

# How to Use Your



## Music & Print Extras

*Explore the Bible: Preschool Music & Print Extras* is a great tool for teachers who want to help babies, toddlers, and preschoolers really dig into the Bible and explore it. Each quarter's resource includes printable files that relate to the teaching suggestions in your Explore the Bible Leader Guide. Some items can be used with the children during Bible-learning sessions; others can be used by teachers for outreach and ministry to families. You'll find many uses for the printable teaching aids included in *Music & Print Extras*.

**Plus**—Fun songs will help get your kids ready to connect with Bible truths! Lyrics for the songs are included on one of the files. Play the songs during sessions to teach children simple Bible concepts and enhance learning for everyone!

You have permission to print files (unless noted otherwise).

## Fall 2023

### Parent Email Messages

Stay in touch with families by sending weekly emails. Copy these quick FYIs into your messages to inform parents about the Explore the Bible content you will be sharing with preschoolers each session. Personalize the messages by adding a postscript or signing teachers' names.

### Song Lyrics & Copyrights

Use the Song Lyrics page to learn songs related to this quarter's Bible emphases. Sing and play the songs during sessions to enhance Bible learning for babies, toddlers, and preschoolers.

### Story Picture Pages

This item includes reproducible black and white versions of the full-color story pictures included in the Explore the Bible Preschool Leader Packs.

### Next Hour Sessions: Toddlers

### Next Hour Sessions: Preschool

Weekly teaching suggestions are provided for the extended teaching time when families are in the worship service. Space is provided for writing teachers' names, time to arrive at classroom, and location of classroom.

### Allergy Sign

Babies & Toddlers: Sessions 3, 4, 6, 9

Preschool: Sessions 3, 4, 10, 12

Several exploration activities in the Leader Guide sessions include foods, plants, animals, or other nature items. Some children in your class may have allergies to these items.

Whenever you plan to use nature items, inform parents ahead of time. Write the name of the nature item being used. Post the sign on the door for parents' attention.

Print several Allergy Signs to have on hand.

### African Fruits Match Cards

Preschool: Session 8

Print this page and cut apart the cards to produce eight sets of fruit pictures. Use the Match Cards during the Session 8 Missions Activity to help children become aware of the people and missionary work in Africa.

### Birthday Poster

Babies & Toddlers: anytime

Preschool: anytime

Use this poster as a reminder of preschoolers' birthdays. Send a card or make a phone call to celebrate each child's special day.

#### How to Use Music & Print Extras

*Explore the Bible: Preschool Music & Print Extras* Fall 2023

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## Family Conversation Starters

Preschool: Session 11

You will need to print one page per child, plus a single page to use during Session 11. Use heavyweight paper or cardstock. Cut out and fold one set of cards for preschoolers to use as they play out having a family dinner. (Cutting guides are indicated with dashed lines. Fold lines are indicated with solid lines.)

See Preschool Leader Guide, p. 93, for more information about using the cards during the session.

As children leave at the end of the session, give each family a Family Conversation Starter page. Briefly tell how the cards were used during the session and encourage families to use them at home during mealtimes to lead to conversations about God, Jesus, and the Bible.

## Footprints

Babies & Toddlers: Sessions 1, 13

Preschool: Session 4

Print and use footprint outlines as suggested in the Babies & Toddlers Leader Guide and the Preschool Leader Guide.

## Jesus Pictures

Babies & Toddlers: Sessions 3, 5, 6, 8

Preschool: Sessions 2, 4

These pictures will be used in several ways throughout the quarter. See your leader guide for specific times to use the pictures of Jesus during explorations and Circle Times.

## Missionary Pictures

Preschool: Sessions 6, 7, 10

Use the pictures of a contemporary missionary and a historical missionary as suggested in Preschool Leader Guide sessions 6, 7, and 10. As you show the pictures, guide preschoolers to pray for missionaries and their work.

## People Picture Cutouts

Preschool: Session 5

Print as many pages as desired of these pictures of people. The Preschool Leader Guide suggests that preschoolers use the cutouts to make a people poster.

Teachers in babies and toddlers' classes may also find the pictures useful for making books, matching games, mobiles, and other items to enhance and supplement Bible explorations.

## Picture: African Fruit Market

Preschool: Session 8

Print this picture to use during the Session 8 Missions Activity. Preschoolers will sample some of the fruits common to people living in parts of Africa where missionaries serve.

## Seattle Skyline Pictures

Preschool: Sessions 1, 2, 3

Print this page to use during several Missions Activities to help preschoolers learn more about the work of missionaries in the large city of Seattle. See the Preschool Leader Guide for more suggestions.

### 1. GOD'S ONLY SON

He taught the people everywhere  
The Bible tells me so  
He showed the world His loving  
care  
The Bible tells me so

(Chorus)  
God's only Son  
Is Jesus  
He showed His love  
To everyone  
God's only son  
I love, I love  
God's only Son

He said to be glad and rejoice  
The Bible tells me so  
He said to pray and lift my voice  
The Bible tells me so

(Repeat Chorus)

I love Jesus  
He loves me  
I love Jesus  
He loves me

(Repeat Chorus)

(Repeat)

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### 2. THE BIBLE TEACHES US

The Bible teaches us about Jesus.  
Its stories are real and true.  
The Bible teaches us about Jesus.  
It helps us know what to do.

(Repeat)

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### 3. THIS IS LOVE

This is love  
That God sent us His Son  
His Son, Jesus  
We love Him  
Because He first loved us  
Jesus is alive  
He came to give us life  
This is love  
That God sent us His Son

(Repeat 2 times)

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### 4. MY FRIEND JESUS

Jesus was loving and kind to His  
friends  
I'm a friend of Jesus  
Jesus was caring to all of His  
friends  
Jesus loves me and I love Him

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### 5. WHO JESUS WAS

Jesus taught us how to love  
Jesus taught us to be kind to each  
other  
Jesus taught us how to care  
Jesus was a teacher like no other

That's who Jesus was  
That's who Jesus was

Jesus taught us how to pray  
Jesus taught us we should share  
with each other  
Jesus taught us what is right  
Jesus was a teacher like no other

That's who Jesus was  
That's who Jesus was

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### 6. WE SHOW OUR LOVE FOR JESUS

We show our love for Jesus  
When we do what He taught us to do  
We show our love for Jesus  
When we do what He taught us to do  
When we do what He taught us to do  
Love God  
Love others

Love God and others, too  
Love God  
Love others  
Like Jesus taught us to

We show our love for Jesus  
When we do what He taught us to do  
We show our love for Jesus  
When we do what He taught us to do  
When we do what He taught us to do

Obey  
Be thankful  
Obey, be thankful, too  
Obey  
Be thankful  
Like Jesus taught us to

We show our love for Jesus  
When we do what He taught us to do  
We show our love for Jesus  
When we do what He taught us to do  
When we do what He taught us to do

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## 7. I CAN DO WHAT GOD WANTS ME TO DO

I can do what God wants me to do  
(Repeat)

1. I'll obey all that He says like He wants me to
  2. I can love ev'rybody like He wants me to
  3. I can be kind to others like He wants me to
  4. I can learn all about Him like He wants me to
- I can do what God wants me to do

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## 8. JESUS SAID

Come and gather round  
Listen to what Jesus said  
Come and gather round  
Listen to what Jesus said

He said, He said  
I am God's Son, God sent Me  
You are My friends, follow Me  
I am God's Son, God sent Me  
You are My friends, follow Me

Now we're gathered 'round  
Listen to what Jesus said  
Now we're gathered 'round  
Listen to what Jesus said

He said, He said  
I am a light to the world  
And we must all do God's work  
I am a light to the world  
And we must all do God's work

He said, He said  
I am God's Son, God sent Me  
You are My friends, follow Me  
I am a light to the world  
And we must all do God's work

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## 9. I WILL BE GLAD

I know God cares for me  
I know that He loves me  
I know God always hears  
I know He's always near

(Chorus)  
I will be glad  
And give praise to God  
And worship Him  
I will be glad  
And give praise to God  
And worship only Him

Speak, God, I'm listening  
Speak, God, show me the way  
Help me love and be kind  
To others all the time

(Repeat Chorus)

I give my thanks, I give my thanks  
to God  
I give my thanks, I give my thanks  
to God

(Repeat Chorus)

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## 10. GOD SHOWS HIS GOODNESS

God shows His goodness to us  
God shows His goodness to us  
He cares, He helps in so many  
ways

God shows His goodness to us  
God shows His goodness to us  
He loves people in so many ways

God shows His goodness to us  
God shows His goodness to us  
He gives what we need in so many  
ways

God shows His goodness to us  
God shows His goodness to us  
He helps everyday in so many ways

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## II. WE WILL OBEY GOD

We will obey  
We will obey  
We will obey God  
We will obey  
We will obey  
We will obey God

(Repeat)

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## 12. EVERY STORY

### CHORUS

This is the word of God  
Every story  
His story  
Written for us all  
This is the word of God  
Every story  
His story  
Written for us all

### VERSE 1

Rap: The Old Testament  
Starts with the Pentateuch  
The first five books are  
The Law  
Then history and poetry  
Wisdom and prophecy

(Kids: "The Law!")

Genesis, Exodus  
Leviticus, Numbers  
Deuteronomy ("History!")  
Joshua, Judges, Ruth  
1st & 2nd Samuel  
1st & 2nd Kings  
1st & 2nd Chronicles  
Ezra, Nehemiah and Esther  
("Poetry and Wisdom!")  
Job, Psalms, Proverbs  
And Ecclesiastes  
Then the Song of Songs  
We're heading into prophecy

("Prophecy!")  
Isaiah, Jeremiah  
Lamentations  
Ezekiel, Daniel  
Hosea and Joel  
Amos, Obadiah  
Jonah, Micah, and Nahum  
Habakkuk, Zephaniah, Haggai  
Zechariah and Malachi

### CHORUS

This is the word of God  
Every story  
His story  
Written for us all  
This is the word of God  
Every story  
His story  
Written for us all

### VERSE 2

Rap: The New Testament has the  
Gospels  
And the history of the apostles  
Then letters called epistles  
And the prophecy of John

(Kids: "The Gospels!")

Matthew, Mark  
Luke, John  
("History!")  
Acts  
("Letters!")  
Romans  
1st & 2nd Corinthians  
Galatians, Ephesians  
Philippians, Colossians  
1st & 2nd Thessalonians  
1st & 2nd Timothy  
Titus, Philemon ("Here we go!")  
Hebrews, James  
1st & 2nd Peter  
1st & 2nd and 3rd John  
Jude  
("Prophecy!")  
And Revelation

### CHORUS

This is the word of God  
Every story

His story  
Written for us all  
This is the word of God  
Every story  
His story  
Written for us all

This is the word of God  
Every story  
His story  
Written for us all  
This is the word of God  
Every story  
His story  
Written for us all

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# GOD'S SON

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE:**

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**YOUR CLASSROOM:**

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## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

John Told About Jesus  
John 1:6-9,15,19-37;  
Isaiah 40:3

*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

Jesus is God's Son.

## BIBLE VERSE PARAPHRASE:

Jesus is God's Son.  
*John 1:34*

## EXPLORATION ACTIVITIES

*See next page.*

- Match Bibles to Outlines
- Roll Cars on Roads
- Push Pictures into a Box



## CIRCLE TIME

### GATHER

- Quietly play music to get toddlers' attention. Walk on the footprint path made earlier to lead the children to the Circle Time area.
- When children are seated, play one more song and invite toddlers to clap along.
- Remark: "Thank you for walking with me to Circle Time. Let's listen to a story about someone walking to towns to tell important news."

### HEAR THE BIBLE STORY

- Open the Bible to John 1 and tell today's Bible story in your own words. Keep the story brief.
- Pass the Story Picture (Pack Item 1) around the circle. As children look at the picture, ask: "What was John's important news?"
- Lead children to say: "Jesus is God's Son."

### PRACTICE BIBLE SKILLS

- Place today's marker (Pack Item 18) in the Bible with a portion of the marker visible when the Bible is closed.
- Say: "The Bible is a special book. The Bible tells about Jesus."
- Open the Bible to the marker and show it to children. Say: "These words are in the Bible."
- Toss a beanbag to each child and give him a turn to say the Bible verse or the name *John* or *Jesus*.

### PRAY

- Pray briefly. Say something simple like: "Thank You, God, for sending Your Son, Jesus, to help people."



### **MATCH BIBLES TO OUTLINES**

*Tools: Bible, large piece of poster board, washable marker, 3-5 Bibles in various sizes, Preschool Family Card*

- Lay the Bibles and Family Card on the poster board. Trace an outline around each item. Put the Bibles and Family Card on the floor with the poster board.
- Invite a child to look at each Bible. Talk about the similarities and differences.
- Direct the toddler to lay each item on its corresponding outline.
- Open one Bible to the book of John. Say: "Some Bibles have different covers. Some Bibles are different sizes. All Bibles tell us that Jesus is God's Son."

### **ROLL CARS ON ROADS**

*Tools: Bible, Diaper Bag Card, 2-3 sentence strips, marker, several toy cars, tape*

- Print the words of today's Text Truth on the sentence strips. Tape the strips to the floor to make roadways.
- Give a toddler a choice of car to roll over the paper strips. Read the words on the strip as the child pushes his car on the road.
- Show the toddler the picture on the Diaper Bag Card. Point to John and remark that John told people that Jesus is God's Son.
- Open the Bible to John 1 and point to John's name. Comment: "John had important news to tell!"

### **PUSH PICTURES INTO A BOX**

*Tools: Bible, Story Picture: John Told About Jesus (Pack Item 1), shoebox, craft knife (teacher's use), Jesus Mobile Pictures (Pack Item 21)*

- Use the craft knife to make a long slit in the lid of the shoebox. Tear apart the Mobile Pictures and put them next to the box.
- When a toddler notices the box and pictures, invite her to choose a picture of Jesus to push into the box. Talk about the picture and comment that Jesus loved people and cared about them. Say: "Jesus loves you, too."
- Sing the song "Jesus Loves Me" as the child pushes pictures through the slot in the box. After all the pictures are in the box, tell the child to pour them out so a friend can have a turn.
- Show the Story Picture and summarize the Bible story.

### **DON'T FORGET!**

- **Make a final diaper check.**
- **Put a Diaper Bag Card and Preschool Family Card in each child's bag.**
- **Release children to authorized adults.**

# BELIEVE IN JESUS

**YOUR TEACHING PARTNER:**

---

**YOUR TIME TO ARRIVE:**

---

**YOUR CLASSROOM:**

---

## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

Jesus Talked to Nicodemus  
John 3:1-21

*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

Believe that God sent Jesus to help all people.

## BIBLE VERSE PARAPHRASE:

Believe in Jesus.  
John 3:16

## EXPLORATION ACTIVITIES

*See next page.*

- Sort Colors
- Balance & Walk
- Play Out a Bedtime Routine



## CIRCLE TIME

### GATHER

- Lay four sheets of paper together to form a large square. Tape an Actions Card (Pack Item 28) in the center of each paper.
- Play music as toddlers move with you to the Circle Time area.
- Describe the various actions shown on the cards. Invite children to take turns tossing a beanbag onto a colored square and completing the action.
- When everyone has had at least one turn, toss the beanbag toward the Bible. Say: "The Bible tells about a man named Nicodemus. Let's hear what Nicodemus did."

### HEAR THE BIBLE STORY

- Hold the Bible open to John 3 as you recall today's Bible story.
- Show the Story Picture (Pack Item 2) to each child and point to Nicodemus and Jesus.
- Lead children to repeat the name *Nicodemus* several times.

### PRACTICE BIBLE SKILLS

- To the tune "London Bridge," sing: *Nicodemus came at night, came at night, came at night. Nicodemus came at night, to see Jesus.*
- Guide the toddler seated next to you to open the Bible to the Bible marker (Pack Item 18). Read the verse on the marker. Guide the child to repeat the verse with you and then close the Bible.
- Pass the Bible around the circle, giving each child a turn to hold the Bible and say the verse.
- Afterward, remark: "God sent Jesus to help all people. God wants all people to believe in Jesus."

### PRAY

- Pray: "Thank You, God, for sending Jesus to help all people. Thank You, God, for the true stories in the Bible that help us learn about You and Your Son, Jesus."

### **SORT COLORS**

*Tools: Bible, large colorful foam blocks, plastic pan, construction paper in colors matching the blocks, Colors Cube (Pack Item 25), Preschool Family Card*

- Spread the paper around the pan of colored foam blocks. Hide the Family Card among the blocks.
- Toss the Colors Cube and name the color. Suggest that a child look for blocks that are the same color. Guide the child to put blocks on the same color of paper.
- Help young toddlers as needed.
- When a child discovers the Family Card, take a moment to look at it and recall the Bible story.

### **BALANCE & WALK**

*Tools: Bible, Diaper Bag Card, smooth wood plank or wide masking tape*

- Put the plank in an open space where children have room to walk and balance. (Make a tape line on the floor if you do not have a plank.)
- While toddlers take turns walking on the plank or tape line, talk about Nicodemus walking through the streets to find Jesus.
- Say: “Nicodemus wanted to ask Jesus some questions. Jesus helped Nicodemus know what he should do.”
- Show children the picture on the Diaper Bag Card and call on a child to point to Nicodemus. Turn to John 3 and find Nicodemus’ name.

### **PLAY OUT A BEDTIME ROUTINE**

*Tools: Bible, Story Picture: Jesus Talked to Nicodemus (Pack Item 2), small pillow, blanket or child’s sleeping bag, baby doll*

- As toddlers peruse the items, say: “Nighttime is when most people go to sleep. What do you do to get ready for bed?”
- Help children describe some actions such as brush teeth, put on pajamas, look at books, or pray with a family member.
- Invite a few toddlers to play out a bedtime routine for themselves or the baby doll. Afterward, show the Story Picture. Remark that Nicodemus looked for Jesus at nighttime.
- Tell the Bible story briefly. Hold the Bible open to John 3:16 and add: “These words in the Bible tell us to believe in Jesus. Thank You, God, for Jesus.”

### **DON'T FORGET!**

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

# GOD'S LOVE

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE:**

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**YOUR CLASSROOM:**

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**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

**BIBLE STORY:**

A Woman Heard About God's Love

John 4:1-30,39-42

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

Jesus came to show God's love.

**BIBLE VERSE PARAPHRASE:**

God loved us and sent Jesus.  
*1 John 4:9*

**EXPLORATION ACTIVITIES**

*See next page.*

- Bowl Over Bottles
- Play a Message Relay
- Decorate a Bible Verse Hanger



## CIRCLE TIME

**GATHER**

- Play music as you walk around the room. Invite toddlers to walk with you while the music plays. Say: "Stand still when the music stops."
- After a few rounds, go to the Circle Time area, stop the music, and tell children to sit down.
- Remark: "You walked a long way. You listened well, too, and stopped every time the music stopped."
- Continue: "Our Bible story is about a woman who walked to a well to get water. She listened when Jesus told her about God's love."

**HEAR THE BIBLE STORY**

- Hold the Bible open at John 4 as you tell today's Bible story.
- Show the Story Picture (Pack Item 3) and ask simple questions: Did the woman go to the well to get some milk? (*No*) Did Jesus talk to the woman? (*Yes*) Did the woman drive back to town in her car? (*No*)

Did the woman tell the people in the town about Jesus? (*Yes*)  
Did the people learn that God loved them and sent Jesus to show them His love? (*Yes*)

**PRACTICE BIBLE SKILLS**

- Place today's marker (Pack Item 18) in the Bible at 1 John 4:9.
- Play music as the children pass the Bible around the circle. Pause the music and tell the child holding the Bible to open the Bible to the marker.
- Say: "The Bible tells us about Jesus. These words say that God loved us and sent Jesus."
- Close the Bible and start the music again. Continue until everyone has a turn to open the Bible.

**PRAY**

- Say thank you to God for loving people. Include each child's name in the thank-you prayer.

### **BOWL OVER BOTTLES**

*Tools: Bible, Diaper Bag Card, several empty plastic water bottles, large foam ball*

- Lay the Diaper Bag Card on the Bible and place it near the water bottles.
- Arrange the bottles near a wall for a bowling game.
- Give a child the ball. Invite him to bowl over the bottles.
- Exclaim: "Good job! You knocked over all the bottles."
- After several children have turns to bowl, put away the ball and look at the Diaper Bag Card together. Summarize the story about a woman getting water at a well.

### **PLAY A MESSAGE RELAY**

*Tools: Bible, Story Picture: A Woman Heard About God's Love (Pack Item 3), September Bible Markers (Pack Item 18)*

- Invite 4-5 children to play a message relay. Position the children in different locations in the room.
- Give today's marker to a child. Read the Bible verse to the child. Say: "Please relay (take) this message to a friend in the room. Tell your friend the message."
- Guide children to deliver the marker to others and tell them the message.
- After everyone has a turn to relay the message, sit down to look at the Story Picture and recall the Bible story.

### **DECORATE A BIBLE VERSE HANGER**

*Tools: Bible, Music & Print Extras, poster board squares, crayons, washable markers, colorful stickers, hole punch, ribbon strips*

- Write today's Bible verse on the squares. Punch a hole in the top of each square and tie a ribbon through the hole.
- Give each toddler a square. Read the Bible verse. Invite the child to decorate his Bible verse square however he wishes. While the child works, play music and listen for songs about Jesus and God.
- Say: "Songs help us think about Jesus and God's love. God sent Jesus to help people and show God's love to them."
- Tell toddlers they may take their Bible verse hangers home to remind them that Jesus showed God's love to people.

### **DON'T FORGET!**

- **Make a final diaper check.**
- **Put a Diaper Bag Card and Preschool Family Card in each child's bag.**
- **Release children to authorized adults.**

# SEE AND KNOW JESUS

**YOUR TEACHING PARTNER:**  
\_\_\_\_\_**YOUR TIME TO ARRIVE:**  
\_\_\_\_\_**YOUR CLASSROOM:**  
\_\_\_\_\_**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

**BIBLE STORY:**

Jesus Helped a Man See  
John 9:1-38

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

Jesus came to help people know and love God.

**BIBLE VERSE PARAPHRASE:**

Jesus said, "I have come as a light."

*John 12:46*

**EXPLORATION ACTIVITIES**

*See next page.*

- Wash a Baby Doll
- Uncover a Bible Picture
- Read About Jesus



## CIRCLE TIME

**GATHER**

- Cut squares of colored paper. Tape the squares to the floor in a circle. Place the four September markers (Pack Item 18) in the Bible.
- Play songs about Jesus and encourage toddlers to step from square to square around the circle.
- Stop the music and name a child to tell the color on which he is standing. Next, tell the child to find a marker in the Bible.
- Read the verse aloud and replace the marker. Continue until everyone has chosen a marker.

**HEAR THE BIBLE STORY**

- Comment: "Our Bible story is about a man who could not see colors or people or anything. Listen to hear what happened to the man."
- With the Bible open to John 9, tell today's Bible story.
- Pass the Story Picture (Pack Item 4) around the circle.

**PRACTICE BIBLE SKILLS**

- Give each child a Bible to hold.
- State: "The Bible is a special book. Show me how to open the Bible gently."
- Commend children for being careful with the special book. Encourage everyone to open and close the Bible several times.
- Ask: "What do we call this special book?" Lead toddlers to say the word *Bible* with you.
- Turn to John 12:46 and say today's Bible verse.

**PRAY**

- Pray: "Thank You, God, for sending Jesus."
- To the tune "The Farmer in the Dell," sing:  
*Jesus came to help, Yes, Jesus came to help. He helped the man who could not see. Yes, Jesus came to help.*

### WASH A BABY DOLL

*Tools: Bible, Diaper Bag Card, baby doll, bath sponge, towel, baby wipes, Music & Print Extras*

- Invite a toddler to wash the baby doll using the sponge or wipes.
- Show the picture on the Diaper Bag Card. Mention that Jesus made a special mud to place on the man's eyes. Then Jesus told the man to go wash in the pool.
- Comment: "Jesus came to help people know and love God. Jesus helped the man and made his eyes well."
- As the child takes care of the doll, play songs about Jesus.

### UNCOVER A BIBLE PICTURE

*Tools: Bible, Story Picture: Jesus Helped a Man (Pack Item 4), assorted colors of sticky notes*

- Cover the Story Picture with different colors of sticky notes. Put a sticky note in the Bible at John 9.
- Give the picture to a child and invite him to pull away a blue sticky. Name another color sticky for the child to remove. After a while, ask the child what he can tell you about the picture.
- Say: "Good job finding colors of sticky notes. You can see with your eyes. Do you recall a story about a man who could not see?" Tell the child to turn to the sticky note in the Bible. Recall the story.

### READ ABOUT JESUS

*Tools: CSB® Read to Me Bible, Preschool Family Card, Jesus Mobile Pictures (Pack Item 21), Book: Jesus Helped People (Pack Item 31), other books about Jesus, soft blanket or cushions*

- Tuck the Family Card and pictures of Jesus in various locations in the Bible. Use the blanket or cushions to make a comfy reading space. Nearby, add the Bible and books about Jesus.
- As you look at books with a toddler, say: "These books tell about Jesus. The Bible is a special book. It tells about Jesus, too."
- Open the Bible and suggest: "Let's look for pictures of Jesus." Talk about ways Jesus helped people as shown in pictures.
- When the child finds the Family Card, recall today's Bible story.

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

# TRUST JESUS

**YOUR TEACHING PARTNER:**  
\_\_\_\_\_**YOUR TIME TO ARRIVE:**  
\_\_\_\_\_**YOUR CLASSROOM:**  
\_\_\_\_\_**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

**BIBLE STORY:**

Jesus Healed Lazarus  
John 11:1-3,17-44

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

Trust that Jesus can help you.

**BIBLE VERSE PARAPHRASE:**

Believe that God sent Jesus to help.  
*John 11:42*

**EXPLORATION ACTIVITIES**

*See next page.*

- Roll a Ball
- Work People Puzzles
- Group Helper Vehicles



## CIRCLE TIME

**GATHER**

- Put the Bible on the floor in the circle. Lay the Actions Cards (Pack Item 28) around the Bible.
- Play music. Tell children to walk in a circle around the Bible. Stop the music and name a child to choose one card. Tell the toddler to complete the action, then return the card to the floor.
- Continue until everyone has had at least one turn to do an action.
- Remark: "That was fun! If the game made you feel happy, hold one thumb up. If you felt sad, hold one thumb down."

**HEAR THE BIBLE STORY**

- Open the Bible to John 11.  
Comment: "A story in the Bible tells about some sisters who were sad. Listen to hear why."
- Tell the Bible story in your words.
- Pass the Story Picture (Pack Item 5) around the circle. Help children say the names of the people.

**PRACTICE BIBLE SKILLS**

- Comment: "Today's Bible story and Bible verse are in the book of John. John wrote many things about Jesus."
- Distribute Bibles to the children and ask teachers in the group to help children locate the book of John.
- Say: "Let's say a verse from the book of John." Lead children to repeat the Bible verse with you.

**PRAY**

- Pray: "Thank You, God, for Your Son, Jesus. Thank You for the Bible and men like John who wrote about the things Jesus did."



### ROLL A BALL

*Tools: Bible, large ball, Diaper Bag Card*

- Invite a toddler to roll the ball with you. Place the Diaper Bag Card on the floor between you.
- Each time the ball rolls over the card, say something about the Bible story. For example, you could say: “Mary and Martha were Jesus’ friends.” Or, “Jesus went to His friends’ house to help Lazarus.”
- After a while, pick up the Diaper Bag Card. Ask the toddler to hold it as you recall the Bible story for him.
- Tap the Bible. Say: “We learn about Jesus from the Bible. All the stories are true.”

### WORK PEOPLE PUZZLES

*Tools: Bible, wooden puzzles showing families or people, Preschool Family Card, Heart Lacing Card (Pack Item 22), Book: Jesus Helped People (Pack Item 31)*

- Encourage a child to choose a puzzle to work or she may enjoy lacing the Heart Card. Use the puzzles to lead to conversation about Jesus loving people and helping them. Mention that Jesus loved Lazarus and Lazarus’ sisters trusted Jesus to help their brother.
- Picture-read the book to a child. Comment: “Jesus wanted people to know that God sent Jesus to help people. We can trust that Jesus will help us.”
- Show children the Family Card.

### GROUP HELPER VEHICLES

*Tools: Bible, Story Picture: Jesus Healed Lazarus (Pack Item 5), 2 or more of each type of community helper vehicle (fire truck, police car, tow truck, ambulance, so on), shallow box*

- Lay the Story Picture in the box and cover it with the vehicles. Invite a child to choose a toy vehicle. Say: “You are playing with a fire truck. Can you find another fire truck?”
- Mention that fire trucks and other vehicles are used to help people when they are sick or injured or need help.
- Show the Story Picture. Explain: “In Bible times, Jesus helped people who were sick. Jesus’ friend Lazarus was very, very sick. Jesus walked to Lazarus’ house and made Lazarus well.”
- Guide children to group types of helper vehicles.

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

# SHOW YOUR LOVE FOR JESUS

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE:**

---

**YOUR CLASSROOM:**

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## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

A Letter About Love

1 John 1-5

*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

Show love to one another.

## BIBLE VERSE PARAPHRASE:

Love one another.

1 John 3:23

## EXPLORATION ACTIVITIES

*See next page.*

- Match Pictures & Lace a Card
- Pretend to Serve a Meal
- Build with Blocks



## CIRCLE TIME

### GATHER

- Tape Story Pictures 1-6 (Pack) to the backs of chairs in the circle.
- Play music and lead toddlers to walk around the outside of the chairs. After a song, direct children to be seated.
- Remark: "You followed me around the chairs. Our Bible story tells about someone who followed Jesus and learned from Him."
- Continue: "Let's find out more about this person!"

### HEAR THE BIBLE STORY

- Hold the Bible open to 1 John as you tell today's Bible story.
- Pass the Diaper Bag Card around the circle of children.
- Say: "John wrote letters to people to help them know more about Jesus. Let's see what we know about Jesus. Please stand."
- Shake the bells and tell children to circle the chairs again. After a few moments, stop shaking the bell

and tell a child standing at a chair with a picture to remove it.

- Ask the group what they remember about the story that is pictured. Help children recall things Jesus did and said.

### PRACTICE BIBLE SKILLS

- Direct toddlers to sit again. Hold the Bible open to 1 John. Say: "God helped John know what to write in his letter. John's letter is part of the Bible."
- Say: "John wrote something important for us to remember."
- Lead children to say today's Bible verse with you. Repeat the verse a few times.

### PRAY

- Pray for each toddler by name.
- Ask God to help preschoolers learn about God and Jesus.
- Pray that God will help children show love to one another.

### **MATCH PICTURES & LACE A CARD**

*Tools: Bible, Diaper Bag Card, People Matching Game (Pack Item 23), Heart Lacing Card (Pack Item 22)*

- Invite a toddler to choose the matching game or the lacing card. Relate both resources to today's emphasis on loving others.
- While a child threads ribbon around the card, remark that hearts remind us of love. Say: "John wrote a letter about love. John said we should love one another."
- Show the child the picture of John on the Diaper Bag Card. Recall the Bible story.
- Lead the child to give a friend a turn to lace the card or match pictures.

### **PRETEND TO SERVE A MEAL**

*Tools: Bible, play foods, toy dishes and cookware*

- Most toddlers have fun pretending to cook and serve food. As children begin to play, mention that working together is a way to show love to others.
- Ask preschoolers what they do at home to show love. Thank the children for being helpful and loving.
- Join the children's play. Suggest: "Making lunch is a way to show love. What would you like to cook today?"
- As a toddler brings you an imaginary meal, thank God for the food.
- Help children repeat today's Bible verse.

### **BUILD WITH BLOCKS**

*Tools: Bible, Story Picture: A Letter About Love (Pack Item 6), cardboard blocks or large plastic bricks, toy people figures*

- Begin moving a few blocks and stacking them to get toddlers' attention. Suggest: "I'm building a house for the people. Would you like to help me?"
- As the child stacks blocks and builds, comment: "You are helping. You are showing love."
- Open the Bible to 1 John. Say: "A man named John wrote about showing love. John said to love one another."
- Show the child the picture of John writing his letter. Recall the Bible story.
- Find 1 John 3:23 and lead the child to say today's Bible verse.

### **DON'T FORGET!**

- **Make a final diaper check.**
- **Put a Diaper Bag Card and Preschool Family Card in each child's bag.**
- **Release children to authorized adults.**

# FOLLOW JESUS' EXAMPLE

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE:**

---

**YOUR CLASSROOM:**

---

## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

John Wrote Letters to Friends  
2 & 3 John

*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

Remember the things Jesus taught.

## BIBLE VERSE PARAPHRASE:

Do what is good.  
3 John 1:11

## EXPLORATION ACTIVITIES

*See next page.*

- Discover People Pictures
- Make a Bible Verse Paper Chain
- Pass Envelopes



## CIRCLE TIME

### GATHER

- Hide several Bibles in gift bags around the room. Supply enough Bibles for every child to find one.
- Play a song about Jesus to signal the beginning of Circle Time.
- Lead toddlers to look for gift bags to take to the circle.
- When children are seated, direct them to open the bags to find a special item.
- Say: "You found a Bible! The Bible is a special book."
- Suggest: "You may sit down and hold your Bible in your lap as I tell the Bible story."

### HEAR THE BIBLE STORY

- Open a Bible to 2 or 3 John and tell today's Bible story.
- Pass the Story Picture (Pack Item 7) around the circle. Help children recall some details of the Bible story.
- Explain: "John wrote letters to friends. His letters are in the Bible."

John's letters help people know about Jesus."

### PRACTICE BIBLE SKILLS

- Mention: "Today we have heard from John's letter that we should do what is good. Jesus taught people the right things to do, and He wants us to obey those things."
- Invite children to sing a song about doing good. To the tune "Mary Had a Little Lamb," sing:  
*I'll love others and do good, and do good, and do good. I'll love others and do good. \*The Bible tells me so.*  
(Substitute: *That's what Jesus taught.*)

### PRAY

- Pray briefly to end Circle Time.
- Call on toddlers to pray if they are willing.
- After children pray, ask God to help boys and girls remember the things Jesus taught.

### DISCOVER PEOPLE PICTURES

*Tools: Bible, Diaper Bag Card, People Matching Game (Pack Item 23), freezer ziplock bags, finger paint*

- Tape several people picture cards to the table. Leave room between each picture.
- Spoon some finger paint into ziplock bags. Seal and tape the bags. Next, tape a bag over each of the people pictures.
- Challenge a child to move finger paint in a bag to discover a picture underneath.
- Help the toddler identify ways the people in the pictures are helping someone.
- Hold the Diaper Bag Card as you recall the Bible story.

### MAKE A BIBLE VERSE PAPER CHAIN

*Tools: Bible, strips of colored paper with today's Bible verse written on them, plain strips of paper, tape*

- Open the Bible to 3 John 1:11. Point to the words as you say the Bible verse to a child.
- Ask preschoolers to work together to make a paper chain. Show children how to loop a paper strip, then fasten it with a piece of tape. Then show how to loop the strips to one another to connect them.
- Comment that some of the paper strips have the Bible verse written on them. Each time a child gets a strip with words, lead her to say the Bible verse.

### PASS ENVELOPES

*Tools: small New Testament Bible, Music & Print Extras, 3 envelopes, Preschool Family Card, today's Bible marker (Pack Item 19)*

- Put the card, marker, and New Testament in separate envelopes.
- Ask children to sit in a circle. Say: "People put letters in envelopes to mail. Let's pass an envelope, then see what is in it."
- Play music while children pass one envelope. Stop the music and tell the child to remove the item in the envelope.
- Say: "You received a Bible marker in the mail. The words say, 'Do what is good.'"
- Repeat. Relate each envelope's contents to John writing letters to friends.

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

# LISTEN

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE:**

---

**YOUR CLASSROOM:**

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## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

Letters for Some Churches  
Revelation 1-3

*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

Listen to what God says.

## BIBLE VERSE PARAPHRASE:

Listen to what God says.  
*Revelation 3:22*

## EXPLORATION ACTIVITIES

*See next page.*

- Play Musical Instruments
- Decorate a Name
- Do the Action



## CIRCLE TIME

### GATHER

- Tell children: "Let's play a listening game. When you hear music playing, walk to the Circle Time area. When the music stops, stand still. Listen for the music before you start moving again."
- Play until everyone is seated. Say: "You listened to my instructions and you listened to the music."
- Say: "Our Bible story tells about someone who listened. Let's hear what this person did when he listened."

### HEAR THE BIBLE STORY

- Mention that today's Bible story is found in the very last book in the Bible, the book of Revelation.
- Hold the Bible open to Revelation 1 and tell the Bible story.
- Pass the Story Picture (Pack Item 8) around the circle.
- Ask children: Who is the man in the picture? (*John*)

What is John doing? (*writing on a scroll*)

How many churches did John write about? (7)

### PRACTICE BIBLE SKILLS

- Give each child a Bible. Say: "Listen for my instructions."
- Instruct boys and girls to: Hold their Bibles and stand up. Lift the Bible up high. Hold the Bible and sit down. Turn Bible pages. Close the Bible.
- Thank children for listening well. Say: "Jesus told the seven churches to listen to what God says."
- Tell children to lay the Bibles on the floor and say the Bible verse.

### PRAY

- Thank God for ears to hear so we can listen to what God says.
- Invite volunteers to say thank you to God for the Bible.

### PLAY MUSICAL INSTRUMENTS

*Tools: Bible; Diaper Bag Card; Music & Print Extras; musical instruments such as a toy drum, triangle, shakers, and rhythm sticks*

- Invite a few children to choose instruments to play. After playing for a while, lead children to exchange instruments.
- Show toddlers the picture on the Diaper Bag Card. Say: “John listened to everything Jesus said and wrote it down on the scroll. Jesus wanted the church people to listen to what God said.”
- Turn to Revelation 3:22 in the Bible and touch the words. Make up a tune to sing the words as children make music.

### DECORATE A NAME

*Tools: Bible, Story Picture: Letters for Some Churches (Pack Item 8), Music & Print Extras, plain paper, crayons or markers*

- Print the name *Jesus* in large letters on a sheet of paper for each child. Offer crayons or markers.
- Invite children to decorate the area around the special name. Say: “This is Jesus’ name. Jesus said, ‘Listen to what God says.’”
- Hold the Bible open in your lap as you summarize the Bible story. Show children the Story Picture and point to John.
- Play music as children work.

### DO THE ACTION

*Tools: Bible, Actions Cards (Pack Item 28), Preschool Family Card, beanbag, ribbon*

- Lay the Actions Cards on the floor with the Family Card and Bible. Put a ribbon in the Bible to mark Revelation 1.
- Invite a child to toss the beanbag on a card. Encourage the toddler to complete the action pictured on the card. Commend the child when she completes the action.
- When the beanbag lands on the Family Card, recall today’s Bible story.
- Say: “You listened well. You did what you heard me say to do. Jesus told John to write to churches and tell them what to do.”

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

# BEAUTIFUL NEW WORLD

**YOUR TEACHING PARTNER:**  
\_\_\_\_\_**YOUR TIME TO ARRIVE:**  
\_\_\_\_\_**YOUR CLASSROOM:**  
\_\_\_\_\_**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

**BIBLE STORY:**

God's New World

Revelation 21; 22:6-21

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

God will live with people one day.

**BIBLE VERSE PARAPHRASE:**

God will be with His people.

*Revelation 21:3*

**EXPLORATION ACTIVITIES**

*See next page.*

- Parade & Sing for Jesus
- Describe & Name Animals
- Lace a Card & Read a Book



## CIRCLE TIME

**GATHER**

- Invite toddlers to march around the room as music plays. Suggest pretending to move like animals.
- Ask: "Can you hop like a kangaroo? Can you flap your wings like a bird? Can you stomp like an elephant? Can you move quietly like a cat?"
- When you reach the circle, tell toddlers to sit down. Ask: "Which animal is your favorite one?" Allow time for everyone to respond.
- Open the Bible and state: "God made all the animals. God made everything in the world."
- Suggest: "Listen carefully to hear what God will make one day."

**HEAR THE BIBLE STORY**

- Hold the Bible open to Revelation 21 as you tell the Bible story in an excited voice. Help children catch the delight and happiness people will experience in God's new world.

- Pass the Story Picture (Pack Item 9) around the circle.

**PRACTICE BIBLE SKILLS**

- Give each child a Bible. Say: "The Bible tells about God and Jesus. The last book in the Bible is called the book of Revelation. It tells about God and Jesus, too."
- Ask teachers to help children open their Bibles to look for Revelation 21:3. Encourage toddlers to touch the words as you guide children to repeat today's Bible verse.

**PRAY**

- Say: "We love the world God made. Let's pray and say thank you to God for all that God has made."
- Allow time for volunteers to pray.
- Thank God for making each child in the room. Thank God for the promise of a beautiful new world some day.



### PARADE & SING FOR JESUS

*Tools: Bible, Preschool Family Card, Music & Print Extras, ribbon or crepe paper, paint paddles or rulers, wide clear tape*

- Invite toddlers to prepare for a parade. Tell boys and girls to choose ribbons or crepe paper streamers to tape to the end of a paint paddle. Assist children as needed.
- After paddles are ready, play music and invite toddlers to wave their streamers as the group marches in a parade.
- Remind children that the Bible says that people will sing praises to Jesus in the new city. Everyone will celebrate!
- Show the picture on the Family Card.

### DESCRIBE & NAME ANIMALS

*Tools: Bible, Story Picture: God's New World (Pack Item 9), 2 or 3 books featuring animals or nature*

- Play a game with the children. Say: "I am thinking of something God made. It is big and gray. It is an \_\_\_\_\_." Help toddlers name the animal.
- Move like an elephant and encourage toddlers to do the same.
- Describe and name other animals. Move like those animals. Make the animal sounds.
- After a while, sit down to look at the Story Picture. Describe an animal in the picture and tell a child to point to it. Thank God for His world.

### LACE A CARD & READ A BOOK

*Tools: Bible, Diaper Bag Card, hole punch, 12-inch length of yarn, Book: God Is With You (Pack Item 30)*

- Punch holes around the Diaper Bag Card (about 1 inch apart and ½ inch from the edge). Tie one end of the yarn through one hole. Put the card with the book.
- Invite a child to choose whether to lace the card or read. If the child wants to lace around the card, use this opportunity to talk about the picture of the new world God has planned.
- Say: "God loves people. One day God will make an even more beautiful world, and God will live with people in the world. That is wonderful news!"
- Read the book to a child and thank God for being with us.

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

# GOD'S FAITHFULNESS

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE:**

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**YOUR CLASSROOM:**

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## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

God Cared for His People  
Deuteronomy 1:1-2:7

*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

God cares for people because He loves them.

## BIBLE VERSE PARAPHRASE:

God has shown His love to me.

*Psalm 31:21*

## EXPLORATION ACTIVITIES

*See next page.*

- Move Through an Obstacle Course
- Toss Beanbags
- Play a Colors Game



## CIRCLE TIME

### GATHER

- Play music as you lead toddlers to the circle.
- Describe individual toddlers.  
Comment: "I see someone God loves. This person is wearing a purple sweater. Who is it?"
- Continue until everyone has been identified.
- Open the Bible to Deuteronomy 1. Say: "Listen to hear some ways God showed love to His people."

### HEAR THE BIBLE STORY

- Pass the Story Picture (Pack Item 10) around the circle.
- Tell the Bible story in your words.
- Explain: "God's people traveled and stopped many times during their long journey to the new land. Moses reminded the people how God had been faithful in caring for them and showing His love. God was always with the people."
- Picture-read the Book: *God Is With You* (Pack Item 30). Explain that no

matter where we are, God is with us and cares for us.

### PRACTICE BIBLE SKILLS

- Read today's Bible verse from the marker (Pack Item 20) placed in the Bible at Psalm 31:21.
- Lead a toddler to repeat the verse with you a few times.
- Use the tune "Are You Sleeping?" to sing together:  
*God loves people, God loves people,  
And He cares, and He cares.  
God is always with me,  
God is always with me,  
God loves me. God loves me.*

### PRAY

- Before praying, ask toddlers to help you name some ways God cares for us.
- Pray: "Thank You, God, for caring for us because You love us. Thank You for giving us everything we need and for always being with us."

### **MOVE THROUGH AN OBSTACLE COURSE**

*Tools: Bible, masking tape, objects for course (block, shoe, Bible, child's chair, baby doll, car)*

- Use tape to create a path around the room. Place the obstacles along the path, with the Bible at the end of the course.
- Encourage toddlers to move carefully through the course to reach the Bible. Sit down with the children and open the Bible to Deuteronomy 1.
- Say: "We walked through the obstacles and reached the end. A story in the Bible reminds us of God's people who walked a long way to their new land. God loved the people and took care of them."
- Summarize the Bible story.

### **TOSS BEANBAGS**

*Tools: Bible, Diaper Bag Card, Story Picture: God Cared for His People (Pack Item 10), Preschool Family Card, beanbags, tape*

- Lay the items on the floor about a foot apart. Make a tape line on the floor about 3 feet from the items.
- Invite toddlers to toss beanbags to land on the pictures or Bible. Cheer for the children as they work at this task.
- In between tosses, review the Bible story. Comment that Moses helped God's people remember how much God loved and cared for them.
- After a while, open the Bible to the story passage and point to Moses' name.

### **PLAY A COLORS GAME**

*Tools: Bible, Preschool Family Card, Colors Cube (Pack Item 25), Colors & Pictures Game (Pack Item 33)*

- This is a simple game which toddlers can do alone or with one friend.
- Tell a child to toss the Colors Cube, then move a token to the color block that matches the Cube color facing up. Next, direct the preschooler to point to the small gameboard picture bordered by the same color.
- Talk with the child about the item and how it might be used to learn about the Bible, God, or Jesus. Finally, suggest that the child look for a similar item in your room.
- Show the Family Card and help the child recall today's story.

### **DON'T FORGET!**

- **Make a final diaper check.**
- **Put a Diaper Bag Card and Preschool Family Card in each child's bag.**
- **Release children to authorized adults.**

# GOD'S LAWS

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE:**

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**YOUR CLASSROOM:**

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## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

Laws for God's People  
Deuteronomy 5:1-21; 6:5-25  
*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

God gave laws to help people.

## BIBLE VERSE PARAPHRASE:

Obey God's commands.  
*Deuteronomy 6:17*

## EXPLORATION ACTIVITIES

*See next page.*

- Draw with Markers
- Arrange Bible Word Plates
- Make an "O" Bracelet



## CIRCLE TIME

### GATHER

- Invite children to listen and follow an instruction.
- Take an Actions Card (Pack Item 28) from the paper bag. Show the picture to the children and lead them to do the action.
- After several actions are completed, direct children to be seated quietly.

### HEAR THE BIBLE STORY

- Say: "Good job following the instructions. Our story is about following instructions, or laws. Listen carefully."
- Open the Bible to Deuteronomy 5 and tell the Bible story.
- Show toddlers the Story Picture (Pack Item 11) and pass it around the circle.
- Ask a few questions to help children think about the story: Who was the leader of God's people? (*Moses*)

What did Moses tell the people to remember? (*what God did for them, how God helped the people*)  
What did God give to the people? (*laws to obey*)

### PRACTICE BIBLE SKILLS

- Pass the Bible around the circle as music plays. Pause the music and tell the toddler holding the Bible to open it to a ribbon marker placed at Deuteronomy 6:17.
- Ask the group: "What did Moses tell the people to do?" Lead everyone to repeat: "Obey God's commands."
- If time allows, give every child a turn to hold the Bible.

### PRAY

- Pray, thanking God for the Bible and for the laws God gave to help people.
- Ask God to help families obey God's commands.

### **DRAW WITH MARKERS**

*Tools: Bible, large piece of paper, washable markers, Diaper Bag Card, tape, yellow crayon*

- Tape the paper to a table. Lay the Diaper Bag Card in the center of the paper. Open the Bible to Deuteronomy 6:17. Highlight the words of the Bible verse.
- Offer a few markers to toddlers who want to draw. As children draw, point to the picture on the Diaper Bag Card.
- Say: "God loved the people and wanted to help them. God made some laws, and He told Moses to tell the people to obey God's laws."
- Find the Bible verse and say it together.

### **ARRANGE BIBLE WORD PLATES**

*Tools: Bible, 4 solid-colored paper plates, washable marker, paper*

- Write today's Bible verse on the paper. Then write one word of the verse on each of three plates. On the fourth plate, write the Bible verse reference.
- Read the words on the paper to a child. Then tell him that the plates have the same words. Guide the child to put the paper plates in order. Assist as needed.
- Say the words as the child lays the plates in sequence.
- Help the toddler say the Bible verse. Then help the child find the verse in the Bible.

### **MAKE AN "O" BRACELET**

*Tools: Bible, O-shaped cereal (non-sweetened), chenille stems, tape, Allergy Sign (Music & Print Extras), Story Picture: Laws for God's People (Pack Item 11)*

- Post the sign outside the door to tell parents about the cereal.
- Invite a toddler to make a bracelet by threading O-shaped cereal onto a chenille stem. When several Os are on the stem, twist the ends together to make a bracelet for the child. Use the tape to cover the stem ends.
- Say: "See the letter O. It is the first letter of the word *Obey*. Moses told the people to obey God's commands."
- Show the Story Picture and guide the child to point to Moses and the people.
- Turn to Deuteronomy 6:17 and find the word *obey*.

### **DON'T FORGET!**

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

# REJOICE

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE:**

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**YOUR CLASSROOM:**

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## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

Festivals to Praise God  
Deuteronomy 16:1-17  
*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

Praise God, for He is good.

## BIBLE VERSE PARAPHRASE:

Give thanks to God.  
*Psalm 100:4b*

## EXPLORATION ACTIVITIES

*See next page.*

- Decorate a Happy Face
- Work Puzzles
- Roll a Ball & Say the Verse



## CIRCLE TIME

### GATHER

- Play music and wave a celebration banner as you lead toddlers to the circle.
- When everyone is in place, play a praise game. Lead toddlers to praise God with their hands (clap), feet (stomp), arms (wave), legs (march), mouth (sing), and whole body (twirl).
- Tell children to be seated. Say: "Our Bible story is about special celebrations to praise God. Listen to hear what families were told to do at each celebration."

### HEAR THE BIBLE STORY

- Open the Bible to Deuteronomy 16. Tell the Bible story in an excited way.
- Remind boys and girls that Moses told families to thank God and praise Him.
- Move around the circle and show the Story Picture (Pack Item 12) to each child, in turn.

### PRACTICE BIBLE SKILLS

- Ask teachers to help toddlers open Bibles to the middle, to Psalm 100:4b.
- Say: "Our Bible story is from the book of Deuteronomy. Our Bible verse today is in the book of Psalms."
- Read the Bible verse aloud, then help children say the verse a few times.

### PRAY

- Thank God for His love and care. Ask God to help you and the children remember God's goodness and give thanks to Him.

### DECORATE A HAPPY FACE

*Tools: Bible, colorful dot stickers, heavyweight paper (cut into large circles), crayons, Music & Print Extras, Preschool Family Card*

- Suggest that a child use the dot stickers to make a happy face on his paper. A child might want to use the crayons to draw the face or decorate it.
- Show the picture on the Family Card and ask the preschooler to point to smiles on the people's faces.
- Say: "The people look happy to be preparing for a special festival." Summarize the Bible story for the child.
- Play music and sing songs to praise God for His goodness.

### WORK PUZZLES

*Tools: Bible, Celebrations Picture Puzzles (Pack Item 32), self-adhesive magnetic tape, metal cookie pan, scissors*

- Cut small pieces of the magnetic tape to put on the backs of the puzzle pieces.
- Lay the cookie pan on a table with the Bible opened to Psalm 100:4b.
- As a preschooler completes a puzzle picture on the pan, talk about the celebration that is shown.
- Touch the Bible pages as you comment: "The Bible tells us to celebrate God and give thanks to Him."
- Recall today's Bible story about festivals to celebrate God.

### ROLL A BALL & SAY THE VERSE

*Tools: Bible, Diaper Bag Card, medium-sized playground ball*

- Invite children to sit on the floor with you and form a circle.
- Review today's Bible story. Comment that Moses told the people to have special festivals to celebrate God's goodness.
- Pass the Diaper Bag Card around the circle, then return it to the center.
- Choose a child in the circle, call his name, and roll the ball to him. Say the Bible verse: "Give thanks to God. Psalm 100:4b." Encourage the preschooler to repeat the verse, then roll the ball back to you.
- Continue rolling the ball and saying the verse until every child has had a turn.

### DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

# GOD IS WITH YOU

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE:**

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**YOUR CLASSROOM:**

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## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

A New Leader

Deuteronomy 31:1-23

*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

God is with us.

## BIBLE VERSE PARAPHRASE:

God will be with you.

*Deuteronomy 31:8*

## EXPLORATION ACTIVITIES

*See next page.*

- Draw on a Box
- Trace Hands
- Walk Around Word Blocks



## CIRCLE TIME

### GATHER

- Play music to begin Circle Time.
- Ask children to stand in front of their chairs. Stretch your arms up high as you lead children to move. Wave your arms. Turn around.
- Tell children to follow your lead, finish with a wiggle, then sit.
- Say: "Listen to a story about someone who knew God would always be with him."

### HEAR THE BIBLE STORY

- Turn to Deuteronomy 31.
- Ask a volunteer to show the Story Picture (Pack Item 13) to everyone.
- Ask some review questions:  
Who is the man standing with his hand reaching up? (*Moses*)  
Who did Moses say would lead the people? (*Joshua*)  
What did Moses tell Joshua? (*Do not be afraid. God will be with you.*)
- Comment: "Moses served God a long time, and when he was old, Moses told Joshua God wanted

him to be the new leader of God's people."

### PRACTICE BIBLE SKILLS

- Place all the November Bible Markers (Pack Item 20) in the Bible at their correct locations.
- Stand in a circle. Play music and pass the Bible around the circle. Stop the music and call on the toddler holding the Bible to open the Bible to a marker.
- Read the verse aloud. Lead the group to repeat the verse with you.
- Continue until everyone has a turn to open the Bible to a marker.

### PRAY

- Sing a prayer. Use the tune "Are You Sleeping?" to sing:  
*God is with us, God is with us  
All the time, all the time.  
God is always with us, God is always with us,  
Thank You, God. Thank You, God.*



### **DRAW ON A BOX**

*Tools: Bible, large cardboard box, crayons, washable markers*

- Invite children to decorate the box.  
Remark: "People use boxes like this one to pack their belongings when they move to another place."
- Add: "Packing and moving reminds me of the Bible story. God's people had followed Moses from Egypt to Canaan. Then Joshua became the new leader. Joshua led the people to their new home in Canaan."
- Turn to Deuteronomy 31:8 and say the Bible verse. Remark: "Just as God was with Joshua, God is with us, too."

### **TRACE HANDS**

*Tools: Bible, paper, pencil, crayons, stickers (opt.)*

- Using a pencil, trace around a child's hands on a piece of paper. Print the child's name on the paper.
- Encourage the toddler to use crayons and stickers to decorate his hands.
- Talk about ways toddlers use their hands.  
Say: "One way to use your hands is to turn the pages of the Bible. The Bible helps you learn about God. You can read in the Bible that God will be with you."
- Help a child open the Bible to Deuteronomy 31:8 to find today's verse.

### **WALK AROUND WORD BLOCKS**

*Tools: Bible, Story Picture: A New Leader (Pack Item 13), sticky note sheets, marker, tape, blocks, Footprints (Music & Print Extras)*

- Print the words of today's Text Truth or Bible verse on individual sticky notes. Tape the notes to wooden or cardboard blocks.
- Lay the blocks on the floor about a foot apart. In between the word blocks, tape the Footprints to make a path.
- Invite toddlers to walk on the Footprints and go around the blocks. As children reach a word block, say the word. At the end of the path, show children the Story Picture and remark that Moses told Joshua these words: *God will be with you.*
- Say: "God is always with us, no matter where we are."

### **DON'T FORGET!**

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

# GOD'S SON

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE:**

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**YOUR CLASSROOM:**

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OPTIONS	REMINDERS	SCHEDULE
<p>1. Continue explorations from first hour.</p> <p>2. Try something different. Choose two or three new explorations.</p>	<ul style="list-style-type: none"> <li>• Use the Bible!</li> <li>• Talk to children about the Bible.</li> <li>• Give children an Activity Page and Preschool Family Card to take home.</li> </ul>	<ul style="list-style-type: none"> <li>• Restroom &amp; Snack (10 min.)</li> <li>• Exploration Activities (30-40 min.)</li> <li>• Circle Time (10 min.)</li> <li>• Wrap-up (5 min.)</li> </ul>

**BIBLE STORY:**

John Told About Jesus  
 John 1:6-9,15,19-37; Isaiah 40:3  
*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

Jesus, God's Son, came to help people.

**BIBLE VERSE PARAPHRASE:**

Jesus is the Son of God.  
*John 1:34*

**EXPLORATION ACTIVITIES**

- See next page.*
- Hear & Repeat Sounds
  - Make a Megaphone
  - Run a Message Relay
  - Twist & Bend Chenille Stems



## CIRCLE TIME

**GATHER**

- Clap a rhythm to signal Circle Time. Invite preschoolers to clap the rhythm in response.
- Sing (tune "London Bridge"): *Welcome, friends to Circle Time, Circle Time, Circle Time; Welcome, friends, to Circle Time, where we read the Bible.*
- Pause the music and assist the child who is holding the Bible to open it to John 1:34.
- Say the Bible verse and ask children to repeat it.
- Sing the verse using the tune "London Bridge": *Jesus is the Son of God, Son of God, Son of God, Jesus is the Son of God, We read it in the Bible.*

**REVIEW THE BIBLE STORY**

- Toss a beanbag to a child and ask him to tell something he remembers about Jesus.
- Show the Story Picture (Pack Item 1) and recall that John's followers began to follow Jesus.

**PRACTICE BIBLE SKILLS**

- Play music and pass a Bible around the circle.

**PRAY**

- Thank God for sending His Son, Jesus, to help people.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## HEAR & REPEAT SOUNDS

*Tools: Bible, Fall Bible Markers (Pack Item 17)*

- Vocalize several noises and lead boys and girls to repeat the sounds. Make silly sounds, animal calls, loud and quiet noises. Ask a few volunteers to make sounds while others echo them.
- Tell preschoolers that people followed John and listened to him until John saw Jesus. Then John told people not to look for Jesus to come—He had already come!
- Remark: “John told his disciples that Jesus is the Son of God, so John’s disciples began to follow Jesus.”
- Ask a child to help you find today’s Bible marker at John 1 in the Bible. Read verse 34 and invite children to repeat it after you.

## MAKE A MEGAPHONE

*Tools: Bible, construction paper, tape, stickers, washable markers, Preschool Family Card*

- Offer paper, markers, and stickers to preschoolers. Guide a child to decorate his paper and roll it into a cone shape and secure it with tape.
- As the child makes his megaphone, remark that people often use a megaphone to shout important news. Turn to John 1 and tell the child: “John had important news to tell! He helped people get ready for Jesus to come.”
- Show the child the picture on the Family Card, then direct the child to speak through his megaphone to say today’s Bible verse or Text Truth.

## RUN A MESSAGE RELAY

*Tools: Bible, masking tape, Story Picture: John Told About Jesus (Pack Item 1)*

- Remind children that John was a messenger. God told John to help people get ready for Jesus. Say: “Let’s pretend you are a messenger. Please take this picture to a friend. Point to Jesus and say, ‘Jesus is God’s Son.’”
- Tape a starting line on the floor. Give the Bible to the child and instruct her to move quickly to a friend and relay the message.
- Give children turns being the “messenger.”

## TWIST & BEND CHENILLE STEMS

*Tools: Bible, Story Picture: John Told About Jesus (Pack Item 1), thick chenille stems, Bible Word Cards (Pack Item 18)*

- Show a child the Word Card for Jesus’ name. Use your finger to move over the letters as you say them.
- Guide the child to bend chenille stems to make the letters that spell Jesus’ name. Let the child do as much as he can by himself, but offer some guidance if necessary.
- Some children will want to make all the letters. Others may want to make only the letter *J*.
- Say: “We read in the Bible about Jesus. John wrote about Jesus. John helped people know that Jesus is God’s Son and Jesus came to help people.”
- Show the Story Picture and summarize the Bible story.

# BELIEVE IN JESUS

**YOUR TEACHING PARTNER:**  
\_\_\_\_\_**YOUR TIME TO ARRIVE:**  
\_\_\_\_\_**YOUR CLASSROOM:**  
\_\_\_\_\_**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

**BIBLE STORY:**

Jesus Talked to Nicodemus  
John 3:1-21

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

Believe that God sent Jesus to help all people.

**BIBLE VERSE PARAPHRASE:**

Everyone who believes in Jesus will live with God forever.

*John 3:16*

**EXPLORATION ACTIVITIES**

*See next page.*

- Spell Words
- Make a Nighttime Picture
- Roll a Ball
- Play with Baby Dolls



## CIRCLE TIME

**GATHER**

- Welcome children to Circle Time. Play a song (Music & Print Extras) and lead children to sing along or clap to the music.

**REVIEW THE BIBLE STORY**

- Show the Story Picture (Pack Item 2) and ask children the names of the men.
- Ask a few questions, such as:  
Who did Nicodemus want to talk to? (*Jesus*)  
What did Jesus tell Nicodemus? (*be born again, believe*)  
Who did God send to help all people? (*Jesus*)
- Remark: "Jesus said that people should believe in Him. When a person does that, he becomes like a new person."

**PRACTICE BIBLE SKILLS**

- Distribute Bibles to children. Ask teachers in the circle to help preschoolers turn to John 3:16.
- Lead the group to say the Bible verse together.

**PRAY**

- Ask God to help children believe that God sent Jesus to help all people.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## **SPELL WORDS**

*Tools: Bible, wooden or plastic letter tiles, Preschool Family Card, index cards, marker*

- Print the words *Bible, God, Jesus, Nicodemus, believe,* and *John* on cards. Put the Family Card in the Bible to mark John 3.
- Show a word card to a preschooler. Say the word, then name the letters. Suggest that the child locate letter tiles to spell the word. Connect the word to today's Bible story and verse.
- Help a preschooler open the Bible to John 3. Look at the Family Card picture and say: "Jesus talked to Nicodemus. Jesus helped Nicodemus understand that Jesus came to help people."

## **MAKE A NIGHTTIME PICTURE**

*Tools: Bible, black or navy paper, star-shaped stickers, metallic-colored markers*

- Use a metallic marker to print the Bible verse on each child's paper.
- Offer paper and star stickers to preschoolers. Suggest that a preschooler make a nighttime picture. Assist a child as she peels a sticker from its backing and attaches it to her paper.
- Point to the Bible verse written on the child's paper and read it. Open the Bible to John 3:16 and point to the words.
- Say: "Your nighttime picture helps me remember Nicodemus and the questions he asked Jesus. Jesus helped Nicodemus know that God sent Jesus to help all people. Jesus said to believe in Him."

## **ROLL A BALL**

*Tools: Bible, large ball, Fall Bible Markers (Pack Item 17), masking tape*

- Make a large tape circle on the floor and lay today's Bible marker in the center.
- Invite several children to sit on the tape circle. Call their attention to the Bible marker and say the verse. Tell children: "Let's learn those words. When I roll the ball to you, we will say the Bible verse together."
- Roll the ball to each child and lead her to repeat the Bible verse. Tell her to return the ball to you.
- After a few turns, open the Bible to John 3:16 and show children the words in the Bible.

## **PLAY WITH BABY DOLLS**

*Tools: Bible, 2 baby dolls, receiving blankets, a few baby-care items, Story Picture: Jesus Talked to Nicodemus (Pack Item 2)*

- Preschoolers enjoy playing with baby dolls and caring for them. Put the baby-care items near the dolls and prop the Story Picture in the area.
- As preschoolers begin to play out family situations and care for the dolls, ask children about babies they know. Mention that when babies are born, people are happy and joyful.
- Show children the Story Picture. Say: "When Jesus talked to Nicodemus, Jesus talked about being born."
- Open the Bible to John 3 and remark: "Jesus didn't mean that a person should become a tiny baby again. Jesus helped Nicodemus understand that when a person chooses to have faith in Jesus, the person becomes a new person in the way he acts and thinks. He is happy and joyful."

# GOD'S LOVE

**YOUR TEACHING PARTNER:**  
\_\_\_\_\_**YOUR TIME TO ARRIVE:**  
\_\_\_\_\_**YOUR CLASSROOM:**  
\_\_\_\_\_**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

**BIBLE STORY:**

A Woman Heard About God's Love

John 4:1-30,39-42

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

Jesus came to show God's love.

**BIBLE VERSE PARAPHRASE:**

Know and believe that God is love.

*1 John 4:16*

**EXPLORATION ACTIVITIES**

*See next page.*

- Show the Emotion
- Balance & Walk
- Decorate Water Bottles
- Work People Puzzles



## CIRCLE TIME

**GATHER**

- Play music to encourage children to move to the circle.
- When children are at their chairs, tell them to run in place.

**REVIEW THE BIBLE STORY**

- Say: "Today's Bible story is about someone who ran back to her town to tell people some wonderful news. What can you tell me about the story or the news?"
- Open the Bible to John 4. Show the Story Picture (Pack Item 3) and guide preschoolers to recall events and conversations from the story.

**PRACTICE BIBLE SKILLS**

- Tell children that the Bible helps us understand what Jesus is like. Say: "Reading about Jesus and the things He did and said help

us learn that Jesus came to show God's love to people."

- Turn to 1 John 4:16. Say: "Let's say a verse about God's love."
- Lead children to say the Bible verse a few times.

**PRAY**

- Thank God for sending Jesus to help people know about God and His great love.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## SHOW THE EMOTION

*Tools: Bible, Preschool Family Card, Emotions Cards (Pack Item 23)*

- Open the Bible to John 4 and lay the Family Card on the page. Spread the Emotions Cards on the floor or table in a line.
- Direct a child to look at the Emotions Cards. Say: “Let’s think about today’s Bible story. Some of these picture cards show emotions the woman at the well may have felt. Which pictures help you think about the story?”
- Begin to summarize the Bible story, being sure to include references to emotions such as confusion, sadness, surprise, fear, and excitement. As you talk, make facial expressions that communicate the emotions.
- Guide the preschooler to get cards that show the various emotions the woman may have felt.

## BALANCE & WALK

*Tools: Bible, plastic water pitcher or bowl with wide base, Activity Page*

- Show a child the picture on the Activity Page. Point to the pot a woman is holding on her head. Remark: “Women in Bible times often balanced pots on their heads as they walked. Let’s try to do that, too.”
- Get the pitcher or bowl and place it on your head. Walk a step or two, trying to balance the pitcher as you walk. Give the preschooler a turn. After a few tries, sit down to take a break.
- Turn to John 4 in the Bible and find the story about the woman who went to a well and learned something important from Jesus. Review the Bible story as the child holds the Activity Page.

## DECORATE WATER BOTTLES

*Tools: Bible, Story Picture: A Woman Heard About God’s Love (Pack Item 3), large adhesive printer labels, washable markers, small plastic water bottles (unopened)*

- Print or write today’s Bible verse on the printer labels. Put the labels and markers on a table with the bottles of water.
- Invite children to decorate the labels, then place them on the bottles. Suggest that the children might give their water bottles to others to tell them about God’s love.
- As children decorate the labels, show the Story Picture and recall today’s story. Remark that after Jesus asked the woman for a drink, He told her about God’s love.
- Lead children to say today’s Bible verse with you. Show where the verse is located in the Bible.

## WORK PEOPLE PUZZLES

*Tools: Bible, 2 or 3 puzzles featuring people, cloth bag*

- Put puzzle frames on a table and put the puzzle pieces in the bag.
- Invite two children to work the puzzles and decide in which puzzle each piece fits. Encourage children to work together.
- While children work the puzzles, show them the Bible. Remark: “The Bible tells us about God’s love. God loves every person, and He wants people to love Him. That’s what a woman learned one day.”
- Recall the Bible story, emphasizing that God sent Jesus to earth to show His love to all people. Say: “Jesus told the woman about God’s love.”

# SEE AND KNOW JESUS

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE:**

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**YOUR CLASSROOM:**

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## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

Jesus Helped a Man See  
John 9:1-38

*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

Jesus came to help people know and love God.

## BIBLE VERSE PARAPHRASE:

Jesus said, "I have come as a light into the world."

*John 12:46*

## EXPLORATION ACTIVITIES

*See next page.*

- Search for Jesus
- Shine Light on Hearts
- Draw on a Mirror
- Walk a Verse Path



## CIRCLE TIME

### GATHER

- Sing a song about Jesus as you walk around the room. Direct preschoolers to move to the circle.

### REVIEW THE BIBLE STORY

- Ask two volunteers to stand and face the group. Ask one child to hold the Activity Page and show the picture of Jesus.
- Help children recall the Bible story as they look at the Activity Page.
- Remark: "The Bible is about God and Jesus. The Bible says that Jesus is God's Son, and Jesus came to help people."

### PRACTICE BIBLE SKILLS

- As children sit in the circle, pass a Bible as you count to 5.

- Tell the child holding the Bible to stand and say some Bible words with you. Lead the child to say today's Bible verse.

- Pass the Bible again and give another preschooler opportunity to say the verse.

- Give everyone a turn to speak.

### PRAY

- Ask God to help boys and girls remember that Jesus came to help people know and love God.

### WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.



## SEARCH FOR JESUS

*Tools: illustrated Bible; 2 or 3 pairs of children's binoculars; pictures, books, and puzzles that have pictures of Jesus; Jesus Pictures (Music & Print Extras)*

- Place the pictures and other items around the room within view of the children. Open the Bible to John 9.
- Invite a child to use binoculars to search for a picture of Jesus. When the preschooler locates a picture or other item, ask him to get it and show it to you.
- Recall the Bible story or event associated with the picture, book, or puzzle. Say: "All the stories about Jesus are true and are in the Bible for us to read."
- Say: "A story in the book of John tells about Jesus healing a man who could not see." Summarize today's Bible story.

## SHINE LIGHT ON HEARTS

*Tools: Bible, 2 or 3 small flashlights, large heart shape cutouts, marker, glitter glue, stickers, tape, Activity Page*

- On each heart shape, write a word: *Jesus, light, love, God*. Decorate the hearts with glitter glue or stickers. Tape the hearts around the room.
- Show children the picture on the Activity Page and help children recall the Bible story about Jesus healing the man who could not see.
- Say: "Jesus showed God's love to the man. Jesus said that He is God's light for the world. Let's look around the room to find heart shapes that have words about God and Jesus."
- Give flashlights to preschoolers to shine on the heart shapes. Read the word on a shape and connect it to Jesus and the Bible story.

## DRAW ON A MIRROR

*Tools: Bible, nonbreakable hand mirrors, dry erase markers and erasers*

- Open the Bible to John 9 and show children the place in the Bible where we read about Jesus helping the man see.
- Hand a mirror to a preschooler and comment: "You can see yourself in the mirror. The man in the Bible story did not even know what he looked like. But Jesus healed the man."
- Give the child a marker. Suggest he draw a picture of himself on the mirror's surface. Say: "Jesus came to help people like you and me know about God and love Him. Jesus said, 'I have come as a light.'"
- Turn to John 12:46 in the Bible and point to the words. Encourage the preschooler to say the Bible verse with you.

## WALK A VERSE PATH

*Tools: Bible, Footprints (Music & Print Extras), tape, marker, 2 or 3 books about Jesus*

- Print and cut out enough footprints to write each word of today's Bible verse. Tape the footprints to the floor in the correct order.
- Invite a child to walk on the footprints. As he steps on the prints, read the words. At the end, say: "Those words are in the Bible. We read in the book of John that Jesus came to help people see and believe in Him. Jesus wants people to know about God's love."
- After several children have turns to walk on the verse path, sit down and review the books about Jesus.

# TRUST JESUS

**YOUR TEACHING PARTNER:**

---

**YOUR TIME TO ARRIVE:**

---

**YOUR CLASSROOM:**

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## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

Jesus Healed Lazarus  
John 11:1-3,17-44  
*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

Trust that Jesus can help you.

## BIBLE VERSE PARAPHRASE:

Everyone who believes in Jesus will live.  
*John 11:25*

## EXPLORATION ACTIVITIES

- See next page.*
- Play with Blocks & Bible Figures
  - Make a People Poster
  - Use a Doctor's Kit
  - Hop & Shout



## CIRCLE TIME

### GATHER

- As children are seated in the circle, say: "If you have a sister, raise your hand. If you have a brother, raise your hand."
- Say: "A story in the Bible is about two sisters and a brother. Can you help me remember that story?"

### REVIEW THE BIBLE STORY

- Hold the Story Picture (Pack Item 5) in front of children. Ask a few questions related to the story. Who are the people in the picture? (*Mary, Martha, Jesus*) Are the people happy or sad? (*sad*) Who helped the brother? (*Jesus*)

### PRACTICE BIBLE SKILLS

- Say: "Jesus told the sisters something important. Let's say it together."

- Open the Bible to John 11:25 and lead preschoolers to repeat today's Bible verse.
- Ask: "Who can live with Jesus? EVERYONE who believes in Him!"

### PRAY

- Ask God to help people trust Jesus and believe in Him.

### WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## PLAY WITH BLOCKS & BIBLE FIGURES

*Tools: Bible, Story Picture: Jesus Healed Lazarus (Pack Item 5), Bible People Figures (Pack Item 22), wooden blocks, tape*

- Secure the figures to blocks with tape and set them near the blocks. Prop the Story Picture nearby.
- Draw children's attention to the Story Picture. Point to the house in the background. Suggest that preschoolers build a house similar to the one Lazarus and his sisters lived in.
- After a while, move the Jesus figure as if walking to the house. Ask children to use the other figures as you recall today's Bible story.
- Say: "Martha trusted that Jesus would help her brother, and Jesus did."

## MAKE A PEOPLE POSTER

*Tools: Bible, long piece of white poster paper, People Picture Cutouts (Music & Print Extras), glue sticks, marker, tape*

- Print one or two pages of people pictures and cut them out. Put the pictures with the paper and glue sticks on a table. Write today's Text Truth across the paper in large letters.
- Invite children to work together to make a people poster. Read the words on the poster. Say: "Our poster will remind us that everyone who believes in Jesus will live."
- As children work on the poster, listen to songs about Jesus. When the poster is finished, tape it to the wall at children's eye level.

## USE A DOCTOR'S KIT

*Tools: Bible, Fall Bible Markers (Pack Item 17), Preschool Family Card, toy doctor's kit, a few bandage wraps, slings, braces (opt.), baby dolls*

- Preschoolers may be interested in pretending to be medical helpers. Suggest that a child be the doctor and someone else might be a nurse. Talk with preschoolers about people who help care for injured or sick people. Comment that God helps medical helpers know what to do to help sick people.
- Show the picture on the Family Card. Mention that Mary and Martha's brother was very sick, but the sisters did not call a doctor. They asked Jesus to come to their house and help Lazarus.
- Say: "Jesus told the sisters to trust Him. The sisters did, and Jesus made their brother well again."

## HOP & SHOUT

*Tools: Bible, Music & Print Extras, Activity Page, wide masking tape, half sheets of paper, marker*

- Create a hopscotch grid using the tape. Make enough squares for each word in the Text Truth. Write each word on a paper and tape it in a square of the grid. Lay the Activity Page to the side of the grid with the Bible opened to John 11.
- First, read the words on the papers in order. Next, guide children to hop through the grid, shouting the words as they hop.
- After everyone has hopped to the end, sit down for a moment to look at the picture on the Activity Page. Summarize the Bible story as you hold the Bible.
- Softly play songs about Jesus as children hop and shout again.

# SHOW YOUR LOVE FOR JESUS

**YOUR TEACHING PARTNER:**  
\_\_\_\_\_**YOUR TIME TO ARRIVE:**  
\_\_\_\_\_**YOUR CLASSROOM:**  
\_\_\_\_\_**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

**BIBLE STORY:**

A Letter About Love

1 John 1-5

*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

Show your love for Jesus by loving others.

**BIBLE VERSE PARAPHRASE:**

Love one another as Jesus commanded.

*1 John 3:23*

**EXPLORATION ACTIVITIES**

*See next page.*

- Write "Love" with Yarn
- Spin & Say
- Play with a Dollhouse
- Find Matching Pictures



## CIRCLE TIME

**GATHER**

- Lead children to Circle Time by giving directions such as walk backward three steps, hop two times, and jump four times.
- In the circle, tell children to be seated and clap while music plays.

**REVIEW THE BIBLE STORY**

- Hand today's Activity Page to a child and ask her to tell something she remembers about the story.
- Give each child a turn to tell what she remembers.

**PRACTICE BIBLE SKILLS**

- Tell children to stand and use their hands to make a heart shape.
- Lead children to say today's Bible verse together.

**PRAY**

- Ask God to show us how to be loving and kind to others.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## WRITE "LOVE" WITH YARN

*Tools: Bible, thick paper with the word Love written on each sheet (1 per child), colorful yarn, glue, 2 plastic plates*

- Cut the yarn into short strips. Pour glue in each plate.
- Give a piece of paper and several yarn strips to a child. Show the child how to wiggle yarn in the glue, then lay it on his paper to outline the letters in the word *Love*.
- As the child creates his art, relate the word on his paper to today's Bible verse or Text Truth. For example, say: "That word is *love*. John wrote about loving Jesus and others."
- Summarize today's Bible story for the child.

## SPIN & SAY

*Tools: Bible, small plastic kitchen turntable, large paper arrow (tape to the turntable with arrow pointing outward), Preschool Family Card*

- Tell preschoolers to sit in a circle on the floor. Place the turntable in the center.
- Ask a child to spin the turntable. When it stops, call on the child to whom the arrow is pointing.
- Say: "Tell me one way you or I can be kind and show love to someone."
- Acknowledge the child's suggestion, then ask him to spin the turntable to give another child a turn to talk.
- Relate the children's suggestions to today's Text Truth and Bible verse.
- Show the picture on the Family Card and comment that John wrote about loving others.

## PLAY WITH A DOLLHOUSE

*Tools: Bible, Activity Page, dollhouse with furniture, small people figures*

- As children play with the dollhouse and figures, talk about families showing kindness to one another.
- Ask a preschooler about times when a family member has shown love to him. Say: "John wrote in his letter that when we are kind to others, we are obeying Jesus' command. Helping and loving at home is a way to show Jesus' love."
- Show the child the picture on the Activity Page as you summarize today's Bible story.
- Open the Bible to 1 John 3:23 and point to the Bible verse. Lead the preschooler to say the verse with you.

## FIND MATCHING PICTURES

*Tools: Bible, Love Others Match Cards (Pack Item 26), Story Picture: A Letter About Love (Pack Item 6)*

- Lay all the Match Cards facedown on a table. Mix up the cards before arranging them in rows. Put the Story Picture next to the Bible opened to 1 John.
- Show a child the Story Picture and ask the child if he can identify the man. Say: "This is John. He was one of Jesus' disciples. John loved Jesus and wrote about Him."
- Call the child's attention to the overturned cards. Say: "These cards have pictures that show children being kind and loving. Can you find pictures that are the same?"
- Guide the preschooler to turn over cards to find matches. As each pair is found, talk about the action that is shown. Remark that when we love others, we show our love for Jesus.

# FOLLOW JESUS' EXAMPLE

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE:**

---

**YOUR CLASSROOM:**

---

## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

John Wrote Letters to Friends

2 & 3 John

*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

Remember the things Jesus taught.

## BIBLE VERSE PARAPHRASE:

Do what is good.

*3 John 1:11*

## EXPLORATION ACTIVITIES

*See next page.*

- Explore Bibles
- Step to the Bible
- Remember & Tap a Rhythm
- Decorate a Talkig Tube



## CIRCLE TIME

### GATHER

- Play music and encourage children to move to the circle.
- Call on each child to tell about an activity he enjoyed doing today.
- Say: "We have fun at church. We learn about Jesus with friends."

### REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 7) and remind children that John wrote letters to help people remember Jesus.
- Ask preschoolers to tell something they remember about Jesus.
- Give suggestions.

### PRACTICE BIBLE SKILLS

- Invite children to take turns tossing a beanbag or crumpled

paper into a dishpan. Each time, direct the child to open the Bible to a marker placed at 3 John.

- Encourage preschoolers to say the Bible verse with you several times.

### PRAY

- Thank God for people who love Jesus and tell about Him.
- Thank God for the Bible and the people God led to write about Jesus.

### WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## EXPLORE BIBLES

*Tools: several illustrated Bibles, Holman Illustrated Bible Dictionary for Kids®, small sticky notes*

- Provide several illustrated Bibles or other visual Bible resources for preschoolers to explore.
- Say to a child: “These Bibles and the dictionary have special pictures and maps and charts that help us learn more about the Bible. Can you look in one of the books to find pictures of Jesus?”
- When the child discovers a visual, relate it to learning about Jesus. Recall some of the things Jesus did and taught while He lived on earth.
- Give the preschooler a sticky note to mark a page.
- Invite another child to look for John’s letters. Read some of the information that tells about John and his letters.

## STEP TO THE BIBLE

*Tools: Bible, numbered cube, masking tape, ribbon placed at 3 John 1:11, Activity Page*

- Make a masking tape line on the floor for children to stand behind. Place the Bible on the opposite side of the room.
- Direct children to stand behind the tape line. Ask a child to roll the number cube then move that many steps toward the Bible.
- Repeat until each child has a turn to roll the cube and move toward the Bible. Continue until one child reaches the Bible. Tell that child to open the Bible to the ribbon. Read the Bible verse to the children.
- Show the picture on the Activity Page as you recall the Bible story.

## REMEMBER & TAP A RHYTHM

*Tools: Bible, Story Picture: John Wrote Letters to Friends (Pack Item 7), craft sticks (2 per child)*

- Put a craft stick in the Bible to mark 2 or 3 John.
- Give each child two craft sticks and lead the group to practice tapping sticks together in a steady beat.
- Instruct: “Hold your sticks still and listen while I play a rhythm. Listen and remember it. When I tell you to, repeat the rhythm with your sticks.”
- Tap a simple rhythm and lead children to repeat it.
- Show the Story Picture. Say: “John wrote letters to help his friends remember the things Jesus taught. Let’s find John’s letters in the Bible.”
- Guide a child to turn to 2 and 3 John in the New Testament.

## DECORATE A TALKING TUBE

*Tools: Bible, Fall Bible Markers (Pack Item 17), cardboard tubes (1 per child), colorful stickers, masking tape, marker*

- Put today’s verse marker in the Bible at 3 John 1:11.
- Invite a preschooler to decorate a tube. After he finishes, write the child’s name on the tube and put tape around the rims to provide stability.
- Open the Bible to the marker. Say the Bible verse. Tell the child to say the verse as he talks through his tube.
- Comment: “You can tell people about the things Jesus did. That’s what John did. Let’s walk to a friend in our room and tell him about Jesus.”

# LISTEN

**YOUR TEACHING PARTNER:**

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**YOUR TIME TO ARRIVE:**

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**YOUR CLASSROOM:**

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## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

Letters for Some Churches

Revelation 1–3

*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

Listen to what God says.

## BIBLE VERSE PARAPHRASE:

Listen to what God says.

*Revelation 3:22*

## EXPLORATION ACTIVITIES

*See next page.*

- Form Play Dough Letters
- Go on a Listening Walk
- Listen & Gather
- Listen & Draw



# CIRCLE TIME

## GATHER

- Invite children to count to 7 together. Say: “In our Bible story today, we learned about seven churches who received letters.”

## REVIEW THE BIBLE STORY

- Open the Bible to Revelation 1 and show children today’s Story Picture (Pack Item 8).
- Summarize the Bible story.

## PRACTICE BIBLE SKILLS

- Open the Bible to Revelation 1 and say: “Today’s story is from the very last book in the Bible. Do you remember the name of the book? Who wrote the book?”
- Help children answer *Revelation* and *John*.

## PRAY

- Thank God for helping us learn more about Him and Jesus.

## WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.



## FORM PLAY DOUGH LETTERS

*Tools: Bible; fresh play dough; cards with the letters J, L, G, B, C written on them in large type*

- Put the letter cards on a table with the Bible opened to Revelation 1.
- Invite children to sit at the table to use play dough. Give each child a small mound of dough.
- Point to the letter cards and name the letters. Relate the letters to some words children have heard at church today: *Jesus, John, Letters, Listen, God, Bible, Church.*
- Say: “Use your dough to make a letter that helps you think about today’s Bible story.”

## GO ON A LISTENING WALK

*Tools: Bible, Activity Page*

- Take a few children at a time on a listening walk through the church hallway. Ask children to listen for people singing, teaching, praying, and reading from the Bible.
- Return to the room and ask children to describe what they heard and saw. Make comparisons to what preschoolers do in your room at church.
- Remind children that people at church learn about Jesus. Say: “You come to church and listen to teachers tell Bible stories and talk about Jesus. You learn that Jesus wants people to listen to what God says.”
- Show the children the picture on the Activity Page and recall today’s Bible story.

## LISTEN & GATHER

*Tools: Bible, basket with handle, jingle bells*

- Give a child the basket. Ask her to listen as you name three items in the room. Name things that are easily spotted. Include the Bible.
- Say: “I will shake the bells, then you may begin searching and gathering the items. Put the items in your basket.”
- Give the child time to locate the items then return to you. Invite her to empty the basket and tell a way each item is used at church.
- When the child identifies the Bible, comment that the Bible tells us about God and Jesus.
- Thank the child for listening well to locate the items. Say: “John’s letters to the churches said for the people to listen to God.”

## LISTEN & DRAW

*Tools: Bible, Story Picture: Letters for Some Churches (Pack Item 8), copy paper, washable markers, Music & Print Extras, Emotions Cards (Pack Item 23)*

- Provide paper and markers for preschoolers to draw whatever they choose. While children draw, play music, listening to songs about God and Jesus. Remark that music can help us think about Jesus and remember what He said.
- Spread the Emotions Cards on the table and talk with preschoolers about emotions they recognize. Ask children about times when they have been excited or afraid or happy.
- Play music softly. Hold the Story Picture and recall the Bible story. Comment that Jesus told John what to write in the letters to the churches.

# BEAUTIFUL NEW WORLD

**YOUR TEACHING PARTNER:**  
\_\_\_\_\_**YOUR TIME TO ARRIVE:**  
\_\_\_\_\_**YOUR CLASSROOM:**  
\_\_\_\_\_**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



## CIRCLE TIME

**BIBLE STORY:**

God's New World  
Revelation 21; 22:6-21  
*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

God will live with people one day.

**BIBLE VERSE PARAPHRASE:**

God will be with His people.  
*Revelation 21:3*

**EXPLORATION ACTIVITIES**

*See next page.*

- Play with Blocks & People Figures
- Put Together Bible Words
- Play a Bible Board Game
- Make a Paper Bag Puppet

**GATHER**

- Welcome children to Circle Time and ask each child to tell about a beautiful place he has visited.
- Say: "Today's Bible story is about a new world that God will create."

**REVIEW THE BIBLE STORY**

- Say: "God's new world will be beautiful because God Himself will live there with His people. How wonderful that will be!"
- Show children the picture on the Activity Page. Ask children to tell something they remember about God's new world.

**PRACTICE BIBLE SKILLS**

- Open the Bible to Revelation 21:3. Say: "Let's sing our Bible verse together."

- Use the tune "Mary Had a Little Lamb" to sing:  
*God will live with people again, people again, people again.  
God will live with people again.  
Revelation 21:3*

**PRAY**

- Thank God for the beautiful new creation He has planned for us.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## PLAY WITH BLOCKS & PEOPLE FIGURES

*Tools: Bible, wooden blocks, toy people figures, Story Picture: God's New World (Pack Item 9)*

- While children stack and build, talk to them about God's creations. Remark that God was pleased with His world, especially the people. Mention that in the beginning, God lived with the people He made.
- Turn to Revelation 21:3 in the Bible. Say to children: "The book of Revelation tells about God. A verse says that one day God will live with people again."
- As children pretend with the people figures, hold the Story Picture and tell about the beautiful things that will be in the new world God makes.

## PUT TOGETHER BIBLE WORDS

*Tools: Bible; colored index cards with words printed on them: God, new, city, live, people; scissors; Book: This Is My Bible (Pack Item 33)*

- Cut each word card in half. Mix up the cards and place them on the floor with the book.
- Read the book to a child and tell her to look around the room for Bibles. Include classroom Bibles and teachers' Bibles. Remind the preschooler that all Bibles tell about God.
- Show the child the word card pieces and suggest that she put like colors together to form Bible words. When cards are matched, read the words and help the preschooler look for them in the Bible at Revelation 21.
- Say: "This part of the Bible tells us about a wonderful new city and world God has planned."

## PLAY A BIBLE BOARD GAME

*Tools: Bible, Go This Way Gameboard (Pack Item 24), Go This Way Game Cards (Pack Item 25), craft pom-poms, gift bag*

- Mix the game cards and place them in the bag. Set the gameboard on a flat surface and invite preschoolers to play a board game.
- Lay the Bible beside the gameboard. Instruct children that each time they move to a space with an arrow, they should follow the directions on the arrow. Read the directions and assist children as needed.
- Remind children that everything written in the Bible is true. John wrote what is true about the new world God has planned. Turn to Revelation 21:3 and point to the words. Help children say the Bible verse together.

## MAKE A PAPER BAG PUPPET

*Tools: Bible, washable markers, paper lunch bags, yarn, glue, construction paper pieces, Activity Page, Fall Bible Markers (Pack Item 17)*

- Suggest that a child use the art supplies to design a puppet. Remark that God will live with people in the new world He plans.
- As the child decides how she will make her puppet look, tell her that God made people and loves them. Say: "God loves you."
- Ask the child to tell you about her puppet.
- Show the picture on the Activity Page as you review the Bible story.
- Open the Bible to today's marker at Revelation 21:3. Read the verse to the child and invite her to repeat it with you.

# GOD'S FAITHFULNESS

**YOUR TEACHING PARTNER:**

---

**YOUR TIME TO ARRIVE:**

---

**YOUR CLASSROOM:**

---

## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

God Cared for His People  
Deuteronomy 1:1–2:7  
*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

God cares for people because He loves them.

## BIBLE VERSE PARAPHRASE:

God has shown His faithful love to me.  
*Psalm 31:21*

## EXPLORATION ACTIVITIES

*See next page.*

- Move & Say
- Make a Heart Hanger
- Care for Dolls
- Move Sand in a Pan



## CIRCLE TIME

### GATHER

- Play music to signal children to move to the circle. Thank them for listening and following directions.

### REVIEW THE BIBLE STORY

- Lay the Story Picture (Pack Item 10) on the floor so everyone can see it.
- Ask questions about the story to help children recall it:  
Who is talking to the people? (*Moses*)  
What did Moses tell the people? (*Remember the ways God took care of the people.*)  
Who loved the people all the time and cared for their needs? (*God*)

### PRACTICE BIBLE SKILLS

- Lead children to say the first five books of the Old Testament.

- Say: "Moses wrote all of these books in the Old Testament."

### PRAY

- Thank God for being faithful to care for Moses and the Israelites as they traveled.
- Thank God for the faithful love He shows to each of us.

### WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

**MOVE & SAY**

*Tools: Bible, index cards, marker*

- Write action words on cards: *sway, wiggle, jump, clap*. Put the cards next to the Bible.
- Say today's Bible verse "God has shown His faithful love to me." Ask preschoolers to repeat the verse.
- Direct a child to choose an action card. Read the action and tell the child to do the action while saying the Bible verse.
- After several children move and say the verse, sit down and show children the verse in the Bible. Say: "These words are true for us, too. God shows His love to us just as He did to the people in today's Bible story." Recall what Moses told God's people.

**MAKE A HEART HANGER**

*Tools: Bibles, Activity Page, small white paper plates, different designs of heart stickers, marker, hole punch, red yarn or ribbon*

- Write today's Bible verse on the paper plates. Punch a hole in each plate.
- Give a child a plate to decorate. Say: "You may make a heart hanger to put on the door at home. Choose the heart stickers you want to put on your plate."
- Read the words to the child. Say: "God loves us and cares for us. This hanger can help you remember that."
- After the child finishes his work, tie a ribbon or piece of yarn through the hole in the plate to make a hanger.
- Show the Activity Page as you recall the Bible story.

**CARE FOR DOLLS**

*Tools: Bible, 2 or more baby dolls, toy bottles, spoons, bibs, blankets, child's rocker, several books about God*

- Invite children to use the items to care for the baby dolls. Say that the children's families care for them.
- Open the Bible to Deuteronomy 1 and say: "Families traveled to the land of Canaan together. God took care of the families on the long journey and gave them everything they needed. Moses reminded the people that God was with them all the time because He loved them."
- As children continue to play, read books about God. Lead children to tell ways God shows His love to them and their families.

**MOVE SAND IN A PAN**

*Tools: Bible, baking pan with 1-inch sides, clean play sand or cornmeal, Allergy Sign (Music & Print Extras), Story Picture: God Cared for His People (Pack Item 10), towel*

- Lay the Story Picture in the pan. Pour a thin layer of sand or cornmeal over the picture to cover it. Place the pan on the towel.
- Open the Bible to the book of Deuteronomy.
- Invite a child to move her fingers through the sand. What does the child see? As she pushes away the sand, the Story Picture will be revealed.
- Say: "That is a picture of Moses talking to God's people. Moses was the leader of the people. Moses told the people everything God had done for them on the long journey."
- While the child continues to move sand in the pan, recall today's Bible story and the things God did to help the people and show His love.

# GOD'S LAWS

**YOUR TEACHING PARTNER:**  
\_\_\_\_\_**YOUR TIME TO ARRIVE:**  
\_\_\_\_\_**YOUR CLASSROOM:**  
\_\_\_\_\_**OPTIONS**

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

**REMINDERS**

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

**SCHEDULE**

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

**BIBLE STORY:**

Laws for God's People  
Deuteronomy 5:1-21; 6:5-25  
*The Bible story is printed on the back of the Story Picture.*

**TEXT TRUTH:**

God gave laws to help people.

**BIBLE VERSE PARAPHRASE:**

Carefully obey the commands of God.  
*Deuteronomy 6:17*

**EXPLORATION ACTIVITIES**

*See next page.*

- Decorate a Bible Word
- Play Musical Chairs
- Work a Word Puzzle
- Lace Cards



## CIRCLE TIME

**GATHER**

- Play a song about God as children move to the Circle Time area.
- When everyone is seated, show the Story Picture.
- Open the Bible to Deuteronomy 6:17 and read the verse. Guide children to say the verse with you a second time.

**REVIEW THE BIBLE STORY**

- Open the Bible to Deuteronomy 5. Invite children to tell you what they remember about the story.
- Ask a few questions such as:  
Who is talking to the people?  
(*Moses*)  
Moses told the people to obey \_\_\_\_.  
(*God's commands*)  
Love God and worship Him is one of God's laws. True or Not True?  
(*True*)

**PRACTICE BIBLE SKILLS**

- Recall that God wants families to teach God's rules to the children.

**PRAY**

- Ask God to help preschoolers obey God and do what He said to do.

**WRAP UP**

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## DECORATE A BIBLE WORD

*Tools: Bible, paper, markers, crayons, stickers, Preschool Family Card*

- Show the Family Card to a child and say: “Moses told God’s people to obey God’s laws.” Review some of God’s laws such as love God, honor your parents, and do what is right.
- Invite the child to decorate a paper with the word *Obey* printed on it. Give the child the art supplies to use as she wishes. Suggest that she might draw pictures of herself following one of God’s laws.
- Invite the child to tell you about her word page and drawings.
- Summarize today’s story, noting that God’s laws are helpful. Help the preschooler say today’s Bible verse with you.

## PLAY MUSICAL CHAIRS

*Tools: Bible, Music & Print Extras, paper, markers, tape*

- On half sheets of paper, write words associated with today’s Bible story. Words might include: *obey, love, do good, teach the children, laws, worship*. Tape the papers to chairs arranged in a circle (seats facing outward).
- Play music and direct preschoolers to walk around the circle of chairs. Stop the music and tell children to be seated. Call on one child whose chair has a word paper.
- Read the word and associate it with today’s Bible story or Text Truth.
- Resume music and walking until all the words have been reviewed.

## WORK A WORD PUZZLE

*Tools: Bible, Fall Bible Markers (Pack Item 17), heavyweight paper, marker, scissors, Activity Page*

- Write the Bible verse on the paper. Cut the paper into four pieces. Place the pieces at random places in the Bible. Put today’s verse marker at Deuteronomy 6:17.
- Guide a preschooler to look through the Bible to find the paper pieces.
- Say: “These are words of today’s Bible verse. Let’s put the words in order.”
- Help the child arrange the puzzle pieces to form the Bible verse.  
Then suggest he turn to the marker in the Bible and compare the words. Help younger preschoolers recognize letters and words.
- Read the verse, then look at the Activity Page to review the Bible story.

## LACE CARDS

*Tools: Bible, God’s Laws Lacing Cards (Pack Item 32), hole punch, Story Picture: Laws for God’s People (Pack Item 11), yarn*

- Punch holes around the Story Picture and tie a long piece of yarn to one hole. Add the Story Picture lacing card to the other cards and put them with the Bible.
- Invite a preschooler to choose a card to lace. Guide her to weave the yarn in and out of the holes.
- While the child is busy, talk about the pictures on the cards, relating them to today’s Bible story or God’s commands. Say: “Moses told the people they should love and worship God and obey all the commands He gave them.” Review the Bible story in your words.

# REJOICE

**YOUR TEACHING PARTNER:**

---

**YOUR TIME TO ARRIVE:**

---

**YOUR CLASSROOM:**

---

## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

Festivals to Praise God  
Deuteronomy 16:1-17  
*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

Praise God and remember His goodness.

## BIBLE VERSE PARAPHRASE:

Give thanks to God and bless His name.  
*Psalm 100:4b*

## EXPLORATION ACTIVITIES

*See next page.*

- Name a Way to Praise
- Arrange Word Plates
- Balance & Carry Baskets
- Make a Shaker



## CIRCLE TIME

### GATHER

- Welcome children to the circle. Give each child a turn to tell about a special event or celebration he has attended.

### REVIEW THE BIBLE STORY

- Say: "Today's Bible story is all about celebrating God."
- Show the Story Picture (Pack Item 12) as you recall today's Bible story.

### PRACTICE BIBLE SKILLS

- Turn to Psalm 100:4b and read the verse. Tell children: "This verse reminds us to always thank God for His blessings. Let's say the verse together."
- Stand and lead children to raise their hands in praise as they say the verse with you.

### PRAY

- Thank God for His goodness and love. Praise His name.

### WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.



## NAME A WAY TO PRAISE

*Tools: Bible, Activity Page, Music & Print Extras, large plastic hoop, large playground ball*

- Lay the hoop on the floor and lay the Activity Page in the center. Invite two or three children to stand around the hoop.
- Say: “Let’s play a game about ways to praise God. I will play music while you pass the ball. When I stop the music, the child holding the ball may bounce it on the picture and name a way to praise God.”
- Play several rounds to give children an opportunity to bounce the ball and speak. Suggested ways to praise God include singing or making music, praying, giving, and reading the Bible.

## ARRANGE WORD PLATES

*Tools: Bible marked at Psalm 100:4b, Fall Bible Markers, 9 solid-colored paper plates, black marker*

- Use the marker to write one word of today’s Bible verse on each paper plate. Write the Scripture reference on a plate, too. Stack the plates next to the Bible.
- Touch the paper plates to get a child’s attention. Say: “These are pretty party plates, aren’t they? I’ve written some words on the plates that come from the Bible. The words are today’s Bible verse. Let’s put the word plates in order and say the verse together.”
- Direct the child to open the Bible to the marker. Read the Bible verse and say the first word again. Guide the child to find the word written on a paper plate. Help nonreaders find the words as you say them slowly.
- After sequencing the verse, lead the child to repeat the Bible verse.

## BALANCE & CARRY BASKETS

*Tools: Bible; Story Picture: Festivals to Praise God (Pack Item 12); several large wicker baskets, some with handles; shredded paper or crepe paper strips (opt.); masking tape*

- Make a short tape path across the room. Put the items on the floor and prop the Story Picture against a basket. When preschoolers show interest, suggest that they look at the Story Picture to see baskets.
- Remark that the people gathered grain and other items for the special festivals. The people took offerings to show God that they loved Him.
- Suggest that a child choose a basket to balance on his head as he walks on the path. Another child might gather grain (paper strips) to put in a basket to carry as he walks on the path.
- When children reach the end, summarize the Bible story.

## MAKE A SHAKER

*Tools: Bible, small plastic bottles with caps, pebbles or shiny beads, spoon, decorative tape, permanent marker (for teacher)*

- Invite a child to make a musical shaker. Guide the child to spoon a few pebbles into the bottle. Fasten the cap securely and tape around it.
- Offer strips of colored tape for the preschooler to decorate her bottle. Write the Text Truth around the bottle.
- Lead the child to shake a steady beat as you chant the Bible verse. Encourage the preschooler to say the words with you.
- Say: “The Bible says to give thanks to God and bless His name.”

# GOD IS WITH YOU

**YOUR TEACHING PARTNER:**

---

**YOUR TIME TO ARRIVE:**

---

**YOUR CLASSROOM:**

---

## OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

## REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

## SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

## BIBLE STORY:

A New Leader

Deuteronomy 31:1-23

*The Bible story is printed on the back of the Story Picture.*

## TEXT TRUTH:

God goes before us and never leaves us.

## BIBLE VERSE PARAPHRASE:

God will be with you. Do not be afraid.

*Deuteronomy 31:8*

## EXPLORATION ACTIVITIES

*See next page.*

- Paint Circles
- Follow a Word Trail
- Play Games & Work Puzzles
- Drive Cars on a Map



## CIRCLE TIME

### GATHER

- Lead children to do movements such as clap hands, twist and turn, pat knees, sit down.
- Thank children for following your lead.

### REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 13). Ask a few questions to help children remember the story. Who was the first leader of God's people? (*Moses*) Who became the new leader? (*Joshua*) What did Moses tell Joshua? (*Do not be afraid.*)

### PRACTICE BIBLE SKILLS

- Distribute the Bible Markers (Pack Item 17) for the November sessions.

- Ask teachers to help groups of three children locate the verses in a Bible.
- Say today's Bible verse together.

### PRAY

- Thank God for going before us and never leaving us. Ask God to help children not be afraid.

### WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

## **PAINT CIRCLES**

*Tools: Bible, heavyweight paper, short cardboard tubes, assorted colors of washable paint, small plastic plates, washable markers, painting smock*

- Write today's Text Truth on each paper. Pour small amounts of paint in the plastic plates.
- Invite a child to decorate a paper. Guide the child to use a tube to stamp paint circles on a paper.
- While the preschooler enjoys painting, read the words on the paper. Say: "That is what Moses wanted to help Joshua learn. When Joshua became the leader of God's people, God said He would go before Joshua and never leave him."
- Tap the Bible and say: "God is with us, too. He helps us be brave and strong."

## **FOLLOW A WORD TRAIL**

*Tools: Bible, paper, marker, tape*

- Write the words and reference for today's Bible verse on paper, one word per paper. Tape the papers to the floor in a crooked trail, spacing the papers slightly apart.
- Read the words to the children. Guide one child at a time to step from word to word as everyone says the Bible verse together.
- When the children have repeated the verse a few times, direct them to be seated and listen to the Bible story. Turn to Deuteronomy 31 and recall the Bible story.

## **PLAY GAMES & WORK PUZZLES**

*Tools: Bible, Story Picture: A New Leader (Pack Item 13), 1 or 2 wooden puzzles of your choice, The Exodus Puzzle Cards (Pack Item 30), Go This Way Gameboard (Pack Item 24), Go This Way Game Cards (Pack Item 25), Music & Print Extras*

- Offer a variety of puzzle-type activities for preschoolers to enjoy today. Encourage preschoolers to exchange puzzles once in a while.
- While children play the board game or work picture puzzles, play music in the background. Listen for songs about God. Sing along or hum to the music.
- Show the Story Picture to the puzzle workers. Ask a child to tell you what he remembers about the story or the people in the picture. Help with answers.
- Open the Bible to Deuteronomy 31 and say: "No matter where we are or what we do, God is with us. He will never leave us. We can be brave and strong."

## **DRIVE CARS ON A MAP**

*Tools: Bible, large fold-out map, several hand-size cars, Activity Page, Music & Print Extras*

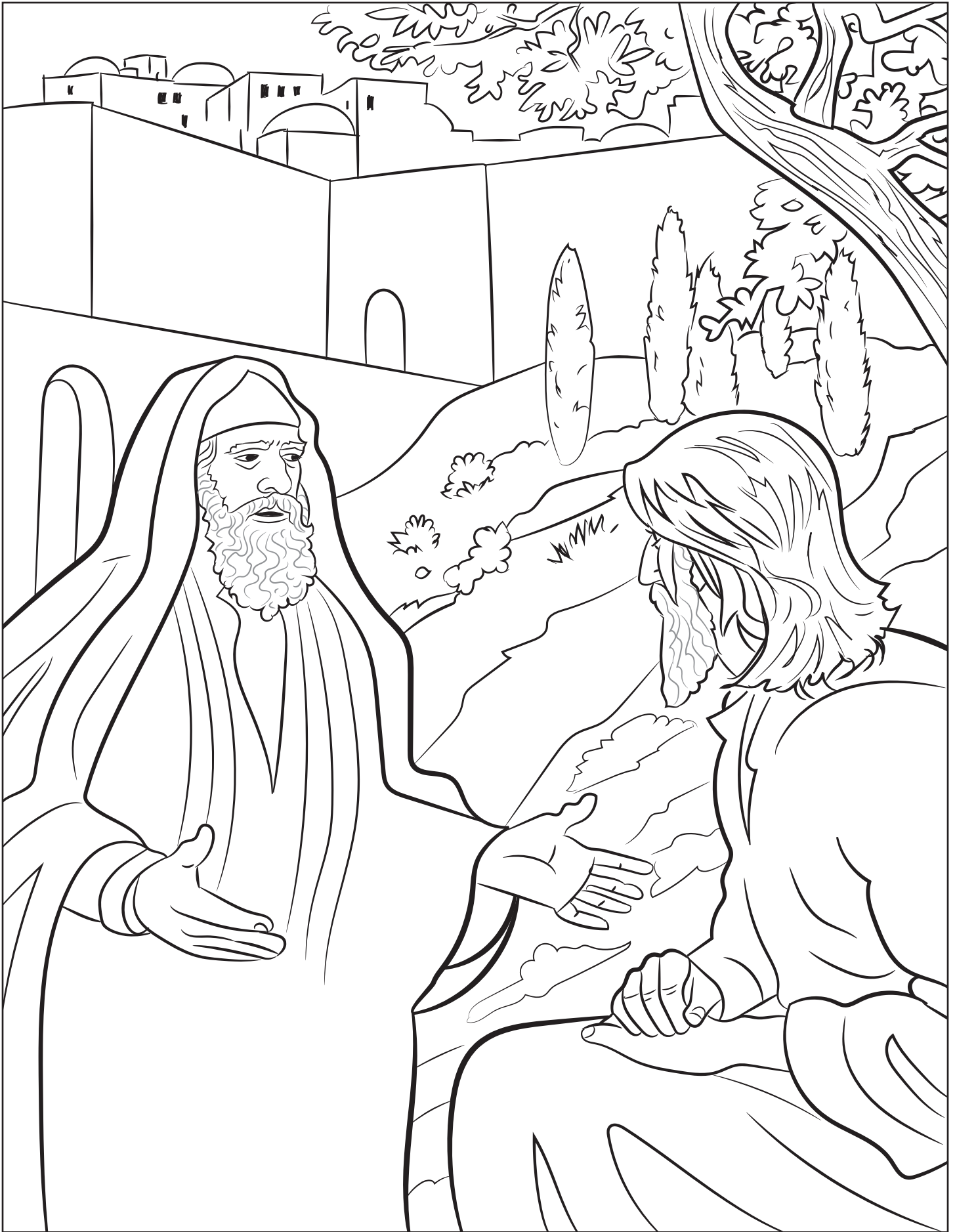
- Suggest that children drive the cars on the roads crossing the map. Talk about travelers using maps such as this one or electronic GPS maps to find towns and places.
- Show the picture on the Activity Page. Remark: "When Moses told Joshua he would be the new leader, Moses said that God would lead Joshua. God would tell Joshua where to go and what to do."
- Encourage children to exchange cars after a while. While children play, sing songs about God and His goodness.



**Story Picture Page 1: John Told About Jesus**

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**Story Picture Page 2: Jesus Talked to Nicodemus**

*Explore the Bible: Preschool Music & Print Extras, Fall 2023*

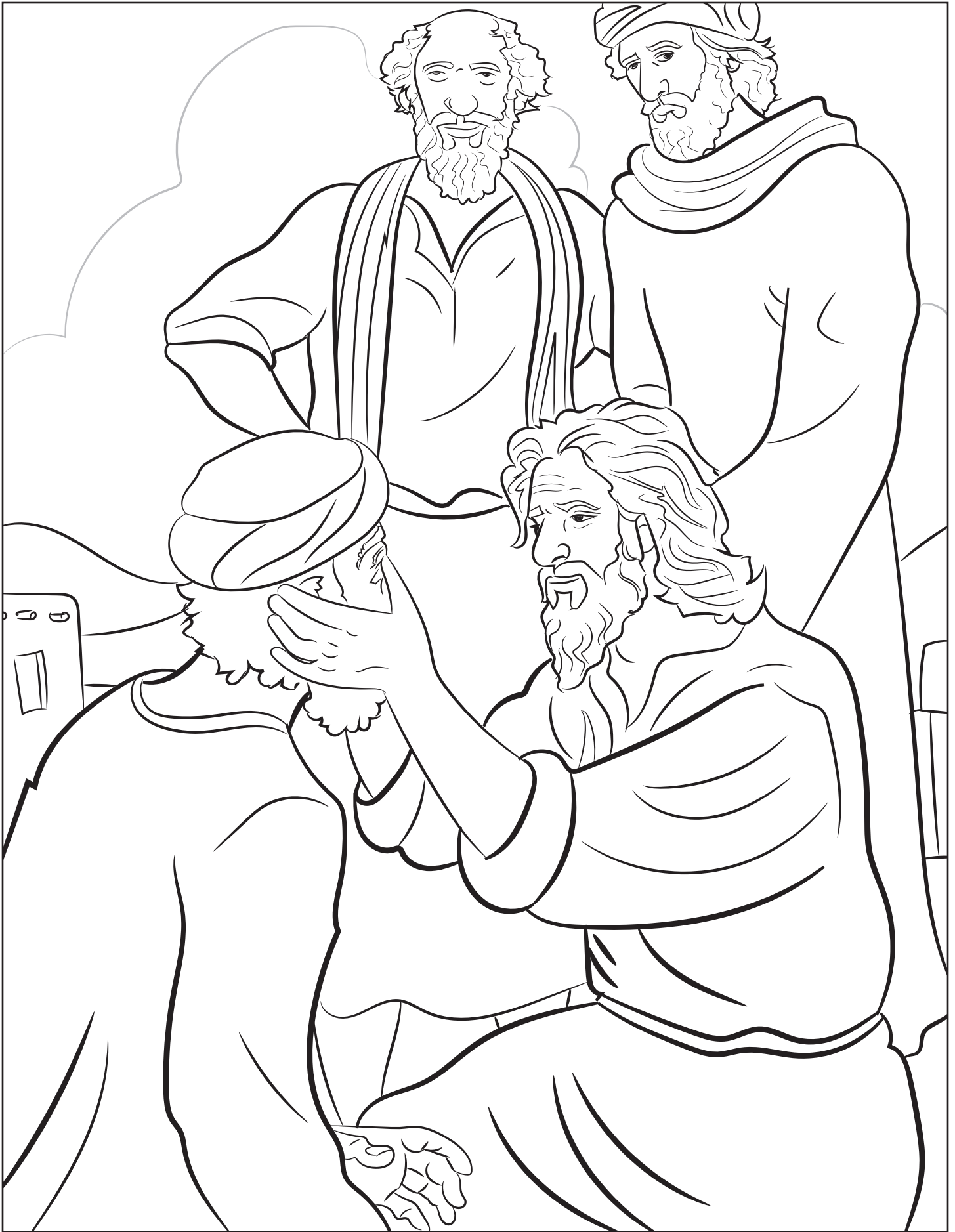
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**Story Picture Page 3: A Woman Heard About God's Love**

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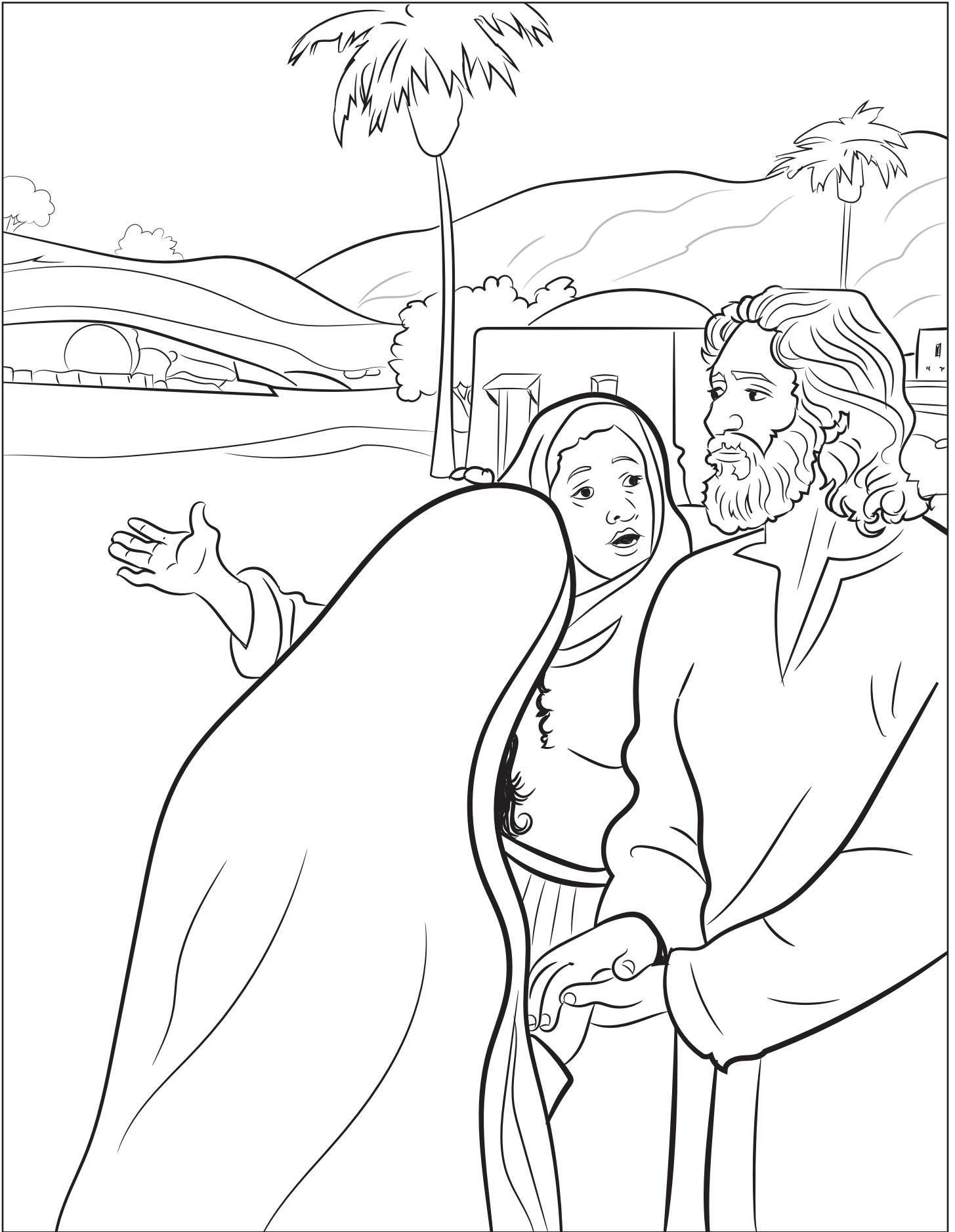
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**Story Picture Page 4: Jesus Helped a Man See**

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**Story Picture Page 5: Jesus Healed Lazarus**

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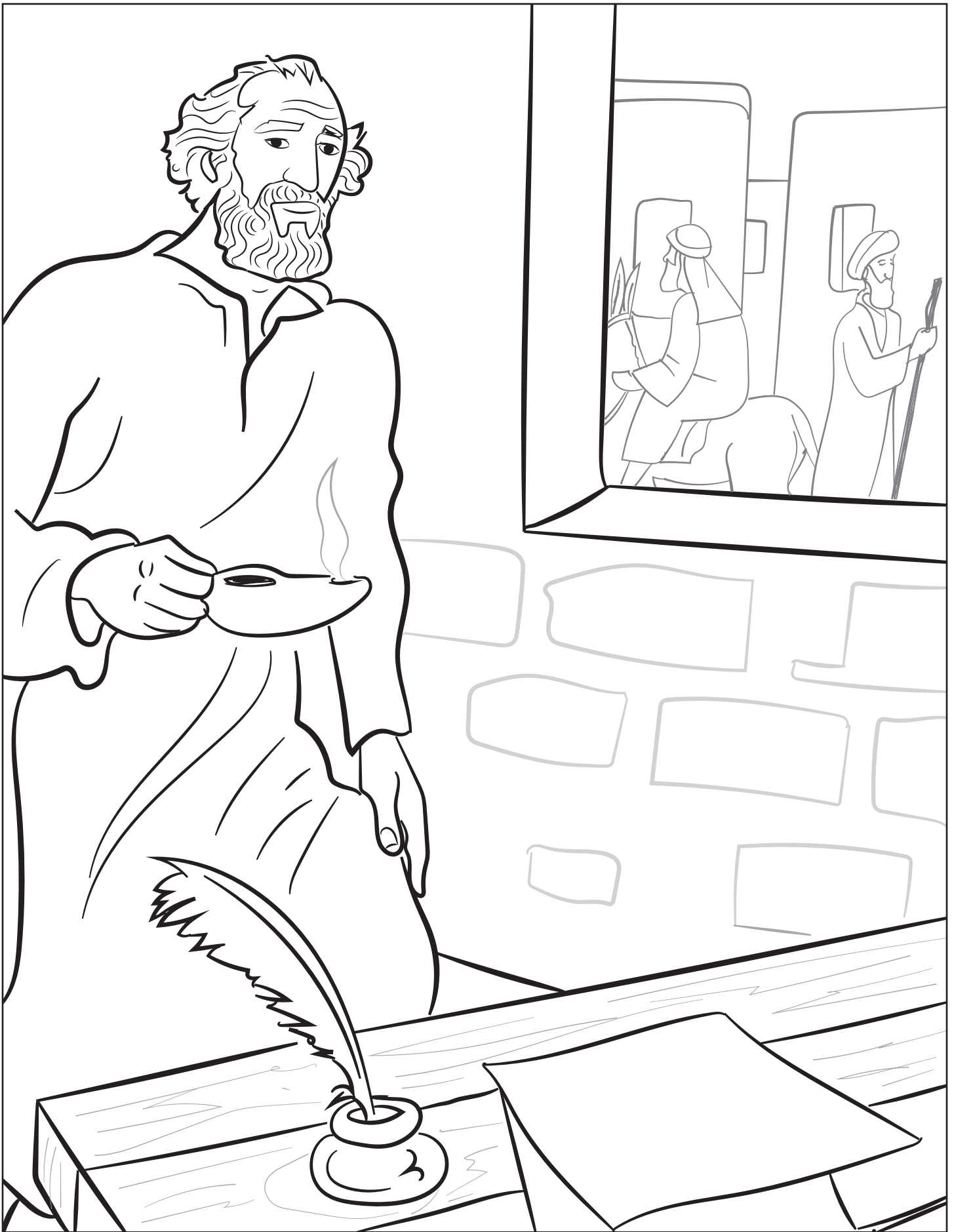




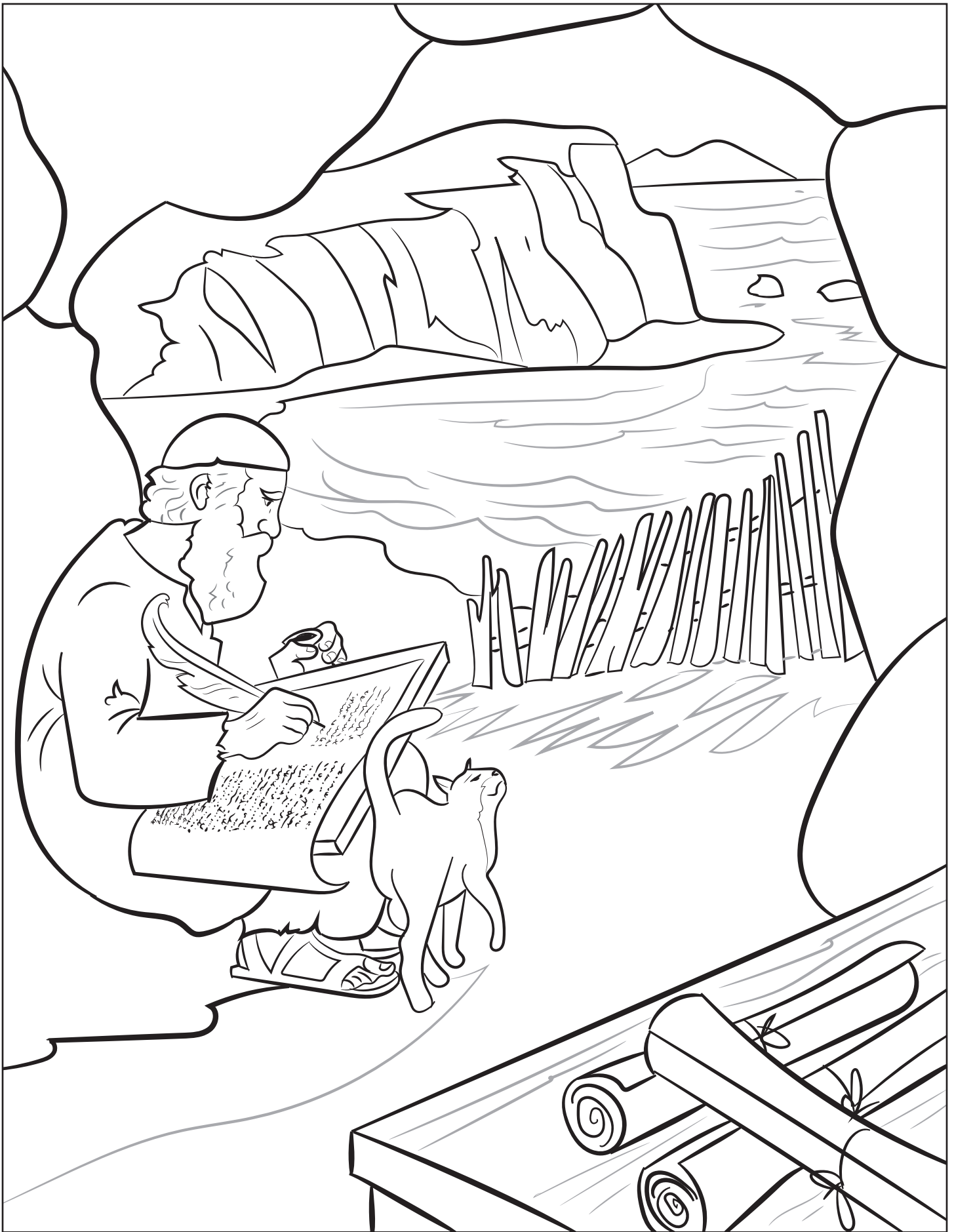
**Story Picture Page 6: A Letter About Love**

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**Story Picture Page 7: John Wrote Letters to Friends**  
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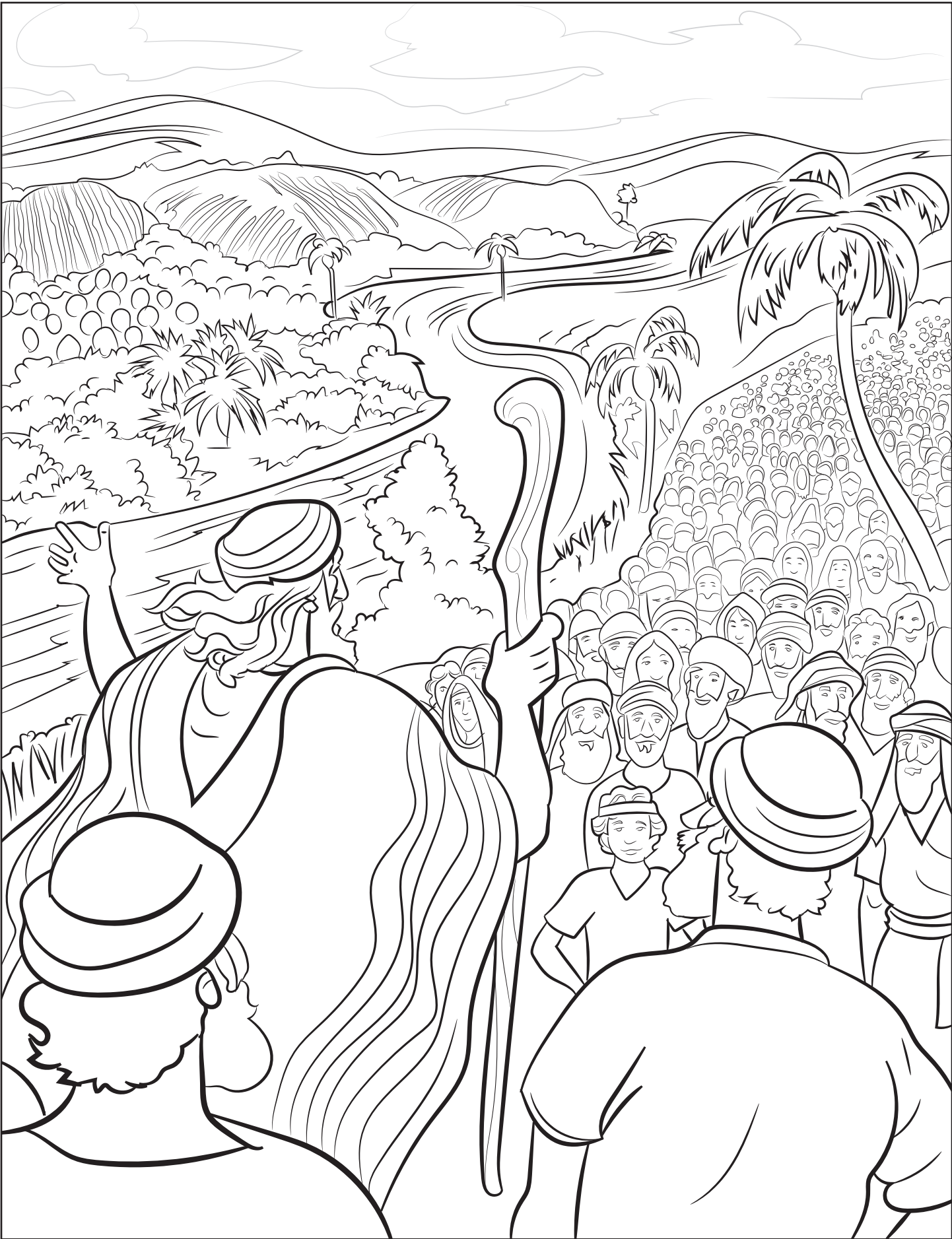
**Story Picture Page 8: Letters for Some Churches**  
*Explore the Bible: Preschool Music & Print Extras, Fall 2023*  
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**Story Picture Page 9: God's New World**

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**Story Picture Page 10: God Cared for His People**

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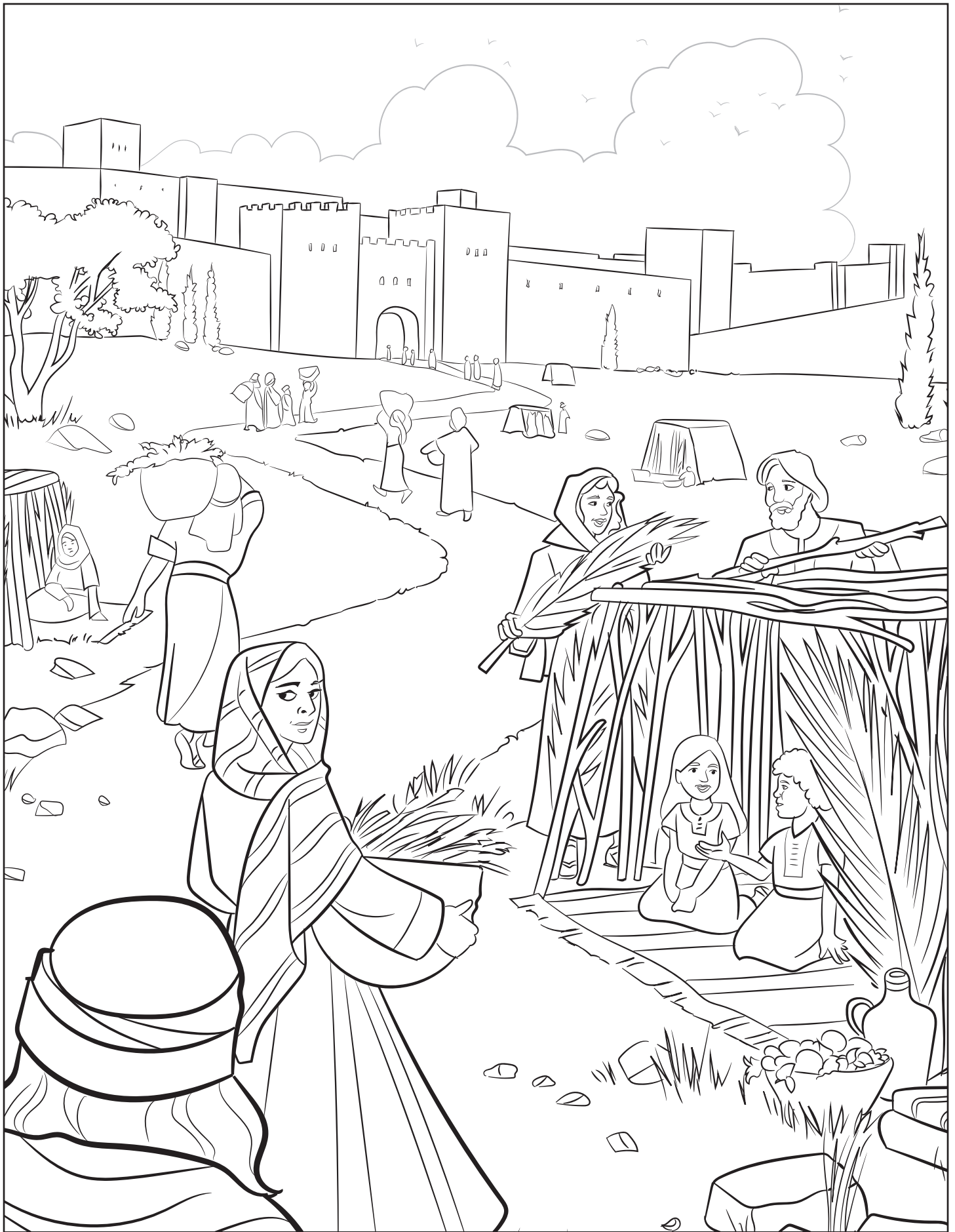
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**Story Picture Page 11: Laws for God's People**

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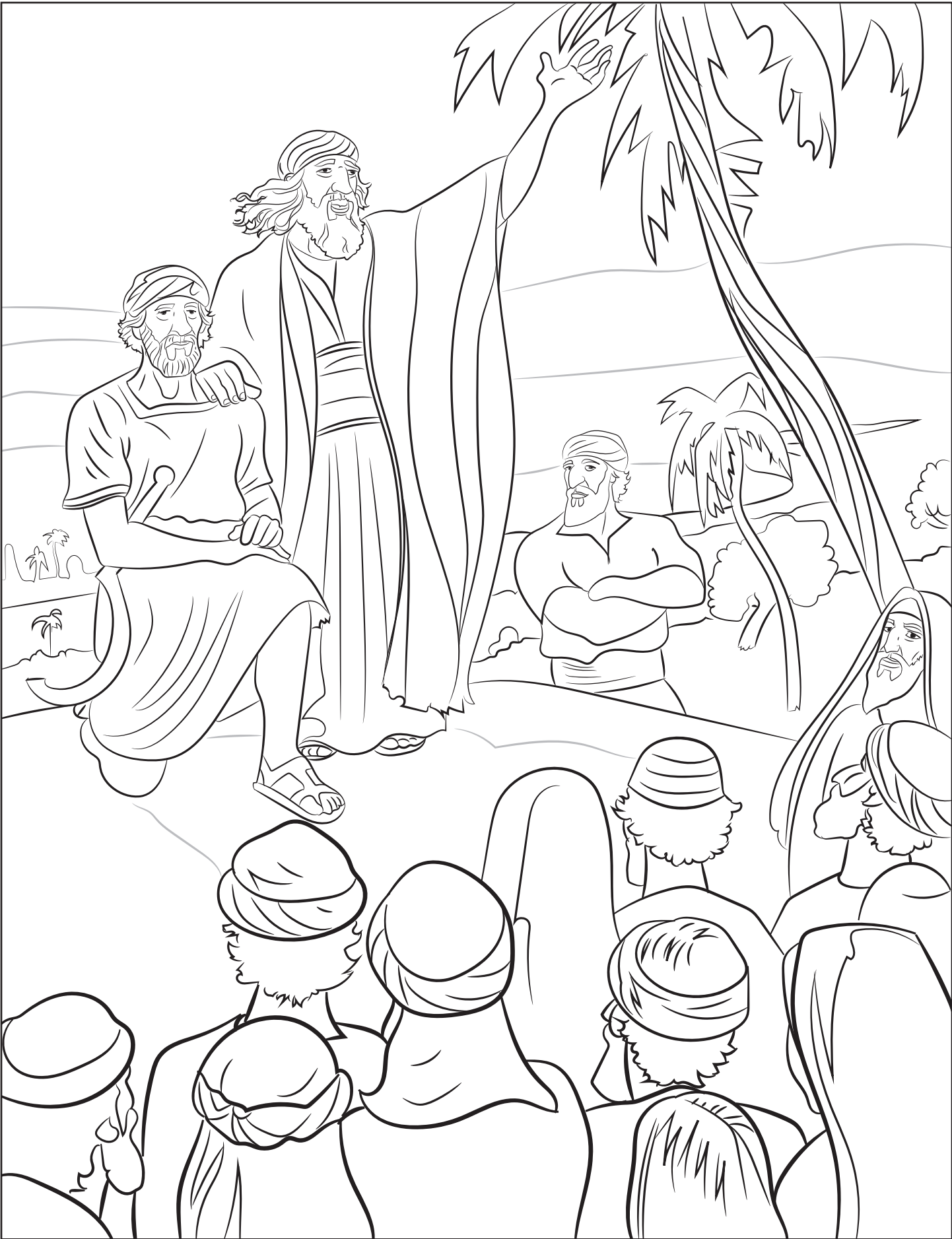
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**Story Picture Page 12: Festivals to Praise God**

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**Story Picture Page 13: A New Leader**

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# FAMILIES!

Today we  
are exploring



IS THAT OK?

Please remind us  
of allergies or any  
reason your child  
may not participate.

THANK  
YOU.

**Allergy Sign**

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papaya



papaya



figs



figs



watermellon



watermellon



dates



dates



mango



mango



pineapple



pineapple



olives



olives



bananas



bananas

**African Fruits Match Cards**

Explore the Bible: Preschool Music & Print Extras Fall 2023

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# OUR BIRTHDAYS

September

October

November

December

January

February

March

April

May

June

July

August

## Birthday Poster

Explore the Bible: Preschool Music & Print Extras Fall 2023

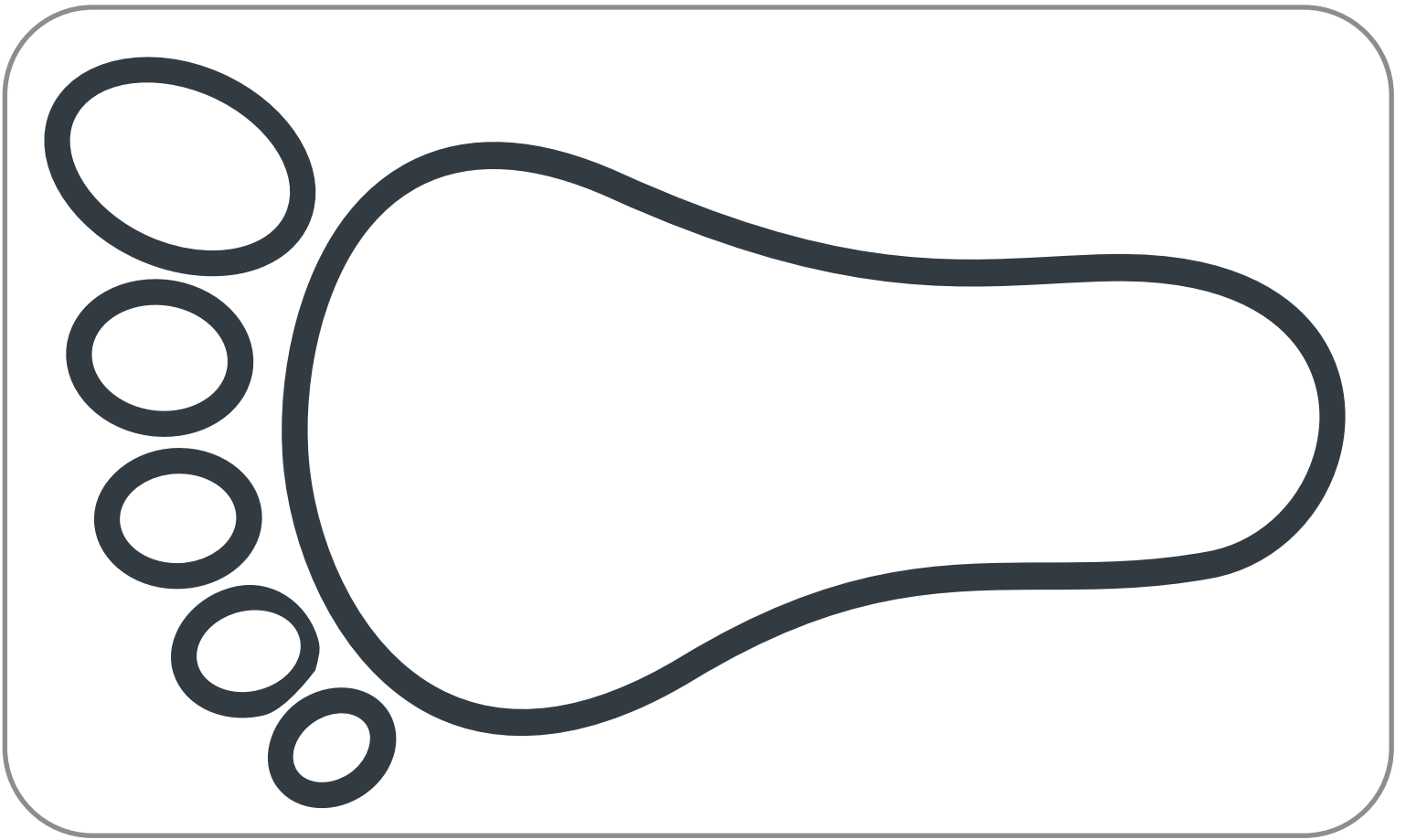
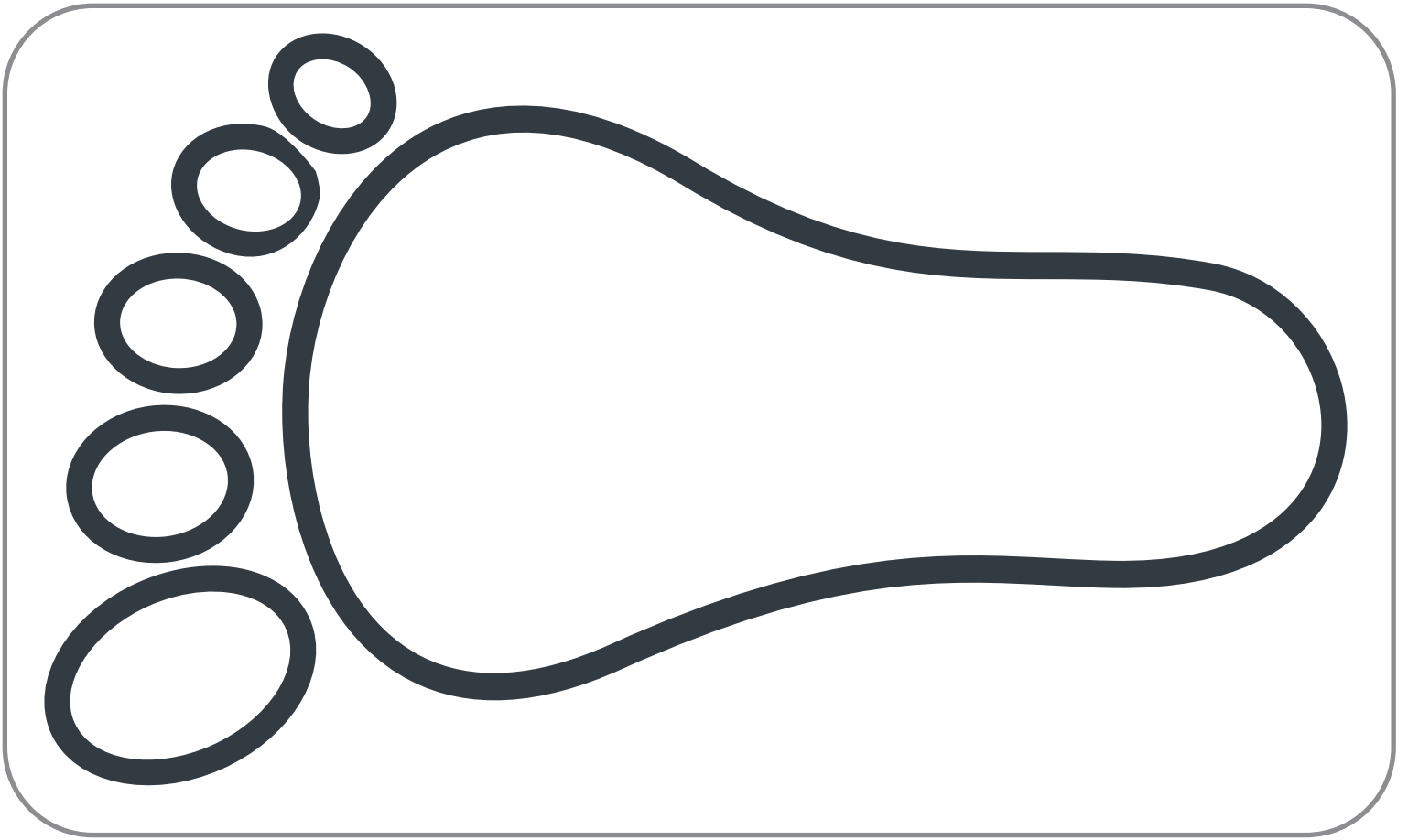
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<p>TEACH YOUR CHILDREN Conversation Starters</p>	<p>Have you ever wanted something that belongs to someone else? Ask God to help you to be happy with what you have.</p>
<p>TEACH YOUR CHILDREN Conversation Starters</p>	<p>Have you ever wanted something that belongs to someone else? Ask God to help you to be happy with what you have.</p>
<p>What is your favorite Bible verse? Find the verse in your Bible and read it.</p>	<p>Talk about what would happen if there were no rules. Thank God for giving laws to help people.</p>
<p>What is your favorite Bible verse? Find the verse in your Bible and read it.</p>	<p>Talk about what would happen if there were no rules. Thank God for giving laws to help people.</p>
<p>How can our family show God that we love Him most of all? Pray and ask God to help you love Him most.</p>	<p>Practice finding Bible references by locating a book, chapter, and verse. Thank God for giving us His Word, the Bible.</p>
<p>How can our family show God that we love Him most of all? Pray and ask God to help you love Him most.</p>	<p>Practice finding Bible references by locating a book, chapter, and verse. Thank God for giving us His Word, the Bible.</p>
<p>Tell about a time when it was hard to obey your parents. Say a prayer and ask God to help you obey.</p>	<p>As a family, turn to Deuteronomy 6:17 and read it together. Commit to obey God's commands this week.</p>
<p>Tell about a time when it was hard to obey your parents. Say a prayer and ask God to help you obey.</p>	<p>As a family, turn to Deuteronomy 6:17 and read it together. Commit to obey God's commands this week.</p>

**Family Conversation Starters**

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**Footprints**

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**Jesus Pictures**

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Brian Harrel



**Missionary Pictures**

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Luther Rice





**People Picture Cutouts**

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**Picture: African Fruit Market**

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**Seattle Skyline Pictures**

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# AT-A-GLANCE

SESSION	SUGGESTED FOR THE WEEK OF	SESSION TITLE	TEXT TRUTH
<b>1</b>	Sept. 3	God's Son	Jesus is God's Son.
<b>2</b>	Sept. 10	Believe in Jesus	Believe that God sent Jesus to help all people.
<b>3</b>	Sept. 17	God's Love	Jesus came to show God's love.
<b>4</b>	Sept. 24	See and Know Jesus	Jesus came to help people know and love God.
<b>5</b>	Oct. 1	Trust Jesus	Trust that Jesus can help you.
<b>6</b>	Oct. 8	Show Your Love for Jesus	Show love to one another.
<b>7</b>	Oct. 15	Follow Jesus' Example	Remember the things Jesus taught.
<b>8</b>	Oct. 22	Listen	Listen to what God says.
<b>9</b>	Oct. 29	Beautiful New World	God will live with people one day.
<b>10</b>	Nov. 5	God's Faithfulness	God cares for people because He loves them.
<b>11</b>	Nov. 12	God's Laws	God gave laws to help people.
<b>12</b>	Nov. 19	Rejoice	Praise God, for He is good.
<b>13</b>	Nov. 26	God Is With You	God is with us.

## EXPLORE THE BIBLE: BABIES & TODDLERS FALL 2023

	BIBLE STORY	BIBLE VERSE
	John Told About Jesus <i>(based on John 1:6-9,15,19-37; Isaiah 40:3)</i>	John 1:34
	Jesus Talked to Nicodemus <i>(based on John 3:1-21)</i>	John 3:16
	A Woman Heard About God's Love <i>(based on John 4:1-30,39-42)</i>	1 John 4:9
	Jesus Helped a Man See <i>(based on John 9:1-38)</i>	John 12:46
	Jesus Healed Lazarus <i>(based on John 11:1-3,17-44)</i>	John 11:42
	A Letter About Love <i>(based on 1 John 1-5)</i>	1 John 3:23
	John Wrote Letters to Friends <i>(based on 2 &amp; 3 John)</i>	3 John 1:11
	Letters for Some Churches <i>(based on Revelation 1-3)</i>	Revelation 3:22
	God's New World <i>(based on Revelation 21; 22:6-21)</i>	Revelation 21:3
	God Cared for His People <i>(based on Deuteronomy 1:1-2:7)</i>	Psalms 31:21
	Laws for God's People <i>(based on Deuteronomy 5:1-21; 6:5-25)</i>	Deuteronomy 6:17
	Festivals to Praise God <i>(based on Deuteronomy 16:1-17)</i>	Psalms 100:4b
	A New Leader <i>(based on Deuteronomy 31:1-23)</i>	Deuteronomy 31:8

# AT-A-GLANCE

SESSION	SUGGESTED FOR THE WEEK OF	SESSION TITLE	TEXT TRUTH
<b>I</b>	Sept. 3	God's Son	Jesus, God's Son, came to help people.
<b>2</b>	Sept. 10	Believe in Jesus	Believe that God sent Jesus to help all people.
<b>3</b>	Sept. 17	God's Love	Jesus came to show God's love.
<b>4</b>	Sept. 24	See and Know Jesus	Jesus came to help people know and love God.
<b>5</b>	Oct. 1	Trust Jesus	Trust that Jesus can help you.
<b>6</b>	Oct. 8	Show Your Love for Jesus	Show your love for Jesus by loving others.
<b>7</b>	Oct. 15	Follow Jesus' Example	Remember the things Jesus taught.
<b>8</b>	Oct. 22	Listen	Listen to what God says.
<b>9</b>	Oct. 29	Beautiful New World	God will live with people one day.
<b>10</b>	Nov. 5	God's Faithfulness	God cares for people because He loves them.
<b>11</b>	Nov. 12	God's Laws	God gave laws to help people.
<b>12</b>	Nov. 19	Rejoice	Praise God and remember His goodness.
<b>13</b>	Nov. 26	God Is With You	God goes before us and never leaves us.

# EXPLORE THE BIBLE: PRESCHOOL FALL 2023

	BIBLE STORY	BIBLE VERSE
	John Told About Jesus <i>(based on John 1:6-9,15,19-37; Isaiah 40:3)</i>	John 1:34
	Jesus Talked to Nicodemus <i>(based on John 3:1-21)</i>	John 3:16
	A Woman Heard About God's Love <i>(based on John 4:1-30,39-42)</i>	1 John 4:16
	Jesus Helped a Man See <i>(based on John 9:1-38)</i>	John 12:46
	Jesus Healed Lazarus <i>(based on John 11:1-3,17-44)</i>	John 11:25
	A Letter About Love <i>(based on 1 John 1-5)</i>	1 John 3:23
	John Wrote Letters to Friends <i>(based on 2 &amp; 3 John)</i>	3 John 1:11
	Letters for Some Churches <i>(based on Revelation 1-3)</i>	Revelation 3:22
	God's New World <i>(based on Revelation 21; 22:6-21)</i>	Revelation 21:3
	God Cared for His People <i>(based on Deuteronomy 1:1-2:7)</i>	Psalm 31:21
	Laws for God's People <i>(based on Deuteronomy 5:1-21; 6:5-25)</i>	Deuteronomy 6:17
	Festivals to Praise God <i>(based on Deuteronomy 16:1-17)</i>	Psalm 100:4b
	A New Leader <i>(based on Deuteronomy 31:1-23)</i>	Deuteronomy 31:8