

HOW TO USE YOUR



MUSIC & PRINT EXTRAS

Spring 2026

Parent Email Messages

Stay in touch with today's busy on-the-go families by sending weekly emails. Copy these quick FYIs into your messages to inform parents about the Explore the Bible content you will be sharing with preschoolers each session. Personalize the messages by adding a postscript or signing teachers' names.

Song Lyrics & Copyrights

Use the Song Lyrics page to learn songs related to this quarter's Bible emphases. Sing and play the songs during sessions to enhance Bible learning for babies, toddlers, and preschoolers.

Story Picture Pages

This item includes reproducible black and white versions of the full-color story pictures included in the Explore the Bible Preschool Leader Packs.

Next Hour Sessions: Toddlers

Next Hour Sessions: Preschool

Weekly teaching suggestions are provided for the extended teaching time when families are in the worship service. Space is provided for writing teachers' names, time to arrive at the classroom, and the location of the classroom.

Explore the Bible: Preschool Music & Print Extras is a great tool for teachers who want to help babies, toddlers, and preschoolers really dig into the Bible and explore it. Each quarter's resource includes printable files that relate to the teaching suggestions in your Explore the Bible Leader Guide. Some items can be used with the children during Bible-learning sessions; others can be used by teachers for outreach and ministry to families. You'll find many uses for the printable teaching aids included in **Preschool Music & Print Extras**.



Fun songs will help get your kids ready to connect with Bible truths! Lyrics for the songs are included on one of the files. Play the songs during sessions to teach simple Bible concepts and enhance learning for everyone!

You have permission to print the files (unless noted otherwise).

Allergy Sign

Babies & Toddlers: Sessions 5, 6, 11

Preschool: Sessions 1, 5, 10

Several exploration activities in the Leader Guide sessions include foods, plants, animals, or other nature items. Some children in your class may have allergies to these items. Whenever you plan to use nature items, inform parents ahead of time. Write the name of the nature item being used. Post the sign on the door for parents' attention.

Print several Allergy Signs to have on hand.

At Home QR Code Poster

Display this poster outside your classroom to encourage families to connect to God's Word. The QR code provides a direct link to Explore the Bible at Home, a great resource that engages families in Bible study, videos, and fun family activities on a weekly basis.

Action Statements

Preschool: Session 8

Print and cut apart these cards which suggest actions that please God and actions that do not. Use the Action Statements during Session 8 or whenever you are guiding children to think about ways to please God and others.

See the Preschool Leader Guide for more information about using the Action Statements.

Choices Matching Cards

Babies & Toddlers: Session 8

Preschool: Sessions 8, 13

Print and cut apart these cards, which show the choices children make. Tape the cards to wooden blocks and place them among the other blocks for children to discover as they play. Lead preschoolers to match picture cards that are the same. Talk about the actions of the children shown in the pictures and discuss whether the actions show good choices or not-good choices.

See your Explore the Bible Leader Guide to learn about specific ways to use the cards with children.

Crown Template

Babies & Toddlers: Session 13

Preschool: Session 13

Print a Crown Template for each child. The Preschool Leader Guide suggests giving the page to preschoolers to decorate before assembling the crowns.

The Babies & Toddlers Leader Guide suggests giving a crown page to each child to decorate.

Central Asia Map

Preschool: Sessions 8, 12

Use this map during several Missions Activities this quarter. The Preschool Leader Guide suggests one activity in which preschoolers use play dough to make shapes similar to the shapes of the countries on the map.

See the leader guide for other ways to use the map to help preschoolers learn more about missionaries serving in Central Asia.

God's Love Door Hanger Template

Preschool: Session 7

This item features two simple door hanger cutouts that highlight the Bible verse for Session 7. Print the template on white cardstock or thick paper, and cut the pages in half. Give a hanger template, markers, stickers, and crayons to each child. As preschoolers decorate their door hangers, read the Bible verse and help children say it with you. Tell children they can use their hangers at home to remind them that God always loves them.

Hands Cutouts

Babies & Toddlers: Session 8

This item features six pairs of hands that can be cut out and used for a collage activity suggested for toddlers during Session 8. Print as many pages as desired and cut out the hand shapes. See more information in the Babies and Toddlers Leader Guide.

King Saul Picture

Babies & Toddlers: Session 13

Preschool: Sessions 13, 14

Use this picture as you guide children to learn about the person God permitted to be the first king of God's people. See specific uses described in the Preschool Leader Guide.

Teachers of babies and toddlers can supplement their session plans with this picture to help young children learn about King Saul.

Missionary Photos

Preschool: Sessions 1, 2, 3, 4

This item features photos of one historical missionary and one present-day missionary couple. Use the photos as suggested in the Missions Activities for this quarter. The Preschool Leader Guide suggests specific times to use the photos to focus on the people serving on the mission field.

Spanish Number Cards

Preschool: Session 4

This item features the numbers 1–10 in Spanish. Make two sets of cards and cut them apart to use during the Missions Activity. See the Preschool Leader Guide for specific information about when and how to use the cards with preschoolers.

Story Review Cards

Preschool: Session 14

These cards include questions that can help preschoolers think about the Bible stories they hear at church. Cut apart the cards and use them during Bible explorations and Circle Time as suggested in the Preschool Leader Guide.

Verses for Life

This page shows the monthly Bible verses that correspond to the Bible book studies and Text Truths for Spring 2026.

At-a-Glance: Babies & Toddlers At-a-Glance: Preschoolers

These charts present an overview of the biblical content for the Spring 2026 quarter.

SONG LYRICS



MUSIC & PRINT EXTRAS

SPRING
2026

1. GOD WILL BE WITH YOU

God will be with you ev'rywhere
you go
(Repeat)

God will be with you
(Repeat)

Ev'rywhere you go.

Scripture reference Joshua 1:9

Music by Sheryl Davis Horton.

© Copyright 2001 Van Ness Press, Inc. (ASCAP)
(admin. by Lifeway Worship c/o Music Services,
<https://app.musicsservices.com>). All rights
reserved. Used by permission. CCLI #7037353.

2. CAN DO

God is strong and powerful
He can do anything
(Repeat 3 times)

God can do things
People cannot do
(Repeat)

(Repeat all)

God is strong and powerful
He can do anything
(Repeat 3 times)

Anything
(Repeat 3 times)

Words and music by Jeff Slaughter.

Arranged by Barny Robertson.

© Copyright 2011 Van Ness Press, Inc. (ASCAP)
(admin. by Lifeway Worship c/o Music Services,
<https://app.musicsservices.com>). All rights
reserved. Used by permission. CCLI # 6211431.

3. THE TEN COMMANDMENTS

One, two, three, four, five, six,
seven, eight, nine, ten.
The Ten Commandments,
The Ten Commandments!

God gave the Ten
Commandments.

(1) *God gave the Ten
Commandments to teach us how
to live

(2) * God wants me to obey Him
and worship only Him

(3) * God wants me to love my
father and love my mother, too

(4) *God wants me to love my
friends and always tell the truth

* Sing the line twice after fourth
stanza, repeat beginning lines.

Words and music by Sheryl Davis Horton.

© Copyright 2001 Van Ness Press, Inc. (ASCAP)
(admin. by Lifeway Worship c/o Music Services,
<https://app.musicsservices.com>). All rights
reserved. Used by permission. CCLI #4620464.

4. GOD IS ALWAYS NEAR

God is always near
God is always near
I don't have to be afraid
God is always near
Yes, God is always near

When I'm scared I say a prayer
God is with me everywhere
He is near me day and night
I am always in His sight

God is always near
God is always near
I don't have to be afraid
God is always near
Yes, God is always near

God will help me every day
He hears every word I pray
He's the One I want to know
He's the One who helps me grow

God is always near
God is always near
I don't have to be afraid
God is always near

Yes, God is always near.

Words and music by Wayne Tester and Esther
Maus-Tester.

© Copyright 2025 Van Ness Press, Inc. (ASCAP)/
McKinney Music, Inc. (BMI) (admin. by Lifeway
Worship c/o Music Services, <https://app.musicsservices.com>). All rights reserved. Used by
permission. CCLI #7268533.

JESUS SAID, "REMEMBER ME"

Jesus said, "Remember Me."
Jesus said, "Remember Me."
Jesus said, "Remember Me."
Jesus said, "Remember Me."

Words and music by Sandy Wilkinson.

© Copyright 2007 Van Ness Press, Inc. (ASCAP)
(admin. by Lifeway Worship c/o Music Services,
<https://app.musicsservices.com>). All rights
reserved. Used by permission. CCLI #5093760.

6. HEAR THE GOOD NEWS

Hear the good news,
The news about Jesus,
It's the news that He is alive.
Hear the good news,
The news about Jesus,
Good news, He is alive!
Good news, He is alive!

Hear the good news,
The news about Jesus,
He loves every one of us.
Hear the good news,
The news about Jesus,
Gives us all of His love,
Gives us all of His love.

(Repeat first verse)

Words and music by Pete Carlson.

© Copyright 2006 Van Ness Press, Inc. (ASCAP)
(admin by Lifeway Worship c/o Music Services,
<https://app.musicsservices.com>). All rights
reserved. Used by permission. CCLI # 4979263.

7. WE PRAISE, WE PRAISE, WE PRAISE YOU, GOD

We praise, we praise, we praise
You, God
You're so strong and mighty
We praise, we praise, we praise
You, God
You're so kind and caring
We sing, we sing our happy song
You're so good, yes, all the time
We praise, we praise, we praise
You, God

You made the mountains, rivers,
and trees,
You made the fish and the
bumblebees
You love us all, You're so big and
strong
We praise You, God, with our
happy song

We praise, we praise, we praise
You, God
You're so strong and mighty
We praise, we praise, we praise
You, God
You're so kind and caring
We sing, we sing our happy song
You're so good, yes, all the time
We praise, we praise, we praise
You, God.

You made the stars, the land, and
sea
You made our hands, our head
and feet
We will obey You every day
We will sing praises to Your name

We praise, we praise, we praise
You, God
You're so strong and mighty
We praise, we praise, we praise
You, God
You're so kind and caring
We sing, we sing our happy song
You're so good, yes, all the time
We praise, we praise, we praise
You, God.

Words and music by Wayne Tester and Esther
Maus-Tester.
© Copyright 2025 Van Ness Press, Inc. (ASCAP)/
McKinney Music, Inc. (BMI) (admin. by Lifeway
Worship c/o Music Services, <https://app.musicservices.com>). All rights reserved. Used by
permission. CCLI #7268534.

8. GOD LOVES ALL PEOPLE

God loves all people, all people
ev'rywhere;
God loves all people, shows them
that He cares.

Words and music by Sarah Moore.
© Copyright 2004 Van Ness Press, Inc. (ASCAP)
admin. by Lifeway Worship c/o Music Services,
<https://app.musicservices.com>). All rights
reserved. Use by permission. CCLI #4413987.

9. WE WILL OBEY GOD

We will obey
We will obey
We will obey God
We will obey
We will obey
We will obey God.

(Repeat.)

Words and music by Wayne Tester.
© Copyright 2004 Van Ness Press, Inc. (ASCAP)
(Lifeway Worship c/o Music Services, <https://app.musicservices.com>). All rights reserved. Used
by permission. CCLI #5052189.

10. HEAR THE PEOPLE PRAYING

Hear the people praying
Hear the people praying
Hear the people praying
* "We love You, God."

* Substitute: "Help us, O God";
"We thank You, God."

Words and music by Gayle Lintz.
© Copyright 2003 Broadman Press (SESAC)
admin. by Lifeway Worship c/o Music Services,
<https://app.musicservices.com>). All rights
reserved. Used by permission. CCLI #4457558.

11. GOD KNOWS WHAT'S BEST

God knows what's good
God knows what's right
God knows what's best for us
God knows the things
That we should do
God knows what's best for us

He has good plans for us
He has good plans for us
He has good plans for us
Good, good, good, good plans
God knows what's best

God knows what's good

God knows what's right
God knows what's best for us
God knows the things
That we should do
God knows what's best for us

He has good plans for us
He has good plans for us
He has good plans for us
Good, good, good, good plans
God knows what's best.

Words and music by Wayne Tester and Esther
Maus-Tester.
© Copyright 2018 Van Ness Press, Inc. (ASCAP)/
McKinney Music, Inc. (BMI) (admin. by Lifeway
Worship c/o Music Services, <https://app.musicservices.com>). All rights reserved. Used by
permission. CCLI #7114461.

12. EVERY STORY

CHORUS
This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all
VERSE 1
Rap: The Old Testament
Starts with the Pentateuch
The first five books are
The Law
Then history and poetry
Wisdom and prophecy
(Kids: "The Law!")
Genesis, Exodus
Leviticus, Numbers
Deuteronomy ("History!")
Joshua, Judges, Ruth
1st & 2nd Samuel
1st & 2nd Kings
1st & 2nd Chronicles
Ezra, Nehemiah, and Esther
("Poetry and Wisdom!")
Job, Psalms, Proverbs
And Ecclesiastes
Then the Song of Songs
We're heading into prophecy
("Prophecy!")
Isaiah, Jeremiah
Lamentations
Ezekiel, Daniel
Hosea and Joel
Amos, Obadiah
Jonah, Micah, and Nahum
Habakkuk, Zephaniah, Haggai
Zechariah and Malachi
CHORUS
This is the Word of God
Every story
His story

Written for us all
This is the Word of God
Every story
His story
Written for us all
VERSE 2
Rap: The New Testament has the
Gospels
And the history of the apostles
Then Letters called Epistles
And the prophecy of John
(Kids: "The Gospels!")
Matthew, Mark
Luke, John
("History!")
Acts
("Letters!")
Romans
1st & 2nd Corinthians
Galatians, Ephesians

Philippians, Colossians
1st & 2nd Thessalonians
1st & 2nd Timothy
Titus, Philemon ("Here we go!")
Hebrews, James
1st & 2nd Peter
1st & 2nd and 3rd John
Jude
("Prophecy!")
And Revelation
CHORUS
This is the Word of God
Every story
His story
Written for us all

This is the Word of God
Every story
His story
Written for us all

This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all

Words and music by Jeffrey B. Scott. Arranged
by Jeffrey B. Scott. © Copyright 2020 Van Ness
Press, Inc. (ASCAP) (admin by Lifeway Worship c/o
Music Services, <https://app.musicservices.com>).
All rights reserved. Used by permission.
CCLI #7146487.

Duplication of this page is prohibited. Permission from the copyright owner of each song is needed before duplication can be made.
If duplication is for congregational use, you must have a CCLI license. For more information about CCLI, contact 1-800-234-2446.



COPYRIGHTS

Explore the Bible: Preschool Music & Print Extras Spring 2026

God Will Be With You

Scripture reference: Joshua 1:9

Music by Sheryl Davis Horton.

© Copyright 2001 Van Ness Press, Inc. (ASCAP) (admin. by Lifeway Worship c/o Music Services, <https://app.musicsservices.com>). All rights reserved. Used by permission. CCLI #7037353.

Can Do

Words and music by Jeff Slaughter.

Arranged by Barny Robertson.

© Copyright 2011 Van Ness Press, Inc. (ASCAP) (admin. by Lifeway Worship c/o Music Services, <https://app.musicsservices.com>). All rights reserved. Used by permission. CCLI # 6211431.

The Ten Commandments

Words and music by Sheryl Davis Horton.

© Copyright 2001 Van Ness Press, Inc. (ASCAP) (admin. by Lifeway Worship c/o Music Services, <https://app.musicsservices.com>). All rights reserved. Used by permission. CCLI #4620464.

God Is Always Near

Words and music by Wayne Tester and Esther Maus-Tester.

© Copyright 2025 Van Ness Press, Inc. (ASCAP)/McKinney Music, Inc. (BMI) (admin. by Lifeway Worship c/o Music Services, <https://app.musicsservices.com>). All rights reserved. Used by permission. CCLI #7268533.

Jesus Said, “Remember Me”

Words and music by Sandy Wilkinson.

© Copyright 2007 Van Ness Press, Inc. (ASCAP) (admin. by Lifeway Worship c/o Music Services, <https://app.musicsservices.com>). All rights reserved. Used by permission. CCLI #5093760.

Hear the Good News

Words and music by Pete Carlson.

© Copyright 2006 Van Ness Press, Inc. (ASCAP) (admin. by Lifeway Worship c/o Music Services, <https://app.musicsservices.com>). All rights reserved. Used by permission. CCLI # 4979263.

We Praise, We Praise, We Praise You God

Words and music by Wayne Tester and Esther Maus-Tester.

© Copyright 2025 Van Ness Press, Inc. (ASCAP)/McKinney Music, Inc. (BMI) (admin. by Lifeway Worship c/o Music Services, <https://app.musicsservices.com>). All rights reserved. Used by permission. CCLI #7268534.

God Loves All People

Words and music by Sarah Moore.

© Copyright 2004 Van Ness Press, Inc. (ASCAP) (admin. by Lifeway Worship c/o Music Services, <https://app.musicsservices.com>). All rights reserved. Use by permission. CCLI #4413987.

We Will Obey God

Words and music by Wayne Tester.

© Copyright 2004 Van Ness Press, Inc. (ASCAP) (Lifeway Worship c/o Music Services, <https://app.musicservices.com>). All rights reserved. Used by permission.
CCLI #5052189.

Hear the People Praying

Words and music by Gayle Lintz.

© Copyright 2003 Broadman Press (SESAC) admin. by Lifeway Worship c/o Music Services, <https://app.musicservices.com>). All rights reserved. Used by permission.
CCLI #4457558.

God Knows What's Best

Words and music by Wayne Tester and Esther Maus-Tester.

© Copyright 2018 Van Ness Press, Inc. (ASCAP)/McKinney Music, Inc. (BMI) (admin. by Lifeway Worship c/o Music Services, <https://app.musicservices.com>). All rights reserved. Used by permission. CCLI #7114461.

Every Story

Words and music by Jeffrey B. Scott.

Arranged by Jeffrey B. Scott.

© Copyright 2020 Van Ness Press, Inc. (ASCAP) (admin by Lifeway Worship c/o Music Services, <https://app.musicservices.com>). All rights reserved. Used by permission.
CCLI #7146487.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

God's Servant, Moses

Exodus 2:1-10; 3

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God had a plan for Moses.

BIBLE VERSE PARAPHRASE:

I will be with you.

Exodus 3:12

EXPLORATION ACTIVITIES

See next page.

- Shake Rattles & Sing
- Draw on a Mirror
- Play with Family Figures

GOD'S SERVANT, MOSES

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music and invite toddlers to follow you to the circle.
- When everyone is seated, place the basket on the floor.
- Pass the baby doll around the circle. Direct the last child to walk to the basket and lay the doll in it.
- Say: "Thank you for handling the baby doll carefully. Today's story is about a baby whose family kept him safe. God had a plan for this baby."

HEAR THE BIBLE STORY

- Open the Bible to Exodus 2 and show children the Bible pages. Lay the Bible in your lap, then tell the Bible story in your own words.
- Hold up the Story Picture (Pack Item 1) and ask questions such as:
Who watched the baby in the basket? (*his sister Miriam*)
Who saw the baby in the basket? (*the king's daughter*)
What was the baby's name? (*Moses*)
Who had a plan for Moses? (*God*)
What did God tell Moses? (*I will be with you.*)

PRACTICE BIBLE SKILLS

- Hold up today's verse strip (Pack Item 17) and read the words. Remind toddlers that this is what God told Moses.
- Say the verse again and lead the children to say it with you two or three times.
- Play the song "God Will Be with You" (track 1) and encourage toddlers to sing or clap to the music.
- Say: "God promised to be with Moses and help him do what God said to do. God will be with us, too."

PRAY

- Thank God for always being with us and showing us what we are to do.
- Ask God to bless families as they care for children and teach them to follow God's plan.

SHAKE RATTLES & SING

Tools: Bible, Music & Print Extras, several baby rattles, Preschool Family Card

- Offer each child a rattle to shake or tap while music plays. Toddlers may want to move around the room with their rattles.
- As toddlers move, sing a song about families or God's care. Invite toddlers to sing.
- After a while, sit together and show children the picture on the Family Card. Point to the baby Moses and the grown-up Moses.
- Say: "God had a plan for Moses. God chose Moses to lead God's people."
- Play and sing the song "God Will Be with You" (track 1).

DRAW ON A MIRROR

Tools: Bible, washable markers, paper towels, nonbreakable mirror, Diaper Bag Card

- Invite a toddler to use markers to draw on a mirror. Say "I see someone special in the mirror. Who do you see?"
- While the child draws, mention things the child can see in the room. Include the Bible.
- Open the Bible to Exodus 2 and say: "In the Bible, we read about a person named Moses. God chose Moses to be a leader and help God's people."
- Show the picture on the Diaper Bag Card and summarize the Bible story about Moses.
- When the child finishes drawing, guide him to clean the mirror with a paper towel.

PLAY WITH FAMILY FIGURES

Tools: Bible, Story Picture: God's Servant, Moses (Pack Item 1), toy people figures, cardboard blocks

- Open the Bible to Exodus and lay the Story Picture next to the Bible.
- While toddlers play with people figures and build, talk with them about their families. Thank God for family members who love and care for the children. Mention that Moses had a family.
- Look together at the Story Picture. Say: "God helped Moses' family know what to do to keep the baby safe." Recall how the mother made a special bed for the baby and hid him near the water.
- Find Exodus 3:12 in the Bible and show the words to the children. Say: "God told Moses, 'I will be with you.' God had a plan for Moses."
- Make up a tune to sing the words of the Bible verse.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

God's People Escaped

Exodus 13:17–14:31

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God is strong and mighty.

BIBLE VERSE PARAPHRASE:

The people saw God's great power. *Exodus 14:31*

EXPLORATION ACTIVITIES

See next page.

- Stack Blocks & Spell a Word
- Work a Picture Puzzle
- Drive Cars & Learn a Verse

STRONG AND MIGHTY

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music to signal the start of Circle Time. Invite toddlers to march to the music as they move to the chairs.
- Invite children and teachers to curl their arms into a strong pose.
- Ask: "Do you know someone who is strong? Is it your granddaddy or brother? What about a friend?" Give children time to answer.
- Hold up the Bible. Say: "The Bible tells us who is strongest of all. Listen to this story."

HEAR THE BIBLE STORY

- Open the Bible to Exodus 3 and tell the Bible story in your words.
- Pass the Story Picture (Pack Item 2) around the circle.
- Say: "Moses and the Hebrew people saw God push back the water in the sea so the Hebrews could walk to the other side on dry ground. God showed His great power. He is strong and mighty."

PRACTICE BIBLE SKILLS

- Play the song "Can Do" (track 2). After the song, remark: "That song helps us learn that our God is strong and mighty. He can do anything."
- Hold the Story Picture again for toddlers to see.
- Comment: "Today's story about the Hebrews is in the book of Exodus in the Bible. The word *exodus* means to leave quickly or escape. Moses wrote the book of Exodus to tell what happened to God's people when they escaped from Egypt."
- Show toddlers the book of Exodus in the Bible you used to tell the story.

PRAY

- Thank God for using His strong and mighty power to keep the Hebrews safe.
- Thank God for keeping us safe, too.

STACK BLOCKS & SPELL A WORD

Tools: Bible, Preschool Family Card, cardboard blocks, 6 index cards, marker, tape, paper with the word Exodus written on it

- Write on each card one letter of the word *Exodus*. Tape each letter to a single block.
- Lay the *Exodus* paper near the blocks.
- Show a child the paper and say the word *Exodus*. Remark: “This word is the name of a book in the Bible. This book tells about Moses leading the Hebrews out of Egypt.”
- Guide the child to find letter blocks and arrange them to match letters on the paper.
- Look at the picture on the Family Card and recall today’s Bible story.

WORK A PICTURE PUZZLE

Tools: Bible, Story Picture: God’s People Escaped (Pack Item 2), Puzzle Pieces (Pack Item 21), tray

- Lay the Story Picture on the tray and cover the picture with the Puzzle Pieces.
- Invite a child to guess what might be under the Puzzle Pieces. Direct the child to take away one Puzzle Piece at a time.
- Help the child guess what the picture is about or who is in the picture. When all pieces are removed, say: “Moses told the people that God would help them get away from the king’s army.” Turn to Exodus 3 and review the story.
- Replace Puzzle Pieces on the picture for another child’s turn.

DRIVE CARS & LEARN A VERSE

Tools: Bible, index cards, marker, tape, 7 hand-size sturdy toy cars

- Write the words of the Bible verse and reference on separate cards. Tape a card to the top of each car.
- Invite toddlers to drive cars. Mention the word cards taped to the cars. Say: “The words are from a verse in the Bible.” Point to a child’s car and say: “The word on your car is *power*. God has great power. He is strong and mighty.”
- Continue reading words on other cars. Guide toddlers to drive their cars and line them up to form the Bible verse.
- Lead children to say the Bible verse together a few times.
- Comment: “You are strong. You can play and drive the cars. But God is stronger, isn’t He? God can do things people cannot do.”

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Commandments for the
People

Exodus 19:3-6; 20:1-17;

Leviticus 19:1-4

*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

God's commandments help
people.

BIBLE VERSE PARAPHRASE:

Obey God's commands.

Deuteronomy 8:6

EXPLORATION ACTIVITIES

See next page.

- Lace a Picture Card
- Play a Memory Game
- Draw a Picture

GOD'S COMMANDS

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Prepare the Animals Activity Cube (Pack Item 23) ahead of time.
- Play music as children move to the circle.
- Invite toddlers to play a game. Say: "We will move like animals. Can someone toss this cube to see what we should do first?"
- Name a child to begin. After the child's toss, direct the child to lead the group to do the animal's move.
- Give every child a turn to toss the cube and lead the activity.

HEAR THE BIBLE STORY

- Say: "We had fun following the instructions to move like animals. Today's Bible story is about following God's commandments."
- Hold the Bible open to Exodus 19 and summarize today's story.
- Pass the Story Picture (Pack Item 3) around the circle. Say: "God wrote His commandments on the big stone tablets. Moses carried the tablets down the mountain."

- Hold the picture in front of the children and point to the tablets in Moses' hands.

PRACTICE BIBLE SKILLS

- Turn to Deuteronomy 8. Say: "Our Bible verse comes from the book of Deuteronomy, chapter 8, verse 6. Moses wrote this book in the Bible."
- Read the Bible verse, then lead children to say the verse a few times.
- Play and sing the song "We Will Obey" (track 9).

PRAY

- Thank God for giving us rules that help us love God, obey Him, and treat others the way we should.

LACE A PICTURE CARD

Tools: Bible, Diaper Bag Card, hole punch, long shoelace, shape sorter toy, Bible Puzzle (Pack Item 24)

- Punch holes around the Diaper Bag Card, then tie the shoelace through a hole and knot it. Put the Diaper Bag Card with the shape sorter toy and puzzle.
- Invite a child to choose what he would like to do. While the child laces the card or puts shapes in the sorter, read the Text Truth printed on the Diaper Bag Card.
- Say: “See Moses walking down the mountain with the tablets. The tablets had rules for the people to follow.”
- Summarize the Bible story.

PLAY A MEMORY GAME

Tools: Bible, solid-colored towel, 4 items from the room, Book: I Can Please God (Pack Item 32)

- Lay the items on the floor and name each one. Cover the items with the towel.
- Tell toddlers to look up at the ceiling while you remove one item and put it behind you.
- Say: “You may look now. What is missing?”
- When children give the correct answer, comment on how the item can be used to help us learn about God and the Bible.
- After playing a while, picture-read the book with the children. Remark that we please God when we do the things He has told us to do.

DRAW A PICTURE

Tools: Bible, Story Picture: Commandments for the People (Pack Item 3), brown paper, crayons or washable markers, Music & Print Extras

- Invite a child to draw a picture while music plays. Pay attention to songs about God. Hum or sing along.
- Give the child freedom to draw anything. At some point, ask her if you can write the Bible verse on her paper.
- As the child draws, suggest that the brown paper reminds you of the mountains and deserts in the land where God’s people walked. Show the child the Story Picture and point to the land.
- Say: “Moses went up the mountain. God told Moses important rules for the people to obey. God wrote the rules on the stone tablets.” Point to the tablets in Moses’ hands. Open the Bible to Exodus 19 and recall today’s Bible story.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

God's Tabernacle

Exodus 35:4-29; 36:1-38;

39:42-43

*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

Obey God and worship
Him.

BIBLE VERSE PARAPHRASE:

Serve God with gladness.

Psalms 100:2

EXPLORATION ACTIVITIES

See next page.

- Match Words & Colors
- Draw with Crayon Bundles
- Load Sticks & Dump Them

A PLACE FOR GOD

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Give each toddler a bandanna or scarf to wave as the group marches around the room. Play music as you lead toddlers to the Circle Time area.
- When everyone is seated, say: "Listen carefully to the Bible story. When you hear the word *tabernacle*, wave your cloth in the air."

HEAR THE BIBLE STORY

- Place the Bible in your lap and open it to Exodus 35. Tell the Bible story in your own words. Remind children to wave their cloths when they hear you say the word *tabernacle*.
- After the story, thank the preschoolers for listening carefully and waving their cloths at the right times.
- Explain: "In the story, we learned that the people loved God and served Him gladly by working together to build the tabernacle."
- Hold the Story Picture (Pack Item 4) for the children to see.

PRACTICE BIBLE SKILLS

- Turn to Psalm 100 and show preschoolers the Bible page. Hold up the verse marker (Pack Item 17) and say: "Today's Bible verse is from the book of Psalms. Let's say today's verse together."
- Direct toddlers to stand and say the verse and reference with you. Then lead children to walk in a circle around the chairs and say the verse again.

PRAY

- Ask God to help us serve Him with gladness.
- Pray for God to show us ways we can better obey and worship Him.

MATCH WORDS & COLORS

Tools: Bible, 6 pieces of paper (each a different color), marker, scissors

- Cut the papers in half. On one half of each paper, write a word: *God, Moses, Bible, church, tabernacle, praise*. Put the papers in the Bible at random places.
- Spread the remaining paper halves on the floor. Name the colors of the papers for a child. Then suggest that the child get the same-colored papers from the Bible to match to the papers on the floor.
- Read the words on the papers, relating them to the Text Truth, Bible story, or Bible verse.
- Say: “God wanted the people to worship Him and serve Him. We worship God, too.”

DRAW WITH CRAYON BUNDLES

Tools: Bible, Diaper Bag Card, crayon bundles (3 crayons taped together), copy paper, marker

- Make two or three crayon bundles. Put the crayons and paper on a table.
- Write today’s Bible verse on a paper and give it to a toddler. Read the verse and suggest that the child decorate his verse page.
- Show the picture on the Diaper Bag Card. Comment on the work that happened to build the tabernacle for God. Refer to the beautiful fabrics and furnishings the people used to decorate the tabernacle.
- Open the Bible to Exodus 35 and summarize the Bible story. Say: “The people obeyed God and built the special place for God.”

LOAD STICKS & DUMP THEM

Tools: Bible, Story Picture: God’s Tabernacle (Pack Item 4), toy dump trucks, small sticks or wooden craft sticks, paper

- Open the Bible to Exodus 35 and lay several pieces of paper on the Bible to cover it. Put the sticks near the hidden Bible.
- Ask toddlers if they can guess what is under the paper. As children pull away the paper, tell them to crumple it. Say: “Now load the truck with the paper and sticks.”
- Direct the child to push the truck to a site where she can dump the paper and sticks. Another child can make the next trip to deliver paper and sticks to the dump site.
- Show children the Story Picture and note workers pulling carts and loading boxes with supplies. Recall the Bible story. Remind toddlers that the people worked together to build the tabernacle for God.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Jesus Entered Jerusalem

Matthew 21:1-11

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Give thanks for Jesus.

BIBLE VERSE PARAPHRASE:

Hosanna to Jesus!

Matthew 21:9

EXPLORATION ACTIVITIES

See next page.

- Lay Robes & Palms on a Road
- Make Play Dough Tracks
- Stick Pictures on Plastic

HOSANNAS FOR THE SON

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Give each toddler an artificial palm leaf or a paper streamer to wave as everyone moves to the circle.
- When children are in place, sing:
*Hosanna, hosanna,
Hosanna to Jesus.
Hosanna, hosanna,
Hosanna, we love Jesus.*
- Wave a streamer while you sing.
- Invite toddlers to wave their leaves or streamers as you sing the song together.

HEAR THE BIBLE STORY

- Turn to Matthew 21 in the Bible. Say: “Matthew wrote this part of the Bible. He wrote about the day the people shouted and praised Jesus on His way to Jerusalem.”
- Pass the Story Picture (Pack Item 5) around the circle.
- Ask a few questions to help children remember this week’s story: What did Jesus tell His helpers to get for Him? (*a donkey and her colt*) What did Jesus’ helpers place on the donkey? (*their robes*)

Where did Jesus ride the donkey?
(*on the road into Jerusalem*)

How did the people show that they were excited to see Jesus? (*They waved palm leaves and shouted praises to Jesus.*)

PRACTICE BIBLE SKILLS

- Show toddlers a paper with the word *Hosanna* written on it. Say the word a few times.
 - Remark: “When the people shouted hosanna, they were giving thanks for Jesus and praising Him. Let’s find the word *hosanna* in the Bible.”
 - Lay the paper on the floor and ask teachers to help toddlers find the word in Matthew 21:9.
 - Invite children to stand and say the Bible verse together.
- PRAY**
- Pray hosannas and thank-yous to God for His Son, Jesus.
 - Thank God for the Bible that tells about Jesus and the love people showed to Him.

LAY ROBES & PALMS ON A ROAD

Tools: Bible, Story Picture: Jesus Entered Jerusalem (Pack Item 5), blue tape, 2 or 3 children's bathrobes, artificial palm branches

- Tape two long parallel lines on the floor to create a "road." Put the lines 3 feet apart.
- Give each toddler a coat or a palm branch. Direct children to line up along the "road."
- Show the Story Picture and say: "Jesus rode a donkey down the road to Jerusalem. The people were happy to see Jesus."
- Guide children to wave their robes and leaves in the air and say: "Hosanna! Hosanna to Jesus!"
- Review the Bible story.

MAKE PLAY DOUGH TRACKS

Tools: Bible, toy people or miniature dolls with feet, foot-shaped cookie cutters, toy donkey, fresh play dough, Preschool Family Card

- Give a small amount of dough to a child. Guide her to flatten dough and press the feet of the toy people, the donkey's hooves, or the cookie cutters into the dough.
- Talk about the tracks made in the dough. Turn to Matthew 21 and say: "Jesus and His helpers walked to Jerusalem. Then Jesus rode a donkey on the road. The men and donkey made tracks on the dusty road."
- Mention that people walked many places to see and hear Jesus. The people loved Jesus.
- Show the picture on the Family Card and retell the Bible story.

STICK PICTURES ON PLASTIC

Tools: Bible, Diaper Bag Card, people picture cutouts, clear contact plastic, tape, small basket, Children Picture Cards (Pack Item 19)

- Tape a long piece of clear contact plastic to the wall. The sticky side should face outward. Put the people pictures in the basket.
- Show a child the basket of picture cutouts. Invite the toddler to choose a few pictures to stick to the plastic. While the child works, show the picture on the Diaper Bag Card. Point to the people waving palm leaves and shouting praises. Say: "The people loved Jesus and welcomed Him."
- After the child has put his picture cutouts on the plastic, direct him to get the Children Picture Cards. Say: "These pictures show children whom Jesus loves. Can you find pictures that are the same?"
- Guide the child to match the pictures.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

A Discovery in the Garden
Matthew 27:27-50; 28:1-8
*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

Jesus is alive.

BIBLE VERSE PARAPHRASE:

Jesus is alive.
Matthew 28:6

EXPLORATION ACTIVITIES

See next page.

- Play “What’s Missing?”
- Examine Rocks
- Sort Happy & Sad Pictures

JESUS IS ALIVE

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music to signal children to move to the Circle Time area. Give each child an Easter Flowers Match card (Pack Item 27) to hold.
- When everyone is seated, ask children to join you in singing the song “Jesus Loves Me.”
- Remark: “Easter is a special time to remember Jesus and celebrate something special. Look at your flowers. Find a friend who has a flower just like yours.”
- When matches are made, say: “The words on your cards are from the Bible.”
- Lead children to say the Bible verse.

HEAR THE BIBLE STORY

- Say: “Jesus is alive. That’s what our Bible story is about today. Listen while I tell the story from the Bible.”
- Turn to Matthew 27 and summarize the Bible story in your words.
- Pass the Story Picture (Pack Item 6) around the circle for everyone to see.

PRACTICE BIBLE SKILLS

- Ask a child to stand beside you and hold the Bible open to Matthew 28:6.
- Lead children to sing the Bible verse together. Make up a tune to sing the verse:
*Jesus is alive, Jesus is alive.
Thank You, God,
Thank You, God,
Jesus is alive.*

PRAY

- Pray for children at church today. Ask God to help the children remember that Jesus loves them.
- Thank God for sending Jesus to help people.
- Thank God that Jesus is alive.

PLAY "WHAT'S MISSING?"

Tools: Bible, Preschool Family Card, items from around the room, small blanket

- Place the items on the floor in front of children. Talk about each item and how it can be used to learn about Jesus.
- Lay the blanket over the items. Ask children to close their eyes. Remove one item.
- When children open their eyes, ask: "What's missing?"
- Give clues to help toddlers name the missing item.
- Remark: "When the women went to the tomb, someone was missing. Do you know who?" Lead toddlers to say: "Jesus!"

EXAMINE ROCKS

Tools: Bible, Diaper Bag Card, large hand-size river rocks, basket, sticky notes

- Use a sticky note to mark Matthew 28 in the Bible. Put a sticky note on the round stone shown on the Diaper Bag Card picture.
- Invite toddlers to examine the rocks. Children can touch and rub the rocks, noting the colors and designs. Tell children the rocks must stay in or around the basket.
- Say: "A large rock closed the tomb where Jesus was. When the women came, the large rock was moved. Jesus was not in the tomb. Jesus was alive!"
- Ask a toddler to remove the sticky note on the card to reveal the empty tomb. Review the Bible story.

SORT HAPPY & SAD PICTURES

Tools: Bible, Story Picture: A Discovery in the Garden (Pack Item 6), picture cutouts showing people with happy and sad expressions, 2 white paper plates, marker, tray

- Draw a large happy face on a paper plate. Draw a large sad face on the second plate. Spread the picture cutouts on a tray.
- Invite a toddler to look at the pictures and decide which ones show happy faces and which ones show sad faces. Direct the child to place the pictures on the correct paper plates.
- Comment: "Jesus' friends were sad that Jesus was no longer with them. Then an angel said that Jesus was alive again. What wonderful news! The friends were happy."
- Show the child the Story Picture and review the Bible story.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

A Reminder About God's Love

Romans 8

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God loves and cares for His children.

BIBLE VERSE PARAPHRASE:

Nothing can keep God's love from us. *Romans 8:39*

EXPLORATION ACTIVITIES

See next page.

- Walk Around Chairs
- Work Postcard Puzzles
- Match Bibles to Outlines

NEVER-ENDING LOVE

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Tape a large paper heart underneath one chair.
- Play music and lead toddlers to move to the Circle Time area.
- When everyone is in place, hold up a blue strip of paper. Say: "This is the color blue. If you are wearing blue, clap your hands."
- Vary the colors and instructions so every child has a turn to complete an action. End with the suggestion: "If you are wearing any of these colors, you may sit down now!"
- After children sit, say: "Someone has a paper heart taped to his chair. Look under your chair."
- When a child discovers the paper heart, ask him to bring it to you. Say: "Hearts remind us of love. Today we are going to learn about God's love."

HEAR THE BIBLE STORY

- Open the Bible to Romans 8 and recall the story in your words.
- Show children the Story Picture (Pack Item 7) and ask: "Who is

writing a letter? Yes, Paul. Paul wrote letters to churches and people to remind them of God's love."

- Hold up the large heart and say: "God loves and cares for His children."

PRACTICE BIBLE SKILLS

- Show toddlers a paper with the word *Romans* written on it.
- Say: "This word is *Romans*. Can you say the word with me?" Lead toddlers to say the word a few times.
- Continue: "Today's Bible story is from this book in the Bible. It is a letter that Paul wrote to the Roman church. Paul told the people how much God loved them."
- Show the Story Picture again and point to Paul.

PRAY

- Thank God for His love and care.

WALK AROUND CHAIRS

Tools: Bible, Music & Print Extras, children's chairs (1 for every child), Diaper Bag Card

- Put the Diaper Bag Card in the Bible.
- Begin the music. Tell toddlers to walk around the chairs while the music plays. When the music stops, children are to find a chair to sit in.
- After stopping a song and children sit in chairs, talk about the song's message. Relate it to God's love and care or the Bible.
- Say: "I heard a song that said God loves all people. Everyone is important to God."
- Show the picture on the Diaper Bag Card and review Paul's letter about God's love.

WORK POSTCARD PUZZLES

Tools: Bible, Story Picture: A Reminder About God's Love (Pack Item 7), 3 or 4 colorful postcards, scissors, paper bag

- Cut the postcards in half and place them in a bag. Set the bag on the Story Picture.
- Shake the bag to get a child's attention. Invite the child to find picture halves that go together. Give hints if necessary.
- As the child completes the pictures, remark: "People travel to many places to tell about Jesus. Paul traveled to towns to teach people. Sometimes Paul wrote letters. One of Paul's letters is called *Romans*."
- Turn to the beginning of the book of Romans and point to Paul's name in verse 1. Say: "Paul told people about God's love."

MATCH BIBLES TO OUTLINES

Tools: 3 or 4 Bibles of different sizes, poster board, marker

- Ahead of time, arrange the Bibles on the poster board and trace the Bibles to make outlines.
- Set the poster board on the floor with the Bibles stacked to the side.
- Invite a toddler to examine the Bibles. Talk about the differences and similarities among the Bibles. Comment that all the Bibles tell about God and Jesus.
- Guide the toddler to match the Bibles by size to their outlines.
- Comment: "The Bible tells about God. Words in the Bible tell us that God loves and cares for people and is always with them. Nothing can stop God from loving us."
- Help the child turn to Romans 8:39 in a Bible. Say the words together.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

A Letter from James

James 1–5

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Do the things that please God.

BIBLE VERSE PARAPHRASE:

God helps people know what to do. *James 1:5*

EXPLORATION ACTIVITIES

See next page.

- Listen & Do
- Stamp Letters in Dough
- Make a Prayer Collage

PLEASE GOD

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Whistle a few times to get toddlers' attention. Play music and lead children to the Circle Time area.
- Toss the Animals Activity Cube (Pack Item 23) and lead children in a movement. Toss the cube again and name a child to lead the movement. If time allows, give all children a turn to lead the group.
- Set aside the cube and direct toddlers to be seated.

HEAR THE BIBLE STORY

- Say: "That was fun. You looked at the cube, listened to the directions, and then you moved. Good job! That helps me think about something James wrote in his letter. Let's listen to the story from the Bible."
- Turn to James 1 and review the Bible story.
- Pass the Story Picture (Pack Item 8) around the circle. Ask children to tell you about the picture.

- Say: "I see people helping others. James told church friends that they should be kind and do good to others. This would please God."

PRACTICE BIBLE SKILLS

- Write today's Bible verse on a piece of paper. Roll the paper to make a scroll.
- Say: "Bible times writers like James often wrote on papyrus paper and rolled it into a scroll. Let's see what we can read from our scroll."
- Unroll the scroll and read the words: "God helps people know what to do. James 1:5."
- Invite toddlers to stand and say the Bible verse together two times.

PRAY

- Direct toddlers to hold hands while you pray and talk to God.
- Thank God for the Bible, which tells us how to please God. Ask God to help us love and care for others.

LISTEN & DO

Tools: Bible, Story Picture: A Letter from James (Pack Item 8), 1 sheet of red paper, 1 sheet of green paper

- Show toddlers the two colors of paper. Explain about traffic lights (red color means stop; green color means go).
- Say: “When I hold up the green paper, move. When you see the red paper, stop moving.”
- Give directions such as walk to a window, tiptoe around a chair, or turn in a circle.
- Say: “You listened well to the directions and did what I said. James told church people to listen and do what God wants them to do. God is pleased when we obey Him.” Show the Story Picture.

STAMP LETTERS IN DOUGH

Tools: Bible, fresh play dough, play dough letter stampers or cutters, small rolling pins

- Though toddlers are not yet reading, they are beginning to recognize some letters. Give children small mounds of dough and a few letter stamps. Letters might include *B* (for *Bible*), *L* (for *learn*), *J* (for *James*), *G* (for *God*), and *P* (for *please*).
- As children play with the dough, connect the letters to the Bible story and Text Truth. Say: “That is the letter *J*. James’ name begins with *J*. James wrote a letter about pleasing God. James’ letter is in the Bible.”
- Help toddlers look for words and letters in the Bible (James 1–5). Review today’s Bible story as you turn the pages in the Bible.

MAKE A PRAYER COLLAGE

Tools: Bible; paper plates; pictures of people, food, animals, and clothes; glue sticks; Diaper Bag Card

- Give a paper plate, a few pictures, and a glue stick to a toddler.
- Say: “When people pray, they talk to God. They thank God for providing for them. The people ask God to help them. James told church friends to pray for one another and be kind to others.”
- Show the picture on the Diaper Bag Card. Point to people who appear to be sick or unhappy. Point to people who appear to be showing kindness and helping.
- Say: “We can be kind and do good. God is pleased when we do these things. Look at the pictures and choose some to glue on your paper plate. The pictures remind us of things people need. We can pray that God will take care of people and provide for them.”

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Jude's Letter
Jude

*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

God gives His love to
people.

BIBLE VERSE PARAPHRASE:

God gives His love to us.
Romans 5:5

EXPLORATION ACTIVITIES

See next page.

- Make Scrolls
- Move to Music
- Drive Cars Around a Bible

GOD'S LOVE

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Before the session, collect several pieces of junk mail.
- Walk around the room handing pieces of mail to children. Play music and lead toddlers to the circle.
- Direct children to be seated. When everyone has gathered, pass a shoebox around the circle. Tell children to drop their mail into the pretend mailbox.
- Shake the box, then say: "People often put letters in mailboxes for the postal carrier to get and deliver. Long ago, a man named Jude wrote a letter to a church. Someone probably carried Jude's letter to the church."

HEAR THE BIBLE STORY

- Open the Bible to the book of Jude and point to Jude's name on the page.
- Review the story in your own words, then pass today's Story Picture (Pack Item 9) around the circle.

PRACTICE BIBLE SKILLS

- Open the Bible to Romans 5:5. Read the verse.
- Say: "This verse is from a different letter in the Bible called 'Romans.' Paul wrote that letter. Let's say the words Paul wrote about God."
- Say the verse and reference once, then lead toddlers to say the verse with you two times.

PRAY

- Thank God for giving His love to people.

MAKE SCROLLS

Tools: Bible, Diaper Bag Card, copy paper, crayons, marker, 12-inch pieces of ribbon

- Write today's Bible verse on each paper, then give a paper and some crayons to each child. Suggest that preschoolers draw whatever they want. While toddlers draw, read the Bible verse words to them.
- Show children the picture on the Diaper Bag Card. Mention the parchment in front of Jude and the quill pen in Jude's hand. Ask toddlers if they remember what Jude wrote in his letter. Remark that Jude told people to remember the truth about Jesus and know that God gives His love to people.
- Help children roll their papers to make scrolls. Tie ribbon around the scrolls.

MOVE TO MUSIC

Tools: Bible, Music & Print Extras, Story Picture: Jude's Letter (Pack Item 9)

- Play music and hold the Bible as you move around the room to the beat of the music. Invite several toddlers to join you.
- Say: "When I hold up the Bible, stop moving."
- Between songs, summarize today's Bible story. Show toddlers the Story Picture and point to Jude. Say: "Jude loved Jesus and he wanted people to know what is true about Jesus. Jude wrote a letter to remind people of God's love for them."
- Continue playing music and leading children around the room. Stop to find the book of Jude in the New Testament.

DRIVE CARS AROUND A BIBLE

Tools: Bible, Preschool Family Card, painter's tape, 3 or 4 large toy cars

- Use the Family Card to mark the book of Jude in the Bible.
- Make a large tape circle on the floor. Put a chair in the center of the circle and place the Bible on the chair. Put the toy cars outside the circle.
- When a child shows interest, invite her to drive cars on the pretend road (tape circle).
- Invite the toddler to get the Bible from the chair and open the Bible to the Family Card. Say: "The picture shows someone writing on parchment. Do you remember who wrote a letter to people and told them about God's love? It was Jude." Review the Bible story as other children drive cars on the tape road.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Hannah Prayed for a Child
1 Samuel 1:1-20; 2:1-2
*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

God hears and answers
prayer.

BIBLE VERSE PARAPHRASE:

Talk to Me. I will answer.
Jeremiah 33:3

EXPLORATION ACTIVITIES

See next page.

- Toss Beanbags with Friends
- Draw at an Easel
- Pull a Wagon

GOD HEARS AND ANSWERS

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music to signal that Circle Time will begin soon.
- March around the room and chant: “One, two, three. Come follow me. One, two. I like to walk with you.”
- Invite toddlers to march, clap, and follow you to the Circle Time area.
- Show toddlers a preschool book about babies. Pass the book around the circle. When the book returns to you, set it aside and say: “Today’s story is about a baby. Listen to learn who prayed for a baby.”

HEAR THE BIBLE STORY

- Pick up the Bible and place it in your lap. Turn to 1 Samuel 1 and summarize the Bible story in your own words.
- Point to the Story Picture (Pack Item 10). Ask questions such as: What is the name of the woman in the story? (*Hannah*)
Why was Hannah sad? (*She did not have any children.*)
Where did Hannah go to pray? (*the tabernacle*)

What did Hannah ask God to give her? (*a baby*)
Did God hear and answer Hannah’s prayer? (*Yes.*)

PRACTICE BIBLE SKILLS

- Open the Bible to Jeremiah 33:3. Say: “Our Bible verse for today is from the Old Testament book of Jeremiah. Can you say ‘Jeremiah?’”
- Guide children to say the Bible verse two times.
- Play the song “Hear the People Praying” (track 10).
- Comment: “God wants us to talk to Him. God will answer our prayers.”

PRAY

- Thank God for hearing us talk to Him.
- Ask God to help us remember that God knows what is best.

TOSS BEANBAGS WITH FRIENDS

Tools: Bible, Diaper Bag Card, 2 beanbags, plastic dishpan or bucket

- Put the Diaper Bag Card in the dishpan. Guide toddlers to stand a few feet away and toss a beanbag into the dishpan.
- After a few minutes, direct a toddler to look in the dishpan to see the Diaper Bag Card. Tell the child that the picture shows Hannah and Eli, the priest, at the tabernacle.
- Comment: “Hannah went to the tabernacle and looked for a place to pray. She talked to God and asked Him to give her a baby. Eli told Hannah to go home and wait.”
- Recall more of the story as children play.

DRAW AT AN EASEL

Tools: Bible, Story Picture: Hannah Prayed for a Child (Pack Item 10), paper, crayons, easel, Spring Bible Verses (Pack Item 17)

- Write today’s Text Truth on each child’s paper before she begins to draw. Read the words to the child as you put her paper on the easel.
- As the child draws, talk about ways families love and care for one another. Say: “Your family cares for you. They bring you to church to learn about God.”
- Open the Bible to 1 Samuel 1. Point to Hannah’s name. Say: “Hannah prayed to God, and God heard Hannah.”
- Summarize the Bible story, then help the child say today’s Bible verse.

PULL A WAGON

Tools: Bible, small wagon (or cardboard box with rope handle), toys

- Invite a toddler to add toys to the wagon and pull it around the room. When the child comes near you, take out the Bible and open it to the Bible story at 1 Samuel 1.
- Remark: “The Bible tells about Hannah. She was married, but she did not have any children. Hannah prayed to God and asked Him to give her a baby.”
- Touch the Bible page and point to Hannah’s name. Find God’s name. Say: “God heard Hannah’s prayer. God hears our prayers.”
- Encourage the child to give a friend a turn to pull the wagon.
- Make up a tune to sing: *God hears me talk to Him. God hears me talk to Him.*

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Samuel Heard a Voice

1 Samuel 3:1-21

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Listen to God.

BIBLE VERSE PARAPHRASE:

I will listen to what God says. *Psalms 85:8*

EXPLORATION ACTIVITIES

See next page.

- Draw on a Mirror
- Peek at a Picture
- Clip Cards on a Can

LISTEN TO GOD'S VOICE

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music and use a toy megaphone to announce that Circle Time will begin soon.
- Lead children to follow you to the chairs. Put the megaphone aside, and whisper each child's name.
- After children are seated, say: "We heard the music and the announcement for Circle Time. Those were loud sounds. But then, I whispered your names. You had to listen closely to hear your name."
- Hold up the Story Picture (Pack Item 11) and continue: "This young boy listened to someone softly say his name. Let's learn more."

HEAR THE BIBLE STORY

- Open the Bible to 1 Samuel 3 and recall the story in your own words.
- Pass the Story Picture around the circle. Comment: "Eli told Samuel to listen and do what God said."

PRACTICE BIBLE SKILLS

- Show toddlers today's verse marker (Pack Item 17) and read the words. Comment that this verse is from the book of Psalms.
- Ask children to stand. Lead toddlers to say the Bible verse words in a normal voice. Then lead the children to whisper the Bible verse to the friend standing next to them.

PRAY

- Ask God to help us listen to Him when He speaks.

DRAW ON A MIRROR

Tools: Bible, washable markers, handheld nonbreakable mirror, baby wipes, Diaper Bag Card

- Invite a child to draw on the mirror. Say: “I see someone special in the mirror. Who do you see?” Name other people you see in the room. Tell the child you see the Bible and a picture that helps people learn about God.
- Help the child turn to 1 Samuel 3 in the Bible. Say: “In this part of the Bible, we read about Samuel. One day Samuel heard a voice calling his name. It was God saying Samuel’s name.”
- Review the Bible story as the child looks at the picture on the Diaper Bag Card.

PEEK AT A PICTURE

Tools: Bible, Story Picture: Samuel Heard a Voice (Pack Item 11), Puzzle Pieces (Pack Item 21), tray

- Place the Story Picture on a tray and lay the Puzzle Pieces over the picture to cover it.
- A curious toddler will want to peek under the Puzzle Pieces. As the child removes one piece at a time, talk about what can be seen in the Story Picture.
- Ask the child to point to Eli resting in the bed or Samuel standing in the room. Help the toddler recall the Bible story.
- Ask questions such as: “Who heard a quiet voice in the nighttime?” (*Samuel*) “Who spoke Samuel’s name?” (*God*) “Who told Samuel to listen to God?” (*Eli*)

CLIP CARDS ON A CAN

Tools: Bible, large metal coffee can, electrical tape, Bible Word Cards (Pack Item 30), peg-type clothespins

- Cover the rim of the coffee can with the tape to prevent injury to toddlers’ hands. Place the can on the floor with the Bible nearby. Select these Bible Word Cards: *Bible, God, Obey, Hear*. Put the word cards and clothespins next to the can.
- When a child shows interest in the clothespins and can, get a card and read the word. Say: “This is a word that helps us remember the story about Samuel. Would you clip the card to the can? Hold the card against the can and slip a clothespin over the rim.”
- While the child clips cards on the can, relate each word to today’s emphasis on listening to God and obeying Him. Remark: “Eli told Samuel to listen to God and do what God said to do.”

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

The Ark Was Taken

1 Samuel 4:1–7:1

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Trust in God.

BIBLE VERSE PARAPHRASE:

God is my helper. I will not be afraid. *Isaiah 12:2*

EXPLORATION ACTIVITIES

See next page.

- Stamp Letters in Dough
- Play with Toy Vehicles
- Make a Bible Verse Picture

THE ARK WAS TAKEN

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Cover a box and lid separately with gold paper. Place the Bible, Story Picture (Pack Item 12), and today's verse marker (Pack Item 17) in the box. Replace the lid.
- Play music and hold the box as you walk around the classroom. Invite children to follow you to the Circle Time area.
- Guide the children to be seated. Hand the covered box to a child and tell children to pass the box around the circle.
- When the box returns to you, open it and take out the Bible.

HEAR THE BIBLE STORY

- Say: "I wrapped gold paper around this box because today's story is about a very special gold box. Listen to the story."
- Open the Bible to 1 Samuel 4 and review the Bible story.
- Open the covered box and take out the Story Picture. Hold it for the children to see.

- Comment: "God's people took the ark with them, but this was a wrong decision, wasn't it? The Israelites should have put their trust in God and not in the ark."

PRACTICE BIBLE SKILLS

- Get the verse marker from the box. Say: "Our verse comes from the Old Testament book of Isaiah." Read the verse aloud.
- Direct toddlers to stand in front of their chairs and pretend to march in place like soldiers. As children march, lead them to say the Bible verse two or three times.
- Open the Bible to Isaiah 12:2 and show children where the verse is in the Bible.

PRAY

- Thank God for the promise of His help when we call on Him.
- Ask God to help boys and girls trust God at all times.

STAMP LETTERS IN DOUGH

Tools: Bible, fresh play dough, toy rolling pins, letter-shaped cookie cutters (duplicates of the letters G, T, B, H), index cards, marker

- Write on each card one of these words: *God, Trust, Bible, Help*. Put the cards and cookie cutters around the table.
- Put a hand-size mound of fresh play dough and a rolling pin in front of a toddler. Invite the child to choose a letter to stamp in his dough.
- Say: “That is the letter G. It is the first letter in God’s name.” Show the child the *God* card. Tell the child something about God.
- Help other toddlers choose letters to stamp. Connect the letters to Bible words.

PLAY WITH TOY VEHICLES

Tools: Bible, Diaper Bag Card, toy vehicles and people figures, painter’s tape

- Lay strips of tape on the floor to make roads. Put the Diaper Bag Card nearby.
- Encourage toddlers to drive the vehicles to church, the playground, the grocery, and other places in the community. Ask children to tell about their experiences going places.
- Show children the picture on the Diaper Bag Card. Ask: “What do you remember about these people? They were soldiers, right? The Philistine soldiers took away the special ark. Who was not pleased about this?” (*God*)
- Help children recall events from the Bible story. Say: “The people should have trusted God.”

MAKE A BIBLE VERSE PICTURE

Tools: Bible, Story Picture: The Ark Was Taken (Pack Item 12), paper, glitter glue, shiny ribbons cut in pieces, marker

- Write on a paper today’s Bible verse. Duplicate the paper to provide a page for every toddler.
- Invite a child to decorate a verse paper. Say: “The words on this paper are from the Bible. They are words that Isaiah wrote about God.”
- While the child glues ribbons to her paper, turn to Isaiah 12:2 in the Bible. Read the Bible verse from the text.
- Show the preschooler the Story Picture as you summarize today’s Bible story. Say: “The Israelites took the ark with them when they went to fight the other soldiers. But this was a bad decision. The Israelites should have trusted God to help them.”

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

A King for the People
1 Samuel 8:4-9,19-22; 9:15-17
*The Bible story is printed on
the back of the Story Picture.*

TEXT TRUTH:

God allows people to make
choices.

BIBLE VERSE PARAPHRASE:

God is our King.
Isaiah 33:22

EXPLORATION ACTIVITIES

See next page.

- Reveal the Story Picture
- Search for Saul
- Bend Chenille Stems

THE PEOPLE'S REQUEST

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Walk around the room saying: "We want a king! We want a king!" Encourage toddlers to follow you and chant along.
- Lead the group to the Circle Time area and be seated. Hold a toy or paper crown in your hand.
- Ask children who sometimes wears a crown. Say: "Yes, a king might wear a crown. Today's Bible story is about people wanting a king to be their leader. Listen to the story."

HEAR THE BIBLE STORY

- Hold the Bible in your lap, show the Story Picture (Pack Item 13), and summarize the Bible story in your words.
- Show children the crown and ask a few questions to help toddlers remember the story:
What did the people want? (*a king*)
What did Samuel do? (*He talked to God.*)
What did God say He would do? (*God would choose a man to be king.*)
Who was the man God chose for the people? (*Saul*)

PRACTICE BIBLE SKILLS

- Show children the Bible Word Cards (Pack Item 30) for *God* and *King*. Say the words and ask children if they have heard these words today at church.
- Hold today's verse marker (Pack Item 17) and read the words. Say: "God is our King. He rules over all people."
- Turn to Isaiah 33:22, then read the words from the Bible.
- Lead toddlers to repeat the verse two times.

PRAY

- Thank God for the Bible.
- Ask God to help each person make good choices and remember that God is our King.

REVEAL THE STORY PICTURE

Tools: Bible, Story Picture: A King for the People (Pack Item 13), sticky notes

- Cover the Story Picture with sticky notes. Lay the picture on a table with the Bible.
- Invite a toddler to pull one sticky note away from the picture. Look at the part that is revealed. Ask the toddler to tell what he sees in this section of the picture.
- After pulling off several sticky notes, the child may tell you that he sees a man standing in a crowd or he sees palm trees and a mountain. Remind the child that the man standing above the crowd is Samuel.
- As more of the picture is revealed, talk about the Bible story.

SEARCH FOR SAUL

Tools: Bible, King Saul Picture (Music & Print Extras), toy binoculars, cardboard tubes

- Place the picture of Saul somewhere in the room. Lay the binoculars and tubes in a chair away from the location of the picture.
- When a child notices the binoculars, get a cardboard tube and view items in the room. Comment on how the items you spot help children learn Bible truths.
- Suggest that the child use binoculars to search for a picture of a king. Say: "This man became the first king of God's people." Give clues to direct the child to the picture.
- When the child spots King Saul, recall the Bible story about a choice the people made.

BEND CHENILLE STEMS

Tools: Bible, Diaper Bag Card, chenille stems, plastic colanders

- Encourage toddlers to use chenille stems to make creations. Toddlers can twist stems into shapes or insert them through the holes of the colanders.
- Open the Bible to 1 Samuel 8 and find Samuel's name. Say: "Today's Bible story is about Samuel listening to the angry Israelites tell him they wanted a king to lead them."
- Show children the picture on the Diaper Bag Card and point to Samuel. Say: "The angry people crowded around Samuel and told him he was too old to be their leader. The people wanted a king."
- Review more of the Bible story as the children create items with the chenille stems or push stems into the colanders.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Saul's Mistake

1 Samuel 15:1-28

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Do what God says to do.

BIBLE VERSE PARAPHRASE:

Obey God.

Deuteronomy 10:13

EXPLORATION ACTIVITIES

See next page.

- Arrange Letter Cups
- Drop Pom-poms Through Tubes
- Make a Bible Marker

BETTER TO OBEY

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (5 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music and direct toddlers to move to the Circle Time area. As children are seated, distribute toy farm animal figures. Ask children to hold their figures for a few minutes.
- Comment: "Today's Bible story is about a man, a king, who disobeyed God. He took some animals that did not belong to him. Listen to the story about this king."

HEAR THE BIBLE STORY

- Show children the Bible and say, "Our Bible story comes from 1 Samuel 15. Listen for how Saul disobeyed God."
- Turn to 1 Samuel 15 and summarize the story in your words.
- Remark: "Saul disobeyed God and kept the animals. Let's put our animals away."
- Direct children to drop their animals into a plastic pan.

PRACTICE BIBLE SKILLS

- Ask a toddler to come to the center of the circle and hold the Bible. Tell other preschoolers to stand in front of their chairs.
- Ask: "What book is our friend holding? Yes, it is the Bible. Did you know that the Bible is the most important book? It has true stories about God and Jesus and people."
- Ask the toddler holding the Bible to give it to a friend. Help that child open the Bible to the marker (Pack Item 17) placed at Deuteronomy 10:13.
- Lead toddlers to say the Bible verse together.

PRAY

- Pray for children and teachers at church today.
- Ask God to help everyone do what God says for them to do.

ARRANGE LETTER CUPS

Tools: Bible, Obey Bible Word Card (Pack Item 30), permanent marker, 4 plastic drinking cups, Diaper Bag Card

- Write one letter of the word OBEY on each cup. Set the cups and the Obey Bible Word Card on a table or the floor.
- Pick up the letter cups one at a time and tell a toddler that the letters spell the word *obey*. Say: “Obey. The Bible says to obey God.”
- Show the child the Obey card and say the letters again. Then set the cups on the table with the card. Help the child arrange the cups in order to spell the word.
- Show the picture on the Diaper Bag Card and state that Saul did not obey God.

DROP POM-POMS THROUGH TUBES

Tools: Bible, 4 paper tubes of different lengths, strong tape, 10-12 colored craft pom-poms, plastic pan, Music & Print Extras

- Open the Bible to Deuteronomy 10 and lay some pom-poms on the pages. Tape the tubes to the wall at staggered heights and angles. Put pom-poms in the pan below the tubes.
- Show a child how to drop a pom-pom through a tube so that it falls into the pan.
- Play music while children play. Listen specifically for songs about obeying God and doing what He says to do.
- While a toddler waits for a turn, direct him to get the pom-poms on the Bible. Read today’s verse at Deuteronomy 10:13.

MAKE A BIBLE MARKER

Tools: Bible, Story Picture: Saul’s Mistake (Pack Item 14), 3-by-6 inch strips of poster paper, shape stickers, Book: I Can Please God (Pack Item 32), marker

- Write today’s Bible verse and reference on the paper strips. Invite toddlers to place stickers on the strips to decorate them.
- As toddlers work, say: “You can place this marker in a Bible at home. Your family can help you find the verse in the Bible and say the words with you. You can listen and learn what God says to do.”
- Open the Bible to Deuteronomy 10:13 and point to the words as you say the Bible verse.
- Show the Story Picture and summarize the Bible story. Say: “Saul did not obey God.” Picture-read the book to children.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

God's Servant, Moses
Exodus 2:1-10; 3

TEXT TRUTH:

God had a plan for Moses.

BIBLE VERSE PARAPHRASE:

I will be with you.
Exodus 3:12

EXPLORATION ACTIVITIES

See next page.

- Work People Puzzles
- Walk Outdoors
- Play School
- Look for a Bible

GOD'S SERVANT, MOSES

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music to get preschoolers' attention. Shake a baby rattle to call children to Circle Time.
- Thank children for joining you in the circle.

REVIEW THE BIBLE STORY

- Hold the Story Picture (Pack Item 1) for everyone to see. Ask preschoolers what they remember about the Bible story.
- Help preschoolers tell events they remember about Moses' life.

PRACTICE BIBLE SKILLS

- Tell preschoolers that today's story is from the Old Testament book named Exodus. The word *Exodus* means "to leave or escape." The book of Exodus tells about God choosing Moses to help God's people escape from Egypt.
- Turn to Exodus 3:12 and lead children to say today's Bible verse.

PRAY

- Thank God for His protection of Moses and God's plan for Moses to help people.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

WORK PEOPLE PUZZLES

Tools: Bible, Story Picture: God's Servant, Moses (Pack Item 1), 2 or 3 puzzles featuring people, cloth bag

- Put puzzle frames on a table and drop the puzzle pieces into the bag.
- Invite two children to work puzzles. Guide preschoolers to take pieces from the bag and decide in which puzzle frame to fit the pieces.
- As children work puzzles, talk about God calling Moses to lead God's people. Say: "God loved the Hebrew people. He had a plan to help them leave Egypt. God chose Moses to be the leader for the people."
- Show the Story Picture and recall more of the Bible story.

WALK OUTDOORS

Tools: Bible, Activity Page

- If you have a safe area outside your church building, take preschoolers for a walk outdoors. Be sure to leave a note outside the classroom door to let parents and leaders know where to find you if needed.
- Walk for a few minutes and talk with the children about things or people they see. Comment that God loves people and helps them.
- Remark: "God helped Moses' mother know what to do. God took care of Moses. God chose Moses to help God's people, the Hebrews."
- Return to the room, wash hands, and sit down to rest. Show preschoolers the picture on the Activity Page as you summarize today's Bible story.

PLAY SCHOOL

Tools: Bible, child's lunch box, paper, crayons, washable markers, dry erase board, dry erase markers and eraser, 1 or 2 puzzles, interlocking blocks

- Some preschoolers may attend a weekday program or have siblings who attend school. Talk about things children do and learn at school.
- Relate learning to the life of Moses. Say: "Moses grew and learned. His mother taught him about the Hebrew people and God. Teachers at the king's palace taught Moses, too."
- Encourage children to use the supplies to pretend to be teachers and students at school.
- Help children locate the book of Exodus and search chapters 2 and 3 to find Moses' name.

LOOK FOR A BIBLE

Tools: several Bibles (a Bible with pictures of Jesus, a Bible with red-letter type, a child's Bible, a black Bible, an illustrated Bible, a Bible with maps); Find-a-Bible Cards (Pack Item 25); handled gift bag; March Bible Verses (Pack Item 17)

- Place today's verse marker in one of the Bibles. Put Bibles around the room in easy-to-spot locations. Drop the Find-a-Bible cards in the bag and set it on a chair.
- Invite a child to get a card from the bag. Read the statement on the card and direct the preschooler to search the room for the described Bible.
- When the child brings the Bible to you, read the question on the card to talk about that particular Bible.
- Remark: "The story about Moses is in that Bible. Let's find it."
- Help the child turn to Exodus 2, then summarize the Bible story for him.
- Invite the child to locate another Bible or give a friend a turn to get a card from the bag and find a Bible.

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

God's People Escaped
Exodus 13:17–14:31

TEXT TRUTH:

God is strong and mighty.

BIBLE VERSE PARAPHRASE:

The people saw God's great power and believed in Him.
Exodus 14:31

EXPLORATION ACTIVITIES

See next page.

- Match Verse Words
- Play with Cars & Traffic Signs
- Follow a Cloud
- Work a Verse Puzzle

STRONG AND MIGHTY

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music to get the attention of preschoolers.
- Wave a paper cloud as you walk around the room to lead children to the Circle Time area.
- Resume play, giving every preschooler a turn to stand in the circle and say the Text Truth.

PRAY

- Thank God for His strength to help people.

REVIEW THE BIBLE STORY

- Ask a child to hold the Story Picture (Pack Item 2). Ask children what they remember about the Bible story.
- Say: "The people were afraid that the soldiers would capture them, but God helped the Hebrews. God showed His power and strength."
- Help preschoolers recall what God did to show His power.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PRACTICE BIBLE SKILLS

- Play music again and give children a beach ball to pass around the circle.
- Stop the music and tell the child holding the ball to move to the center of the circle. Guide the child to repeat today's Text Truth: God is strong and mighty.

MATCH VERSE WORDS

Tools: Bible, wooden blocks, colored index cards, markers, paper strip, tape

- Write on separate cards the words of today's Bible verse. Include the Scripture reference. Tape the word cards to the blocks. Write the entire verse on the paper strip.
- Read the Bible verse to a child. Then lead the child to arrange the word blocks in order to match the words on the paper strip. When this is done, help the child say the Bible verse a few times.
- Turn to Exodus 14:31 and show the child the words. Remark that God's people saw God's great power demonstrated when God pushed back the water so the people could walk on dry ground.
- Say: "God showed His great power."

PLAY WITH CARS & TRAFFIC SIGNS

Tools: Bible, several toy cars, toy traffic signs, wooden blocks, Story Picture: God's People Escaped (Pack Item 2)

- Place the cars and traffic signs with the blocks. Open the Bible to Exodus 14 and put the Bible on the floor with the toys.
- As children drive cars and observe road signs, ask children about places they have traveled and how they got there.
- Say: "We travel by cars, planes, bicycles, and trains. In Bible times, people mostly walked. When Moses led God's people to leave Egypt, the people filled wagons with their belongings, then they began to walk. Moses said that God would show the people where to go and when to travel."
- Show children the Story Picture and recall how God showed His power and might when Pharaoh's army chased after the Hebrews.

FOLLOW A CLOUD

Tools: Bible, Activity Page, large piece of paper cut in the shape of a cloud, tape

- Tape a start line and a finish line on the floor several feet apart. Select a child to stand at the finish line. Line up the other children at the start line.
- Give the paper cloud to the child at the finish line. Say to the children waiting at the start line: "When you see your friend raise up the cloud, walk toward the finish line. When your friend lowers the cloud, stop walking. Do not go."
- Play several times, changing the "cloud" holder each time.
- After a while, raise the cloud and lead children to an area to be seated. Show children the picture on the Activity Page as you recall that Moses told God's people that they would follow a cloud and fire as they traveled.

WORK A VERSE PUZZLE

Tools: Bible, March Bible Verses (Pack Item 17), solid-color vinyl place mat, permanent marker, scissors

- Make a place mat puzzle before the session. Use the marker to write today's Bible verse on the mat. Cut the mat into five or six pieces.
- Invite a child to put the puzzle pieces together. When the puzzle is complete, read the Bible verse.
- Help the preschooler find the verse in the Bible where today's verse marker is placed.
- Say the Bible verse together. Remark: "Moses told the people to trust God. God's great power would save them."

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Commandments for the People
Exodus 19:3-6; 20:1-17;
Leviticus 19:1-4

TEXT TRUTH:

God's commandments help people.

BIBLE VERSE PARAPHRASE:

Keep God's commands.
Walk in His ways.
Deuteronomy 8:6

EXPLORATION ACTIVITIES

See next page.

- Prepare a Family Meal
- Draw a Picture About Rules
- Shine Flashlights
- Tap Rhythms

GOD'S COMMANDS

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Shine a flashlight on the floor and lead children to Circle Time.
- When everyone is seated, play the song "The Ten Commandments" (track 3) and sing along.

REVIEW THE BIBLE STORY

- Pass the Story Picture (Pack Item 3) around the circle, then ask some questions:
Who told Moses rules for the people? (*God*)
Why did God give rules to the people? (*He wanted the people to love and obey Him and know how to treat others.*)

PRACTICE BIBLE SKILLS

- Hold a Bible and ask children about rules they have at home or school or church.
- Say: "Rules help us. When we follow rules, we please God."
- Show children today's verse marker (Pack Item 17) and lead boys and girls to say the verse together a few times.

PRAY

- Thank God for giving us the commandments. Ask God to help you and the children remember the commandments and obey God at all times. Thank God for His love.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PREPARE A FAMILY MEAL

Tools: Bible; toy dishes, pots, pans, and plastic spoons; colorful place mats and napkins; preschool book about family life

- Suggest that preschoolers pretend to cook a meal for their families. Some children can set the table while others cook the food.
- As the children work together, talk about things families do together. Remind children that one of God's rules (commandments) is to obey your parents.
- Turn to Exodus 20:12 and point to the words about honoring your mother and father.
- When the pretend meal is ready, lead children to thank God for the special meal. Say: "God, we thank You for meeting our needs. Thank You for loving us and giving us rules to help us. Amen."

DRAW A PICTURE ABOUT RULES

Tools: Bible, paper, crayons, colored pencils, Activity Page

- Show children the picture on the Activity Page. Point to the tablets Moses is carrying down the mountain.
- Review some of the rules (commandments) God wanted the people to know and obey. Remark: "Rules are made to help us, not punish us. That's why God gave rules to His people. God wanted to help the people know how to love Him and others."
- Invite children to draw a picture that shows them or other people obeying a rule.
- While children draw, play music quietly in the background.

SHINE FLASHLIGHTS

Tools: several Bibles, small flashlights, Story Picture: Commandments for the People (Pack Item 3)

- Open one Bible to Exodus 20 and another to Deuteronomy 8:6. Lay the Story Picture next to the Bibles.
- Give a preschooler a flashlight and direct her to shine it on a Bible page. Say: "The light is shining on the Bible page. That is where we read the story about the rules (commandments) God gave to Moses." Or say: "See the words here. They say that we should keep God's commands and walk in His ways."
- Tell a child to shine her light on the Story Picture as you retell the Bible story. Ask the preschooler to tell what she remembers about the story.

TAP RHYTHMS

Tools: Bible, March Bible Verses (Pack Item 17), rhythm sticks (or other percussion instruments)

- Use the verse markers for Sessions 1–3. Put the markers in the correct locations in the Bible.
- Ask a child to open the Bible to a marker. Read the Bible verse and lead the preschooler to use an instrument to tap a rhythm to the words of the verse.
- Invite other children to tap rhythms and repeat Bible verses.
- After a while, sit down to review today's Bible story. Remark: "God chose Moses to lead God's people and tell them how to obey God and recognize God's great power."

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

God's Tabernacle

Exodus 35:4-29; 36:1-38;

39:42-43

TEXT TRUTH:

Obey God and worship Him.

BIBLE VERSE PARAPHRASE:

Enter God's gates with thanksgiving and His courts with praise.

Psalm 100:4

EXPLORATION ACTIVITIES

See next page.

- Play Step Bells
- Toss & Talk
- Match Fabrics
- Make Coin Prints in Dough

A PLACE FOR GOD

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers make their way to the Circle Time area.
- When everyone is in the group, stand next to the Exodus Text Truth Poster (Pack Item 20) on the wall.
- Review the truths preschoolers have learned from the book of Exodus. Say: "This book in the Bible helps us learn about God. It is a book of history about God and His people, the Israelites."

- Say: "Today's Bible verse is from a different book in the Bible. It is the book of Psalms. Let's find Psalm 100 in your Bibles and say today's Bible verse together."
- After saying the verse, listen to the song "We Praise, We Praise, We Praise You, God" (track 4).

PRAY

- Thank God for the Bible and the opportunity to be at church today to learn more about God.

REVIEW THE BIBLE STORY

- Ask a child to hold the Story Picture (Pack Item 4). Say: "Look at this picture and tell me what you remember about today's Bible story."
- Help preschoolers recall key events from the story.

PRACTICE BIBLE SKILLS

- Distribute Bibles to children and teachers.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PLAY STEP BELLS

Tools: Bible, children's step bells or handbells, Music & Print Extras, 2 or 3 books about God

- Play music and encourage children to sing along to the songs and play bells to accompany the music. Tell preschoolers they are celebrating God and worshiping Him.
- Turn to Psalm 100:4 in the Bible and read today's Bible verse. Comment: "We are in God's house and we are worshiping and praising God. This verse reminds us to thank God for His house—our place of worship—and sing praises to His name."
- After a while, lead children to sit together and listen as you read books about God.

TOSS & TALK

Tools: Bible, painter's tape, beanbag, 3 sheets of colored paper, marker, Activity Page

- Make three painter's tape circles on the floor. In each circle, place a colored paper on which you've written one of three statements: Tell a teacher's name; Say the name Moses; Clap and say the Bible verse.
- Direct a preschooler to stand about two feet from the circles and toss the beanbag into a circle.
- Read the direction on the paper and help the child follow the instruction. Relate the instruction to today's Bible story.
- Show the child the picture on the Activity Page and remark that Moses and the Israelite people followed God's instructions for building the tabernacle.

MATCH FABRICS

Tools: Bible, Preschool Family Card, several colorful fabrics, basket, scissors

- Cut duplicate squares of fabric. Place the fabric in the basket.
- Interest children in finding fabric squares that match. Comment on the bright colors or woven designs in the fabrics.
- As children work, comment that God told the people to make beautiful curtains and coverings from rich-looking fabrics. The people used red, blue, purple, and gold yarn to make the fabrics.
- Show children the picture on the Family Card and comment on the work that is being done to build the tabernacle for God.

MAKE COIN PRINTS IN DOUGH

Tools: Bible, several coins, fresh play dough, toy rolling pins, Story Picture: God's Tabernacle (Pack Item 4), March Bible Verses (Pack Item 17)

- Give a child some play dough to pound, roll, and flatten. He may use a rolling pin to make a smooth surface.
- Guide the preschooler to choose a coin to press on the play dough. Comment on the print that appears.
- As the child makes more coin prints, show the Story Picture. Recall that Moses told the people to give offerings for God's work.
- Recall the Bible story, then help the child say today's Bible verse with you.

LEADER TIP!

Suggest to preschoolers that people today can give offerings and help build and repair churches.

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Jesus Entered Jerusalem
Matthew 21:1-11

TEXT TRUTH:

Shout praises to God for
His Son, Jesus.

BIBLE VERSE PARAPHRASE:

Hosanna to the Son of
David! Blessed is He!
Matthew 21:9

EXPLORATION ACTIVITIES

See next page.

- Play Instruments & March
- Decorate Jesus' Name
- Create Leaf Art
- Play with Farm Animals

HOSANNAS FOR THE SON

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play a praise song as you lead children to the Circle Time area.
- Direct preschoolers to wave hosanna banners or crepe paper streamers while the music plays.
- Circle the room, singing praises to Jesus.
- When children are seated in the circle, tell them to lay their banners under their chairs.
- Lead children to say the names of the Gospel books: Matthew, Mark, Luke, and John.
- Comment: "All these books tell about what happened to Jesus after He was born."

PRAY

- Thank God for sending Jesus to love and help people.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

REVIEW THE BIBLE STORY

- Say: "Today you heard a story about Jesus riding into Jerusalem. The people were joyful and happy to see Jesus. What did the people do?"
- Lead children to recall that the people laid coats and branches on the road, then shouted words of praise to Jesus.

PRACTICE BIBLE SKILLS

- Say: "Today's story is in the book of Matthew in the New Testament part of the Bible. Matthew wrote this book to tell about Jesus."

PLAY INSTRUMENTS & MARCH

Tools: Bible, children's rhythm instruments, Music & Print Extras or other CD of praise and worship music

- Play music and encourage preschoolers to play instruments. Suggest that children march around the room as if they are in a parade.
- Comment that people celebrate at parades. Relate this to the people outside Jerusalem who celebrated and worshiped Jesus.
- Open the Bible to Matthew 21 and point to Jesus' name on the Bible page. Say: "The people showed their love for Jesus, and we can, too. We can sing about Jesus and thank God for His Son."

DECORATE JESUS' NAME

Tools: Bible, 11-by-17-inch paper cut in half lengthwise, colorful flower and shape stickers, marker, Activity Page

- Print the name *Jesus* in large letters on each strip of paper. Give a preschooler some stickers to decorate the paper. Touch the letters in Jesus' name and say them aloud.
- Hold the Activity Page so the child can see the picture of Jesus riding into Jerusalem. Say: "Jesus loved people and the people loved Him. When Jesus was in Jerusalem, many people shouted praises to Him."
- Summarize the Bible story in your words.

CREATE LEAF ART

Tools: Bible, spring leaves (real or artificial), shallow pan, large piece of clear contact plastic, tape, Allergy Sign, Preschool Family Card

- If you use real leaves, post the Allergy Sign outside the door to inform parents. If any children are allergic, substitute paper or plastic leaves.

- Tape the contact plastic to the wall at preschoolers' eye level. The sticky side of the plastic should face outward. Put the Family Card somewhere on the plastic.
- Put the leaves in the pan and place it in a chair near the plastic on the wall.
- Invite a few children to choose leaves to place on the plastic in any arrangement. While the preschoolers are busy, relate the leaves to the palm branches people put on the ground.
- Open the Bible to Matthew 21 and review today's Bible story with the children.

PLAY WITH FARM ANIMALS

Tools: Bible, Story Picture: Jesus Entered Jerusalem (Pack Item 5), plastic interlocking blocks, toy farm animals

- Suggest that preschoolers build pens for the farm animals. Engage in conversation as children play, being mindful to direct the conversation to the Bible story.
- Show children the Story Picture and point to the village outside Jerusalem. Say: "Jesus told His disciples to go to the village and untie a donkey and bring it back to Jesus. The disciples obeyed Jesus."
- Open the Bible and help the children locate the book of Matthew. Comment: "This is the place in the Bible where we read about the people praising Jesus, God's Son."

YOUR TEACHING PARTNER:
_____**YOUR TIME TO ARRIVE**
_____**YOUR CLASSROOM**
_____**BIBLE STORY:**

A Discovery in the Garden
Matthew 27:27-50; 28:1-8

TEXT TRUTH:

Jesus is alive forever.

BIBLE VERSE PARAPHRASE:

He has risen. Jesus is alive.
Matthew 28:6

EXPLORATION ACTIVITIES

See next page.

- Walk & Talk
- Decorate Crosses
- Work Nature Puzzles
- Play Out the Story

JESUS IS ALIVE

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as children move to the Circle Time area.

REVIEW THE BIBLE STORY

- Form two groups of children with a teacher in each group. Give one group the Activity Page and the other group today's Story Picture (Pack Item 6).
- Tell each group to use its Bible picture to tell one another what they remember about the story.
- Say: "Today is Easter. We celebrate that Jesus is alive forever!"

PRACTICE BIBLE SKILLS

- Hold up a Bible and say: "The New Testament tells about Jesus' life on earth."
- Ask preschoolers if they have heard the word *gospel*. Say: "The Gospels are the first four books in the New Testament. The Gospels are Matthew, Mark, Luke, and John. Say those names with me."

- After saying the Gospel names, comment: "All four books tell about Jesus getting on the cross."

PRAY

- Thank God for sending Jesus to die on the cross for all people. Thank God that Jesus is alive.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

WALK & TALK

Tools: Bible, Music & Print Extras, large colored paper squares, marker, Story Picture: A Discovery in the Garden (Pack Item 6)

- Draw a star or flower shape on some of the paper squares. Arrange the papers facedown in a wide circle on the floor. Lay the Story Picture in the center of the circle.
- Begin playing music. Direct preschoolers to walk around the papers while the music plays. After a few seconds, stop the music and tell children to each pick up a square of paper.
- Say: “If you have a paper with a star, tell something about the Bible story.” Help children recall story points.
- Resume the music. Stop the music again. Lead children holding flower pictures to say the words “Jesus is alive forever.”

DECORATE CROSSES

Tools: Bible, small wooden crosses (make ahead of time out of craft sticks), simple stickers, crayons

- Spread the pre-made crosses on a table with the stickers and crayons. Lay a cross on the Bible opened to Matthew 28.
- Show children the supplies and invite preschoolers to decorate the crosses however they wish.
- As children decorate the crosses, touch the Bible and read today’s Bible verse. Comment: “Jesus suffered and died on the cross. Jesus did that because He loves people and wants to help them. At Easter, we remember what Jesus did for us, and we celebrate Him.”

WORK NATURE PUZZLES

Tools: Bible, 2 or 3 puzzles featuring springtime, Jesus Shapes Board (Pack Item 32), Jesus Word Shapes (Pack Item 33), Music & Print Extras

- Play music, listening to songs about Jesus. Comment to children that songs about Jesus help us remember that He is alive.
- Invite a preschooler to choose a puzzle. Talk about the picture on the puzzle and connect it to God’s world or Easter time.
- As a child matches Jesus Word Shapes to the Jesus Shapes Board, say: “These words remind us of who Jesus is. Jesus is God’s Son, and He came to show people how to love God and obey Him. Jesus loves us so much!”

PLAY OUT THE STORY

Tools: Bible, Bible times dress-up clothes (scarves and white cloth or robes), Activity Page

- Show a few children the picture on the Activity Page. Point to persons in the picture and help children identify the people.
- Say: “Let’s pretend we are the people in the story. Who wants to be the two women? What about the men (angels)?”
- Give volunteers the scarves to drape over their heads and the cloth or robes to wear.
- Review the events of the story, giving preschoolers time to play the roles.
- Encourage the “women” to show surprise and happiness.

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

A Reminder About God's Love
Romans 8

TEXT TRUTH:

God loves and cares for His children.

BIBLE VERSE PARAPHRASE:

Nothing can separate us from God's love.
Romans 8:39

EXPLORATION ACTIVITIES

See next page.

- Make a People Collage
- Toss Beanbags into Buckets
- Sort Hearts
- Work Puzzles & Read

NEVER-ENDING LOVE

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers move to the Circle Time area.
- Pass a heart shape around the circle. Stop the music and tell the child holding the heart to say: "God loves me."

REVIEW THE BIBLE STORY

- Hold the Story Picture (Pack Item 7) and ask preschoolers what they remember from Paul's letter to the Romans.
- Say: "Let's think. Paul said that God is with us, God loves us, and God provides for us."

PRACTICE BIBLE SKILLS

- Lead preschoolers to say today's Bible verse and use motions:
Nothing (make an X with your arms)
can separate (spread your arms far apart)
us (point to yourself)
from God's (point to the sky)
love. (place your hands over your heart)
Romans 8:39 (open your hands).

PRAY

- Thank God for always being with us and loving us.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

MAKE A PEOPLE COLLAGE

Tools: Bible, large piece of paper, picture cutouts showing people of all ages, glue, tape, Story Picture: A Reminder About God's Love (Pack Item 7)

- Tape the paper to the wall at children's eye level.
- Show preschoolers the pictures and suggest that the children choose pictures to represent their families or friends. Tell children they may work together to create a people collage.
- While children are busy, comment that God made all people and knows them. God cares about people and gives them what they need.
- Show children the Story Picture and say: "Paul wrote to friends in Rome. Paul told the people that God was always with them and provided for them."

TOSS BEANBAGS INTO BUCKETS

Tools: Bible, 4 plastic buckets labeled L-O-V-E, 4 beanbags, Preschool Family Card

- Line up the buckets on the floor about a foot apart. When a child notices the buckets, ask him to identify the letters. Say: "Those letters spell the word *Love*. Paul told people about God's love."
- Direct the child to stand a few feet from the buckets and toss a beanbag into each one. Lead the child to say the letter written on each bucket.
- When all the beanbags are in the buckets, show the picture on the Family Card. Remark that Paul wrote a letter to church friends and told them about God's love.
- Turn to Romans 8 in the Bible and remind preschoolers that Paul told the people that God loved and cared for them.

SORT HEARTS

Tools: Bible, colored foam or paper heart shapes in different sizes, shallow pan, Activity Page, several sheets of copy paper

- Put the heart shapes in the pan and mix them up. Put the pan on a table along with several sheets of paper.
- Open the Bible to Romans 8 and drop a few small heart shapes on the page. Put the Activity Page next to the Bible.
- When a child shows interest, pick up a large heart shape and remark that hearts remind us of love. Say: "Paul reminded people about God's love. Paul said that nothing can separate us from God's love."
- Move your hand in the pan of heart shapes. Say: "Look at the many colors and sizes of hearts. Can you sort them by colors or sizes?"
- Lead the preschooler to place same-colored hearts on separate papers. Another preschooler might enjoy grouping small hearts and large hearts.

WORK PUZZLES & READ

Tools: Bible, 2-3 puzzles showing people, several preschool books telling about God's love, decorative plastic serving tray, Music & Print Extras

- Place the books on the tray and lay the puzzles and tray on the floor.
- Play music softly as children explore the book choices and choose puzzles to work. Comment that the items can help us think about God's love for people.
- While children are busy, open the Bible to Romans 8:39. Touch the verse and remark that Paul wrote about God's love. Paul wanted people to understand how much God loved them.

YOUR TEACHING PARTNER:
_____**YOUR TIME TO ARRIVE**
_____**YOUR CLASSROOM**
_____**BIBLE STORY:**

A Letter from James
James 1–5

TEXT TRUTH:

Do the things that please
God.

BIBLE VERSE PARAPHRASE:

Ask God for wisdom.
James 1:5

EXPLORATION ACTIVITIES

See next page.

- Listen to Sounds
- Knock Over Cups
- Design a Prayer Reminder
- Read Books Together

PLEASE GOD

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers move toward the Circle Time area.
- Ask preschoolers some “Would you rather?” questions:
Would you rather eat broccoli or eat cucumbers?
Would you rather have a pet spider or a pet dolphin?
Would you rather live in a treehouse or live in a tent?
Would you rather do what is right or do what is wrong?
- Give children time to respond.

REVIEW THE BIBLE STORY

- Hold today’s Story Picture (Pack Item 8) and say: “James wrote a letter to help people know they should do the things that are right and pleasing to God.”
- Review some of the things James told the people they should do. (See the Bible story on back of the Story Picture.)

PRACTICE BIBLE SKILLS

- Say: “James’ letter is in the New Testament part of the Bible. Other people wrote letters, too. Can you recall the name of someone who wrote a letter to the Romans?”
- Help children recall Paul’s name.

PRAY

- Thank God for sending His Son, Jesus, to model for us what we should do and say to please God.
- Thank God for giving us wisdom through His Word, the Bible.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

LISTEN TO SOUNDS

Tools: Bible, plastic containers with lids, sound-making items (rice, beans, salt, pasta, coins), tape, Preschool Family Card

- Put a small amount of each item into the containers and tape the lids. Make duplicate sets of items.
- Invite children to shake containers and listen to the sounds. Lead preschoolers to guess what makes each sound. Guide children to determine which containers make similar sounds.
- Comment that James told people to listen and do, not just listen.
- Show children the picture on the Family Card and say: “The people listened to what James wrote in his letter.”

KNOCK OVER CUPS

Tools: Bible, 5 plastic drinking cups, permanent marker, plastic ball

- Use the marker to write a letter on each cup to spell the word *Bible*: B-I-B-L-E. Arrange the cups in a line on the floor.
- Invite a child to roll the ball toward the cups, trying to knock them over.
- Continue playing until each child has a turn to roll the ball and knock over cups.
- Remark: “The letters on these cups spell the word *Bible*. The Bible is completely true and helps us know what is right and wrong to do. James wrote a letter about right and wrong. James’ letter is in the Bible.”

DESIGN A PRAYER REMINDER

Tools: Bible, Story Picture: A Letter from James (Pack Item 8), paper, crayons, colorful stickers

- Cut sheets of paper in half lengthwise. Write today’s Text Truth on each strip of paper.
- Give a child a paper strip to decorate. Read the words on the paper. Comment: “James told people to pray for one another. Praying pleases God and shows that you trust Him to help.” Mention times when people pray for one another.
- When the child finishes decorating his paper strip, turn it over and write names of people for whom the child might pray. Write at the top: “I will pray for ____.” List the people’s names.

READ BOOKS TOGETHER

Tools: Bible, Book: You Can Obey God (Pack Item 30), Book: Letters in the Bible (Pack Item 37), 2 additional books about God, large fluffy blanket or towel, Music & Print Extras

- Spread the blanket on the floor near a window if possible. Prop the books against the wall. Open the Bible to the book of James.
- Play music softly in the background. When one or two children come near, invite them to rest on the blanket and choose books to read. Comment that the books help us learn more about God and the Bible.
- Offer to read a book to children. Relate the book to today’s focus on doing the things that please God.
- After a while, turn to James 1:5 in the Bible and show children the words. Say: “Ask God for wisdom to know how to please Him.”

YOUR TEACHING PARTNER:
_____**YOUR TIME TO ARRIVE**
_____**YOUR CLASSROOM**
_____**BIBLE STORY:**

Jude's Letter
Jude

TEXT TRUTH:

God gives His love to
people.

BIBLE VERSE PARAPHRASE:

Keep yourselves in the love
of God. *Jude 1:21*

EXPLORATION ACTIVITIES

See next page.

- Clip Hearts on a Line
- Stamp Heart Shapes
- Clap to the Verse
- Play with People Figures

GOD'S LOVE

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music and invite preschoolers to the Circle Time area.

REVIEW THE BIBLE STORY

- Hold up today's Story Picture (Pack Item 9) and ask preschoolers if they remember the name of the man in the picture.
- Help children recall some things that Jude wrote in his letter.

PRACTICE BIBLE SKILLS

- Put a marker (Pack Item 18) in the Bible at Jude 1:21. Pass the Bible around the circle.
- After a moment, tell children to stop passing the Bible. Lead the child holding the Bible to open it to the marker. Say today's verse together.

PRAY

- Thank God for His love and care. Ask God to help us keep His love in our hearts.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

CLIP HEARTS ON A LINE

Tools: Bible, colorful heart shapes cut from cardstock, marker, 4-foot length of ribbon or cord, spring-type clothespins, April Bible Verses (Pack Item 18)

- Tie the ribbon between two chairs to make a clothesline. Use the marker to write individual words of today's Bible verse on the heart cards.
- Open the Bible to Jude 1:21 and read the Bible verse to the children. Show preschoolers the words on the verse marker.
- Lead children to arrange the heart cards to form the verse. Suggest that children use the verse marker as a guide. Tell children to take turns clipping the heart cards to the clothesline in correct word order.
- Help preschoolers say the Bible verse together.
Comment: "God gives His love to people. James wanted people to remember that."

STAMP HEART SHAPES

Tools: Bible, heart-shaped stamps, washable ink pads, copy paper, washable marker, Activity Page

- Give a child a paper and write today's Bible verse in large letters. Read the verse to the preschooler and encourage him to repeat it.
- Tell the child he may use the heart stamps to decorate his Bible verse paper. While the child works, show him the picture on the Activity Page.
- Comment: "Jude wanted to help people learn about God's love. Jude wrote a letter to the people. Jude told the people that God gives His love to people."
- After the child finishes stamping heart shapes, help him locate the book of Jude in the Bible. Find the word *love*.

CLAP TO THE VERSE

Tools: Bible, round tablecloth, sentence strip with today's verse written on it, Music & Print Extras

- Begin playing music and motion for a few children to join you on the cloth. Listen to songs about God and His love.
- After a song, get the Bible and open it to Jude 1:21. Show children the sentence strip and read the Bible verse words. Say: "Jude wrote these words to encourage people to remember that God loves them. Jude said we should keep near to God and feel His love in our hearts."
- Continue: "Let's say the Bible verse together. Clap your hands in a rhythm as we say the words."
- Begin saying the verse and clapping a beat. Encourage children to follow your lead.

PLAY WITH PEOPLE FIGURES

Tools: Bible, plastic people figures, dollhouse, 2 or 3 books about God's love, Story Picture: Jude's Letter (Pack Item 9)

- Put the dollhouse and people figures near the block shelf. Spread the books on the floor nearby and prop the Story Picture against the wall.
- Pick up a figure and begin to move it in the dollhouse. Encourage a preschooler to get a figure and play. Suggest that the figures might be a family.
- Comment: "God loves people. He loves families. The Bible reminds us that God gives His love to people."
- Picture-read a book to another child nearby. Comment that the book helps you think about God's love.
- Show the Story Picture and recall what Jude wrote about God's love.

YOUR TEACHING PARTNER:
_____**YOUR TIME TO ARRIVE**
_____**YOUR CLASSROOM**
_____**BIBLE STORY:**

Hannah Prayed for a Child
1 Samuel 1:1-20; 2:1-2

TEXT TRUTH:

God hears and answers
prayer.

BIBLE VERSE PARAPHRASE:

Call to Me and I will answer
you. *Jeremiah 33:3*

EXPLORATION ACTIVITIES

See next page.

- Make Handprints with Lotion
- Reveal the Picture
- Find Hidden Letters
- “Read” to Baby Dolls

GOD HEARS AND ANSWERS

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers move to the Circle Time area.

REVIEW THE BIBLE STORY

- Hold the Story Picture (Pack Item 10) and ask:
What was Elkanah’s wife’s name? (*Hannah*)
Why was Hannah sad? (*She did not have any children.*)
Who was the priest at the tabernacle? (*Eli*)
Did God answer Hannah’s prayer for a child? (*Yes.*)
What did Hannah name her son? (*Samuel*)

PRACTICE BIBLE SKILLS

- Open the Bible to Jeremiah 33:3. Read the Bible verse aloud, then lead children to say the words using a quiet voice.
- Repeat the verse again, but use a loud voice. Say: “No matter how loud or quiet we are, God will hear and answer us.”

PRAY

- Thank God that we can pray to Him.
- Thank God that He hears and answers our prayers.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

MAKE HANDPRINTS WITH LOTION

Tools: Bible, construction paper (different colors), mild non-allergenic baby lotion or oil, Allergy Sign (Music & Print Extras), Activity Page, marker

- Write the statement “God hears me pray” on several sheets of paper. Spread the papers on a table with the Bible and Activity Page.
- Ask a preschooler if he would like to make his handprints on a paper. Show him the baby lotion and comment that the lotion is used on babies to make their skin smooth and soft.
- Lay a paper in front of the child and read the words. Say: “I will put some lotion on your hands, then you can make handprints on your paper.”
- Squirt a small amount of lotion on the child’s hand. Say: “Rub your hands together, then press your palms on the paper.”
- While the child makes handprints, turn to Jeremiah 33:3 and say today’s Bible verse. Say: “Hannah called out to God and God heard Hannah.”

REVEAL THE PICTURE

Tools: Bible, Story Picture: Hannah Prayed for a Child (Pack Item 10), pad of square sticky notes

- Cover the entire Story Picture with sticky notes.
- Invite a preschooler to remove sticky notes one at a time and tell something about the picture. As more of the picture is revealed, begin talking about the Bible story.
- Say: “You discovered Hannah on her knees praying. Hannah asked God to give her a baby. God heard Hannah’s prayer.”
- Summarize the Bible story, then help the child replace the sticky notes on the picture so another preschooler can reveal the picture.

FIND HIDDEN LETTERS

Tools: Bible, Preschool Family Card, 2 sets of magnetic letters to spell the word Pray, index card, marker, cookie sheet, shoebox filled with shredded paper

- Hide the magnetic letters in the paper. Print the word *Pray* on the index card and attach the card to the cookie sheet.
- Invite a child to find letters in the box to spell the word shown on the card. Lead the child to identify and say the letters.
- Say: “P-R-A-Y. Pray. Hannah prayed to God and asked Him to give her a baby. God heard Hannah’s prayer, and He hears our prayers.”
- Show the picture on the Family Card and point to Hannah praying. Recall the Bible story.

"READ" TO BABY DOLLS

Tools: Bible; baby dolls; blankets; child’s rocking chair; paper strip; 3-4 books about babies, families, God, or prayer

- Use the paper strip to mark today’s story in the Bible. Place the Bible in the rocking chair. Wrap the dolls in blankets.
- Encourage a preschooler to hold a doll and “read” the Bible to the baby. Comment: “Teachers and families read the Bible to learn about God. We learn that God hears us talk to Him. Hannah prayed to God. She asked God to give her a baby. God heard Hannah pray and God answered her.”
- As children play with the dolls and read books, recall what happened in today’s Bible story. Remind children that God hears us when we pray.

YOUR TEACHING PARTNER:
_____**YOUR TIME TO ARRIVE**
_____**YOUR CLASSROOM**
_____**BIBLE STORY:**

Samuel Heard a Voice
1 Samuel 3:1-21

TEXT TRUTH:

Listen for God to speak.

BIBLE VERSE PARAPHRASE:

I will listen to what God says. *Psalm 85:8*

EXPLORATION ACTIVITIES

See next page.

- Roll a Ball
- Listen & Move
- Hear Music & Build
- Make a Name Plate

LISTEN TO GOD'S VOICE

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music as preschoolers make their way to the Circle Time area.
- Ask: "How can we hear from God?" Listen to children's answers.
- Suggest that reading the Bible and listening to teachers are ways that we can hear what God wants us to do.

- Show children today's Bible verse marker (Pack Item 19) and read the words. Help children say this verse. Tell them that this verse is from a different Old Testament book.

PRAY

- Ask God to help each of us hear what God speaks to us.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

REVIEW THE BIBLE STORY

- Lay the Story Picture: Samuel Heard a Voice (Pack Item 11) on the floor in front of the children.
- Go around the circle and ask each child to tell something she remembers from the story.

PRACTICE BIBLE SKILLS

- Hold up the Bible and say: "Today's story is from an Old Testament book, the book of 1 Samuel. Can you guess who this book is about? Yes, Samuel. God chose Samuel to do important work for Him. Samuel listened to God and did what God said."

ROLL A BALL

Tools: Bible, large play ball or beach ball, Story Picture: Samuel Heard a Voice (Pack Item 11), painter's tape

- Make a large tape circle on the floor. Make Xs around the circle to indicate places for preschoolers to sit. Lay the Story Picture in the circle.
- Invite several children to be seated around the circle. Hold the ball and say: "Let's roll the ball to one another. When I say 'Stop,' the person holding the ball will answer a question about the Bible story. Let's begin."
- Roll the ball back and forth to a couple of children. Say "Stop" and ask the child with the ball: "Who lived at the tabernacle?" Help the child reply: "Eli, the priest, and Samuel."
- Continue rolling the ball and asking more questions such as:
How many times did Samuel think Eli was calling him?
(3)
Who was actually calling Samuel's name? (*God*)
What did Eli tell Samuel to do? (*Go back to bed. Listen for God's voice.*)
What did Samuel say to God? (*Speak, God. I am listening.*)

LISTEN & MOVE

Tools: Bible, Activity Page, teacher-made "activity tumbler"

- Prepare the "activity tumbler" ahead of time. Wrap plain paper around a square tissue box. Use markers to write an instruction on each side of the box: *Walk 3 steps. Bend over. Jump 2 times. Spin around. Shake your head. Pat your knees.*
- Put the tumbler and Bible on the floor.
- Invite preschoolers to play a game. Say: "I will toss this box and read an instruction. Listen to what I tell you to do and follow my instructions."

- Toss the box and read the instruction facing up. Tell the group to do the action together.
- After children have listened and made all the moves, ask them to sit down. Show the picture on the Activity Page and recall that Samuel listened to God speak to him. Samuel said, "Speak, God. I am listening."

HEAR MUSIC & BUILD

Tools: Bible, Music & Print Extras, wooden blocks, craft sticks, shimmer or shiny cloth, Bible dictionary or other book showing the tabernacle

- Play music quietly in the background. Invite preschoolers to listen for songs that tell about God.
- Invite children to use blocks and other supplies however they wish. Suggest that children build a church similar to your church or make something like the tabernacle. Show children the picture of the tabernacle.

MAKE A NAME PLATE

Tools: Bible, black marker, thick paper plates, crayons or washable markers, Preschool Family Card

- Write today's Bible verse on the back of several paper plates.
- Give a plate to a child. Use the marker to write the child's name on his paper plate. Invite the child to use the crayons or markers to draw over his name. Suggest that the preschooler continue to decorate his name plate however he wishes.
- Comment: "God called Samuel by his name four times." Show the child the picture on the Family Card and review today's Bible story.

YOUR TEACHING PARTNER:
_____**YOUR TIME TO ARRIVE**
_____**YOUR CLASSROOM**
_____**BIBLE STORY:**

The Ark Was Taken
1 Samuel 4:1–7:1

TEXT TRUTH:

Trust in God.

BIBLE VERSE PARAPHRASE:

I will trust God. He is my
strength and help.
Isaiah 12:2

EXPLORATION ACTIVITIES

See next page.

- Toss Rings on Cups
- Make Words with Chenille Stems
- Hopscotch to a Picture
- Work a Picture Puzzle

THE ARK WAS TAKEN

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music and invite children to move to the Circle Time area.
- Direct children to remain standing.
- Begin chanting: “T-R-U-S-T, T-R-U-S-T, T-R-U-S-T, the Bible says trust God.”
- Encourage preschoolers to join you in chanting and clapping their hands.
- Direct children to be seated.

REVIEW THE BIBLE STORY

- Say: “Today’s story is about some people who counted on luck rather than trust in God. What do you remember about the Bible story?”
- Guide children to tell some of the things that happened in the story. Pass the Story Picture (Pack Item 12) to prompt children’s recall.

PRACTICE BIBLE SKILLS

- Toss a tennis ball to a child. Ask the child to stand in front of the group and lead his friends in saying today’s Bible verse.

- Give other children turns to receive the ball and lead the group.
- Comment: “The Bible teaches us to trust in God. He is our strength and help.”

PRAY

- Ask God to help us trust Him more and more each day.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

TOSS RINGS ON CUPS

Tools: Bible; sturdy gold-colored paper plates; scissors; tall plastic tumblers, drink cups, or water bottles; Preschool Family Card

- Cut out the center of several gold paper plates to make large rings.
- Arrange the tumblers or drink cups on the floor about a foot apart. Put the Bible and paper plate rings in a chair a few feet away.
- When a preschooler shows interest in the items, ask if she would like to toss the gold rings on the tumblers. Direct the child to get a paper plate ring and toss it toward the cups.
- As the child “rings” the cups, connect the gold paper rings to the special ark that the Israelites carried with them. Show the child the picture on the Family Card and summarize the Bible story.

MAKE WORDS WITH CHENILLE STEMS

Tools: Bible, Bible Word Cards (God, Ark) (Pack Item 24), chenille stems, 2 sheets of paper

- Read the words on the cards and say the letters. Say to a child: “We have heard these words today as we listened to the Bible story. Can you tell me something you remember from the story?” Listen to the child’s responses.
- Ask the child if he can say the letters in the words. Suggest that the child bend and twist chenille stems to form the letters to spell the words.
- As the child forms each letter, direct him to place it on a paper. When a word is complete, say it aloud and connect it to today’s story.

HOPSCOTCH TO A PICTURE

Tools: Bible, Story Picture: The Ark Was Taken (Pack Item 12), painter’s tape

- Use tape to make a hopscotch grid on the floor. Make the sections larger than a child’s foot. Alternate one-square rows and two-square rows. Make six rows.
- Lay the Story Picture at the head of the grid.
- Guide a preschooler to hop on one foot, then two feet, and so on until she reaches the last row.
- Tell the child to pick up the Story Picture and return to start. Review the Bible story when the child reaches you.
- Sit down for a moment and open the Bible to 1 Samuel 4. Say: “This is the place in the Bible where we read about the Philistines taking away the ark.”

WORK A PICTURE PUZZLE

Tools: Bible, Picture: Ark of the Covenant (Pack Item 36), scissors, plastic tray, Activity Page

- Cut the picture into 5-7 pieces to make a puzzle for preschoolers. Put the pieces on the tray.
- Open the Bible to 1 Samuel 4 and put the Bible next to the tray. Slip the Activity Page under the tray so it is hidden.
- Push the tray toward a child and invite her to work a puzzle that shows something very special to the Israelites and God.
- As the child fits the pieces together to form the picture, recall the Bible story. Direct the child to pick up the tray to discover the picture of the Israelites carrying the ark back to Jerusalem.

YOUR TEACHING PARTNER:
_____**YOUR TIME TO ARRIVE**
_____**YOUR CLASSROOM**
_____**BIBLE STORY:**

A King for the People

1 Samuel 8:4-9,19-22; 9:15-17

TEXT TRUTH:

God allows people to make choices.

BIBLE VERSE PARAPHRASE:

God is our King.

Isaiah 33:22

EXPLORATION ACTIVITIES

See next page.

- Follow the Notes
- Roll Balls Through a Tube
- Sort Jewels
- Search for Items

THE PEOPLE'S REQUEST

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music and lead children to walk around the room. When a song ends, tell children to be seated.

- Help the child say the Bible verse, then give other children turns to toss the beanbag and say the Bible verse.

REVIEW THE BIBLE STORY

- Show preschoolers today's Story Picture (Pack Item 13) and ask the children who is in the picture. Say: "Yes, Samuel, the priest. Who is surrounding Samuel?"
- Lead children to reply that God's people went to Samuel and told him they wanted a king to lead them.
- Say: "God let the people choose Him or a man to lead them."

PRAY

- Thank God for being our one true King. Ask God to help each preschooler be obedient to Him.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PRACTICE BIBLE SKILLS

- Invite children to take turns tossing a beanbag or a crumpled paper towel into a bucket. Each time, tell the child who gets the beanbag in the bucket to open the Bible to this week's verse card marking Isaiah 33:22. (See Pack Item 19.)

FOLLOW THE NOTES

Tools: Bible, colored sheets of paper, marker, Story Picture: A King for the People (Pack Item 13)

- Write single words of the Text Truth on the sheets of paper. Tape the notes to the floor a foot apart to make a winding path. Put the Story Picture at the end of the path.
- Begin walking on the path. Read the words on the papers as you walk over them. Invite preschoolers to follow after you on the path. Read the words again.
- When a child reaches the end of the path, ask him to get the Story Picture. Say: “The people told Samuel they wanted a king to lead them. God gave the people a choice, and they chose the king.”
- Recall more of the Bible story.

ROLL BALLS THROUGH A TUBE

Tools: Bible, Activity Page, plastic bowl, table tennis balls, marker, long wide-mouth cardboard tube

- Print the Bible verse on a few of the balls. Place all the balls in the bowl.
- Guide a child to hold a tube at an angle and push the ball through it. As the ball rolls out, ask another child to retrieve it.
- When a ball with the verse rolls out of the tube, read the words to the child.
- Say: “‘God is our King.’ God is the one who leads us.”
- After all the balls are rolled, sit down with the preschooler and show her the picture on the Activity Page. Say: “Samuel told the people that God was the leader of His people, but the people wanted a king to lead them. It was not a good choice.”

SORT JEWELS

Tools: Bible, large acrylic craft jewels (available at craft stores), plastic bowl, 2 ice trays, King Saul Picture (Music & Print Extras)

- Pour the jewels in the bowl and set it on the King Saul Picture.
- Give children time to examine the jewels, then invite them to sort the jewels into the ice trays. Suggest sorting by size, color, or shape.
- Show the King Saul Picture and comment on Saul’s crown. Say: “Kings often wear crowns as a symbol of their importance as a leader.”
- Recall the story about Samuel finding a king for the people.

SEARCH FOR ITEMS

Tools: Bible, lunch-size paper bags (1 per child), 1-minute timer

- Invite children to go on a hunt to search for items in the room. Give each child a paper bag. Tell the children they have one minute to find the items.
- Name several items to locate: 3 blue items, 6 crayons, 2 toy cars, 5 wooden blocks. Tell preschoolers to put the items in their bags.
- When the timer rings, sit down together and tell each child to empty his bag. As children show their items, comment that Samuel searched to find a man to become king. Samuel found Saul and took him to the people.
- Review the Bible story, then direct children to return their items to their original locations.

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Saul's Mistake
1 Samuel 15:1-28

TEXT TRUTH:

Do what God says to do.

BIBLE VERSE PARAPHRASE:

Obey God for your own good. *Deuteronomy 10:13*

EXPLORATION ACTIVITIES

See next page.

- Tap & Shout
- Read Books & Hear Songs
- Hop & Stop
- Guess the Animal

BETTER TO OBEY

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Tell children wearing blue to move to the circle. Call different colors until everyone is seated.
- When everyone is in the circle, ask them to stand. Say: "Follow my lead and do what I do."
- Lead preschoolers to jump in place, pump their hands over their heads, twist at the waist, touch their knees, and do arm curls.
- After moving together, tell children to be seated.

REVIEW THE BIBLE STORY

- Pass the Story Picture (Pack Item 14) around the circle for children to see.
- Ask children to name the people in the picture. (Saul and Samuel)
- Say: "Samuel looks like he is telling Saul something important. Do you remember what Samuel told Saul?"
- Give children time to reply, then comment: "Samuel told King Saul that he had not obeyed God's instructions. God was angry."

- Ask children what else they remember about the story.

PRACTICE BIBLE SKILLS

- Ask teachers in the circle to help pairs of children locate the book of Deuteronomy in Bibles. Say: "Today's Bible verse is about doing what God says."
- Guide children to repeat the Bible verse a few times.

PRAY

- Ask God to help us trust and obey Him every day.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

TAP & SHOUT

Tools: Bible, several pairs of rhythm sticks, 4 large colored index cards, marker

- Write on each of the cards one of these words: *Family, Teachers, God, Laws*. Lay the cards facedown near you and sit on the floor with preschoolers.
- Begin tapping a rhythm with a pair of sticks. Chant: “1, 2, 3, 4. Who should we obey? 1, 2, 3, 4. Now, what would you say?”
- Invite preschoolers to tap sticks and chant. Give each child two sticks to tap. Tell the children that after they tap the rhythm and say the words, you will toss out a card. Say: “We will shout the word together.”
- After shouting out each of the words, tell everyone to lay aside their sticks. Open the Bible to Deuteronomy 10:13 and repeat today’s Bible verse. Lead children to say the verse.

READ BOOKS & HEAR SONGS

Tools: Bible, 2 or 3 colorful towels, 2 or 3 clean throw pillows, Book: You Can Obey God (Pack Item 30), other books about God, Music & Print Extras, King Saul Picture (Music & Print Extras)

- Lay the towels on the floor in a quiet area of the room. Prop the books against the wall or the pillows.
- Play music quietly and wait for children to come near. Invite them to choose a book to “read” while they lie down on the towels. As children look at the books, sing along to songs about God.
- After a while, suggest that children exchange books. Comment that the books help us think about God.
- Say: “The Bible tells us to do what God says.”

HOP & STOP

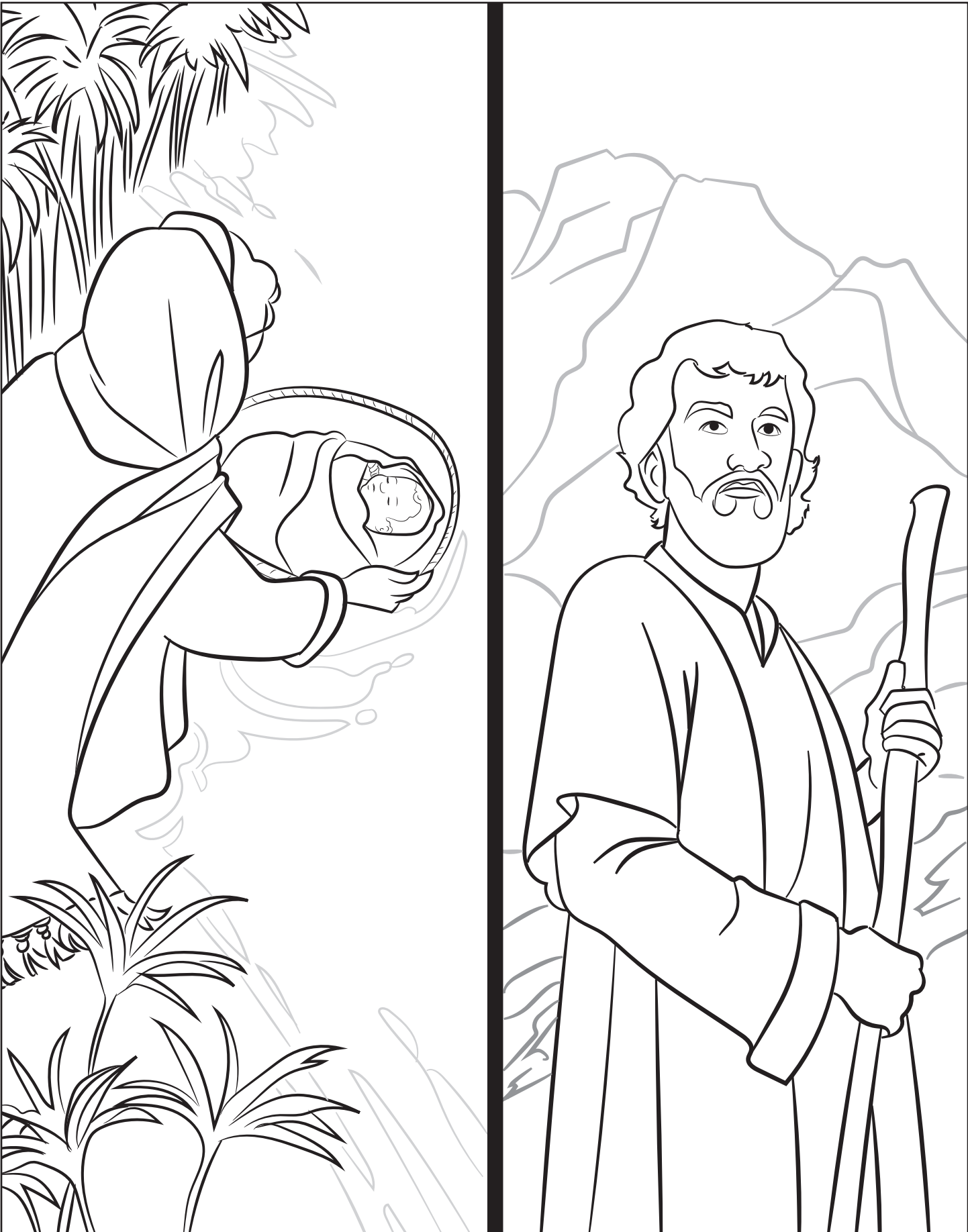
Tools: Bible, Story Picture: Saul’s Mistake (Pack Item 14), colored paper, markers, tape

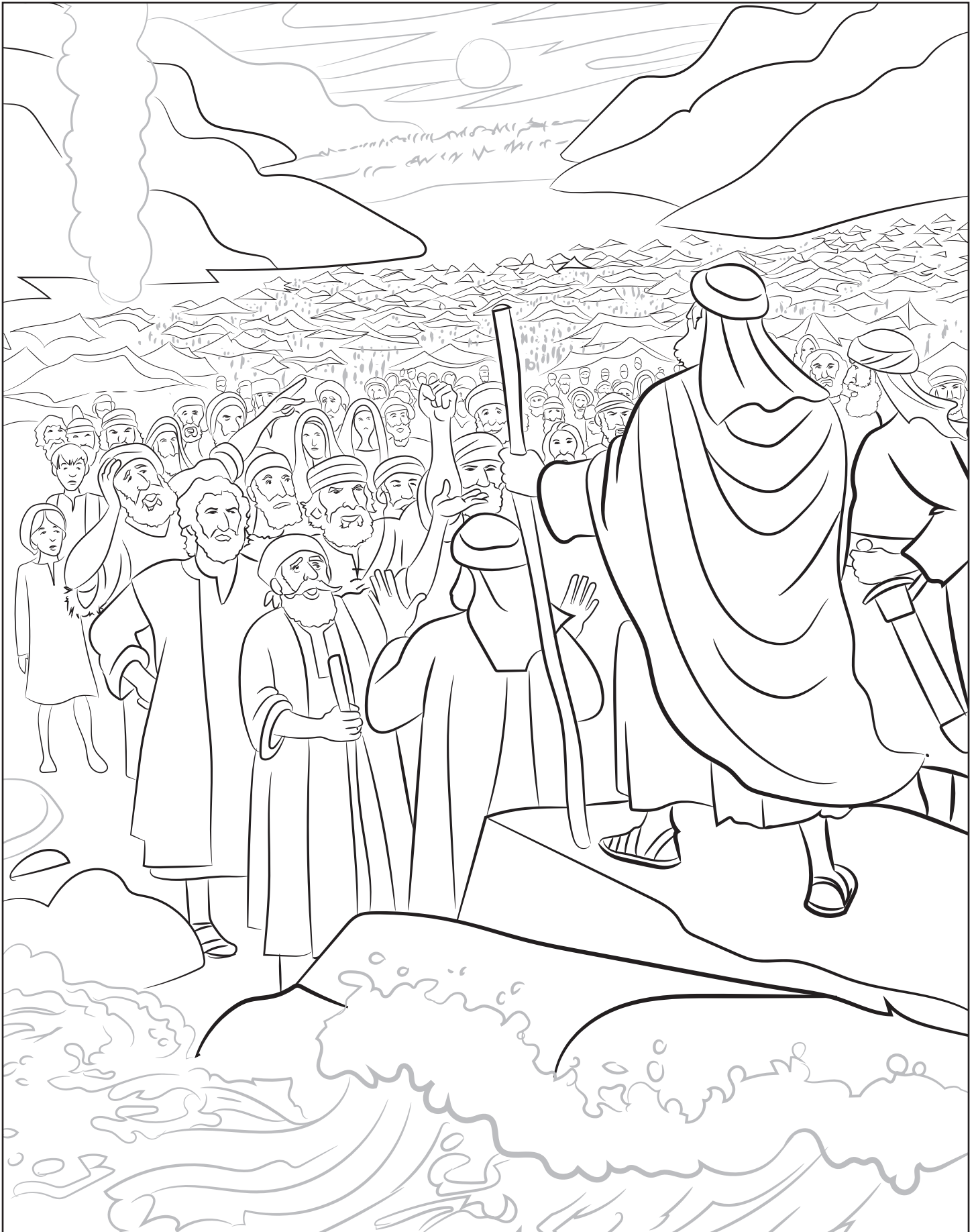
- Write the Text Truth on the papers (one word per paper). Lay the papers on the floor in the correct sequence with the Story Picture at the end.
- Guide children to hop on each paper. Say the word printed on each paper.
- At the end, say: “Stop!” Ask the children: “What did God tell King Saul to do? God said Saul should destroy everything. Did Saul obey God? No!”
- Invite the children to hop on the papers again. Say: “Stop!” Show preschoolers the Story Picture. Point to Samuel. Ask: “Who is talking to Saul? What did Samuel tell Saul?”
- Help children recall that Samuel told the king that God was angry that Saul did not obey God’s instructions.

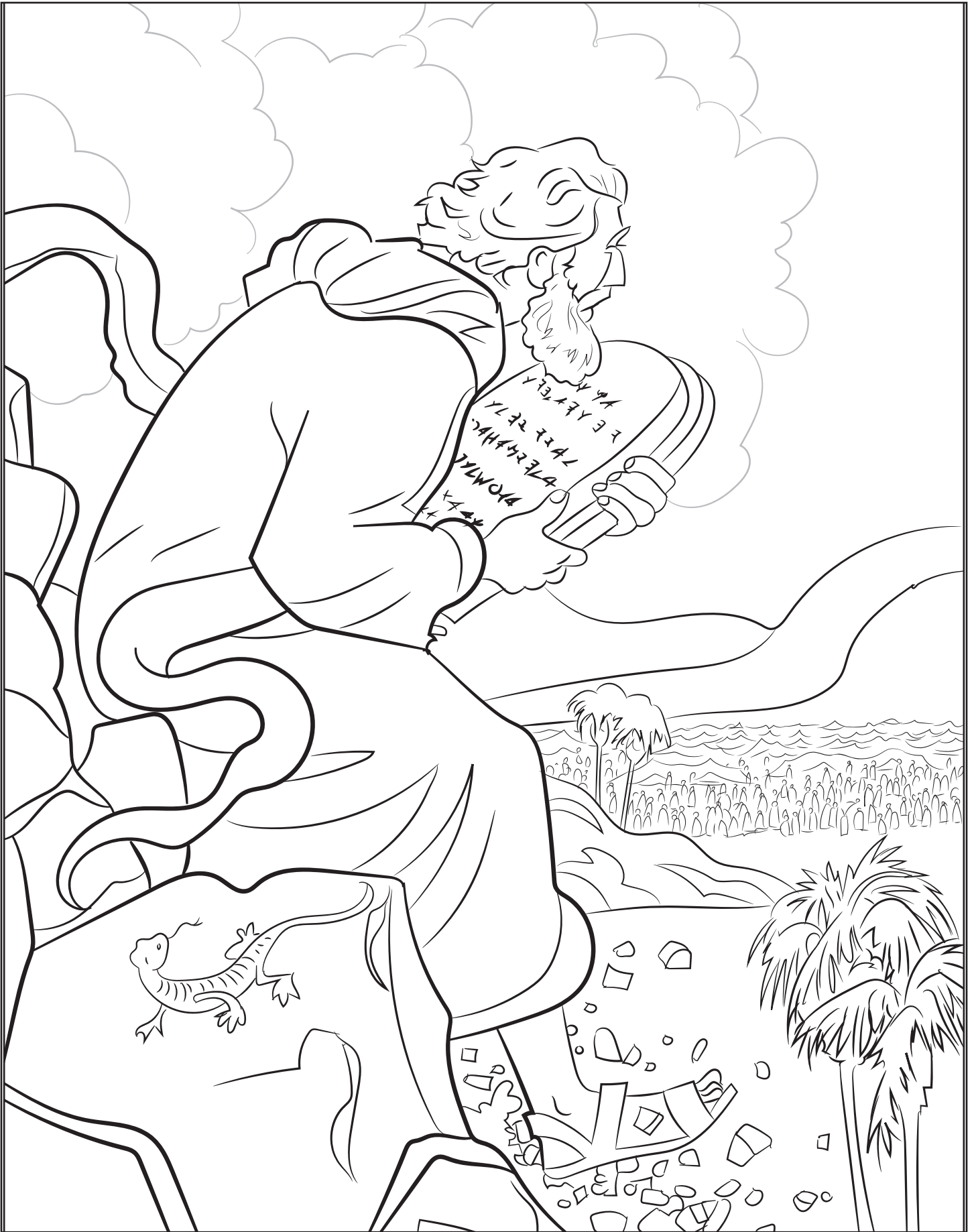
GUESS THE ANIMAL

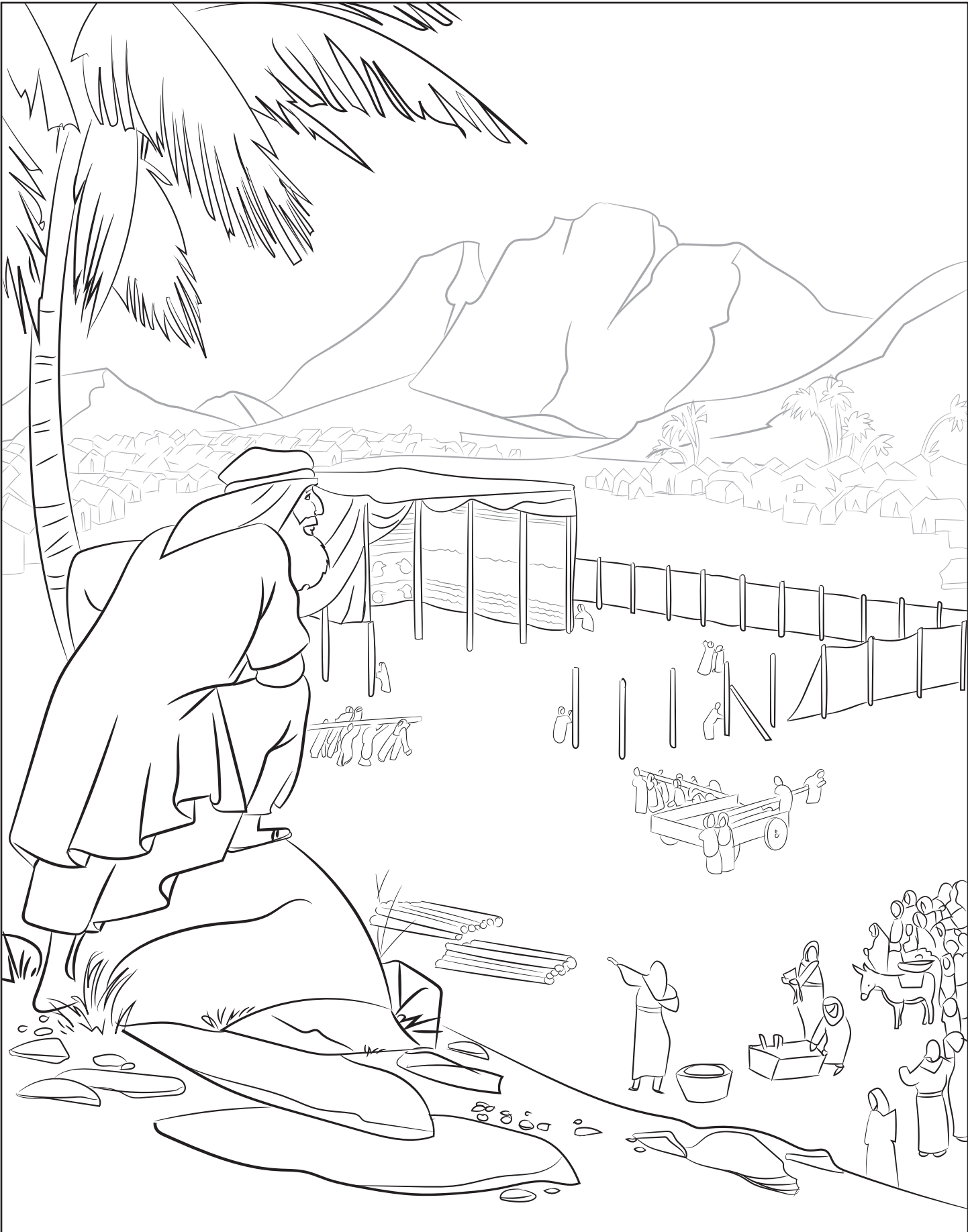
Tools: Bible, device to play animal sounds app, toy with familiar animal sounds, a few play animal figures (horse, cow, sheep), wooden blocks, Activity Page

- Open the Bible to 1 Samuel 15 and lay the Activity Page near the Bible.
- While children play with the animals, suggest that they make animal sounds. Get your device and begin playing different animal sounds. Ask children to listen closely and identify the animals making the sounds.
- Show children the picture on the Activity Page. Remark that King Saul disobeyed God when Saul kept the animals for himself.
- Recap the highlights of today’s story as children play.

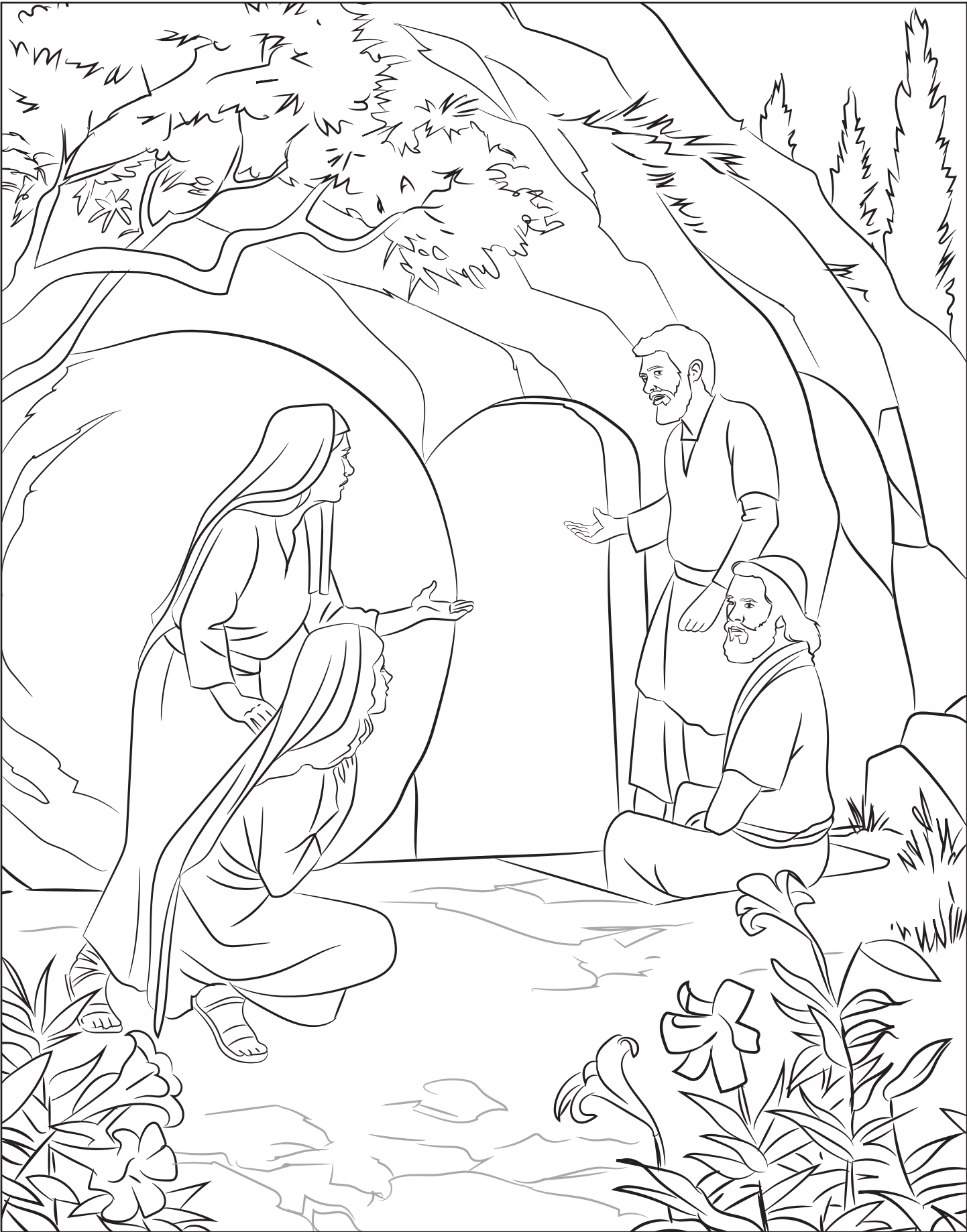


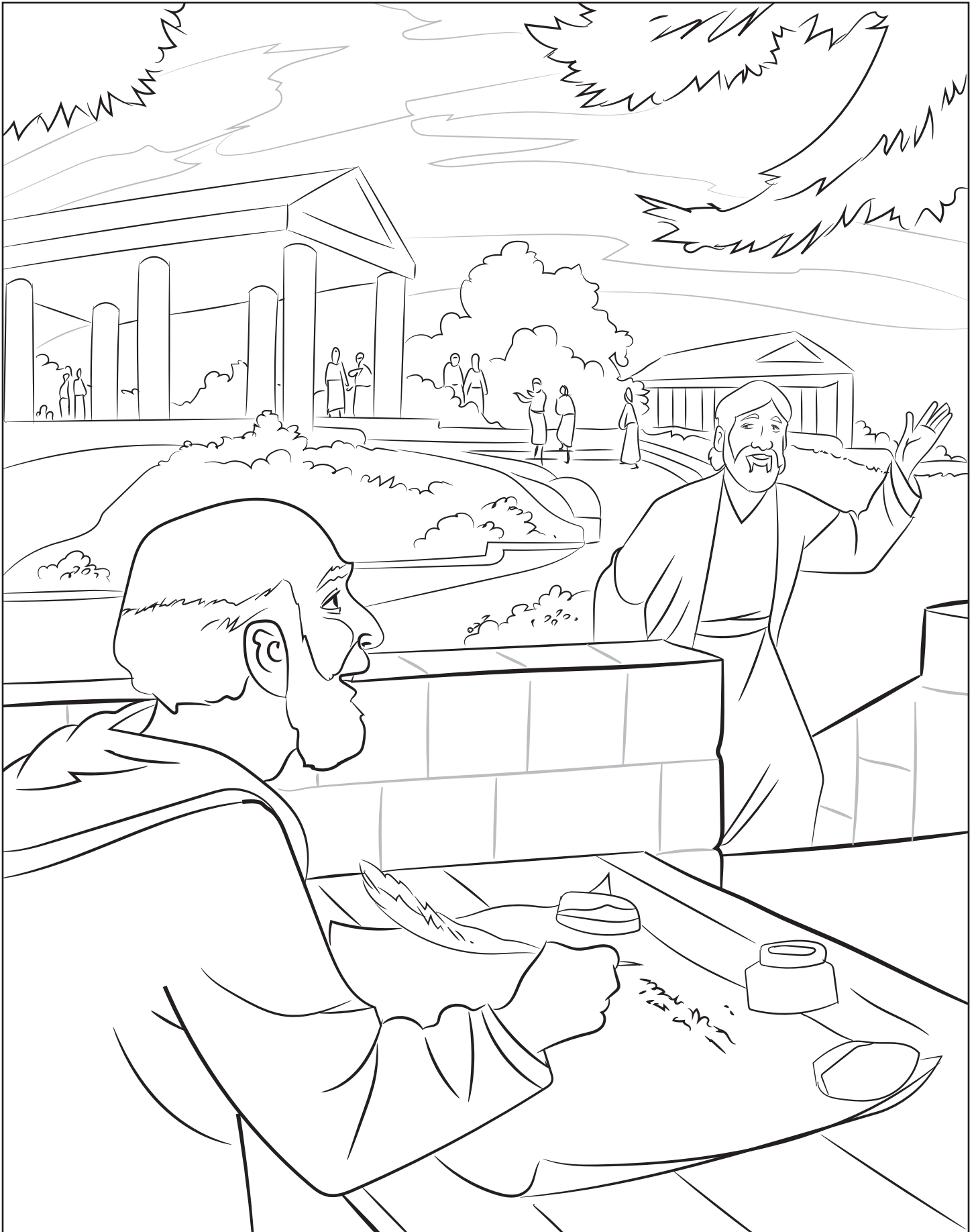


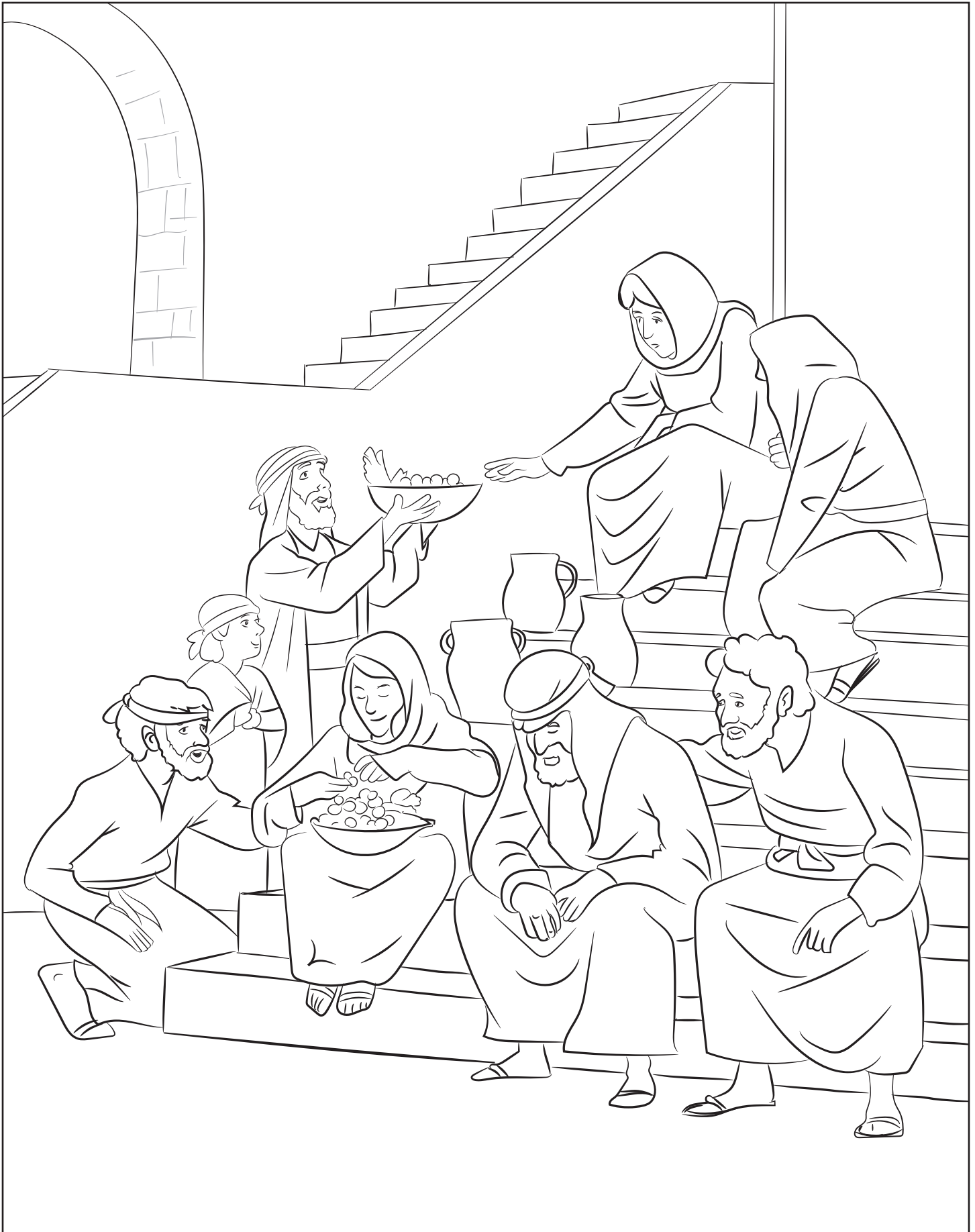


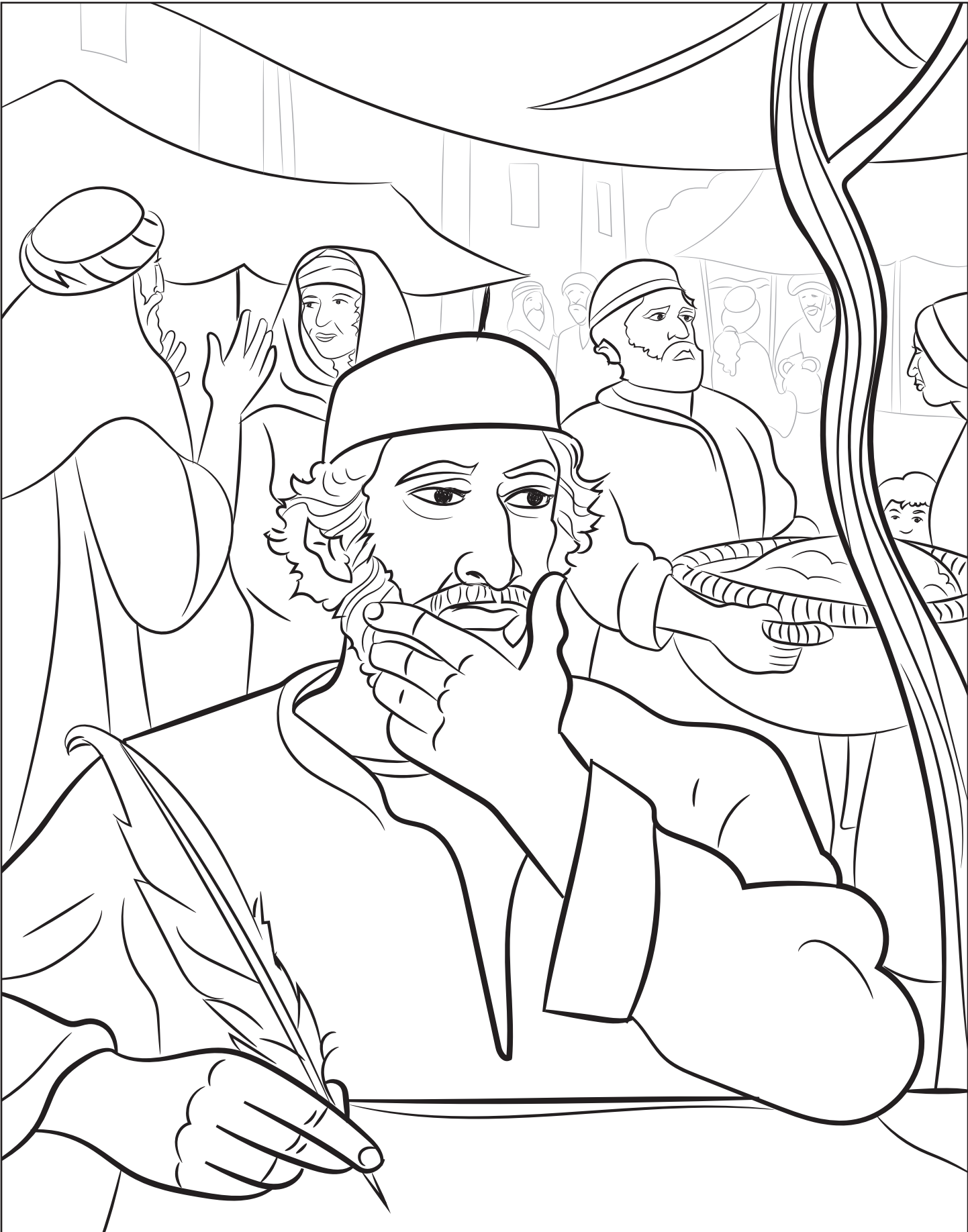


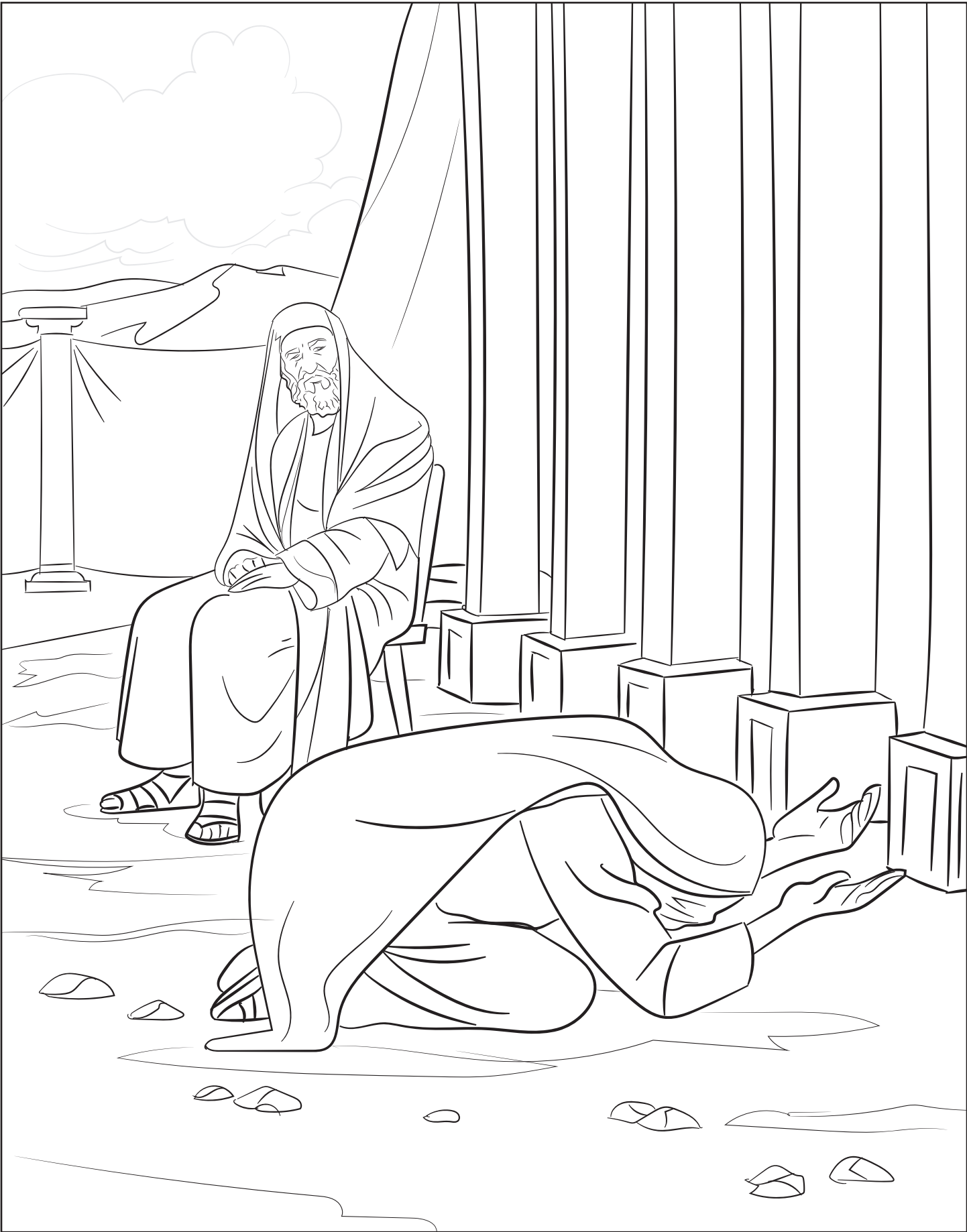


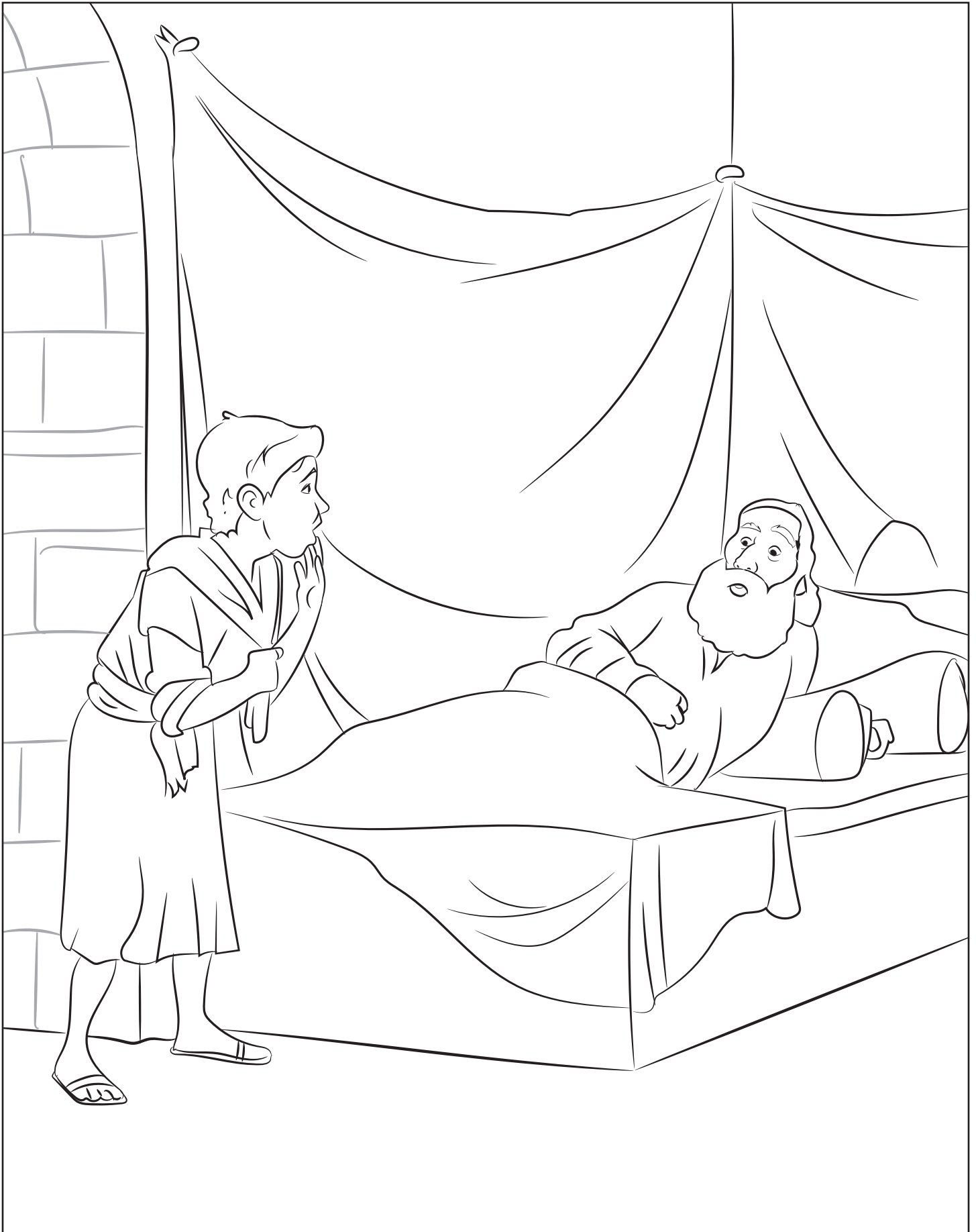


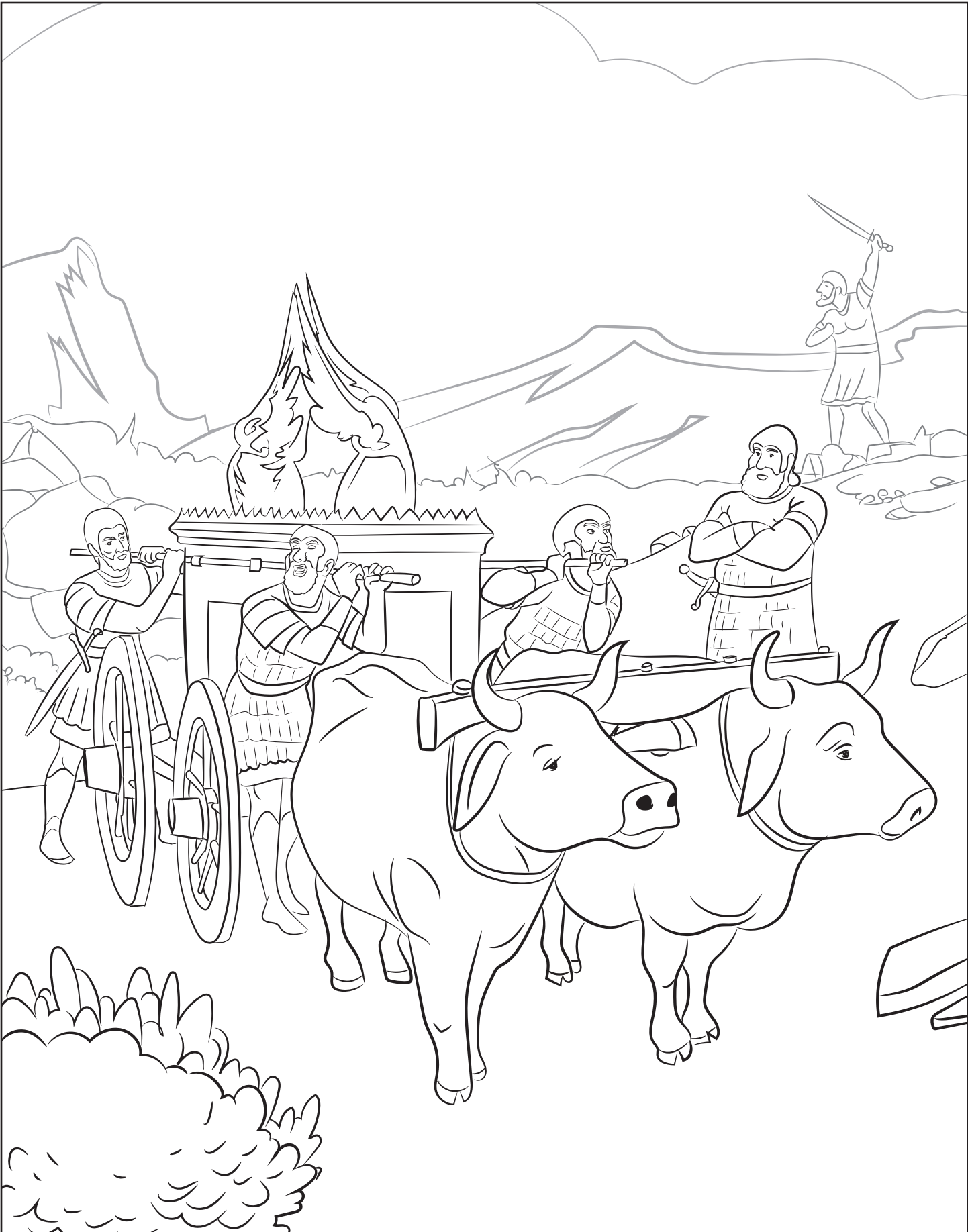


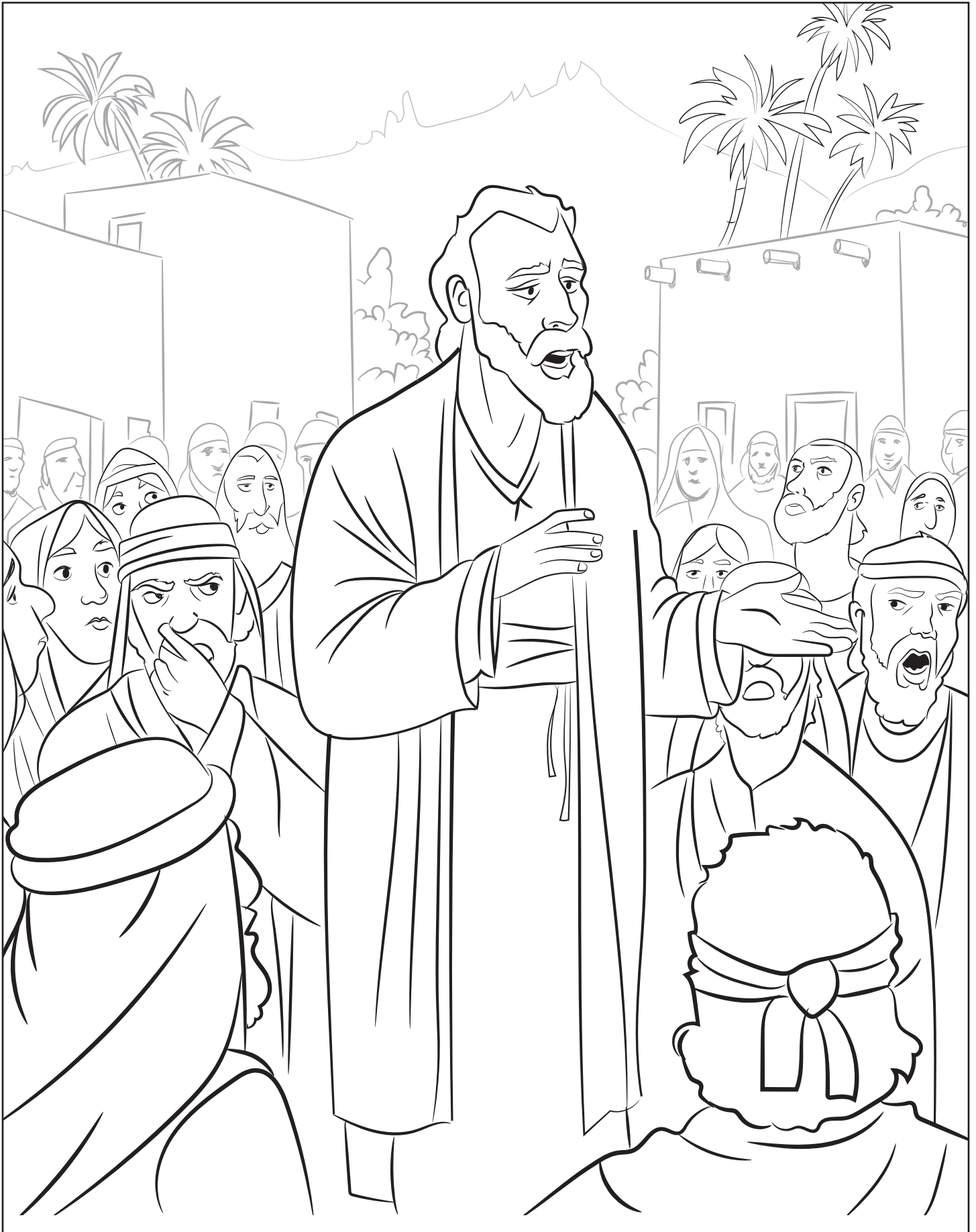








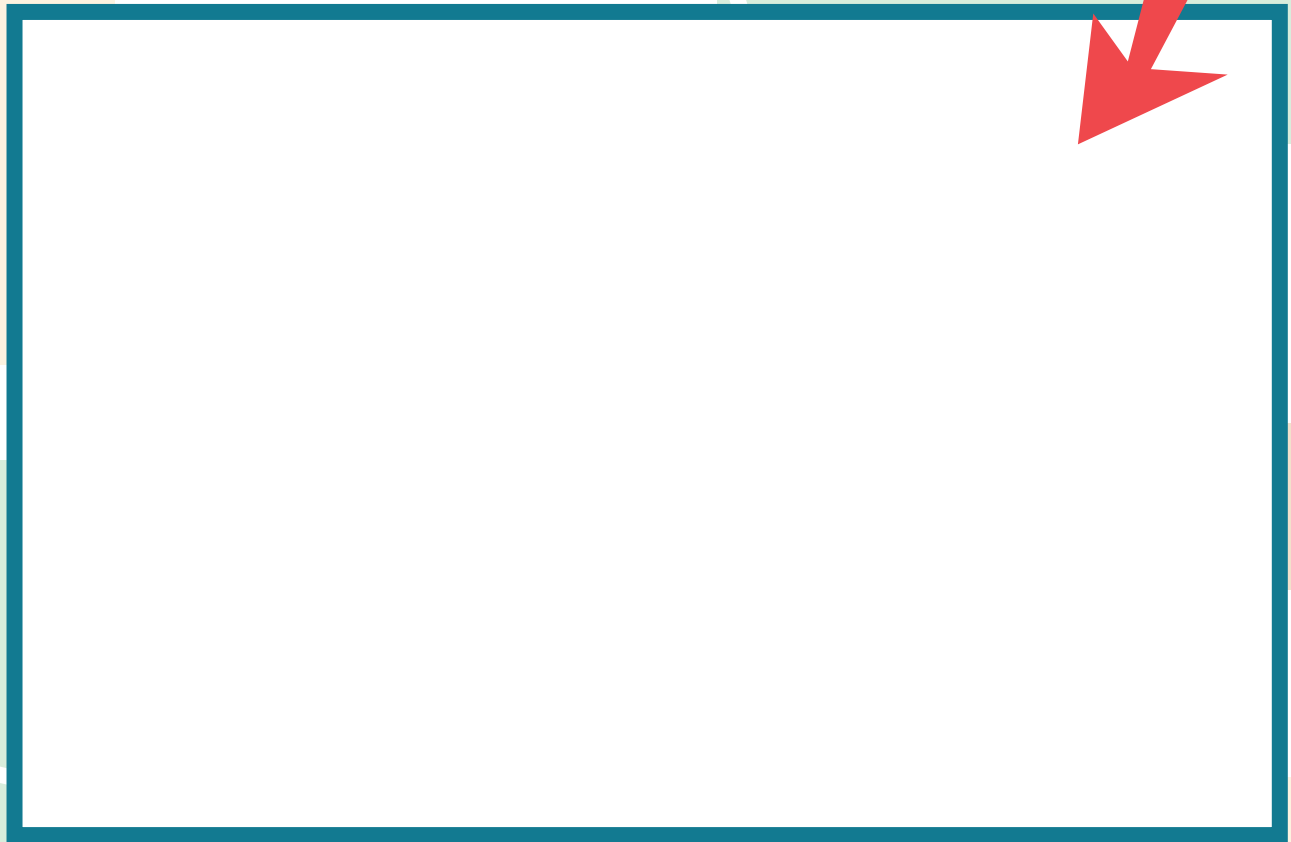






Allergy Alert

Today we will be...



Please remind teachers
if your child should **NOT** participate.

Thank you.

Explore the Bible At Home



To help your family connect to God's Word this week, scan this QR code to access Explore the Bible at Home. This resource is a great way to engage your family through Bible study, videos, and fun family activities.

Grab a friend's crayon.

Give someone a turn on the slide.

Say: "You are my friend."

Cry: "I don't want to!"

Pick up your toys.

Sneak a piece of candy.

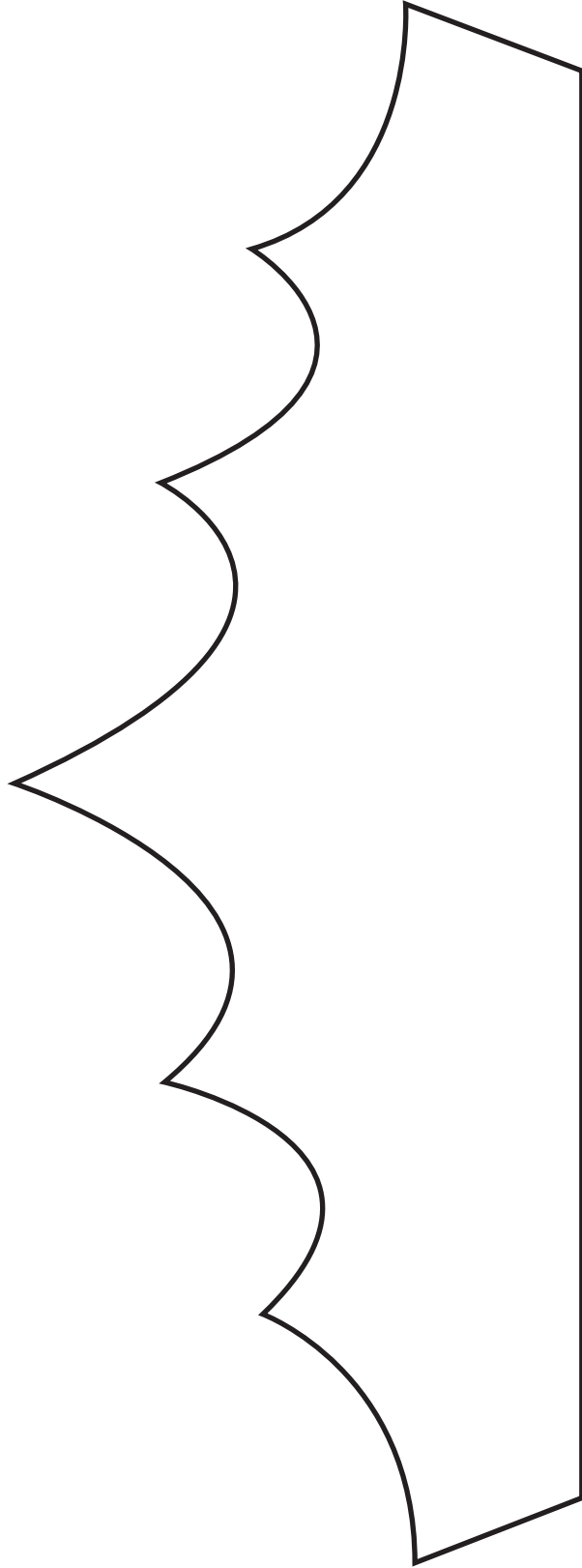
Say: "Please" and "Thank you."

Listen when others talk.

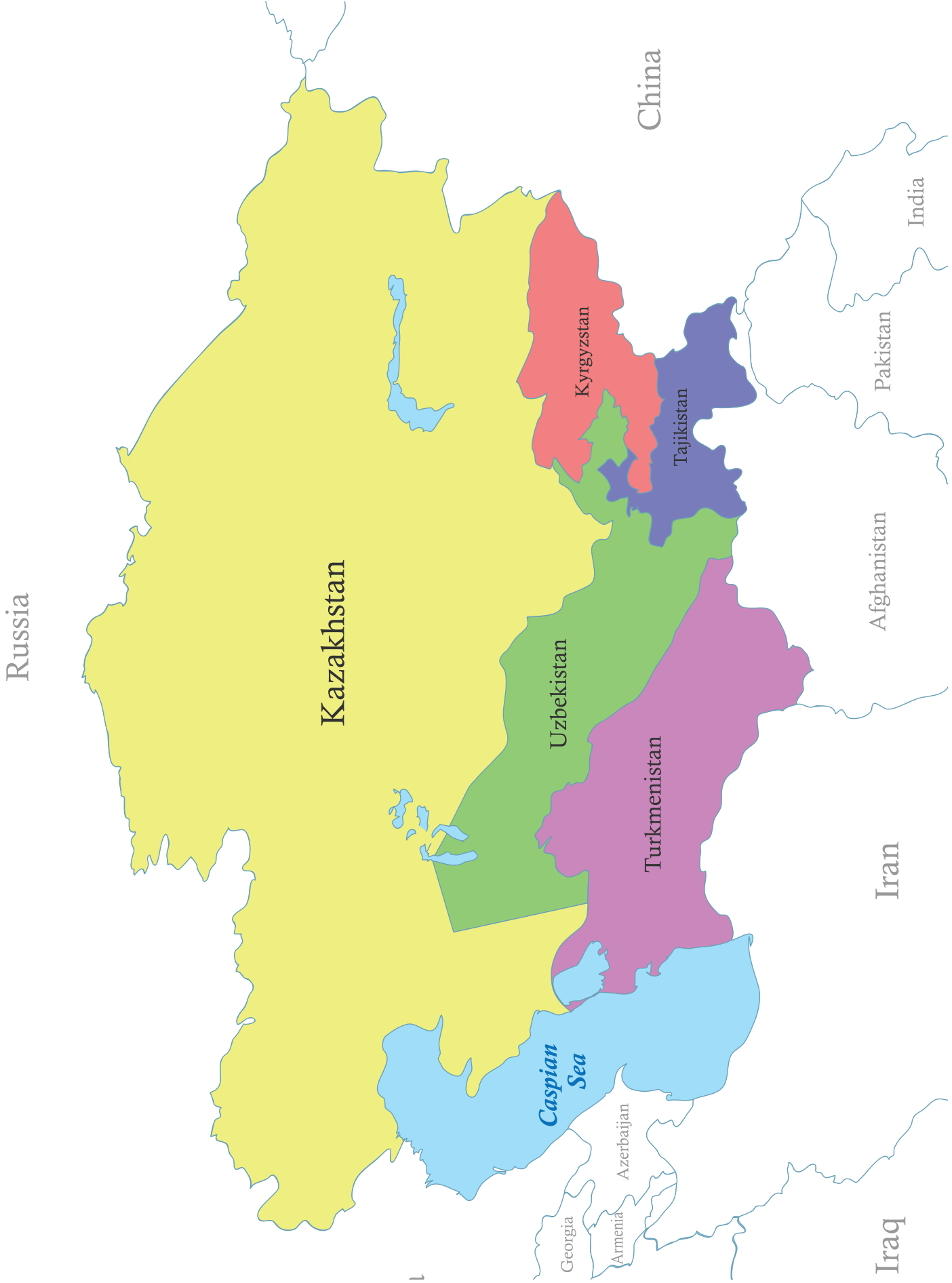
Wiggle and giggle when it's time to be quiet.

Hug a friend who is sad.





God is our King. Isaiah 33:22



Russia

Kazakhstan

Uzbekistan

Turkmenistan

Kyrgyzstan

Tajikistan

Georgia

Armenia

Azerbaijan

China

Iran

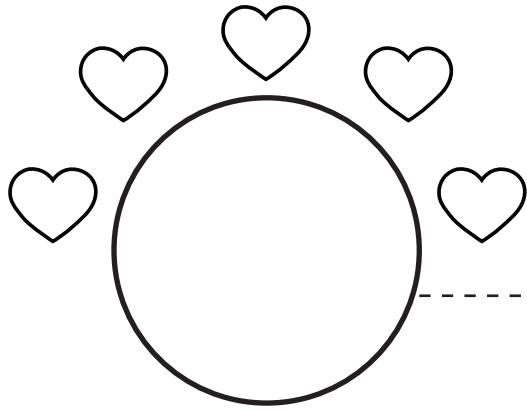
Afghanistan

Pakistan

India

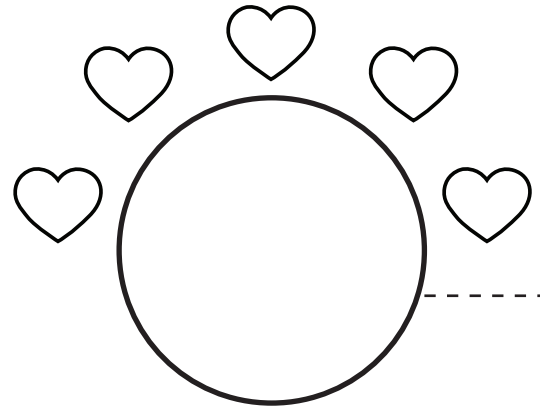
Iraq

Caspian Sea



Nothing can separate
us from God's love.

Romans 8:39



Nothing can separate
us from God's love.

Romans 8:39











Annie Armstrong



The Sanchez Family: Nohemi & Louis

1

Uno



1

Uno



2

Dos



2

Dos



3

Tres



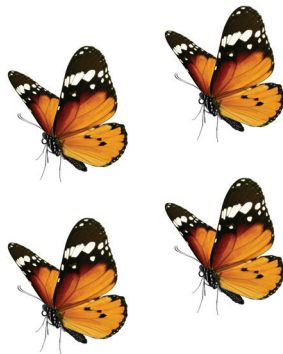
3

Tres



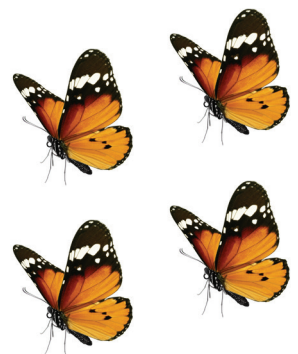
4

Cuatro



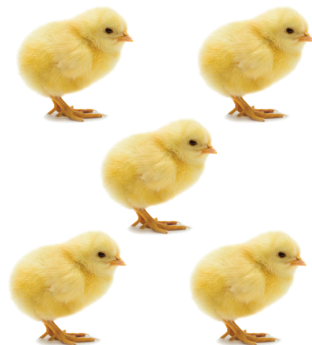
4

Cuatro



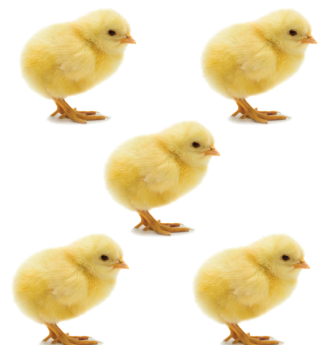
5

Cinco

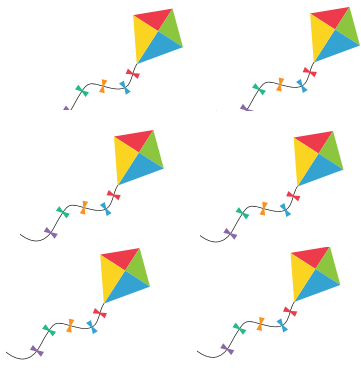


5

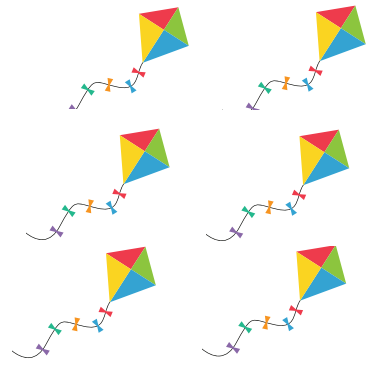
Cinco



6
Seis



6
Seis



7
Siete



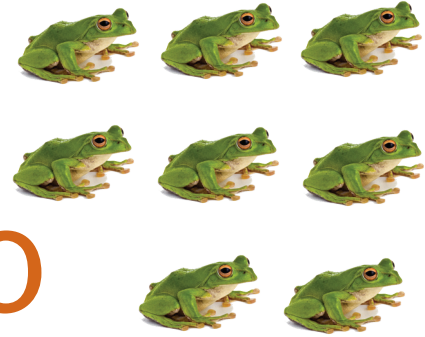
7
Siete



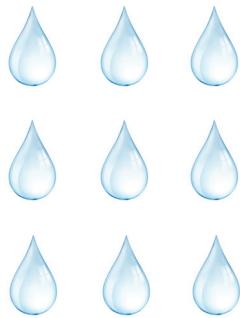
8
Ocho



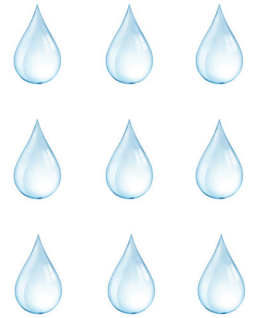
8
Ocho



9
Nueve



9
Nueve



10
Diez



10
Diez



Who is one person in this Bible story?

What is your favorite part of this Bible story?

What do we learn about God from this story?

What is one thing that happened in this Bible story?

Where is this story located in the Bible?

Where did this story take place?

VERSES FOR LIFE

SPRING 2026

Now is the time to begin helping preschoolers learn about the Bible and develop a love for God's Word.

Depending on the readiness of your group of children, set aside time each week for children to hear, learn, and repeat key verses. One verse is suggested for each month. Within a year's time, preschoolers will have learned twelve Bible verses to treasure in their heart for a lifetime.

MARCH: Leviticus 22:31

Bible Text: Keep My commands and do them. I am the Lord.

Preschool Paraphrase: Keep My commands. I am the Lord.

Babies & Toddlers Paraphrase: Keep God's commands.

APRIL: Galatians 5:22-23

Bible Text: The fruit of the Spirit is love, joy, peace, patience, kindness, faithfulness, and self-control.

Preschool Paraphrase: The fruit of the Spirit is love, joy, peace, patience, kindness, faithfulness, and self-control.

Babies & Toddlers Paraphrase: God gives people gifts.

MAY: 1 Samuel 2:30b

Bible Text: Those who honor Me [God], I will honor. Those who do not will be disgraced.

Preschool Paraphrase: God will bless people who honor Him.

Babies & Toddlers Paraphrase: God will bless people who honor Him.

SESSION	SUGGESTED FOR THE WEEK OF	BIBLE STORY TITLE	BIBLE PASSAGE	TEXT TRUTH	MEMORY VERSE
1	Mar. 1	God's Servant, Moses	Exodus 2:1-10; 3	God had a plan for Moses.	Exodus 3:12
2	Mar. 8	God's People Escaped	Exodus 13:17-14:31	God is strong and mighty.	Exodus 14:31
3	Mar. 15	Commandments for the People	Exodus 19:3-6; 20:1-17; Leviticus 19:1-4	God's commandments help people.	Deuteronomy 8:6
4	Mar. 22	God's Tabernacle	Exodus 35:4-29; 36:1-38; 39:42-43	Obey God and worship Him.	Psalm 100:2
5	Mar. 29	Jesus Entered Jerusalem	Matthew 21:1-11	Give thanks for Jesus.	Matthew 21:9
6	Apr. 5	A Discovery in the Garden	Matthew 27:27-50; 28:1-8	Jesus is alive.	Matthew 28:6
7	Apr. 12	A Reminder About God's Love	Romans 8	God loves and cares for His children.	Romans 8:39
8	Apr. 19	A Letter from James	James 1-5	Do the things that please God.	James 1:5
9	Apr. 26	Jude's Letter	Jude	God gives His love to people.	Romans 5:5
10	May 3	Hannah Prayed for a Child	1 Samuel 1:1-20; 2:1-2	God hears and answers prayer.	Jeremiah 33:3
11	May 10	Samuel Heard a Voice	1 Samuel 3:1-21	Listen to God.	Psalm 85:8
12	May 17	The Ark Was Taken	1 Samuel 4:1-7:1	Trust in God.	Isaiah 12:2
13	May 24	A King for the People	1 Samuel 8:4-9,19-22; 9:15-17	God allows people to make choices.	Isaiah 33:22
14	May 31	Saul's Mistake	1 Samuel 15:1-28	Do what God says to do.	Deuteronomy 10:13

SESSION	SUGGESTED FOR THE WEEK OF	BIBLE STORY TITLE	BIBLE PASSAGE	TEXT TRUTH	MEMORY VERSE
1	Mar. 1	God's Servant, Moses	Exodus 2:1-10; 3	God had a plan for Moses.	Exodus 3:12
2	Mar. 8	God's People Escaped	Exodus 13:17-14:31	God is strong and mighty.	Exodus 14:31
3	Mar. 15	Commandments for the People	Exodus 19:3-6; 20:1-17; Leviticus 19:1-4	God's commandments help people.	Deuteronomy 8:6
4	Mar. 22	God's Tabernacle	Exodus 35:4-29; 36:1-38; 39:42-43	Obey God and worship Him.	Psalms 100:4
5	Mar. 29	Jesus Entered Jerusalem	Matthew 21:1-11	Shout praises to God for His Son, Jesus.	Matthew 21:9
6	Apr. 5	A Discovery in the Garden	Matthew 27:27-50; 28:1-8	Jesus is alive forever.	Matthew 28:6
7	Apr. 12	A Reminder About God's Love	Romans 8	God loves and cares for His children.	Romans 8:39
8	Apr. 19	A Letter from James	James 1-5	Do the things that please God.	James 1:5
9	Apr. 26	Jude's Letter	Jude	God gives His love to people.	Jude 1:21
10	May 3	Hannah Prayed for a Child	1 Samuel 1:1-20; 2:1-2	God hears and answers prayer.	Jeremiah 33:3
11	May 10	Samuel Heard a Voice	1 Samuel 3:1-21	Listen for God to speak.	Psalms 85:8
12	May 17	The Ark Was Taken	1 Samuel 4:1-7:1	Trust in God.	Isaiah 12:2
13	May 24	A King for the People	1 Samuel 8:4-9, 19-22; 9:15-17	God allows people to make choices.	Isaiah 33:22
14	May 31	Saul's Mistake	1 Samuel 15:1-28	Do what God says to do.	Deuteronomy 10:13