

## **News Story Summary**

Since the death of Queen Elizabeth II last year, the United Kingdom has been preparing for the coronation of King Charles III, which finally occurred on May 6. A tremendous amount of work went into this historic event, including sprucing up the special throne which has been used since 1309 and bringing the even more ancient Stone of Scone from Scotland to place under the throne. In the days leading up to the coronation, London braced for an influx of tourists, as shops stocked up on commemorative souvenirs. Clothing designers finished outfits to be worn by those attending the ceremony. Flags adorned the streets, and shop windows were decorated with red, white, and blue bunting. Streets were repaved, bleachers were constructed, and statues were cleaned. The various military regiments rehearsed in the streets in the evenings. Security was tight with more than 29,000 police officers being deployed during the event. With all the preparation, the event seemed to be carried out flawlessly.

For more about this story, search "King Charles's coronation preparation."

## **Focus Attention**

To replace the idea under Engage, show a video of highlights from King Charles's coronation as the group arrives. Draw attention to the video and ask how many in the group watched the coronation. Ask: *What were your impressions?* Talk about what kind of planning and work had to go into presenting this historic event that millions around the world watched. Read the article about the preparations for the coronation. Affirm that Great Britain certainly tried to put its best foot forward as the world looked on. Explain that today's session challenges Christians to prepare well as they represent God in the world.

## Summarize and Challenge

To supplement the Challenge activities, say, *Prince Charles knew from childhood that he would one day be king*. Ask: *How do you think that knowledge affected his life?* Share that, as Christians, we know that God has created us with a purpose. Encourage the group to think about the impact God's calling and purpose should have on their lives. Instruct them to use the margin of their PSG to write down one practical thing they can do as they prepare to carry out God's purpose in their lives.