

# 02 THE GREAT I AM

KEY TEXT: **EXODUS 2:23-25; 3:7-15**

## CENTRAL truth

True biblical freedom is different from what our culture defines as freedom. The Lord sent Moses to deliver His people from slavery in Egypt—not do to whatever they wanted, but to worship Him. This session will remind us that **the one true God is with us, and He has freed us to honor, serve, and worship Him.**

## key question

**What do verses 14-15 teach us about God?**

God's name, YHWH (or Yahweh), tells us two things about Him. First, it tells us that He is self-existent and eternal. He was not created—He has always existed and doesn't rely on any outside power or sustenance. Additionally, the name "I AM" means that God isn't a distant, abstract force—He is a near and present God in the lives of His people.

## keep in mind

- As you already know, students are arriving to your small group with a variety of burdens on their shoulders. Through this week's passage, remind them that the Lord is intimately aware of the painful moments they go through and is in control of all things.
- The concept of God "remembering" His covenant may be confusing for students. Help students to see that this does not mean God had forgotten His sacred promises to Abraham, Isaac, and Jacob. Rather, He chose to honor the terms of the covenant at that particular time.

## application

**What can we learn from the way that the Lord responded to Moses's doubts?**

## the win

**FOR THE STUDENT:** Students should understand that the Lord is the promise-keeping God who is in control of all things and present with them.

**FOR THE LEADER:** As you remain sensitive to the difficulties the students in your group are facing, remind them of God's supreme power and presence with them. Use the **Be Vulnerable** note to help you share about how God has cared for you.

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