

How to Use Your



Music & Print Extras

Explore the Bible: Preschool Music & Print Extras is a great tool for teachers who want to help babies, toddlers, and preschoolers really dig into the Bible and explore it. Each quarter's resource includes printable files that relate to the teaching suggestions in your Explore the Bible Leader Guide. Some items can be used with the children during Bible-learning sessions; others can be used by teachers for outreach and ministry to families. You'll find many uses for the printable teaching aids included in *Music & Print Extras*.

Plus—Fun songs will help get your kids ready to connect with Bible truths! Lyrics for the songs are included on one of the files. Play the songs during sessions to teach children simple Bible concepts and enhance learning for everyone!

You have permission to print files (unless noted otherwise).

Summer 2023

Parent Email Messages

Stay in touch with families by sending weekly emails. Copy these quick FYIs into your messages to inform parents about the Explore the Bible content you will be sharing with preschoolers each session. Personalize the messages by adding a postscript or signing teachers' names.

Song Lyrics & Copyrights

Use the Song Lyrics page to learn songs related to this quarter's Bible emphases. Sing and play the songs during sessions to enhance Bible learning for babies, toddlers, and preschoolers.

Story Picture Pages

This item includes reproducible black and white versions of the full-color story pictures included in the Explore the Bible Preschool Leader Packs.

Next Hour Sessions: Toddlers

Next Hour Sessions: Preschool

Weekly teaching suggestions are provided for the extended teaching time when families are in the worship service. Space is provided for writing teachers' names, time to arrive at classroom, and location of classroom.

Allergy Sign

Babies & Toddlers: Sessions 1, 2

Preschool: Sessions 1, 2, 4, 9

Several exploration activities in the Leader Guide sessions include foods, plants, animals, or other nature items. Some children in your class may have allergies to these items. Whenever you plan to use nature items, inform parents ahead of time. Write the name of the nature item being used. Post the sign on the door for parents' attention.

Print several Allergy Signs to have on hand.

Ark Picture

Babies & Toddlers: Session 4

Print several copies of the Ark Picture. Give each child a picture to decorate. Provide crayons, brown paper strips, glue sticks, and animal stickers.

Encourage the children to decorate their ark pictures however they wish. Some children may enjoy gluing paper strips on the ark shape or coloring it with brown crayons.

See Babies & Toddlers Leader Guide for more help in using the picture to help toddlers connect to the Bible story about the ark Noah built.

Boat Matching Cards

Babies & Toddlers: Session 4

Preschool: Session 4

Print this page and cut apart the cards to make a matching game. Guide children to find pictures of boats that are the

How to Use Music & Print Extras

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same. When children match the ark pictures, remark that the photo shows a picture of an ark built to look like Noah's ark.

As children match cards, tell them the Bible story.

Book Pages: When Does God Say Stop?

Preschool: Session 5

Print the illustrated book pages to create a classroom book. Cut apart the illustrations at the dashed lines, then direct preschoolers to glue the pictures on construction paper. Assemble the pages in order, then staple the pages together. Use the book during Session 5 to help preschoolers learn more about the city and tower that the people built.

Colossians 3:17 Verse Circles

Babies & Toddlers: Session 12

Print copies of this page to provide a circle for each toddler. Give a circle and white paper plate to each child and guide him to glue the circle on his plate. Offer tissue paper pieces for the child to glue around the rim of the plate to decorate the plate.

Use the Verse Circles during Session 12 to help focus toddlers' attention on the Bible verse.

Faces

Babies & Toddlers: Session 2

This item shows a variety of people's faces. Use the pictures with babies during Session 2 as you talk about God making people in His world. Babies & Toddlers Leader Guide suggests taping the pictures to a wall mirror for babies to see as they crawl or sit on the floor. As an extra activity, toddlers could use the pictures to make a mural.

Foldable Tower Pattern

Preschool: Session 5

Print one tower pattern for each child. Guide a preschooler to use small plastic bricks to stamp brick designs on the tower. (See Preschool Leader Guide, Session 5, for more information.)

When the child finishes decorating his tower, fold the paper on the lines as shown. Show the child that when unfolded, the tower becomes much taller than before.

Use this art resource to help preschoolers connect with the Bible story about the tower the people built.

Footprints

Babies & Toddlers: Session 5

Print several pages of footprint designs on white or colored paper. Cut out the footprints and use them to make a path. Tape footprints securely to the floor.

Babies & Toddlers Leader Guide suggests making a footprint path. Footprints can be used at other times as desired.

Map: North Africa & Middle East

Preschool: Session 1

See Preschool Leader Guide for ways to use the map to help preschoolers learn about missions and ministry to these areas of the world.

Missions Place Names

Preschool: Sessions 4, 5, 6

This page can be duplicated to make one for the group, or you might consider giving every child a Place Names page.

Use the Places Names page along with the Map: North Africa & Middle East as suggested in the Session 1 Missions Activity. Remark that missionaries serve in this area, and some people from the countries are missionaries in the United States.

Missionary Photos

Preschool: Sessions 6, 7, 8, 9, 12

This quarter two contemporary missionary families and one historical missionary couple are introduced to preschoolers. Use the photos to acquaint children with people who answer God's call to tell the world about Jesus.

Names Letter Match

Babies & Toddlers: Session 12

Print this page and cut apart the strips as indicated by the dashed lines. Also cut apart individual letters as indicated.

Toddlers will have opportunity during Session 12 to match letter cutouts to the full names on the strips. As children match the letters, say the names and look for them in the Bible in the book of Colossians.

Teachers of preschoolers may want to add the Names Letter Match to other activities during Session 12.

Sand Dough Recipe

Preschool: Session 5

During Session 5, children will use sand dough to make "bricks" like the Bible times people made to build their tall tower.

See Preschool Leader Guide for more information for making and using the sand dough.

Sports Visor Samples

Preschool: Session 4

The Missions Activity for Session 4 suggests that preschoolers make and decorate paper plate visors. Teachers will tell about missions activities that relate to sports.

Preschool Leader Guide provides information about tools needed, instructions for assembly, and guidance for relating the visor activity to missions work.

SONG LYRICS

Explore the Bible: Preschool Music & Print Extras

Summer 2023

1. GOD MADE

God made the day and God made
the night
He made the sun, moon, and stars
so bright
He made wonderful things
Yes, God made wonderful things

(Repeat)

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2. GOD WANTS US TO OBEY

God wants us to *obey each and
every day.
In all we do and all we say,
God wants us to *obey.

* Substitute: be kind

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and Tom McBryde.
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3. LISTEN AND OBEY

(Chorus)

Gonna' let my ears hear
Gonna'obey God's ways
Gonna' do my best every day
To listen and obey
Gonna' let my ears hear
Gonna' obey God's ways
Gonna' do my best every day
To listen and obey

I wanna' be like Jesus
I wanna' be like Jesus
I wanna' do what He says to
I wanna' do what He says to
I wanna' be like Jesus
I wanna' be like Jesus
So this is what I'm gonna' do

(Repeat all)

(Repeat chorus)

Listen and obey
Gonna' listen and obey
Gonna' listen and obey

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Arranged by Barny Robertson.
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4. I KNOW GOD IS GOOD

I know, I know, I know God is good
God is good to me
(Repeat)

I know, I know, I know God is good
God is good to you
(Repeat)

(Repeat all)

I know, I know, I know God is good
God is good to me

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5. I WILL (TESTRICITY)

(Chorus)

I will, yes, I will
I will do what God says
I will do what God says

I will do what God says
Every day in every way
I will do what God says
At church, at home, and when
I play

(Repeat chorus)

I will do what God says
I will help and I will pray
I will do what God says
With friends and family every day

(Repeat chorus 3 times)

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6. I CAN WORK WITH OTHERS

I can, I can, I can work with others
I can, I can, I can work with others
I can be kind
I can be kind
I can, I can, I can work with others
I can, I can, I can work with others
I can work with others

I can, I can, I can work with others
I can, I can, I can work with others
I can love friends

Song Lyrics

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I can love friends
I can, I can, I can work with others
I can, I can, I can work with others
I can work with others

I can, I can, I can work with others
I can, I can, I can work with others
I can make choices
I can make choices
I can, I can, I can work with others,
I can, I can, I can work with others
I can work with others

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7. WE CAN KNOW

We can know, yes, we can know
What the Bible tells about Jesus
We can know, yes, we can know
What the Bible tells about Jesus
Who He taught and how He helped
That He cared and showed His love
We can know, yes, we can know
What the Bible tells about Jesus

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8. SHOWING LOVE

Showing love is what God wants me to do
It's helping others and praying for them, too
Showing love is more than saying "I love you"
'Cause love isn't what we say but what we do

We show love when we work together
When we tell others about the love of Jesus
Showing love is more than saying "I love you"
'Cause love isn't what we say

but what we do.

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9. THAT'S WHAT THE BIBLE SAYS

Show love to one another and help each other,
That's what the Bible says.
Show love to one another and help each other,
That's what the Bible says.

Be kind to one another and help each other,
That's what the Bible says.
Be kind to one another and help each other,
That's what the Bible says.

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10. DO WHAT IS RIGHT AND GOOD

Do what is right, right, right and good.
Do what is right, right, right and good.
Do what is right, do what is good,
Do what is right and good.

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11. LOVE LIKE JESUS (TESTRICITY)

Jesus always loves you
He loves you this I know
For the Bible tells me so
No matter who you are

No matter what you've done
Jesus loves everyone

Love like Jesus
Love like Jesus
Love one another like Jesus loves
Love like Jesus
Love like Jesus
Love one another like Jesus loves

He loves you when you're happy
He loves you when you're glad
He loves you even when you're sad
He loves you all the time
No matter what you do
He loves you and He loves me, too

Love like Jesus
Love like Jesus
Love one another like Jesus loves
Love like Jesus
Love like Jesus
Love one another like Jesus loves

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12. EVERY STORY

CHORUS
This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all

VERSE 1
Rap: The Old Testament
Starts with the Pentateuch
The first five books are
The Law
Then history and poetry
Wisdom and prophecy

(Kids: "The Law!")

Genesis, Exodus
Leviticus, Numbers
Deuteronomy (“History!”)
Joshua, Judges, Ruth
1st & 2nd Samuel
1st & 2nd Kings
1st & 2nd Chronicles
Ezra, Nehemiah, and Esther
 (“Poetry and Wisdom!”)
Job, Psalms, Proverbs
And Ecclesiastes
Then the Song of Songs
We’re heading into prophecy
 (“Prophecy!”)
Isaiah, Jeremiah
Lamentations
Ezekiel, Daniel
Hosea and Joel
Amos, Obadiah
Jonah, Micah, and Nahum
Habakkuk, Zephaniah, Haggai
Zechariah and Malachi

CHORUS

This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all

VERSE 2

Rap: The New Testament has the
Gospels
And the History of the apostles
Then Letters called Epistles
And the prophecy of John

(Kids: “The Gospels!”)

Matthew, Mark
Luke, John
 (“History!”)
Acts
 (“Letters!”)
Romans
1st & 2nd Corinthians
Galatians, Ephesians
Philippians, Colossians

1st & 2nd Thessalonians
1st & 2nd Timothy
Titus, Philemon (“Here we go!”)
Hebrews, James
1st & 2nd Peter
1st & 2nd and 3rd John
Jude
 (“Prophecy!”)
And Revelation

CHORUS

This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all

This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all

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Arranged by Jeffrey B. Scott.
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God Made

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Listen and Obey

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I Know God Is Good

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I Will (TESTRICITY*)

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I Can Work with Others

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Every Story

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IN THE BEGINNING

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

God's Good World

Genesis 1-2

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God made everything.

BIBLE VERSE PARAPHRASE:

Everything God made was good.

Genesis 1:31

EXPLORATION ACTIVITIES

See next page.

- Decorate Your Name
- Stack Blocks & Find Pictures
- Move Like Animals



CIRCLE TIME

GATHER

- Put a bottle of water, rock, artificial flower, an apple, plastic toy animal, toy people figure in a basket. Lay a towel over the basket.
- When everyone is in the circle, place the basket on the floor.
- Remove the towel and show the item. Talk about each one. Say: "This reminds us of something God made for His world."
- Cover the basket and open the Bible to Genesis 1.

REVIEW THE BIBLE STORY

- Say: "Today's story starts at the very beginning of the Bible."
- Recall the Bible story, then show the Story Picture (Pack Item 1).
- Say: "God made everything on the earth and in the sky."

PRACTICE BIBLE SKILLS

- Help toddlers learn today's verse by singing it to a made-up tune: *Everything God made, everything God made, everything God made was good!*
- After singing a few times, ask children: "Who made everything?"
- Shout together: "God made everything!"

PRAY

- Show toddlers the God's World Panorama (Pack Item 25). Remark that God's world is good.
- Invite each child to say a thank-you to God for something God made.
- Conclude by listening to the song "God Made" (track 1).

DECORATE YOUR NAME

Tools: Bible, tissue paper pieces, glue sticks, paper, black marker, Preschool Family Card

- Write a child's name on a paper. Show the child his name and say: "Jacob. That is your name. J-a-c-o-b. God made you, Jacob, and God loves you."
- Show the child the tissue paper and glue sticks. Invite the child to decorate his name paper by gluing tissue on or around the letters.
- While the toddler decorates his name, show him the picture on the Family Card. Say: "God made everything in the world, and it is good."
- Point to God's name in Genesis 1:1.

STACK BLOCKS & FIND PICTURES

Tools: Bible, cardboard blocks, colorful pictures of things God made, clear tape, Diaper Bag Card, God's World Panorama (Pack Item 25)

- Tape the pictures to a few blocks. Prop the panorama near the blocks. Lay the Diaper Bag Card on the Bible opened to Genesis 1.
- Invite children to build and stack. When toddlers discover blocks with pictures, comment on things God made.
- Say: "God made everything in His world. Everything God made is good!"
- Lead a toddler to identify the nature items shown on the panorama. Point to pictures as you recall the Bible story.

MOVE LIKE ANIMALS

Tools: Bible, Story Picture: God's Good World (Pack Item 1), 2 or 3 books showing animals

- Show toddlers the Story Picture and ask them to name the animals in the picture.
- Invite toddlers to look at the animal books. Talk about animals and their movements and sounds.
- Say: "Let's pretend we are animals."
- Make several suggestions for toddlers to do. For example, ask: "Can you creep quietly like a cat? Hop like a bunny? Walk like an elephant? Slither like a snake? Crawl like an ant? Pounce like a tiger? Fly like a bird?"
- Lead toddlers to sit and rest as you recall the Bible story.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

RIGHT AND WRONG

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

The First People Disobeyed
Genesis 2:15-17; 3
The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God wants people to obey Him.

BIBLE VERSE PARAPHRASE:

Do what is right.
Deuteronomy 6:18

EXPLORATION ACTIVITIES

See next page.

- Play "Big Tree, Little Tree"
- Work Mixed-up Puzzles
- Roll a Ball & Sing



CIRCLE TIME

GATHER

- Wrap some blocks in brown paper and some blocks in green paper.
- When children are seated, give each toddler a block. Guide children to build a tree by stacking the brown blocks and then the green blocks.
- Show children a piece of fruit. Say: "God gave Adam and Eve many fruit trees to eat from. But there was one tree that had special fruit on it."

REVIEW THE BIBLE STORY

- Open the Bible to Genesis 3 and summarize the Bible story.
- Ask: "Was God happy or sad that Adam and Eve disobeyed?" Give children time to respond.
- Ask: "Is God happy or sad when people obey Him and do what

is right?" Lead toddlers to say "Happy!"

PRACTICE BIBLE SKILLS

- Pass the Story Picture (Pack Item 2) around the circle.
- Say: "The story about the people who disobeyed is in the book of Genesis in the Bible. Can you say 'Genesis'?"
- Lead toddlers to say the word.
- Help children recall the names of the people who disobeyed God. Look for the names in a Bible.

PRAY

- Ask God to help children and all people obey God and do what is right.
- Thank God for the Bible that helps us know what God wants people to do.

PLAY "BIG TREE, LITTLE TREE"

Tools: Bible, Preschool Family Card

- Say to toddlers: "Can you be a big tree like this (stand up tall) and a little tree like this (sit on the floor)? Good job!"
- Lead children to play a game doing what you say. Call out "big tree" or "little tree" and encourage children to sit or stand.
- If your group of children is young, do the actions along with them.
- Finally, sit on the floor with the children. Remark: "You did what I told you to do. Adam and Eve did not do what God said."
- Turn to Genesis 3 and recall the Bible story. Show the Family Card picture.

WORK MIXED-UP PUZZLES

Tools: Bible, Story Picture: The First People Disobeyed (Pack Item 2), large mixing bowl, 3 or 4 simple puzzles featuring people

- Put all the puzzle pieces in the bowl and lay the puzzle frames on a table. Put the Story Picture under the bowl.
- Invite two toddlers to work side by side to complete the puzzles. Guide the children to help one another.
- As the children work puzzles, remark that all the puzzles show people. Say: "God made the very first people and told them to obey His instructions. But the people disobeyed God."
- Show the Story Picture and recall the Bible story for the children.

ROLL A BALL & SING

Tools: Bible, Diaper Bag Card, Music & Print Extras, medium-size play ball

- Play music quietly and invite several children to sit in a large circle to roll the ball to one another.
- Listen to songs about obeying God. Sing along to the words as children roll the ball. Encourage children to sing words or phrases.
- After a few songs, put aside the ball and show children the picture on the Diaper Bag Card. Open the Bible to Genesis 3.
- Ask children if they can name the people. Say: "Adam and Eve were the first people God made. God loved the people and wanted them to obey Him." Recall the Bible story in your words.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

Do WHAT IS GOOD

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Cain

Genesis 4

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God cares what people do.

BIBLE VERSE PARAPHRASE:

Do what is good.

Psalm 34:14

EXPLORATION ACTIVITIES

See next page.

- Make a People Collage
- Drive Toy Cars on Roads
- Work Puzzles



CIRCLE TIME

GATHER

- Play music to signal Circle Time.
- Show a book about animals. Point to a familiar animal and ask: "What is this animal? What sound does it make?" Lead children to make the animal's sound together. Repeat with several animals.
- Say: "Someone in our Bible story today cared for animals. Listen for that person's name."

REVIEW THE BIBLE STORY

- Open the Bible to Genesis 4 and recall the Bible story.
- Show the Story Picture (Pack Item 3). Identify the people.
- Ask questions about the story: Who were Adam and Eve's sons? (*Cain and Abel*) Which brother took care of animals? (*Abel*)

What work did Cain do? (*He farmed and grew crops.*)

Whose offering was pleasing to God? (*Abel's*)

What did God do when Cain hurt his brother? (*God punished Cain and made him move to a different place to live.*)

PRACTICE BIBLE SKILLS

- Open the Bible to Psalm 34:14. Say the verse aloud. Lead toddlers to say the verse two times.
- Say: "That verse is from the Psalms. Psalms is in the Old Testament part of the Bible."
- Say: "Every part of the Bible is true, and it tells about God and people. Our Bible story helps us learn that God cares what people do."

PRAY

- Ask God to help the children do what is good.

MAKE A PEOPLE COLLAGE

Tools: Bible, copy paper, glue sticks, picture cutouts of people of all ages, Preschool Family Card

- Invite toddlers to choose pictures to glue on a paper. At the top of the paper, write today's Text Truth: God cares what people do.
- While preschoolers work, show them the picture on the Family Card. Recall that Cain was angry when he learned that God liked Abel's offering more. Say: "Cain hurt his brother, and God punished Cain."
- Say: "God knows what people do, whether it is good or bad. God cares about the choices we make."

DRIVE TOY CARS ON ROADS

Tools: Bible, several toy cars, masking tape, Diaper Bag Card, paper with today's Text Truth printed on it, Summer Bible Markers (Pack Item 20, Session 3 strip)

- Use the tape to make four straight and curving roads on the floor. At the end of each road, place one of the items.
- Invite a child to choose a car to drive. When he reaches an item, comment on the picture or words. Relate the item to today's emphasis on God caring about the things people do.
- After several children drive cars, open the Bible to Genesis 4 and recall the Bible story about Cain.

WORK PUZZLES

Tools: Bible, Story Picture: Cain, 2 puzzles featuring animals, 2 puzzles showing plants or food

- Place the Story Picture in the Bible at Genesis 4. Spread the puzzles on a table.
- Invite a toddler to choose a puzzle to work. Ask: "Does your puzzle show animals or plants?" After the preschooler answers, remark that the puzzle reminds you of someone in today's Bible story. Make the connection to Cain or Abel.
- Show the child the Story Picture and point to the brothers. Say: "Cain was angry that God chose Abel's offering as the better one. Cain hurt his brother." Recall more of the Bible story.
- Say: "God cares what people do. God sent Cain away."

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

A PLAN AND A RESCUE

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS	REMINDERS	SCHEDULE
<ol style="list-style-type: none"> 1. Continue explorations from first hour. 2. Try something different. Choose two or three new explorations. 	<ul style="list-style-type: none"> • Use the Bible! • Talk to children about the Bible. • Give children a Diaper Bag Card and Preschool Family Card to take home. 	<ul style="list-style-type: none"> • Restroom & Snack (10 min.) • Exploration Activities (30-40 min.) • Circle Time (10 min.) • Wrap-up (5 min.)

BIBLE STORY:

God Rescued Noah

Genesis 6:9–8:22; 9:12-17

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God wants people to love and trust Him.

BIBLE VERSE PARAPHRASE:

Trust God at all times.

Psalm 62:8

EXPLORATION ACTIVITIES

See next page.

- Sit in a Boat to Read
- Match & Compare Boats
- Spell Names with Magnetic Letters



CIRCLE TIME

GATHER

- Tape Animal Picture Cards (Pack Item 27) to backs of chairs.
- Circle the room making the sound of an animal. When a toddler approaches, say: “I’m a dog. Arff, arff. Follow me to Circle Time.”
- Sit on the floor together. Encourage toddlers to make other animal sounds.
- Ask a child to hold the Story Picture (Pack Item 4).

REVIEW THE BIBLE STORY

- Open the Bible to Genesis 6 and summarize the Bible story.
- Call on toddlers to get the cards taped to their chairs. Ask each child to identify his animal.
- Suggest that children match animal picture cards.

PRACTICE BIBLE SKILLS

- Ask the child holding the Story Picture to pass it to another child. Give every child a turn to hold and look at the picture.
- Open the Bible to Psalm 62:8. Say: “Noah trusted God when God told him to build the ark. A verse in Psalms says to trust God at all times.”
- Lead children to say the verse.
- Sing (to a made-up tune):
Trust God at all times, trust God at all times, trust God at all times. That’s what the Bible says.

PRAY

- Thank God for His constant love and care.
- Ask God to help children remember they can trust God at all times.

SIT IN A BOAT TO READ

Tools: Bible, large cardboard box, several preschool books about God's love and care, large blue sheet or tablecloth

- Lay the sheet on the floor to make a pretend ocean. Put the box "boat" on the sheet and spread the books around the box. Put the Bible in the box.
- Comment that the boat reminds you of a story from the Bible about a large boat (ark). Ask children if they remember that story.
- Turn to Genesis 6 and recall the story about Noah trusting God.
- Invite toddlers to get in and out of the boat. While sitting in the boat, toddlers may enjoy looking at the books.

MATCH & COMPARE BOATS

Tools: Bible, Story Picture: God Rescued Noah (Pack Item 4), Boat Matching Cards (Music & Print Extras)

- Print and cut out the pictures of boats. Put one set of pictures on a table faceup. Put the other set in a stack facedown.
- Show a toddler the Story Picture and say: "Noah built a very big boat, an ark. Noah built it just the way God told him to build it. Let's look at some pictures of boats."
- Describe a boat, or point to a boat. After looking at the pictures, invite the toddler to turn over a card from the stack and look for its match.
- Compare the types of boats and mention their use. Summarize the Bible story.

SPELL NAMES WITH MAGNETIC LETTERS

Tools: Bible, Diaper Bag Card, magnetic alphabetic letters, magnet board or metal cookie pan, index cards, marker

- Write Noah's name on a card in large letters. Write God's name on a card. Put the cards with the letters and magnet board.
- Show a preschooler the picture on the Diaper Bag Card. Ask the child to point to Noah. Say: "Yes, that's Noah. We read in the Bible that Noah built the ark because he trusted God."
- Open the Bible to Genesis 6 and point to Noah's name in a verse.
- Help the child get the card showing Noah's name. Help an older child find letters to spell Noah's name. Say the names of the letters.
- Help another child find letters to spell God's name.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

GOD RULES

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS	REMINDERS	SCHEDULE
<ol style="list-style-type: none"> 1. Continue explorations from first hour. 2. Try something different. Choose two or three new explorations. 	<ul style="list-style-type: none"> • Use the Bible! • Talk to children about the Bible. • Give children a Diaper Bag Card and Preschool Family Card to take home. 	<ul style="list-style-type: none"> • Restroom & Snack (10 min.) • Exploration Activities (30-40 min.) • Circle Time (10 min.) • Wrap-up (5 min.)

BIBLE STORY:

A City and a Tower

Genesis 10:1,32; 11:1-9

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

People should obey God.

BIBLE VERSE PARAPHRASE:

God rules the whole earth.

Psalm 105:7

EXPLORATION ACTIVITIES

See next page.

- Drive a Car
- Make a Paper Chain
- Push a Box



CIRCLE TIME

GATHER

- Lead toddlers to walk on a footprint path to Circle Time.
- Give each child one ring from a rocking stack toy. Say: "When I say 'Ready, set, go,' take your ring and put it on the base. You'll have to work together to get the pieces in correct order."
- Affirm toddlers for working together.

REVIEW THE BIBLE STORY

- Open the Bible to Genesis 10. Say: "You worked together to put the rings on the spindle. God is pleased when people work together. God is pleased when people obey Him."
- Summarize the Bible story.
- Pass the Story Picture (Pack Item 5) around the circle.

- Ask a few questions: What did the people build? (*a very tall tower*) Was God happy or angry about the tower? (*angry*) What did God tell the people to do? (*stop building, move to new places*)

PRACTICE BIBLE SKILLS

- Distribute Bibles to children.
- Say: "The Bible begins with the book of Genesis. Let's look together to find the book of Genesis in all the Bibles."
- Ask teachers in the circle to assist children. Give toddlers a sticky note to place on the Bible page.

PRAY

- Pray that toddlers will obey God.
- Thank God that He cares for people.

DRIVE A CAR

Tools: Bible, large plastic hoop, child's sunglasses, plastic lid or plate (about 8-inch diameter), set of keys

- Lay the hoop on the floor. Put the plastic lid inside the hoop. Add the Bible, sunglasses, and keys.
- Tell a child that this is a pretend car. Ask the child if he would like ride in the car.
- Guide the child to sit in the hoop and put on the glasses. Direct the child to use the lid to steer the car.
- As the child drives the imaginary car, talk about things you see as you drive.
- Turn to Genesis 10 and recall the story.

MAKE A PAPER CHAIN

Tools: Bible, Diaper Bag Card, strips of paper with the Bible verse written on it, plain strips of paper, tape

- Open the Bible to Psalm 105:7. Point to the words as you say the Bible verse.
- Enlist toddlers to make a paper chain. Show toddlers how to loop a paper strip, then fasten it with a piece of tape. Next, guide children to loop connecting pieces of paper.
- Comment that some of the paper strips have the Bible verse written on them. Each time a child gets a strip with the words, lead her to say the Bible verse.
- Show the Diaper Bag Card picture and summarize the Bible story.

PUSH A BOX

Tools: Bible, large cardboard box, toys and other items from the room, Music & Print Extras

- Play music. Listen for songs about God and obeying Him.
- Invite children to find items in the room to place in the box. When the box is almost full, say: "Now, work with a friend to push the box toward the window (or other location in the room)." Affirm the toddlers' efforts.
- Remark: "You followed my instructions. But people living long ago did not follow God's instructions. They disobeyed when they stayed together in their city and did not move to other places to live. God was not happy with the people."
- If the Story Picture is in the box, ask a child to give it to you.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

SHOW KINDNESS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Abram Gave Lot a Choice
Genesis 13

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Show kindness to others.

BIBLE VERSE PARAPHRASE:

Live at peace with everyone.
Romans 12:18

EXPLORATION ACTIVITIES

See next page.

- Look Through Glasses
- Stack Plastic Containers
- Enjoy Play Dough



CIRCLE TIME

GATHER

- Play music and walk around the room. Give every child a Bible.
- Instruct toddlers to carry their Bibles to the wagon in the Circle Time area.
- Direct children to be seated, then open a Bible to Genesis 13.
- Say: "Thank you for helping. You loaded the wagon with the Bibles. Our story is about two families who loaded up wagons to move to a new place to live."

REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 7) and summarize the Bible story.
- After the story, say: "God wants us to be kind and loving. Letting others choose first is a way to be kind. It leads to peace."

- Tell about a time when you made a choice that showed kindness. Say: "Sometimes it is hard to let someone choose first, but God is pleased when we do that."

PRACTICE BIBLE SKILLS

- Direct toddlers to get a Bible from the wagon.
- Ask teachers to help children turn to Romans 12:18.
- Say: "Abram wanted the two families to live at peace together. We can do that, too."

- Lead children to say the verse.

PRAY

- Pray that God will help you and children be kind.
- Sing softly (made-up tune):
I can be kind, I can be kind, I can be kind, and live at peace with everyone.

LOOK THROUGH GLASSES

Tools: Bible, Diaper Bag Card, toy glasses or sunglasses, Book: What Do You See? (Pack Item 30)

- Put on a pair of glasses. Offer a pair of glasses to a child and tell him to look around the room. Ask: "What do you see?" Challenge the child to search and find the Diaper Bag Card.
- Look at the card together. Say: "Abram and Lot looked at the land. Abram told Lot to choose the part he wanted for his family. Abram was kind to Lot."
- Read the book and talk about things children see in your room at church. Suggest that children search for items.

STACK PLASTIC CONTAINERS

Tools: Bible, several small Bibles, opaque plastic containers with lids (large enough to hold small Bibles), cardboard blocks

- Put the Bibles in the containers and snap on the lids. Put the containers in an area where toddlers can stack them.
- Tell a toddler to open a container to discover a Bible. Clap and say: "Hurrah! You found the Bible. The Bible says that God wants people to be kind and live peacefully with one another."
- Open the Bible to Romans 12:18 and point to the words of today's Bible verse.
- Suggest that toddlers stack containers and blocks. Affirm their efforts and successes.

ENJOY PLAY DOUGH

Tools: Bible, fresh play dough, animal- and people-shaped cookie cutters, Book: I Can Be Kind (Pack Item 29), Story Picture: Abram Gave Lot a Choice (Pack Item 6)

- Give toddlers small amounts of play dough to squish, pound, roll, and cut. Encourage children to take turns using the cookie cutters.
- As children enjoy play dough, show them the Story Picture. Summarize the story, emphasizing that Abram showed kindness to Lot by letting Lot choose the land he wanted.
- Picture-read the book, then talk with preschoolers about times you saw them being kind to others at church. Remark: "The Bible tells us to live at peace with everyone. Showing kindness is a way to be at peace."

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

TAKE CARE OF OTHERS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Abram Rescued Lot

Genesis 14:1-16

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Take care of one another.

BIBLE VERSE PARAPHRASE:

Care for the needs of others.

Philippians 2:4

EXPLORATION ACTIVITIES

See next page.

- March to Music
- Care for Baby Dolls
- Find Hearts in the Bible



CIRCLE TIME

GATHER

- Tape several sheets of blue paper to the floor in the Circle Time area.
- Play music and lead children to clap along. Invite toddlers to sit by the pretend river.
- Say: "In our Bible story, a man named Lot lived in a beautiful place beside the Jordan River. Listen to the Bible story to find out why Lot had to leave his home."

REVIEW THE BIBLE STORY

- Open the Bible to Genesis 14.
- Recall the Bible story. Pass the Story Picture (Pack Item 7).
- Ask children:
 - Where did Lot live? (*near the Jordan River*)
 - Who wanted Lot's land? (*four kings*)
 - Who chased away the kings' armies? (*Abram's servant soldiers*)

Who cared about Lot and rescued Lot's family? (*Abram*)

PRACTICE BIBLE SKILLS

- Show toddlers where today's story is found in the Bible (Genesis 14). Say: "This story is in the Old Testament part of the Bible."
- Turn to Philippians 2:4. Say: "A verse in the New Testament part of the Bible helps us know what to do. The verse says, 'Care for the needs of others.' Let's say the verse together."
- Lead children to say the verse.

PRAY

- Ask God to help children care for others.
- Thank God for each child by name. Thank God for families who brought their children to church to learn from the Bible.

MARCH TO MUSIC

Tools: Bible, Diaper Bag Card, Music & Print Extras, large craft stick or ruler, tape

- Tape the craft stick to the back of the Diaper Bag Card to create a handle.
- Play music. Hold up the Diaper Bag Card and invite toddlers to march around the room with you. Offer the Diaper Bag Card to a toddler and allow him to lead the march.
- Give other children turns, then stop the music. Invite toddlers to sit with you on the floor. Show the picture on the Diaper Bag Card. Briefly recall the Bible story.
- Say: “Abram told his servants to march to the city to help Lot. Abram rescued Lot.”

CARE FOR BABY DOLLS

Tools: Bible, Story Picture: Abram Rescued Lot (Pack Item 7), baby-care items, 2 plastic baby dolls, 2 small blankets, Book: I Can Be Kind (Pack Item 29)

- Spread one blanket on the floor. Place the Bible, dolls, and baby-care items on the blanket.
- Suggest that a toddler take care of the dolls. Say: “You are caring for babies. God wants us to take care of one another.”
- Show the Story Picture to the child. Say: “Abram cared about his nephew Lot. Abram rescued Lot and took care of Lot’s family. God wants you to care for your family, too.”
- Picture-read the book to the child.

FIND HEARTS IN THE BIBLE

Tools: Bible, 2 colors of paper, scissors, Preschool Family Card

- Cut a large heart from a sheet of paper. Cut three small hearts from another paper of the same color. Make another set of hearts from the second color. On one large heart, print the Text Truth. On the other large heart, print the Bible verse. (See Family Card.)
- Fold and place the Text Truth heart at Genesis 14. Place the verse heart at Philippians 2:4.
- Ask a child to turn Bible pages to locate the paper hearts.
- Scatter the small hearts in front of the child. Challenge the toddler to match the small hearts to the larger ones.
- Lead the toddler to say the Bible verse with you.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

A TEST OF FAITH

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Abraham's Test

Genesis 22:1-19

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Trust God and obey Him.

BIBLE VERSE PARAPHRASE:

Do what God tells you.

Deuteronomy 5:33

EXPLORATION ACTIVITIES

See next page.

- Draw with Crayon Bundles
- Drop Sticks in Bags
- Feel & Identify Items



CIRCLE TIME

GATHER

- Play music and lead children to join you in the Circle Time area.
- When everyone is in the group, give instructions: Reach up high. Reach down low. Step in place. Spin around. Sit in your chairs.
- Say: "You are good listeners. Abraham listened to God and trusted Him. Let's hear what Abraham did."

REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 8). Point to people in the picture and identify them.
- Open the Bible to Genesis 22 and recall today's story.
- Ask a few questions: Who climbed the mountain? (*Abraham and Isaac*)

Who told them to climb the mountain? (*God*)
What did they need? (*a ram*)
Did God provide a ram? (*yes*)

PRACTICE BIBLE SKILLS

- Offer each child a Bible. Hold up your Bible and say: "This is the Bible. The Bible tells about God."
- Open your Bible to Deuteronomy 5:33 and say: "Today's verse is from a book called Deuteronomy. Let's say the verse together."
- Help toddlers repeat the verse a few times.

PRAY

- Thank God for the story about Abraham's trust and obedience.
- Ask God to help children and grown-ups trust and obey God and do what God tells them.

DRAW WITH CRAYON BUNDLES

Tools: Bible, Diaper Bag Card, crayon bundles (3 crayons taped together), sheets of light brown paper, washable marker

- Make four or five sets of crayon bundles. Write today's Text Truth on each paper.
- Invite a child to choose a crayon bundle. Read the words on the child's paper.
- Say: "Trust God and obey Him. Abraham trusted God and did what God told him to do. That pleased God. We please God when we do what He tells us to do."
- Look at the picture on the Diaper Bag Card and summarize the Bible story.

DROP STICKS IN BAGS

Tools: Bible, Story Picture: Abraham's Test (Pack Item 8), small brown paper bags, sign for door

- Take toddlers outdoors to look for small sticks. (Remember to post a sign on the door to state your destination and time you will return.)
- Give each child a bag. Say: "Let's walk outdoors and look for sticks to drop in our bags. We will bring them back to our room."
- After walking a while, return to the room. Suggest that children arrange sticks on a tabletop to make "stick art."
- Relate the sticks to those Isaac carried for Abraham and the special worship. Look at the Story Picture to locate sticks.

FEEL & IDENTIFY ITEMS

Tools: Bible, activity items from the room (craft stick, puzzle piece, block, toy animal, crayon, toy dish, so on), large cloth bag, Preschool Family Card

- Lay the items on the floor in front of a few children. Identify each item and comment on how it can be used to learn about God or the Bible.
- Place the items in the bag. Ask a toddler: "Can you put your hand in the bag and feel an item? Can you guess what item you feel?"
- Give the child time to wiggle items and touch them without looking. Finally, lead the child to identify an item and remove it.
- When the Family Card is removed, show the picture and recall the Bible story.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

SHOW GOD TO OTHERS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Isaac's Kindness

Genesis 26:1-6,12-33

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Our kindness helps others know we love God.

BIBLE VERSE PARAPHRASE:

Do not quarrel, but be gentle to others.

2 Timothy 2:24

EXPLORATION ACTIVITIES

See next page.

- Decorate a Name
- Sort Kind/Not Kind Pictures
- Play with Digging Tools



CIRCLE TIME

GATHER

- Play music and give each child an item of clothing to take to Circle Time. Ask children to hold their clothing items and be seated.
- Ask: "Have you ever gone on a trip and used a suitcase? Can you help me pack a suitcase?"
- Call on each child to place her item in a small suitcase. Close the suitcase and set it aside.
- Say: "In today's Bible story, Isaac had to pack up his things and move his family and animals to a new place to live."

REVIEW THE BIBLE STORY

- Open the Bible to Genesis 26. Recall the Bible story.
- Show the Story Picture (Pack Item 9), then pass it around the circle.

- Ask questions about the story: Who had many animals and crops? (*Isaac*) Why did Isaac move to a new place? (*People were jealous. They grumbled and complained. Isaac wanted to get along with the people.*) Did God take care of Isaac? (*yes*)

PRACTICE BIBLE SKILLS

- Open the Bible to 2 Timothy 2:24 and read today's verse aloud.
- Roll a water bottle to a child and lead him to say the verse aloud.
- Direct the child with the bottle to roll it to someone else. Repeat until each child has a turn to say the verse and roll the bottle.

PRAY

- Thank God for Isaac's example of kindness and patience. Pray that God would show each person how to be gentle to others.

DECORATE A NAME

Tools: Bible (mark Genesis 26 with a ribbon), plain copy paper, crayons or washable markers, Diaper Bag Card

- Print the name *Isaac* in large letters on a sheet of paper for each child. Offer crayons or markers.
- Invite children to decorate the name.
- Point to the name. Say: "This is Isaac's name. The Bible tells about Isaac. Isaac was kind to other people even when they were not kind to him."
- Show the child the picture on the Diaper Bag Card and summarize the Bible story.
- Find Isaac's name in the Bible.

SORT KIND/NOT KIND PICTURES

Tools: Bible, Choices Cards (Pack Item 24), plastic bucket

- Put the Choices Cards in the bucket. Open the Bible to 2 Timothy 2:24.
- When a child comes near, invite her to take cards from the bucket and describe the situations shown in the pictures. (Half of the pictures show kind actions. Half show unkind actions.)
- Say: "Can you find the cards that show people being kind?" After the child arranges these four cards, direct her to turn over the cards to see unkind actions.
- Say: "Neighbors grumbled to Isaac and were unkind. But Isaac showed kindness to the neighbors." Recall the Bible story.

PLAY WITH DIGGING TOOLS

Tools: Bible, Book: I Can Be Kind (Pack Item 29), toy trowel and spade, cardboard blocks, Story Picture: Isaac's Kindness (Pack Item 9), box of potting soil (optional)

- Encourage preschoolers to use the digging tools to pretend to dig. Or, if you provide the box of potting soil, limit "diggers" to just one child at a time.
- While a child plays, relate the tools to those Isaac's helpers used to dig new wells. Show the Story Picture and point to tools.
- Say: "Isaac chose to be kind to the angry people. You can choose to be kind to others, too." Recall more of the Bible story.
- Read the book, then sing: *I can be kind, I can be kind, I can be kind to you.*

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

LOVE AND HELP

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Paul's Letter About Loving and Helping

1 Thessalonians 1-5

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Love and help one another.

BIBLE VERSE PARAPHRASE:

Do good for one another.

1 Thessalonians 5:15

EXPLORATION ACTIVITIES

See next page.

- Clip Cards on a Box
- Work Puzzles
- Build Roads & Drive Cars



CIRCLE TIME

GATHER

- Draw and cut out several paper hearts in different sizes. Make one heart shape for each child.
- Place the Bible in the center of the Circle Time area.
- Play music. Give each toddler a paper heart to take to Circle Time.
- Tell children to place their hearts on top of the open Bible.

REVIEW THE BIBLE STORY

- Hold the Story Picture (Pack Item 10) in front of you. Remark that today's story is about a letter Paul wrote to some church people in a place called Thessalonica.
- Remove the paper hearts from the Bible and lay them aside. Recall the story by asking a few questions: Who did Paul tell the people about? (*Jesus*)

Who did Paul write a letter to? (*his church friends*)

What did Paul tell the church friends to do? (*be kind, work together, help one another, do good*)

PRACTICE BIBLE SKILLS

- Gather the hearts.
- Show children today's Bible verse at 1 Thessalonians 5:15.
- Invite a toddler to stand. Lead the child to say today's verse. Give the preschooler a paper heart.
- Continue calling on toddlers to stand and say the Bible verse.

PRAY

- Pray that God will remind you to find ways to do good for one another. Ask God to lead toddlers and families to love and help one another.

CLIP CARDS ON A BOX

Tools: Bible, shoe box, index cards, scissors, washable markers, peg-type clothespins, Diaper Bag Card

- Write a kind word or phrase on each card. Use phrases such as *thank you, please, I'm sorry, can I help, let's work together.*
- Lay the Diaper Bag Card in the shoe box with the picture facing up.
- Show a child the cards and read the words. Invite the child to choose a word card to clip to the side of the shoe box.
- Remove the Diaper Bag Card. Say: "Paul told his church friends to be kind and loving toward one another."
- Recall the Bible story.

WORK PUZZLES

Tools: Bible, 2 or 3 simple helper-related puzzles, 6 paper cups, marker, Preschool Family Card

- Turn the cups upside down. Print one word of today's Bible verse on the side of each cup. Write the verse reference on a cup. (See today's verse on the Family Card.)
- Put the word cups with the puzzles.
- Relate the puzzle pictures to today's emphasis on loving and helping others.
- Help a toddler arrange paper cups in order to form the Bible verse. Show the child the verse in the Bible.
- Say: "Paul wrote these words to church friends."

BUILD ROADS & DRIVE CARS

Tools: Bible, Story Picture: Paul's Letter About Loving and Helping (Pack Item 10), cardboard blocks, poster board cut in wide strips, cars

- Lead toddlers to use the blocks to build a road. Toddlers can also lay poster board strips end to end to make roads.
- As children push toy cars on the roads, mention that people in Bible times did not travel in cars. Say: "Paul traveled to many places to talk to church people. Paul walked and sometimes rode on ships."
- Show the children the Story Picture. Say: "Paul cared about church people and wrote letters to help them. See the people reading Paul's letter. The people learned that they should do good for one another."

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

Do Your Best

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Paul Helped Church Friends
2 Thessalonians 1-3
The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Work together.

BIBLE VERSE PARAPHRASE:

Do not get tired of doing good.
2 Thessalonians 3:13

EXPLORATION ACTIVITIES

See next page.

- Do a People Search
- Play Musical Chairs
- Relay a Bible Scroll



CIRCLE TIME

GATHER

- Place the Story Picture (Pack Item 11) in a large envelope. Print the words *For My Friends* on the front of the envelope.
- Play a song and invite children to walk with you to Circle Time.

REVIEW THE BIBLE STORY

- Show children the large envelope and read the words.
- Say: "All of you are my friends. I want to share a story with you because I love you."
- Invite a child to open the envelope and hold up the Story Picture.
- Open the Bible to 2 Thessalonians. Recall the Bible story.
- Ask children a few questions: Who wrote a letter to his church friends? (*Paul*)

Who did Paul say would come back someday? (*Jesus*)
What did Paul tell his church friends to do? (*tell about Jesus, work together, do not stop doing good*)

PRACTICE BIBLE SKILLS

- Turn to 2 Thessalonians 3:13. Say: "Paul prayed that his friends would be strong and keep doing good."
- Comment that Paul's letter to the church friends is in the Bible.
- Distribute small Bibles to the children and ask teachers to help children locate 2 Thessalonians.

PRAY

- Thank God for church friends. Thank Him for specific people in your church who work together.
- Ask God to help you and the children never stop doing what is good.

DO A PEOPLE SEARCH

Tools: Bible, toy people figures, several pair of toy binoculars, Story Picture: Paul Helped Church Friends (Pack Item 11)

- Place people figures in various places in the room. Hide the figures, but make the figures easy for children to find.
- Challenge toddlers to look through binoculars to find the figures.
- Say: “Paul traveled to many cities and saw church friends. Everywhere Paul went, he told people about Jesus. Paul told church friends to work together.”
- After toddlers find the figures and play with them, show the Story Picture and recall the Bible story.

PLAY MUSICAL CHAIRS

Tools: Bible, Music & Print Extras, children’s chairs (1 for each child), Preschool Family Card

- Place the Family Card in the Bible to mark 2 Thessalonians.
- Play the songs “I Can Work with Others” (track 6) and “Do What Is Right and Good” (track 10).
- Tell children to move around the chairs while the music plays. When the music stops, children are to find a chair in which to sit.
- After stopping a song and children sit in chairs, talk about the song’s message. Relate the message to today’s Text Truth or Bible verse. Look for the verse in the Bible, then lead children to say the verse.

RELAY A BIBLE SCROLL

Tools: Bible, 9-by-12-inch sheet of manila paper, ribbon or yarn, marker, Story Picture: Paul Helped Church Friends (Pack Item 11)

- Use a marker to write on a paper the words *Work together, and do not get tired of doing good*. Lay the paper on a table.
- Invite a couple of toddlers to draw and “write” on the paper. Suggest that preschoolers pretend they are Paul writing a letter to his church friends in the city of Thessalonica.
- After the toddlers finish “writing” their letter, guide them to roll it like a scroll. Tie the ribbon around the scroll.
- Invite a child to relay the scroll to friends standing nearby. (Show the Story Picture for an idea of how to “stage” the relay.)
- Summarize the Bible story in your words.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

KNOW AND SERVE JESUS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Paul Thanked Church Friends
Colossians 1-4

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Love Jesus and tell about Him.

BIBLE VERSE PARAPHRASE:

Do everything for Jesus and give thanks to God.

Colossians 3:17

EXPLORATION ACTIVITIES

See next page.

- Pose the Picture
- Tour Your Church
- Toss a Beanbag



CIRCLE TIME

GATHER

- Place a marker in the Bible at Colossians 3:17.
- Stand in the Circle Time area and ring a bell. Invite toddlers to join you and be seated.
- Pass the bell around the circle. Give each child a turn to ring the bell.
- Say: "Ring, ring. Sometimes bells signal something good. In our Bible story today, Paul heard good news about some church friends."

REVIEW THE BIBLE STORY

- Open the Bible to the book of Colossians. Tell the Bible story in your own words.
- Invite a child to hold the Story Picture (Pack Item 12) so everyone can see it. Point to the man reading from the Bible scroll.

- Comment: "The people read Paul's letter and learned that they should do everything for Jesus and give thanks to God."

PRACTICE BIBLE SKILLS

- Open the Bible to the marker. Read the verse aloud.
- Say: "Our Bible story today is from the book of Colossians. Can you say *Colossians*? Great job! Colossians is in the Bible. It is a letter that Paul wrote to his church friends."
- Ring the bell. Invite a toddler to stand and say *Colossians*. Give every child a turn to say the Bible book name.

PRAY

- Ask God to help children love Jesus and tell others about Him.
- Thank God for church friends.

POSE THE PICTURE

Tools: Bible, Story Picture: Paul Thanked Church Friends (Pack Item 12), paper rolled to make a scroll, colorful cloth pieces to make robes and turbans

- Show toddlers the Story Picture and comment on the clothing the Bible times people wore. Pick up a cloth piece and drape it over your shoulders.
- Invite toddlers to wear robes and wrap cloth around their heads to make turbans. Guide children to sit as if they are listening to someone read. Direct one child to pretend to be the person reading Paul's letter.
- Recall the Bible story as children pose.

TOUR YOUR CHURCH

Tools: Bible, Diaper Bag Card

- Take two children at a time on a walk through your church building.
- Say: "Let's walk to see what people at our church are doing today. Look and listen for people who might be praying, reading the Bible, or singing."
- As you walk, talk about Paul visiting churches to help the people. Stop for a moment to look at the picture on the Diaper Bag Card. Point to some church people.
- Comment: "A man is reading a letter from Paul. Paul wrote the letter to thank the people for loving Jesus and telling about Him."

TOSS A BEANBAG

Tools: Bible, Preschool Family Card, 2 paper plates, marker, beanbags

- Print the words *Love Jesus* on one paper plate. Write *Tell About Jesus* on the other paper plate.
- Lay the plates and the Family Card on the floor about a foot apart. Invite a toddler to toss a beanbag onto a plate. Read the message written on the plate. Comment: "This is something Paul told his church friends to do."
- Challenge another child to toss the beanbag on the Family Card. Praise the child for his efforts. Say: "This picture shows a man reading Paul's letter. The people are listening and learning what they should do."
- Recall the Bible story as children continue to toss the beanbag.

DON'T FORGET!

- **Make a final diaper check.**
- **Put a Diaper Bag Card and Preschool Family Card in each child's bag.**
- **Release children to authorized adults.**

BE LIKE JESUS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Paul Taught About Jesus
Philippians 1-4

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Be like Jesus.

BIBLE VERSE PARAPHRASE:

Do all things with Jesus' help.
Philippians 4:13

EXPLORATION ACTIVITIES

See next page.

- Relax & Read
- Play with Cars & People
- Lace Cards & Match Pictures



CIRCLE TIME

GATHER

- Tape the Story Picture (Pack Item 13) to the outside of a large box. Place the Bible and Shapes & Words Cutouts (Pack Item 22) in the box.
- Tell children to sit on the floor around the box.
- Remark: "Inside this box, I have something to help us think about a letter Paul wrote."

REVIEW THE BIBLE STORY

- Open the Bible to Philippians and summarize today's story.
- Get the Story Picture from the box. Say: "This picture shows some Bible times people helping one another and working together."
- Take out the Shapes one at a time and read the words. Connect the words to today's Text Truth. For example, for the word *God*, you

might say: "God. Jesus loved God. We can love God like Jesus did."

PRACTICE BIBLE SKILLS

- Give each child a pop bead to hold. Say: "When I call out the color of your pop bead, please stand."
- Call out colors one at a time. Direct the toddlers who stand for each color to repeat today's Bible verse.
- Finally, ask children to work together to fasten pop beads end to end to make a large circle.

PRAY

- Ask God to help toddlers be like Jesus.
- Thank God for each child and his family. Thank God for teachers and leaders at church who help people learn to be like Jesus.

RELAX & READ

Tools: Bible, Book: I Can Be Kind (Pack Item 29), 2 or 3 preschool books about Jesus, several large pillows, bright quilt or blanket

- Spread the quilt on the floor and add the pillows. Lay the books near the pillows.
- Pat a pillow to get a child's attention. Invite the toddler to rest against a pillow and choose a book to read.
- After reading the Book: *I Can Be Kind* with children, comment that Jesus was kind.
- Say: "We can learn to be kind like Jesus."
- Open the Bible to Philippians. Say: "Paul wrote a letter to church friends in Philippi. Paul said to be like Jesus."

PLAY WITH CARS & PEOPLE

Tools: Bible, toy people figures, toy cars, Diaper Bag Card, cardboard blocks

- Place toy cars and people figures near blocks.
- Give preschoolers freedom to build and play with the cars and people figures.
- Comment: "People drive their cars to our church. The people come to learn from the Bible and worship God. We learn from the Bible, too."
- Show the picture on the Diaper Bag Card. Say: "People in the church in Bible times learned what they should do. Paul wrote letters to help the people. Paul said, 'Be like Jesus and do what is right and good.'"

LACE CARDS & MATCH PICTURES

Tools: Bible, What to Do Lacing Cards (Pack Item 32), Workers Picture Match (Pack Item 28), Story Picture: Paul Taught About Jesus (Pack Item 13)

- Offer a lacing card to a toddler. Read the words on the card and relate them to loving and helping one another or being like Jesus. Remark that Paul told church friends to be like Jesus. Guide the child to thread the ribbon or yarn through the holes in the card.
- Another preschooler may enjoy matching worker pictures. Comment that people who help others are doing good.
- Show the Story Picture and point to people working together.
- Summarize the Bible story.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

IN THE BEGINNING

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

God's Good World
Genesis 1-2

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God made everything in His creation.

BIBLE VERSE PARAPHRASE:

God saw all that He had made, and it was very good indeed.

Genesis 1:31

EXPLORATION ACTIVITIES

See next page.

- Trace Animal Shadows
- Shine a Light on Stars
- Make Play Dough Creations
- Work Creation Puzzles



CIRCLE TIME

GATHER

- Give each child a chenille stem and ask him to take it to Circle Time.
- Tell children to bend their stems to form a fish, the sun, a person, or something else God created.
- Invite willing children to show what they created.

REVIEW THE BIBLE STORY

- Ask: "How many days did God work to make His creation?" (six)
- Comment: "Yes, God created everything in six days, then He rested on the seventh."
- Ask preschoolers to name several things God made.
- Show the Story Picture (Pack Item 1) and retell today's Bible story.

PRACTICE BIBLE SKILLS

- Remark: "The book of Genesis tells how everything began. Genesis is the first book in the Bible."

- Give every child a Bible and ask teachers to help children locate Genesis 1:31. Read the verse.
- Lead the boys to say the Text Truth. Ask the girls to echo it.

PRAY

- Sing a prayer (tune "Mary Had a Little Lamb"): *Thank You, God, for birds and trees, birds and trees, birds and trees. Thank You, God, for birds and trees. It's very good indeed.*
- Tell God how wonderful He is for making everything in His creation. Ask God to help people care for the things He created.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

TRACE ANIMAL SHADOWS

Tools: Bible, paper, battery-powered lamp or flashlight, toy animals or other classroom items, colored pencils

- Set the lamp on a table and turn it on. Lay a sheet of paper on the table and focus the light to shine on the paper.
- Stand a toy animal on the table between the lamp and the paper so that a shadow of the animal is cast on the paper. Invite a child to use a pencil to trace the shadow on the paper. After tracing the animal shadow, the child may want to draw a scene or color in the animal shape.
- While the child draws, open the Bible to Genesis 1:3. Say: “On the first day of creation, God said, ‘Let there be light.’ The light and the darkness became the first day.”

SHINE A LIGHT ON STARS

Tools: Bible, flashlight, colored paper, marker, scissors, tape

- Cut paper into several simple star shapes. Print each word of the Text Truth on a star shape and tape the stars randomly around the room.
- Shine the flashlight on the star that has the word *God* printed on it. Read the word and encourage preschoolers to say it. Move the beam of light to the star showing the word *made*. Read the word and lead children to say it. Continue working through the stars and guiding preschoolers to repeat the Text Truth. Repeat the process, and speed it up each time.
- Open the Bible to Genesis 1 and summarize the creation story.

MAKE PLAY DOUGH CREATIONS

Tools: Bible, Story Picture: God’s Good World (Pack Item 1), Landform Cards (Pack Item 23), fresh play dough, nature-related cookie cutters (animal, flower, star), rolling pins or plastic cups

- Give a child some dough and a rolling pin. Guide her to flatten the dough and choose a cutter to make a cutout.
- Relate the child’s dough creations to things God made. Recall the days of creation. Show the child the Story Picture and summarize the story.
- Show a child the Landform Cards. Remark: “God made deserts, mountains, rivers, and everything in the world. It is all very good.”

WORK CREATION PUZZLES

Tools: Bible, 3 or 4 puzzles depicting creation or animals, Music & Print Extras

- Offer creation-themed puzzles for preschoolers to enjoy. Play music as children work puzzles.
- Say: “On the third day, God made plants and trees. He made fish and birds on day five and land animals on the sixth day.”
- Continue: “Let’s open the Bible to see what God thought about the world He made.”
- Open the Bible and read Genesis 1:31. Repeat the verse and remark that God was happy with the world He made. Lead boys and girls to say the Bible verse several times.

RIGHT AND WRONG

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS	REMINDERS	SCHEDULE
<ol style="list-style-type: none"> 1. Continue explorations from first hour. 2. Try something different. Choose two or three new explorations. 	<ul style="list-style-type: none"> • Use the Bible! • Talk to children about the Bible. • Give children an Activity Page and Preschool Family Card to take home. 	<ul style="list-style-type: none"> • Restroom & Snack (10 min.) • Exploration Activities (30-40 min.) • Circle Time (10 min.) • Wrap-up (5 min.)

BIBLE STORY:

The First People Disobeyed
Genesis 2:15-17; 3

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

People sometimes choose to disobey God.

BIBLE VERSE PARAPHRASE:

Do what is right and good in God's sight.

Deuteronomy 6:18

EXPLORATION ACTIVITIES

See next page.

- Make a Nature Poster
- Arrange Flowers
- Pass the Bible
- Tap Sticks & Sing a Verse



CIRCLE TIME

GATHER

- Clap a rhythm as children move to Circle Time. Lead children to echo the rhythm to you.
- Commend children for doing what you asked them to do.

REVIEW THE BIBLE STORY

- Prop the Story Picture (Pack Item 2) so everyone can see it.
- Recall: "God gave Adam and Eve a beautiful place to live, and God gave them only one rule to obey."
- Ask questions to review:
What was God's one rule? (*Do not eat from the special tree.*)
Did Adam and Eve obey God or disobey God? (*They disobeyed God.*)
What happened after the people chose to disobey God? (*They had to go somewhere else to live.*)

PRACTICE BIBLE SKILLS

- Give Bibles to children. Lead

children to turn Bible pages to locate Genesis 3. Tell children that Genesis is the very first book in the Bible.

- Ask teachers to help children turn to Deuteronomy 6:18. Remark that the book of Deuteronomy is in the Old Testament part of the Bible, like Genesis.
- Lead children to say today's Bible verse and reference together.

PRAY

- Thank God that the Bible tells the true story about the first people and what they did.
- Pray that God will help us do what is right and good.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

MAKE A NATURE POSTER

Tools: Bible; Story Picture: The First People Disobeyed (Pack Item 2); paper; glue sticks; scissors; picture cutouts showing fruits, vegetables, and plants; marker

- Write today's Text Truth on a child's paper. Invite the preschooler to choose pictures to glue on his paper to make a nature poster.
- Talk about the plants and trees that God put in the garden. Remark that the garden was a very beautiful place.
- Show the Story Picture, then open the Bible to Genesis 3. Say: "Adam and Eve chose to disobey God when they ate the fruit from the special tree."

ARRANGE FLOWERS

Tools: Bible, nontoxic fresh flowers, Allergy Sign (Music & Print Extras), nonbreakable vase, child's safety scissors

- Invite a child to place flowers into a vase to arrange them. Suggest shortening the stems or trimming the leaves with scissors.
- While the preschooler works with the flowers, remark that God filled His garden with beautiful flowers and delicious fruit trees.
- Say: "God had one special tree in the garden. God told Adam and Eve they could not eat the fruit from that tree. Do you remember what the man and woman did?" Remark that Adam and Eve chose to disobey God and ate the fruit anyway.
- Turn to Genesis 3 and summarize the Bible story for the child.

PASS THE BIBLE

Tools: Bible with ribbon marking Deuteronomy 6:18, Music & Print Extras, Activity Page

- Play music and invite preschoolers to stand in a circle. Tell children to pass the Bible to one another while the music plays.
- Stop the music and ask the child with the Bible to open it to the ribbon. Comment that this is the page where we read an important Bible verse.
- Lead preschoolers to say today's Bible verse together.
- Resume play until every child gets a turn to hold the Bible. After a while, sit down to look at the Activity Page picture and recall the Bible story.

TAP STICKS & SING A VERSE

Tools: Bible, June Bible Markers (Pack Item 19), craft sticks (2 per child), Music & Print Extras

- Place today's marker in the Bible at Deuteronomy 6:18.
- Give each child a pair of sticks. Say: "Let's tap our sticks while we say a Bible verse."
- Guide children to tap their sticks together while repeating the Bible verse.
- Play music and tap sticks to the beat. Listen for songs that remind us to do what is right and good.

Do WHAT IS GOOD

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Cain

Genesis 4

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God cares when people make wrong choices.

BIBLE VERSE PARAPHRASE:

Turn away from evil, and do what is good.

Psalm 34:14

EXPLORATION ACTIVITIES

See next page.

- Feel & Match Textures
- Pretend to Farm
- Wander on a Path
- Examine Grains

GATHER

- Play music to welcome children to Circle Time.
- Pass the Story Picture (Pack Item 3) around the circle.

REVIEW THE BIBLE STORY

- Ask a few questions to review the Bible story:
Who do you see in the picture? (*Cain and Abel*)
What was Cain's work? (*He grew crops.*)
What was Abel's work? (*He took care of animals.*)
Whose offering was more pleasing to God? (*Abel's*)
How did Cain feel about this? (*He was angry.*)

PRACTICE BIBLE SKILLS

- Distribute Bibles and assist children in finding Psalm 34:14.
- Lead children to repeat today's verse several times after you.

PRAY

- Ask God to help people choose to do what is good.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

FEEL & MATCH TEXTURES

Tools: Bible, 2 paper sacks, textured items (2 pieces each of faux fur, sandpaper, felt, silk, cotton balls)

- Place each set of textured items into the sacks. Invite a child to reach into both sacks at the same time, feel the items, and try to discover which ones have the same texture.
- Remark: “Did you feel the scratchy sandpaper or the fluffy cotton? Do you think the cotton feels like a sheep’s wool? In today’s Bible story, Abel cared for flocks of sheep. Abel gave a lamb as an offering to God. This pleased God.”
- Recall the Bible story, noting that Cain gave a grain offering to God. When God was not pleased with this offering, Cain became upset and jealous of his brother.

PRETEND TO FARM

Tools: Bible, farming and gardening tools, children’s gardening gloves, shredded paper (opt.), Preschool Family Card

- Invite a few children to pretend to plant a garden or farm crops. Some preschoolers may help their families take care of gardens. Ask the children to tell you about the foods their families grow.
- While children play, open the Bible to Genesis 4. Remark that Cain farmed the land and grew crops. Show children the picture of Cain carrying a basket of food and grain. (See Family Card.)
- Summarize the Bible story in your words. Say: “Cain made a wrong choice, and God was not pleased. But God still cared about Cain. God cares about us when we make wrong choices.”

WANDER ON A PATH

Tools: Bibles, June Bible Markers (Pack Item 19), tape

- Place today’s marker in the Bible at Psalm 34:14.
- On the floor, tape a path that winds around and through the room. Place the Bible at the end of the path.
- Invite a child to wander on the path. As the child moves along the wandering path, mention that after Cain made a wrong choice, God punished him. God made Cain move away. Say: “Cain wandered from place to place; he could no longer be a farmer.”
- Ask the preschooler to get the Bible when he reaches the end of the path. Open the Bible to the marked page and say the Bible verse. Mention that Cain could have made a right choice, but he did not. God cares when people make wrong choices.

EXAMINE GRAINS

Tools: Bible, Story Picture: Cain (Pack Item 3), assorted grains or grain products (oats, barley, rice, dried corn), Allergy Sign (Music & Print Extras), disposable bowls and spoons, magnifying glass, postal scale, paper, pencils

- Give preschoolers turns to spoon and stir grains in the bowls. Talk about foods that are made from grains. Remark that grains are the seeds from tall grasses that farmers grow in fields.
- Say: “Adam and Eve’s son Cain became a farmer, and he grew crops. When it came time to give an offering to God, Cain gathered some of his grain crops and offered them to God.”
- Open the Bible to Genesis 4 and recall how Cain felt when he learned God was pleased with Abel’s offering. Show the picture, noting that God was not pleased with Cain’s offering.

A PLAN AND A RESCUE

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS	REMINDERS	SCHEDULE
<ol style="list-style-type: none"> Continue explorations from first hour. Try something different. Choose two or three new explorations. 	<ul style="list-style-type: none"> Use the Bible! Talk to children about the Bible. Give children an Activity Page and Preschool Family Card to take home. 	<ul style="list-style-type: none"> Restroom & Snack (10 min.) Exploration Activities (30-40 min.) Circle Time (10 min.) Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

God Rescued Noah

Genesis 6:9–8:22; 9:12-17

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God wants people to love and trust Him.

BIBLE VERSE PARAPHRASE:

Trust in God at all times. God is our refuge.

Psalm 62:8

EXPLORATION ACTIVITIES

See next page.

- Build a Zoo
- Follow Building Instructions
- Float Boats
- Match Objects to Colors

GATHER

- Play music and lead children to move like animals to the circle.
- Direct children to be seated.

REVIEW THE BIBLE STORY

- Ask volunteers to tell what they remember about today's Bible story.
- Show the Story Picture (Pack Item 4) and review some of the story's highlights.
- Inquire: "What did God put in the sky to remember His promise to Noah?" (*a rainbow*)
- Sing today's Text Truth to the tune "Mary Had a Little Lamb": *God wants people everywhere, everywhere, everywhere. God wants people everywhere, to love Him and to trust Him.*

PRACTICE BIBLE SKILLS

- Distribute Bibles and guide the group to find the book of Genesis.
- Next, locate today's verse at Psalm 62:8 and say the verse together.

PRAY

- Ask God to help boys and girls begin to love and trust Him.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

BUILD A ZOO

Tools: Bible, Book: God's Amazing Animals (Pack Item 24), Preschool Family Card, wooden blocks, toy animals, toy people figures

- Ask preschoolers if they have visited a zoo or a farm. What animals did the children see?
- Invite children to use the blocks to make a zoo or farm to hold the toy animals. After placing animals in various spots, suggest that the people figures could be workers or visitors at the zoo.
- While children pretend and play, show them the picture of Noah on the Family Card. Comment that God told Noah to take pairs of every kind of animal onto the ark. The animals would be safe during the flood.
- Read the book to preschoolers and thank God for His plan to save Noah and the animals.

FOLLOW BUILDING INSTRUCTIONS

Tools: Bibles, colored blocks in various shapes and sizes, Activity Page

- Show children the picture on the Activity Page. Remark: "Noah had never seen an ark before. In fact, God had never sent rain. But now God told Noah that rain would fall for a long time on the earth."
- Continue: "Noah listened to God's instructions to know how to build the ark. I will give you some instructions for building. Can you follow my instructions?"
- Say something like: "Stack five red blocks. Now build a tall tower with rectangular blocks. Arrange blocks in rows. Lay blocks in a color pattern (blue blocks, red blocks, yellow blocks, so on)."

- Thank children for following your building instructions.

FLOAT BOATS

Tools: Bible, large plastic pan, water, toy boats, towels, plastic straws

- Place the pan on a towel and pour in an inch of water. Lay other towels nearby.
- Invite a child to float boats. Suggest that he use a straw to blow or push the boats across the water.
- Turn to Genesis 6 and recall the Bible story. Say: "Noah built the ark just as God instructed. The ark floated on the water while the rain water got deeper and deeper. God took care of Noah."

MATCH OBJECTS TO COLORS

Tools: Bible, Story Picture: God Rescued Noah (Pack Item 4), colored paper (red, orange, yellow, green, blue, and purple), classroom items (blocks, toy food items, toy cars, Bibles), sticky notes and dot stickers in same colors as paper

- Lay a sheet of each color of paper on the floor. Select a classroom item and ask a child to identify its color. Say: "Let's put the red block on the red piece of paper." Continue looking for other colors and items to place on the papers.
- Lead a child to sort colored stickers and sticky notes and attach them to the papers. Comment: "Thank you for attaching the purple sticky note to the purple paper. Where will you put this blue Bible sticker?"
- Remark that the colors of the papers are similar to the colors in a rainbow. Remind preschoolers that God put a rainbow in the sky after the rain stopped and the ground had begun to dry.

GOD RULES

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS	REMINDERS	SCHEDULE
<ol style="list-style-type: none"> 1. Continue explorations from first hour. 2. Try something different. Choose two or three new explorations. 	<ul style="list-style-type: none"> • Use the Bible! • Talk to children about the Bible. • Give children an Activity Page and Preschool Family Card to take home. 	<ul style="list-style-type: none"> • Restroom & Snack (10 min.) • Exploration Activities (30-40 min.) • Circle Time (10 min.) • Wrap-up (5 min.)

BIBLE STORY:

A City and a Tower

Genesis 10:1,32; 11:1-9

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

People should obey God.

BIBLE VERSE PARAPHRASE:

He is God. He rules the whole earth.

Psalms 105:7

EXPLORATION ACTIVITIES

See next page.

- Stand Together or Apart
- Make Bricks with Sand Dough
- Pack & Move
- Make a Book



CIRCLE TIME

GATHER

- After all preschoolers sit down in the circle, ask them to stand up and move to sit in a new place. Guide children to cooperate as they move to new seats.

PRAY

- Thank God for ruling and being in charge of the whole earth.
- Ask God to help children learn to obey Him.

REVIEW THE BIBLE STORY

- Show the picture on the Activity Page.
- Ask children to tell what they remember about the Bible story. Correct any misinformation.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PRACTICE BIBLE SKILLS

- Ask: "Who rules the whole earth?" (God) Open the Bible to a ribbon marking Psalm 105:7.
- Read the verse and lead children to repeat it two times.

STAND TOGETHER OR APART

Tools: Bible, Story Picture: A City and a Tower (Pack Item 5), tape

- Tape a circle on the floor. Make the circle large enough for all the children to stand inside.
- Instruct children that when you say the word *together*, the children should all move into the circle. Say: “When I say the word *apart*, please move quickly out of the circle and spread out, away from each other.”
- Call out “together” and “apart” several times, varying your speed between callouts.
- Show children the Story Picture. Say: “God told the people to move away and live apart from each other. But the people wanted to stay together.”
- Recall the Bible story. Say: “People should obey God.”

MAKE BRICKS WITH SAND DOUGH

Tools: Bible, fresh-made sand dough (see recipe, Music & Print Extras), craft sticks, Activity Page

- Give each child a portion of the sand dough to feel and manipulate. Children may want to use the craft sticks to cut sections of dough.
- While children play, show the picture on the Activity Page. Say: “The people baked clay bricks in ovens to make them hard. Then the people used the bricks to make the tower.” Point to the tower in the picture.
- Say: “When God saw the people making bricks, He had to stop them.”
- Ask preschoolers what God did to stop the people. (God confused the people’s language so that they did not understand one another.)

PACK & MOVE

Tools: Bible, small backpacks, items to pack (clothing, combs, toothbrush cases, purses, wallets, soap case), Preschool Family Card (mark today’s Bible verse)

- Guide children to pack items to take with them on a trip or move to a new home. Ask children about experiences going to new places.
- Open the Bible to Genesis 11. Mention that the people in today’s story decided to build a city and a large tower in the place where they lived. But God had told them to move to other places.
- Say: “The people disobeyed. God was not pleased that the people did not do what He said to do.”
- Turn to Psalm 105:7 and say today’s verse. Comment: “God is in charge of everything. He rules the whole earth. We should obey God.”

MAKE A BOOK

Tools: Bible, construction paper, scissors, glue, stapler, Book Pages: When Does God Say Stop? (Music & Print Extras)

- Fold two sheets of paper in half to make an 8-page book. Print the Book Pages and cut them out.
- Show the book pages. Note the pictures showing Bible times people building the tower and other pictures showing children today working together.
- Invite children to work together to make a book about God. Read the title on the first Book Page. Ask: “Did God tell the Bible times people to stop? Yes! God wanted the people to listen and obey Him.”
- Lead children to glue pictures on book pages in correct sequence. Staple pages together.
- Read the book to children.

SHOW KINDNESS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS	REMINDERS	SCHEDULE
<ol style="list-style-type: none"> 1. Continue explorations from first hour. 2. Try something different. Choose two or three new explorations. 	<ul style="list-style-type: none"> • Use the Bible! • Talk to children about the Bible. • Give children an Activity Page and Preschool Family Card to take home. 	<ul style="list-style-type: none"> • Restroom & Snack (10 min.) • Exploration Activities (30-40 min.) • Circle Time (10 min.) • Wrap-up (5 min.)

BIBLE STORY:

Abram Gave Lot a Choice
Genesis 13

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Show kindness to others.

BIBLE VERSE PARAPHRASE:

Live at peace with everyone.
Romans 12:18

EXPLORATION ACTIVITIES

See next page.

- Draw with Colored Pencils
- Sing & Move
- Go in Different Directions
- Play a Circle Game



CIRCLE TIME

GATHER

- Play music to welcome children as they arrive for Circle Time.

REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 6) and recall the Bible story.
- Mention that Abram showed kindness to his nephew.
- Say today's Text Truth and lead children to repeat it.
- Ask children about times they have given someone a choice.
- Say: "Thinking about others and letting them choose first is a way to show kindness."

PRACTICE BIBLE SKILLS

- Say: Let's open our Bibles to a verse that will help us know how to live."

- Give a Bible to pairs of children. Ask teachers to assist children in locating Romans 12:18.

- Read the verse, then lead preschoolers to say or sing the verse. (Make up a simple tune.)

PRAY

- Invite a volunteer to pray. Close the prayer time by asking God to help boys and girls show kindness to everyone.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

DRAW WITH COLORED PENCILS

Tools: Bible, paper, colored pencils, sharpener, Make-a-Choice Cards (Pack Item 26), marker

- Provide tools for children to draw pictures. Show a child how to use the sharpener if needed.
- While children draw, spread out the Choice Cards and casually talk about each situation. Ask preschoolers if they have had to choose similar things or actions.
- Remark: “We can choose to show kindness or help another person. Thank you for showing kindness to each other while you used the colored pencils. Showing kindness helps us live at peace with everyone.”
- Open the Bible to Romans 12:18 and show the verse to the children.
- Write today’s Bible verse on each child’s paper.

SING & MOVE

Tools: Bible, scarves or streamers, Music & Print Extras

- Tell children: “God was pleased when Abram let Lot choose his family’s land first. God told Abram that his new land would belong to Abram’s family forever.”
- Ask a child to open the Bible to the marker placed at Romans 12:18. Read the verse. Say: “Abram chose to live at peace with his nephew Lot.”
- Give each child a scarf and begin to play music. Lead children to wave scarves and sing along as the music plays. Thank the children for being kind to one another.

GO IN DIFFERENT DIRECTIONS

Tools: 2 Bibles, tape

- Engage children in helping you make a path on the floor using tape. Create a winding path. Midway on the path, tape a Y split to make two paths. Place a Bible at the end of both paths.
- Invite two children to begin walking on the path. Say: “When you reach the Y in the path, go in different directions.”
- Remark that Abram and Lot went in different directions after Lot chose the land he wanted.
- Pick up a Bible at the end of a path and open it to Genesis 13. Recall the Bible story for the children.

PLAY A CIRCLE GAME

Tools: Bible, index cards, marker, backpack, Activity Page

- Write the name of each child on an index card. Drop the cards in the backpack. Slip the Activity Page in the Bible to mark Genesis 13.
- Ask children to stand in a circle. Get two cards from the backpack and call the names of the children. Direct the named children to hold hands and walk around the circle. When they return to their places, ask them to get two more name cards. Give those children a turn to walk around the circle.
- Say: “That was fun! You walked with a friend, and you were kind. That reminds me of Abram and Lot and their families. They walked to the new land. Abram was kind and gave Lot a choice of land for his family.”
- Show the picture on the Activity Page.

TAKE CARE OF OTHERS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Abram Rescued Lot
Genesis 14:1-16

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Take care of one another.

BIBLE VERSE PARAPHRASE:

Look out for the needs of others.

Philippians 2:4

EXPLORATION ACTIVITIES

See next page.

- Walk & Review
- Search for the Verse
- Care for Baby Dolls
- Work People Puzzles



CIRCLE TIME

GATHER

- Play a fun song to signal that Circle Time is beginning.
- Tell children to march around the circle, then sit down.

REVIEW THE BIBLE STORY

- Hold the Story Picture (Pack Item 7) as you ask preschoolers a few questions:
Who are the people in the picture? (*Abram, Lot, servant-soldiers*)
What did Abram tell his soldiers to do? (*Find Lot and his family.*)
Who cared for Lot and helped him? (*Abram*)

PRACTICE BIBLE SKILLS

- Give a Bible to each child.
- Say: "Today's story is from the Old Testament part of the Bible. The Old Testament is in the front of

your Bible. Can you find the book of Genesis?"

- Ask teachers to assist children in locating Genesis 14.

PRAY

- Thank God for helping us know that we should care about others' needs.
- Ask God to help us care for one another.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

WALK & REVIEW

Tools: Bible, large paper squares, marker, Music & Print Extras, Story Picture: Abram Rescued Lot (Pack Item 7)

- Draw a star shape on some of the paper squares. Arrange the papers facedown in a circle on the floor. Lay the Story Picture faceup in the center of the circle.
- Guide preschoolers to walk around the papers while music plays. Stop the music and tell children to pick up a paper square.
- Say: “If you have a paper with a star, please tell something about the Bible story.”
- Help children recall events and people from the Bible story.

SEARCH FOR THE VERSE

Tools: Bible, July Bible Markers (Pack Item 20), box lid or small pan, muffin pan, plastic tongs, colored pom-poms

- Lay today’s Bible marker in the box lid and cover it with pom-poms. Open the Bible to Philippians 2:4.
- Squeeze tongs to pick up a pom-pom and move it from the box lid to the muffin pan. Encourage a preschooler to do the same until he fills the cups of the muffin pan.
- When the Bible marker is revealed, read the verse to the child. Touch the open Bible page and say: “This is where we find this verse in the Bible. It reminds us to take care of one another and meet needs. Abram took care of Lot.”

CARE FOR BABY DOLLS

Tools: Bible, 2 plastic baby dolls, items needed to care for a baby, toy stroller, baby blanket, Music & Print Extras, Activity Page

- Show the baby-care items to a child and interest him in taking care of the baby doll. Show the preschooler how to swaddle the baby and rock him to sleep.
- Another child might feed a baby doll or pretend to bathe the baby.
- Say: “Families take care of one another. Your family takes care of you.”
- Show the picture on the Activity Page. Comment: “Abram cared about his nephew Lot. Abram hurried to help Lot when he was in trouble.”
- Turn to Genesis 14 and recall the Bible story.

WORK PEOPLE PUZZLES

Tools: Bible, 2 or 3 puzzles featuring people and families, Preschool Family Card, handled gift bag

- Put the puzzle frames on a table and drop the puzzle pieces and Family Card in the bag.
- Invite a couple of preschoolers to work the puzzles. Explain that children must get a puzzle piece from the bag and decide in which puzzle frame the piece fits. Give clues and hints as necessary.
- Recall the Bible story as children work the puzzles. Say: “God loves people and cares about them. God helps us and gives us what we need.”
- When a child takes out the Family Card, stop to summarize the Bible story. Remark that Abram helped Lot when Lot was in trouble. Abram cared about Lot.

A TEST OF FAITH

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Abraham's Test
Genesis 22:1-19

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Trust God and obey Him.

BIBLE VERSE PARAPHRASE:

Be careful to do as God commands you.
Deuteronomy 5:33

EXPLORATION ACTIVITIES

See next page.

- Play Instruments & Sing
- Bundle Sticks
- Roll a Ball
- Pretend to Camp



CIRCLE TIME

GATHER

- Direct children to join you in the Circle Time area.
- Sing a song to a made-up tune: *Cut, cut, cut the wood; cut, cut, cut the wood; cut, cut, cut the wood; obey God and trust Him.*
- While singing, pretend to cut wood.
- Additional stanzas might include: (walk, walk, walk three days; climb, climb, climb the mountain; stack, stack, stack the wood; God will send a ram).
- Add movements. End each stanza with the phrase *obey God and trust Him.*

What did God provide for the special worship? (*a ram*)
Who did Abraham obey and trust? (*God*)

PRACTICE BIBLE SKILLS

- Open a Bible to Deuteronomy 5:33. Read the verse, then lead children to say the verse with you.
- Say that people use the Bible to tell about God.

PRAY

- Ask God to help each of us learn to trust God and obey Him.

REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 8). Ask questions to help children recall the story:
Where did God tell Abraham and Isaac to go? (*to a mountain*)
What did God want Abraham to do there? (*worship God*)

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PLAY INSTRUMENTS & SING

Tools: Bible, Activity Page, Music & Print Extras, rhythm instruments

- Arrange chairs in a circle and place one rhythm instrument in each chair. Play a song and lead preschoolers to choose chairs and sit down.
- Invite preschoolers to play the instruments. Help children sing songs.
- Mention that making music and singing songs to God is one way we can worship God.
- Show the picture on the Activity Page and remark that Abraham and Isaac went to a mountain for a special time of worship. Recall the Bible story and remind children that Abraham trusted God and obeyed Him.

BUNDLE STICKS

Tools: Bible; Preschool Family Card; craft sticks, straws, or twigs; yarn or string; scissors; shoe box lid

- Spread the sticks or other items in the shoe box lid. Use the scissors to cut pieces of yarn for tying around stick bundles.
- Open the Bible to Genesis 22 and use a craft stick to mark the page.
- Show children the Family Card and ask a preschooler to point to Isaac's bundle of wood. Remind children that Abraham and Isaac took wood with them on their journey.
- Invite children to collect several pieces of "wood" and bundle it with the yarn. Help as needed.

ROLL A BALL

Tools: Bible, large ball, Story Picture: Abraham's Test (Pack Item 8)

- Put the picture on the floor. Invite preschoolers to sit around the picture in a circle.
- Roll the ball over the picture to a child. Ask the child to tell you something he remembers about the Bible story or something he sees in the picture.
- Continue rolling the ball and reviewing the story. Comment that God told Abraham to do something important, and Abraham obeyed.
- Turn to Genesis 22:1-19 and help children find Abraham's name and Isaac's name.

PRETEND TO CAMP

Tools: Bible, July Bible Markers (Pack Item 20), 1 or 2 children's sleeping bags, empty water bottles, 2 small flashlights, backpack, other hiking or camping gear

- Place today's marker in the Bible at Deuteronomy 5:33.
- Talk with preschoolers about how the items can be used on a camping trip. Ask them about camping trips they have made with their families.
- Remark that Abraham and Isaac and their servants traveled for three days to get to the mountain for the special worship time. Abraham and Isaac probably camped at night to rest.
- Recall the Bible story, then turn to Genesis 22. Say: "The story about Abraham and Isaac is at this place in the Bible. Abraham trusted God and obeyed Him. Let's find a verse about obeying God."
- Invite a child to find the Bible marker. Lead children to repeat the Bible verse a few times.

SHOW GOD TO OTHERS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS	REMINDERS	SCHEDULE
<ol style="list-style-type: none"> 1. Continue explorations from first hour. 2. Try something different. Choose two or three new explorations. 	<ul style="list-style-type: none"> • Use the Bible! • Talk to children about the Bible. • Give children an Activity Page and Preschool Family Card to take home. 	<ul style="list-style-type: none"> • Restroom & Snack (10 min.) • Exploration Activities (30-40 min.) • Circle Time (10 min.) • Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Isaac's Kindness

Genesis 26:1-6,12-33

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Our kindness helps others know we love God.

BIBLE VERSE PARAPHRASE:

Do not quarrel, but be gentle to everyone.

2 Timothy 2:24

EXPLORATION ACTIVITIES

See next page.

- Decorate Heart Shapes
- Toss & Choose
- Do Acts of Kindness
- Dig in Dirt or Sand

GATHER

- When children are settled in the circle, announce: "We can't have Circle Time here! Let's move to a new Circle Time spot."
- Choose a new area in the room and tell children to follow you.
- Repeat this process a time or two, leading children to finally settle in the original Circle Time area.

REVIEW THE BIBLE STORY

- Ask: "How did you feel when we kept moving? Was it hard to carry your Bible to each new place?"
- Show today's Story Picture (Pack Item 9) and ask questions related to the story:
Who had to keep building new wells? (*Isaac*)
What was Isaac's father's name? (*Abraham*)

PRACTICE BIBLE SKILLS

- Open the Bible to today's verse. Remark that the verse is from the New Testament part of the Bible.
- Lead the group to say the verse.

PRAY

- Ask God to help us show kindness.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

DECORATE HEART SHAPES

Tools: Bible, small magazine cutouts of people, glue sticks, large paper hearts, crayons or markers

- Give a heart to each child. He may decorate it with pictures or his own drawing.
- Say: “Heart shapes help us think about love and loving actions. When we show kindness to other people, we are showing them that we love God.”
- Ask a preschooler to name people he loves. Say: “You can be kind to those people and be gentle to them.”
- Open the Bible to today’s verse at 2 Timothy 2:24. Read today’s Bible verse. Help children say the verse.

TOSS & CHOOSE

Tools: Bible, poster board, marker, clear tape, Make-a-Choice Cards (Pack Item 26), half sheets of construction paper, beanbag

- Divide the poster board into six equal sections. In each section, tape one Choice Card. Next, tape one edge of a half sheet of paper over each card to make a flap. Lay the poster board on the floor.
- Give the beanbag to a child. Invite him to toss the beanbag on the poster board. Give the child time to lift the flap covering a picture and describe the situation.
- Say: “You described a situation in which a person could choose to be kind or not kind. Is the person in the picture showing kindness? What would you choose to do?”
- Give another preschooler a turn to toss the beanbag on a picture. Repeat conversation to talk about another situation and choice.

- Finally, stop to open the Bible to Genesis 26. Describe Isaac’s situation. Ask: “What choice did Isaac make?”

DO ACTS OF KINDNESS

Tools: Bible, 10 paper strips, pen, tall plastic tumbler

- Write statements on strips of paper and put them in the tumbler. Statements to write on paper strips: *Sweep the floor. Help Mother fold clothes. Set the table. Play ball with a friend. Give a high five. Pick up toys. Give flowers to a neighbor. Help cook dinner. Take out the trash. Walk the dog.*
- Invite a preschooler to get a paper strip from the tumbler. Read the statement aloud and tell the child to pretend to do the action.
- The child may want to do more acts of kindness or ask a friend to take a turn. Say: “Thank you for being kind to others.”
- Hold the Bible and say: “God wants us to be kind and gentle to everyone.”

DIG IN DIRT OR SAND

Tools: Bible, Activity Page, dishpan with new potting soil or clean play sand, toy gardening scoop or large spoon, plastic cloth or towel, Allergy Sign (Music & Print Extras)

- Cover the table with the cloth. Put the dishpan on the cloth.
- Invite a child to dig in the dirt. Comment that when people dig wells to find water, they dig in the dirt.
- Turn to Genesis 26 and touch Isaac’s name. Say: “Isaac’s helpers dug in the dirt to find water for their animals and families.”
- Show the picture on the Activity Page and summarize the Bible story.

LOVE AND HELP

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS	REMINDERS	SCHEDULE
<p>1. Continue explorations from first hour.</p> <p>2. Try something different. Choose two or three new explorations.</p>	<ul style="list-style-type: none"> • Use the Bible! • Talk to children about the Bible. • Give children an Activity Page and Preschool Family Card to take home. 	<ul style="list-style-type: none"> • Restroom & Snack (10 min.) • Exploration Activities (30-40 min.) • Circle Time (10 min.) • Wrap-up (5 min.)

BIBLE STORY:

Paul's Letter About Loving and Helping

1 Thessalonians 1-5

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Love and help one another.

BIBLE VERSE PARAPHRASE:

Do what is good for one another.

1 Thessalonians 5:15

EXPLORATION ACTIVITIES

See next page.

- Build Words
- Hop on Verse Cards
- Play Instruments & Sing
- Draw on Dry Erase Boards



CIRCLE TIME

GATHER

- Ask children to put away activity materials and move to Circle Time.
- Offer a high five, a wave, or a fist bump to each child as she arrives.

REVIEW THE BIBLE STORY

- Say: "Everyone has been kind and helpful today! In today's Bible story, Paul was happy that his church friends had been kind and helpful."
- Show the Story Picture (Pack Item 10) and retell the story.

PRACTICE BIBLE SKILLS

- Give Bibles to boys and girls. Ask teachers to help children locate 1 Thessalonians in the Bible. Find today's verse (1 Thessalonians 5:15) and read it a few times.

- Say: "God told Paul what to write in the letter. The people who wrote the Bible wrote God's words."

PRAY

- Pray for requests and ask God to help people love and help one another.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

BUILD WORDS

Tools: Bible, low-adhesive tape, small wooden blocks

- Lay strips of tape on the floor to create the letters of the words *LOVE* and *HELP*. Put a stack of small blocks on the floor next to the tape words.
- Guide children to stack blocks upright on each letter to “build” the word.
- Comment: “You are arranging blocks and learning some Bible words. *Love* and *help*. Those words remind me of a letter that Paul wrote to his church friends in Thessalonica. Let’s find Paul’s words in the Bible.”
- Ask a child to identify the letter *T* in the word *Thessalonians*. Remark that Paul told his Thessalonian friends that they were doing good work by showing love and helping other people.

HOP ON VERSE CARDS

Tools: Bible, August Bible Markers (Pack Item 32), August Verse Puzzles (Pack Item 36), tape, large index cards

- Print each word of the today’s Bible verse on a card. Sequence the cards in a path and secure them to the floor with tape. Lay today’s Verse Puzzle at the end of the path.
- Tell preschoolers to step along the path, repeating each word of the verse as you say it aloud. Next, tell preschoolers to hop from card to card, repeating the words of the Bible verse.
- After saying the verse a few times, suggest that someone work the Verse Puzzle. Remark that the words are the same as those the preschoolers said as they hopped.
- Open the Bible to today’s marker placed at 1 Thessalonians 5:15. Read the verse a few times.

PLAY INSTRUMENTS & SING

Tools: Bible, children’s musical instruments, Music & Print Extras

- Invite children to choose a rhythm instrument. Request that children keep instruments in a resting position until it is time to play.
- Play songs about loving and helping. Lead children to gently shake or tap their instruments to the steady beat.
- After a few minutes, lay aside the instruments and open the Bible to 1 Thessalonians and recall today’s Bible story.
- Lead children to play instruments again and sing (tune “The Bear Went Over the Mountain”): *Love and help one another. Love and help one another. Love and help one another, keep doing what is good.*

DRAW ON DRY ERASE BOARDS

Tools: Bible, Activity Page, small dry erase boards, dry erase markers, erasers

- Offer a child a personal-sized dry erase board, marker, and an eraser.
- Show the picture on the Activity Page and point out the scroll. Remark that in Bible times, people wrote letters on parchment and rolled it into scrolls.
- Recall today’s Bible story, telling boys and girls that Paul likely wrote on parchment. Say: “Paul’s scrolls were carried to people in other cities and towns.”
- Suggest that a child draw a picture on the dry erase board. Ask the child if he might draw a picture of someone writing a letter or doing something to help someone.

Do Your Best

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS	REMINDERS	SCHEDULE
<ol style="list-style-type: none"> Continue explorations from first hour. Try something different. Choose two or three new explorations. 	<ul style="list-style-type: none"> Use the Bible! Talk to children about the Bible. Give children an Activity Page and Preschool Family Card to take home. 	<ul style="list-style-type: none"> Restroom & Snack (10 min.) Exploration Activities (30-40 min.) Circle Time (10 min.) Wrap-up (5 min.)

BIBLE STORY:

Paul Helped Church Friends
2 Thessalonians 1-3
The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Work together and do your best.

BIBLE VERSE PARAPHRASE:

Do not get tired of doing good.
2 Thessalonians 3:13

EXPLORATION ACTIVITIES

See next page.

- Explore Bags of Puzzles
- Make Bible Scrolls
- Make Friendship Bracelets
- Read About Jesus



CIRCLE TIME

GATHER

- Form teams of two or three children and give each team a cleanup task.
- Thank the children for working together.
- Listen to songs about loving and helping. (Music & Print Extras includes several songs that relate to Paul's reminders to love, work, and help one another.)

REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 11) and ask children to describe what they see.
- Summarize the Bible story.

PRACTICE BIBLE SKILLS

- Give Bibles to preschoolers. Ask teachers to help children locate 2 Thessalonians 3:13.
- Say today's verse together.

PRAY

- Ask God to help us not get tired of doing good things for Him.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

EXPLORE BAGS OF PUZZLES

Tools: Bible, Make-a-Choice Cards (Pack Item 26) (cut into puzzle pieces), 2 or 3 puzzles featuring Jesus, paper bags

- Place card puzzle pieces in a paper bag. Remove pieces from another puzzle and put the pieces in a bag.
- Encourage a child to choose a bag and work a puzzle.
- Point out the pictures on the card puzzles and ask children to decide whether the persons pictured are doing their best.
- Remark: “Paul wrote a letter to his friends in Thessalonica. Paul wanted the church friends to remember to work together and do their best. Let’s see the words Paul wrote.”

MAKE BIBLE SCROLLS

Tools: Bible, August Bible Markers (Pack Item 32), copy paper cut in half, unsharpened pencils, clear tape, washable markers, yarn, scissors, Preschool Family Card

- Mark the Bible at 2 Thessalonians 3:13. Print the verse on the papers.
- Give children markers or crayons to decorate their papers.
- Say today’s Bible verse and ask a child to open the Bible to the marked page. Comment that the verse is from the book of 2 Thessalonians.
- When a child finishes drawing, help him tape pencils to the paper at the top and bottom. Roll the paper and tie yarn around it to make a scroll.
- Point to the scroll in the Family Card picture. Mention that Paul wanted his Thessalonian friends to work together and do their best.

MAKE FRIENDSHIP BRACELETS

Tools: Bible, Story Picture: Paul Helped Church Friends (Pack Item 11), chenille stems, colored straws cut into small segments, masking tape

- Guide a child to thread straw pieces onto a chenille stem. Twist the ends together to secure the straws. Cover the end pieces with masking tape.
- Put the bracelet on a child’s wrist. Say: “You are my friend, and I’m glad we can work together at church.”
- Give the child another chenille stem and straws. Suggest that she make a bracelet for a friend.
- Show the Story Picture and say: “People in the Thessalonian church were happy to get a letter from Paul. He was their friend and helped them remember to work together.”

READ ABOUT JESUS

Tools: Bible, Activity Page, several books showing things Jesus did, throw pillows

- Set a few pillows in a corner to create a reading area. Lay books on the floor. Mark 2 Thessalonians 3 with the Activity Page.
- Invite a child to choose a book. Read the book to a child or ask him to tell you the story by looking at the pictures.
- Open the Bible and show the picture on the Activity Page. Remark that Paul’s church friends loved Jesus, but they were confused about God’s plan about when Jesus would come back.
- Say: “The people got tired of doing good for God and stopped. Paul wrote that the people should never get tired of doing good.”

KNOW AND SERVE JESUS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS	REMINDERS	SCHEDULE
<ol style="list-style-type: none"> 1. Continue explorations from first hour. 2. Try something different. Choose two or three new explorations. 	<ul style="list-style-type: none"> • Use the Bible! • Talk to children about the Bible. • Give children an Activity Page and Preschool Family Card to take home. 	<ul style="list-style-type: none"> • Restroom & Snack (10 min.) • Exploration Activities (30-40 min.) • Circle Time (10 min.) • Wrap-up (5 min.)

BIBLE STORY:

Paul Thanked Church Friends
Colossians 1-4
The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Know Jesus and serve Him.

BIBLE VERSE PARAPHRASE:

Do everything for Jesus and give thanks to God.
Colossians 3:17

EXPLORATION ACTIVITIES

See next page.

- Walk & Talk
- Make a Name with Play Dough
- Stack Word Blocks
- Work People Puzzles



CIRCLE TIME

GATHER

- Direct children to move to the Circle Time area.
- Ask children to say words to describe Jesus. Write children's answers on sticky notes and attach them to a wall.
- Read responses and say: "Jesus is loving, kind, gentle, patient, and forgiving. We can trust Him."

REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 12).
- Say: "In Paul's letter, Paul said that the people should think about Jesus and what He is like. Paul wrote that people should serve Jesus."

PRACTICE BIBLE SKILLS

- Pass the Bible around the circle.
- Say "Stop," then help the child holding the Bible repeat today's verse. Continue so other children have turns to say the verse.

PRAY

- Ask God to help us do everything for Jesus.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

WALK & TALK

Tools: Bible, Music & Print Extras, chairs placed in a circle facing out, Story Picture: Paul Thanked Church Friends (Pack Item 12), August Bible Markers (Pack Item 32)

- Lay the Story Picture in a chair, and put the Bible in a chair across the circle. Mark today's verse with the marker.
- Tell children to listen. While music plays, children should walk around the circle. When the music stops, the children should stop walking.
- Play the music for a few seconds, then stop. Tell the child standing closest to the Bible to open it to the marker. Tell the children that the Bible is open to the book of Colossians.
- Play the music again, then stop. Tell the child nearest the Story Picture to hold it and tell something he remembers about the story.

MAKE A NAME WITH PLAY DOUGH

Tools: Bible, fresh play dough, paper with Jesus' name printed on it in large letters, yellow highlighter

- Open the Bible to Colossians 3:17. Highlight Jesus' name with the highlighter. Put the paper near the Bible.
- Give a preschooler a small amount of dough. Suggest that he roll sections to make thin "ropes" with which he can form letters. Call the child's attention to the letters in Jesus' name.
- While the child rolls and bends dough to make letters, recall that Paul wrote about Jesus.
- Point to Jesus' name in the Bible verse. Lead the preschooler to say the verse with you.

STACK WORD BLOCKS

Tools: Bible, square foam blocks, permanent marker, paper strip with the Text Truth written on it, tape

- Write individual words of today's Text Truth on blocks. Tape the paper strip to the wall.
- When preschoolers show interest in stacking and building with blocks, encourage them to look for blocks with words written on them.
- When a word block is discovered, read it and help the child find the same word on the strip.
- After all word blocks are found, lead the child to arrange them or stack them in sequence to match the Text Truth strip.
- Recall the Bible story, noting that Paul told his friends to know Jesus and serve Him.

WORK PEOPLE PUZZLES

Tools: Bible, Activity Page, 2 or 3 puzzles featuring people, cloth bag

- Put puzzle frames on a table and puzzle pieces in the bag.
- Invite two children to work the puzzles and decide in which puzzle each piece fits.
- Show children the picture on the Activity Page. Point to the people listening to the man read the letter from Paul. Say: "Paul loved his friends and wanted to tell them to keep on loving Jesus, telling others about Him, and serving Jesus. Paul's letter is in the Bible for us to read."
- Turn to Colossians 1 and point to Paul's name. Remark that Paul thanked God for his friends in the Colossian church.

BE LIKE JESUS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS	REMINDERS	SCHEDULE
<ol style="list-style-type: none"> Continue explorations from first hour. Try something different. Choose two or three new explorations. 	<ul style="list-style-type: none"> Use the Bible! Talk to children about the Bible. Give children an Activity Page and Preschool Family Card to take home. 	<ul style="list-style-type: none"> Restroom & Snack (10 min.) Exploration Activities (30-40 min.) Circle Time (10 min.) Wrap-up (5 min.)

BIBLE STORY:

Paul Taught About Jesus
Philippians 1–4
The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Think and act like Jesus.

BIBLE VERSE PARAPHRASE:

I am able to do all things with Jesus' help.
Philippians 4:13

EXPLORATION ACTIVITIES

See next page.

- Do What the Leader Does
- Drive Places
- Draw a Picture
- Search for Shapes



CIRCLE TIME

GATHER

- Print the name *JESUS* on pieces of paper. Fold the papers and insert them into envelopes and seal.
- Welcome children to Circle Time by giving each child an envelope. Say: "Do not open the envelope until I give you the signal."

REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 13) and describe what the people are doing.
- Say: "When the people in the church at Philippi heard Paul's letter, they learned that they should think and act like someone, but who? Open your envelopes for the answer."
- Read the name *JESUS*.

PRACTICE BIBLE SKILLS

- Open your Bible to Philippians 4:13. Read the verse.
- Lead children to sing to the tune "London Bridge":
I am able to do all things, do all things, do all things; I am able to do all things, with Jesus' help.

PRAY

- Thank God that the Bible teaches about Jesus.
- Pray that God would help each child and grown-up think about Jesus and learn to act like Jesus.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

DO WHAT THE LEADER DOES

Tools: Bible, Story Picture: Paul Taught About Jesus (Pack Item 13)

- Form groups of two children and invite them to play a game. Assign one child in each group to be the leader.
- Tell leaders to act out a movement while the partners do what the leader does. Suggest that the teams face each other and do the same actions, like a mirror image. Change leaders often.
- After a few minutes, show children the Story Picture. Say: “Paul wanted to help the people living in Philippi. Paul told the people to do what Jesus did. The people should think and act like Jesus.”

DRIVE PLACES

Tools: Bible, set of keys, map of your town or state, sunglasses, tote bag, New Testament Map (Pack Item 33)

- Put the items in the tote bag. Arrange four chairs to resemble a car and lay the bag in the “front seat.”
- Invite two or three children to get in the “car” to drive somewhere. Tell the driver to look in the bag for some things that might be needed.
- While children “drive,” talk to them about traveling to new places. Mention that Paul went to many places to teach about Jesus.
- Show the New Testament Map and point to several locations. Comment that Paul helped people in these places learn about Jesus.
- Help children locate the book of Philippians as you recall today’s story.

DRAW A PICTURE

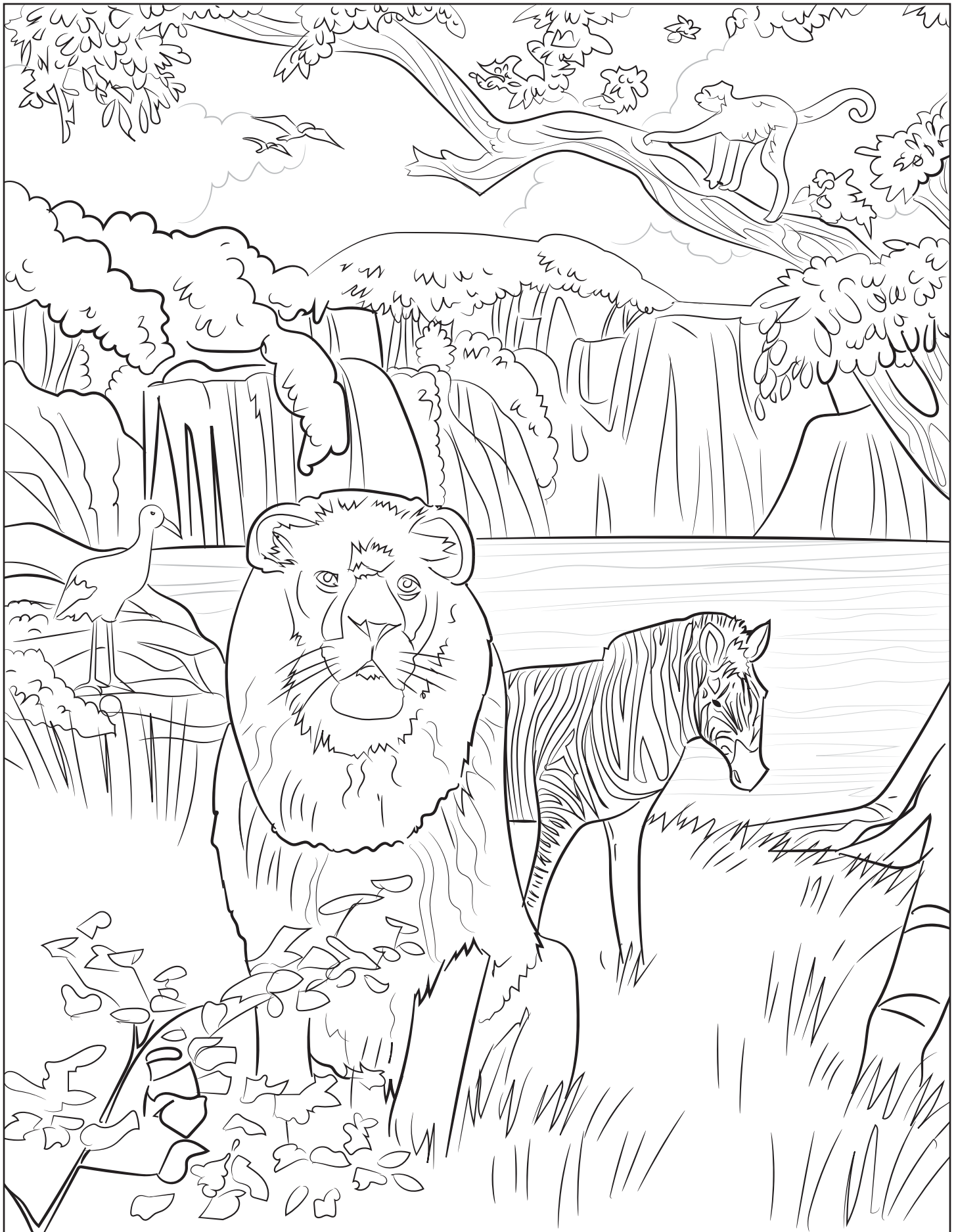
Tools: Bible, Activity Page, copy paper, colored pencils, Jesus Puzzles (Pack Item 35)

- Place the Activity Page in the Bible to mark Philippians 1. Set puzzle pieces close to it.
- Show a child the Jesus Puzzles and encourage him to put pieces together. Talk about Jesus and some things He did to show His love for people.
- Open the Bible to the book of Philippians. Say: “Paul’s letter to friends in Philippi reminded the people that they should think about Jesus and remember what He did. Paul told the people to think like Jesus and act like Him.”
- Suggest a child draw a picture of Jesus. Write today’s Bible verse on the child’s paper.

SEARCH FOR SHAPES

Tools: Bible, construction paper in various colors, scissors, marker

- Cut a different shape and color for each word of today’s Bible verse. Make two sets.
- Write the Bible verse words on the shapes (one word per shape). Randomly place the shapes in the Bible.
- Invite a child to look through the Bible to find the shapes. When all the shapes are found, help the preschooler arrange the words in order. Lead the child to say the verse.
- Hide a set of shapes in the room for the child to find.



Story Picture Page 1: God's Good World

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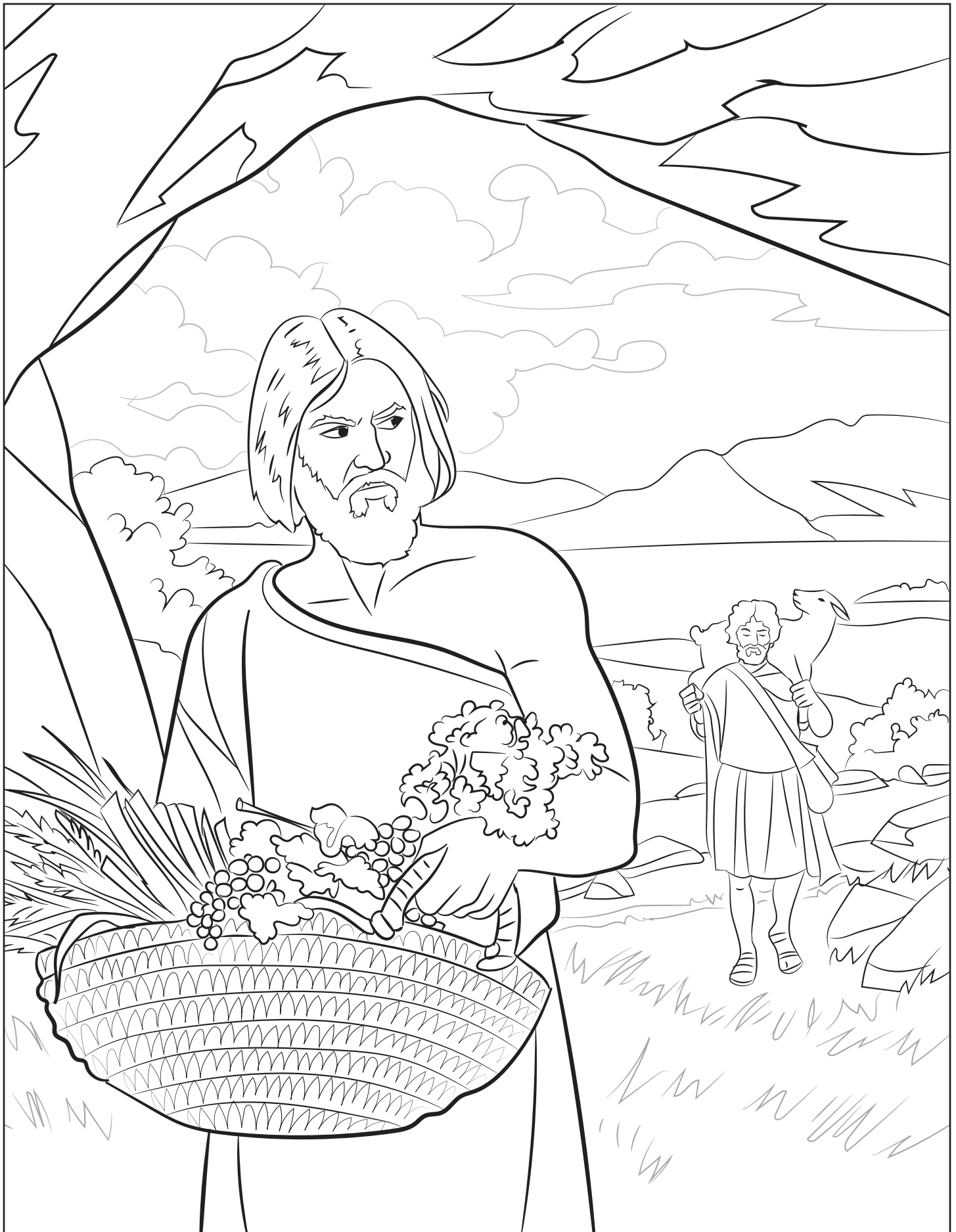
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Story Picture Page 2: The First People Disobeyed

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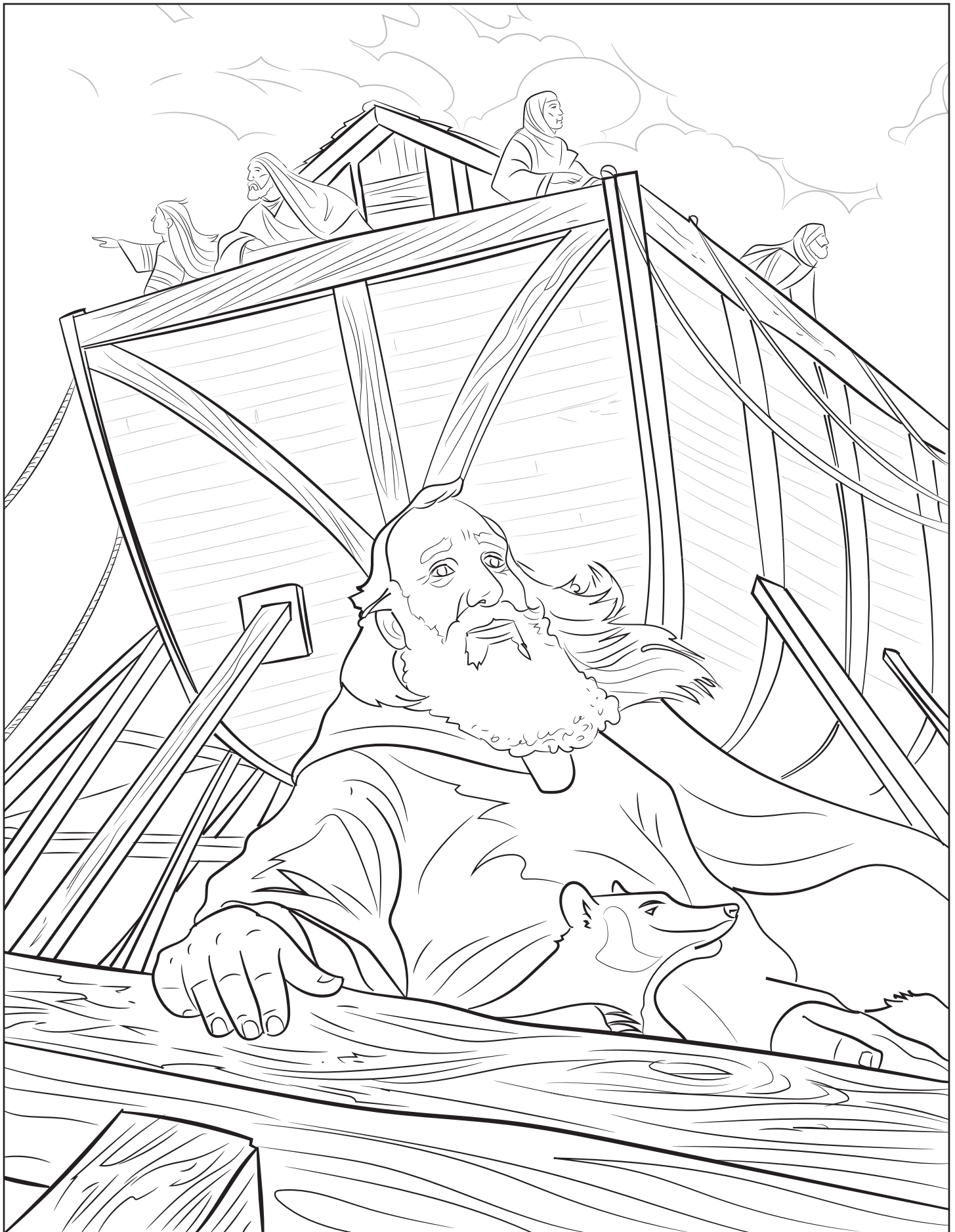
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Story Picture Page 3: Cain

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Story Picture Page 4: God Rescued Noah

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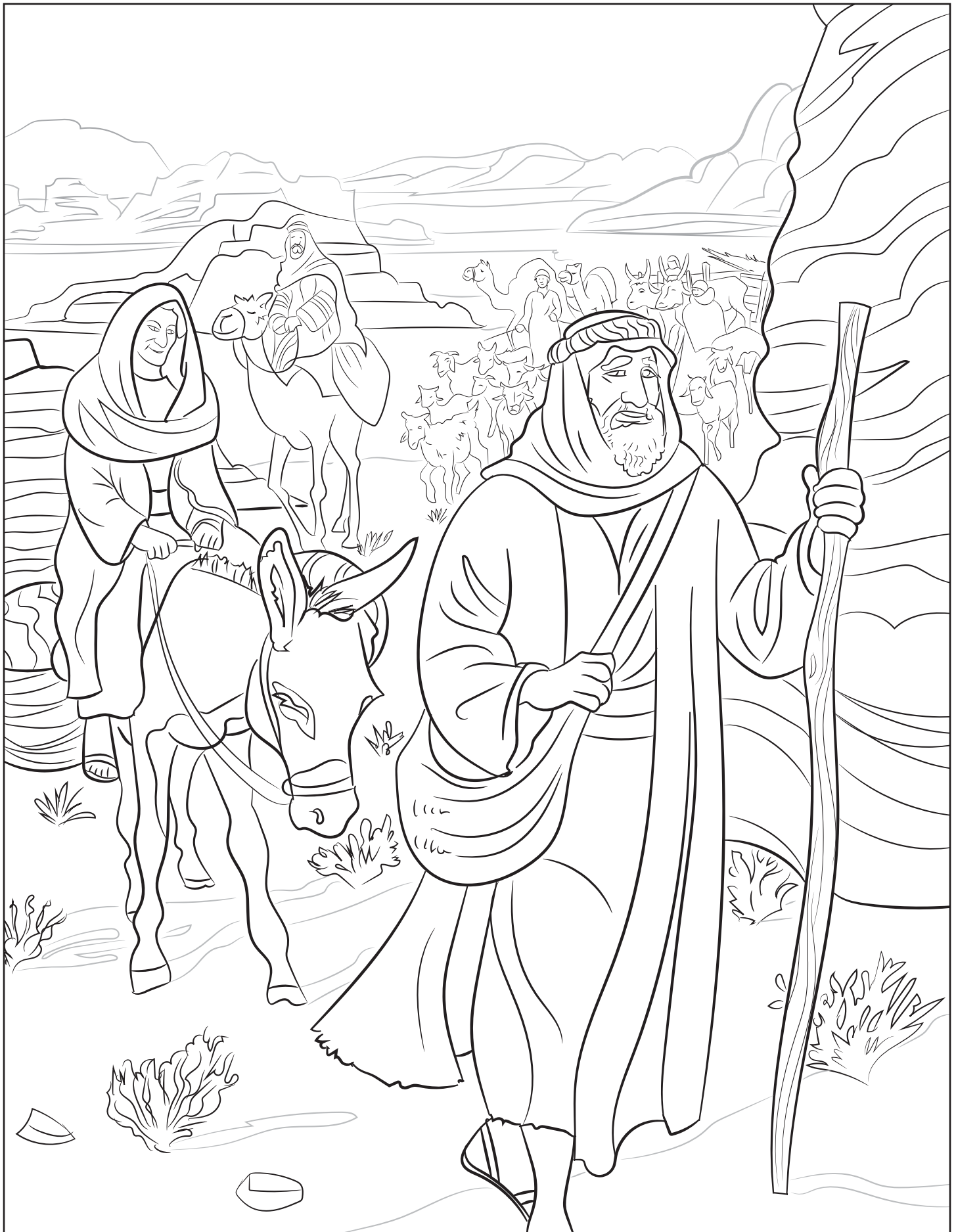
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Story Picture Page 5: A City and a Tower

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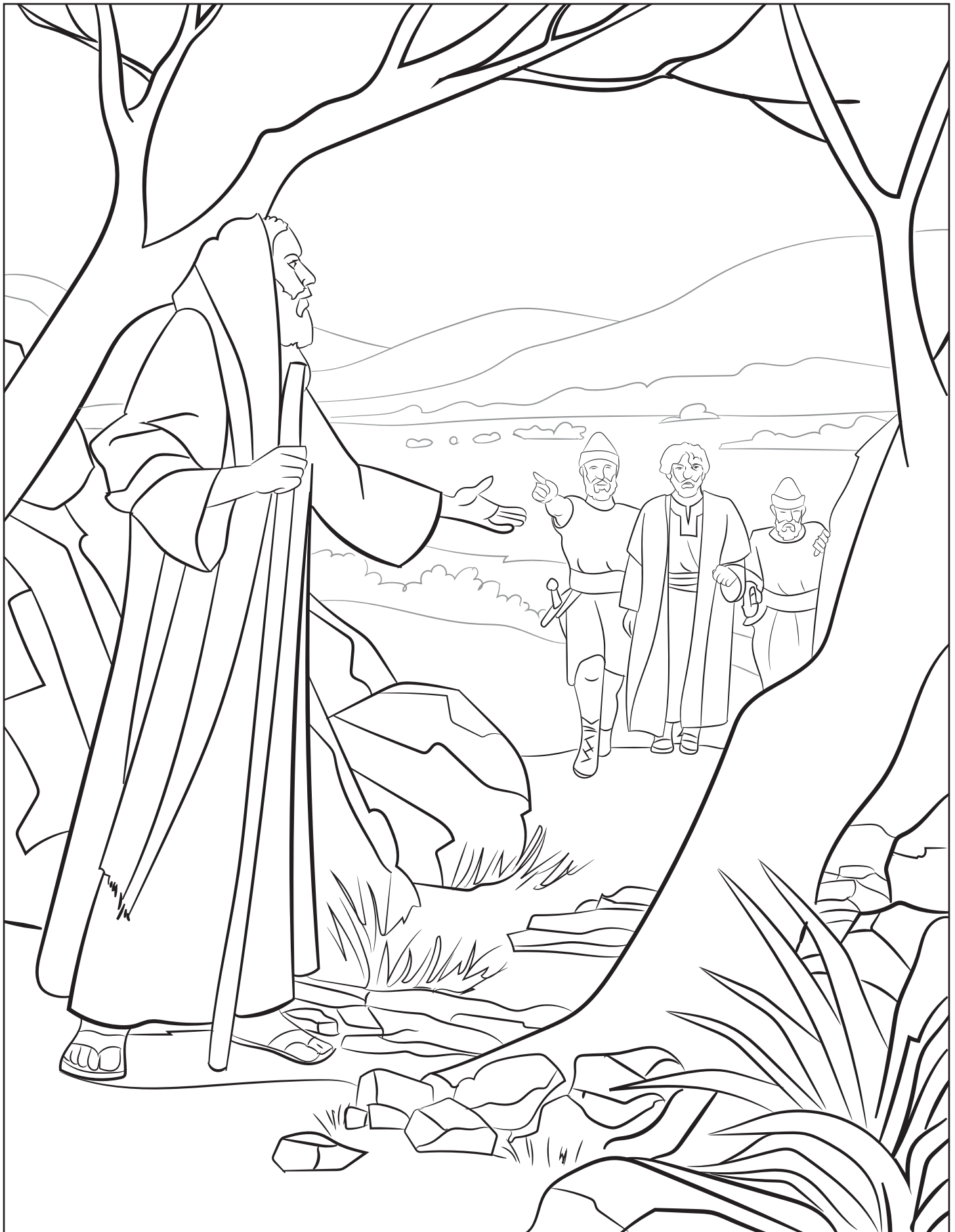
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Story Picture Page 6: Abram Gave Lot a Choice

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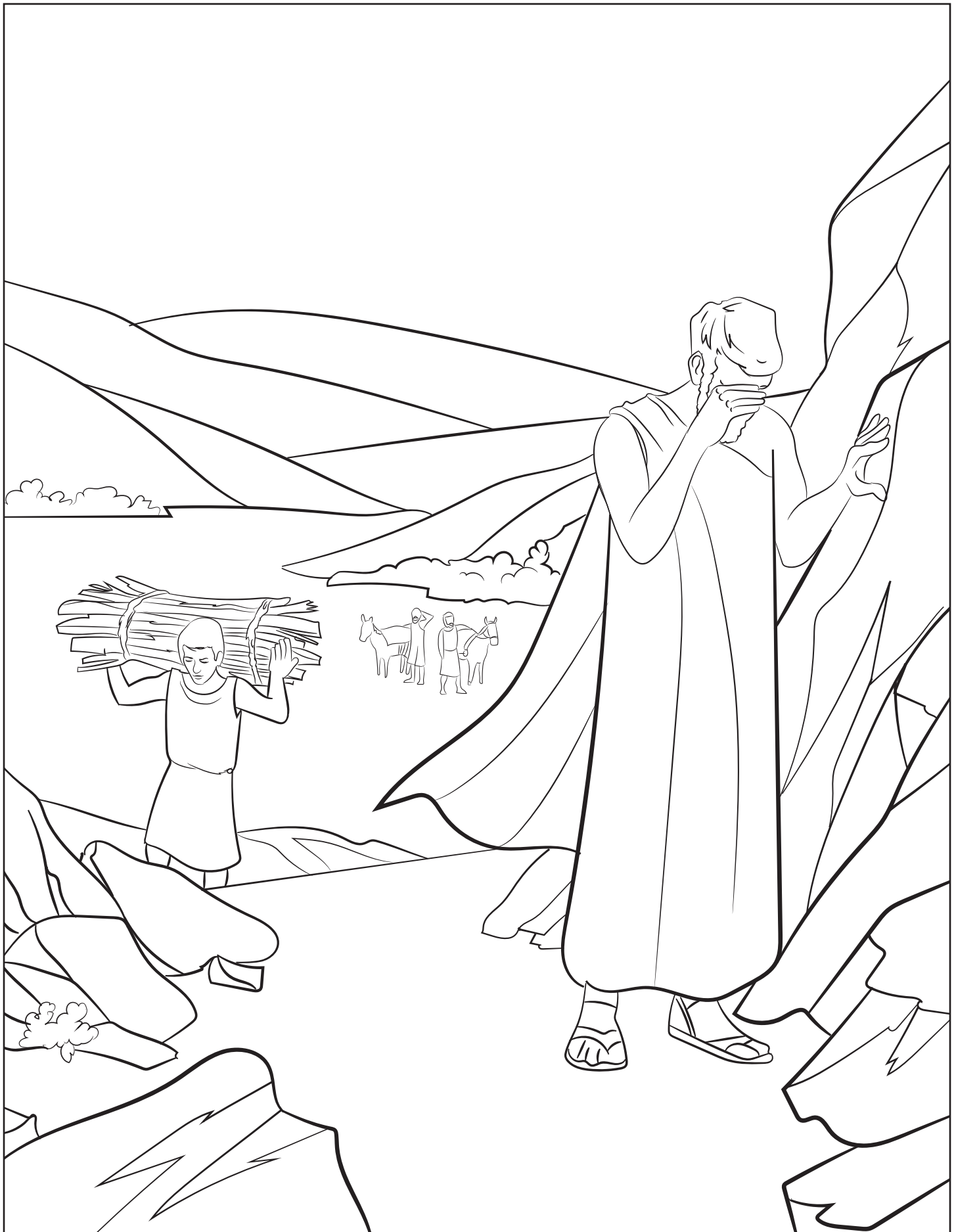
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Story Picture Page 7: Abram Rescued Lot

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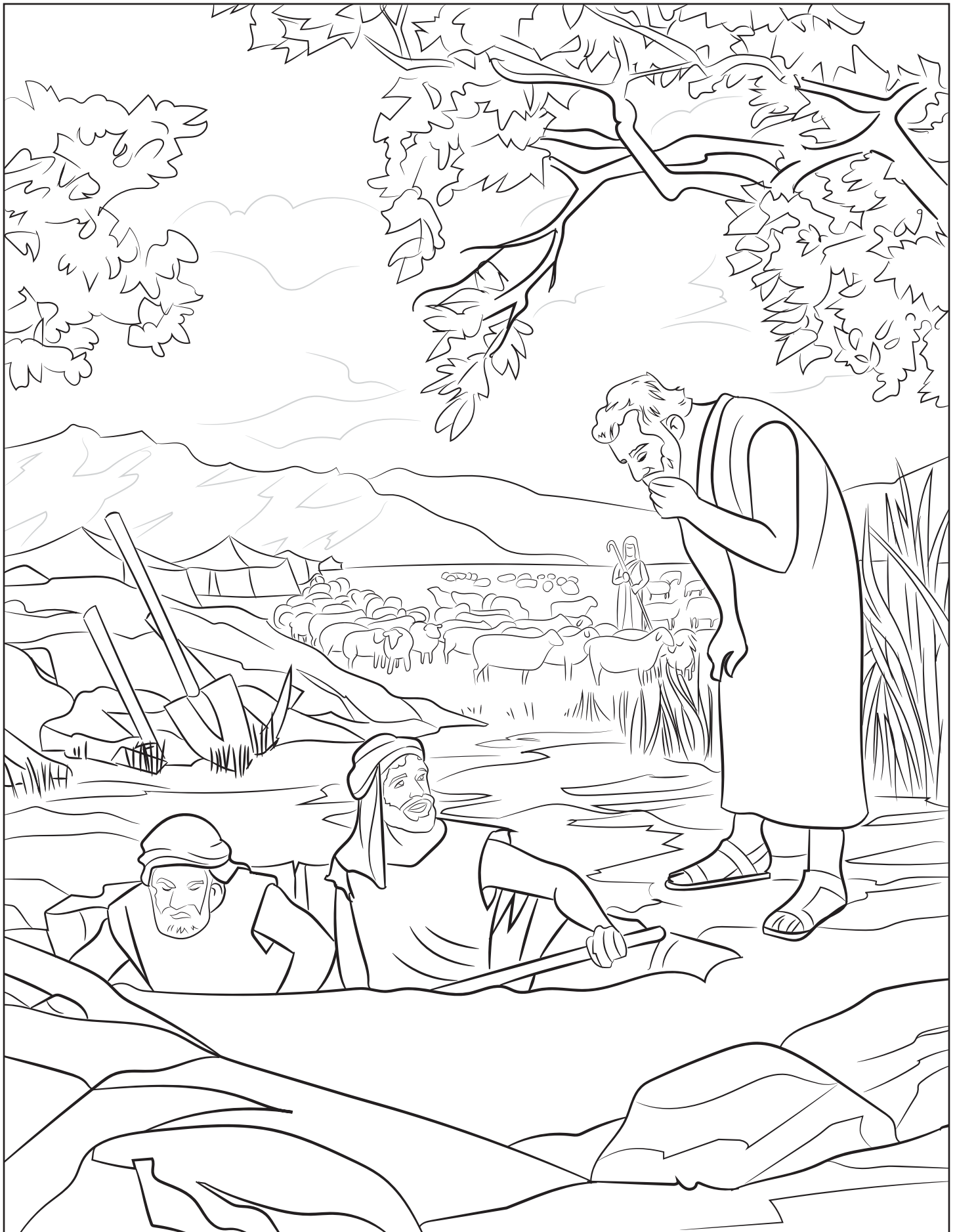
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Story Picture Page 8: Abraham's Test

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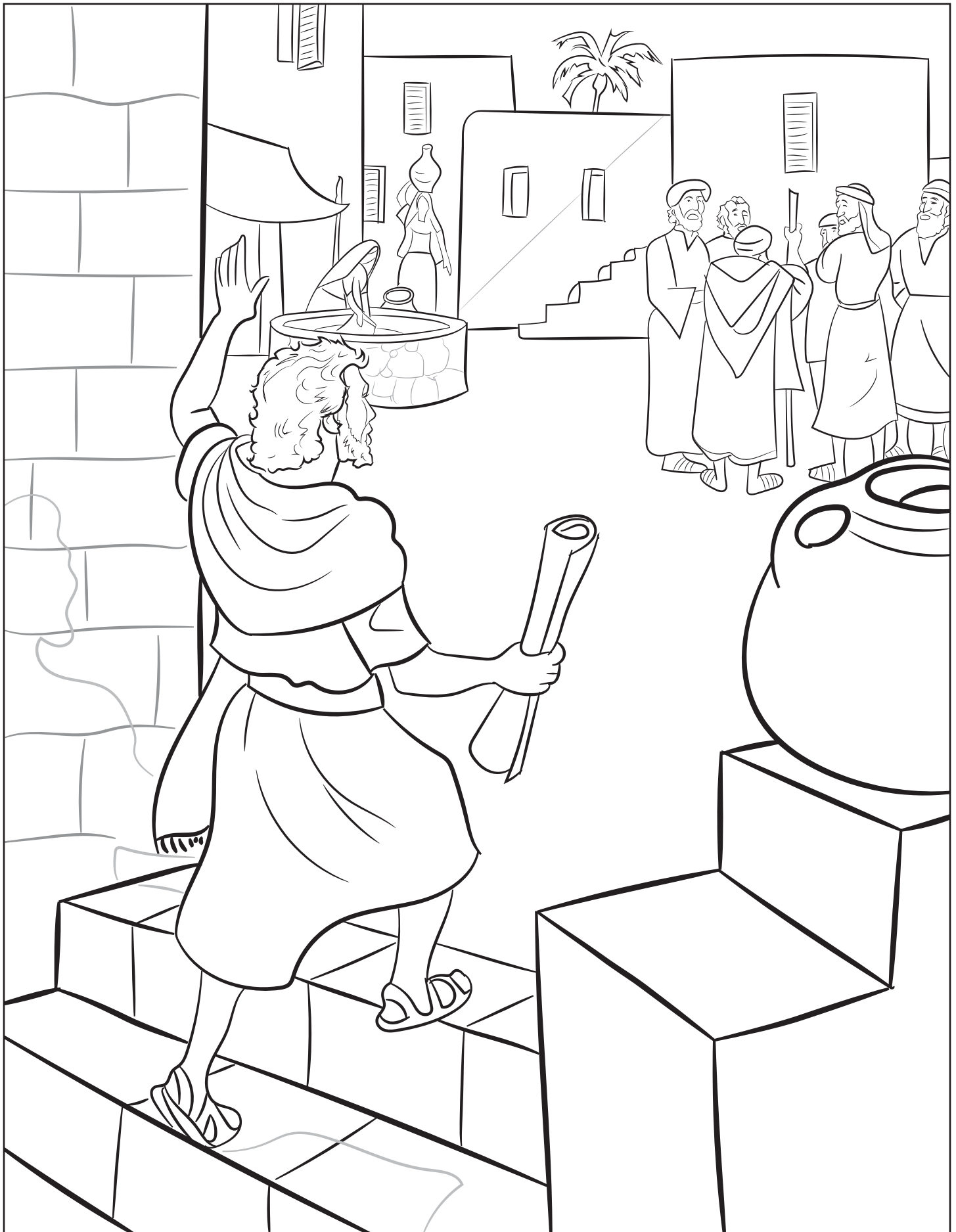
Story Picture Page 9: Isaac's Kindness

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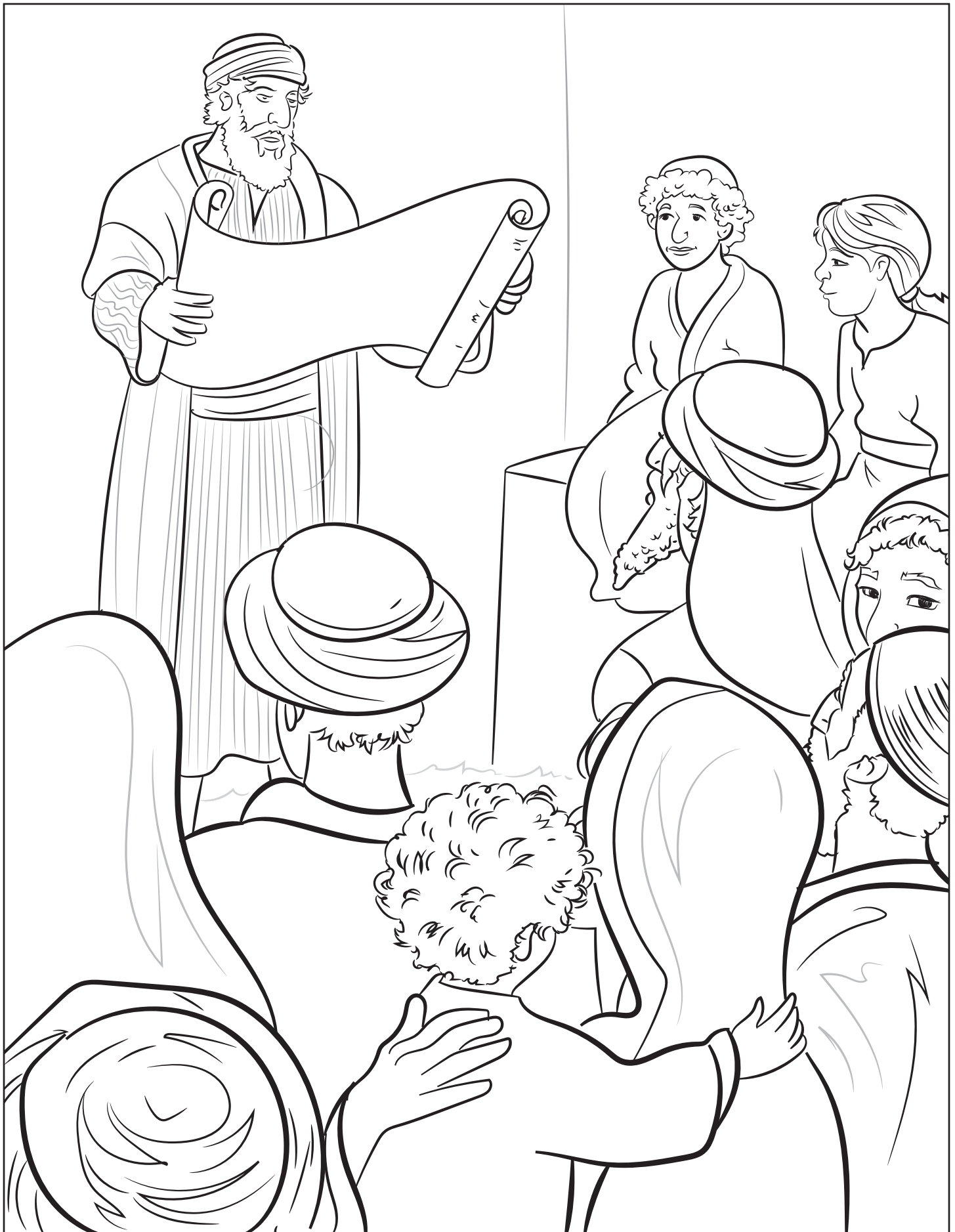
Story Picture Page 10: Paul's Letter About Loving and Helping
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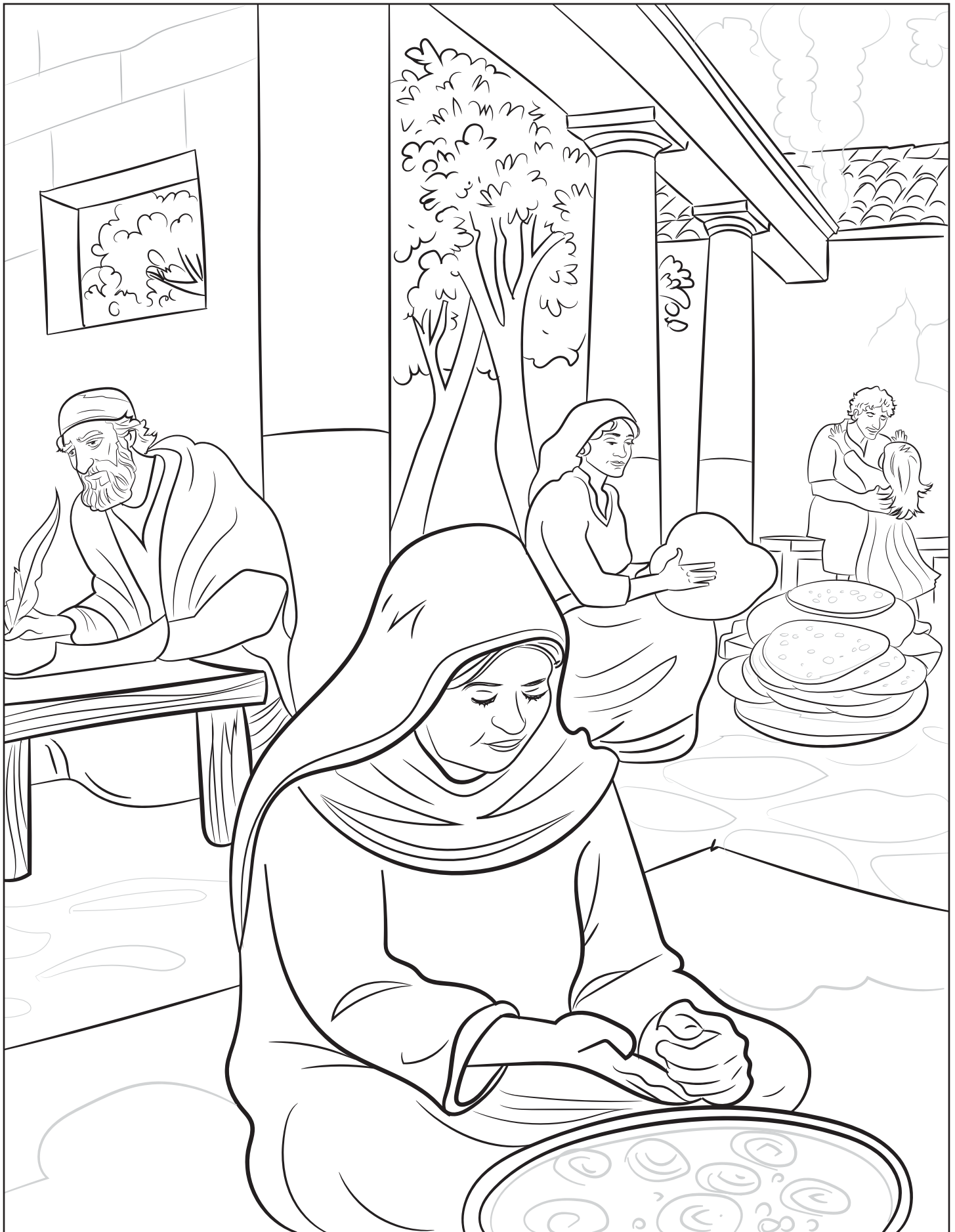
Story Picture Page 11: Paul Helped Church Friends

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Story Picture Page 12: Paul Thanked Church Friends
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Story Picture Page 13: Paul Taught About Jesus

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Allergy Alert

Today we will be...



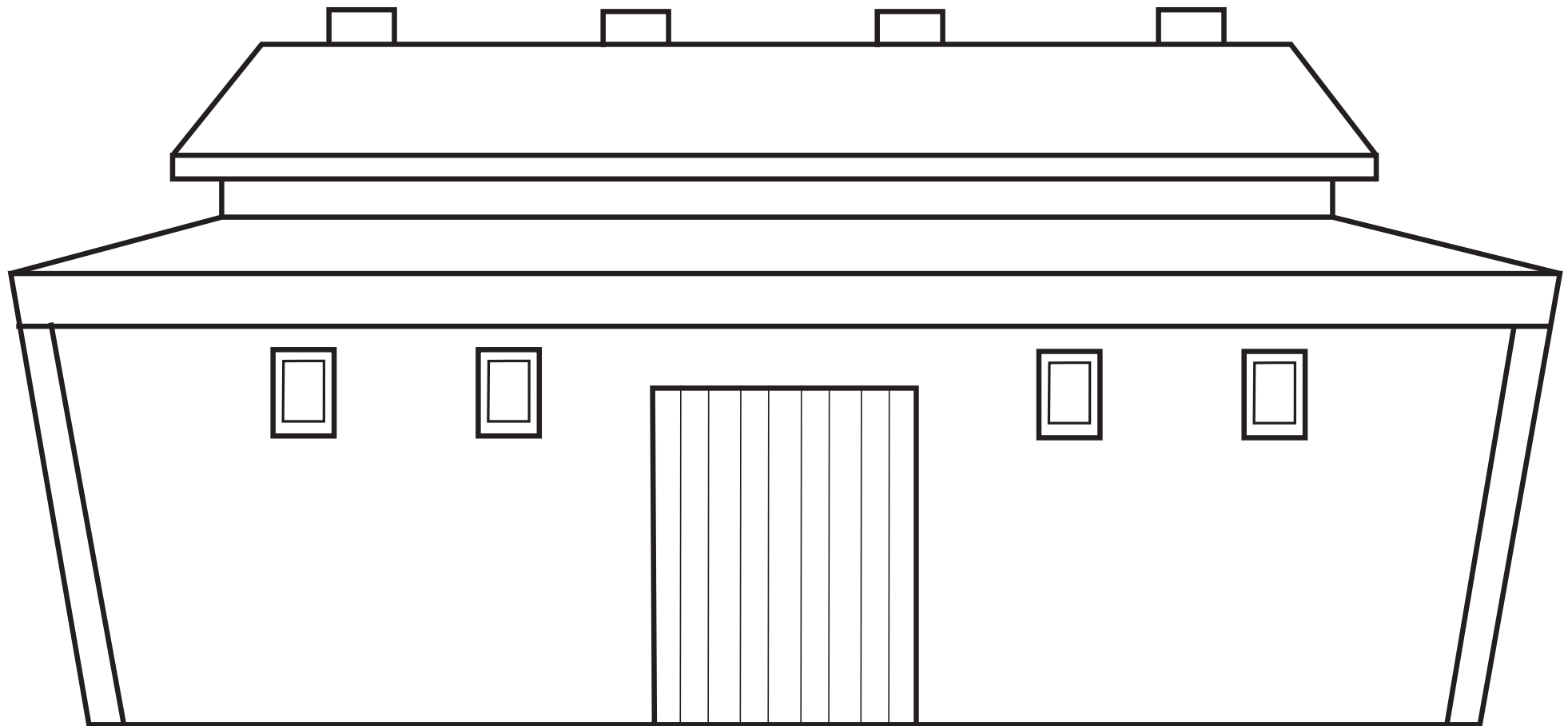
Please remind teachers
if your child should **NOT** participate.

Thank you.

Allergy Sign

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God Rescued Noah



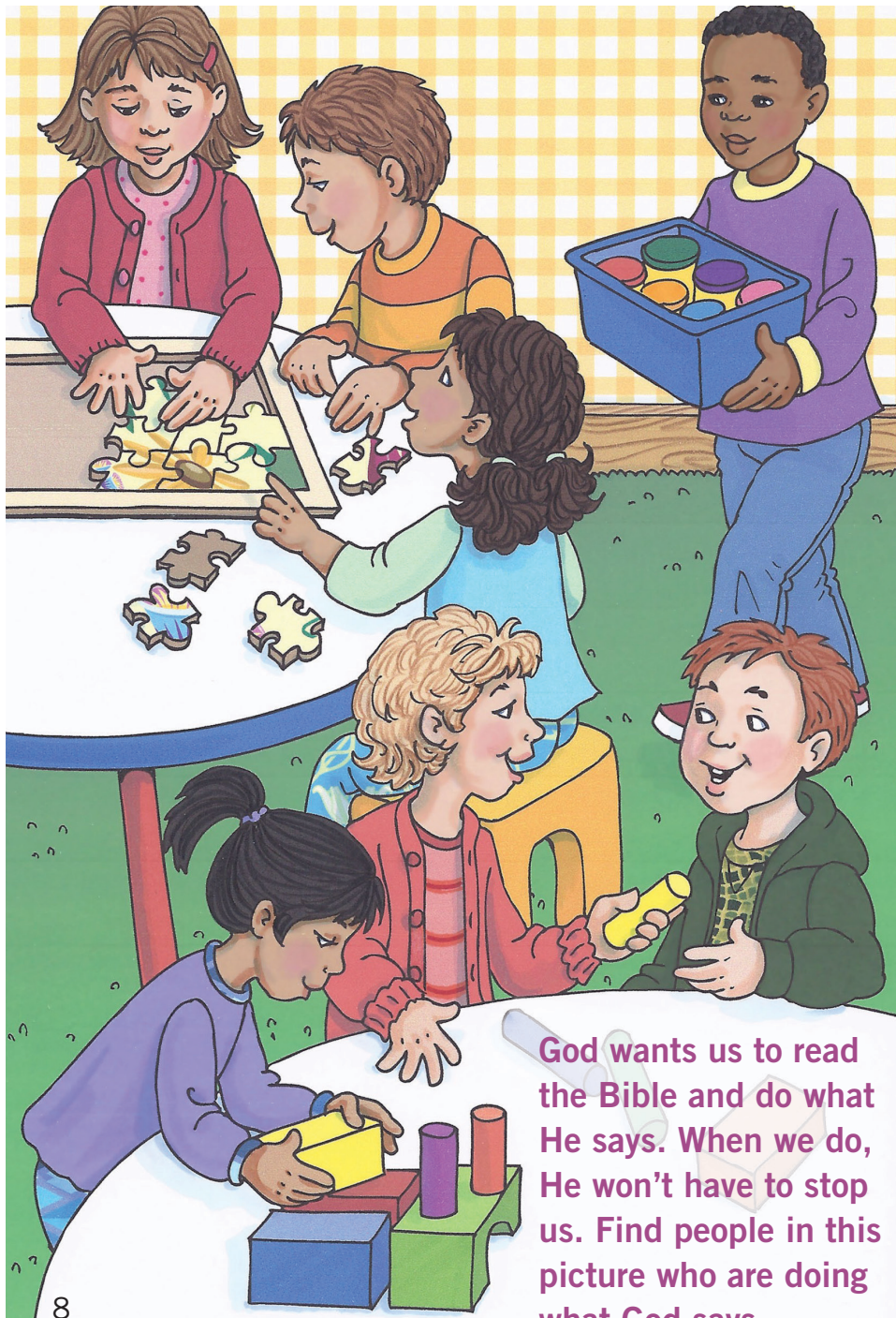
Ark Picture

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Boat Matching Cards

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God wants us to read the Bible and do what He says. When we do, He won't have to stop us. Find people in this picture who are doing what God says.

WHEN DOES GOD SAY STOP?



God tells us many things that He wants us to do.



Do any of these sound familiar to you?

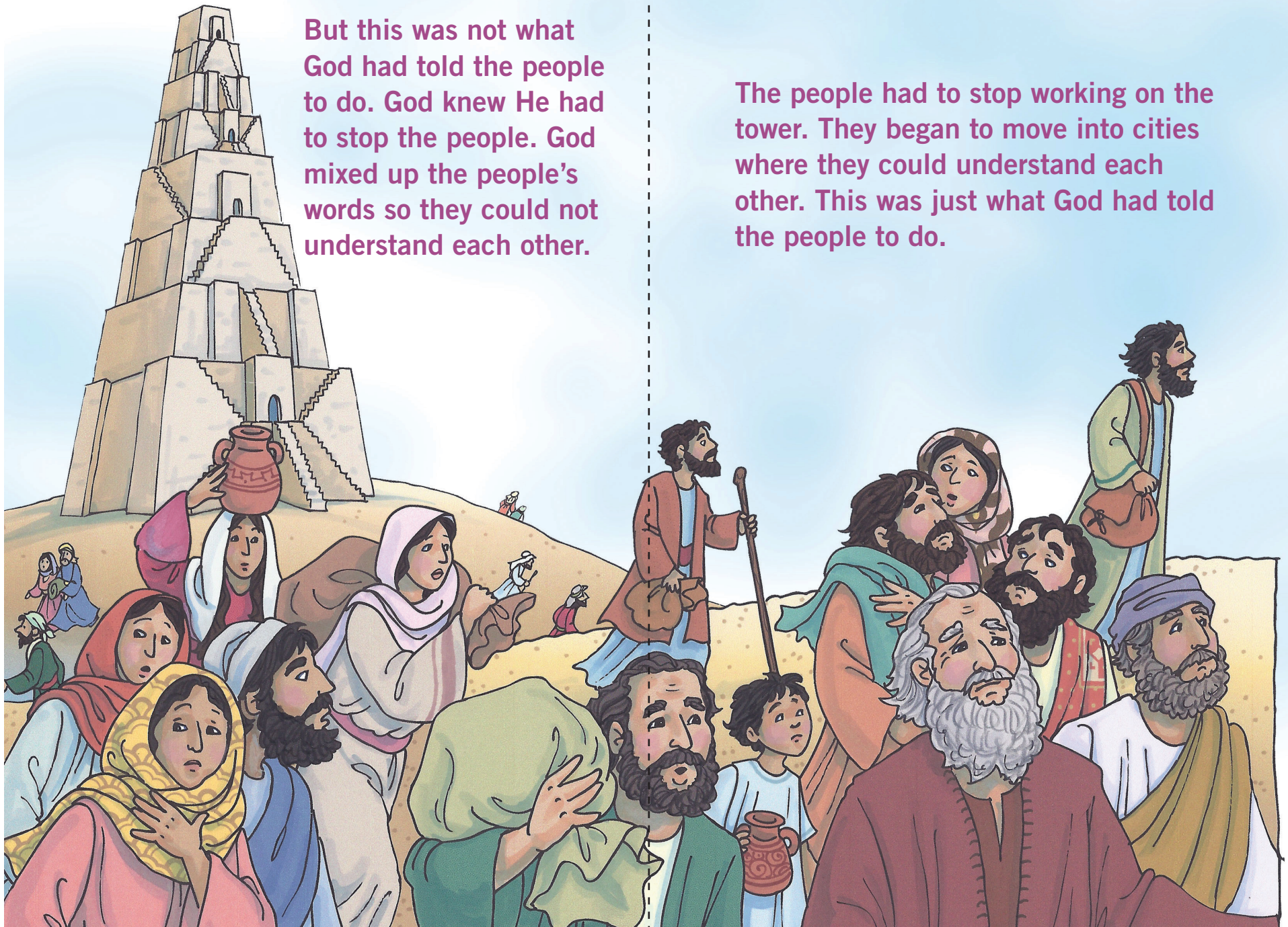
But sometimes, God wants us to stop what we're doing. Can you think when that might be?

The Bible tells about a group of people who began to build a tower that would reach high into the sky.



But this was not what God had told the people to do. God knew He had to stop the people. God mixed up the people's words so they could not understand each other.

The people had to stop working on the tower. They began to move into cities where they could understand each other. This was just what God had told the people to do.



Do everything
for Jesus and
give thanks
to God.

Colossians 3:17

Do everything
for Jesus and
give thanks
to God.

Colossians 3:17

Do everything
for Jesus and
give thanks
to God.

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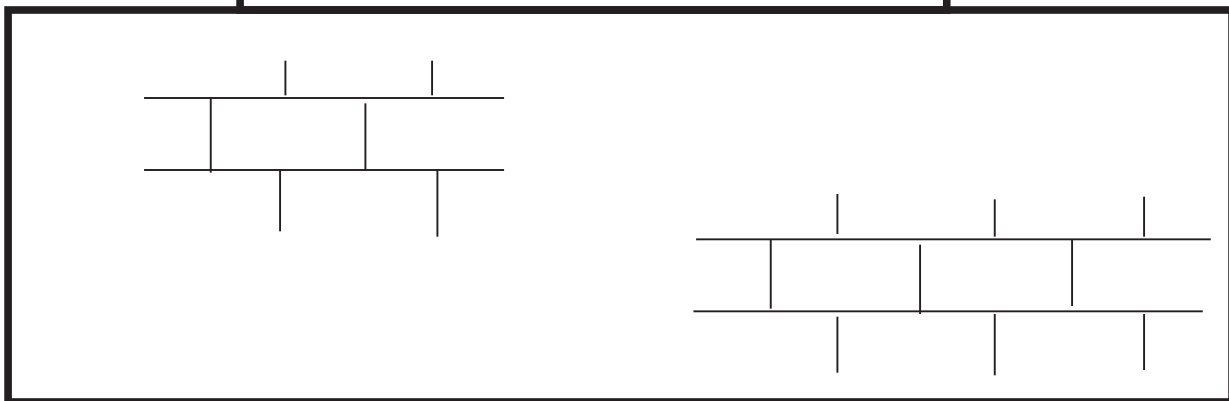
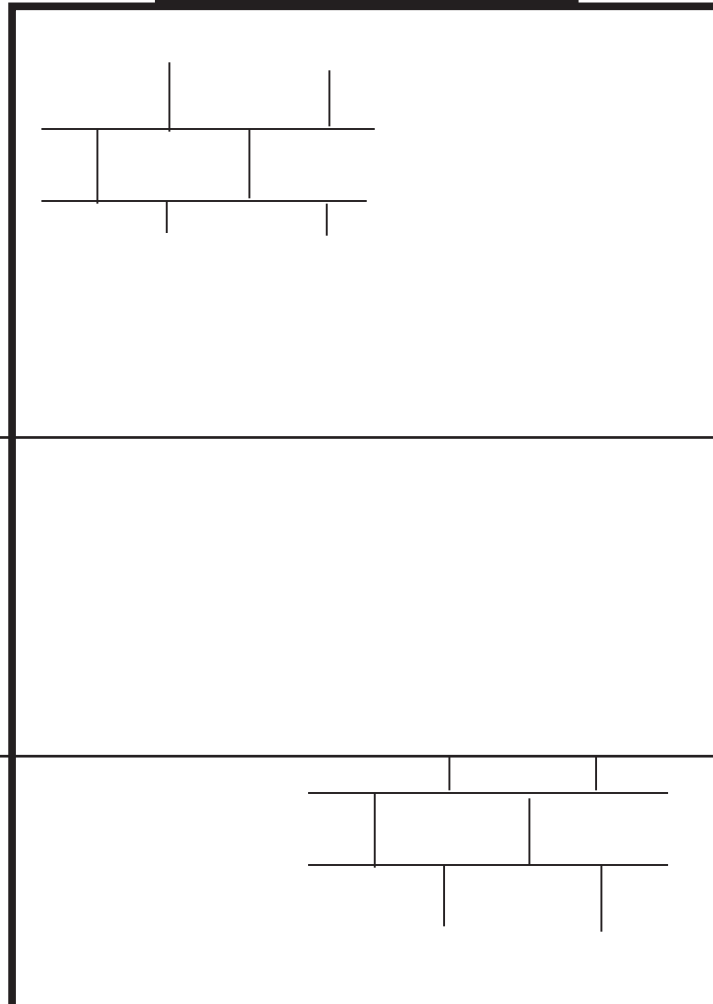
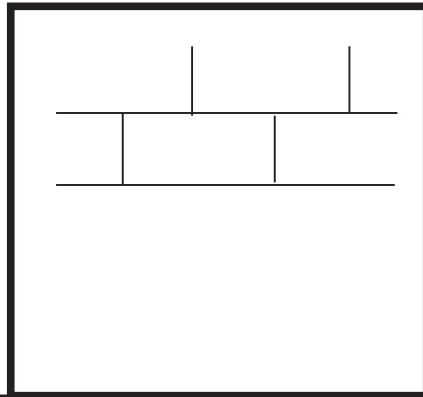
Colossians 3:17

Colossians 3:17 Verse Circles



Faces

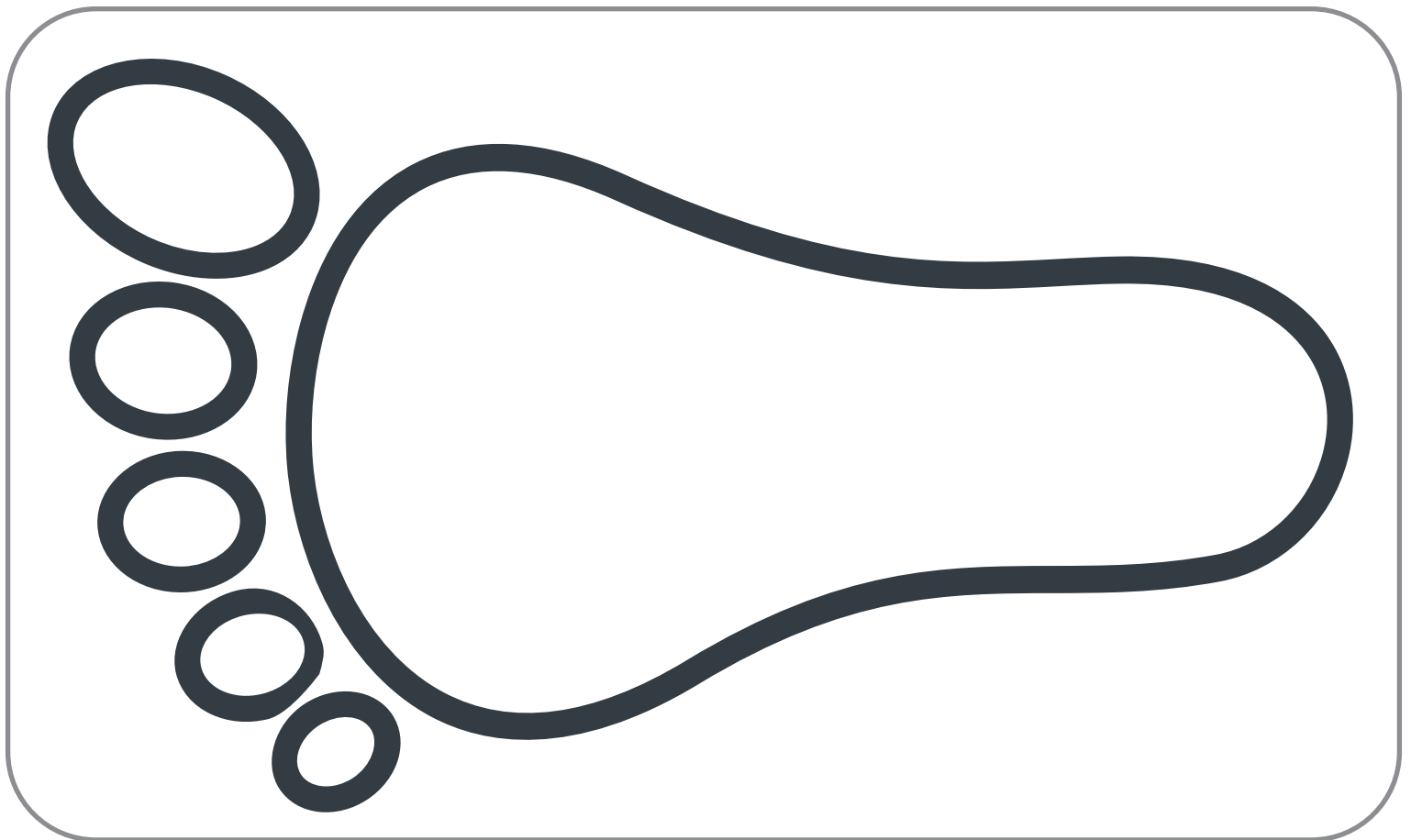
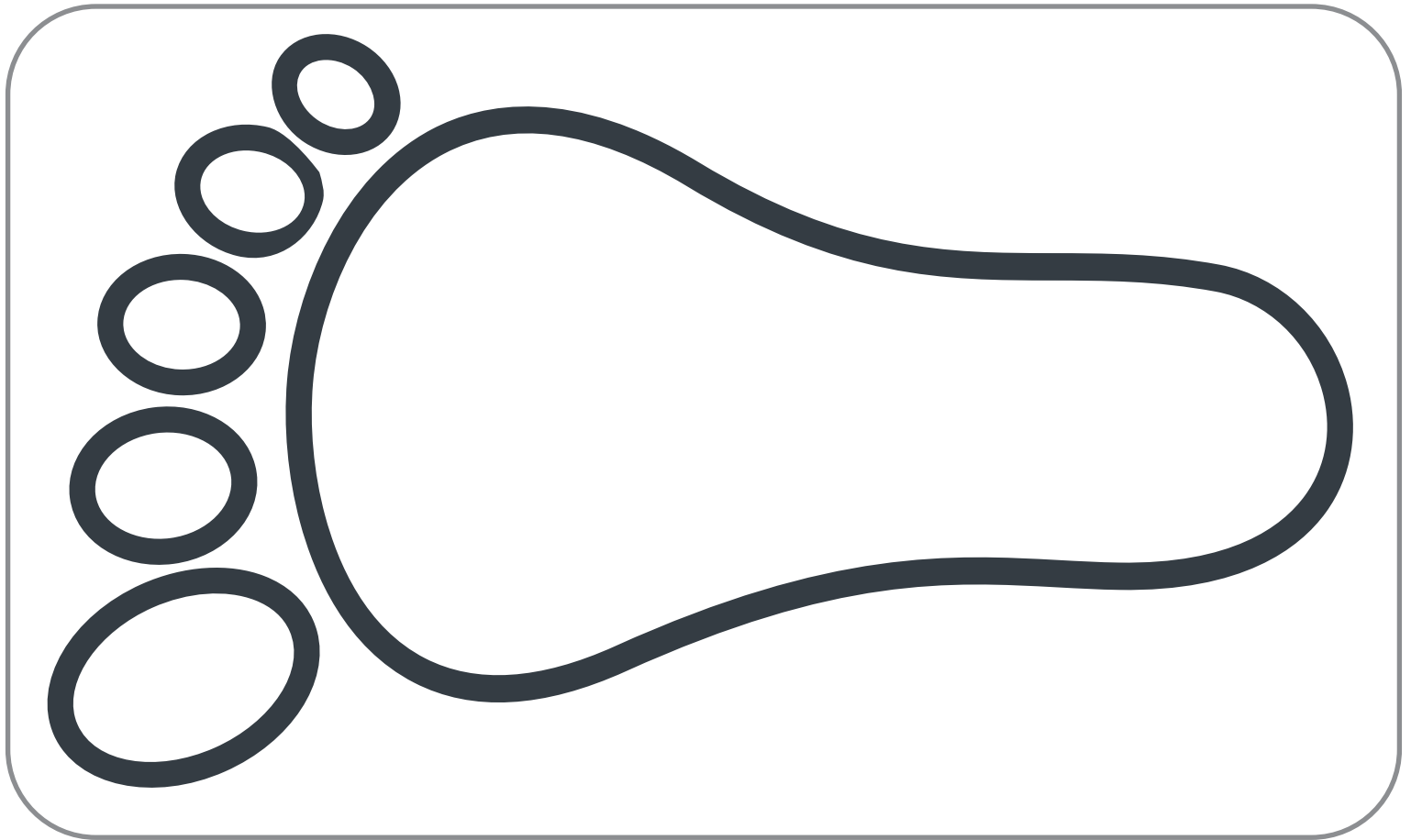
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Foldable Tower Pattern

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Footprints

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Map: North Africa & Middle East

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Missions Place Names



Egypt

Sudan

Israel

Syria

Iran

United States



Amer & Victoria Safadi

Missionary Photos

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Michael & Traci Byrd

Missionary Photos

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William & Anne Bagby

Missionary Photos

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JESUS

JESUS

PAUL

PAUL

Names Letter Match

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SAND DOUGH



4 cups clean play sand



3 cups all-purpose flour



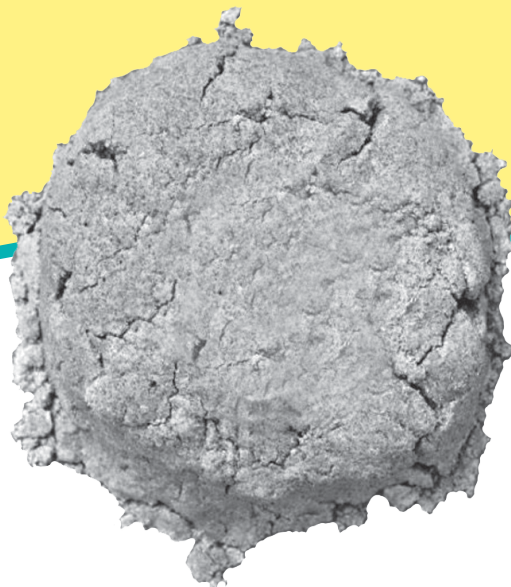
1 cup water



1/4 cup cooking oil



Combine all ingredients in a large bowl. Mix ingredients together and knead the mixture until it forms a ball.



Sand Dough Recipe

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