

How to Use Your



MUSIC & PRINT EXTRAS

Explore the Bible: Preschool Music & Print Extras is a great tool for teachers who want to help babies, toddlers, and preschoolers really dig into the Bible and explore it. Each quarter's resource includes printable files that relate to the teaching suggestions in your Explore the Bible Leader Guide. Some items can be used with the children during Bible-learning sessions; others can be used by teachers for outreach and ministry to families. You'll find many uses for the printable teaching aids included in *Preschool Music & Print Extras*.

Plus—Fun songs will help get your kids ready to connect with Bible truths! Lyrics for the songs are included on one of the files. Play the songs during sessions to teach simple Bible concepts and enhance learning for everyone!

You have permission to print the files (unless noted otherwise).

Spring 2024

Parent Email Messages

Stay in touch with today's busy on-the-go families by sending weekly emails. Copy these quick FYIs into your messages to inform parents about the Explore the Bible content you will be sharing with preschoolers each session. Personalize the messages by adding a postscript or signing teachers' names.

Song Lyrics & Copyrights

Use the Song Lyrics page to learn songs related to this quarter's Bible emphases. Sing and play the songs during sessions to enhance Bible learning for babies, toddlers, and preschoolers.

Story Picture Pages

This item includes reproducible black and white versions of the full-color story pictures included in the Explore the Bible Preschool Leader Packs.

Next Hour Sessions: Toddlers

Next Hour Sessions: Preschool

Weekly teaching suggestions are provided for the extended teaching time when families are in the worship service. Space is provided for writing teachers' names, the time to arrive at the classroom, and the location of the classroom.

Allergy Sign

Babies & Toddlers: Sessions 1, 4, 7

Preschool: Sessions: 2, 4, 5

Several exploration activities in the Leader Guide sessions include foods, plants, animals, or other nature items. Some children in your class may have allergies to these items. Whenever you plan to use nature items, inform parents ahead of time. Write the name of the nature item being used. Post the sign on the door for parents' attention.

Print several Allergy Signs to have on hand.

ACTS Key Words

Babies & Toddlers: Session 13

Preschool Sessions: 8, 10

Print these pages to use as preschoolers hear stories and truths from the book of Acts. Print the desired number of copies and cut the pages in half. Give children markers, crayons, or stickers to decorate the words.

The Babies & Toddlers and Preschool Leader Guides suggest specific times to use the Key Words to enhance children's introduction to Paul and his work of going and telling.

Picture: Bible Times Fishing Net

Preschool Session: 7

This picture shows a typical Bible times fishing net. Show the picture to children during Session 7 as preschoolers hear about the disciples going fishing. See your leader

HOW TO USE MUSIC & PRINT EXTRAS

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guide for more information about ways to use the picture to help children remember that Jesus helped the men catch a great number of fish.

Fish Outline

Babies & Toddlers Session: 7

Print this simple outline of a fish for toddlers and preschoolers to use for art activities. During Session 7, toddlers will paint over the Fish Outline. Preschool leaders may want to offer the outline for an additional art activity or use the outline in another way to bring attention to the Bible story.

Footprints

Babies & Toddlers Sessions: 6, 10

Preschool Sessions: 1, 5, 7

Print the necessary number of pages to make footprints for walking activities and Bible-skill activities as described in the Babies & Toddlers Leader Guide and the Preschool Leader Guide. Footprints will be used during several sessions this quarter.

Grapes & Vines Pictures

Babies & Toddlers Session: 2

Preschool Session: 2

Print this item for use during Session 2. See the Babies & Toddlers Leader Guide and the Preschool Leader Guide for specific directions for using the pictures to help children connect with the Bible story.

Grapevine Leaf Cutout

Preschool Session: 2

This page features a single grapevine leaf outline which can be used in several ways. The Preschool Leader Guide suggests that preschoolers decorate leaf cutouts to hang on a garland. Leaf cutouts can also be used to make a prayer walk path.

See the Preschool Leader Guide for an activity using the Grapevine Leaf Cutout during Session 2.

"Jesus Is Alive" Notes

Babies & Toddlers Session: 6

Preschool Session: 6

This item features two cards that can be reproduced for the number of copies you need. Preschoolers will decorate a "Jesus Is Alive" Note, then fold it and place it in an envelope to give to someone.

The item is suggested for Session 6, though teachers may want to use the cards additional times in different ways to help children remember that Jesus is alive.

Jesus Story Pictures

Babies & Toddlers Sessions: 2, 3, 4, 5, 11, 12

This page features three torso illustrations of Jesus. The remaining 21 pictures show Story Picture illustrations from the John stories in March-April.

The Babies & Toddlers Leader Guide suggests using the Jesus Story Pictures in several activities throughout the quarter. See the session plans to know how many pages you will need to print during the quarter.

Missionary Photos

Preschool Sessions: 2-13

This item features photos of two contemporary missionary families and one historical missionary. Print and use the photos as suggested in the Preschool Leader Guide Missions Activities.

Missions Poster Pictures

Preschool Session: 1

Cut apart the pictures and use them to make a missions poster as suggested in the Missions Activity for Session 1 in the Preschool Leader Guide.

Teacher-Made Resources

Often teachers are encouraged to make instruments for children to use. See the information on this page for making a drum, tambourine, shakers, cymbals, wrist bells, rhythm blocks, and a gong.

Worker Pictures

Babies & Toddlers Session: 9

Preschool Session: 8

These pictures can be cut apart and given to children to make a poster showing people who are doing God's work and serving others. Both the Babies & Toddlers Leader Guide and the Preschool Leader Guide suggest activities using the Worker Pictures.

1. NO ONE ELSE

No one else is like Jesus
No one else can do what He does
He can heal us, He can help us
No one else can love like Jesus

Jesus is like no other
He is our Friend and Brother
His love for us is like no other

Words and music by Jeff Slaughter.
Arranged by Barny Robertson.
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2. WHO WAS JESUS

Who was Jesus
Who was Jesus
Jesus helped sick people and His
friends
Who was Jesus
Who was Jesus
Jesus helped everyone; He's my
friend
(Repeat)

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3. ALL ABOUT JESUS

All about Jesus, all about Jesus,
all about Jesus
I wanna know all about Him

He is my friend
I want to know all about Him
All about Jesus, all about Jesus,

all about Jesus
I wanna know all about Him

He loves me so
I want to know all about Him
All about Jesus, all about Jesus,
all about Jesus
I wanna know all about Him

He cares so much
I want to share His precious love
All about Jesus, all about Jesus,
all about Jesus
I wanna know all about Him

I want to do all the things He wants
me to
All about Jesus, all about Jesus,
all about Jesus
I wanna know all about Him

He hears my prayers
It's good to know He's always there
All about Jesus, all about Jesus,
all about Jesus
I wanna know all about Him

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Tom McBryde.
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4. HOSANNA

Hosanna, Hosanna, Hosanna!
We love Jesus
Hosanna, Hosanna, Hosanna!
We love Jesus

(Repeat lines)

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5. NOBODY ELSE LIKE JESUS

Jesus is God's Son. He did things no
one could do
He died and 'rose again and Jesus is
alive! Jesus is alive!

There is nobody else like Jesus. He
is God's one and only Son.
There is nobody like Jesus. He is
God's one and only Son.

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6. WE'VE GOT A FRIEND IN JESUS

We've got a friend in Jesus
Jesus is our friend
We've got a friend who loves us
Jesus is our friend
We've got a friend in Jesus
Jesus is our friend
We've got a friend who helps us
Jesus is our friend
Jesus, Jesus
Helper, Teacher, Servant, Healer
Jesus, Jesus
Jesus is our friend
We've got a friend in Jesus
Jesus is our friend
We've got a friend who's kind to us
Jesus is our friend
We've got a friend in Jesus

Jesus is our friend
We've got a friend who prays for us
Jesus is our friend
Jesus, Jesus
Helper, Teacher, Servant, Healer
Jesus, Jesus
Jesus is our friend
Jesus, Jesus
Helper, Teacher, Servant, Healer
Jesus, Jesus
Jesus is our friend
Jesus is our friend

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7. YOU CAN BE A HELPER

You can be a helper ev'ry day. Who, me? Yes, you!
When you pick up your toys and clean up your room
You can be a helper ev'ry day.

You can show kindness ev'ry day
Who, me? Yes, you!
So be kind to your friends and be kind at home
You can show kindness ev'ry day.

You can be more loving ev'ry day
Who, me? Yes, you!
So obey at home and obey at school
You can be more loving ev'ry day.

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8. JESUS TAUGHT US HOW TO LIVE

Jesus, the Son of God
Showed us His wonderful love
We should all *care for one another
Just as He's done for us

Jesus taught us how to live
To love each other and give
Say, "No" to the wrong things
And "Yes" to the right things

Jesus taught us how to live

(Repeat all)

*share with one another

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9. TELL PEOPLE EVERYWHERE ABOUT JESUS

Tell people ev'rywhere about Jesus
Tell ev'rybody you see
Tell people ev'rywhere about Jesus
Tell them that He loves you and me

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10. ALL AROUND THE WORLD

All around the world
I will tell about Jesus
To every boy and girl
I will tell about Jesus

Jesus helps me tell my friends
About His love so true
I want everyone I know
To know and love Him, too

(Repeat all)

(Repeat chorus 2X)

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11. WORKING TOGETHER FOR GOD

Work, work, work
Let's work together
Work, work, work
Let's work together
Let's have fun
Working together for God
It's time to work and tell about Jesus
It's time to share and teach what is true
It's time to work and tell about Jesus
It's time to share and teach what is true
Work, work, work
Let's work together
Work, work, work
Let's work together
Let's have fun
Working together for God
It's time to work, let's love like Jesus
It's time to trust and follow God
It's time to work
Let's love like Jesus
It's time to trust and follow God
Work, work, work
Let's work together
Work, work, work
Let's work together
Let's have fun
Working together for God
Let's have fun working together
Let's have fun working together
Let's have fun working together for God
Working together for God

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12. EVERY STORY (THE BOOKS OF THE BIBLE)

CHORUS

This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all

VERSE 1

Rap: The Old Testament
Starts with the Pentateuch
The first five books are
The Law
Then History and Poetry
Wisdom and Prophecy

(Kids: "The Law!")

Genesis, Exodus
Leviticus, Numbers
Deuteronomy ("History!")
Joshua, Judges, Ruth
1st & 2nd Samuel
1st & 2nd Kings
1st & 2nd Chronicles
Ezra, Nehemiah, and Esther
("Poetry and Wisdom!")
Job, Psalms, Proverbs
And Ecclesiastes
Then the Song of Songs
We're heading into prophecy
("Prophecy!")
Isaiah, Jeremiah
Lamentations
Ezekiel, Daniel
Hosea and Joel
Amos, Obadiah
Jonah, Micah, and Nahum
Habakkuk, Zephaniah, Haggai
Zechariah and Malachi

CHORUS

This is the Word of God
Every story
His story
Written for us all

This is the Word of God
Every story
His story
Written for us all

VERSE 2

Rap: The New Testament has the
Gospels
And the History of the apostles
Then Letters called Epistles
And the Prophecy of John

(Kids: "The Gospels!")

Matthew, Mark
Luke, John
("History!")
Acts
("Letters!")
Romans
1st & 2nd Corinthians
Galatians, Ephesians
Philippians, Colossians
1st & 2nd Thessalonians
1st & 2nd Timothy
Titus, Philemon ("Here we go!")
Hebrews, James
1st & 2nd Peter
1st & 2nd and 3rd John
Jude
("Prophecy!")
And Revelation

CHORUS

This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all

This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all

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SERVE OTHERS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Jesus Washed His Friends' Feet
John 13:1-15
The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Jesus showed how to serve others.

BIBLE VERSE PARAPHRASE:

Serve one another.
Galatians 5:13

EXPLORATION ACTIVITIES

- See next page.*
- Serve a Snack to Friends
 - Match Pictures & Work Puzzles
 - Move to Tape Shapes



CIRCLE TIME

GATHER

- Place the bowl, pitcher, and towel in the box and close it.
- Play music as toddlers walk to the circle. Hold the box in your lap.
- Show children the items and remark that the items help you think about a Bible story.
- Set the box on the floor and show the Story Picture (Pack Item 1).

HEAR THE BIBLE STORY

- Open the Bible to John 13 and tell the story in your words.
- After the story, ask questions:
Who ate a special meal together? (*Jesus and His helpers*)
What did Jesus do after eating? (*He washed His helpers' feet.*)
Who did not want Jesus to wash his feet? (*Peter*)
What did Jesus say? (*He must wash Peter's feet to show Peter how to serve others in love.*)

PRACTICE BIBLE SKILLS

- Open the Bible to today's Verse Marker at Galatians 5:13 and point to the verse.
- Say the verse, close the Bible, then hand the Bible to the child sitting next to you.
- Tell the child to open the Bible to the marker. Help the child say the verse, close the Bible, and pass the Bible to the next child.
- Give every toddler a turn to say the verse.

PRAY

- Say a short prayer thanking God that Jesus showed us how to serve others and be kind and loving.

SERVE A SNACK TO FRIENDS

Tools: Bible, Story Picture: Jesus Washed His Friends' Feet (Pack Item 1), crackers, napkins, cups, pitcher of water, Allergy Sign (Music & Print Extras)

- Invite children to sit at the table. Ask one child to give a napkin to each person. Assist another child in placing a few crackers on each friend's napkin. Serve each child a small cup of water.
- While children enjoy a snack together, show the Story Picture and recall the meal Jesus ate with His friends.
- Open the Bible to John 13 and say: "Jesus wants us to show love and kindness. Jesus wants us to serve others."

MATCH PICTURES & WORK PUZZLES

Tools: Bible, Bible Match (Pack Item 23), Jesus Puzzles (Pack Item 24), basket

- Place the Bible Match cards in the basket and set the basket with the Bible.
- Show a toddler the Bible on the table and turn a few pages. Say: "This Bible looks different from the one I have. But all Bibles tell about Jesus."
- Tell the child the basket has pictures of different Bibles. Invite the toddler to find pictures that match.
- Give the Jesus Puzzles to other children nearby and encourage them to put the pieces together. Say: "We learn about Jesus from the Bible."

MOVE TO TAPE SHAPES

Tools: Bible, Diaper Bag Card, Book: What Does Jesus Want Me to Do? (Pack Item 19), colored tape

- Use the tape to create a variety of large shapes on the floor. Place the Diaper Bag Card in a shape and the book in a shape.
- Guide toddlers to crawl to a square, hop to a triangle, tiptoe to a circle, or jump to a line. Say: "Move to the circle." Or, "Move to the triangle" and so on.
- When children move to the shape with the Diaper Bag Card, look at the picture and recall that Jesus showed His helpers what to do to show love.
- When children move to the shape with the book, sit down and read it together.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

FRUITFUL LIKE JESUS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Jesus Talked About Vines and Fruit

John 15:1-8

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Jesus helps us grow to be more like Him.

BIBLE VERSE PARAPHRASE:

We can do nothing without Jesus' help.

John 15:5

EXPLORATION ACTIVITIES

See next page.

- Create a Vine Picture
- Reveal the Story Picture
- Pass the Fruit

CIRCLE TIME

GATHER

- Play the song "Who Was Jesus" (Music & Print Extras, track 2) and begin walking around the room. Wave a streamer.
- Give children streamers to wave.
- Lead the children to the circle. Continue waving streamers and singing to the music.
- When all children are seated, collect the streamers and hand each child a Bible with a ribbon marking John 15.

HEAR THE BIBLE STORY

- Tell children to place the Bible in their laps or on the floor.
- Lay the Story Picture (Pack Item 2) on the floor in the center of the circle. Distribute the Jesus' Face Pictures (Pack Item 18).
- Say: "Each time you hear me say Jesus' name, hold up your picture."

- Open your Bible to John 15 and tell the story in your own words.

PRACTICE BIBLE SKILLS

- With the Bible in your lap, show the children how to open their Bibles to the ribbons marking John 15.
- Say: "This is where we read about Jesus teaching His disciples about vines and fruit. John wrote about this so that more people could learn from Jesus."
- Help toddlers find verse 5 and touch the words with their fingers.
- Lead children to say the Bible verse together.

PRAY

- Say a brief prayer, thanking Jesus for helping us grow to be like him.
- Ask God to help each of us do the things that are pleasing to Him and honor Him.

CREATE A VINE PICTURE

Tools: Bible, heavyweight copy paper, marker, green paper, glue sticks, Grapes & Vines Pictures (Music & Print Extras)

- Write the statement *Jesus is the vine, and God is the gardener* across the bottom of a paper. Draw a curvy line across the paper or from top to bottom.
- Show a child how to tear the green paper into small pieces, then glue the green pieces on the line to create a vine.
- Read the statement on the child's paper. Say: "Jesus helps us grow to be more like Him."
- Show the child the pictures of grapes and vines as you recall today's Bible story.

REVEAL THE STORY PICTURE

Tools: Bible, Story Picture: Jesus Talked About Vines and Fruit (Pack Item 2), pad of sticky notes, Music & Print Extras

- Cover the entire Story Picture with the sticky notes.
- Invite children to remove sticky notes one at a time and tell something about the picture.
- As more of the picture is revealed, recall the Bible story.
- Open the Bible to John 15. Say: "John wrote about Jesus."
- Play music and sing along to songs about Jesus.

PASS THE FRUIT

Tools: Bible, Music & Print Extras, plastic grapes or other toy fruit

- Play music and move the fruit back and forth in your hands. As toddlers observe what you are doing, invite them to play a game.
- Tell children to form a circle. Say: "Pass the fruit around the circle. When I stop the music, I will give an instruction to the person holding the fruit."
- Play and pause the music. Give every child a turn to follow an instruction: *Tap your head and say, "Be like Jesus." Blink your eyes and clap your hands. Wiggle your fingers and say, "Jesus talked about vines and fruit." Step in place and repeat the Bible verse.*
- After a while, tell the children: "Jesus wants us to follow His instructions and be more like Him."

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

JESUS' PRAYER

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Jesus' Prayer

John 17:1-18:1

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Jesus prayed.

BIBLE VERSE PARAPHRASE:

Jesus looked up to heaven and prayed.

John 17:1

EXPLORATION ACTIVITIES

See next page.

- Lace a Picture Card
- Listen to Music & Draw
- Spell with Letter Blocks

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

GATHER

- Signal toddlers to join you for Circle Time.
- As you walk to the Circle Time area, sing and clap these words to the tune "BINGO":
*J-E-S-U-S, J-E-S-U-S, J-E-S-U-S,
I know that Jesus loves me.
B-I-B-L-E, B-I-B-L-E, B-I-B-L-E,
I can read the Bible.*
- Invite children to sing along.

HEAR THE BIBLE STORY

- Hold the Story Picture (Pack Item 3) for the children to see.
- Ask a child to come to you and point to Jesus in the picture.
- Thank the child, then ask toddlers to describe what Jesus is doing.
- After children respond, comment: "Yes, Jesus went to a garden after He prayed at the supper. Listen to a story about Jesus."

- Open the Bible to John 17 and tell the Bible story.

PRACTICE BIBLE SKILLS

- Show children today's Verse Marker (Pack Item 15) and read it.
- Describe a child (clothing, hair, shoes, eye color, so on) and tell that child to stand. Lead the toddler to say the Bible verse, then sit down.
- Continue giving other children turns to stand and say the verse.
- Remark that John, one of Jesus' disciples, wrote about Jesus' prayer.

PRAY

- Pray briefly and ask God to help children be ready to tell others about Jesus.
- Thank God for hearing us pray to Him.

LACE A PICTURE CARD

Tools: Bible, Diaper Bag Card, hole punch, long shoelace, shape sorter toy

- Punch holes around the Diaper Bag Card and tie the shoelace through a hole and knot it.
- Place the lacing card with the shape sorter toy. Open the Bible to John 17.
- Invite a toddler to lace the picture card or put shapes in the sorter. While the child is busy, read the Text Truth printed on the card.
- Remark: “Jesus prayed. After talking with His disciples, Jesus and the men walked to a garden.”

LISTEN TO MUSIC & DRAW

Tools: Bible, Story Picture: Jesus’ Prayer (Pack Item 3), Music & Print Extras, large sheet of white paper, tape, marker, crayons

- Tape the paper on a table. Write today’s Bible verse across the center of the paper.
- Place the crayons on the paper and invite a few children to draw. Play music softly in the background.
- As children draw, read the words on the paper. Say: “Jesus prayed for God’s help. We can ask God to help us, too.”
- Show the Story Picture as you recall the Bible story. Turn to John 17 and show children the story passage.
- Sing along to songs about Jesus.

SPELL WITH LETTER BLOCKS

Tools: Bible, cardboard blocks, 4 colored cards, marker, strip of paper, tape

- On the strip of paper, write the word *Pray*. Write on each card one letter of the word *Pray*. Tape the cards to blocks.
- Invite toddlers to build and stack. When children notice the letter cards on some blocks, name the letters. Lead children to say the letters.
- Lay aside the letter blocks and tell children the letters spell an important word. Show children the word on the paper strip.
- Say: “This word is *Pray*. Jesus prayed. Let’s put the letters in order to spell the word *Pray*.”
- After children spell the word, recall the Bible story.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

WELCOME, JESUS!

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

People Welcomed Jesus
John 12:12-19; Mark 11:1-10
*The Bible story is printed on the
back of the Story Picture.*

TEXT TRUTH:

People praised Jesus.

BIBLE VERSE PARAPHRASE:

Hosanna to Jesus!
John 12:13

EXPLORATION ACTIVITIES

See next page.

- Walk a Horse on a Road
- Draw on Robe Cutouts
- Make Play Dough Tracks

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

GATHER

- Play a game as toddlers gather in the circle. Explain that you will describe an activity that could be happy, such as: eat ice cream, receive a gift, go to the park; or you will tell about an activity that could be sad such as: fall down, say good-bye, lose a toy.
- Say: “If the activity makes you happy, stand up. If the activity makes you sad, say ‘boo hoo.’”
- After playing a few minutes, say: “Our Bible story is about people who were happy.”

HEAR THE BIBLE STORY

- Show children the robe and the branch. Tell toddlers to listen to the story to learn what people did with their robes and palm branches.
- Open the Bible to John 12 and tell today’s Bible story in your words.

- After the story, ask children to tell what they learned about robes and branches.

PRACTICE BIBLE SKILLS

- Distribute paper streamers to the children.
- Say: “Let’s say our Bible verse together and wave the streamers.”
- Lead toddlers to stand and say “Hosanna to Jesus!” several times while waving their streamers.
- Direct children to be seated as you open the Bible to John 12:13 and show the children where we find these words in the Bible.

PRAY

- Play the song “Hosanna” (Music & Print Extras, track 4) quietly.
- After the song, pray: “Dear God, we give praise for your Son, Jesus. Hosanna to Jesus!”

WALK A HORSE ON A ROAD

Tools: Bible, blocks, toy horse, toy people figures, Diaper Bag Card

- Show a child the picture on the Diaper Bag Card. Point to the road and people.
- Lead the child to use blocks to make a road. Line up people beside the road.
- Suggest that the toddler “walk” the horse on the road. Say: “Jesus rode a donkey on the road to the city.”
- Encourage the child to play with the people figures, pretending they are waving and shouting to Jesus. Lead the child to say “Hosanna to Jesus!”
- Help the child say today’s Bible verse.

DRAW ON ROBE CUTOUTS

Tools: Bible, copy paper cut in robe shapes, crayons, Story Picture: People Welcomed Jesus (Pack Item 4)

- Lay robe cutouts and crayons on a table.
- Show children the Story Picture and note the robes people are wearing and the robes that are on the road. Remark: “The people were happy to see Jesus. They used their robes to cover the path as Jesus rode into the city.”
- While children draw on their robe cutouts, say: “The people loved Jesus and shouted praises to Him.”
- When children finish drawing, write today’s Bible verse on the back of the robe cutouts.

MAKE PLAY DOUGH TRACKS

Tools: Bible, toy people figures or miniature dolls with feet, foot-shaped cookie cutters, toy horse, fresh play dough, rolling pins

- Give a small amount of dough to a child. Suggest that he roll out dough and press the feet of the toy people, horse’s hooves, or the cookie cutters in the dough.
- Talk about the tracks made in the dough. Open the Bible to John 12 and say: “Jesus and His friends went to Jerusalem. Jesus rode a donkey on the road. The donkey and the people following Jesus probably made tracks on the dusty road.”
- Mention that people walked many places to see and hear Jesus. The people loved Jesus, and He loved them.
- Open the Bible to John 12 as you summarize the Bible story.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

THE FIRST EASTER

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

The First Easter

John 18:1-20:10

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Jesus' friends were sad that Jesus was gone.

BIBLE VERSE PARAPHRASE:

Jesus got on the cross.

Hebrews 12:2

EXPLORATION ACTIVITIES

See next page.

- Play with Pop Beads
- Search Bibles for Pictures of Jesus
- Play with People Figures

CIRCLE TIME

GATHER

- Lay plastic hoops on the floor. Call toddlers to play a game.
- Say: "I will say 'In,' and you will move into the hoops. When I say 'Out,' you should step out of the hoops."
- Lead toddlers to step in and out of the hoops several times, then walk around the hoops.
- Finally, tell children to find a place to sit down.
- Say: "Today is a special day to think about Jesus. Listen to a story about a friend who was sad that Jesus was gone."

HEAR THE BIBLE STORY

- Show the Story Picture (Pack Item 5), then lay it in the center of the hoops.
- Open the Bible to John 18 and tell the Bible story.

- Ask preschoolers: "Why were Jesus' friends sad?" Help children remember that Jesus was gone and no longer with His friends.

PRACTICE BIBLE SKILLS

- Hold the Bible open to the book of John. Ask toddlers if they remember who wrote today's story about Jesus.
- Say: "John wrote this story. John knew Jesus and loved Him."
- Turn to Hebrews 12:2. Say: "Someone else wrote about Jesus. This person wrote, 'Jesus got on the cross.' Let's say those words."
- Lead the group to say today's Bible verse and Scripture reference.

PRAY

- Say: "Easter is a time when we remember Jesus and what He did for us. Let's thank God for Jesus."
- Pray: "Thank You, God, for sending Your Son to help people."

PLAY WITH POP BEADS

Tools: Bible, Jesus Story Pictures (Music & Print Extras), plastic dishpan, pop beads

- Lay the picture cutouts and the Bible in the dishpan, then cover them with pop beads.
- Invite a toddler to play with pop beads. Suggest he snap them together or sort them by colors or shapes.
- While the child digs in the pan, he will discover the Bible and pictures. As he pulls out a picture, talk about the picture.
- Ask the child to take out the Bible. Help the child open the Bible to John 18. Summarize the story for the child.

SEARCH BIBLES FOR PICTURES OF JESUS

Tools: several different children's Bibles, 8-inch pieces of wide ribbon

- Give a child several ribbon pieces. Encourage the toddler to turn Bible pages carefully to search for pictures of Jesus. Say: "Mark the pages with ribbons."
- Toddlers may mark pictures of other Bible persons. That is OK. Simply say that the Bible tells about Jesus and many other people.
- Show a child a picture in a Bible. Comment on the event represented by the picture.
- Say: "The Bible tells about Jesus and the things He did while He lived on earth."

PLAY WITH PEOPLE FIGURES

Tools: Bible, cardboard blocks, toy people figures, Story Picture: The First Easter (Pack Item 5), Jesus Puzzles (Pack Item 24)

- Invite toddlers to stack blocks and move the people figures. Suggest that toddlers build a house for the figures or pretend the people are going to church to learn about Jesus.
- While children play, show them the Story Picture. Say: "Mary Magdalene was sad after Jesus died on the cross and was no longer with His friends. Mary Magdalene went to the garden to see where people took Jesus. Mary Magdalene saw something strange."
- Point to Mary Magdalene in the picture and recall that she and her friends were sad that Jesus was gone. Invite children to work the Jesus Puzzles.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

JESUS IS ALIVE

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

A Surprise for Jesus' Friends

John 20:11-19

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Jesus is alive.

BIBLE VERSE PARAPHRASE:

People were happy when they saw Jesus.

John 20:20

EXPLORATION ACTIVITIES

See next page.

- Discover What's Under
- Make a "Jesus Is Alive" Card
- Crinkle & Stuff Paper

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Tape a Jesus' Face Picture (Pack Item 18) inside three of the cups.
- Invite children to play a game. Say: "Some cups have pictures inside them. Others do not. When I say your name, turn over a cup."
- Place all eight cups upside down.
- Call on preschoolers one by one. When a child discovers a cup with a picture, encourage the child to shout, "Jesus is alive!"

HEAR THE BIBLE STORY

- Open the Bible to John 20 and tell today's Bible story.
- Pass the Diaper Bag Card around the circle so all the children can see Jesus and Mary Magdalene.
- Ask a few questions to help toddlers think about the story: Who went to the garden tomb? (*Mary Magdalene*)

Who was sitting in the tomb?
(*two angels*)

Why did Mary cry? (*She missed Jesus because He was gone.*)

Who spoke to Mary in the garden?
(*Jesus*)

What did Mary tell friends?
(*I have seen Jesus!*)

PRACTICE BIBLE SKILLS

- Mark John 20 in the Bible.
- Play music and direct toddlers to pass the Bible around the circle.
- Stop the music and tell the child holding the Bible to open it to the marked page. Tell the child to say "Jesus is alive."
- Repeat until every child has a turn to open the Bible.

PRAY

- Sing these words as a prayer. Use the tune "The Farmer in the Dell":
Jesus is alive, Jesus is alive! Yes, yes, we thank You, God. Jesus is alive!

DISCOVER WHAT'S UNDER

Tools: Bible, Book: J-E-S-U-S (Pack Item 21), Preschool Family Card, card with the words Jesus Is Alive! written on it, white towel, beanbag

- Spread the items on the floor and cover them with the towel.
- Invite toddlers to sit with you. Call attention to the towel. Say: "Under this towel are some things that help us learn about Jesus. Each of you may have a turn to toss a beanbag on the towel, then peek to discover what's under the towel."
- After everyone has a turn, show all the items. Tell the way each item relates to the good news that Jesus is alive.

MAKE A "JESUS IS ALIVE" CARD

Tools: Bible, Diaper Bag Card, "Jesus Is Alive" Notes (Music & Print Extras), markers, crayons, star and happy face stickers

- Provide a "Jesus Is Alive" Note for each toddler to make a card. Write the Bible verse on the back of the cards.
- Encourage toddlers to decorate the cards to give to friends or family members. Write the recipient's name on the front of a note.
- As children work on their cards, show the picture on the Diaper Bag Card.
- Say: "When Mary Magdalene went to the tomb, she discovered that Jesus was alive. It was wonderful news!"

CRINKLE & STUFF PAPER

Tools: Bible, colorful tissue paper, plastic clothes basket with open spaces, Story Picture: A Surprise for Jesus' Friends (Pack Item 6)

- Turn the basket upside down. Lay the Bible on top and scatter the paper around the basket.
- Guide a toddler to stuff pieces of paper through the holes of the basket. After filling in several spaces, suggest that the child pause for a moment to look at a picture with you.
- Show the Story Picture to the child. Ask the child to name the people in the picture. Give help if needed.
- Say: "Mary Magdalene was so surprised to see Jesus, but she was happy that He was alive again."
- Recall the Bible story for the preschooler.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

FOLLOW JESUS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Breakfast by the Sea

John 21:1-19

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Jesus said to follow Him.

BIBLE VERSE PARAPHRASE:

Jesus said, "Follow Me."

John 21:19

EXPLORATION ACTIVITIES

See next page.

- Taste Bread
- Move Sand in a Box
- Make a Bible Bookmark

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Spread a fishing net on the floor. Spread the Matching Fish (Pack Item 20) over the net.
- Play music and invite children to go to the circle. Say: "Let's play a game. I'll describe a fish. Raise your hand if you know the fish I'm describing."
- Describe a fish's colors and patterns. Call on a child with a raised hand to get the fish card.
- Play until all the fish are described and claimed. Tell children with matching fish cards to sit together.

HEAR THE BIBLE STORY

- Open the Bible to John 21.
- Tell children: "Listen to this true story about some fishermen who ate breakfast with Jesus."
- Tell the story in your own words, then ask a few questions:

Who waited on the shore by the water? (*Jesus*)
Who went fishing? (*Jesus' helpers*)
Did the men catch fish? (*Yes, after they followed Jesus' instructions*)
What did Jesus tell Peter and other helpers to do? (*"Follow Me."*)

PRACTICE BIBLE SKILLS

- Set aside the Bible. Play a rhythm instrument as you say: *Jesus said to follow Him, Jesus said to follow Him.*
- Lead children to chant the Bible verse as they play instruments.
- After a few minutes, suggest that toddlers exchange instruments.

PRAY

- Read the Book: *What Does Jesus Want Me to Do?* (Pack Item 19)
- Thank God for Jesus and His example for how we should live.
- Ask God to help you and children tell people about Jesus.

TASTE BREAD

Tools: Bible, Allergy Sign (Music & Print Extras), wheat or pita bread, napkins, small cups of water, Story Picture: Breakfast by the Sea (Pack Item 7)

- Post the Allergy Sign where families will see it before the session.
- Serve each child a small piece of bread on a napkin and some water.
- While toddlers eat bread, say: “Jesus cooked breakfast for His friends. He gave them fish and bread. You are eating bread with your friends.”
- Hold the Story Picture and recall the Bible story while children eat. Help toddlers say today’s Bible verse.

MOVE SAND IN A BOX

Tools: Bible, Diaper Bag Card, shirt box, clean play sand, tape

- Lay the Diaper Bag Card in the box and tape it on all sides. Pour a small amount of sand over the card to cover it.
- Direct a toddler to move the sand in the pan to discover something. As the child moves the sand aside, the picture will be revealed.
- Ask the child to tell you what he sees in the picture. Comment that Jesus stood on the sandy shore and called out to His friends on their boat. Recall what happened in the Bible story.
- Cover the card again for another child to have a turn to move sand.

MAKE A BIBLE BOOKMARK

Tools: Bible, poster board strips, washable markers, fish stickers

- Suggest a child use fish stickers and markers to decorate a bookmark. Write today’s Bible verse on one side of the child’s strip of paper.
- Comment: “These words are in the Bible. John wrote about the time when Jesus told His helpers to follow Him.”
- Encourage the child to decorate his bookmark however he wishes. Then he may take it home to put in a Bible.
- Use the tune “Mary Had a Little Lamb” to sing: *Jesus said to follow Him, follow Him, follow Him. Jesus said to follow Him. We will follow Him.*
- While the child works, summarize today’s Bible story.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

PAUL'S WORK BEGINS

YOUR TEACHING PARTNER:
_____**YOUR TIME TO ARRIVE**
_____**YOUR CLASSROOM**
_____**BIBLE STORY:**

Paul's First Journey

Acts 13–14

*The Bible story is printed on the back of the Story Picture.***TEXT TRUTH:**

People do God's work.

BIBLE VERSE PARAPHRASE:

Teach people about Jesus.

*Matthew 28:19***EXPLORATION ACTIVITIES***See next page.*

- See, Hear, & Say Bible Verse Words
- Decorate a Bible Name
- Clean the Room

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30–40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

 **CIRCLE TIME****GATHER**

- Tape a large map to the wall at toddlers' eye level. As music plays, give each child a small sticky note on the way to the circle. Tell preschoolers to place their notes anywhere on the map.
- After toddlers are seated, stand by the map. Choose a starting place and draw a line from one map location (sticky note) to the next.
- Trace the line with your finger and describe the places this journey would take you to.
- Comment: "Today we are learning about two men who went on a journey to tell people about Jesus."

HEAR THE BIBLE STORY

- Tape today's Diaper Bag Card on the map.
- Turn to Acts 13 and show the page. Point to the name of the book and say: "This is the book of Acts."

- Point to the picture and remark: "The church sent Paul and Barnabas to tell others about Jesus. This story is in Acts."
- Tell the story in your own words.

PRACTICE BIBLE SKILLS

- Turn to Matthew 28:19. Read the verse and close the Bible.
- Hand the Bible to a child and ask him to stand and hold up the Bible. Encourage the group to repeat the Bible verse together.
- Give every toddler a turn to hold the Bible and say the Bible verse.

PRAY

- Ask children to name people who teach them about Jesus. Suggestions might include parents, grandparents, teachers, the pastor, friends.
- Say a prayer thanking God for those who teach people about Jesus.

SEE, HEAR, & SAY BIBLE VERSE WORDS

Tools: Bible, Bible Verse Markers (Pack Item 15), 5 large cards, marker, Story Picture: Paul's First Journey (Pack Item 8)

- On each card, write one word of the Bible verse. Write the Scripture reference on a card. Put today's Verse Marker in the Bible at Matthew 28:19.
- Show a child the Story Picture as you recall that Paul and Barnabas did God's work. Say: "We can do God's work, too."
- Open the Bible to the marker and read today's Bible verse. Then guide children to put the verse word cards in order.
- Lead children to say the Bible verse aloud.

DECORATE A BIBLE NAME

Tools: Bible, ribbon to mark Acts 13, copy paper, crayons or washable markers, Preschool Family Card

- Print the name *Paul* in large letters on a sheet of paper for each child.
- Give a child a paper and crayons or markers. Say: "Your paper has the name of a Bible person written on it. *Paul*. The Bible tells about Paul."
- Suggest that the preschooler decorate his paper while you recall today's Bible story about Paul. Show the picture on the Family Card.
- After a while, help the child turn to Acts 13 and look for Paul's name.

CLEAN THE ROOM

Tools: Bible, Diaper Bag Card, clean cloths, plastic spray bottle, water, toy broom and mop

- Open the Bible to Acts 13 and lay a book on the Bible.
- Invite toddlers to clean the room using the toy broom, mop, and cloths. Children can clean tables and other surfaces by spraying them lightly with water and wiping them dry.
- Encourage toddlers to take turns using the cleaning items. Comment that this is a way for them to work together.
- Touch the Bible and say: "Paul worked with other men to teach people about Jesus." Show the picture on the Diaper Bag Card. Point to Paul and Barnabas walking through a city and talking to people. Summarize the Bible story.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

WHO WILL GO?

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Paul's Second Journey

Acts 15:36-41

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Work together to tell about Jesus.

BIBLE VERSE PARAPHRASE:

We are God's coworkers.

1 Corinthians 3:9

EXPLORATION ACTIVITIES

See next page.

- Match Worker Pictures
- Scoop & Move Balls
- Travel Through an Obstacle Course

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Play music to signal Circle Time. When children are seated, invite them to play a movement game.
- Toss the Action Cube (Pack Item 26) and tell children to do the action shown on the cube picture. Sometimes, call on two children to do the action together while other children remain seated.
- Thank the children for following instructions and working together.

HEAR THE BIBLE STORY

- Pass the Story Picture (Pack Item 9) around the circle. When the picture returns to you, prop it in a chair.
- Open the Bible to Acts 15 and say: "Today's Bible story is from the book of Acts. It is about people working together. Listen to the story."
- Tell the Bible story in your words.

- Remark: "Paul loved Jesus and wanted everyone to know about Him. That is why Paul traveled on journeys and took men with him. The men were God's workers."

PRACTICE BIBLE SKILLS

- Open the Bible to the marker at 1 Corinthians 3:9. Say: "Today's Bible verse is from another book in the New Testament: the book of 1 Corinthians. Paul visited the people in Corinth, and he told them to work together."
- Hold up the Verse Marker (Pack Item 15) and read the Bible verse. Lead toddlers to say the words together.

PRAY

- Thank God for church people who work together to tell about Jesus.
- Ask God to help teachers, families, friends, and church leaders work together to share the good news of Jesus.

MATCH WORKER PICTURES

Tools: Bible, Worker Pictures (Music & Print Extras), scissors, Story Picture: Paul's Second Journey (Pack Item 9)

- Print two sets of the Worker Pictures so you have duplicate pictures of each worker. Choose three or four pairs of pictures.
- Spread the pictures facedown on a table. Open the Bible to 1 Corinthians 3:9 and lay the Story Picture on the Bible.
- Tell a child that pictures on the table show people who are workers. Encourage the child to look for matching pictures.
- Say: "People work together to help and serve others. Paul and Barnabas worked together. You and I can work together."

SCOOP & MOVE BALLS

Tools: Bible, Jesus' Face Pictures (Pack Item 18), 6-cup muffin pan, 3 table tennis balls, plastic tongs or large scooped spoon

- Place three or four pictures of Jesus in the bottom of the muffin pan cups and place balls on top of the pictures.
- Guide a toddler to use the tongs to move the balls to empty cups. Each time a ball is removed, comment about the picture of Jesus.
- Remark that Paul loved Jesus and worked with other people to tell everyone the good news.
- Chant: "Tell about Jesus, tell about Jesus, we can tell people about Jesus."

TRAVEL THROUGH AN OBSTACLE COURSE

Tools: 2 or 3 Bibles, painter's tape, various objects from around the room, Diaper Bag Card

- Set up an obstacle course. Use the painter's tape to go over and around different objects.
- Guide a child to carry a Bible as he travels through the obstacle course. Suggest that the child stop at points (objects) along the way. At each stop, tell him something from the Bible story.
- When the child completes the course, help him open the Bible to Acts 15. Comment that in this chapter of Acts, we learn about Paul traveling with Silas to tell people in other places the good news about Jesus. Show the picture on the Diaper Bag Card.
- Say: "Paul and Silas were God's workers. We can be workers, too."

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

READY TO SHARE JESUS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Paul Told Lydia About Jesus

Acts 16:11-15

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Be ready to tell people about Jesus.

BIBLE VERSE PARAPHRASE:

Teach what is true.

Titus 2:1

EXPLORATION ACTIVITIES

See next page.

- Walk to the Wall
- Bounce a Ball
- Tear Purple Paper & Make a Collage



CIRCLE TIME

GATHER

- Play music and wave a purple streamer as you sing about Jesus. Give streamers to children and encourage them to wave and sing.
- Move about the room, waving your streamer and singing as you lead toddlers to the circle.
- Pass the basket around the circle to collect the streamers. Set the basket aside and get the Bible.

HEAR THE BIBLE STORY

- Open the Bible to the book of Acts. Remind the children that the book of Acts tells about Paul and his travels.
- Show preschoolers the Story Picture (Pack Item 10) and name the people in the picture. Say: “One time Paul went to the city of Philippi. That is where he met a woman named Lydia.”
- Tell the Bible story in your words.

- Ask a few questions: Who prayed at the river with her friends? (*Lydia*) Who else went to the river to pray? (*Paul*) What did Paul tell Lydia and her friends? (*God sent Jesus to help them.*)

PRACTICE BIBLE SKILLS

- Hold up a card showing the word *Acts*. Say: “This word is *Acts*. *Acts* is the name of a Bible book that tells about the places Paul went and the things he taught.”
- Ask teachers to distribute Bibles to the children.
- Guide toddlers to turn to the book of Acts in the Bibles.

PRAY

- Say a simple prayer asking God to help us learn from the Bible and believe what we hear and read about Jesus.

WALK TO THE WALL

Tools: Bible, Diaper Bag Card, Footprints (Music & Print Extras), tape

- Tape the Diaper Bag Card to a wall. Lay a path of Footprints that lead to the card. Tape the Footprints to the floor.
- Call a child's attention to the footprints leading to a picture. Say: "Paul walked to the river to pray. Then he walked to Lydia's house."
- Invite the child to walk on the footprints leading to the picture. Tell the child to look at the picture, then return to you.
- Show the child Paul's name and Lydia's name in Acts 16. Ask the child to tell something about Paul and Lydia.

BOUNCE A BALL

Tools: Bible, masking tape, large bouncing ball, Music & Print Extras

- Make four or five large masking tape Xs in a circle on the floor.
- Play music and tell toddlers to stand or sit on the Xs. Next, give the ball to a child to bounce to a friend.
- When the child bounces the ball, lead her to say the Bible verse. Help the group repeat the words with you.
- Lead children to bounce the ball several times so every preschooler has a turn to say the Bible verse.
- Listen to songs about Jesus. Say: "Paul was ready to tell about Jesus."

TEAR PURPLE PAPER & MAKE A COLLAGE

Tools: Bible, strip of purple ribbon marking Acts 16, Story Picture: Paul Told Lydia About Jesus (Pack Item 10), heavy white paper, purple tissue or construction paper, glue sticks

- Write the words *Paul Told Lydia About Jesus* across the bottom of each paper. Give a preschooler a paper and read the words.
- Invite the child to tear strips of purple paper to glue on the white paper to make a purple collage.
- Associate the purple paper with today's Bible story. For example, say: "Lydia made purple cloth and sold it." Show the Story Picture and point to Lydia, then Paul.
- Say: "Paul met Lydia at a river. Paul saw Lydia praying with her friends. Paul talked to the women about Jesus." Recall the story.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

JESUS RESCUES

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Paul and Silas in Jail
Acts 16:16-34
The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Believe that Jesus is the One who helps us.

BIBLE VERSE PARAPHRASE:

Believe in Jesus.
Acts 16:31

EXPLORATION ACTIVITIES

- See next page.*
- Drop Blocks in Cups
 - Build with Waffle Blocks
 - Try on Shoes

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

GATHER

- Spread the colored papers on the floor in the circle while toddlers follow music to Circle Time.
- When everyone is in the circle, give the beanbag to a child and tell him to toss it on a paper.
- Say: “Now look for something in our room that is that color.” When an item is retrieved, tell toddlers how the item is used to learn about Jesus and the Bible.
- Give every child a turn.

HEAR THE BIBLE STORY

- Lead children to chant these words with you:
Who is the One who helps us? Who is the One who helps us? Who is the One who helps us? Jesus is His name.
- Say: “That is what Paul helped people believe. Listen to today’s Bible story about a man who believed in Jesus.”

- Open the Bible to Acts 16 and tell the Bible story in your words.
- Show the Diaper Bag Card picture.

PRACTICE BIBLE SKILLS

- Give children pieces of the Jesus Puzzles (Pack Item 24). Encourage children to work the puzzles.
- Show preschoolers today’s Bible verse at Acts 16:31. Lead children to say the words with you.
- Say: “This is what Paul told the guard at the jail. Believe in Jesus. God wants us to believe in Jesus.”

PRAY

- Thank God for each child who came to church.
- Ask God to help us remember that Jesus is the One God sent to help us.
- Pray that everyone will know Jesus and believe in Him.

DROP BLOCKS IN CUPS

Tools: Bible, 4 colored plastic drink cups, 4 plastic blocks in same colors as cups, 4 cards in same colors as cups, marker, tape

- On each card, write one word of the Bible verse. Write the reference on a card. Tape the cards to a table. Write words of the Bible verse and reference on the cups.
- Show a child the cards and read the words. Say: “Paul told the guard to believe in Jesus.”
- Direct the child to place cups on same-colored cards. Then suggest that a friend drop blocks in the same-colored cups.
- As children play, recall the Bible story.

BUILD WITH WAFFLE BLOCKS

Tools: Bible, large foam waffle-design blocks or similar blocks, Diaper Bag Card

- Recall the Bible story as toddlers create structures with the blocks.
- Ask children about buildings they saw on their way to church. Comment on your church building and the things in your preschool room.
- Say: “Paul and Silas visited many towns. They told people about God and Jesus. Maybe they went to people’s homes or churches. Wherever the men went, they told about Jesus and sang songs to God.”
- Show the picture on the Diaper Bag Card. Say: “Even when they were in jail, Paul and Silas told people about Jesus.”

TRY ON SHOES

Tools: Bible, several pairs of clean older kid-size shoes (spray with a disinfectant before class time), Book: Paul Told About Jesus (Pack Item 31), nonbreakable stand-up mirror

- Invite toddlers to try on the shoes and look in the mirror.
- While the children have fun walking, tell them about Paul and Silas walking to towns to teach people about Jesus. Comment that some people were not happy that Paul and Silas talked about Jesus.
- Show children the book and offer to picture-read it to them. Say: “The book of Acts tells about Paul and the places he went to teach people about Jesus.”
- Suggest that children exchange shoes and continue walking.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

PAUL'S STORY

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Paul Told His Story
Acts 21:26-40; 22:1-21; 23:1
*The Bible story is printed on the
back of the Story Picture.*

TEXT TRUTH:

Love Jesus and tell about
Him.

BIBLE VERSE PARAPHRASE:

You will tell people about
Jesus.
Acts 22:15

EXPLORATION ACTIVITIES

- See next page.*
- Make "Tell About Jesus" Cards
 - Discover & Read Bibles
 - Match Shapes & Colors

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Set the stool in the center of the circle.
- Play music and lead toddlers to the circle. Direct children to be seated.
- Stop the music and give children turns stepping up on the stool, then returning to their seats.
- Say: "Today's story is about Paul walking up some steps so he could talk to people about what he had been doing. Listen to the story."

HEAR THE BIBLE STORY

- Lay the Story Picture (Pack Item 12) on the stool and open the Bible to Acts 21. Hold the Bible in your lap as you tell the Bible story in your words.
- Pass the Story Picture around the circle.

PRACTICE BIBLE SKILLS

- Open the Bible to Acts 22:15.
- Give each toddler a pop bead to hold. Say: "When I call out the color of your pop bead, please stand."
- Call out colors one at a time. Direct the toddlers who stand for each color to repeat today's Bible verse.
- Finally, ask children to work together to fasten pop beads end to end to make a large circle.
- Lead the group to say the Bible verse together.

PRAY

- Ask God to help you and the children be ready to tell others about Jesus.
- Thank God for people who help children learn more about Jesus.

MAKE "TELL ABOUT JESUS" CARDS

Tools: Bible, Diaper Bag Card, Jesus Story Pictures (Music & Print Extras), heavyweight white paper or cardstock, crayons, glue

- Fold a piece of paper in half to make a card. Write the words *Love Jesus and Tell About Him* on the front. Make a card for each toddler.
- Read the words to a child, then invite him to decorate the card. He may glue a picture of Jesus to the card, then draw with crayons.
- Show the picture on the Diaper Bag Card. Tell about Paul telling people his story.
- Suggest that the child give his card to someone to help him know about Jesus.

DISCOVER & READ BIBLES

Tools: 2 or 3 different Bibles, hand towels

- Put the Bibles on the floor or a table and cover each one with a towel.
- Invite a child to peek under a towel and describe what he finds. Say: "You found a red Bible. That Bible tells about Jesus."
- Continue revealing and describing the Bibles. Help the toddler learn that though Bibles look different, each one tells about God's Son, Jesus.
- Open one Bible to Acts 21 and summarize today's Bible story.
- Say: "Each of these Bibles tells about Paul. Paul loved Jesus and told people about Him."

MATCH SHAPES & COLORS

Tools: Bible; Story Picture: Paul Told His Story (Pack Item 12); washable marker; paper shapes: 2 circles, 2 squares, 2 stars, 2 triangles (Make each pair of shapes a different color.)

- On one of each shape, write a large letter of the word *Acts*. (You should have one circle, one square, one star, and one triangle.)
- Lay the remaining shapes on the floor as a guide for a child to match shapes and colors to spell the word *Acts*.
- Comment: "Those letters spell the word *Acts*. The book of *Acts* is in the Bible. It tells about Paul teaching people about Jesus." Show the Story Picture to the child.
- Help the toddler find the book of *Acts* in the Bible.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

TRUST GOD

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE

YOUR CLASSROOM

BIBLE STORY:

Paul's Stormy Journey

Acts 27–28

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Trust God to help you.

BIBLE VERSE PARAPHRASE:

Don't be afraid.

Acts 27:24

EXPLORATION ACTIVITIES

See next page.

- Walk Around "Rocks"
- Bend Chenille Stems
- Decorate Word Pages

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30–40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

CIRCLE TIME

GATHER

- Spread a sheet on the floor and begin playing music. Invite toddlers to walk to the sheet to pop bubbles.
- Blow bubbles over the sheet for a few minutes and tell children to reach up to catch them. Caution toddlers to not run or jump while standing on the sheet.
- After popping bubbles for a few minutes, direct children to be seated around the edges of the sheet.
- Thank preschoolers for participating, then sitting down as you instructed.

HEAR THE BIBLE STORY

- Toss the swim ring into the center of the circle. Ask toddlers if they have used a swim ring before.
- Say: "Paul and other men were in the water during a storm, but they

did not have swim rings like this. The men were afraid."

- Open the Bible to Acts 27 and tell the story in your own words.
- Pass the Story Picture (Pack Item 13) around the circle.

PRACTICE BIBLE SKILLS

- Lead toddlers to clap hands as you say the Bible verse with toddlers.
- Repeat the verse two or three times to help children become familiar with the words.
- Show children Acts 27:24 in the Bible, then pass the Bible around the circle.
- Say: "The Bible words we just said are from the book of Acts."

PRAY

- Ask children to say simple prayers. Thank them for praying.
- Say a short prayer. Ask God to help us remember to not be afraid, but to trust Him to help us.

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WALK AROUND "ROCKS"

Tools: Bible, large sheets of gray paper, marker, tape, Preschool Family Card

- Use the marker to write words of the Bible verse on the papers (one word per paper). Spread the papers on the floor and tape them.
- Show a child the Family Card and point to the men walking through the water to the shore. Say: "The men may have walked around large rocks in the water."
- Suggest that the child pretend the papers are rocks and he must walk around the rocks. As the toddler moves, read the words. Say: "Paul told the men to not be afraid. God would help them be safe."

BEND CHENILLE STEMS

Tools: Bible, Diaper Bag Card, chenille stems, plastic colanders, Book: Paul's Journeys (Pack Item 27)

- Encourage toddlers to use chenille stems to make creations. Toddlers can twist stems into shapes or insert them through the holes of the colanders.
- Open the Bible to Acts 27 and find Paul's name. Say: "We read about Paul in the book of Acts. Today's story about Paul's stormy journey is on this page."
- Show the picture on the Diaper Bag Card and recall the Bible story.
- While children continue playing with the chenille stems, picture-read the book about Paul's journeys.

DECORATE WORD PAGES

Tools: Bible, ACTS Key Words (Music & Print Extras), stickers, crayons, Story Picture: Paul's Stormy Journey (Pack Item 13)

- Print a Key Word page for each child. Lay the papers on a table with the stickers and crayons.
- Open the Bible to the beginning of Acts.
- Read the Key Words to children. Say: "These words help us learn about Paul. Stories about Paul's journeys are in the book of Acts." Show children the Bible page that begins the book of Acts.
- Invite children to use the stickers and markers to decorate their word pages. While children are busy, tell them the story about Paul and his friends in a boat.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

SERVE OTHERS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Jesus Washed His Friends' Feet

John 13:1-15

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Jesus showed how to serve others.

BIBLE VERSE PARAPHRASE:

Serve one another in love.

Galatians 5:13

EXPLORATION ACTIVITIES

See next page.

- Clean Baby Dolls
- Do What the Leader Does
- Make a Collage
- Find Words in the Bible

GATHER

- Sing a clean-up song as everyone cleans the room.
- Direct preschoolers to sit down. Thank children for helping.
- Say: "You are serving. The Bible tells us to serve one another in love."

REVIEW THE BIBLE STORY

- Ask children to reply "True" or "Not True" to these statements. Jesus ate a meal with His disciples. (*True*) Jesus washed dishes. (*Not True*) Peter did not want Jesus to wash his feet. (*True*) Jesus showed how to serve others in love. (*True*)

PRACTICE BIBLE SKILLS

- Show children the Bible Book Card (Pack Item 17) for John. Say: "The book of John is called a Gospel. The Gospels tell the good news about Jesus."
- Lead children to say the names of the Gospels: Matthew, Mark, Luke, John.

PRAY

- Thank God for sending Jesus to show how to love and care for others.
- Ask God to help us serve one another in love.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

CLEAN BABY DOLLS

Tools: Bible, Story Picture: Jesus Washed His Friends' Feet (Pack Item 1), plastic baby dolls, baby wipes

- Show children the picture and ask them to tell what Jesus is doing. Help preschoolers recall the Bible story.
- Suggest children use baby wipes to clean the dolls' feet. Say: "Cleaning the disciples' feet was a way for Jesus to set an example of love and service."
- Say: "Doing kind things for others is a way to serve one another in love."
- Make up a tune to chant: *Serve one another, serve one another, serve one another in love.*

DO WHAT THE LEADER DOES

Tools: Bible, Bible Verse Markers (Pack Item 16)

- Gather a few children and say: "Today we have been learning about an example Jesus set for His disciples to follow. Let's play a game where you do what a leader does."
- Tell children to line up behind you. Say: "As I move around the room, do what I do."
- Perform simple movements and actions for preschoolers to follow. After circling the room for several minutes, stop and tell children to sit down.
- Ask a child to open the Bible to the marker at Galatians 5:13. Read the verse, then lead children to say the verse together. Comment: "Jesus told His disciples to do what He did and serve others in love."

MAKE A COLLAGE

Tools: Bible, large sheet of paper, picture cutouts showing helping actions, scissors, glue, masking tape

- Tape the paper to the wall.
- Talk to children about serving and helping others. Ask: "How do you help at home? How does your family help others?"
- Ask children to look for pictures showing people serving others.
- While children glue pictures on the paper, remark: "Jesus surprised His helpers by washing their feet. Jesus wanted His disciples to know that He loved them and He was willing to serve them. Jesus set an example for the men to follow."

FIND WORDS IN THE BIBLE

Tools: 2 or 3 Bibles, Bible Book Cards (Pack Item 17), 2 index cards, washable marker, sticky note flags, 2 or more magnifying glasses

- Write on the index cards the words *Jesus* and *Serve*. Put the cards, Bible Book Card for John, and other supplies on a table.
- Suggest that a child use a magnifying glass to find some important words in the Bible. Show the child the Bible Book Card and read the name *John*. Point to the index cards and say the words printed on them.
- Say: "Let's find the book of John in the Bible." After locating the book of John, tell the child to use a magnifying glass to see the name better.
- Help a child find the name *Jesus* or the word *serve* in a Bible. Tell the child to flag the pages with sticky notes.

FRUITFUL LIKE JESUS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Jesus Talked About Vines and Fruit

John 15:1-8

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Jesus helps us grow to be more like Him.

BIBLE VERSE PARAPHRASE:

We can do nothing without Jesus.

John 15:5

EXPLORATION ACTIVITIES

See next page.

- Make a Fruit Picture
- Reveal a Picture
- Read Books About Growing
- Play "What's Missing?"

GATHER

- Play music and invite children to find a place to sit in the circle.
- Pass the Story Picture (Pack Item 2) around the circle.

REVIEW THE BIBLE STORY

- Open a Bible to John 15. Summarize today's Bible story in a few sentences.
- Ask questions related to the story:
 - What did Jesus talk about? (*vines and fruit*)
 - What causes good fruit to grow? (*strong vines*)
 - Who is glorified (honored) when we live like Jesus? (*God*)

PRACTICE BIBLE SKILLS

- Pass the Bible around the circle while music plays. Stop the music and tell the child with the Bible to stand. Lead the child to say the Bible verse. Give everyone a turn.

PRAY

- Ask God to help us become more like Jesus and remember that we can do nothing without Jesus' help.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

MAKE A FRUIT PICTURE

Tools: Bible, Grapes & Vines Pictures (Music & Print Extras), large piece of paper, fruit picture cutouts, glue sticks or tape, marker

- Use the marker to write the Bible story title across the paper. Below the title, print the Text Truth. Attach the paper to the wall at the preschoolers' eye level.
- Spread the fruit pictures on a table. Invite two children to choose pictures to glue on the paper.
- As the children are busy, read the story title and ask the children what they know about the story. For children who were not in the first hour session, summarize the Bible story.
- Say: "Jesus wanted His disciples to know that without His help, they could do nothing. That is true for us, too. We need Jesus' help."
- Show the Grapes & Vines Pictures and remark that strong vines produce good fruit.

REVEAL A PICTURE

Tools: Bible, Story Picture: Jesus Talked About Vines and Fruit (Pack Item 2), pad of sticky notes, Bible Book Cards (Pack Item 17)

- Cover the entire Story Picture with the sticky notes.
- Invite children to remove sticky notes one at a time and tell something about the picture.
- As more of the picture is revealed, recall the Bible story.
- Show children the Bible Book Card for *John*. Say: "John wrote about Jesus." Guide children to open the Bible to John 15 and find the story about vines and fruit.

READ BOOKS ABOUT GROWING

Tools: Bible, Bible Verse Markers (Pack Item 16), several books related to children growing and learning, gardening book, preschool book related to growing plants and gardening, solid-color twin bed sheet or tablecloth

- Put today's Verse Marker in the Bible at John 15:5. Arrange the books on the cloth spread on the floor.
- As children join you and peruse the books, mention that the books remind you of today's Bible story.
- Recall that Jesus talked about fruit and vines. Jesus said that good vines make good fruit.
- Invite children to choose books to read.

PLAY "WHAT'S MISSING?"

Tools: Bible; tray; towel; small items from the room (paintbrush, plastic fruit, wooden block, toy garden tool, paper leaf cutout)

- Place the items on the tray and show them to the children. Cover the items with the towel.
- Direct children to look up while you take away an item.
- Ask preschoolers to help each other identify what is missing from the tray. When the item is named, ask the group how the item can help them think about the Bible story about vines and fruit. Give hints as needed.
- Return the item to the tray and play again.
- Thank preschoolers for helping each other name the items and tell how they helped children learn more about Jesus.

JESUS' PRAYER

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

 **CIRCLE TIME****BIBLE STORY:**

Jesus' Prayer

John 17:1-18:1

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Jesus prayed.

BIBLE VERSE PARAPHRASE:

Jesus looked up to heaven and prayed.

*John 17:1***EXPLORATION ACTIVITIES**

See next page.

- Write on Dry Erase Boards
- Search for Shapes
- Lay Yarn on Sandpaper
- Walk & Watch

GATHER

- Play music to signal children to gather for Circle Time and be seated.
- Ask children to describe activities they enjoyed today. After responses, comment that all the activities helped children think about Jesus.

REVIEW THE BIBLE STORY

- Hold up the Book: *Jesus Prayed* (Pack Item 25).
- Picture-read the book to the children, stopping to show the pictures on the book pages.
- Say: "This book helps us remember that Jesus prayed for Himself, His disciples, and for others. God wants us to pray, too."
- Pass the Story Picture (Pack Item 3) around the circle for children to view.

PRACTICE BIBLE SKILLS

- Play the song "Every Story" (track 12).
- Say: "I heard the names of the books in the Bible. Did you hear the name *John*? John was a disciple of Jesus, and he wrote about the prayer that Jesus prayed. Let's find John's book in the Bible."
- Distribute a few Bibles and ask teachers to help children locate John 17.

PRAY

- Pray briefly for the children and families at church today.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

WRITE ON DRY ERASE BOARDS

Tools: Bible, Activity Page, Bible Verse Markers (Pack Item 16), small dry erase boards, dry erase markers or crayons, erasers

- Lay the Activity Page near the boards and markers. Open the Bible to John 17:1 and insert today's Verse Marker.
- Encourage preschoolers to write or draw something they know about Jesus. Suggest that you have learned that Jesus loved people and prayed for them.
- Point to the picture on the Activity Page and recall the Bible story.
- Encourage older preschoolers to copy the Bible verse on their boards.

SEARCH FOR SHAPES

Tools: Bible, construction paper, marker, scissors

- Cut a different shape and color for each word of today's Bible verse and reference. Make two sets.
- Print the verse words on the shapes. Place the shapes at random places in the Bible.
- Invite a child to look through the Bible to find the shapes. When all the shapes are found, help the child put the words in order. Say the Bible verse together.
- Help the child locate the verse at John 17:1.

LAY YARN ON SANDPAPER

Tools: Bible, paper, dark marker, half sheets of fine-grained sandpaper, yarn cut into 3- or 4-inch pieces, Preschool Family Card

- Use the marker to write on the paper the words *Jesus* and *Pray*. Lay the paper with the Bible opened to John 17:1.
- Give a child a sandpaper sheet and several yarn pieces. Point to the paper and read the words. Spell the letters in each word.
- Suggest that a child choose a word to shape on her sandpaper. (If necessary, lightly write the letters on the sandpaper for her.) Guide the child to lay the yarn pieces on the sandpaper to spell the words.
- Relate each word to today's Bible story. Show the picture on the Family Card as you recall that Jesus prayed.

WALK & WATCH

Tools: Bible, Story Picture: Jesus' Prayer (Pack Item 3)

- Take a few children at a time on a walk through the church building. Tell children: "Let's walk to see what people at our church are doing. Look and listen for people praying, singing, or reading the Bible."
- Show children the Story Picture and remark that after He explained many things to the disciples, Jesus prayed. He asked God to help Him do what God planned for Him to do. Jesus also prayed for other people. After the prayer, Jesus and the disciples walked to a garden.
- Return to the room. Recall the things children saw people at your church doing.

WELCOME, JESUS!

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

 **CIRCLE TIME****BIBLE STORY:**

People Welcomed Jesus

John 12:12-19; Mark 11:1-10

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

People welcomed Jesus and praised Him.

BIBLE VERSE PARAPHRASE:

Hosanna! Blessed is Jesus!

John 12:13

EXPLORATION ACTIVITIES

See next page.

- Lace the Story Picture
- Place Pom-poms on a Letter
- Drive Toy Cars & Trucks
- Play with Animals & Blocks

GATHER

- Play music and greet preschoolers to Circle Time.
- Hand each child a green crepe paper streamer to wave as the song “Hosanna” (track 4) plays.

- Direct children to retrieve their streamers and show the picture.

PRACTICE BIBLE SKILLS

- Invite children to wave their streamers as they say the Bible verse together.

REVIEW THE BIBLE STORY

- Show preschoolers the Story Picture (Pack Item 4), then lay it on the floor. Direct children to cover the picture with their streamers.
- Toss a beanbag to a child and ask a question about the story. Ask:
Who rode a donkey to Jerusalem?
(*Jesus*)
What did people do when they saw Jesus? (*They spread their robes on the path. They waved palms.*)
What did the people shout?
(*Hosanna! Hosanna to Jesus!*)

PRAY

- Thank God for this day to celebrate Jesus.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

LACE THE STORY PICTURE

Tools: Bible, Story Picture: People Welcomed Jesus (Pack Item 4), hole punch, long ribbon or shoelace, Music & Print Extras

- Use the hole punch to make holes around the Story Picture. Cut a long ribbon and tie it through one hole and knot it.
- Show a child the Story Picture and ask the child to describe the picture. Help the preschooler recall the events of the Bible story.
- Invite the child to lace the ribbon around the picture. Play music while the child works, singing along with songs about Jesus.
- Open the Bible to John 12 and remark: “John wrote about the special day when Jesus rode the donkey into Jerusalem.” Show the child the Bible verse words, then say the verse together.

PLACE POM-POMS ON A LETTER

Tools: Bible, Bible Verse Markers (Pack Item 16), wide masking tape, small colored craft pom-poms, plastic bowl

- Put today’s marker in the Bible at John 12:13.
- Use the tape to make a large letter *J* on the floor. Put the bowl of pom-poms next to the letter.
- When a child shows interest, help him identify the letter. Say: “Yes, that is the letter *J*, and it is the first letter in the name *Jesus*. Can you lay pom-poms on the tape to make the letter?”
- Open the Bible to the marker and find the name *Jesus* on the Bible page. Remark: “People shouted words of praise to Jesus.”

DRIVE TOY CARS & TRUCKS

Tools: Bible, Activity Page, wooden blocks, several toy cars and trucks

- Lay the Activity Page with the blocks and vehicles. Open the Bible to John 12.
- As children play with the vehicles, ask them how they came to church.
- Say: “We ride in cars and trucks. Some people ride bicycles and motorcycles. Some hop on buses or trains. Jesus rode to Jerusalem on a donkey. The people showed their love for Jesus by spreading palm branches and coats on the road. Jesus rode the donkey over the decorated path.”
- Show the picture on the Activity Page and lead children to find Jesus, the donkey, happy people, palm branches, and robes.

PLAY WITH ANIMALS & BLOCKS

Tools: Bible, plastic interlocking blocks, toy farm animals

- Suggest that children build pens for the animals. Talk with children as they play, being mindful to direct the conversation to the Bible story.
- Show children the Bible and comment that the Bible is the story of Jesus. Turn to John 12 and recall that John wrote about Jesus riding a donkey to Jerusalem.
- Say: “Jesus told His disciples to go to the village and untie a donkey and bring it to Him.”
- Use the tune “Are You Sleeping?” to sing these words with children: *People shouted, people shouted, Ho-san-na, Ho-san-na. Hosanna to Je-sus, Hosanna to Je-sus. We love You. We love You.*

THE FIRST EASTER

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

The First Easter

John 18:1–20:10

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Jesus died on the cross.

BIBLE VERSE PARAPHRASE:

Jesus endured the cross.

Hebrews 12:2

EXPLORATION ACTIVITIES

See next page.

- Arrange Flowers
- Walk on Footprints
- Decorate Crosses
- Play Musical Chairs

GATHER

- Encourage children to move to the circle when they hear music play.
- Play one or two songs about Jesus.

REVIEW THE BIBLE STORY

- Show the Story Picture and ask a few questions:
Who was angry? (*the people in Jerusalem*)
What did the angry people make Jesus do? (*get on the cross*)
What did Mary Magdalene discover at the garden tomb?
(*the large stone was rolled away*)
What did Mary Magdalene do?
(*ran to tell the disciples the news*)

PRACTICE BIBLE SKILLS

- Comment: “Matthew, Mark, Luke, John. These are the Gospel books. All of them tell about Jesus getting on the cross.”

- Open the Bible to John 18 and point to the page. Then lead children to repeat: *Matthew, Mark, Luke, and John.*

PRAY

- Ask preschoolers to name one reason they are thankful to God.
- As you pray, thank God for sending His Son, Jesus, to die on the cross for all people.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

ARRANGE FLOWERS

Tools: Bible, fresh or artificial flowers, nonbreakable vase, colander with large drain holes, Activity Page, Allergy Sign (Music & Print Extras)

- Turn the colander upside down. Insert a few flower stems in the drain holes. Arrange some flowers in the vase.
- Invite a preschooler to arrange flowers. As the child works, say: “Plants and flowers often grow in gardens. Jesus’ body was taken to a garden. Mary Magdalene went to the garden. She was surprised when she arrived.”
- Show the picture on the Activity Page. Recall the reason Mary Magdalene was surprised. Summarize the Bible story.

WALK ON FOOTPRINTS

Tools: Bible, Story Picture: The First Easter (Pack Item 5), Footprints (Music & Print Extras), colored paper, scissors, tape, Music & Print Extras

- Print footprints on colored paper and cut them out. Make enough footprints to tape a path on the floor. Put the Story Picture and Bible at the end of the path.
- Play music and invite children to walk on the footprints to reach the Bible. Show children the Story Picture, remarking that Mary Magdalene walked on a path to the garden tomb.
- Comment: “After discovering that Jesus’ body was not in the tomb, Mary Magdalene hurried to tell Jesus’ disciples the news.”
- Recall the Bible story as children walk the footprint path again.

DECORATE CROSSES

Tools: Bible, wide craft sticks, colored electrical tape, simple stickers, crayons

- Make craft stick crosses ahead of time. Lay one stick across another. Use narrow strips of electrical tape to fasten the sticks together.
- Spread the pre-made crosses on the table with the stickers and crayons. Lay a cross on the Bible opened to Hebrews 12:2.
- Show children the supplies and invite boys and girls to decorate the crosses however they wish.
- As children decorate their crosses, touch the Bible and read today’s Bible verse: *Jesus endured the cross. Hebrews 12:2*. Comment: “Jesus suffered and died on the cross. He did that because He loves people and wants to help them. At Easter, we remember what Jesus did for us, and we celebrate Him.”

PLAY MUSICAL CHAIRS

Tools: Bible, Spring Text Truths (Pack Item 18), Music & Print Extras, chairs (1 per child)

- Arrange the chairs in a circle with seats facing out. Lay the Bible in one chair. Slip today’s Text Truth strip in the Bible at John 18.
- Play music and invite children to walk around the chairs. Stop the music.
- Tell the child who sits in the chair with the Bible to stand. Say: “Please open the Bible to the marker. At this place in the Bible, we read that Jesus died on the cross.”
- Tell the child to close the Bible and return it to the chair seat. Resume music and play again, making sure a different child gets to open the Bible.

JESUS IS ALIVE

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

A Surprise for Jesus' Friends

John 20:11-29

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Jesus is alive.

BIBLE VERSE PARAPHRASE:

You are looking for Jesus. He has risen!

Mark 16:6

EXPLORATION ACTIVITIES

See next page.

- Tap a Friend
- Design a Good News Note
- Walk on "Stones"
- Play "What's Missing?"

GATHER

- Tap a triangle to get children's attention. Lead children to the circle.
- Distribute the Easter Matching Cards (Pack Item 24) to children. Say: "Find the person who has a card like yours. Please sit next to each other."

REVIEW THE BIBLE STORY

- Call on each pair of children to stand and show their Easter Cards. Help the children tell something they remember about the Easter story.

PRACTICE BIBLE SKILLS

- Open the Bible to Mark 16:6 and lead children to repeat the Bible verse several times.
- Comment: "Today's story is from the book of John, but Mark also wrote about Jesus."

PRAY

- Say a prayer thanking God for sending Jesus to love and help people.
- Ask God to help us tell others the good news that Jesus is alive.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

TAP A FRIEND

Tools: Bible

- Direct children to stand in a circle. Say: “After Mary Magdalene heard that Jesus was alive and she saw Him, she ran to tell the disciples she had seen Jesus. The disciples told other people and then the wonderful news about Jesus passed from person to person.”
- Tap the shoulder of the child next to you. Say: “Jesus is alive!” That child should tap the shoulder of the next child and say the phrase. Continue around the circle.
- Finally, direct the children to sit down. Open the Bible to John 20 and recall today’s Bible story.
- Lead children to repeat the Bible verse together.

DESIGN A GOOD NEWS NOTE

Tools: Bible, “Jesus Is Alive!” Notes (Music & Print Extras), markers, crayons, stickers (spring flowers or religious Easter stickers), envelopes

- Print several pages of the Notes and cut them in half. Place the Notes and art supplies on a table with the Bible opened to Mark 16:6.
- Give a child a note paper and read the good news words. Invite the child to decorate the paper however he wishes.
- Give the child an envelope. Invite him to decorate the envelope if he chooses. Then ask the preschooler to whom he wants to give his good news note. Write the person’s name on the envelope, then help the child fold the Note in half to slip into the envelope.
- Say: “God wants us to share the good news that Jesus is risen and is alive today!” Show the child the Bible verse and say it with the child.

WALK ON “STONES”

Tools: Bible, 10 vinyl tiles with a stone pattern, black marker, Activity Page

- Cut out a variety of stone shapes from the vinyl. On three shapes, write individual words of the Text Truth.
- Create a path on the floor, laying the “stones” about a foot apart. Wind the path, laying the Bible and Activity Page between “stones.”
- Invite preschoolers to walk on the “stones.” When a child gets to a word, say it aloud. At the end of the stone path, sit down and look at the picture on the Activity Page. Recall the Bible story about the amazing news that Jesus was risen and alive.

PLAY “WHAT’S MISSING?”

Tools: large tray; pillowcase; items from the room (toy car, block, book about Jesus, Bible, Story Picture: A Surprise for Jesus’ Friends [Pack Item 6])

- Lay the items on the tray and cover them with the pillowcase. When children show interest, lift the pillowcase and name the items. Cover the items again.
- Say: “I’m going to remove one item while you close your eyes. When you open your eyes, tell me what is missing.”
- Remove an item, then give children time to identify it. Replace the item on the tray.
- After guessing several items, set aside the pillowcase. Talk about how each item can be used to help us learn about Jesus.
- Say: “Today’s story told about someone who was missing from the tomb. Do you remember who that was? Yes, Jesus.”

FOLLOW JESUS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

 **CIRCLE TIME****BIBLE STORY:**

Breakfast by the Sea

John 21:1-19

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Jesus said to follow Him.

BIBLE VERSE PARAPHRASE:

Jesus said, "Follow Me."

John 21:19

EXPLORATION ACTIVITIES

See next page.

- Create Net Art
- Walk & Say the Bible Verse
- Follow the Leader
- Read About Jesus

GATHER

- When preschoolers arrive in the circle, give them simple directions to follow. Suggest things such as wave your hands; tap your toes; touch a friend's shoulder; smile.

REVIEW THE BIBLE STORY

- Say: "Sometimes it can be hard to follow directions. Jesus told His disciples to follow Him. Do you think that was hard or easy?"
- Listen to children's responses, then note that following Jesus means to love Him and do what He says to do.
- Review the Bible story briefly as you show the Story Picture (Pack Item 7) to the children.

PRACTICE BIBLE SKILLS

- Show children today's Bible Verse Marker (Pack Item 16). Say the verse together a few times.
- Lead children to repeat the Gospel book names: *Matthew, Mark, Luke, John.*

PRAY

- Ask God to help us have the desire to follow Him each day.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

CREATE NET ART

Tools: Bible, netted food bag, scissors, paper, masking tape, large crayons (wrappers removed), washable markers or colorful fish stickers

- Cut pieces of netting about the size of the paper. Tape the netting to a tabletop.
- Guide a child to lay a piece of paper over the netting and hold it in place. (You could tape the paper to the table at the corners.) Tell the child to rub the side of a crayon over the paper to produce a net design.
- When the child finishes, use a marker to write the Text Truth on the paper. Suggest the child use markers to draw fish or put fish stickers on the net design.
- Comment: “The words on your paper say, ‘Jesus said to follow Him.’”

WALK & SAY THE BIBLE VERSE

Tools: Bible, Footprints (Music & Print Extras), scissors, marker, tape, Activity Page

- Print several sets of footprints and cut them out. Use the marker to write individual words of today’s Bible verse on the footprints.
- Arrange the footprints on the floor in a large circle. Footprints should be about 8-10 inches apart to give children space to move.
- Chant: “*Follow Me, follow Me. Jesus said, ‘Follow Me.’*” Repeat the words as you walk in a circle on the footprints.
- Invite a child to walk on the footprints and say the words of the Bible verse. Tell the child to walk on the footprints again and repeat the verse.
- Show the picture on the Activity Page and recall the story.

FOLLOW THE LEADER

Tools: Bible, Story Picture: Breakfast by the Sea (Pack Item 7), ruler or paint paddle, tape

- Tape the ruler to the back of the Story Picture to make a handle.
- Invite three or four children to play a game. Show the preschoolers the Story Picture and say: “When Jesus appeared to His disciples at the seashore and served them breakfast, He told the men to follow Him. Let’s choose someone to hold the Story Picture high and lead us around the room. We will follow the leader.”
- Name one child to go first. Direct him to move around the room in several directions. After a minute, choose another child to be the leader.
- After a time, sit down and open the Bible to John 21:19 and show children the verse.

READ ABOUT JESUS

Tools: Bible, preschool books focusing on Jesus, 2 or 3 small inflated swim rings

- Toss the swim rings on the floor and put a book in the center of each ring.
- When a child shows interest, talk about the swim rings. Say: “Those rings remind me of being in the water and swimming. A story in the Bible tells about Jesus being on the shore near a lake of water and seeing His disciples catching fish in the water.”
- Recall more of the Bible story as children explore and play with the swim rings. Lead children to take turns sitting in the swim rings to look at books about Jesus.

PAUL'S WORK BEGINS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Paul's First Journey
Acts 13-14

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God calls people to do His work.

BIBLE VERSE PARAPHRASE:

Go, teach all people about God and Jesus.

Matthew 28:19

EXPLORATION ACTIVITIES

See next page.

- Pass the Picture
- Decorate Bible Words
- Roll Cars on a Map
- Move Pom-poms

GATHER

- Ask children to put away activity materials and move to the circle.
- When everyone is seated, say: "I am glad to be at church with you today. Let's share some of the things we've learned together."

REVIEW THE BIBLE STORY

- Ask a child to hold the Story Picture (Pack Item 8) and walk around the circle so everyone can see the picture.
- Ask the group questions about the story, such as:
Who is walking through the city street? (*Paul and Barnabas*)
Why did Paul and his friend go to different cities? (*to tell people about Jesus*)
Who leads people or calls them to do His work? (*God*)
Who can do God's work? (*we can*)

PRACTICE BIBLE SKILLS

- Show today's Bible Verse Marker (Pack Item 16). Comment that these are words Jesus said to His disciples.
- Lead children to repeat the verse with you.

PRAY

- Ask God to help children learn ways they can do God's work.
- Thank God for teachers and families who tell about Jesus.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PASS THE PICTURE

Tools: Bible, Story Picture: Paul's First Journey (Pack Item 8), beanbag

- Sit on the floor and invite several children to sit in a circle with you. Pass the Story Picture around the circle for the children to see.
- After one pass, lay the picture in the center of the circle. Toss the beanbag to a child. Ask: "What is your favorite part of this Bible story?" Or, "Can you tell something you remember about this story?"
- After the child responds, pass the picture again. Stop to give another child a turn to answer a question. Repeat until everyone has had a turn.

DECORATE BIBLE WORDS

Tools: Bible, Book: Paul Loved Jesus (Pack Item 29), ACTS Key Words (Music & Print Extras), small circle dot stickers, washable markers, Bible Book Cards (Pack Item 17)

- Print the ACTS Key Words and cut the pages in half. Put the pages on a table with the dot stickers and markers. Lay the book with the Bible.
- Read the Key Words to a child and remark that all of them help us think about Paul. Say: "We read about Paul in the Bible. The book of Acts helps us know that Paul loved Jesus and wanted to tell everyone about Him." Show the child the *Acts* Bible Book Card.
- Ask the child to choose a word to decorate while you picture-read the book about Paul.

ROLL CARS ON A MAP

Tools: Bible, several toy vehicles, a large printed map of your city or state, Activity Page, New Testament Map (Pack Item 27)

- Lay the maps and cars on the floor. As children begin to play with the cars, talk about maps being a guide to help people know where to go.
 - Say: "Some people use a GPS to guide them. Perhaps your family uses a map or GPS when you travel."
 - While children tell about their trips or experiences going places, comment that Paul traveled to many places to do God's work. Point to a few key cities on the New Testament Map.
 - Say: "God directed Paul and told him where to go. Paul told people about God's Son, Jesus, and helped people know how to live like Jesus."
 - Show children the picture on the Activity Page and recall the Bible story.
- ## MOVE POM-POMS
- Tools: Bible, Bible Verse Markers (Pack Item 16), box lid, small muffin pan, colored craft pom-poms, plastic tongs*
- Lay today's Bible Verse Marker in the box lid and cover it with pom-poms. Open the Bible to Matthew 28:19.
 - Squeeze tongs to pick up a pom-pom and move it from the box lid to the muffin pan. Encourage a preschooler to do the same until he fills the cups of the muffin pan.
 - When the Verse Marker is revealed, read the verse to the child. Touch the open Bible page and say: "Jesus told His disciples to go everywhere and teach the people about Him and God. That is what Paul did. Jesus chose Paul to do God's work."

WHO WILL GO?

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

 **CIRCLE TIME****BIBLE STORY:**

Paul's Second Journey
Acts 15:36-41

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Work together to tell about Jesus.

BIBLE VERSE PARAPHRASE:

We are God's coworkers.
1 Corinthians 3:9

EXPLORATION ACTIVITIES

See next page.

- Play Hopscotch
- Draw with Chalk Outdoors
- Explore a Bible Dictionary
- Play with People Figures

GATHER

- Play music to signal that Circle Time will begin soon.
- Lead children to the circle and talk with them about activities they enjoyed doing today.

REVIEW THE BIBLE STORY

- Hold the Activity Page for children to see. Say: "Today's story is about someone whose name begins with the letter *P*. Who is it?"
- Say: "Paul. Paul's name begins with *P*. Paul helped people know about Jesus."
- Call on children to tell you some things they have learned about Paul. Give help as needed.

PRACTICE BIBLE SKILLS

- Show children the Acts Bible Book Card (Pack Item 17).
- Say: "Stories about Paul are in the book of Acts. Acts is a book in the New Testament part of the Bible."
- Lead children to say "Acts."

PRAY

- Thank God for each child and his family. Ask God to help us work together to teach people about Jesus.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PLAY HOPSCOTCH

Tools: Bible, Bible Verse Markers (Pack Item 16), masking tape, beanbag

- Use the tape to make a simple hopscotch pattern on the floor. Open the Bible to 1 Corinthians 3:9 and lay today's marker on the page.
- Give a child the beanbag and invite her to toss it into a square of the hopscotch pattern. Encourage the child to hop on one foot, then two, to move through the pattern.
- At the end, show the child the Bible and point to the words on the marker. Help the child say the Bible verse.
- Tell the child to take another turn moving through the pattern. This time, help her say the Bible verse as she hops.

DRAW WITH CHALK OUTDOORS

Tools: Bible, Story Picture: Paul's Second Journey (Pack Item 9), sidewalk chalk, Book: Paul Loved Jesus (Pack Item 29)

- Call the names of two or three children and invite them to go outdoors to draw with chalk. Remind the children they should walk quietly and slowly through the building.
- Take the Story Picture, Bible, and book with you. Look for a safe, shaded area.
- Give children time to use their imagination to draw on the sidewalk. Ask children to describe some of their pictures.
- After a while, sit together to look at the Story Picture. Picture-read the book to help children recall the story about Paul's journeys to tell people about Jesus.
- Return to the room and invite different children to go outdoors to draw.

EXPLORE A BIBLE DICTIONARY

Tools: Bible, Bible Place Names (Pack Item 28), New Testament Map (Pack Item 27), children's illustrated Bible dictionary, sticky note flags

- Before the session, locate pages in the dictionary showing places Paul visited on his missionary journeys. Mark the pages with note flags.
 - Call children's attention to the Bible Places Names. Remark that these are places Paul visited to talk to people about Jesus.
 - Comment: "Let's learn something about these places. We can use this Bible dictionary to help us."
 - Tell children that a Bible dictionary gives helpful information about people, places, and things found in the Bible.
 - Encourage children to look on the marked pages for information about some cities. Point out the cities on the New Testament Map.
- ## PLAY WITH PEOPLE FIGURES
- Tools: Bible, wooden blocks, toy people figures, Activity Page*
- Give preschoolers room to build whatever they wish with blocks. Watch the children incorporate the people figures into their play.
 - As children stack, build, and knock over blocks, affirm them for showing consideration for others. Tell them this is a way to work together.
 - Show the picture on the Activity Page. Say: "Paul chose men to go with him on his missionary journeys. Everywhere Paul went, he told people about Jesus. Paul encouraged his friends to work together to tell people the good news about Jesus."

READY TO SHARE JESUS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

 **CIRCLE TIME****BIBLE STORY:**

Paul Told Lydia About Jesus

Acts 16:11-15

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Be ready to tell people about Jesus.

BIBLE VERSE PARAPHRASE:

Teach what is true.

Titus 2:1

EXPLORATION ACTIVITIES

See next page.

- Clip Cards on a Line
- Place Letters on a Pan
- Work Puzzles & Answer Questions
- Decorate a Bible Verse Page

GATHER

- Chant: *Follow me to Circle Time, Circle Time, Circle Time. Follow me to Circle Time and hear a Bible story.*

PRAY

- Pray that God would help you and children be ready to tell about Jesus when there is an opportunity.

REVIEW THE BIBLE STORY

- Prop the Story Picture (Pack Item 10) in a chair. Toss a beach ball to a child and ask him to tell something about the picture or the Bible story.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PRACTICE BIBLE SKILLS

- After recalling the Bible story, invite children to pass the ball around the circle as you and the children say today's Bible verse.

CLIP CARDS ON A LINE

Tools: Bible, Preschool Family Card, colorful cards, marker, 4-foot length of ribbon or cord, clothespins

- Tie the ribbon between two chairs to make a clothesline. Use the marker to write single words of today's Text Truth on the cards.
- Turn to Acts 16:11-15 and remark that this is the place where we read about Paul telling Lydia about Jesus.
- Say today's Text Truth aloud, then say: "I have some cards with those words written on them. Let's work together to put the word cards in order, then clip them to the clothesline."
- When the cards are on the line, ask one child to add the Preschool Family Card to the line. Review how Paul was ready to teach Lydia and her family about Jesus.

PLACE LETTERS ON A PAN

Tools: Bible, Story Picture: Paul Told Lydia About Jesus (Pack Item 10), ACTS Key Words (Music & Print Extras), magnetic alphabet letters, metal baking pan

- Use the *Go* and *Tell* Key Words to highlight today's Bible story and Text Truth. Lay the words on a table with the alphabet letters and metal pan.
- When a child shows interest in the letters, invite him to find letters to spell his name. Then show the child the Key Words and say them. Remark that today we have been learning that we should be ready to go and tell all people about Jesus.
- Ask: "Can you find letters to spell a word? Place the letters on the pan."
- While the preschooler looks for letters, show him the Story Picture and recall that Paul was ready to tell Lydia and her family about Jesus.

- Open the Bible to Acts 16 and help the child find the names *Lydia* and *Paul*.

WORK PUZZLES & ANSWER QUESTIONS

Tools: Bible, several puzzles featuring people, "W" Question Cards (Pack Item 32)

- Place the puzzles on a table with the Question Cards. Place the "W" side faceup near the Bible.
- Invite a child to choose a puzzle to work. Remark that all the puzzles show people who need to hear about Jesus. Say: "God wants us to be ready to talk to people of all ages and wherever we go to help the people know about His Son, Jesus."
- Engage other puzzle workers in thinking about who and what to tell people. Invite a child to turn over one Question Card. Read the question and help children decide the best response. Continue answering questions as long as children are interested.

DECORATE A BIBLE VERSE PAGE

Tools: Bible, Bible Verse Markers (Pack Item 16), colored paper, thick white paper, washable marker, glue sticks

- Before the session, write today's Bible verse on the heavyweight paper, making one paper for each preschooler. Put the Bible Verse Marker in the Bible at Titus 2:1.
- Invite preschoolers to tear small pieces of paper to glue on their papers. Children can make a design or randomly place the paper pieces on or around the Bible verse words.
- While children work on their verse pages, open the Bible to the marker. Say: "These words say to teach what is true. Paul wrote these words to his friend Titus."

JESUS RESCUES

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Paul and Silas in Jail
Acts 16:16-34

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Believe that Jesus is the One who helps us.

BIBLE VERSE PARAPHRASE:

Believe in Jesus, and you will be saved.

Acts 16:31

EXPLORATION ACTIVITIES

See next page.

- Play Out the Bible Story
- Make Key Rubbings
- Move & Say the Verse
- Place Word Cards in Order

GATHER

- Play music and invite all the girls to go to Circle Time. Next, invite boys to join you.
- Tell preschoolers to stand in place and pass a ball around the circle.
- Stop the music and tell children to be seated.

REVIEW THE BIBLE STORY

- Show children the Story Picture (Pack Item 11).
- Ask children to raise their hands if they can tell something they remember about the Bible story.

PRACTICE BIBLE SKILLS

- Show preschoolers the Bible opened to the book of Acts.

- Say: “Acts was written by a man named Luke. Luke told about the things Paul and other people did to spread the news of Jesus.”

- Say: “We find the book of Acts right after the Gospel books, Matthew, Mark, Luke, and John.”

PRAY

- Thank God for sending Jesus to help us.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PLAY OUT THE BIBLE STORY

Tools: Bible, several pieces of Bible times clothing (children's robes, sashes, colorful shawls, so on), stand-up mirror, Story Picture: Paul and Silas in Jail (Pack Item 11)

- Show children the Story Picture and recall the story. Say: "Let's play out the Bible story. Who wants to be Paul? Silas? the guards?"
- After children volunteer, suggest they put Bible times clothing over their own and look in the mirror.
- Open the Bible to Acts 16 and tell the Bible story in your words while preschoolers play out the story.
- Encourage children to exchange roles or hand clothing items to others to have a turn to play out the story.

MAKE KEY RUBBINGS

Tools: Bible, variety of keys, thin paper, large crayons, masking tape, table or tray, Book: Paul Loved Jesus (Pack Item 29)

- Put rolled masking tape on one side of each key and tape it to a table or tray. Remove paper from the crayons.
- Direct a child to lay a piece of paper over the keys and rub over the paper using the flat side of the crayon. As the child rubs, the shape of the key will appear.
- After a child finishes, show him the book and the page showing Paul in jail. Comment: "The angry people locked Paul and Silas in chains when they put the men in jail. Later, God caused the chains to break open, so Paul and Silas were free."
- Summarize the Bible story, remarking that Paul and Silas helped the guard and others know that Jesus was the One who helped them.

MOVE & SAY THE VERSE

Tools: Bible, index cards, marker

- Write these action words on index cards: *sway, wiggle, jump, clap, bend*. Put the action cards next to the Bible opened to Acts 16.
- Say today's Bible verse. Help children say the verse.
- Direct a child to choose an action card. Read the action and tell the child to move that way while saying the Bible verse.
- After several children have done actions and repeated the Bible verse, sit down with the Bible. Point to the verse at Acts 16:31.
- Say: "This verse helps us remember that Jesus is the One who helps us."

PLACE WORD CARDS IN ORDER

Tools: Bible, index cards, washable marker, handled gift bag, Bible Verse Markers (Pack Item 16)

- Use the marker to write individual words of today's Bible verse on the cards. Make a card for the Scripture reference as well. Put the cards in the gift bag.
- Invite several preschoolers to sit in a circle. Pass the bag and tell each child to get a card.
- Lead preschoolers to work together to put the word cards in order to form today's Bible verse. Show preschoolers the Verse Marker to help them. Assist as needed.
- When the cards are in order, lead children to say the Bible verse.

PAUL'S STORY

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Paul Told His Story

Acts 21:26-40; 22:1-21; 23:1

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Love Jesus and tell about Him.

BIBLE VERSE PARAPHRASE:

You will be a witness to all people.

Accts 22:15

EXPLORATION ACTIVITIES

See next page.

- Draw Footprints
- Build with Letter Blocks
- Decorate a Heart Shape
- Move to Shapes

GATHER

- Tell children to sit in a circle. Play a game, whispering simple phrases from person to person. Say phrases such as “Jesus loves you.” “Love Jesus.” “Tell about Jesus.”

- Say: “Paul was a witness for Jesus. We can be a witness, too, by telling people that Jesus loves them.”

REVIEW THE BIBLE STORY

- Lay the Story Picture (Pack Item 12) on the floor.
- Toss a beanbag to a child and ask her to tell something she remembers about the story.
- Give other children turns to review the Bible story.

PRACTICE BIBLE SKILLS

- Distribute Bibles to the children. Help them locate the book of Acts.
- Say: “Acts is a book in the New Testament part of the Bible.”

PRAY

- Invite preschoolers to name people who need to know Jesus.
- Pray for the people named and ask God to help us tell the people about Jesus.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

DRAW FOOTPRINTS

Tools: Bible, paper, pencil, colorful stickers, crayons, Preschool Family Card

- Put the supplies on a table and suggest that preschoolers draw each other's footprints or shoe outlines.
- Lay a piece of paper on a hard floor surface and tell a child to stand on the paper (with or without shoes). Use the pencil to draw an outline around the child's feet.
- Tell the preschooler he may use the art supplies to decorate his footprint picture. Relate feet and walking to Paul's travels to many places, going wherever God led him.
- Recall today's Bible story as you show the picture on the Family Card.

BUILD WITH LETTER BLOCKS

Tools: Bible; multiple wooden blocks with letters J, E, S, U, S (or write letters on squares of paper and tape them to blocks); Activity Page

- Scatter blocks on the floor. Arrange one block set to spell Jesus' name.
- Lead children to find and arrange another set of blocks with the same pattern of letters.
- Remark: "We used the blocks to spell Jesus' name. God wants us to love Jesus and tell about Him."
- Show children the picture on the Activity Page and comment that Paul never stopped telling about Jesus. Paul was a witness to others.
- Turn to Acts 22:15 and say today's verse. Remark: "We are witnesses when we love Jesus and tell others about Him."

DECORATE A HEART SHAPE

Tools: Bible, paper cut into large heart shapes, crayons, markers, dot markers, heart stamps, ink pad, Book: Paul Loved Jesus (Pack Item 29)

- Arrange the art supplies on a table and invite a few children to decorate heart shapes.
- Ask: "What do you think about when you see a heart shape? Love? Yes, hearts remind us of love. Today you have heard a story about Paul. Paul loved Jesus and told people about Jesus."
- Use the book to briefly summarize Paul's story.
- Encourage preschoolers to decorate their heart shapes however they wish. Write today's Bible verse or Text Truth on each child's heart shape.
- Ask children to whom they might give their heart pictures.

MOVE TO SHAPES

Tools: Bible, Bible Verse Markers (Pack Item 16), masking tape, Music & Print Extras

- Make tape shapes on the floor around the room. Make the shapes large enough for a child to stand in. Lay the Bible inside one shape.
- Say to children: "I am going to play music. Move around the room. When the music stops, move to a shape and stand still."
- Play, then stop the music. Name an action for the children to do while standing in their shapes.
- Play music and move again. On the next round, tell the child nearest the Bible to pick it up and open it to the marker at Acts 22:15. Lead preschoolers to say the Bible verse together.

TRUST GOD

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Paul's Stormy Journey
Acts 27-28

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Trust God to help you.

BIBLE VERSE PARAPHRASE:

Do not be afraid. Take courage.

Acts 27:24-25

EXPLORATION ACTIVITIES

See next page.

- Play with Swim Items
- Blow Verse Cards
- Hopscotch to a Picture
- Float & Sink Objects



CIRCLE TIME

GATHER

- Encourage preschoolers to put away activity materials and join others in the circle.
- Ask preschoolers to describe some of the activities they enjoyed today at church. Remark that everything teachers planned helped boys and girls learn from the Bible.

REVIEW THE BIBLE STORY

- Show children the Story Picture (Pack Item 13) and lead them to tell what they remember about Paul's stormy journey.

PRACTICE BIBLE SKILLS

- Open the Bible to the book of Acts. Tell children that the stories they have heard over the past few weeks are all included in this book.
- Say: "Today's Bible verse is from Acts. Let's say the words together."

- Lead children to repeat the Bible verse.

PRAY

- Pray: "Father God, we thank You for being with us all the time. Help us remember You are near and able to help us when we are afraid. Amen."

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PLAY WITH SWIM ITEMS

Tools: Bible, 1 or 2 children's life jackets, 2 inflatable swim rings, swim noodles, Activity Page

- When children show interest, invite them to put on the life jackets or slip into the swim rings.
- As children play, talk about the items being helpful when swimming or riding in a boat.
- Show children the picture on the Activity Page. Remark that the men with Paul did not have jackets to wear when they were on the boat. When the storm came, the men were afraid.
- Say: "Paul saw that the men were afraid, and he told them to trust God to help them."
- Recall the Bible story as children continue to play. Encourage preschoolers to take turns using the swim items.

BLOW VERSE CARDS

Tools: Bible, index cards, washable marker, Bible Verse Markers (Pack Item 16)

- Print the words of today's Bible verse on index cards, one word per card. Fold each card like a tent and place all the cards on a table.
- Invite one or two children to try to blow the cards off the table. Tell each child to collect the cards he blows off the table.
- After all the cards are collected, assist preschoolers in putting the words of the Bible verse in order. Use the Verse Marker as a guide.
- Say the Bible verse together. Say: "Paul told the men on the boat to take courage. Paul knew he and the men needed to trust God to help them."

HOPSCOTCH TO A PICTURE

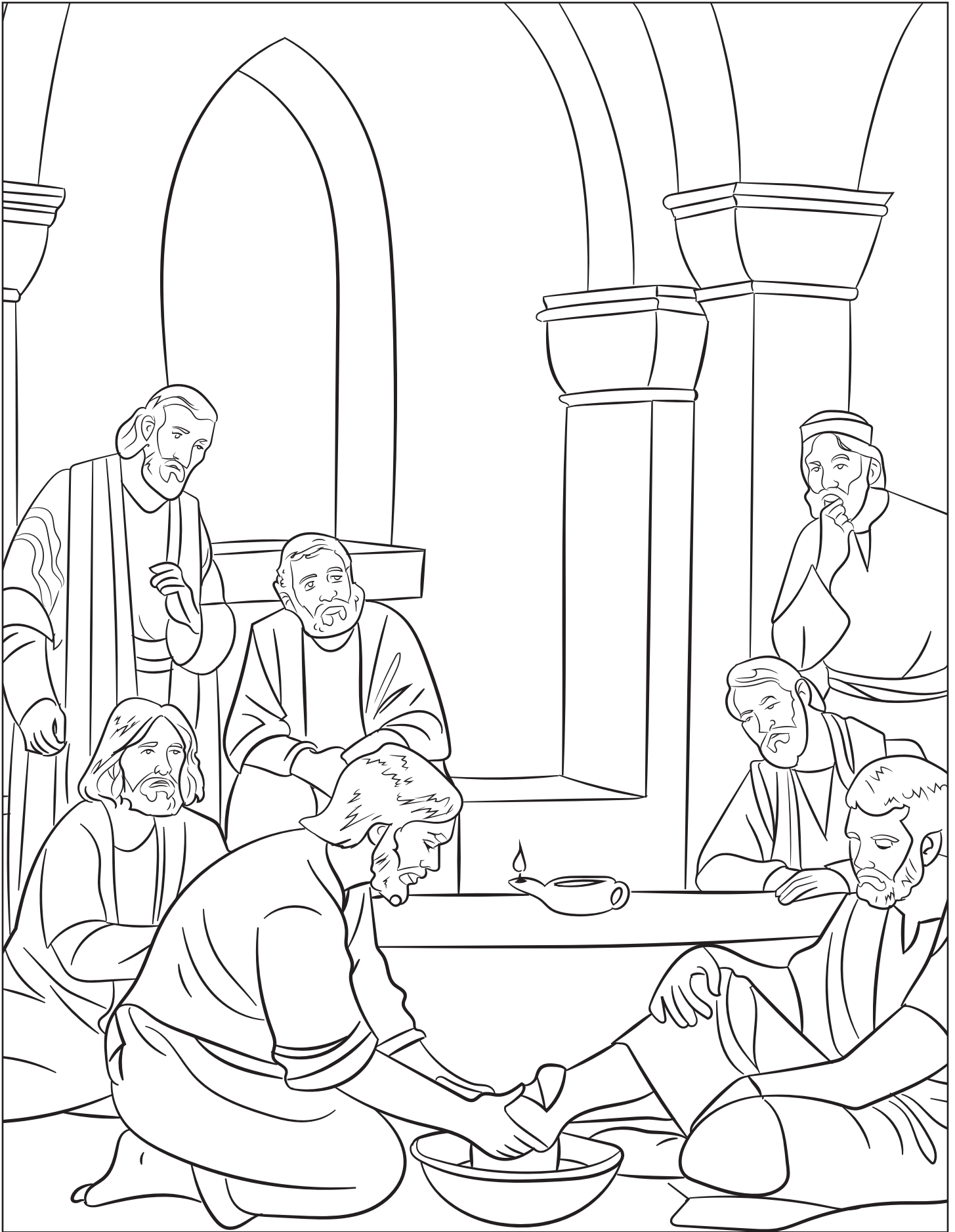
Tools: Bible, Story Picture: Paul's Stormy Journey (Pack Item 13), masking tape

- Use the tape to make a hopscotch grid on the floor. Make the sections larger than a child's foot. Alternate one-square and two-square rows. Make six rows.
- Lay the Story Picture at the end of the grid.
- Guide a preschooler to hop on one foot, then two feet, and so on until he reaches the last row.
- Tell the preschooler to pick up the Story Picture and return to start. Review the Bible story when the child reaches you.

FLOAT & SINK OBJECTS

Tools: Bible, large pan with water, towel, objects to test in the water (plastic boat, small piece of wood or bark, rock, crayon, plastic block, leaf, straw, plastic lid), paper plate labeled It Floats and another plate labeled It Sinks, paper towels

- Spread the towel on a table and put the pan of water on it.
- Tell children: "The men on the boat were afraid the boat was going to sink. Let's test a few objects to see if they sink or float."
- Place one object in the water. If it floats, remove it to the *It Floats* plate. If the object sinks, place it on the *It Sinks* plate.
- Give children turns to test the objects.
- Say: "Boats are made to float on water though they are very heavy. Paul told the men to trust God to help them get through the storm."



STORY PICTURE PAGE 1: JESUS WASHED HIS FRIENDS' FEET

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STORY PICTURE PAGE 2: JESUS TALKED ABOUT VINES AND FRUIT

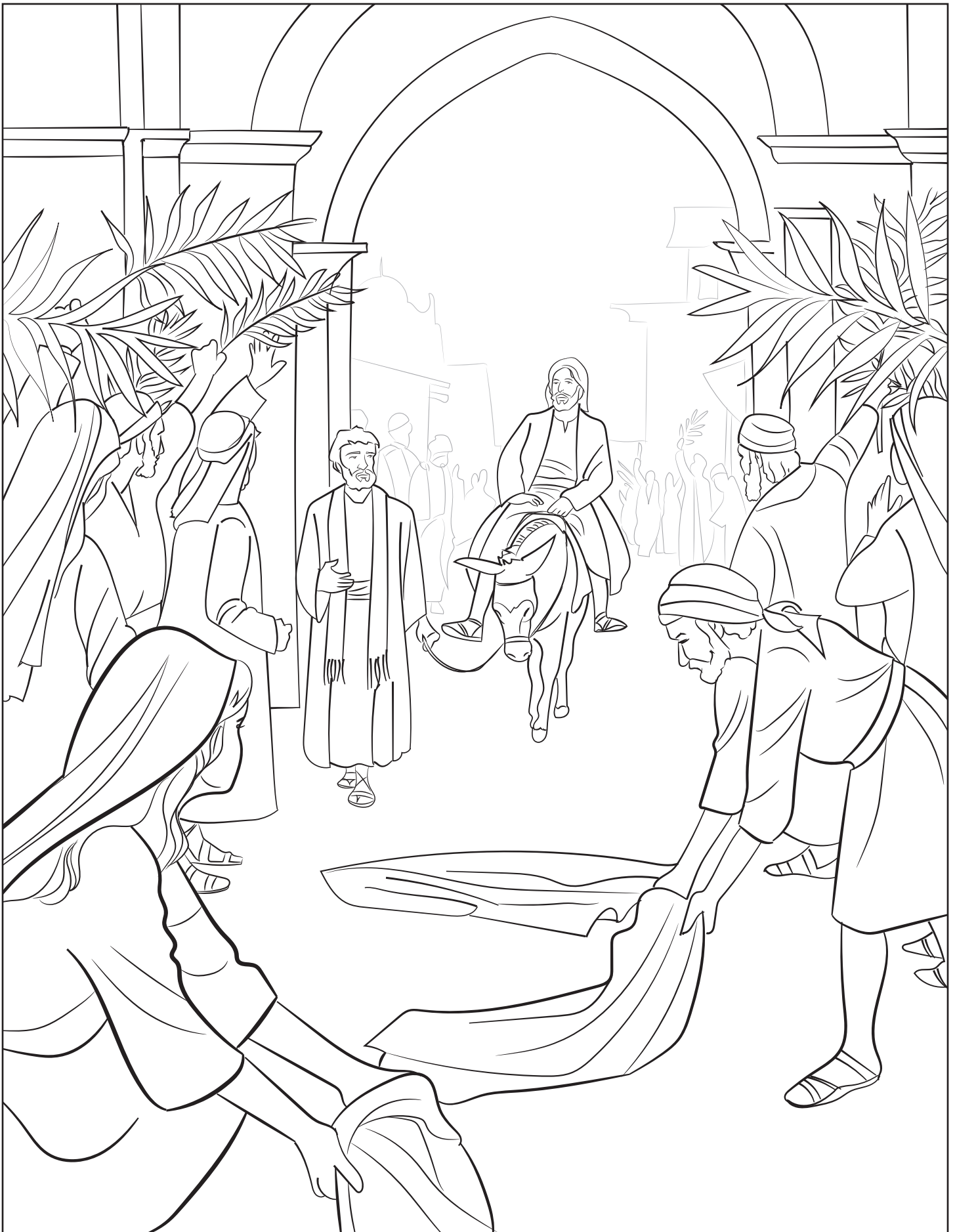
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STORY PICTURE PAGE 3: JESUS' PRAYER

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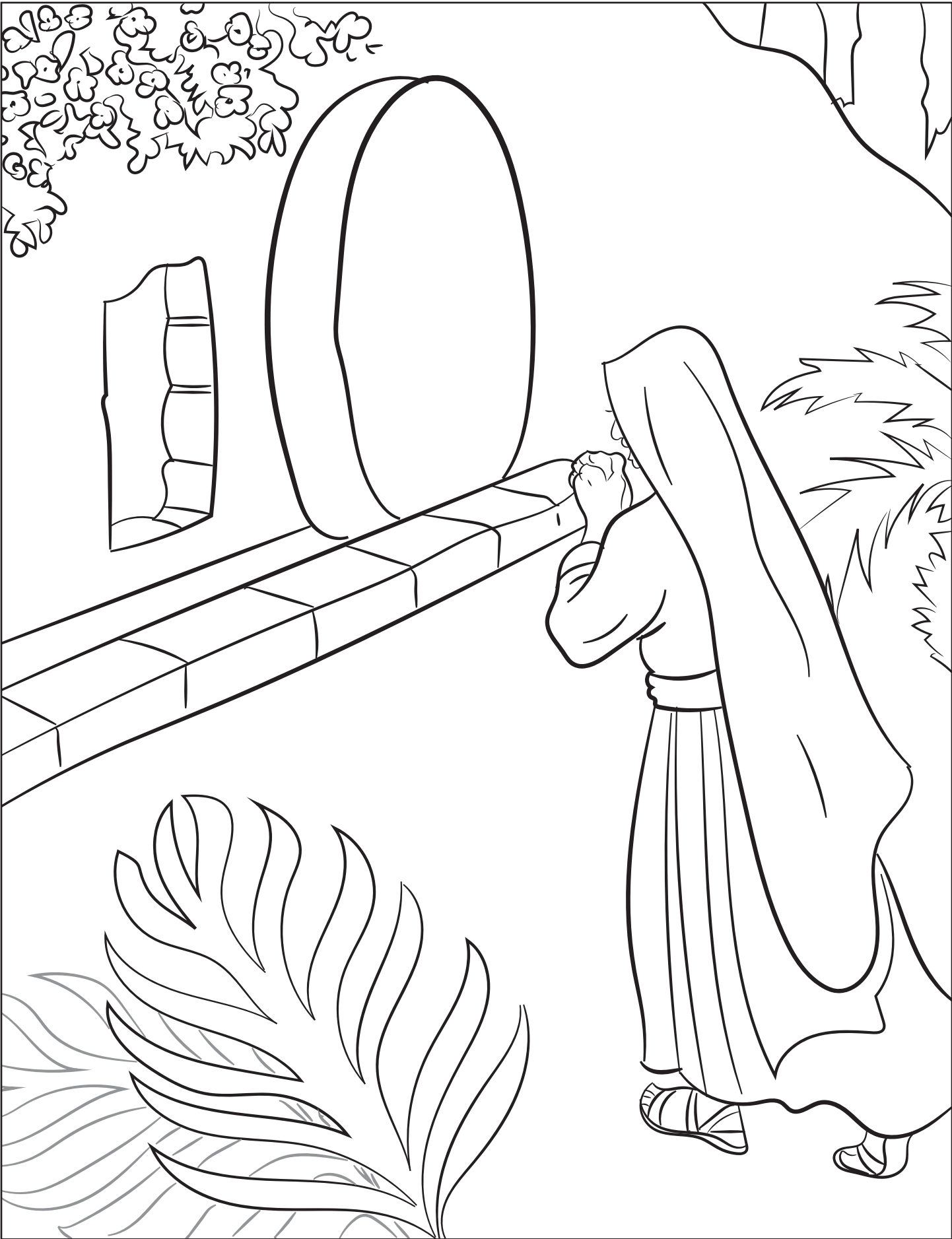
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STORY PICTURE PAGE 4: PEOPLE WELCOMED JESUS

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STORY PICTURE PAGE 5: THE FIRST EASTER

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STORY PICTURE PAGE 6: A SURPRISE FOR JESUS' FRIENDS

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STORY PICTURE PAGE 7: BREAKFAST BY THE SEA

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STORY PICTURE PAGE 8: PAUL'S FIRST JOURNEY

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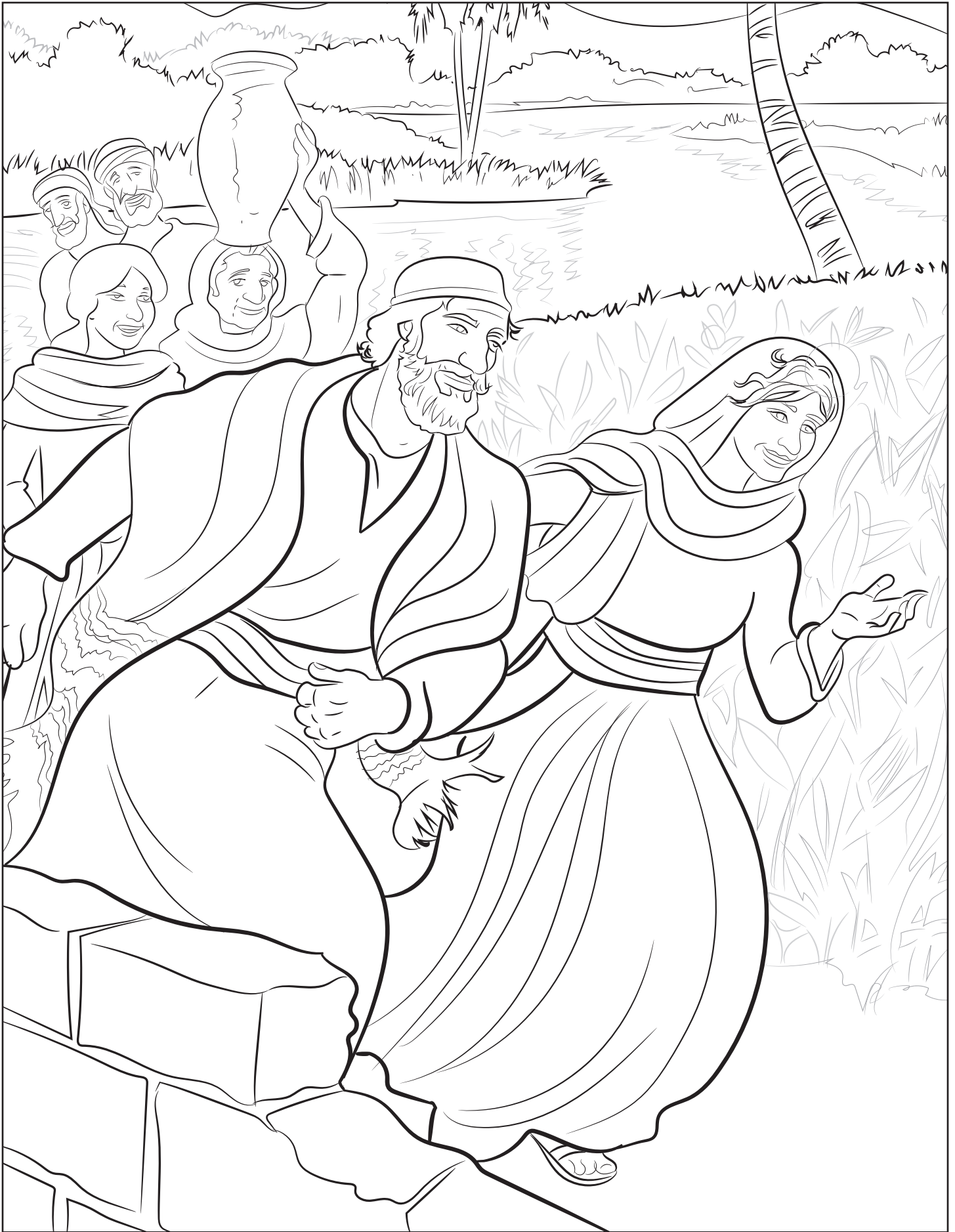
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STORY PICTURE PAGE 9: PAUL'S SECOND JOURNEY

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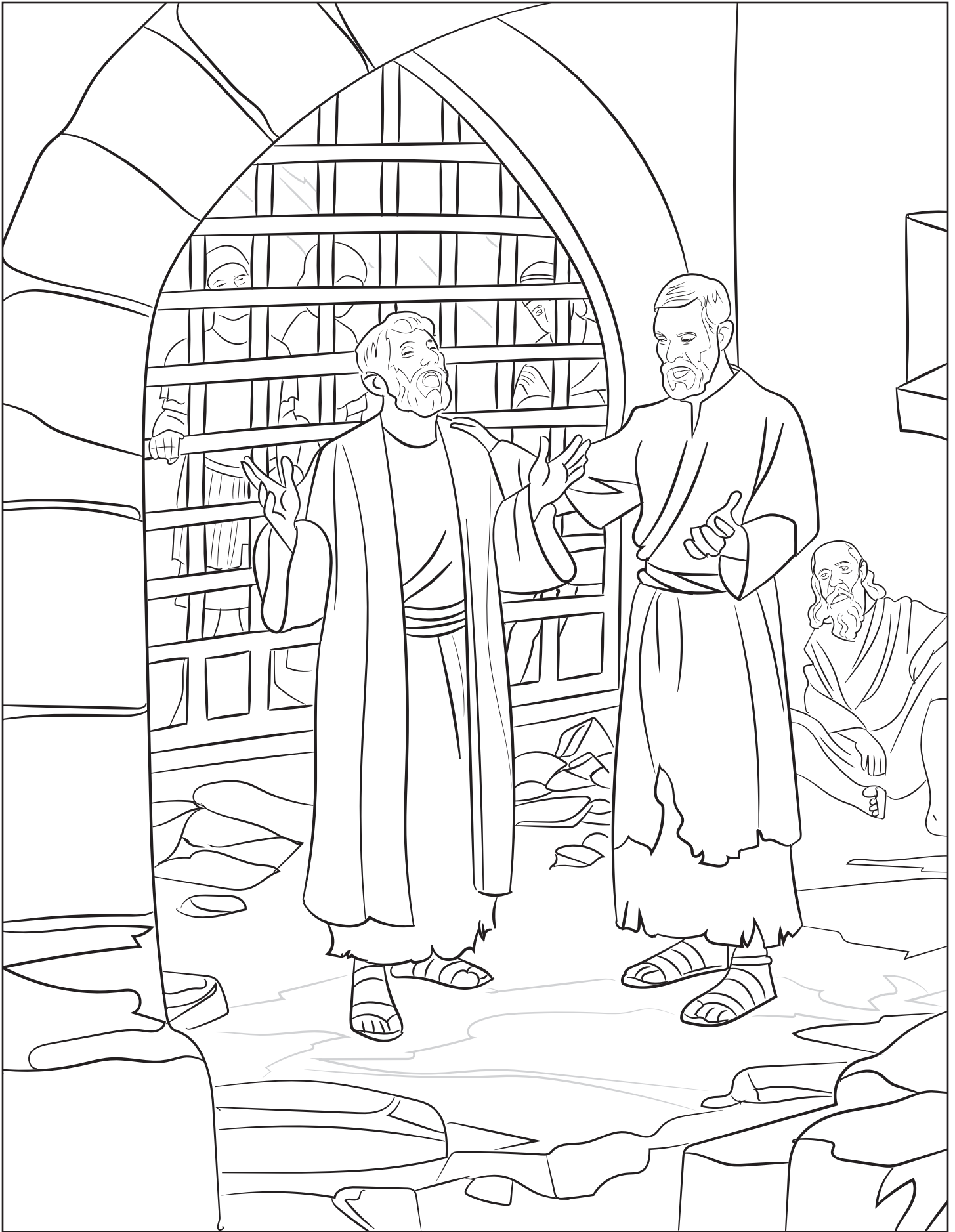
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STORY PICTURE PAGE 10: PAUL TOLD LYDIA ABOUT JESUS

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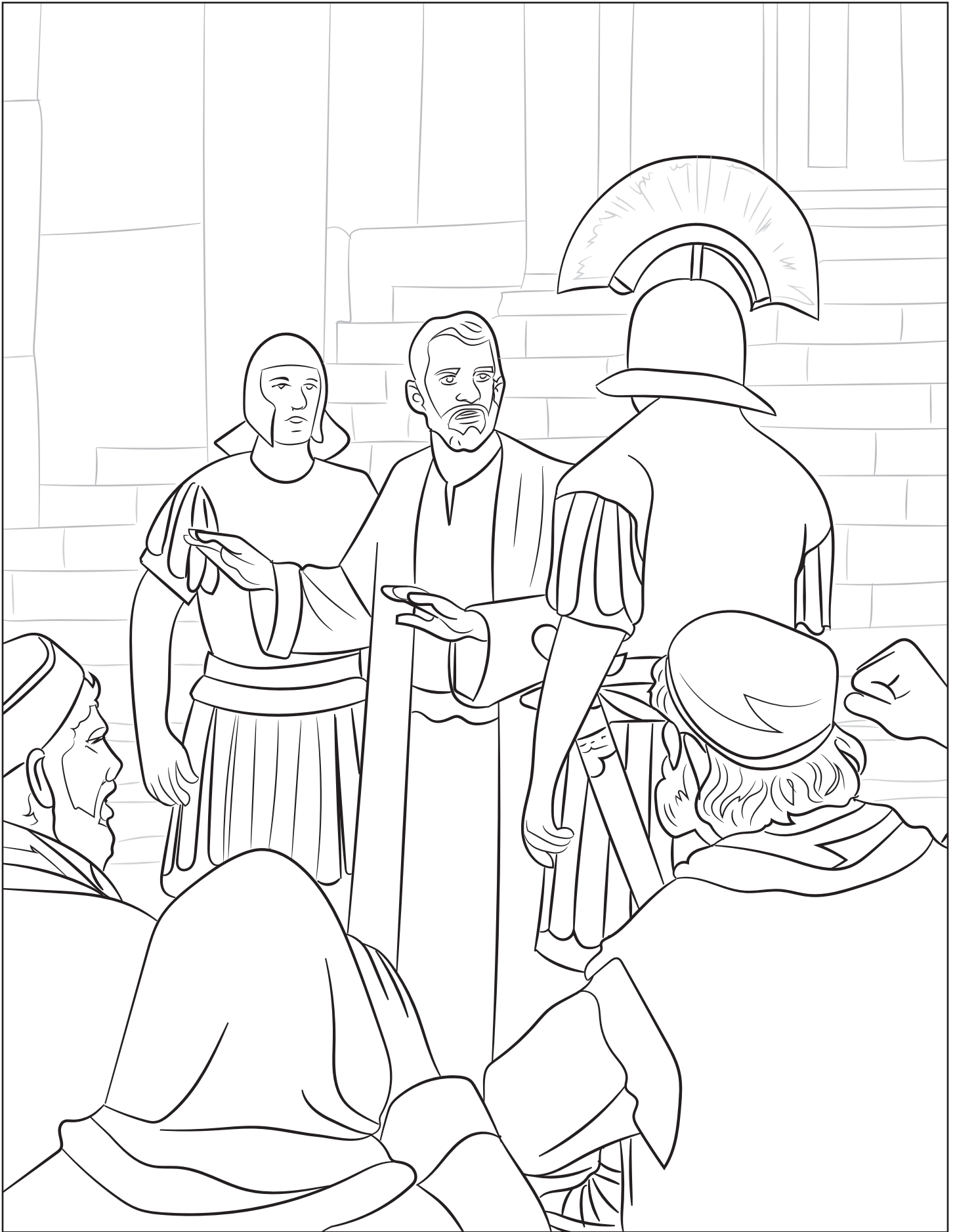
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STORY PICTURE PAGE 11: PAUL AND SILAS IN JAIL

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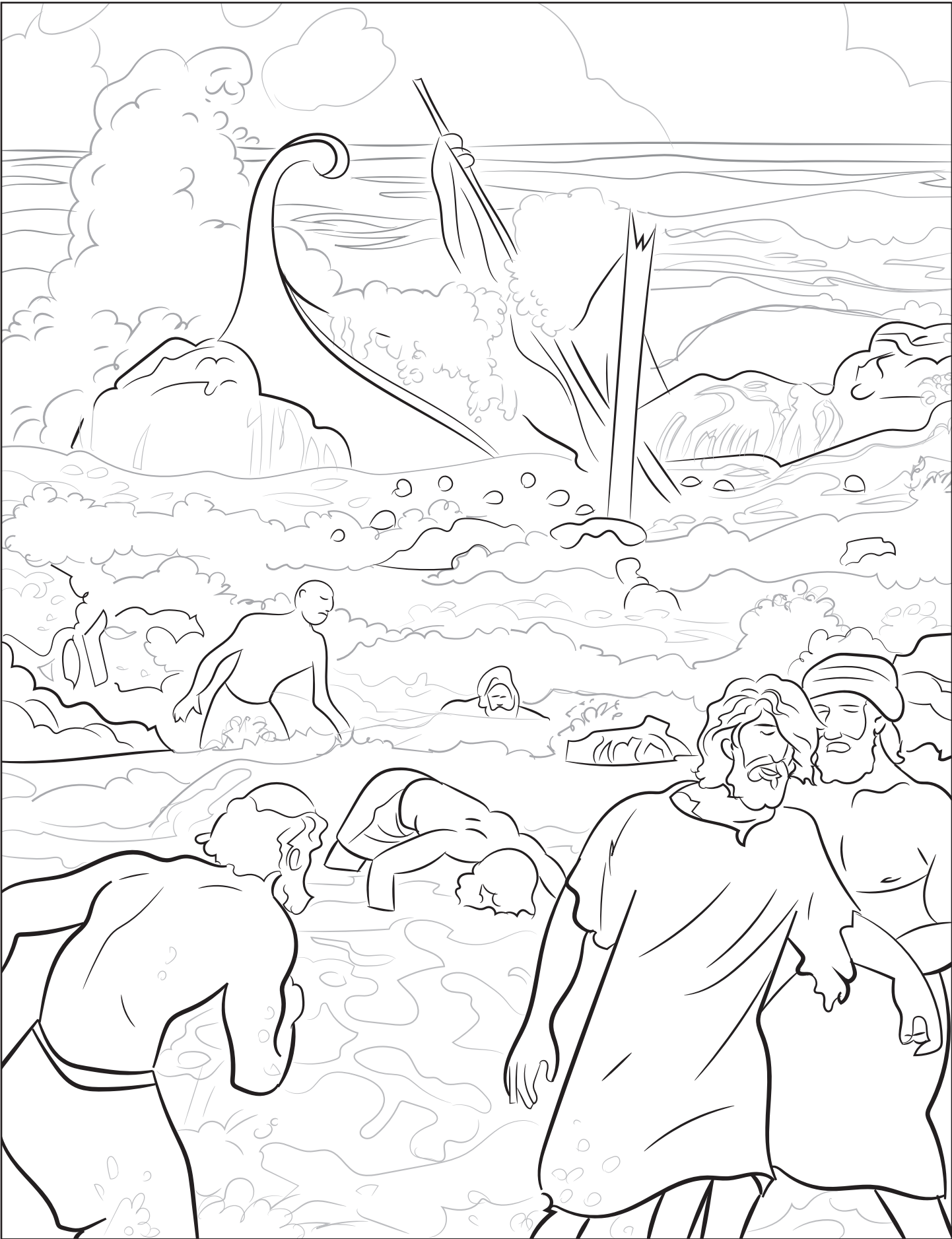
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STORY PICTURE PAGE 12: PAUL TOLD HIS STORY

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STORY PICTURE PAGE 13: PAUL'S STORMY JOURNEY

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Allergy Alert!

Today's explorations include



 Please remind teachers
about allergies your
child may have.

Thanks
for your
help.

ALLERGY SIGN

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Paul

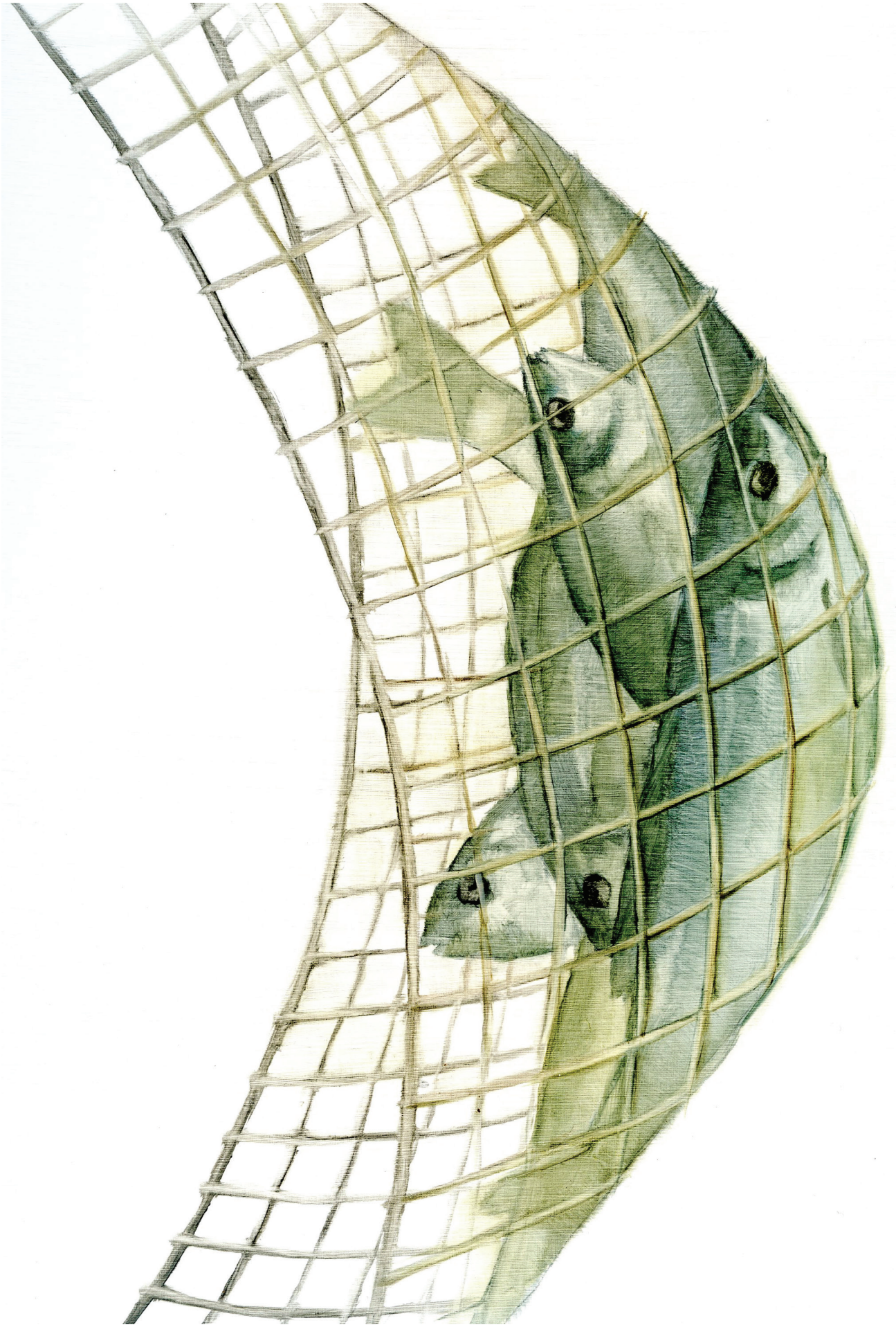
Work

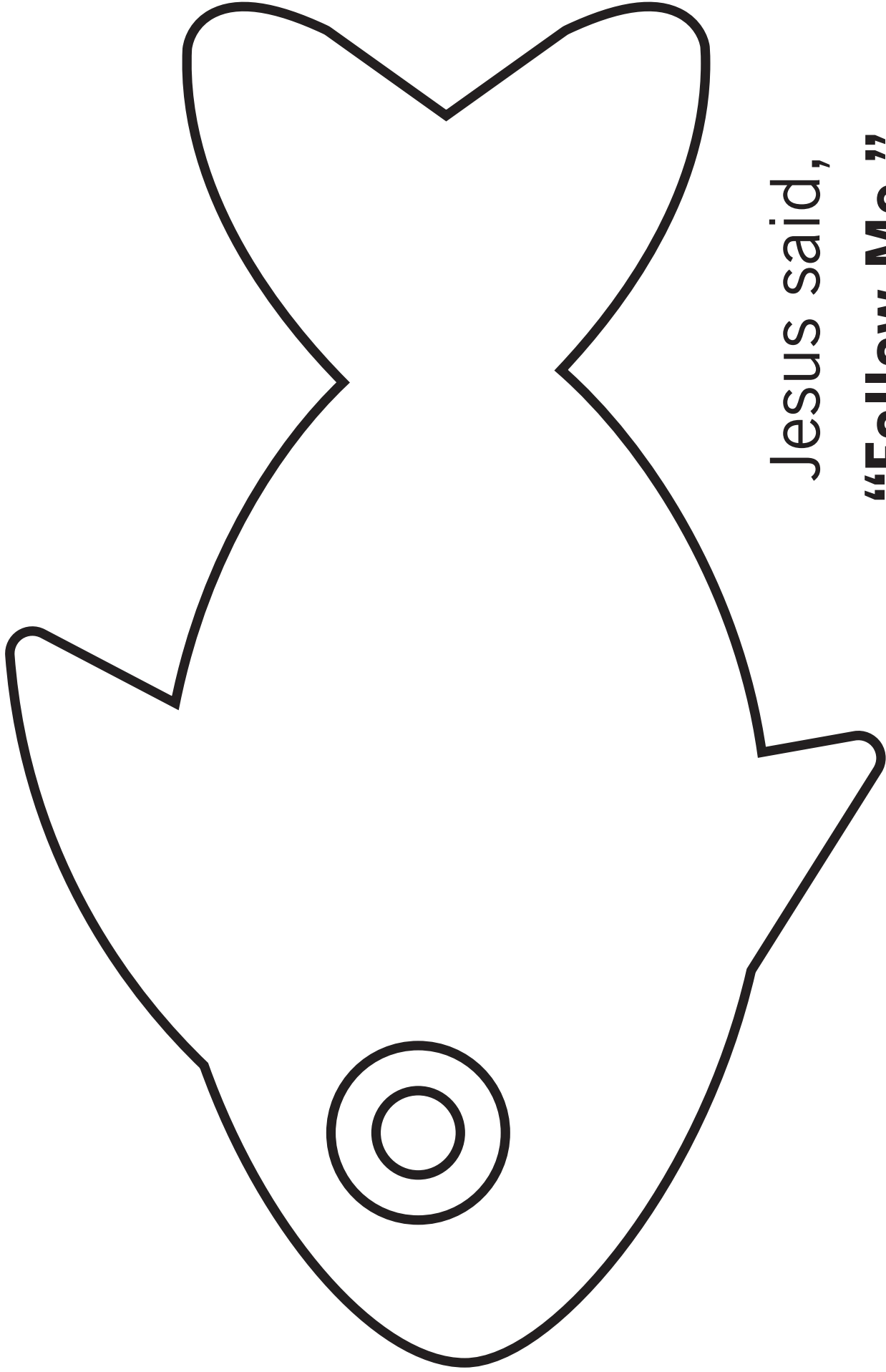
ACTS KEY WORDS

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Go

Tell





Jesus said,
“Follow Me.”

John 21:19



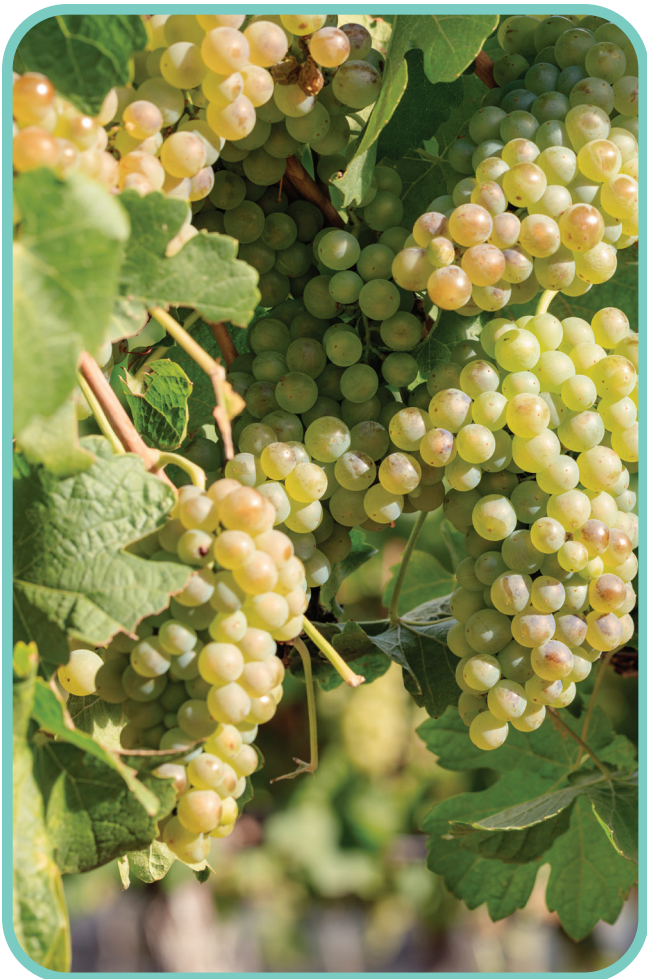
FOOTPRINTS

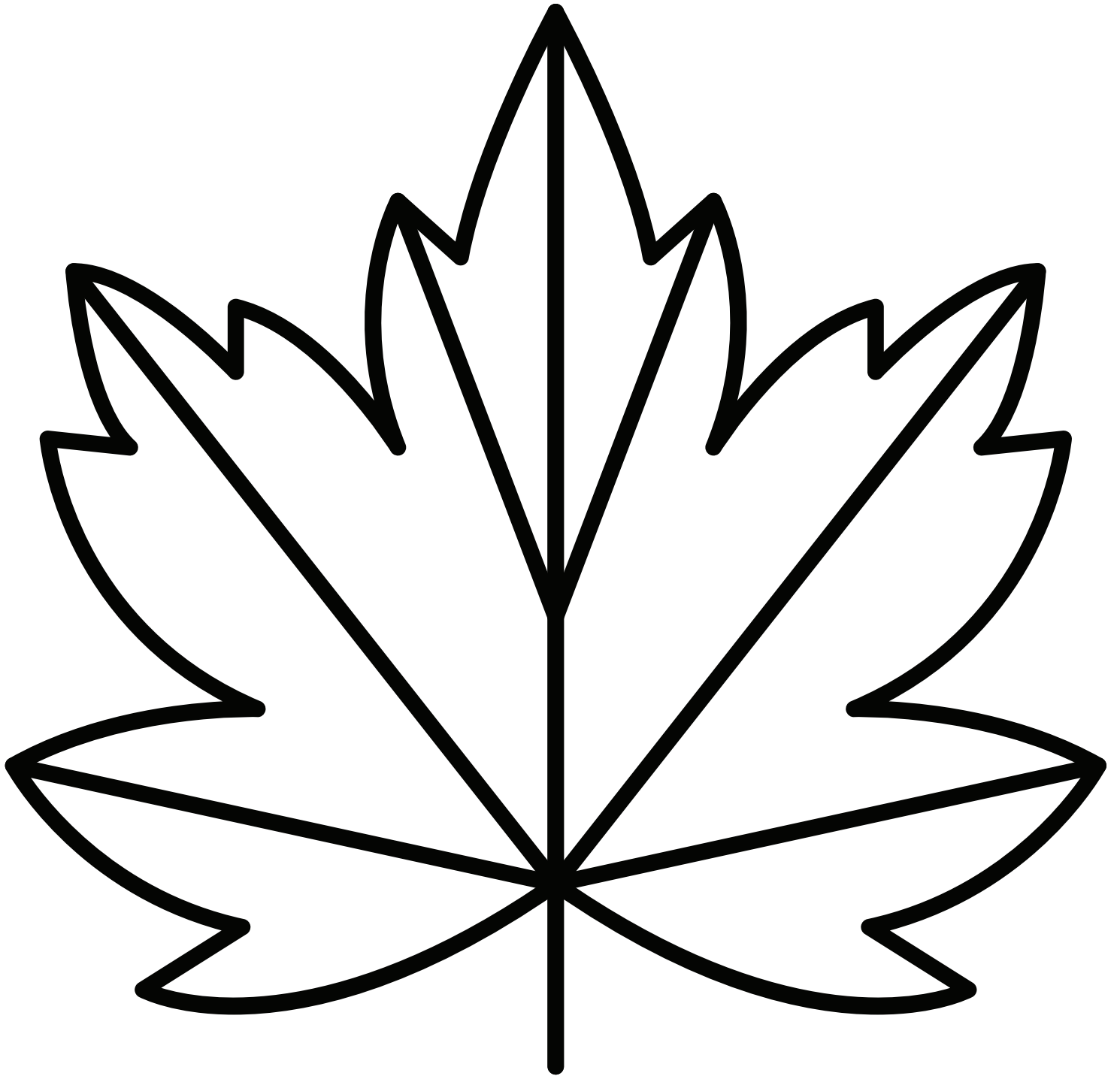
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GRAPES & VINES PICTURES

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GRAPE VINE LEAF CUTOUT

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Jesus
is alive!

Jesus
is alive!

"JESUS IS ALIVE" NOTES

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JESUS STORY PICTURES

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Jones Family

MISSIONARY PHOTOS

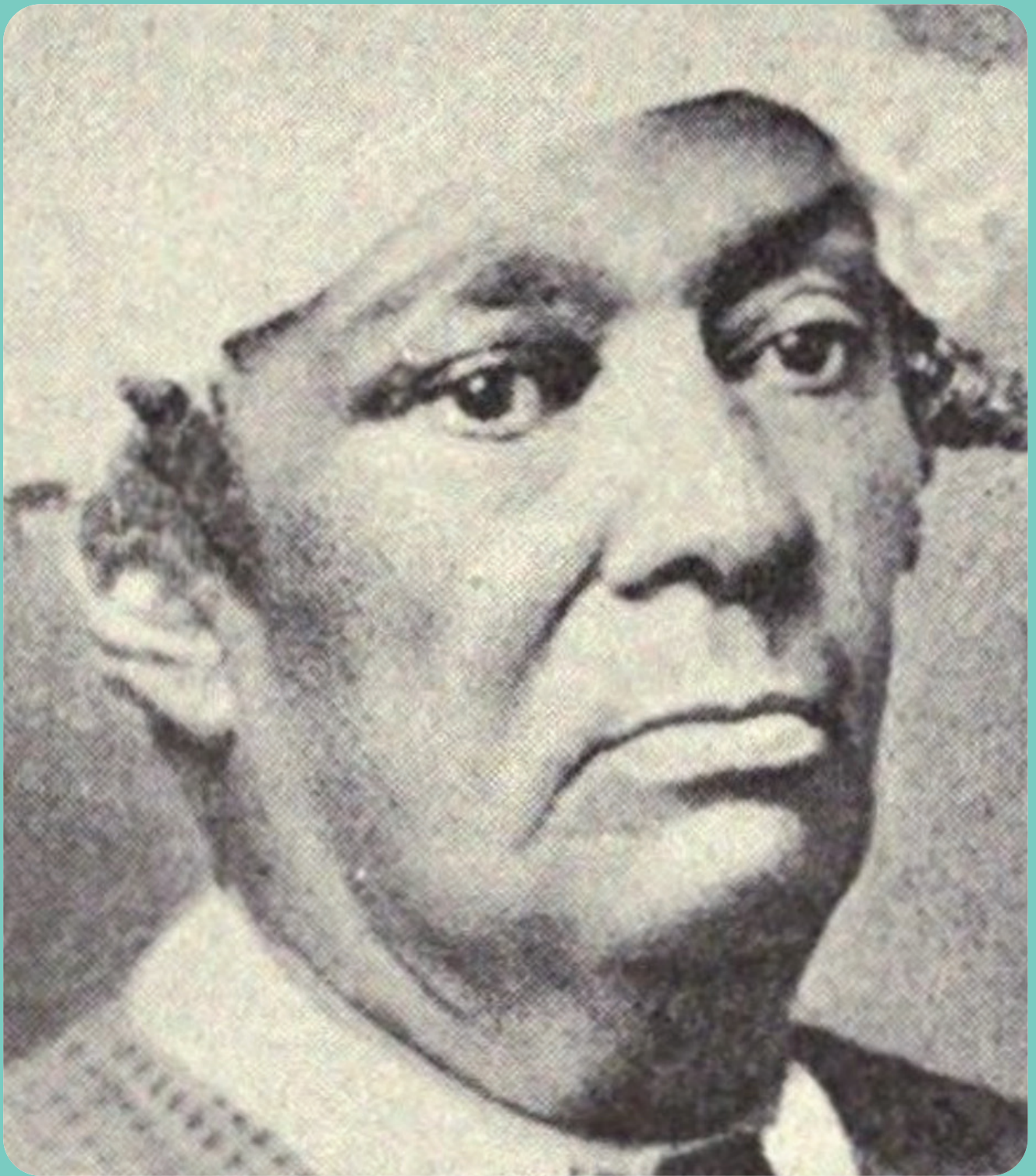
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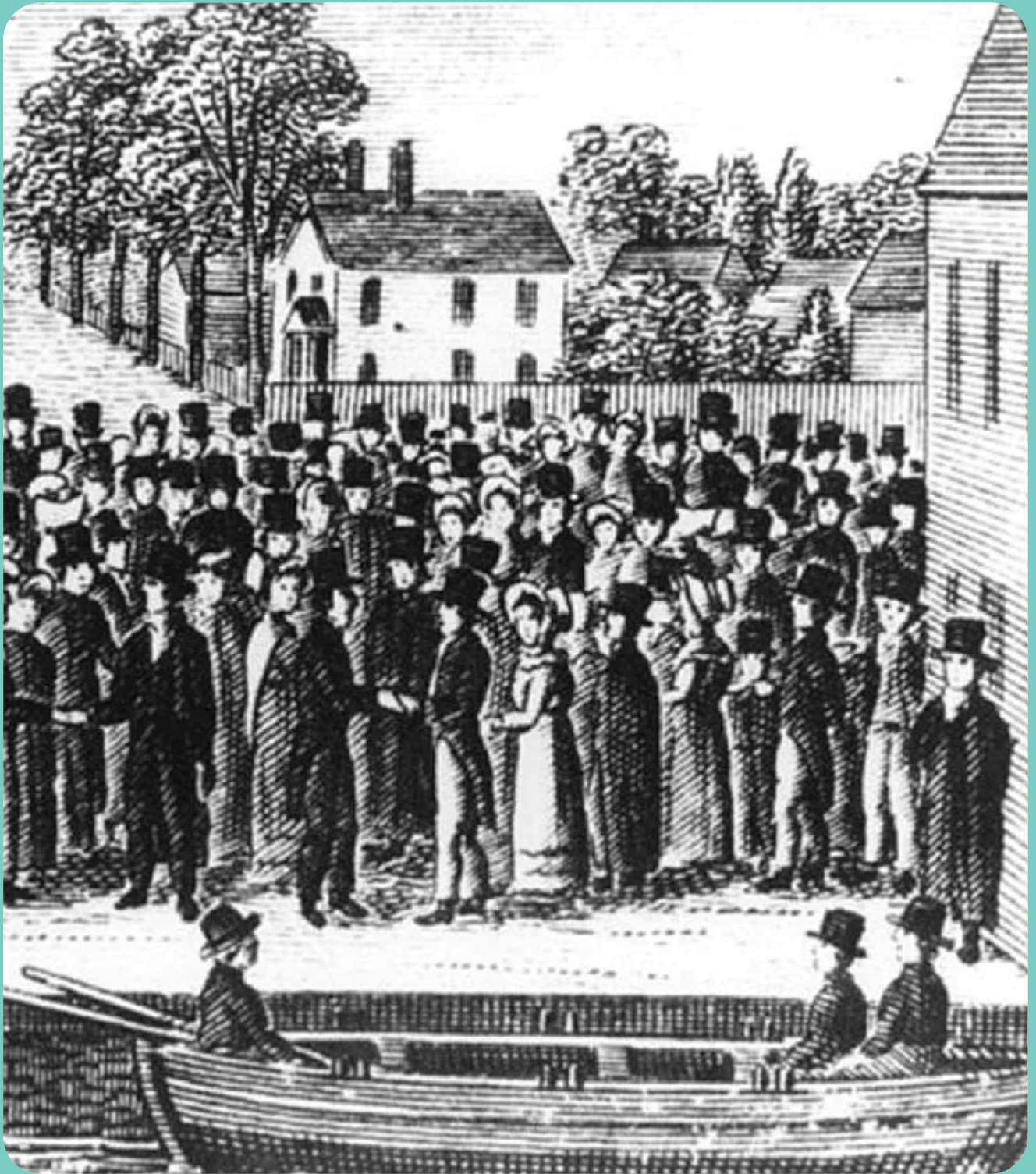
McCaman Family



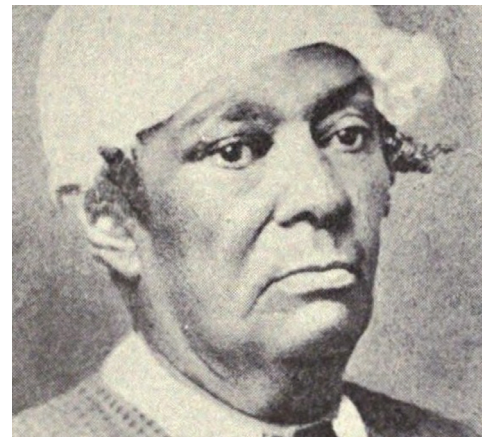
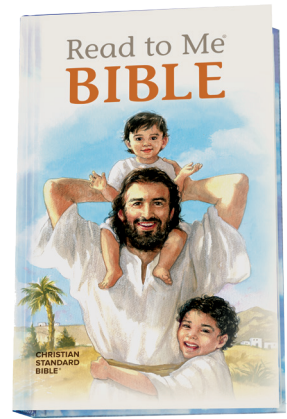
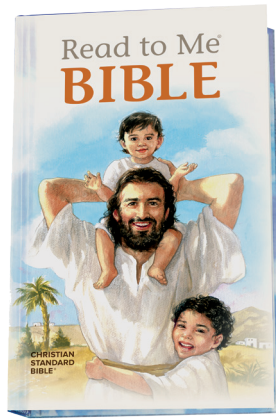
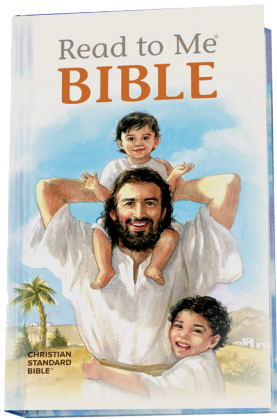
McCaman Kids



Betsey Stockton

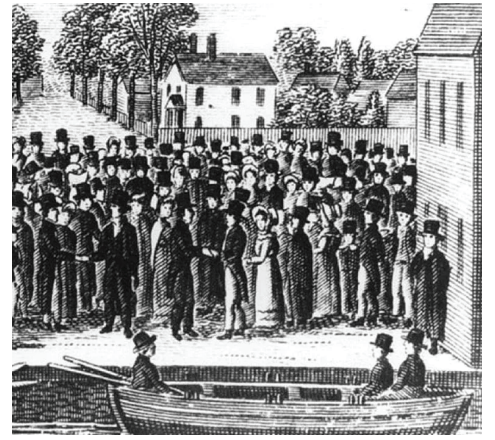


Boat Traveling to Hawaii



MISSIONS POSTER PICTURES

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MISSIONS POSTER PICTURES

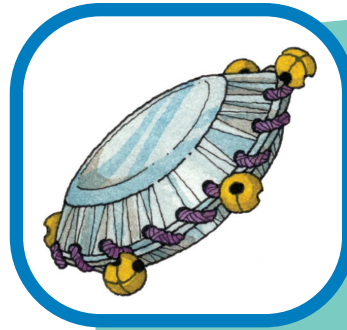
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Drum

Gather empty coffee cans, cardboard oatmeal boxes, or shortening cans with lids. Cover containers with colorful paper or contact plastic.

Provide dowel rods or unsharpened pencils for tapping.



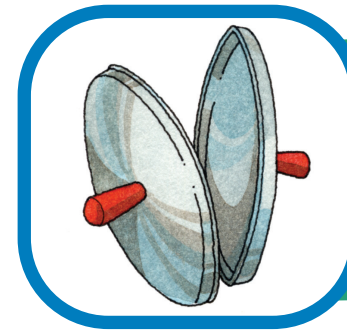
Tambourine

Put a small amount of dried beans, dry rice, aquarium gravel, or other loose items in an aluminum pie pan. Place another pan on top and seal with colorful tape. Or punch holes around the edge of the two pans. Thread yarn through the holes and attach jingle bells.



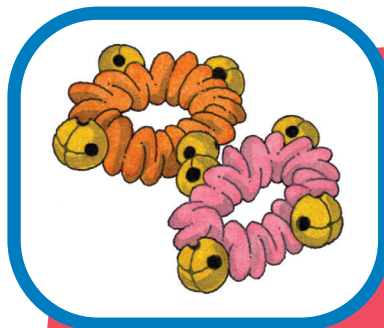
Shakers

Partially fill plastic salt and pepper shakers with items such as dried beans, pebbles, paper clips, or other loose items. Seal the caps with wide tape.



Cymbals

Offer same-size saucepan lids with handles for a child to clap together.



Wrist Bells

Use dental floss to sew jingle bells onto large elastic ponytail scrunchies.



Rhythm Blocks

Glue sandpaper to the sides of wooden blocks for children to rub together.

Offer wooden spoons to tap together.

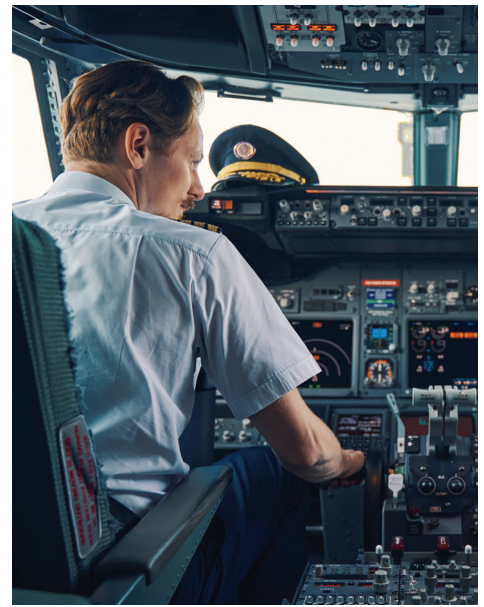


Gong

Punch a hole in the rim of a metal stovetop burner cover or canister lid. Thread sturdy string or yarn through the hole. Give the preschooler a metal spoon to tap the gong.

TEACHER-MADE RESOURCES

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WORKER PICTURES

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AT-A-GLANCE

SESSION	SUGGESTED FOR THE WEEK OF	SESSION TITLE	TEXT TRUTH
I	Mar. 3	Serve Others	Jesus showed how to serve others.
2	Mar. 10	Fruitful Like Jesus	Jesus helps us grow to be more like Him.
3	Mar. 17	Jesus' Prayer	Jesus prayed.
4	Mar. 24	Welcome, Jesus!	People welcomed Jesus and praised Him.
5	Mar. 31	The First Easter	Jesus died on the cross.
6	Apr. 7	Jesus Is Alive	Jesus is alive.
7	Apr. 14	Follow Jesus	Jesus said to follow Him.
8	Apr. 21	Paul's Work Begins	God calls people to do His work.
9	Apr. 28	Who Will Go?	Work together to tell about Jesus.
10	May 5	Ready to Share Jesus	Be ready to tell people about Jesus.
11	May 12	Jesus Rescues	Believe that Jesus is the One who helps us.
12	May 19	Paul's Story	Love Jesus and tell about Him.
13	May 26	Trust God	Trust God to help you.

EXPLORE THE BIBLE: PRESCHOOL SPRING 2024

	BIBLE STORY	BIBLE VERSE
	Jesus Washed His Friends' Feet <i>(based on John 13:1-15)</i>	Galatians 5:13
	Jesus Talked About Vines and Fruit <i>(based on John 15:1-8)</i>	John 15:5
	Jesus' Prayer <i>(based on John 17:1-18:1)</i>	John 17:1
	People Welcomed Jesus <i>(based on John 12:12-19; Mark 11:1-10)</i>	John 12:13
	The First Easter <i>(based on John 18:1-20:10)</i>	Hebrews 12:2
	A Surprise for Jesus' Friends <i>(based on John 20:11-29)</i>	Mark 16:6
	Breakfast by the Sea <i>(based on John 21:1-19)</i>	John 21:19
	Paul's First Journey <i>(based on Acts 13-14)</i>	Matthew 28:19
	Paul's Second Journey <i>(based on Acts 15:36-41)</i>	1 Corinthians 3:9
	Paul Told Lydia About Jesus <i>(based on Acts 16:11-15)</i>	Titus 2:1
	Paul and Silas in Jail <i>(based on Acts 16:16-34)</i>	Acts 16:31
	Paul Told His Story <i>(based on Acts 21:26-40; 22:1-21; 23:1)</i>	Acts 22:15
	Paul's Stormy Journey <i>(based on Acts 27-28)</i>	Acts 27:24-25

AT-A-GLANCE

SESSION	SUGGESTED FOR THE WEEK OF	SESSION TITLE	TEXT TRUTH
1	Mar. 3	Serve Others	Jesus showed how to serve others.
2	Mar. 10	Fruitful Like Jesus	Jesus helps us grow to be more like Him.
3	Mar. 17	Jesus' Prayer	Jesus prayed.
4	Mar. 24	Welcome, Jesus!	People praised Jesus.
5	Mar. 31	The First Easter	Jesus' friends were sad that Jesus was gone.
6	Apr. 7	Jesus Is Alive	Jesus is alive.
7	Apr. 14	Follow Jesus	Jesus said to follow Him.
8	Apr. 21	Paul's Work Begins	People do God's work.
9	Apr. 28	Who Will Go?	Work together to tell about Jesus.
10	May 5	Ready to Share Jesus	Be ready to tell people about Jesus.
11	May 12	Jesus Rescues	Believe that Jesus is the One who helps us.
12	May 19	Paul's Story	Love Jesus and tell about Him.
13	May 26	Trust God	Trust God to help you.

EXPLORE THE BIBLE: BABIES & TODDLERS SPRING 2024

BIBLE STORY	BIBLE VERSE
Jesus Washed His Friends' Feet <i>(based on John 13:1-15)</i>	Galatians 5:13
Jesus Talked About Vines and Fruit <i>(based on John 15:1-8)</i>	John 15:5
Jesus' Prayer <i>(based on John 17:1-18:1)</i>	John 17:1
People Welcomed Jesus <i>(based on John 12:12-19; Mark 11:1-10)</i>	John 12:13
The First Easter <i>(based on John 18:1-20:10)</i>	Hebrews 12:2
A Surprise for Jesus' Friends <i>(based on John 20:11-29)</i>	John 20:20
Breakfast by the Sea <i>(based on John 21:1-19)</i>	John 21:19
Paul's First Journey <i>(based on Acts 13-14)</i>	Matthew 28:19
Paul's Second Journey <i>(based on Acts 15:36-41)</i>	1 Corinthians 3:9
Paul Told Lydia About Jesus <i>(based on Acts 16:11-15)</i>	Titus 2:1
Paul and Silas in Jail <i>(based on Acts 16:16-34)</i>	Acts 16:31
Paul Told His Story <i>(based on Acts 21:26-40; 22:1-21; 23:1)</i>	Acts 22:15
Paul's Stormy Journey <i>(based on Acts 27-28)</i>	Acts 27:24