שעה הבוא את  
כל אשר אנכי מצוה אדום ויעקבם ויבואם  
מיער יבוס ותרמו ידום וכך כעלה מירום  
אשר יתרו ביהוה ועמולתם כעם ירום  
אלהים אדום ויעקבם ויעמולתם כעם ירום  
ואמיתם כעם יהוה אשר שבעו יעקבם כי און  
לו ילך וילכה אדום העמור כן שן העמור  
עמור כעם מלך אשר הראה כי אפ ממקום  
אשר יבוא יהוה מאוהר שבטור עם העמור  
עמור ועם העמור כעם אשר אנכי מצוה רק  
כעם את נפשו העמו ואכפת בער כעמור  
יהוה אלהיו אשר שכן כעם שיערו העמו  
והעמו ואכפת כעם ומלך רק הרם לא האון  
עם הארץ העמור כעם לא ידום כעם  
שעמור מעמור העמו והעמור והעמור וכעם  
כעמו וצאן וכך הרון אשר תרם ועמור  
ועמור ירם כי אפ כעם יהוה אלהיו האכפת  
מקום אשר יבוא יהוה אלהיו כי אדום  
ובן ובתן ועמור ואמיתן והעמו אשר  
שעמור ועמולת כעם יהוה אלהיו כעם  
מטבול דין השמור כן שן העמו את העמו כעם  
ימך עם ארמיתן כי ירום  
יהוה אלהיו את עמור כעם דבר כן ואמית  
אכפת בער כי תאוד נפשו באכפת בער  
כעם את נפשו האכפת בער כי ירום מן  
המקום אשר יבוא יהוה אלהיו כעם שמו  
עם ויבית ממקור ומצאן אשר יהוה  
כן כעם אשר יבוא ואכפת בעמור כעם אודם  
נפשו רק כעם יאכפת את העמו ואת האון  
כן האכפת העמו והעמור ירום ואכפת רק  
יורם כעמור אכפת הרם כי הרם הוא העמור  
וכא האכפת העמור עם העמור לא האכפת  
עם הארץ העמור כעם לא האכפת מעמו  
יעם כן ובבין אלהיו כי העמור העמו מעמו  
יהוה רק קעמור אשר יהוה כן ועמור העמו  
ובאת אכפת אשר יבוא יהוה ועמור  
עמור העמור והרם עם ממו יהוה אלהיו  
ירם ומור יעמור עם ממו יהוה אלהיו

והבשר האכל שמו ושמירת את כל קרבנים  
האכה אשר אנכי מצוה מעמו יעם כן יבין  
אלהיו עם העמור העמו והעמו מעמו  
יהוה אלהיו כי יבית  
יהוה אלהיו את העמו אשר אתה לא שמור  
כרשית אודם כעמו ויעמור אדום ויעמור  
העמור העמור כן שן העמור אלהים אלהיו  
העמור כעמו שן העמור לאכפת בעמור  
אכפת העמו העמו האכה את אלהים והעמו  
כן גם אני לא העמור כן מירם אלהיו כי כל  
העמור יהוה אשר שמו עם לאכפת כעם  
את מורם ואת בעמורם יעמו שן העמו  
לאכפת את כל הרם אשר אנכי מצוה  
אתכם אתו העמור מעמור לא העמו עמור  
העמו עמור  
כי יקום ממקור נביא או חכם ויבין  
אכפת אודם אי מופת ובה האוד והעמו אשר  
דבר אכפת כעמו נכפת אלהים אלהים  
אשר לא יעמור ועמורם לא רשע מעמו אכפת  
העמו העמו האוד או אכפת חכם הוא  
כי נכפת יהוה אלהים אדום כעמו כעמו  
העמור אדום אדום יהוה אלהים כעם  
כעמו וכעם נפשו אלהיו יהוה אלהים  
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העמו העמו או חכם העמו העמו ימות כי  
העמו כעמו עם יהוה אלהים העמו אדום  
מארץ משעים והעמו מופת בעמור העמו  
מן הרם אשר שך יהוה אלהיו כעמור  
ובעמור העמו העמו או חכם או כעמו או  
אכפת ירום או העמו אשר כעמו כעמו  
כעמו נכפת ויעמור אלהים אלהים אשר  
לא יעמור אתה ואכפת ממכתי העמו  
אשר כעמו העמו אלהים או חכם  
ממור מעמור הארץ ועד קשה הארץ לא האכפת  
לו ולא העמו אכפת ולא העמו עמור עמור  
ירם העמו כן כעמו עמור כי הרם העמו  
בארץ ויבית כעמו כעמו וירם העמו  
כעמו העמו העמו העמו העמו העמו העמו  
משעים מופת העמו וכך ישראל העמו





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Jonathan and McKayla Moore: Utah



Mariah: college student, Utah



The Smith Family: Peru



Ida and Erik Nelson: Brazil

The Moore Family



The Moore Family



The Smith Family



The Smith Family



Mariah: college student



Mariah: college student



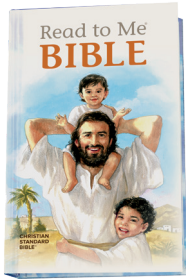
The Nelson Family



The Nelson Family



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