## **How to Use Your**



**MUSIC & PRINT EXTRAS** 

Explore the Bible: Preschool Music & Print Extras is a great tool for teachers who want to help babies, toddlers, and preschoolers really dig into the Bible and explore it. Each quarter's resource includes printable files that relate to the teaching suggestions in your Explore the Bible Leader Guide. Some items can be used with the children during Bible-learning sessions; others can be used by teachers for outreach and ministry to families. You'll find many uses for the printable teaching aids included in Preschool Music & Print Extras.

**Plus**—Fun songs will help get your kids ready to connect with Bible truths! Lyrics for the songs are included on one of the files. Play the songs during sessions to teach simple Bible concepts and enhance learning for everyone!

You have permission to print the files (unless noted otherwise).

### Spring 2025

### **Parent Email Messages**

Stay in touch with today's busy on-the-go families by sending weekly emails. Copy these quick FYIs into your messages to inform parents about the Explore the Bible content you will be sharing with preschoolers each session. Personalize the messages by adding a postscript or signing teachers' names.

### Song Lyrics & Copyrights

Use the Song Lyrics page to learn songs related to this quarter's Bible emphases. Sing and play the songs during sessions to enhance Bible learning for babies, toddlers, and preschoolers.

### **Story Picture Pages**

This item includes reproducible black and white versions of the full-color story pictures included in the Explore the Bible Preschool Leader Packs.

### Next Hour Sessions: Toddlers Next Hour Sessions: Preschool

Weekly teaching suggestions are provided for the extended teaching time when families are in the worship service. Space is provided for writing teachers' names, time to arrive at the classroom, and the location of the classroom.

### Allergy Sign

Babies & Toddlers: Sessions 4, 5, 6, 7

Preschool: Sessions 5, 7, 8

Several exploration activities in the Leader Guide sessions include foods, plants, animals, or other nature items. Some children in your class may have allergies to these items. Whenever you plan to use nature items, inform parents ahead of time. Write the name of the nature item being used. Post the sign on the door for parents' attention.

Print several Allergy Signs to have on hand.

### At Home QR Code Poster

Display this poster outside your classroom to encourage families to connect to God's Word. The QR code provides a direct link to Explore the Bible at Home, a great resource that engages families in Bible study, videos, and fun family activities on a weekly basis.

### **Church Building Templates**

Preschool: Session 2

Print and use these church designs for art activities for both toddlers and preschoolers. The Preschool Leader Guide suggests using the designs for an art activity during Session 2.

As children decorate the church pictures, remind them that Jesus told people that the temple (church, God's house) was to be a place of prayer and worship.

### **Eye Chart**

Preschool: Session 1

Print this page for preschoolers to use as they learn about Jesus healing a man who could not see. Tape the page on a wall and give preschoolers goggles or eyeglasses (no lenses) to wear as they identify letters, images, and words.

### Jesus Block Patterns

Preschool: Session 1

Print this page and cut the strips apart. Collect the same types of blocks as shown on the page. Put each pattern with its corresponding blocks. Invite a child to choose a block pattern to create with actual blocks. Help the child find the blocks he needs to build the pattern.

The Block Patterns are suggested for use during Session 1, but they can be used anytime you are teaching about Jesus.

### **Jesus Pictures**

Babies & Toddlers: Session 5

Cut apart the cards. Use the pictures of Jesus for various activities highlighting Jesus and His life and ministry.

### **Jesus Tracing Page**

Babies & Toddlers: Session 1

Preschool: Session 2

Print copies of this page for children to decorate or trace over while they learn about Jesus and begin to recognize His name. See your leader guide for more specific ways to use the Tracing Page.

### Missionary Names & Places

Preschool: Sessions 1, 6

Print this item to use during this quarter's Missions Activities. Specific times and ways to use the page are mentioned in the Preschool Leader Guide.

### **Missionary Photos**

Preschool: Sessions 1, 4, 5, 9, 11

Print and use these photos throughout the quarter as suggested in the Missions Activities. Seeing the photos of historical and contemporary missionaries will help preschoolers learn that missionaries have important work to do. See the Preschool Leader Guide for specific times and ways to use the photos to guide children to know and learn about people who serve Jesus in many places.

### Small Group Bible Study

Preschool: Session 8

Print and use this page as suggested in the Missions Activities.

### Pakistani Bible

Preschool: Session 7

Print this page to use during Missions Activities and at other times as children learn about the Bible and the importance of making it available to all people. See the Preschool Leader Guide for more information.

### **Palm Leaves Template**

Babies & Toddlers: Session 7

Use green cardstock to print a page for each child in your class. Cut the strips, then put away the scissors. Tape the rolled paper to form a handle for the palm leaf.

Use the paper palm leaves in both age groups to emphasize that people welcomed Jesus to Jerusalem and honored Him by waving palm branches and shouting, "Hosanna! Hosanna to Jesus!" See activity suggestions for Session 7 in the Babies & Toddlers Leader Guide.

### **Scavenger Hunt Cards**

Babies & Toddlers: Session 8

Print the page on heavyweight paper and cut the cards apart. Using a hole punch, punch holes where indicated. Use a large plastic book ring to put the cards together.

Encourage a child to flip the cards and select a picture. Read the statement on the card and guide the child to look in the room for the item. As the items are located and identified, tell children that Jesus' friends looked for Him.

See the Babies & Toddlers Leader Guide (Session 8) for more guidance related to the Scavenger Hunt Cards.

# SONG LYRICS

Explore the Bible: Preschool Music & Print Extras

# SPRING 2025

### I. WE CAN LOVE JESUS

We learn about Jesus, how He loved the people.

We learn about Jesus, how He taught the people.

### (Chorus)

We can love Jesus; we can love Jesus.

Jesus loves us; yes, we know For the Bible tells us so.

We can love Jesus; we can love Jesus.

We learn about Jesus, how He talked with people.

We learn about Jesus, how He shared with people.

(Repeat chorus 2X)

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## 2. GOD'S HOUSE WILL BE A HOUSE OF PRAYER

Come, let us worship and pray God's house will be a house of prayer

Come, let us worship and pray God's house will be a house of prayer

Church is a place that's special We care about our church Come to God's house and show respect God's house is holy

Come, let us worship and pray God's house will be a house of prayer

Come, let us worship and pray God's house will be a house of prayer

Church is a place to worship Church is a place to pray Come to God's house to worship Him Our God is holy

Come, let us worship and pray God's house will be a house of prayer

Come, let us worship and pray God's house will be a house of prayer

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### 3. DO WHAT GOD SAYS

(Chorus)

Do, do do-da-li-do Do what God says to do When we choose to obey We show our love to God

Do what Jesus says to do Go to church and pray Love each other every day In every way it's best to obey Do-da-li-do (Repeat chorus)

Do what parents say to do Be kind when you play Love each other every day In every way it's best to obey Do-da-li-do

(Repeat chorus)

Do what teachers say to do Practice what they say Love each other every day In every way it's best to obey Do-da-li-do

(Repeat chorus)

We show our love to God.

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## 4. PRAISIN' AND THANKIN' GOD

Jesus is God's Son He can do anything That is why I worship Him That's why I sing

I'm praisin', I'm thankin' God for His Son, Jesus I'm praisin', I'm thankin' God for His Son, Jesus.

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#### **SONG LYRICS**

### 5. HOSANNA!

Hosanna, hosanna, hosanna! We love Jesus; Hosanna, hosanna, hosanna! We love Jesus.

(Repeat all)

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### 6. BECAUSE YOU ARE GOOD

(Chorus)
Because You are good
Because You are good
Because You are good
I'll give thanks to You

The Bible is true
And helps me to see
Your love for the people you made
I am a child
I'm someone You love
With all that is in me, I'll say

(Repeat all)

(Repeat chorus 2X)

Because You are good I'll give thanks to you.

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### 7. WE REMEMBER

Because God loves us He had a plan For Jesus to die And live again (Repeat)

We remember, we remember

All the words that He said All the things that He did We remember Jesus
We remember Jesus
All the words that He said
All the things that He did
We remember Jesus
We remember

Because God loves us He had a plan For Jesus to die And live again (Repeat)

We remember, we remember.

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### 8. GOD WILL BE WITH YOU

God will be with you ev'rywhere you go (Repeat)
God will be with you (Repeat)
Ev'rywhere you go.

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### 9. ANYTIME, ANYTIME, ANYWHERE

Anytime, anytime, anywhere I pray God is there and listening to everything I say Anytime, anytime, anywhere I pray God is there and hears my prayers

Anytime, anytime, anywhere at all God is there and listening to prayers big and small Anytime, anytime, anywhere at all God is there and hears my prayers

(Repeat all)

God is there and hears my prayers

Words by Trilby Jordan. Music by Sandy Wilkinson.
Arranged by Barny Robertson.
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### 10. A PLACE FOR YOU AND ME

I can worship at my church.
I can give an offering, too.
I can learn from the Bible, yeah,
Stories that teach and that are true.

My church, my church, a place I want to be My church, my church, a place for you and me.

(Repeat all)

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### II. SING A SONG OF PHRASE

Sing a song
Sing a song of praise to God
Sing a song
Sing a song of praise to God
Praise Him for His loving kindness
God is good, just makes me want to
sing
Sing a song
Sing a song of praise to God

Make a joyful noise All you girls and boys Make a joyful noise (Claps) Make a joyful noise All you girls and boys Make a joyful noise (Claps)

Come along
Come along and serve with joy
Come along
Come along and serve with joy

Give God thanks and serve with gladness God is good, just makes me want to sing Come along Come along and serve with joy

Make a joyful noise All you girls and boys Make a joyful noise (Claps) Make a joyful noise All you girls and boys Make a joyful noise (Claps)

Sing a song
Sing a song of praise to God
Sing a song
Sing a song of praise to God
Praise Him for His loving kindness
God is good, just makes me want to
sing
Sing a song
Sing a song of praise to God

Sing a song of praise Sing a song of praise Sing a song of praise to God

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### 12. EVERY STORY

CHORUS
This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all

VERSE 1

Rap: The Old Testament Starts with the Pentateuch The first five books are The Law Then History and Poetry Wisdom and Prophecy

(Kids: "The Law!") Genesis, Exodus Leviticus, Numbers Deuteronomy ("History!") Joshua, Judges, Ruth 1st & 2nd Samuel 1st & 2nd Kinas 1st & 2nd Chronicles Ezra, Nehemiah, and Esther ("Poetry and Wisdom!") Job, Psalms, Proverbs And Ecclesiastes Then the Song of Songs We're heading into prophecy ("Prophecy!") Isaiah, Jeremiah Lamentations Ezekiel, Daniel Hosea and Joel Amos, Obadiah Jonah, Micah, and Nahum Habakkuk, Zephaniah, Haggai Zechariah and Malachi

CHORUS
This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all

VERSE 2
Rap: The New Testament has the Gospels
And the history of the apostles
Then Letters called Epistles
And the prophecy of John

(Kids: "The Gospels!") Matthew, Mark Luke, John ("History!") Acts ("Letters!") Romans 1st & 2nd Corinthians Galatians, Ephesians Philippians, Colossians 1st & 2nd Thessalonians 1st & 2nd Timothy Titus, Philemon ("Here we go!") Hebrews, James 1st & 2nd Peter 1st & 2nd and 3rd John Jude ("Prophecy!") And Revelation

CHORUS
This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all

This is the Word of God Every story His story Written for us all This is the Word of God Every story His story Written for us all

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### God's House Will Be A House Of Prayer

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### **Do What God Says**

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### Praisin' and Thankin' God

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### Anytime, Anytime, Anywhere

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Arranged by Barny Robertson.

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### A Place for You and Me

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### Sing a Song Of Praise

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### **Every Story**

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### YOUR TEACHING PARTNER:

### YOUR TIME TO ARRIVE

### YOUR CLASSROOM

### **BIBLE STORY:**

Jesus and Bartimaeus Mark 10:46-52 The Bible story is printed on the back of the Story Picture.

### **TEXT TRUTH:**

Jesus helps people because He cares.

### **BIBLE VERSE PARAPHRASE:**

Jesus was kind and made sick people well. Matthew 14:14

#### **EXPLORATION ACTIVITIES**

See next page.

- Play with People Figures
- Work Puzzles
- Scoop Cotton Balls

## Jesus Cares

### **OPTIONS**

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

### REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

#### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities  $(30-40 \, \text{min.})$
- Circle Time (10 min.)
- Wrap-up (5 min.)

making the sound. After a few

• Open the Bible to Mark 10 and

remark that today's Bible story is

about someone who could not see,

guesses, tell children to open their

## 

### **GATHER**

- Give each toddler a colored paper square to take to Circle Time. Use a different color for each child.
- Place sheets of matching colored papers on the floor in a circle. Put one rhythm instrument on each paper.
- Invite toddlers to find the paper that matches their paper square to discover the instrument they are to play.
- Play music and encourage preschoolers to play their instruments with the music. After a song or two, direct children to return instruments to the papers on the floor.

### • Show the Story Picture (Pack Item 1) as you recall the story.

but he could hear.

eyes.

## PRACTICE BIBLE SKILLS

- Turn to Matthew 14:14. Say: "This book in the Bible is called Matthew. Matthew knew Jesus and saw Jesus heal people and teach them. Our Bible verse about Jesus was written by Matthew."
- Lead boys and girls to say today's verse: Jesus was kind and made sick people well. Matthew 14:14

### HEAR THE BIBLE STORY

• Prompt children to close their eyes for a few seconds and then open them. Direct children to repeat, but this time, shake a jingle bell. Ask children to identify the object

#### PRAY

• Pray: "Thank You, God, for Jesus. Thank You for helping us learn more about Jesus every day."

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## PLAY WITH PEOPLE FIGURES

Tools: Bible, Story Picture: Jesus and Bartimaeus (Pack Item 1), plastic people figures, Contemporary Scene Backdrop (Pack Item 19), toy cars

- Place the items on a low shelf or the floor and prop the backdrop against the wall.
- Invite a toddler to play with the figures.
   Suggest that the people may live in a town like that shown on the backdrop.
   Encourage the child to roll toy cars.
- While the child plays, show him the Story Picture. Say: "Jesus cared about people. He loved them and helped them. One day Jesus helped a man see."
- Recall today's Bible story for the child.

### **WORK PUZZLES**

Tools: Bible, Reading the Bible Puzzles (Pack Item 28), poster board (opt.)

- Scatter the Bible Puzzles pieces on a table or piece of poster board laid on the floor.
- Tell a child: "We have some puzzles showing people reading the Bible. Can you put the puzzles together?"
- Encourage the toddler to find puzzle picture pieces that go together. When the puzzles are completed, repeat that all the puzzles show people reading the Bible.
- Say: "The Bible tells about Jesus and what He did. Jesus cared about people and helped them." Turn to Mark 10:46 and review today's Bible story about Jesus and Bartimaeus.

### **SCOOP COTTON BALLS**

Tools: Bible, Jesus Pictures (Pack Item 21), 6-cup muffin pan, jumbo cotton balls, tablespoon, plastic bowl

- Place Jesus Pictures in the muffin pan cups. (Trim the pictures to size if necessary.) Put the cotton balls in the bowl.
- When a toddler shows interest, show him the pictures of Jesus. Remark that Jesus loved people and helped them. Jesus cared about people.
- Use the spoon to scoop a cotton ball from the bowl and transfer it to a muffin cup. Give the spoon to the child to do the same.
- While the toddler is busy, open the Bible to Mark 10:46-52. Summarize the Bible story. Help the toddler say Bartimaeus' name.

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.



### YOUR TEACHING PARTNER:

### YOUR TIME TO ARRIVE

### YOUR CLASSROOM

### **BIBLE STORY:**

Jesus Cleared the Temple Mark 11:15-19 The Bible story is printed on the back of the Story Picture.

### **TEXT TRUTH:**

Church is a place to pray and worship.

### **BIBLE VERSE PARAPHRASE:**

Come, let's worship and pray. *Psalm 95:6* 

#### **EXPLORATION ACTIVITIES**

See next page.

- Walk on a Tape Path
- Clean the Church
- Bowl Over Bottles

## A PLACE TO PRAY AND WORSHIP

#### **OPTIONS**

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a
   Diaper Bag Card and
   Preschool Family
   Card to take home.

#### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## **☆ CIRCLE TIME**

### **GATHER**

- Play music and walk around the room, clapping to the beat of the music. Invite toddlers to clap and follow you to the Circle Time area.
- Read the Book: Come, Let's Worship (Pack Item 29) and guide toddlers to sing and do the motions suggested in the book.
- Say: "Thank you for worshiping God with me. Jesus said that God's house is a place to worship God and pray."

### HEAR THE BIBLE STORY

- Place the Story Picture (Pack Item
  2) faceup on the floor. Open the
  Bible to Mark 11 and hold the Bible
  in your lap as you recall the story.
- Distribute paper plates showing happy and sad faces. Say: "When I describe something that happens at church, let's decide if it is the right thing to do. Show me a happy face or a sad face."

 Name actions such as read the Bible, talk to God, run in the hallway, play a video game, say hurtful things, and so on.

### PRACTICE BIBLE SKILLS

- Open the Bible to Psalm 95. Say: "Today's Bible verse comes from Psalm 95. The psalms are in the Old Testament part of the Bible."
- Read the verse aloud, then lead toddlers to repeat the verse with you.

### PRAY

 Pray: "Thank You, God, for Your church and for giving us a place to worship You."



## WALK ON A TAPE PATH

Tools: Bible, Story Picture: Jesus Cleared the Temple (Pack Item 2), painter's tape

- Make a tape path on the floor about 8-10 feet long. At the end of the path, place a child's chair to hold the Bible and Story Picture.
- Invite a child to walk on the path to the Bible. Guide the child to pick up the Story Picture.
- Say: "See Jesus. Jesus went to the temple.
   He saw people buying and selling
   animals. Jesus got angry. He said that
   church is a place to worship and to pray,
   not do business!"
- Invite other children to walk on the path.

### **CLEAN THE CHURCH**

Tools: Bible, toy cleaning items, baby wipes, Diaper Bag Card, Music & Print Extras

- Lead a preschooler to use the items to pretend to clean the room. As the child sweeps or dusts, remark: "People at church work together to help. Jesus told people at church they should talk to God. Jesus taught people the right things to do."
- Show the child the picture on the Diaper Bag Card. Say: "Jesus helped people know that God's house, the temple, was a place to worship God and pray."
- As children continue to clean the classroom, play music and praise God.
- Lead children to say the Bible verse.

### **BOWL OVER BOTTLES**

Tools: Bible, empty plastic water bottles, large foam ball, Preschool Family Card

- Lay the Family Card on the Bible and put it near the bottles.
- Arrange the bottles near a wall to create a bowling game.
- Give a child the ball. Invite her to bowl over the bottles.
- Exclaim: "Good job! You knocked over all the bottles."
- Show the picture on the Family Card. Remark that Jesus became angry when He saw men selling and buying things at the temple church. Jesus knocked over the businessmen's tables.
- After several children have turns to bowl, put away the ball and summarize the Bible story for the toddlers.

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.





### YOUR TEACHING PARTNER:

### YOUR TIME TO ARRIVE

### YOUR CLASSROOM

### **BIBLE STORY:**

Jesus Answers a Question Mark 12:28-34 The Bible story is printed on the back of the Story Picture.

### **TEXT TRUTH:**

Love God with all your heart.

### **BIBLE VERSE PARAPHRASE:**

Love God with all your heart. *Mark* 12:30

#### **EXPLORATION ACTIVITIES**

See next page.

- Cut Play Dough Hearts
- Follow the Leader
- Play with Blocks & People Figures

## THE GREATEST COMMANDMENT

#### **OPTIONS**

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a
   Diaper Bag Card and
   Preschool Family
   Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

• Pass the Story Picture around the

circle. Ask each child to point to

did Jesus say to love with all our

Jesus. Ask preschoolers: "Who

## **CIRCLE TIME**

### **GATHER**

- Walk around the room holding a heart shape above your head.
   Invite children to follow the heart.
- Move around the room a few times, ending in the Circle Time area. Invite toddlers to be seated.
- Show the heart and ask children what they think of when they see a heart shape.
- Point to your chest and say:
   "When I see a heart, I think of love. In today's Bible story, Jesus talks about love. When you hear me say the word *love*, I want you to point to your own heart."

PRACTICE BIBLE SKILLS

heart? Yes, God!"

- Open the Bible to Mark 12. Say the words: "Love God with all your heart. Mark 12:30."
- Show children the heart again. Invite each child to hold the heart and repeat the Bible verse with you. Or if you have many children, name two or three children at a time to hold the heart together and say the Bible verse.

### **HEAR THE BIBLE STORY**

 Open the Bible to Mark 12. Place the Bible in your lap, hold the Story Picture (Pack Item 3), and review the story in your words.

### PRAY

 Pray: "Thank You, God, for loving us. Help us love You with all our heart."



## **CUT PLAY DOUGH HEARTS**

Tools: Bible, Story Picture: Jesus Answers a Question (Pack Item 3), heart-shaped cookie cutters, fresh play dough, small dough rollers

- Show the Story Picture. Say: "Jesus told the man in the Bible story to love God with all his \_\_\_\_." Lead children to end the statement with the word *heart*.
- Point to the play dough supplies. Suggest that children make heart shapes. Show toddlers how to roll out the dough and cut heart shapes.
- As children play, say today's Bible verse and guide children to repeat it back to you. Summarize how Jesus answered a man's question about what is important.

### **FOLLOW THE LEADER**

Tools: Bible, colorful pom-pom or crepe paper ribbons, Music & Print Extras

- Play music to create a joyful tone in the room. Open the Bible to Mark 12 and put the Bible on a chair.
- Walk and wave a pom-pom. Invite toddlers to follow you around the room.
- At the end of a song, sit down and talk about ways people can show love to God. Mention that singing and making music are ways to show love to God.
- Sing along to a song and invite toddlers to wave ribbons to the beat of the music.
- Turn to Mark 12 and recall the Bible story.

## PLAY WITH BLOCKS & PEOPLE FIGURES

Tools: Bible, Diaper Bag Card, Bible Scene Backdrop (Pack Item 18), toy people figures (biblical figures if available), interlocking blocks

- Display the Backdrop near the blocks. Put several people figures in front of the Backdrop.
- Encourage a child to put blocks together to make buildings and structures. As the child moves people figures in and out of the structures, comment on the Backdrop which shows a Bible times town.
- Show the child the picture on the Diaper Bag Card. Say: "Jesus went to many towns to teach the people about God. One day, a man asked Jesus a question. Jesus answered the man's question by saying, 'Love God with all your heart.' God wants every person to love Him with all his heart."

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.



### YOUR TEACHING PARTNER:

### YOUR TIME TO ARRIVE

### YOUR CLASSROOM

### **BIBLE STORY:**

A Woman's Gift for Jesus Mark 14:3-9; John 12:1-8 The Bible story is printed on the back of the Story Picture.

### **TEXT TRUTH:**

Show love for Jesus in what you do.

### **BIBLE VERSE PARAPHRASE:**

Show love in what you do. 1 John 3:18

#### **EXPLORATION ACTIVITIES**

See next page.

- Walk on Sticky Plastic
- Match Picture Cards
- Set the Table

## Love in Action

### **OPTIONS**

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

#### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## 

### **GATHER**

- Place a marker in the Bible at 1 John 3. Put the Bible and a bottle of scented oil in a gift bag. Add a few pieces of crumpled tissue.
- Play music as children walk to the circle. Hold the gift bag for children to see.
- Ask children to guess what might be in the bag. Pull out the tissue paper piece by piece until only the Bible and the scented oil are visible.

PRACTICE BIBLE SKILLS

• Open the Bible to the marker at 1 John 3:18 and remark: "Today's verse is from the book of 1 John."

• Hold up the Story Picture (Pack Item 4). Point to the woman, the

guests at the dinner, and Jesus.

- Repeat the Bible verse and reference.
- Show children the bottle of scented oil. Invite children one by one to step up, smell the oil, and repeat the Bible verse with you.

### **HEAR THE BIBLE STORY**

- Comment: "In today's Bible story, we learn about a woman who loved Jesus so much, she did something special for Him."
- Open the Bible to Mark 14. Lay the Bible in your lap and review the Bible story in your own words.

### PRAY

• Pray: "Thank You, God, for sending Jesus. Help us love Jesus more and more every day. Help us show our love in what we do."



## WALK ON STICKY PLASTIC

Tools: Bible, Diaper Bag Card, clear contact plastic, masking tape

- Cut a length of plastic and tape it to the floor with the sticky side up. Tape around all sides of the plastic.
- Invite toddlers to remove their shoes and walk in their socks or bare feet across the plastic. Talk about the sticky feel and sound.
- Show the picture on the Diaper Bag Card and point to Jesus' feet. Remark that the woman washed Jesus' feet with her tears because she loved Jesus.
- Recall the Bible story for the children.

### MATCH PICTURE CARDS

Tools: Bible, Expressions Matching Cards (Pack Item 25), Story Picture: A Woman's Gift for Jesus (Pack Item 4)

- Show toddlers one set of the Expressions Matching Cards and name the emotions. Talk about times when children feel happy, sad, or angry.
- Mix up all the Expressions Cards and tell toddlers to work together to find pictures that go together. Thank the children for working together.
- Show preschoolers the Story Picture. Say: "Jesus was pleased when the woman showed her love in a special way. Jesus wanted others at the dinner to know it was a good thing to do."

### SET THE TABLE

Tools: Bible, 6 small paper plates (solid color), marker, toy dishes

- Before the session, write the Bible verse on the paper plates (1 word per plate). Put the plates with other toy dishes on a table.
- Invite toddlers to set the table for dinner. Suggest they may have an important guest coming to eat with them. Relate this to Jesus' being a guest at a man's house.
- While children play, point to the plates with words. Say: "These are words of a Bible verse. Let's work together to put the words in order."
- Guide children to arrange the plates to sequence today's Bible verse. Then help preschoolers say the verse.
- Comment: "We should show our love for Jesus in what we do."

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.



### YOUR TEACHING PARTNER:

### YOUR TIME TO ARRIVE

### YOUR CLASSROOM

### **BIBLE STORY:**

Supper with Jesus Mark 14:12-16,22-26 The Bible story is printed on the back of the Story Picture.

### **TEXT TRUTH:**

Jesus wants us to remember Him.

### **BIBLE VERSE PARAPHRASE:**

Remember Jesus. Luke 22:19

#### **EXPLORATION ACTIVITIES**

See next page.

- Serve Pretend Food
- Find the Water Pot
- Roll a Ball

## Remember Jesus

### **OPTIONS**

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a
   Diaper Bag Card and
   Preschool Family
   Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## **☆ CIRCLE TIME**

### **GATHER**

- Play music and hold a flameless candle as you walk around the room inviting toddlers to Circle Time.
- When children are seated, say:
   "I have a friend who is wearing a blue shirt. Who is my friend?"
- Lead toddlers to guess the friends as you describe them. Finish by saying: "I have a friend, and He ate a special meal with His helpers. Who is my friend?"
- After toddlers respond "Jesus!" open the Bible to Mark 14.

# What did Jesus serve His disciples to eat? (*bread and juice*) Who did Jesus want His friends to remember? (*Jesus*)

### PRACTICE BIBLE SKILLS

- Show toddlers Luke 22:19 in the Bible. Say the words aloud.
- Lead preschoolers to repeat the Bible verse and reference as they stand in place. Repeat the verse while stepping in place.
- Say: "After supper, Jesus and His friends sang a song. Listen to this song."
- Play the song "We Remember" (track 7).

### **HEAR THE BIBLE STORY**

- Tell the Bible story in your words.
- After the story, ask a few questions:
   What did Jesus want to do

What did Jesus want to do with His disciples? (eat a special supper) What were the disciples told to find? (a man with a water pot)

### PRAY

• Pray: "Thank You, God, for Jesus. Help us remember Jesus and love Him."



## SERVE PRETEND FOOD

Tools: Bible, Story Picture: Supper with Jesus (Pack Item 5), small plastic tongs, toy food items, 2 plastic bowls

- Place the toy food in one bowl with the tongs next to it. Place the other bowl next to the first bowl.
- Invite a child to pretend to serve supper.
   Suggest that she use tongs to grab a piece of food from one bowl and drop it in the second bowl. Comment that the child might be serving food to someone.
- Say: "Jesus served bread to His friends.
  Jesus said to eat the bread and remember
  Him."
- Summarize the Bible story.

### FIND THE WATER POT

Tools: Bible, illustrated Bible dictionary, sticky note sheet, plastic water pot

- Locate a picture of a Bible times water pot and mark the page with a sticky note.
- Show toddlers the picture of the water pot and comment that people in Bible times used similar pots to carry water.
- Show the plastic water pot. Say: "Let's pretend this pot is a Bible times water pot. I will hide the pot while you close your eyes. Then I want you to find the water pot."
- After children find the plastic pot, tell them that Jesus told His disciples to find a man with a water pot. Recall the Bible story.

### **ROLL A BALL**

Tools: Bible, large ball, Diaper Bag Card

- Sit on the floor facing a child. Lay the Diaper Bag Card on the floor between you and the child.
- Gently roll the ball over the Diaper Bag Card and encourage the toddler to roll the ball back to you.
- After a few rolls, pause to talk about the picture. Ask the toddler to tell what he sees in the picture. Use this opportunity to recall the story in Mark 14 about the special supper with Jesus.
- Roll the ball back and forth again, this time chanting these words: I will remember, I will remember, I will remember Jesus.
- After a few minutes, invite another toddler to roll the ball.

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.



### YOUR TEACHING PARTNER:

### YOUR TIME TO ARRIVE

### YOUR CLASSROOM

### **BIBLE STORY:**

Jesus Prays in the Garden Mark 14:32-42 The Bible story is printed on the back of the Story Picture.

### **TEXT TRUTH:**

Pray for God's help.

### **BIBLE VERSE PARAPHRASE:**

Pray to God. Philippians 4:6

### **EXPLORATION ACTIVITIES**

See next page.

- Examine Nature Items
- Hop on a Verse Path
- Make a Sticker Picture

## Pray for God's Help

#### **OPTIONS**

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a
   Diaper Bag Card and
   Preschool Family
   Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## **₹**\* CIRCLE TIME

### **GATHER**

- Place some floral foam in plastic pots. Mark a Bible at Philippians 4 with a ribbon. Place the Bible, pots, and Story Picture (Pack Item 6) in the Circle Time area.
- Place a few plastic plant stems around the classroom.
- Comment: "Today's Bible story is about something that happened in a garden. Look around the room for plants and bring them back."
- As children collect plant stems, guide them to arrange the plants in pots.

### **HEAR THE BIBLE STORY**

- Place the Bible in your lap, opened to Mark 14, and review the Bible story in your own words.
- Ask several review questions.
   Who went to the garden? (Jesus and three of His disciples)
   What did Jesus do in the garden?

(He prayed and asked God to help Him.)

What did Jesus want His friends to do? (*Pray with Him.*) How many times did Jesus find the disciples sleeping instead of praying? (3 times)

### PRACTICE BIBLE SKILLS

- Invite a child to open the Bible to today's verse reference. Read the words aloud: "Pray to God. Philippians 4:6."
- Play music and pass a pot with plant stems. Stop the music and call on the child with the pot to say the Bible verse.
- Lead the group to say the Bible verse together.
- Say: "God wants us to pray to Him when we need help."

### PRAY

• Pray: "Thank You, God, for listening to us and helping us."



## EXAMINE NATURE ITEMS

Tools: Bible; Story Picture: Jesus Prays in the Garden (Pack Item 6); Allergy Sign (Music & Print Extras); child's magnifying glass; assorted nature items such as pinecone, bird's nest, large stones, nonpoisonous leaves, sticks

- Post the Allergy Sign on the door. Put the Bible and Story Picture on a table. Place the magnifying glass and nature items next to the open Bible.
- Show a child how a magnifying glass makes things look bigger. Encourage the child to look at the nature items through the magnifying glass.
- Say: "Jesus went to a garden to pray. Jesus asked God to help."

### HOP ON A VERSE PATH

Tools: Bible, Bible Verse Markers (Pack Item 17), 4 pieces of construction paper, strong clear tape

- Open the Bible to Philippians 4:6. On the paper, write the words of the verse and reference, one word per piece: *Pray-to-God-Philippians 4:6*. Tape the papers to the floor in word order to make a path.
- Hold a child's hand and invite him to "hop the verse." Lead the child to hop on each piece of paper while you say the verse.
- When the child finishes hopping, encourage him to say the verse again.
- Sit down and hold the Bible. Summarize today's story.

### MAKE A STICKER PICTURE

Tools: Bible, Diaper Bag Card, construction paper, flower stickers, crayons, marker, Garden Matching Cards (Pack Item 22)

- Put the art supplies at one end of a table and the Matching Cards at the other end of the table.
- Write today's Bible verse on a paper before giving it to a toddler. Give the child stickers to make a picture. The child may also enjoy drawing with the crayons.
- While the preschooler works on his picture, remark that the garden where Jesus prayed may have had flowers in it. Remind the child that Jesus prayed to God and asked God to help Him.
- Turn to Mark 14:32 and comment that this is where we read about Jesus praying and the disciples sleeping!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.





### YOUR TEACHING PARTNER:

### YOUR TIME TO ARRIVE

### YOUR CLASSROOM

### **BIBLE STORY:**

Jesus Goes to Jerusalem Mark 11:1-11 The Bible story is printed on the back of the Story Picture.

### **TEXT TRUTH:**

Praise and worship Jesus.

### **BIBLE VERSE PARAPHRASE:**

Hosanna to Jesus! Mark 11:9

### **EXPLORATION ACTIVITIES**

See next page.

- Design a Verse Card
- Clap & Chant
- Walk on a Bubble Wrap Path

## Hosanna!

#### **OPTIONS**

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a
   Diaper Bag Card and
   Preschool Family
   Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## **₹**\* CIRCLE TIME

### **GATHER**

- Mark today's Bible verse at Mark
   11:9. Spread a small rug on a path
   to the Circle Time area. Give each
   toddler a palm leaf.
- Begin singing:
   Hosanna, hosanna, hosanna to
   Jesus. Hosanna, hosanna, hosanna.
   We love Jesus.
- Wave a paper leaf as you sing and walk over the rug toward the circle. Encourage toddlers to follow you. When everyone is in the circle, read a book about Jesus.

### HEAR THE BIBLE STORY

- Open the Bible to Mark 11. Say:
   "Our Bible story is from the book of Mark. Mark wrote about Jesus going to the city."
- Tell the Bible story in your words.
- After the story, pass the Story Picture (Pack Item 7) around the circle.

### PRACTICE BIBLE SKILLS

- Turn to today's verse at Mark 11:9.
- Distribute palm branches to the children. Invite toddlers to wave their palm branches as they say the verse with you: "Hosanna to Jesus. Mark 11:9."
- Play the song "Hosanna!" (track
  5) as children continue to wave branches and praise Jesus.
- Encourage toddlers to sing along to the song.

#### PRAY

 Pray: "Thank You, God, for Jesus. We praise You and thank You for Your Son. Hosanna! Hosanna!"



## DESIGN A VERSE CARD

Tools: Bible, thick paper folded to make cards, marker, crayons, colorful stickers

- On the inside of each card, write the words of today's Bible verse.
- Invite toddlers to decorate their cards.
   Tell the children the words written inside the cards are from the Bible.
- Turn to Mark 11:9 and point to the words printed on the page. Say the Bible verse aloud and encourage preschoolers to repeat it.
- Comment: "The people in Jerusalem were excited to see Jesus. They shouted praises and hosannas to Him." Summarize the Bible story.

### **CLAP & CHANT**

Tools: Bible, Story Picture: Jesus Goes to Jerusalem (Pack Item 7)

- Clap your hands and begin chanting: "Yes, yes, yes, I love Jesus! Yes, yes, yes, I love Jesus!" Encourage toddlers to follow your lead as you clap and chant.
- After a minute, change the chant to: "One, two, three, I love Jesus! One, two, three, I love Jesus!"
- Remark that the people welcomed Jesus and shouted words of love to Him.
- Show children the Story Picture and summarize the Bible story.
- Chant and clap as you march in the room.

### WALK ON A BUBBLE WRAP PATH

Tools: Bible, Diaper Bag Card, strip of bubble wrap (1-by-4 ft.), clear packing tape, several children's shirts, several artificial palm leaves

- Create a road by laying a long piece of bubble wrap on the floor and securely taping it down on all four sides. Lay the shirts next to the road.
- Show the picture on the Diaper Bag Card and point to Jesus. Say: "Jesus traveled down the bumpy road into Jerusalem. People laid their robes on the road to show their love for Jesus. People waved palm branches and shouted hosannas to Jesus."
- Invite toddlers to remove their shoes and walk down the bumpy bubble wrap path. Suggest they are walking behind Jesus' donkey. Recall the Bible story for the preschoolers as they walk.

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.



### YOUR TEACHING PARTNER:

### YOUR TIME TO ARRIVE

### YOUR CLASSROOM

### **BIBLE STORY:**

The First Easter Mark 14:43–16:8 The Bible story is printed on the back of the Story Picture.

### **TEXT TRUTH:**

Jesus is alive.

### **BIBLE VERSE PARAPHRASE:**

Jesus is alive. Mark 16:6

### **EXPLORATION ACTIVITIES**

See next page.

- Match Picture Shapes
- Toss a Beanbag
- Play "What's Missing?"

## He Is Alive!

### **OPTIONS**

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

#### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a
   Diaper Bag Card and
   Preschool Family
   Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## **☆ CIRCLE TIME**

### **GATHER**

- Ask toddlers to stand with you in a circle. Hand a ball to a child and direct her to pass it to the friend next to her.
- Continue passing the ball, occasionally saying "Stop." Tell children to exchange places.
- After a few minutes, tell children to be seated. Hold a box.

### HEAR THE BIBLE STORY

- Ask toddlers to guess what is inside the box. Tell them: "Let's see. Inside is something that tells us about someone very special. Can you guess who?"
- Lead toddlers to respond, "Jesus!"
- Next, lead children to guess what is in the box. (Bible)
- Get the Bible and turn to Mark 14.
   Tell the Bible story in your words.
- Hold the Story Picture (Pack Item

8) for toddlers to see. Pass the picture around the circle.

### PRACTICE BIBLE SKILLS

- Comment: "Earlier today, I saw some of you hopping on papers and saying words from the Bible.
   Do you remember those words?"
- Get the papers used in the Exploration Station activity and spread them on the floor in front of you.
- Point to each paper and lead toddlers to say the words of the Bible verse two times.

### PRAY

- Chant a prayer of celebration. Give each child a jingle bell or shaker to use as you chant the words:

  Jesus is alive, Jesus is alive.

  Thank You, God, Thank You, God.

  Jesus is alive.
- Play music and lead children to play instruments while they hear songs about Jesus.

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## MATCH PICTURE SHAPES

Tools: Bible, Story Picture: The First Easter (Pack Item 8), Bible Picture Shapes (Pack Item 26), tray

- Spread one set of Bible Picture Shapes faceup on a tray. Put the duplicate shapes facedown beside the tray.
- Talk about the pictures shown on the Picture Shapes. Relate them to today's Bible story, verse, or Text Truth.
- Guide the child to get a facedown card and find its match on the tray.
- While the toddler matches the picture shapes, show him the Story Picture. Recall the Bible story and the exciting news Jesus' friends heard.

### TOSS A BEANBAG

Tools: Bible, plastic dishpan, shallow box, beanbag, Diaper Bag Card

- Lay the Diaper Bag Card in the box. Put the Bible in the dishpan.
- Invite a toddler to toss the beanbag into the box or the dishpan. When he chooses the box, ask the child to get the Diaper Bag Card. Look at the picture and recall the Bible story.
- If the toddler tosses the beanbag into the dishpan, ask him to open the Bible. Help the child locate Mark 16:6. Tell the child that this is where we read the words *Jesus is alive*. Point to verse 6.
- Lead the child to say the Bible verse a few times.

### PLAY "WHAT'S MISSING?"

Tools: Bible, Preschool Family Card, items from around the room, small blanket

- Arrange the items on the floor in front of children. Talk about each item and how it can be used to learn about Jesus or something the Bible teaches. Cover the items with the blanket.
- Ask toddlers to close their eyes. Remove an item and put it behind you. Remove the blanket. Say: "Now look. What's missing?"
- If the toddlers do not guess immediately, give them clues such as "We read stories from this book." Or "This book tells about someone very special." Or "We sing songs about Jesus when we use this item." Hold the Family Card and review today's Bible story.

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.



### YOUR TEACHING PARTNER:

### YOUR TIME TO ARRIVE

### YOUR CLASSROOM

### **BIBLE STORY:**

A Thanksgiving Poem Psalm 100 The Bible story is printed on the back of the Story Picture.

### **TEXT TRUTH:**

Give thanks to God.

### **BIBLE VERSE PARAPHRASE:**

Let everyone shout praise to God. *Psalm* 100:1

#### **EXPLORATION ACTIVITIES**

See next page.

- Put Together Bible Puzzles
- Move to Praise Music
- Lace a Picture Card & Read

## GIVE THANKS

### **OPTIONS**

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a
   Diaper Bag Card and
   Preschool Family
   Card to take home.

#### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## **☆ ☆ ☆ ☆ ☆ ☆ ☆ CIRCLE TIME**

### **GATHER**

- Place a ribbon at Psalm 100. Put the Bible and rhythm instruments in a bin on the floor.
- Play music and invite toddlers to join you at the Circle Time area.
- As children arrive, guide each child to select an instrument and be seated.
- Invite children to play their instruments to the beat of the music. When a song has finished, collect the instruments and place them in the bin.

### HEAR THE BIBLE STORY

- Open the Bible to the ribbon at Psalm 100. Walk around the circle and show children the Bible page.
- Say: "Our Bible story today is from the book of Psalms. Psalms are poems and songs."

- Show the Story Picture (Pack Item
   as you recall the story in your words.
- Say: "People in Bible times wrote about God's goodness and praised Him."

### PRACTICE BIBLE SKILLS

- Picture-read the Book: Come, Let's Worship (Pack Item 29). As you talk through the book, guide toddlers to learn that we can praise God in many ways.
- Open the Bible to Psalm 100 again. Say today's Bible verse, then ask toddlers to stand.
- Lead children to say the Bible verse together.

### PRAY

- Pray: "God, we praise You because You are so good. Thank You for loving us."
- Sing the song "God Is So Good" as a prayer.



## PUT TOGETHER BIBLE PUZZLES

Tools: Bible; Story Picture: A Thanksgiving Poem (Pack Item 9); Reading the Bible Puzzles (Pack Item 28); a few other puzzles related to music, church, Bible, people

- Put the Bible opened to Psalm 100 and the Story Picture on the floor. Arrange the puzzles around the Bible and picture.
- Give toddlers choices of puzzles to work.
   Comment that the puzzles help us think about God and thank Him.
- Point to the Story Picture and describe what the people are doing. Touch the Bible as you summarize today's story.
- Help toddlers say the Bible verse with you.

### MOVE TO PRAISE MUSIC

Tools: Bible, Music & Print Extras, colorful scarves or bandannas, ribbon, Book: Come, Let's Worship (Pack Item 29)

- Use a small scarf or ribbon to mark Psalm 100. Put the Bible and scarves in a chair.
- Play music and begin waving a scarf. Sing along to songs of praise. When children notice, invite them to wave scarves.
- After a song, lead toddlers to say the Bible verse and wave their scarves. Stop and show the children the verse in the Bible.
- After children move to the music, sit down together and review the book. Say: "God wants us to worship and give thanks to Him."

## LACE A PICTURE CARD & READ

Tools: Bible, Diaper Bag Card, hole punch, 12-inch shoelace or piece of yarn, Book: My Bible (Pack Item 24)

- ullet Punch holes around the card (about 1 inch apart and  $\frac{1}{2}$  inch from the edge). Tie the shoelace through one hole and knot it. Put the card with the book.
- Say: "Our God is good. God loves us. He gives us what we need, and He takes care of us. We can be happy for God's love and give thanks to Him."
- Talk about the picture on the card, noting that people sing, play instruments, and give praises to God for His goodness.
- Open the Bible to Psalm 100 and read verse 1. Picture-read the book about the Bible.

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.



### YOUR TEACHING PARTNER:

### YOUR TIME TO ARRIVE

### YOUR CLASSROOM

### **BIBLE STORY:**

The Bible
Psalm 119
The Bible story is printed on the
back of the Story Picture.

### **TEXT TRUTH:**

The Bible is the most important book.

### **BIBLE VERSE PARAPHRASE:**

All God's words are true. *Psalm* 119:160

#### **EXPLORATION ACTIVITIES**

See next page.

- Play a Bible Game
- Play a Bible Relay
- Drive Cars Around a Bible

## THE MOST IMPORTANT BOOK

#### **OPTIONS**

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a
   Diaper Bag Card and
   Preschool Family
   Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## **CIRCLE TIME**

#### **GATHER**

- Play music and invite toddlers to follow you to Circle Time.
- Hold up a Bible and say: "We are learning about this important book, the Bible. Let's play a game about the Bible."
- Give each child a Bible.
- Show children the Bible Activity Cube (Pack Item 27) and say: "I'm going to toss this cube and together we will do what the instructions say."
- Roll the cube and lead children to do the suggested activity (see the side facing up).
- For the "Say the Bible verse" instruction, lead children to say today's Bible verse.

## • Lay the Bible in your lap, opened to Psalm 119.

• Tell the Bible story in your words.

### **PRACTICE BIBLE SKILLS**

- Show children today's Verse Marker (Pack Item 17). Read the words.
- Invite children to hold their Bibles as they repeat the Bible verse together.
- Make up a simple tune to sing the Bible verse with the children.

#### PRAY

• Say: "Thank You, God, for giving us the Bible so that we can learn about You."

### HEAR THE BIBLE STORY

• Say: "Let's hear what someone in Bible times wrote about the Bible."



## PLAY A BIBLE GAME

Tools: Bible, Diaper Bag Card, Reading the Bible Puzzles (Pack Item 28), Book: My Bible (Pack Item 24), masking tape, beanbag

- Make a large square on the floor. Divide the square into four sections. In each section, place one of the items.
- Invite a child to toss the beanbag on a section of the square. Talk about the item on which the beanbag lands. Connect it to today's emphasis on the Bible. For example, say: "I see a picture of someone reading the Bible. The Bible is the most important book."
  - Look at the picture on the Diaper Bag Card as you tell about Psalm 119.

### PLAY A BIBLE RELAY

Tools: 2 Bibles, 2 plastic trays, Story Picture: The Bible (Pack Item 10), masking tape

- Make two masking tape lines on the floor about 6 feet apart. Place a tray and a Bible at one end of both lines. Place the Story Picture between the lines at the opposite end.
- Say to two toddlers: "Let's do a Bible relay. Stand behind your line and pick up the tray. When I say go, walk carefully to the end of your line. When you get there, stop."
- When both children reach the end and are next to the Story Picture, summarize the Bible story. Show children where Psalm 119 is located in the Bible.

### DRIVE CARS AROUND A BIBLE

Tools: Bible, Preschool Family Card, painter's tape, 3 or 4 toy vehicles

- Use the Family Card to mark Psalm 119 in the Bible.
- Make a large tape circle on the floor. Put a chair in the center of the circle and place the Bible on the chair seat. Put the toy vehicles outside the circle.
- When a child shows interest, invite him to drive cars on the tape circle (pretend road).
- The child may show interest in the chair in the center of the circle. Invite him to get the Bible and open it to the Family Card. Say: "The picture shows someone reading from the Bible scroll. We read from this Bible and learn about God."

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.



### YOUR TEACHING PARTNER:

### YOUR TIME TO ARRIVE

### YOUR CLASSROOM

### **BIBLE STORY:**

A Psalm About People Psalm 139 The Bible story is printed on the back of the Story Picture.

### **TEXT TRUTH:**

God made people and knows all about them.

### **BIBLE VERSE PARAPHRASE:**

God made me. Psalm 139:13

#### **EXPLORATION ACTIVITIES**

See next page.

- Hop on Circles
- Read & Worship
- Decorate a Bible Book Name

## Known and Loved

#### **OPTIONS**

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a
   Diaper Bag Card and
   Preschool Family
   Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## **☆ ☆ ☆ ☆ ☆ ☆ ☆ CIRCLE TIME**

### **GATHER**

- Lead toddlers to move to the Circle Time area. When everyone is gathered, play music and encourage preschoolers to march, then jump along with the music.
- Say: "You moved your bodies very well. You are growing and learning every day." Talk about other things the children are learning.
- Say: "Today's Bible story is about you! Listen carefully to the story."

### HEAR THE BIBLE STORY

- Pass a mirror around the circle and direct toddlers to look in the mirror. Tell each child to say the sentence "God made me."
- Lay aside the mirror and open the Bible to Psalm 139.
- Begin: "A song in the Bible tells how wonderful God is. God made people and loves them. In fact, God made you."

 Retell the Bible story and hold up the Story Picture (Pack Item 11).
 Comment that the man in the picture might be saying the words of the psalm. Perhaps this is how David may have looked when he praised God for making him.

### **PRACTICE BIBLE SKILLS**

- Tell children to stand. Tell them: "Let's say this verse together.
   When you say the word me, point to yourself."
- After saying the verse once, direct children to face one another, say the verse substituting the word *you*, and point to a friend.
- Remind children that today's verse and Bible story are from the Old Testament book of Psalms.

### PRAY

• Pray: "God, I praise You. Thank You for making me. Teach me Your ways and be kind to me. I love You, God."



## HOP ON CIRCLES

Tools: Bible, Diaper Bag Card, construction paper, scissors, tape, Music & Print Extras

- Cut large paper circles from the construction paper sheets. Tape the circles to the floor in a random path.
- Invite toddlers to hop on the circles as music plays. Commend the children on their hopping ability. Say: "Learning to hop is a hard thing to learn. Good job!"
- Help children name the colors of the paper circles.
- Open the Bible to Psalm 139. Comment that God made each child and knows all about him. Read Psalm 139:13 to the children.

### **READ & WORSHIP**

Tools: Bible, Preschool Family Card, Book: Come, Let's Worship (Pack Item 29), other books about God or children

- Display the Bible open to Psalm 139 and lay the Family Card on the page.
- Invite a few children to join you in reading a book. Tap the Bible and say: "Did you know that the Bible is the most important book? David wrote a song to worship God and to thank Him for making him and loving him. David's song is in the Bible."
- Read the Book: *Come, Let's Worship.* Lead toddlers to sing and do the motions.
- As you read other books, thank God for making people and loving them.

## DECORATE A BIBLE BOOK NAME

Tools: Bible, copy paper, marker, colored stickers, strip of colored paper

- Print a page with the word *Psalms* on it. Use a basic text font and make the letters large. Position the word in the center of the page, leaving space around the word for decorations. Photocopy the name page so every child can have one.
- Give a page to a child and give him some stickers. Help him peel stickers from the backing and place them around the word *Psalms*.
- Say: "Psalms. Psalms are songs and prayers that tell about God. David wrote some psalms and they are in the Bible."
- Show the child Psalm 139 in the Bible. Summarize the psalm.

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.





### YOUR TEACHING PARTNER:

### YOUR TIME TO ARRIVE

### YOUR CLASSROOM

### **BIBLE STORY:**

James' Letter to Churches
James 1–3
The Bible story is printed on the
back of the Story Picture.

### **TEXT TRUTH:**

Live in a way that pleases God.

### **BIBLE VERSE PARAPHRASE:**

God helps people know what to do. *James* 1:5

#### **EXPLORATION ACTIVITIES**

See next page.

- Write on a Dry Erase Board
- Spell Bible Words
- Drive Trucks & Deliver Bibles

## Hear and Do

### **OPTIONS**

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a
   Diaper Bag Card and
   Preschool Family
   Card to take home.

#### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

• Summarize the Bible story in your

## **☆ CIRCLE TIME**

### **GATHER**

- Play music and tap children on the shoulder as you invite them to Circle Time.
- When children are seated, comment on kind or loving actions you've noticed today.
- Say: "Your actions show that you are doing what the Bible says. That reminds me of today's Bible story."
- Show children the Story Picture (Pack Item 12) and point to the busy town and people. Comment: "James wrote to church people and explained how they should live for God."

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PRACTICE BIBLE SKILLS

own words.

- Show children today's Bible verse at James 1:5. Say: "Our Bible verse also comes from the book of James."
- Read the verse aloud, then lead toddlers to say the verse together.
- Lead children to sing along or clap to the song "Do What God Says" (track 3).

### PRAY

 Pray: "Thank You, God, for the Bible. Help us learn from the Bible how You want us to live."

### HEAR THE BIBLE STORY

 Open the Bible to the book of James. Hold the Bible facing the children. Point to the name James and explain that this is the name of the Bible book and the name of the man who wrote it.



## WRITE ON A DRY ERASE BOARD

Tools: Bible, Story Picture: James' Letter to Churches (Pack Item 12), dry erase board and markers (or chalk and chalkboard)

- Put the Bible on a windowsill. Prop the Story Picture beside the Bible.
- Show a preschooler the dry erase board and markers. Invite the child to write or draw on the board. Say: "You are writing. James wrote a letter to churches. James told people to live like Jesus and do what the Bible says."
- As the child draws and writes, point to the Story Picture and ask her to tell you what she remembers about the Bible story.

### SPELL BIBLE WORDS

Tools: Bible, 2 sets of magnetic alphabet letters, 4 index cards, marker, metal cookie pan

- Print the words DO, GOD, BIBLE, and KIND on individual cards. From the sets of letters, select just the ones needed to spell the printed words.
- Show a child the cards and read the words. Remark that the words help us remember what James wrote to church people.
- Lay a card on the pan. Help the child find the alphabet letters for the word, then place them on the pan in the right order.
- After the child forms the word, read today's verse aloud: "God helps people know what to do. James 1:5."

### **DRIVE TRUCKS & DELIVER BIBLES**

Tools: small New Testament Bibles, large toy dump trucks or trucks with beds, blue tape, Preschool Family Card

- Make a long tape line across the floor from one side of the room to another. Put a tape arrow at the beginning of the line and make an X at the end. Place the trucks and Bibles at the start of the line.
- When toddlers show interest, say: "People deliver things in trucks, don't they? Let's deliver Bibles to people."
- Place a Bible in a truck bed. Encourage a child to "drive" the truck on the tape line.
- Direct the child to drive his truck back to the starting point so another child can play. Look at the picture on the Family Card and review the story.

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.



### YOUR TEACHING PARTNER:

### YOUR TIME TO ARRIVE

### YOUR CLASSROOM

### **BIBLE STORY:**

James' Helpful Words James 4–5 The Bible story is printed on the back of the Story Picture.

### **TEXT TRUTH:**

God hears people ask for help.

### **BIBLE VERSE PARAPHRASE:**

God hears people pray. *Psalm 145:*18

#### **EXPLORATION ACTIVITIES**

See next page.

- Type on a Keyboard
- Stamp Letters in Play Dough
- Make a Verse Headband

## Talking to God

#### **OPTIONS**

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a
   Diaper Bag Card and
   Preschool Family
   Card to take home.

#### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

I'm so thankful that God hears us

## **₹**\* CIRCLE TIME

### **GATHER**

- Play music and invite children to move to the Circle Time area.
- After everyone is seated, pass a
   Bible around the circle while the
   music plays. Stop the music and
   direct the child holding the Bible
   to reverse the direction that the
   Bible is being passed.
- After several rounds, invite the child holding the Bible to open it to the book of James. Help if needed.

### PRACTICE BIBLE SKILLS

when we talk to Him."

- Turn to Psalm 145:18 in the Bible. Tell children that today's verse is in the Old Testament part of the Bible.
- Say: "Let's sing our Bible verse. Follow me."
- Use the tune "The Farmer in the Dell" to sing: God hears people pray. God hears people pray.
  Every moment, every day, Yes, God hears people pray.

### **HEAR THE BIBLE STORY**

- Lay the Bible in your lap. Say: "James wrote a letter to churches far away. James' letter is in the Bible."
- Show toddlers the Story Picture (Pack Item 13) as you summarize the Bible story in your words.
- After the story, recall: "James told the people to pray at all times.

### PRAY

- Ask children to name people and things for which they want to pray.
   Remind toddlers that God hears us when we pray.
- Give toddlers opportunity to pray.
   Follow with a brief prayer for the children's requests.

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## TYPE ON A KEYBOARD

Tools: Bible, old computer keyboard, old cell phones (no batteries), toy phones

- Place the keyboard and phones on a table. When toddlers show interest, suggest they pretend to call or send messages to friends.
- Say: "The Bible tells about James. James wrote a letter to church people to help them remember to do what God says and ask for His help."
- Comment that James did not use a computer or phone to write or send his letter. James probably wrote on a scroll.
- While toddlers play with the keyboard and phones, recall the Bible story.

### STAMP LETTERS IN PLAY DOUGH

Tools: Bible, Bible Verse Markers (Pack Item 17), fresh play dough, rollers, letter stamps, Diaper Bag Card

- Put the Bible, play dough, rollers, and stamps on a table. Open the Bible to Psalm 145:18.
- Give each child a hand-size amount of dough. Encourage toddlers to share the rollers and stamps.
- Show toddlers the picture on the Diaper Bag Card. Point out the people gathered together. Say: "The people are praying. In his letter to church people, James said to ask God for help. He will hear you."
- Point to the Bible verse and lead children to say the verse.

### MAKE A VERSE HEADBAND

Tools: Bible, 12-by-18-inch construction paper, markers, assorted kid-friendly stickers, adult scissors, tape, nonbreakable stand-up mirror

- Cut a long 2-inch-wide strip of construction paper for each child. Write the Bible verse on each strip.
- Show a child a paper strip and invite her to make a headband. Guide the child to apply stickers and draw with markers.
- Read the Bible verse to the child and lead her to say it back.
- When the preschooler finishes decorating her paper strip, wrap it around her head to form a headband. Apply a small strip of tape at the seam.
- Invite the child to view herself in the mirror. Say: "Words on your headband say, 'God hears people pray.' What great news!"

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.



### YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

### **BIBLE STORY:**

Jesus and Bartimaeus Mark 10:46-52 The Bible story is printed on the back of the Story Picture.

### TEXT TRUTH:

Jesus helps people because He cares.

#### **BIBLE VERSE PARAPHRASE:**

Jesus had compassion on the people and healed the sick. *Matthew* 14:14

### **EXPLORATION ACTIVITIES**

See next page.

- Walk Around Chairs
- Glue Shapes on Paper
- Find Bible Words
- Jump Up & Sit Down

## Jesus Cares

### OPTIONS

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

#### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## 

### **GATHER**

 Play music and tell preschoolers that when they hear the name *Jesus* used in a song, they may go to Circle Time.

### REVIEW THE BIBLE STORY

- Invite preschoolers to play out today's story. Assign roles and guide children to play out the actions as you recall the Bible story.
- Say: "Jesus helped people because He cared about them. Jesus cares about us, too. He will help us."
- Show the picture on the Activity Page.

- Comment: "These are the first four books in the New Testament. These books tell about the things Jesus did and said while He lived on earth."
- Lead children to say the Gospel names again.

### PRAY

• Close with a simple prayer.

### **WRAP UP**

 Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

### **PRACTICE BIBLE SKILLS**

• Tell children to repeat the names of the four Gospels. Lead preschoolers to say: "Matthew, Mark, Luke, and John."



### **WALK AROUND CHAIRS**

Tools: Bible, classroom chairs, small blindfold (opt.)

- Line up a row of chairs with space between the chairs.
- Ask a child if he would like to zig-zag around chairs without bumping into them. Watch the preschooler move around the chairs.
- After walking around the chairs with his eyes open, ask the child if he would like to wear the blindfold while he moves around the chairs.
- Help the child put on the blindfold. Gently take his hand and lead him through the maze of chairs.
- Say: "Bartimaeus probably needed help walking down the road or moving around objects because he could not see.
   But one day, that changed!"
- Summarize the Bible story for the child.

### **GLUE SHAPES ON PAPER**

Tools: Bible, Activity Page, construction paper, foam sheets cut into geometric shapes, glue sticks, Bible Markers (Pack Item 15)

- Place today's marker in the Bible at Matthew 14:14.
- Give children freedom to arrange and glue shapes as they wish on their sheets of construction paper. Identify names and colors of the shapes.
- Show the picture on the Activity Page. Point to Bartimaeus and recall that he wanted to see Jesus, but he couldn't. Bartimaeus listened for Jesus.
- Say: "Bartimaeus could not see. He did not know what colors or shapes looked like. He had never seen his family's faces. But Bartimaeus believed that Jesus could help him."

### FIND BIBLE WORDS

Tools: Bible, magnifying glass, 4 colored cards, marker

- On each card, write one of these words: *Jesus, Mark, Bartimaeus, See.* Lay the cards on a table with the magnifying glass. Open the Bible to Mark 10:46-52.
- Read the word cards to a child. Say: "These words are in the Bible where we read about Jesus healing a man who could not see. Let's find the words in the Bible story passage."
- Give the preschooler the magnifying glass to hold over the Bible page. Help the child discover the words in the Bible.
- Say: "You used your eyes to read from the Bible about Jesus."

#### Jump up & sit down

Tools: Bible, Story Picture: Jesus and Bartimaeus (Pack Item 1)

- Invite several children to sit in a circle. Show the Story Picture. Tell preschoolers that the Bible tells us that when Bartimaeus heard that Jesus was coming, Bartimaeus threw off his coat, jumped up, and went to Jesus.
- Invite preschoolers to play a game. Explain that you will ask a question. If a child's answer is Yes, he should jump up. If his answer is No, he should sit down.
- Ask simple yes or no questions, such as: "Do you like pickles?" "Do you have a pet?" "Do you know how to swim?" "Do you have a sister?" and so on.
- Conclude the game by asking: "Did Bartimaeus want Jesus to heal him?" (Yes.) "Did Jesus heal Bartimaeus?" (Yes.) "Does Jesus help people because He cares?" (Yes.)



### YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

### **BIBLE STORY:**

Jesus Cleared the Temple Mark 11:15-19 The Bible story is printed on the back of the Story Picture.

### **TEXT TRUTH:**

Church is a place to pray and worship.

### **BIBLE VERSE PARAPHRASE:**

God's house will be a house of prayer.

Isaiah 56:7

### **EXPLORATION ACTIVITIES**

See next page.

- Toss a Cube & Answer Questions
- Drive Cars on Roads
- Sort Coins
- Paint the Letter "J"

## A PLACE TO PRAY AND WORSHIP

#### OPTIONS

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

#### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## 

### GATHER

- Play music softly as children move to the Circle Time area.
- After children are seated, show them the Story Picture (Pack Item 2).

### **REVIEW THE BIBLE STORY**

- Ask children to tell you what they remember about the Bible story.
- Recall the story highlights. Say: "This
  is a true story in the Bible. Everything
  written in the Bible is true."

## • Lead preschoolers to say the Bible verse a few times.

### PRAY

 Ask God to help children remember that church is a place to pray and worship God.

### WRAP UP

• Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

### PRACTICE BIBLE SKILLS

- Open the Bible to a ribbon marking Isaiah 56:7.
- Say: "Jesus reminded the people what Isaiah said hundreds of years before. Isaiah said, 'God's house will be a house of prayer.'"



# TOSS A CUBE & ANSWER QUESTIONS

Tools: Bible, Number Cube (Pack Item 19), Preschool Family Card, numbered question cards (see Leader Tip)

- Use the Family Card to mark the Bible story passage.
   Prepare the question cards ahead of time and put them with the Number Cube.
- Invite a child to toss the cube. Say: "Tell me the number facing up. I will ask a question about today's Bible story."
- Read the corresponding question card. Help the child tell the answer. Read and answer all questions.

#### **LEADER TIP!**

Write these Bible story questions on 6 cards:

- 1. Where did Jesus go? (to the temple)
- 2. What festival was being celebrated in Jerusalem? (*Passover*)
- 3. Who did Jesus see at the temple? (sick people, children, people buying and selling things)
- 4. What did Jesus tell the people? (Church is the place to pray and worship God.)
- 5. What did Jesus do to the people doing business? (*He turned over their tables.*)
- 6. What else did Jesus do at the temple? (He made sick people well.)

### DRIVE CARS ON ROADS

Tools: Bible, Activity Page, toy vehicles, masking tape, wooden blocks, toy traffic signs (opt.)

- Make masking tape roads on the floor. Add toy traffic signs if they are available.
- While children play, ask: "If your mom needs to buy some milk, where does she go? Does she drive to get there?"
   Ask other questions about places to go.
- Say: "You came to church today to listen and learn from the Bible. Those are good things to do at church. One day,

Jesus saw people at the temple doing things that were not good. Jesus became angry."

• Show the picture on the Activity Page and tell the story.

# **SORT COINS**

Tools: Bible, assorted coins, tray, muffin pan, Story Picture: Jesus Cleared the Temple (Pack Item 2)

- Guide children to examine coins for similarities and differences, then sort coins into the muffin pan cups.
- Talk about today's story. Comment that people were at the temple to worship God and pray. But outside the temple, business people were buying and selling items.
   The courtyard of the temple was like a huge marketplace.
- Show the Story Picture. Say: "Jesus wanted people at the temple to be able to worship God and pray. The business people were in the way. Jesus sent the business people away." Turn to Mark 11 and summarize the Bible story.

#### PAINT THE LETTER "J"

Tools: Bible, Jesus Tracing Page (Music & Print Extras), watercolor paints or washable markers

- Print copies of the Jesus Tracing Page. Put the papers with the art supplies on a table.
- Invite a child to paint or draw. Ask the child to identify the letter on his paper. Comment: "Yes, that is the letter *J. Jesus*' name begins with a *J. J-E-S-U-S. Jesus* taught people and healed the sick. Jesus told people to worship God and pray."
- While the child decorates his letter paper, listen to the song "God's House Will Be a House of Prayer" (track
  2). Comment that Jesus said that God's house (temple, church) is a place to pray and worship.



# YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

#### **BIBLE STORY:**

Jesus Answers a Question Mark 12:28-34 The Bible story is printed on the back of the Story Picture.

#### **TEXT TRUTH:**

Love God with all your heart.

#### **BIBLE VERSE PARAPHRASE:**

Love God with all your heart, mind, and strength.

Mark 12:30

#### **EXPLORATION ACTIVITIES**

See next page.

- · Listen to Songs & Draw
- Match Shapes & Words
- Sing the Text Truth
- Clip Hearts on a Line

# THE GREATEST COMMANDMENT

#### OPTIONS

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

#### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

# 

# GATHER

- Invite children to join you in the Circle Time area.
- Say: "I am glad you came to church today. I enjoy learning about God with you."

# **REVIEW THE BIBLE STORY**

- Open the Bible to Mark 12. Say:
   "Today, we learned that the most important commandment is to love God."
- Show the Story Picture (Pack Item
   3) and ask children to tell what they remember from the story.

# • Lead children to say the Bible verse in a loud voice, then in a soft voice.

#### PRAY

- Invite willing preschoolers to pray simple "I love You" prayers to God.
- After children finish praying, close with a simple prayer thanking God for Jesus.

## **WRAP UP**

• Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

# **PRACTICE BIBLE SKILLS**

• Say: "Today's verse is in the book of Mark. Mark is the second book in the New Testament. Mark tells about Jesus' life."



### LISTEN TO SONGS & DRAW

Tools: Bible, Music & Print Extras, copy paper, black marker, crayons and colored pencils

- Write today's Bible verse on each sheet of paper.
- Play music quietly as preschoolers draw. Rather than suggest something specific for children to draw, let preschoolers use their imaginations.
- As songs play, listen for those that tell about God.
   Comment on the songs, singing along occasionally.
- Tell children that Jesus reminded the scribes that the most important commandment is to love God with all your heart, mind, and strength.

#### MATCH SHAPES & WORDS

Tools: Bible, 4 different colors of thick paper, scissors, marker, pencil

- Use the pencil to draw four different geometric shapes on sheets of colored paper. Cut around the shapes. On each shape, write one of these words: *Jesus, Love, God, Heart*. Make a duplicate set of shape word cards.
- Hide one set of word cards around the room. Put the other set on a table with the Bible.
- Show the cards on the table to a child. Read each word, connecting it to the Bible story, Bible verse, or the Bible.
- Invite the child to get one shape card and search the room for a matching card. Guide the child to name the shape and color, then say the Bible-related word with you.
- Say: "These words help us remember that Jesus said to love God with all our heart, mind, and strength."

### SING THE TEXT TRUTH

Tools: Bible, strip of paper with today's Text Truth printed on it

- Read the words on the paper strip to preschoolers.
   Comment: "This is something we learn from the Bible in the book of Mark. Let's sing these words to help us remember them."
- Make up a tune to sing these words: Love God with all your heart, all your heart, all your heart. Love God with all your heart, love God with all your heart.
- After singing the Text Truth a couple of times, open the Bible to Mark 12 and summarize today's Bible story. Show the child the picture on the Activity Page.

#### **CLIP HEARTS ON A LINE**

Tools: Bible, 6 poster board heart cutouts, marker, spring-type clothespins, short clothesline attached to wall, Preschool Family Card

- On each heart cutout, write a word of the Text Truth: Love-God-with-all-your-heart. Put the hearts in a chair placed near the clothesline.
- Show a child the Family Card and talk about the picture. Remark that Jesus taught people about God. Say: "One day, a scribe asked Jesus a question: What is the most important commandment? The words on these heart cards give the answer."
- Lead the child to get heart cutouts one by one and arrange them in the correct order. Then suggest that the child clip the cards in order on the clothesline. Add the Preschool Family Card to the line.
- After clipping all the hearts, help the child say the Text Truth with you.



# YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

#### **BIBLE STORY:**

A Woman's Gift for Jesus Mark 14:3-9; John 12:1-8 The Bible story is printed on the back of the Story Picture.

#### TEXT TRUTH:

Show love for Jesus in what you do.

#### **BIBLE VERSE PARAPHRASE:**

Let us show love in action and truth. 1 John 3:18

# **EXPLORATION ACTIVITIES**

See next page.

- Walk on a Heart Circle
- Pour Water Into a Vase
- Walk on Sticky Plastic
- Play Musical Share Chairs

# LOVE IN ACTION

#### OPTIONS

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

# **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

### **SCHEDULE**

- Restroom & Snack (10)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

• Say: "This Bible verse is found in

know how to follow Jesus."

you a few times.

the book of 1 John. Jesus' disciple John wrote this letter to help people

• Lead children to say the verse with

# 

#### GATHER

- Play music as you lead children to the
- Play a song about Jesus and encourage children to clap along.

# REVIEW THE BIBLE STORY

- Open the Bible to Mark 14. Show the Story Picture (Pack Item 4) as you review highlights of the Bible story.
- Ask these questions: Where did Jesus go? Who else went to the man's house? What did the woman do? What did the people think about the woman's actions?

## PRAY

• Thank God for Jesus. Ask God to help preschoolers show love for Jesus in the things they do and say.

#### **WRAP UP**

• Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

# PRACTICE BIBLE SKILLS

• Distribute Bibles to the preschoolers. Ask teachers to help preschoolers find today's Bible verse. Read the verse aloud.



### **WALK ON A HEART CIRCLE**

Tools: Bible, Music & Print Extras, colorful paper, scissors, marker, tape, Number Cube (Pack Item 19)

- Cut six large hearts and a few small hearts from the paper. Number the large hearts 1–6. Tape the hearts in a circle on the floor, alternating large and small hearts.
- Invite a few children to stand on the hearts. Play music and direct children to walk on the heart circle.
- Pause the music and toss the Number Cube. Tell the child standing on the heart with the number that matches the one on the cube to move to the center of the circle and tell a way to show love for Jesus. Help if needed.
- Resume play. Recall that a woman showed her love for Jesus by washing His feet.

### POUR WATER INTO A VASE

Tools: Bible, plastic vase or jar with wide mouth, plastic measuring cup, plastic dishpan with small amount of water, 2 towels, Activity Page

- Put the pan of water on a towel and lay the vase and cup outside the pan. Lay the other towel nearby for drying hands.
- Show a preschooler the Activity Page and tell about the woman putting oil in a jar to take to Jesus.
- Invite the child to fill a vase with water. Guide the preschooler to keep the vase and cup over the dishpan as he pours water. Say: "Watching you fill the vase reminds me of the woman who loved Jesus and filled her jar with special oil."

### WALK ON STICKY PLASTIC

Tools: Bible, Story Picture: A Woman's Gift for Jesus (Pack Item 4), clear contact plastic, masking or packing tape

- Cut a length of contact plastic and tape it to the floor with the sticky side facing up. Tape the plastic around all sides.
- Invite preschoolers to remove their shoes and walk in their socks or bare feet across the plastic. Talk about the sticky feel and sound.
- Show children the Story Picture and point to Jesus' feet.
- Remark that the woman washed Jesus' feet because she loved Him.
- Open the Bible to a story passage and point to Jesus' name. Say: "The woman loved Jesus and showed her love in a special way. We can show our love for Jesus in the things we do."

#### PLAY MUSICAL SHARE CHAIRS

Tools: Bible, Music & Print Extras, child-sized chairs

- Arrange chairs in a circle. Place the Bible in the center of the circle.
- Invite children to sit in the chairs and play a game.
   Mention that the Bible says we should show love for Jesus in what we do. Explain that during the game, we will show love for Jesus by showing love to others.
- Play music and direct preschoolers to walk around the circle. Stop the music. Say: "Turn to the person next to you and shake his hand."
- Resume playing music. Each time you stop the music, direct children to do something that shows love in action.
- Repeat: "We can show our love for Jesus in what we do."



#### YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

#### **BIBLE STORY:**

Supper with Jesus
Mark 14:12-16,22-26
The Bible story is printed on the back of the Story Picture.

#### **TEXT TRUTH:**

Jesus wants us to remember Him.

#### **BIBLE VERSE PARAPHRASE:**

Jesus said, "Do this to remember Me. *Luke* 22:19

#### **EXPLORATION ACTIVITIES**

See next page.

- Taste Breads
- Drive Toy Cars
- Spell a Name with Chenille Stems
- · Pretend with Bible Figures

# Remember Jesus

#### OPTIONS

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

#### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

# **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

• Lead preschoolers to say the names

of the Gospel books in order.

# 

#### **GATHER**

• Play music and invite children to join you in the Circle Time area.

# L

PRAY

- Invite preschoolers to share any prayer requests.
- Pray for each request.
- Ask God to help preschoolers remember Jesus.

### REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 5) and ask children to tell what they remember about today's story.
- Ask simple questions to help the preschoolers remember the story.

# **PRACTICE BIBLE SKILLS**

- Give a Bible to each preschooler.
- Ask children to think of a book of the Bible that begins with the sound that the letter *M* makes. Guide children to say "Mark," then locate this book in the New Testament part of their Bibles.
- Say: "Matthew, Mark, Luke, and John are called Gospels. They tell the story of Jesus and why God sent Him."

# WRAP UP

 Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.



# TASTE BREADS

Tools: Bible; Allergy Sign (Music & Print Extras); variety of breads such as pita, whole grain, flat bread, challah bread; napkins; plastic knife; Preschool Family Card

- Show preschoolers the variety of breads and comment that some of the breads are similar to those people in Bible times may have eaten. Ask the children if they have eaten any of the breads.
- After children wash their hands, invite them to taste a bread. Give each child a napkin and a thin slice of bread.
   Thank God for the bread.
- While children taste bread, show them the picture on the Family Card. Recall that Jesus served bread to His disciples at a special supper. Jesus told the men to remember Him.

#### DRIVE TOY CARS

Tools: Bible, Story Picture: Supper with Jesus (Pack Item 5), cards with the Text Truth printed on them (1 word per card), tape, toy cars

- Use the tape to make a road on the floor. Place word cards in correct sequence along the route.
- As a child drives a toy car on the road and reaches a card, read the word. Continue until the child has heard the full Text Truth.
- Turn to Mark 14 or Luke 22:19 and remind the child that the Bible helps us know about Jesus and the things He said and did.
- Show the Story Picture and summarize the Bible story for the child. Then help him say the Bible verse.

# SPELL A NAME WITH CHENILLE STEMS

Tools: Bible, thick chenille stems, paper with the name Jesus written on it in large letters

- Show a child the paper with Jesus' name written on it.
   Use your finger to "write" over the letters. Next, guide the child to bend chenille stems to form the letters that spell Jesus' name.
- Let the child do as much as she can by herself, but offer guidance as needed.
- Some children may want to make all the letters. Or suggest they make only the letter *J*.
- Say: "We read the Bible to learn about Jesus. Jesus said for us to remember Him."

### PRETEND WITH BIBLE FIGURES

Tools: Bible, Bible Times Figures (Pack Item 20), wooden blocks, small white cloth, Activity Page

- Show children the picture on the Activity Page. Recall that Jesus invited His disciples to join Him at a special supper.
- Suggest that children use the Bible Times Figures to play out the Bible story. A child might make a table with a block and lay a cloth over it. Tell children to place Bible figures around the table as you recall the Bible story.
- After a while, ask children to recall what Jesus told His disciples: "Remember Me."



# YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

#### **BIBLE STORY:**

Jesus Prays in the Garden Mark 14:32-42 The Bible story is printed on the back of the Story Picture.

#### **TEXT TRUTH:**

Pray for help to do what God wants.

#### **BIBLE VERSE PARAPHRASE:**

Pray to God. *Philippians 4:6* 

#### **EXPLORATION ACTIVITIES**

See next page.

- Move Figures in a Garden
- Lay Yarn on Sandpaper
- Play a Sleep Game
- Walk to a Garden

# Pray for God's Help

#### OPTIONS

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

# **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

# 

#### GATHER

• After everyone is seated, sing these words to the tune "Where Is Thumbkin?":

God will hear me, God will hear me, when I mray, when I mray. God will

God will hear me, God will hear me, when I pray, when I pray, God will always help me, He will always help me, do what's right, do what's right.

# **REVIEW THE BIBLE STORY**

- Show the Story Picture (Pack Item 6) to children and ask them to describe who is in the picture and what the people are doing.
- Ask a few simple questions to help children review the Bible story.

# • If you have a Bible atlas or dictionary, show a picture of the garden.

• Lead preschoolers to say the Bible verse with you a few times.

# PRAY

 Pray: "God, thank You for hearing us when we talk to You. Help us do what You want us to do."

#### WRAP UP

• Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

# PRACTICE BIBLE SKILLS

• Open the Bible to Mark 14. Say: "Jesus went to a garden in Gethsemane." Point to the word Gethsemane in the Bible. Ask: "Can you say 'Gethsemane'?"



# **MOVE FIGURES IN A GARDEN**

Tools: Bible, Bible Times Figures (Pack Item 20), picture of a prayer garden, wooden blocks, Activity Page, plastic greenery and small flowers (opt.)

- Prop the garden picture near the block shelf.
- Show children the picture on the Activity Page. Ask a child to point to Jesus. Talk about what Jesus is doing.
- Say: "Jesus asked three of His disciples to go with Him to a garden to pray. People today often go to a garden to talk to God and pray."
- Suggest that the children use blocks and the greenery to create something like a garden. The children can move the Bible Figures in and out of the garden to play out the Bible story as you summarize it. (See the story printed on the Activity Page.)

### LAY YARN ON SANDPAPER

Tools: Bible, paper, dark marker, half sheets of fine-grained sandpaper, yarn cut into 3- or 4-inch pieces, Preschool Family Card

- Use the marker to write on the paper the words *Jesus* and *Pray*. Lay the paper with the Bible opened to Philippians 4:6.
- Give a child a sandpaper sheet and several yarn pieces.
   Point to the paper and read the words. Say the letters in each word.
- Suggest that a child choose a word to shape on her sandpaper. (If necessary, lightly write the letters on the sandpaper for the preschooler.) Guide the child to lay the yarn pieces on the sandpaper to spell the words.
- Relate the words to today's Bible story. Show the picture on the Family Card as you recall that Jesus prayed.

### PLAY A SLEEP GAME

Tools: Bible, alarm or timer

- Invite children to play a game. Say: "Everyone, please lie down and pretend you are sleeping. I am going to set a timer. When you hear the timer ring, jump up and wiggle."
- Set the timer for 10 to 15 seconds. When it rings, encourage children to move. Then tell children to pretend to go back to sleep.
- Repeat sleeping and moving several times, calling out different moves such as run in place, hop on one foot, or turn in a circle.
- Stop to rest and recall the Bible story. Say: "Jesus' disciples fell asleep while Jesus was praying. Jesus wanted the disciples to pray while He prayed."

### **WALK TO A GARDEN**

Tools: Bible, Story Picture: Jesus Prays in the Garden (Pack Item 6), Music & Print Extras

- If your church has a prayer garden, plan to take a few children at a time to visit the garden. While there, tell children how people at your church use the prayer garden to worship and spend time praying. Ask preschoolers if they have visited the prayer garden before.
- If you do not have a prayer garden, consider walking to a
  quiet place outdoors or even inside your church building.
  Take the Bible and today's Story Picture. Sit quietly with
  the children and recall that Jesus wanted to spend some
  time talking to God. Jesus asked His close friends to go
  with Him to pray.
- Summarize the Bible story, then ask children if they would like to pray. Listen to or sing the song "Anytime, Anytime, Anywhere" (track 9).



#### YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

#### **BIBLE STORY:**

Jesus Goes to Jerusalem Mark 11:1-11 The Bible story is printed on the back of the Story Picture.

#### **TEXT TRUTH:**

Praise and worship Jesus.

#### **BIBLE VERSE PARAPHRASE**.

Hosanna! Blessed is Jesus! *Mark* 11:9

#### **EXPLORATION ACTIVITIES**

See next page.

- Keep Balls in the Air
- Walk in a Praise Parade
- · Draw on Leaf Shapes
- Drive Toy Cars & Trucks

# Hosanna!

# OPTIONS

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

#### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

# 

#### GATHER

- Sing the song "God Is So Good" as children move to the Circle Time area.
- Invite children to sit on the floor and sing with you.

# that was used to show how great Jesus is."

• Choose a child to say the first word of the verse, the next child to say the second word, and so on until the verse is complete.

• Pray briefly, thanking God for

• Softly sing: Hosanna, hosanna,

sending His Son, Jesus, to love

people, teach them, and show them

# **REVIEW THE BIBLE STORY**

- Hold a toy donkey for children to see.
   Ask children to recall who rode on a donkey.
- Remark: "Yes, Jesus rode on a donkey.
   What other things do you remember about today's Bible story?"
- Show the Story Picture (Pack Item 7) and lead children to tell what they remember about the Bible story.

# WRAP UP

His love.

hosanna to Jesus.

PRAY

 Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

# **PRACTICE BIBLE SKILLS**

• Open the Bible to Mark 11:9. Say the verse and the Scripture reference. Explain: "Hosanna is a special word

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# KEEP BALLS IN THE AIR

Tools: Bible, 2 or 3 inflated beach balls, Music & Print Extras

- Play music while children toss balls up and keep them in the air.
- Stop the music and tell children with balls in their hands to tell one way they can show love to Jesus. (Give hints as needed.)
- Repeat until all children have a turn to answer.
- Say: "When Jesus rode into Jerusalem, people shouted love for Him." Recall the people's expressions of praise and worship.
- Say: "We can show Jesus we love Him, too. We can sing to Him, pray, obey, and read the Bible."
- Play and sing the song "Hosanna!" (track 5), then retell the Bible story.

#### **WALK IN A PRAISE PARADE**

Tools: Bible, toy musical instruments, Music & Print Extras

- Play music and encourage preschoolers to play instruments. Suggest that the children march around the room as if they are in a parade.
- Comment that people celebrate at parades. Relate this to the people outside Jerusalem celebrating and worshiping Jesus.
- Open the Bible to Mark 11 and point to Jesus' name. Say: "The people showed their love for Jesus, and we can, too. We can sing about Jesus and thank God for Jesus."

# DRAW ON LEAF SHAPES

Tools: Bible, 11-by-17-inch paper, scissors, markers or crayons, black marker, Story Picture: Jesus Goes to Jerusalem (Pack Item 7)

- Cut the paper into large leaf shapes. On each leaf, write the Bible verse: *Hosanna! Blessed is Jesus! Mark* 11:9
- Give a preschooler a leaf shape and some markers or crayons. Invite the preschooler to decorate the leaf shape.
- Read the Bible verse words as the child draws. Comment that the people were waiting for Jesus because they loved Him. The people shouted hosanna to Jesus.
- Show children the Story Picture and summarize the Bible story.

#### **DRIVE TOY CARS & TRUCKS**

Tools: Bible, wooden blocks, several toy cars and trucks, toy donkey or horse, Activity Page

- Lay the Activity Page with the blocks, cars, and trucks. Lay the donkey on top of the Bible.
- Invite preschoolers to play with the vehicles. As they play, ask children how they came to church today. Say: "We ride in cars and trucks. Sometimes we might ride a bus or train to get to church. Jesus rode to Jerusalem on a donkey." Show children the donkey figure, then open the Bible to Mark 11.
- Say: "The people spread their coats and palm branches on the road for Jesus to ride over. The people shouted hosannas and praises to Jesus."
- Lead children to say today's Bible verse together as they continue to drive the cars and trucks.



# YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

#### **BIBLE STORY:**

The First Easter
Mark 14:43–16:8
The Bible story is printed on the back of the Story Picture.

#### **TEXT TRUTH**:

Jesus died, but He is alive again.

# **BIBLE VERSE PARAPHRASE:**

Jesus of Nazareth is risen! *Mark* 16:6

#### **EXPLORATION ACTIVITIES**

See next page.

- Break Through Streamers
- Stack Stones
- Play a Game of 3s
- Walk on a "Stony" Path

# He Is Alive!

#### OPTIONS

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

#### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

# 

#### GATHER

- Play music and move around the room. Invite preschoolers to join you in the Circle Time area.
- Encourage children to move to the beat of the music, then be seated.

# REVIEW THE BIBLE STORY

• Show the Story Picture and ask a few questions:

Who was angry with Jesus? (the people in Jerusalem)

What did the angry people make Jesus do? (get on the cross) What did women discover at the

garden tomb? (The large stone had been rolled away.)

What did the women do? (ran to tell the disciples the news)

# Locate Nazareth on a Bible map. Comment: "Nazareth was Jesus' hometown. That is why He was sometimes called Jesus of Nazareth."

# PRAY

• Thank God for sending Jesus to earth. Thank Him for making Jesus alive again.

#### **WRAP UP**

• Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

#### PRACTICE BIBLE SKILLS

• Open a Bible to Mark 16:6. Lead children to say the Bible verse with you a few times.



### **BREAK THROUGH STREAMERS**

Tools: Bible, Runner/Ultrasound Pictures (Pack Item 31), painter's tape, crepe paper streamers

- Place a short paper streamer in the Bible at Mark 14.
- Show a child the picture of the runner. Talk about the runner, explaining that a person in a race usually is glad when the crowd cheers and claps.
- Tape a paper streamer between two chairs. Invite the child to break through the streamer. Applaud and clap, shouting: "Hurrah! Jesus is alive!"
- Give more children turns to break through streamers.

#### STACK STONES

Tools: Bible, container of smooth river stones, wooden blocks, paper, marker, Story Picture: The First Easter (Pack Item 8)

- Write today's Text Truth on a piece of paper and slip it in the Bible at Mark 14.
- Invite a few children to stack and build with the stones. While preschoolers create, show them the Story Picture. Point to the large stone moved away from the opening to the doorway of the tomb.
- Say: "When the women arrived at the tomb, they were surprised. Someone had moved the large stone from the doorway."
- Open the Bible to the marker and read the Text Truth.

  Say: "It was God's plan for Jesus to die on the cross. Then
  God made Jesus alive again. That is why the angel said,

  'He is not here. He is alive!"

### PLAY A GAME OF 3S

Tools: Bible, Activity Page

- Gather a few preschoolers and invite them to play a game.
- Say: "Name three things that are blue. Now name three things that fly."
- Continue calling out categories, such as three things that are good to eat; three animals that have fur; three places to read a book.
- After children share their responses, show them the Activity Page. Say: "In today's story, we learned about something that happened in three days. Does this picture help you remember?"
- Reply: "After three days, God made Jesus alive again."

### **WALK ON A "STONY" PATH**

Tools: Bible, Preschool Family Card, gray paper cut to look like stones, black marker, tape

- Print each word of the Text Truth on a paper "stone." Tape the stones on the floor in the correct sequence.
- Guide children to step on the "stones." Recall that three women walked to the tomb where people put Jesus' body. A big stone was at the door.
- Read the words on the stones. Lead children to repeat the words. Say: "Easter is a very special time. We know that Jesus is alive!"
- Help a child turn to the Bible story at Mark 14.



# YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

#### **BIBLE STORY:**

A Thanksgiving Poem Psalm 100 The Bible story is printed on the back of the Story Picture.

#### **TEXT TRUTH**:

Thank God and serve Him with joy.

#### **BIBLE VERSE PARAPHRASE:**

Serve God with gladness; sing joyful songs of praise. *Psalm* 100:2

#### **EXPLORATION ACTIVITIES**

See next page.

- Reveal the Picture
- Name a Way to Praise
- Match Shapes & Read Books
- Make a Shaker

# GIVE THANKS

#### OPTIONS

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

#### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

# 

#### **GATHER**

- Play a cheerful song from Music & Print Extras. Invite children to move to the music.
- Say: "Psalm 100 says to shout to God." Lead children to shout: "God is good!" "I love You, God!" and "God's love is forever!"

# **REVIEW THE BIBLE STORY**

- Open the Bible to Psalm 100. Show today's Story Picture (Pack Item 9). Ask a few children to tell what they see in the picture. Say: "Psalm 100 is a poem about being thankful to God."
- Ask children to tell characteristics of God that show His love and goodness.
- Read Psalm 100 for the children.

# PRACTICE BIBLE SKILLS

- Invite preschoolers to take turns tossing a beanbag or crumpled paper into a dishpan. Each time, direct the child to open a Bible to the marker placed at Psalm 100.
- Encourage children to repeat the Bible verse and reference with you several times.

### PRAY

• Praise God for making us, loving us, and caring for us.

#### **WRAP UP**

 Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.



#### REVEAL THE PICTURE

Tools: Bible, Story Picture: A Thanksgiving Poem (Pack Item 9), pad of square sticky notes

- Cover the entire Story Picture with squares of sticky notes.
- Invite a preschooler to remove sticky notes one at a time and tell something about the picture. As more of the picture is revealed, begin talking about the Bible story.
- Comment: "This picture shows people singing, playing instruments, lifting their hands in praise. The people are singing joyful songs of praise to God."
- Turn to Psalm 100 in the Bible. Remark: "The Bible has many songs of praise to God. The psalms help us know that God is good and He is worthy of our praise and love."

### NAME A WAY TO PRAISE

Tools: Bible, Activity Page, Music & Print Extras, large plastic hoop, large ball

- Lay the hoop on the floor and lay the Activity Page in the center. Invite two or three children to stand around the hoop.
- Say: "Let's play a game about ways to praise God. I will
  play music while you pass the ball. When I stop the
  music, the childing holding the ball may bounce it on the
  picture and name a way to praise God."
- Play several rounds to give preschoolers opportunity to bounce the ball and speak. Suggested ways to praise God include singing or making music, praying, giving, and reading the Bible.

### MATCH SHAPES & READ BOOKS

Tools: Bible, Bible Reminders Shape Match (Pack Item 29), 3 or 4 books about God

- Put the Bible Reminders Shape Match "gameboard" and shape cutouts on a table with the books. Open the Bible to Psalm 100.
- Invite a child to look at the shapes and match them to those shown on the gameboard. Read the phrases on the cutouts and relate them to today's focus on serving God and praising Him.
- Touch the Bible and read today's Bible verse to the child. Help the preschooler repeat the verse to you.
- After the child matches the shapes, invite him to choose a book for you to read to him. Use this time to remind the child that we should thank God and serve Him with joy.

### MAKE A SHAKER

Tools: Bible, small plastic bottles with caps, pebbles or shiny beads, spoon, decorative tape, permanent marker (for teacher)

- Invite a preschooler to make a musical shaker. Guide the child to spoon a few pebbles into a bottle. Fasten the cap securely and tape around it.
- Offer strips of colored tape for the preschooler to decorate her bottle. Write the Text Truth around the bottle.
- Lead the child to shake a steady beat as you chant the Bible verse. Encourage the preschooler to say the words with you.
- Say: "Psalms in the Bible help us remember God and His goodness. Today's psalm tells us to serve God with gladness and sing songs of praise to Him."



#### YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

#### **BIBLE STORY:**

The Bible
Psalm 119
The Bible story is printed on the back of the Story Picture.

#### **TEXT TRUTH**:

The Bible is the most important book.

#### **BIBLE VERSE PARAPHRASE:**

God's Word is a lamp that lights my way.

Psalm 119:105

#### **EXPLORATION ACTIVITIES**

See next page.

- Arrange Letter Blocks
- Say & Hear a Bible Verse
- Form Play Dough Letters
- Decorate a Bible Bookmark

# THE MOST IMPORTANT BOOK

#### OPTIONS

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

#### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

# 

#### GATHER

- Invite preschoolers to join you in the Circle Time area.
- Hold your hands together, palms open like a book. Say something silly like: "I am reading a book about flying penguins." Invite children to tell you what their silly book is about.

# Pass the Bible around the circle. Direct children to open the Bible to the marked pages and tell about the pictures.

• Comment: "The Bible has many great stories we can read. The stories in the Bible are true and are about real people."

• Lead preschoolers to say: "Thank

• Pray: "Thank You, God, for the Bible.

Please help preschoolers use the Bible

You, God, for the Bible."

to learn about You. Amen."

### **REVIEW THE BIBLE STORY**

- Say: "You are reading such silly books, but today we have been learning about the most important book in the world. Do you remember what that book is called?" (Bible)
- Place your Bible in your lap and show children the Story Picture. Ask a few simple questions to help the children review the Bible story.

# WRAP UP

PRAY

 Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

# PRACTICE BIBLE SKILLS

• Show a few pictures from a children's illustrated Bible. Mark the pictures with sticky notes.

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### ARRANGE LETTER BLOCKS

Tools: Bible, Activity Page, wooden blocks labeled with the letters B-I-B-L-E (Write individual letters on papers and tape them to the blocks. Make 2 or 3 sets.)

- Display a sample of blocks arranged to spell the word Bible. Encourage children to find similar blocks and arrange them in the correct order.
- Say: "The Bible is a special book. It contains the words of God. Everything the Bible says is true. The Bible and its words will never go away."
- Show the picture on the Activity Page as you talk about the Bible.

### SAY & HEAR A BIBLE VERSE

Tools: Bible, audio Bible app, toy microphone, Bible Markers (Pack Item 15)

- Open the Bible to Psalm 119:105 and mark the page with today's marker. Put the Bible near the microphone on a table.
- Speak through the toy microphone as you repeat the verse. Give the microphone to a child to use as she says the Bible verse.
- Open the Bible app on your device and locate Psalm 119:105. Tell the child to listen as you play an audio reading of the verse.
- Say: "We can read from a Bible book, or we can read and hear the Bible words on a phone."

### FORM PLAY DOUGH LETTERS

Tools: Bible, fresh play dough, paper, marker, clear kitchen mat or clear vinyl

- Print the words *Bible, true, God* in large letters on the paper. Lay the kitchen mat or vinyl over the paper.
- Guide a child to roll play dough into thin strips, then form letters over the printed words showing through the mat.
- Read the words, noting that everything written in the Bible is true. The Bible tells about God.
- Say: "The person who wrote the psalm said the Bible helps us."

#### DECORATE A BIBLE BOOKMARK

Tools: Bible, rectangles cut from thick paper, hole punch, thin ribbon, crayons, colorful stickers, Story Picture: The Bible (Pack Item 10)

- Invite a preschooler to decorate a strip of paper with crayons and stickers. Suggest that the paper can be used as a Bible bookmark.
- When the child finishes his bookmark, punch a hole in the top and thread ribbon through. Tie a knot to hold the ribbon in place.
- Say: "The Bible is a special book. God wants us to read the Bible and listen to what it teaches us. God wants us to obey the commands in the Bible. You can put your bookmark in your Bible to help you think about the Bible."
- Show the Story Picture and tell about reading your Bible.



#### YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

#### **BIBLE STORY:**

A Psalm About People Psalm 139 The Bible story is printed on the back of the Story Picture.

#### **TEXT TRUTH:**

God made people and knows all about them.

# **BIBLE VERSE PARAPHRASE:**

God, You made me. *Psalm 139:13* 

## **EXPLORATION ACTIVITIES**

See next page.

- Find Hidden Toys
- Make a People Collage
- Listen & Follow
- Pass a Beanbag

# Known and Loved

#### OPTIONS

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

# **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

# 

#### **GATHER**

- Play music. Suggest that preschoolers pretend to rock a baby as they move to the circle.
- When everyone is seated, say: "Even before you were born, God knew and loved you."
- Ask questions such as: "Who has green eyes? Who has black hair? Who is a boy? Who is a girl?"
- Tell children to stand whenever the question applies to them.

# **REVIEW THE BIBLE STORY**

- Invite one child to hold the Story Picture and another child to hold the Bible. Help the child open the Bible to Psalm 139.
- Review the Bible story by asking: Who wrote Psalm 139? (David) What is Psalm 139 about? (people, God knowing and loving people)

# PRACTICE BIBLE SKILLS

- Give each child a Bible. Say: "Psalms is a book of songs and poems about God. Psalms is in the middle of the Bible. Open your Bible to the middle and see if you can find Psalms." Ask teachers to help children find Psalms.
- Say: "You found Psalms. Did you know that the Bible includes 150 psalms?" Show children Psalm 1, Psalm 139, and Psalm 150.

### PRAY

• Thank God for making each child unique, wonderful, and amazing.

### **WRAP UP**

 Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.



# FIND HIDDEN TOYS

Tools: Bible, 3-4 clean tube socks, small toys, paper bag

- Put a small toy in each of the tube socks. Place the Bible in the bag.
- Invite a few children to sit with you on the floor. Lay the socks in front of you.
- Ask: "Can you guess what is inside the socks?" Give the children a few minutes to feel the outside of the socks and make a few guesses.
- After a few minutes, lead children to take the toys out to see if their guesses were correct.
- Hold up the paper bag. Ask preschoolers: "What do you think is in this bag?" After children make guesses, take out the Bible.
- Say: "Psalm 139 says we should praise God because He made us and knows everything about us." Show children the location of Psalm 139 in the Bible.

# MAKE A PEOPLE COLLAGE

Tools: Bible, large piece of paper, picture cutouts showing people of all ages, glue, tape

- Tape the paper on the wall at children's eye level. Put the pictures and glue in a chair near the wall.
- Show preschoolers the cutout pictures. Suggest that preschoolers choose pictures to represent their families or friends. Tell children they may work together to create a people collage.
- While children are busy, comment that God made all people and knows them. God cares about people and gives them what they need.
- Turn to Psalm 139:13 and say today's Bible verse.

# **LISTEN & FOLLOW**

Tools: Bible, Story Picture: A Psalm About People (Pack Item 11)

- Show children the Story Picture. Ask boys and girls what they remember about today's Bible story. Give hints as needed.
- Say: "This story is from the book of Psalms. Psalms is a collection of poems, songs, and prayers that people in Bible times wrote."
- Tell children to listen to your instructions and do what you tell them. Give directions such as lift your knee, turn around, clap your hands, walk to the door, tap your foot, sit down, and so on.
- Thank children for using their ears to hear and do the instructions.
- Say: "God helps us know what to do. That's because God loves people."

#### PASS A BEANBAG

Tools: Bible, Music & Print Extras, beanbag

- Play music as children pass a beanbag around a circle.
   When the music stops, ask the preschooler holding the beanbag about the Bible story.
- Ask: "Who wrote the psalm that tells about God making people? What did David say God knew? What did David say he would do?"
- Comment: "We are wonderfully made. We can praise God for making each of us. One way we can do that is by dancing and singing to God."



# YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

#### **BIBLE STORY:**

James' Letter to Churches James 1–3 The Bible story is printed on the back of the Story Picture.

#### **TEXT TRUTH:**

Live in a way that pleases God.

# **BIBLE VERSE PARAPHRASE:**

Ask God for wisdom. *James* 1:5

#### **EXPLORATION ACTIVITIES**

See next page.

- . Shout "OK! No Way!"
- Outline a Friend's Hands
- · Go, Stop, Listen
- Learn a Verse

# Hear and Do

#### OPTIONS

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

#### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

# 

# GATHER

- Invite children to join you in the Circle Time area.
- Play a song from Music & Print Extras and lead children to clap to the music.

# **REVIEW THE BIBLE STORY**

- Pass the Story Picture (Pack Item 12) around the circle. Ask children to tell what they see in the picture.
- Open a Bible to James 1 and review the Bible story. Comment that God helps people know the right things to do that please Him.
- Say today's Text Truth.

# PRACTICE BIBLE SKILLS

• Say: "The Bible helps us know how to please God."

- Ask preschoolers to stand and face each other. Lead children to say today's Bible verse together.
- Play the song "Do What God Says" (track 3) and encourage children to sing or clap to the music.

### PRAY

Pray: "Thank You, God, for the Bible.
Thank You for helping us know what
You want us to do. Please give us
wisdom. Amen."

#### **WRAP UP**

• Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.



# SHOUT "OK! NO WAY!"

Tools: Bible, Activity Page

- Show children the picture on the Activity Page and note that the people appear to be doing good and helpful things. Say: "James wrote a letter to church people to help them know what to do to please God and love and help one another."
- Continue: "Let's play a game called 'OK! No Way!' I will say a statement that gives good advice or bad advice.
   Listen, then shout 'OK, James!' if it is good advice. Shout 'No way, James!' if the advice is not good. Listen and think."
- Make statements such as: "James said, 'Be kind to everyone." "James said, 'Only be kind to your friends." "James said, 'Don't say mean or unkind things."

# **OUTLINE A FRIEND'S HANDS**

Tools: Bible, Story Picture: James' Letter to Churches (Pack Item 12), copy paper, crayons, colored pencils, Bible Markers (Pack Item 15)

- Slip today's marker in the Bible at James 1:5.
- Invite a preschooler to lay his hands on a paper. Ask another child to draw an outline around his friend's hands.
- Tell children to exchange roles so both have a drawing of their hands.
- Give the children crayons and colored pencils to decorate their hands pictures.
- Show children the Story Picture and note that James used his hands to write a letter. The letter helped people know they could ask God for wisdom to do the right things.

# GO, STOP, LISTEN

Tools: Bible, red and green paper, masking tape

- Put the Bible on a chair at the end of several masking tape lines stretching parallel across the room.
- Tell children to stand on the tape. They are to go toward the Bible when you hold up the green paper. When you hold up the red paper, the children should stop moving.
- Give instructions such as walk on tiptoes or use baby steps. Each time, commend children for following instructions.
- Stop movement by holding up the red paper. Lead children to say today's Bible verse with you.
- Open the Bible to James 1 and review the Bible story.

#### LEARN A VERSE

Tools: Bible, wooden blocks, colored cards, markers, paper strip, tape

- Write one word of the Bible verse on each card. Include the Scripture reference as well. Tape the word cards to the wooden blocks. Write the entire verse on the paper strip.
- Read the Bible verse to a child. Then lead the child to sequence the word blocks to match the words written on the paper. When this is done, help the preschooler say the Bible verse and reference.
- Show the child the location of the verse in the Bible.



# YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

#### **BIBLE STORY:**

James' Helpful Words James 4–5 The Bible story is printed on the back of the Story Picture.

#### **TEXT TRUTH:**

God hears people ask for help.

# **BIBLE VERSE PARAPHRASE:**

God is near to all who call out to Him.

Psalm 145:18

#### **EXPLORATION ACTIVITIES**

See next page.

- Toss Beanbags into Buckets
- Whisper a Message
- Make a Necklace
- · Shake & Say

# Talking to God

#### OPTIONS

- 1. Continue explorations from first hour.
- 2. Try something different. Choose two or three new explorations.

#### **REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

### **SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

# 

#### **GATHER**

- Lead children in a call and response as they move to Circle Time. Say: "Can you hear me?" Lead children to respond: "I can hear you." Say the question loudly, quietly, and in a silly voice.
- When all preschoolers are seated, comment: "Today, we learned that God hears people when they ask Him for help."

#### REVIEW THE BIBLE STORY

- Open the Bible to James 4. Pass the Story Picture (Pack Item 13) around the circle as you briefly retell the Bible story.
- Ask a few questions to help children remember the story.

# "This book of the Bible is named James because James is the name of the man who wrote it"

 Tell children that a section of the Bible in the New Testament includes letters written by other people. Name a few other New Testament letters.

#### PRAY

 Pray: "God, please help us do what is right. Thank You for hearing us and helping us when we pray."

# WRAP UP

 Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

# PRACTICE BIBLE SKILLS

• Show preschoolers the word *James* at the top of a Bible page. Comment:



# TOSS BEANBAGS INTO BUCKETS

Tools: Bibles, 4 plastic buckets labeled P-R-A-Y, 4 beanbags, Activity Page

- Line up the buckets on the floor about a foot apart. When a child notices the buckets, ask him to say the letters. Tell him the letters spell the word *pray*. Say: "James wrote about prayer. James said to pray for one another."
- Direct the child to stand a few feet from the buckets and toss a beanbag into each one. Lead the child to say the letter written on each bucket.
- When all the beanbags are in the buckets, show the child the picture on the Activity page. Ask: "What are the people doing?" (praying together)
- Say: "We can pray with other people, too. And we can pray alone. God will always hear us."

#### WHISPER A MESSAGE

Tools: Bible, assorted PVC pipe pieces, cardboard tubes, stickers, yarn, masking tape, Bible Markers (Pack Item 15)

- Open the Bible to Psalm 145:18 and insert today's marker.
- Show a child the PVC pieces and guide the preschooler to connect straight pieces with elbow- and T-shaped pieces.
- Suggest that the child hold one end of a tube to his ear while you whisper the Bible verse.
- Ask the preschooler to whisper what you said.
- Touch the Bible and point to the verse. Say: "The Bible reminds us that God hears us call out to Him."

### MAKE A NECKLACE

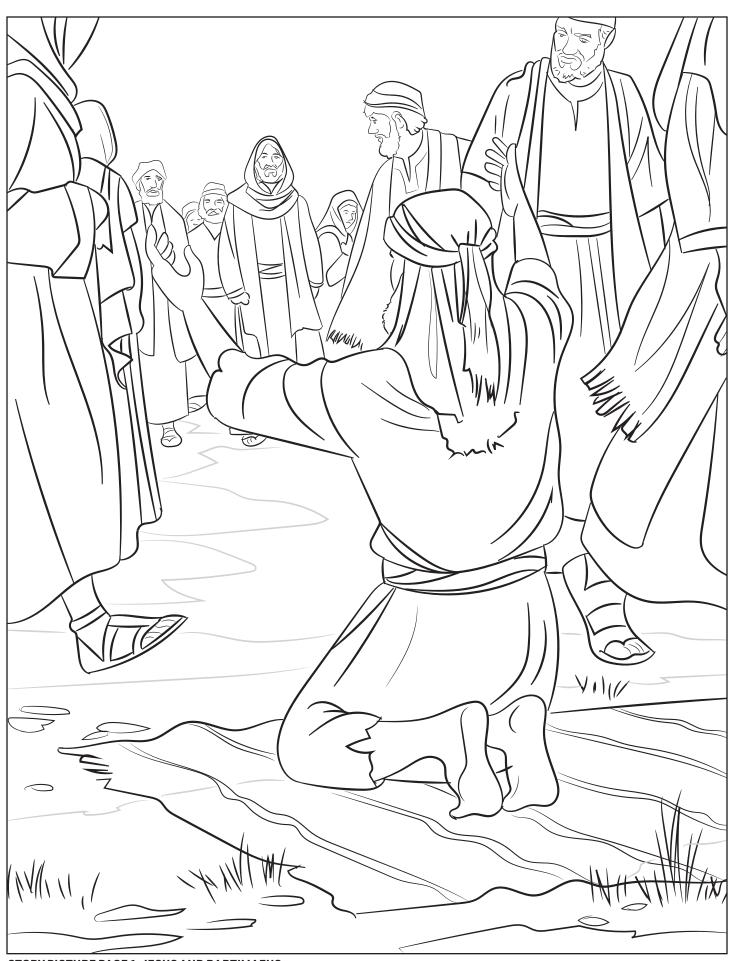
Tools: Bible, index cards, hole punch, yarn, scissors, markers, stickers, Music & Print Extras, Story Picture: James' Helpful Words (Pack Item 13)

- On the short side of an index card, write the statement God Hears Me. Punch a hole above the words. Make a card for each child.
- Play the song "Anytime, Anytime, Anywhere" (track 9) as children use markers and stickers to decorate the cards.
- Help each child string a long piece of yarn through the punched hole to make a necklace. Read the words on the child's necklace as you fit it over his head.
- Say: "These words remind us that when we pray, God hears us. He wants us to call out to Him."
- Show the Story Picture and summarize the Bible story.

#### SHAKE & SAY

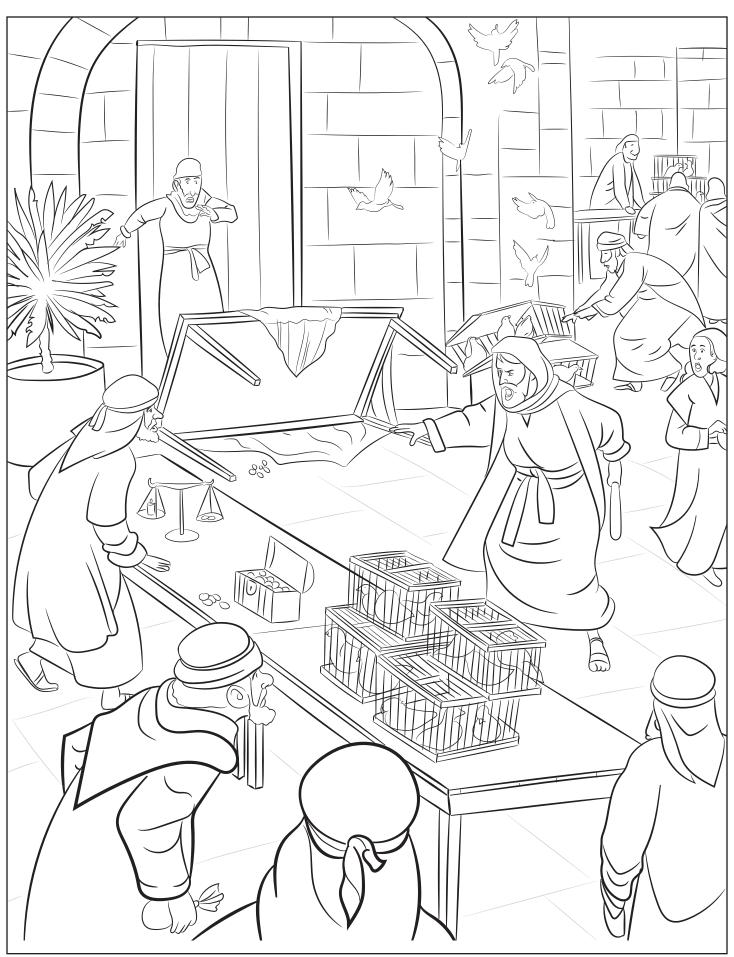
Tools: Bible, colorful cheerleader pom-poms or crepe paper streamers

- Shake a pom-pom to get a child's attention. Begin chanting the Bible verse.
- Give a pom-pom to a child and invite him to shake the pom-pom as he says the Bible verse with you.
- Turn to Psalm 145:18 and show the child where the verse is located in the Bible. Read the words of the Bible verse and reference.



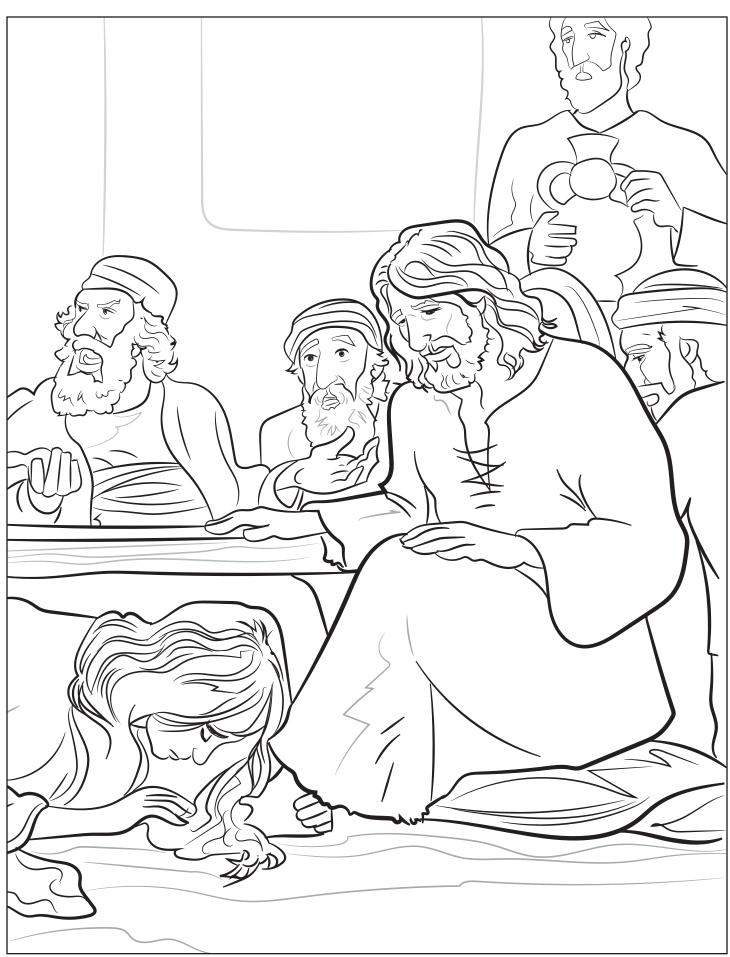
STORY PICTURE PAGE 1: JESUS AND BARTIMAEUS

Explore the Bible: Preschool Music & Print Extras, Spring 2025 © 2024 Lifeway. OK to copy.



STORY PICTURE PAGE 2: JESUS CLEARED THE TEMPLE
Explore the Bible: Preschool Music & Print Extras, Spring 2025
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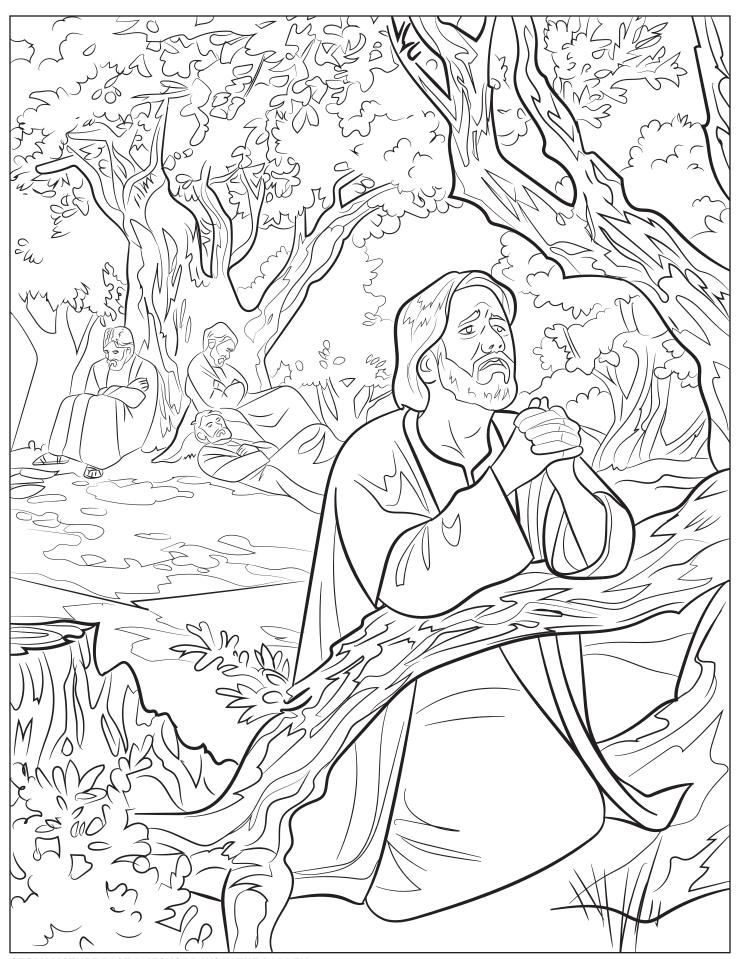




STORY PICTURE PAGE 4: A WOMAN'S GIFT FOR JESUS Explore the Bible: Preschool Music & Print Extras, Spring 2025 © 2024 Lifeway. OK to copy.



STORY PICTURE PAGE 5: SUPPER WITH JESUS
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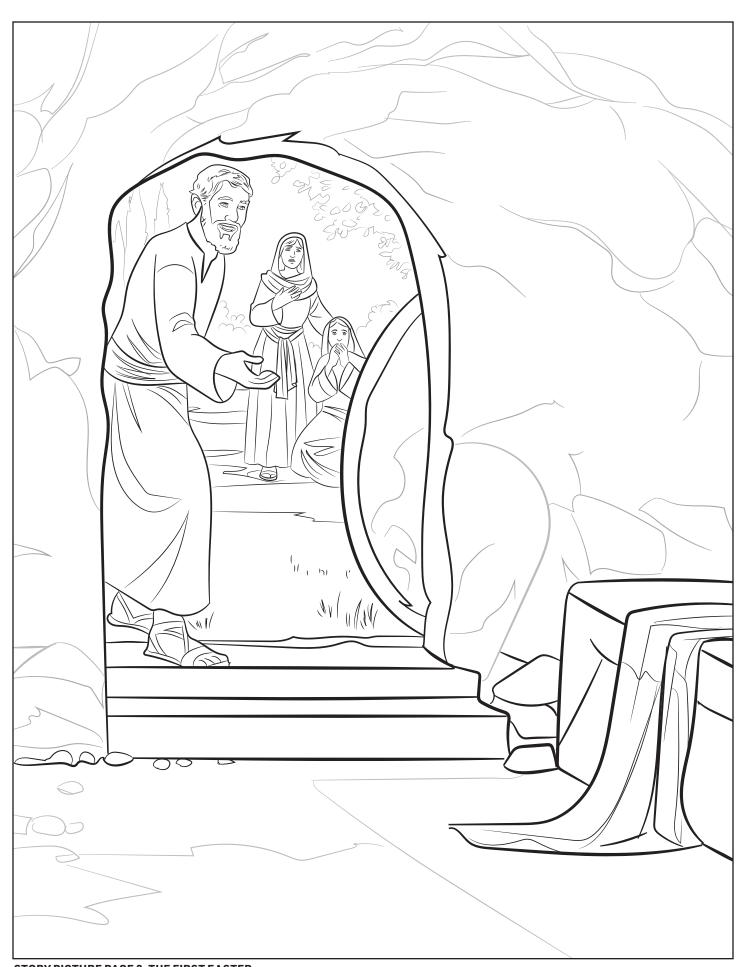


STORY PICTURE PAGE 6: JESUS PRAYS IN THE GARDEN

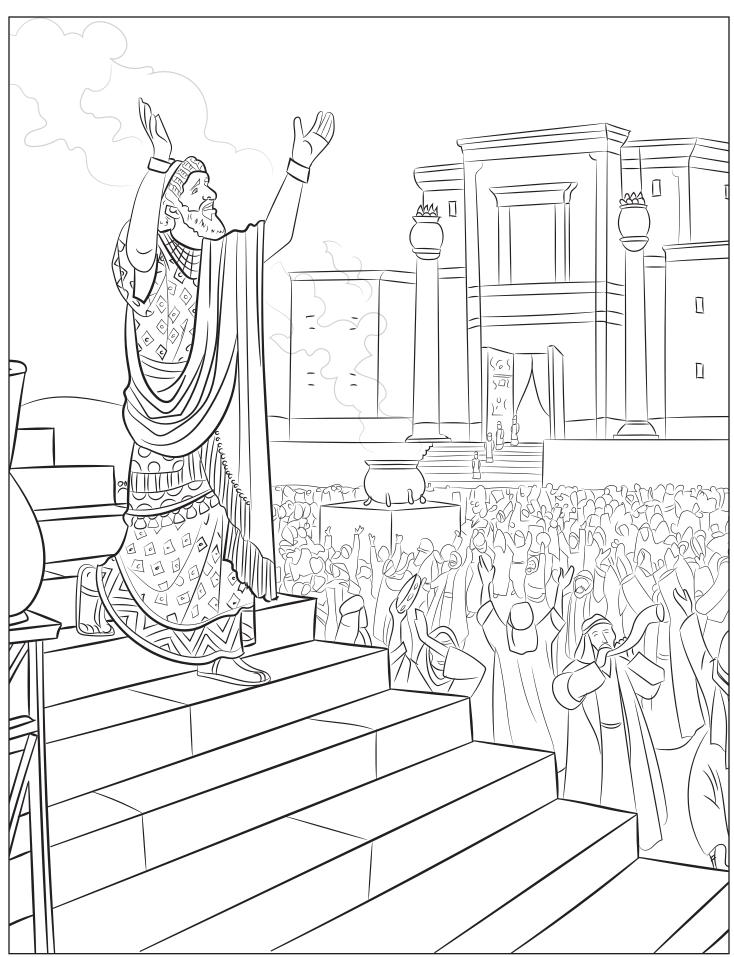
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STORY PICTURE PAGE 7: JESUS GOES TO JERUSALEM Explore the Bible: Preschool Music & Print Extras, Spring 2025 © 2024 Lifeway. OK to copy.

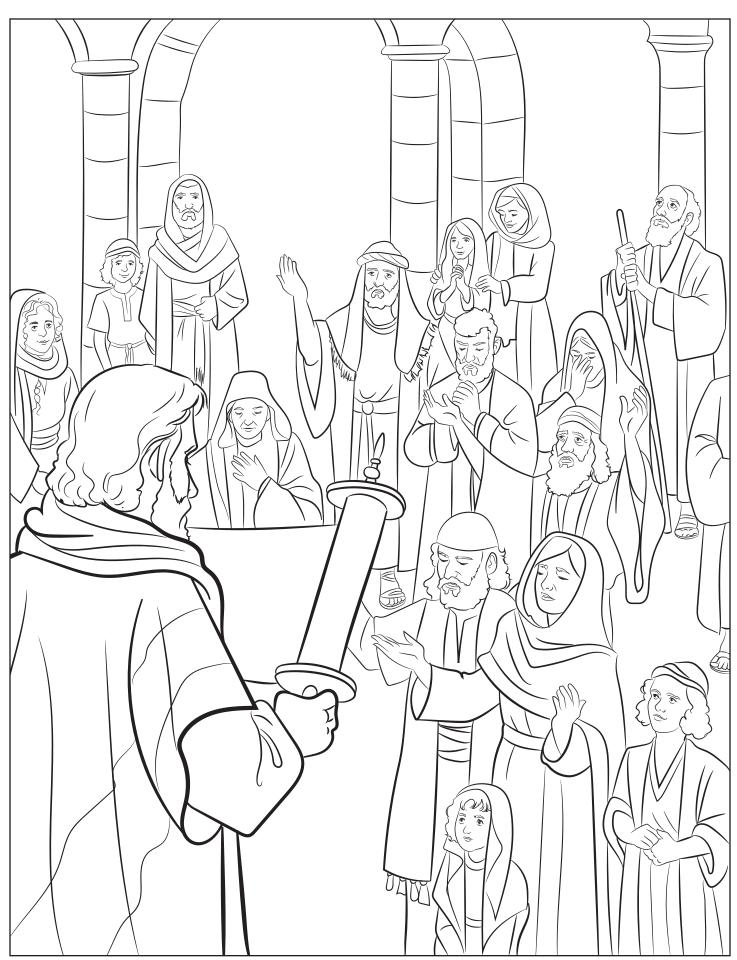


STORY PICTURE PAGE 8: THE FIRST EASTER
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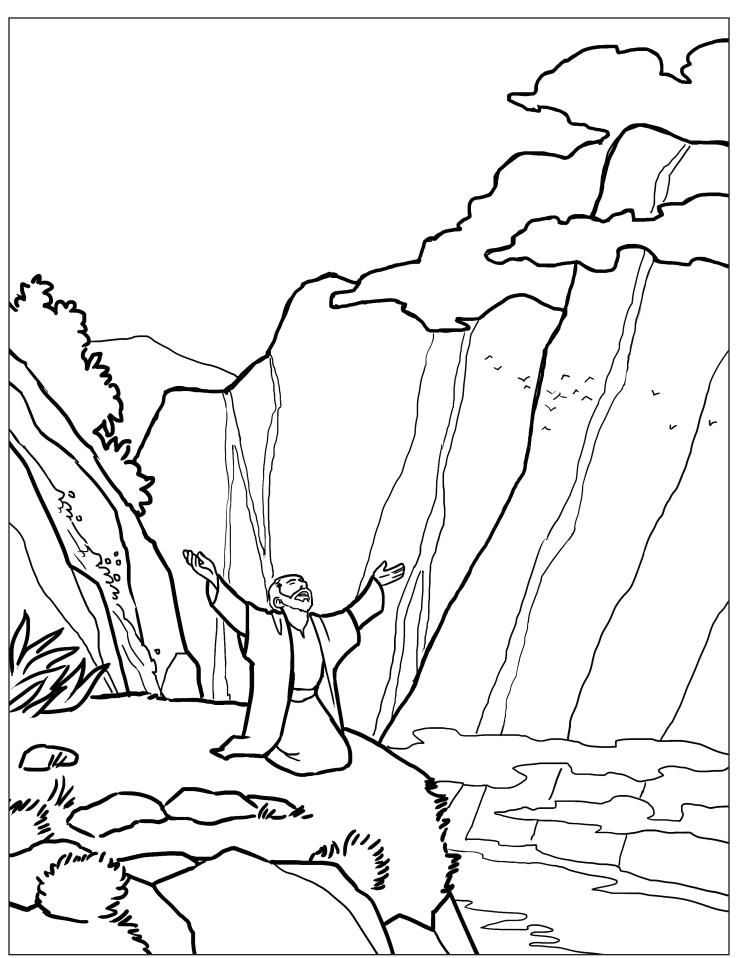
STORY PICTURE PAGE 9: A THANKSGIVING POEM

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STORY PICTURE PAGE 10: THE BIBLE

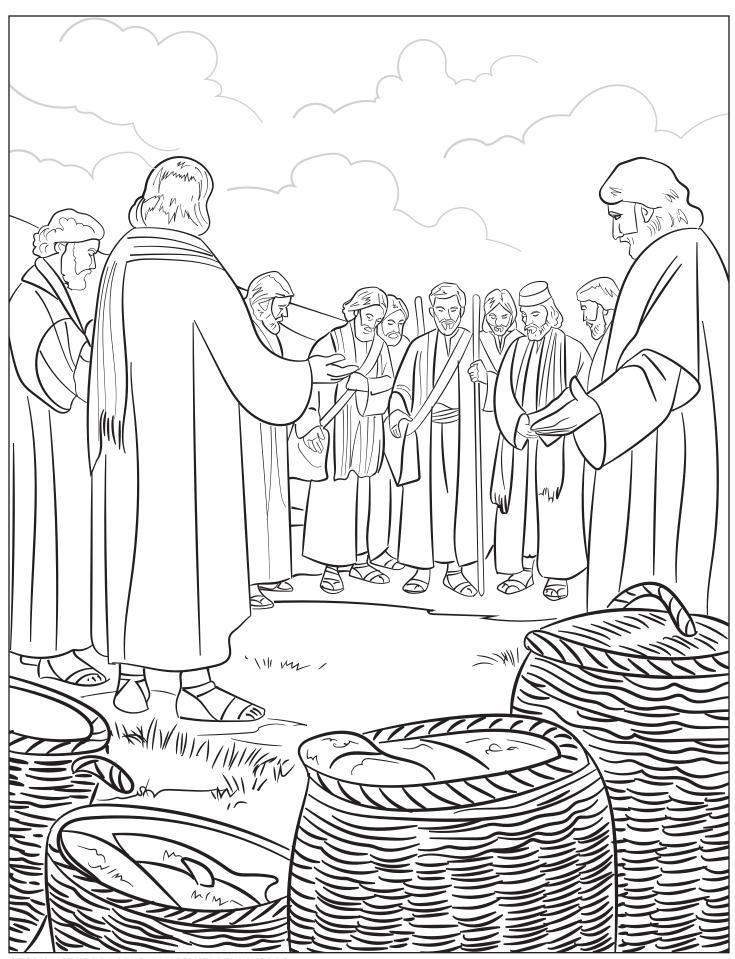
Explore the Bible: Preschool Music & Print Extras, Spring 2025 © 2024 Lifeway. OK to copy.





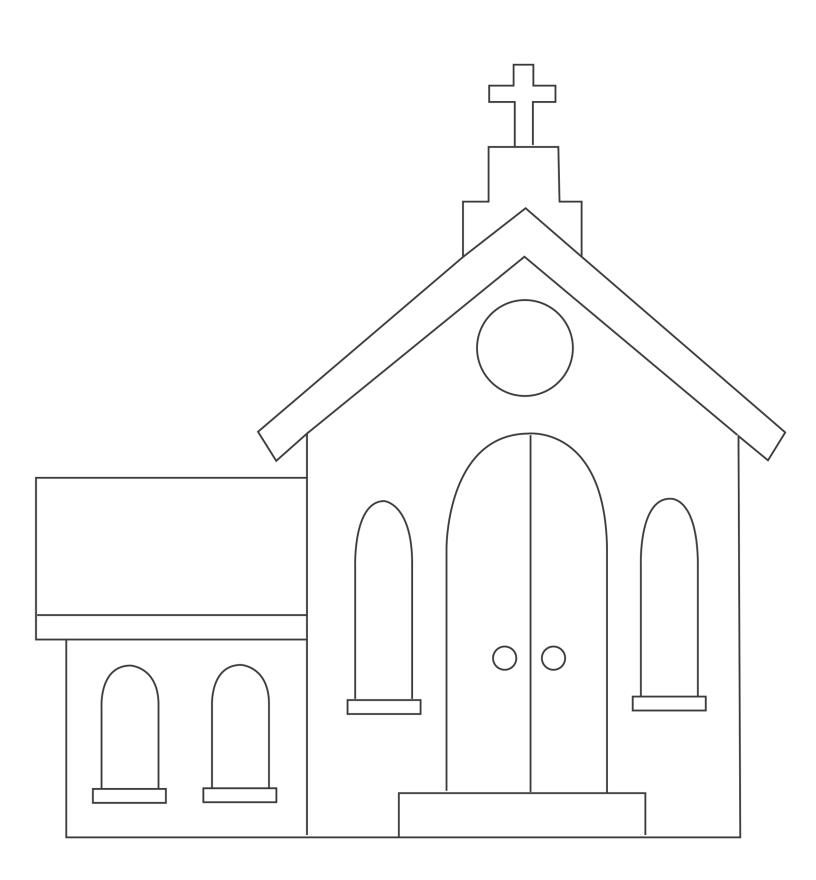
STORY PICTURE PAGE 12: JAMES' LETTER TO CHURCHES

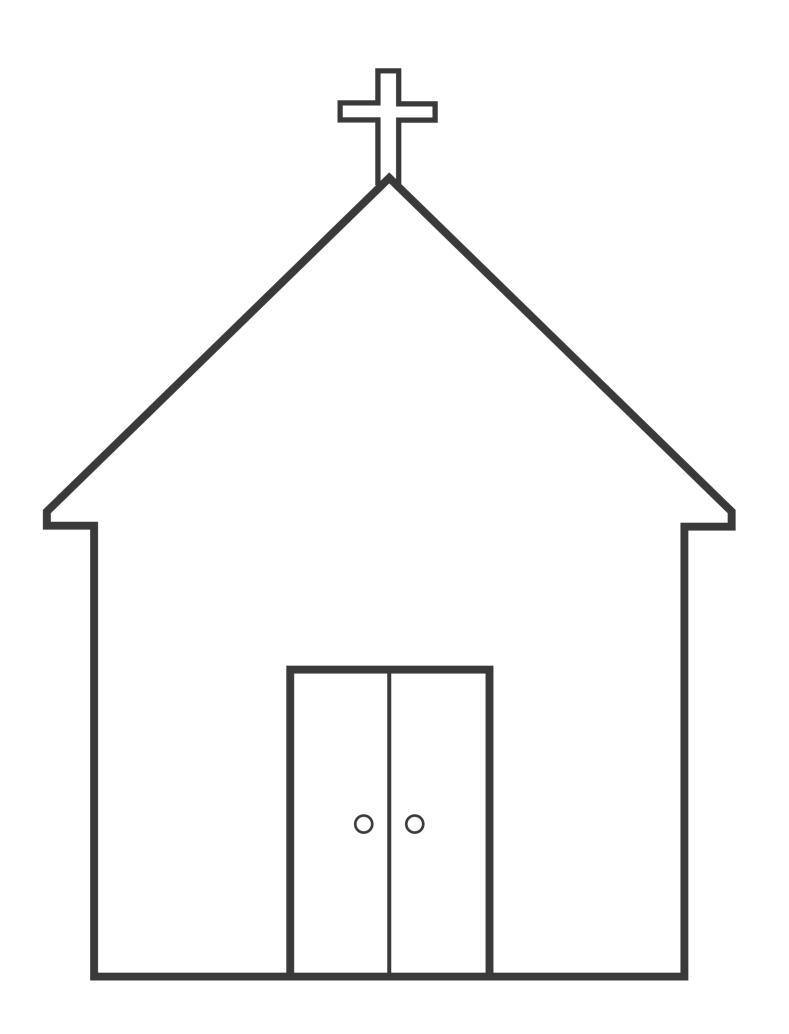
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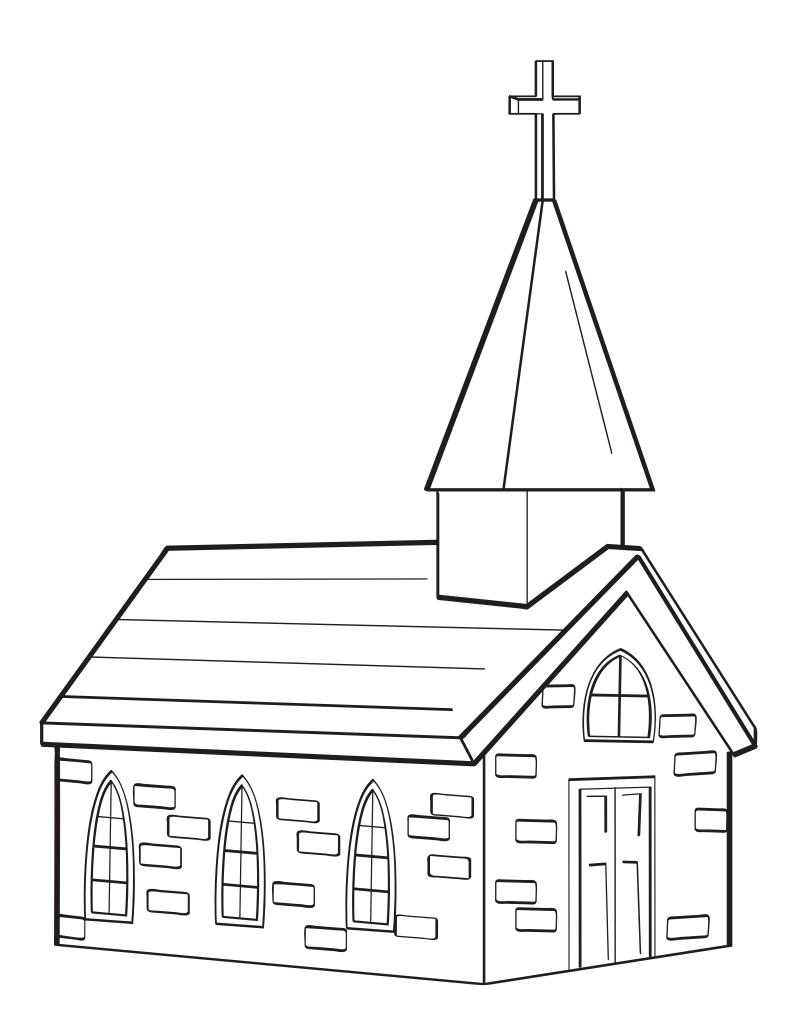


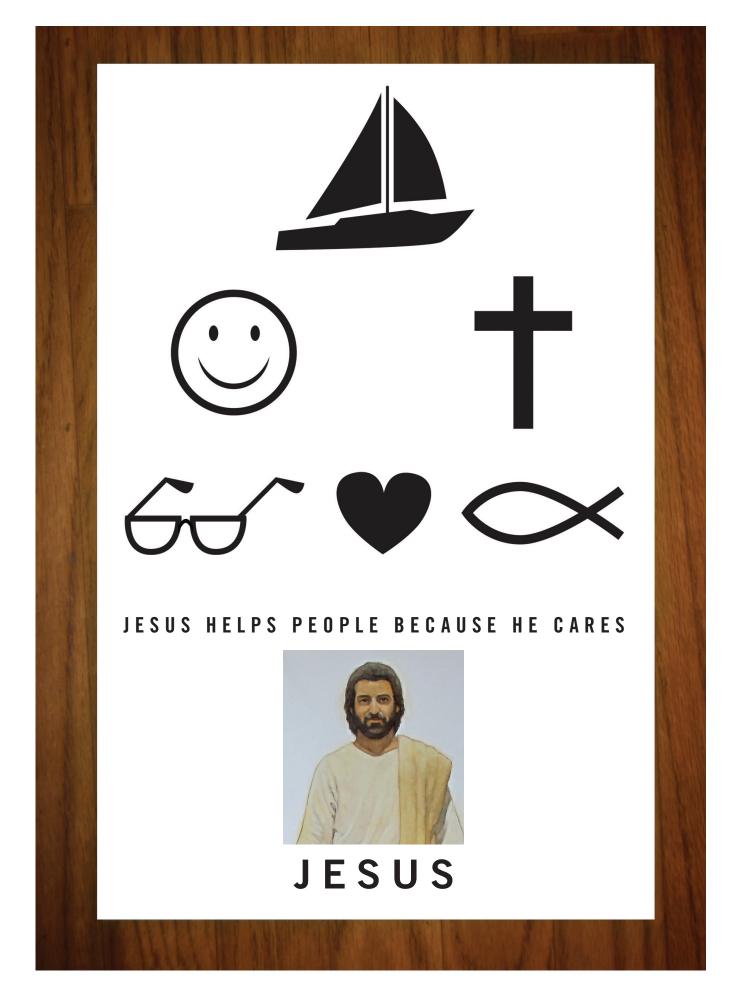
**STORY PICTURE PAGE 13: JAMES' HELPFUL WORDS** *Explore the Bible: Preschool Music & Print Extras,* Spring 2025

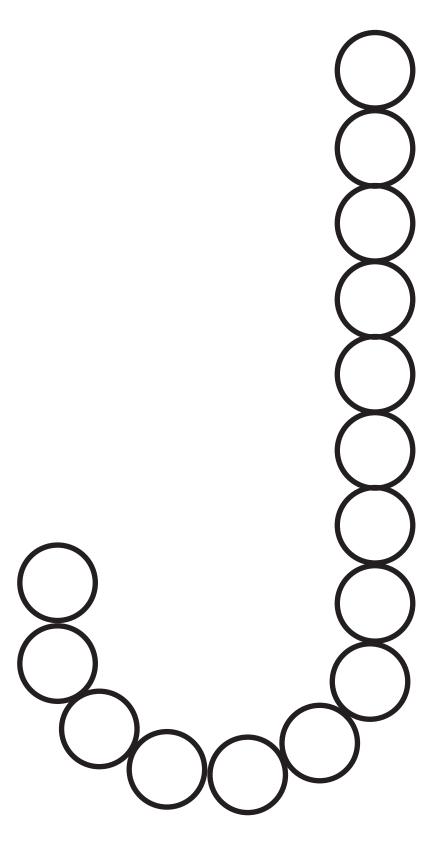
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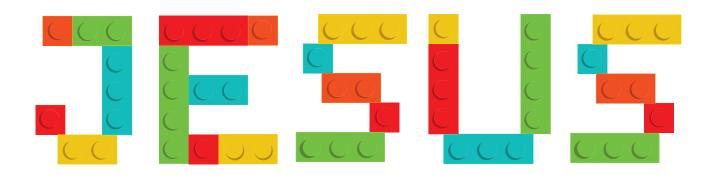






# Is for Jesus







# **Missionary Names & Places**

Cordy & Elise Lowe
Brooks & Julia West
Pierce & Casey Bennett
Clark & Elizabeth Atwood
Cade Rutledge

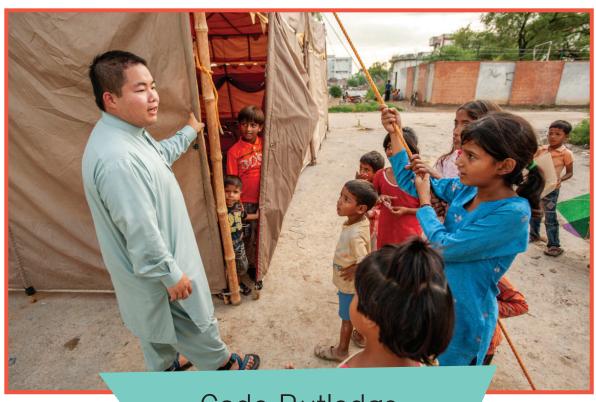
Ricardo & Menya Barber Portland, OR

Doug & Evelyn Knapp Tanzania (East Africa)

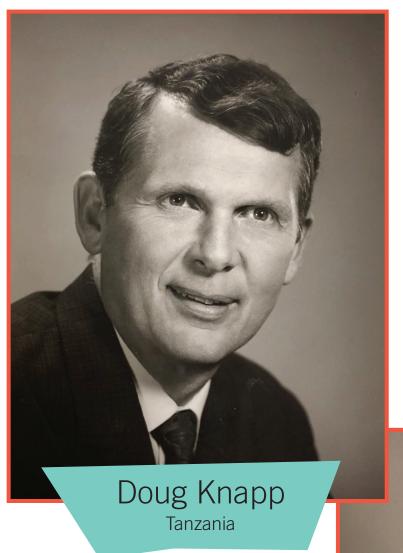


The Barber Family Portland, OR

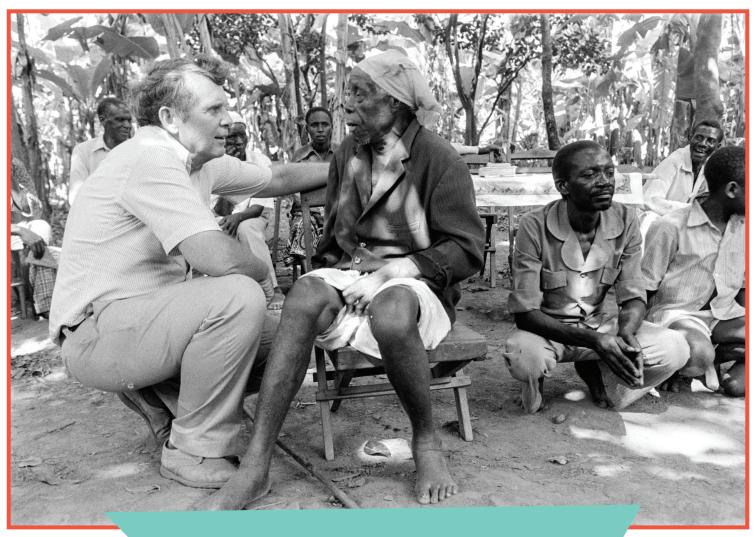




Cade Rutledge South Asia







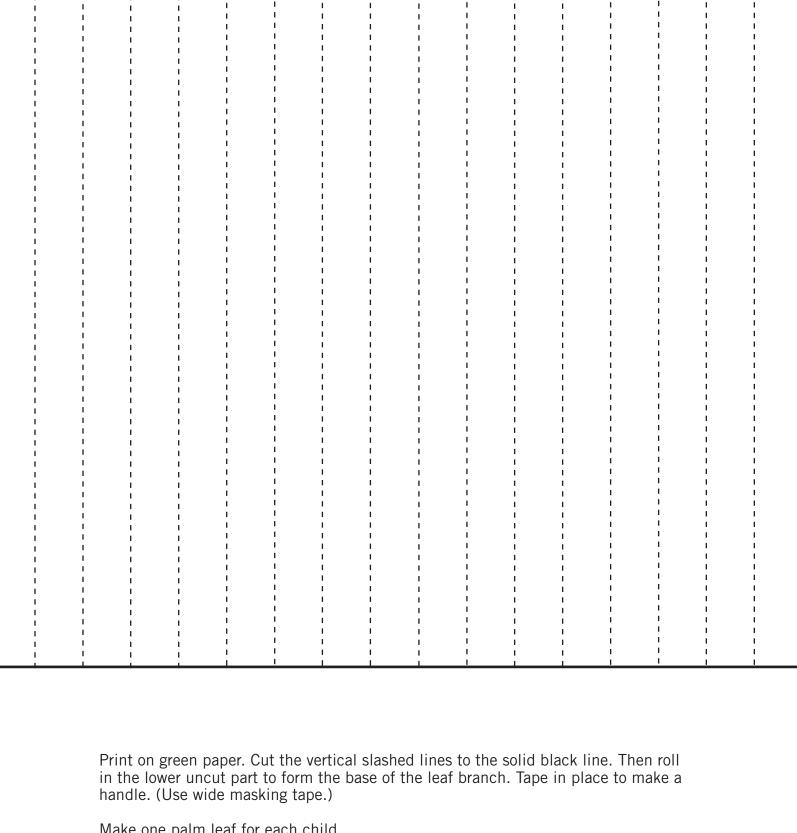
Doug Knapp with Tanzanians



Small group Bible study in Portland, OR.



Pakistani Bible



Make one palm leaf for each child.



## Scavenger Hunt



#### Find a Bible.



Can you hold the Bible and carefully open it?

### Find a baby doll.



Can you rock the baby doll?



#### Find a toy car.



Can you push the toy car on the floor?

## C

#### Find the blocks.



Can you build a 3-block tower?



#### Find a crayon.



Can you draw on a piece of paper?



### Find toy dishes.



Can you set the table?



# Find some instruments.



Can you play music and praise God?



#### Find a chair.



Can you push the chair under the table?

# 0

#### Find a book.



Can you turn the book's pages?

### 0

#### Find your teacher.



Can you give your teacher a high five?



# Find today's Bible story picture.



Can you tell something about the Bible story?

#### **SCAVENGER HUNT CARDS**