

How to Use Your



Music & Print Extras

Explore the Bible: Preschool Music & Print Extras is a great tool for teachers who want to help babies, toddlers, and preschoolers really dig into the Bible and explore it. Each quarter's resource includes printable files that relate to the teaching suggestions in your Explore the Bible Leader Guide. Some items can be used with the children during Bible-learning sessions; others can be used by teachers for outreach and ministry to families. You'll find many uses for the printable teaching aids included in *Music & Print Extras*.

Plus—Fun songs will help get your kids ready to connect with Bible truths! Lyrics for the songs are included on one of the files. Play the songs during sessions to teach children simple Bible concepts and enhance learning for everyone!

You have permission to print files (unless noted otherwise).

Fall 2022

Parent Email Messages

Stay in touch with families by sending weekly emails. Copy these quick FYIs into your messages to inform parents about the Explore the Bible content you will be sharing with preschoolers each session. Personalize the messages by adding a postscript or signing teachers' names.

Song Lyrics & Copyrights

Use the Song Lyrics page to learn songs related to this quarter's Bible emphases. Sing and play the songs during sessions to enhance Bible learning for babies, toddlers, and preschoolers.

Story Picture Pages

This item includes reproducible black and white versions of the full-color story pictures included in the Explore the Bible Preschool Leader Packs.

Next Hour Sessions: Toddlers

Next Hour Sessions: Preschool

Weekly teaching suggestions are provided for the extended teaching time when families are in the worship service. Space is provided for writing teachers' names, time to arrive at classroom, and location of classroom.

Allergy Sign

Babies & Toddlers Sessions: 1, 5, 11

Preschool Session: 5

Several exploration activities in the Leader Guide sessions include foods, plants, animals, or other nature items. Some children in your class may have allergies to these items. Whenever you plan to use nature items, inform parents ahead of time. Write the name of the nature item being used. Post the sign on the door for parents' attention.

Print several Allergy Signs to have on hand.

Be Brave Picture Cards

Babies & Toddlers Session: 9

Preschool Session: 9

Print these cards to use during Session 9 as you teach about Esther's bravery. Images show situations when children are afraid or hurt. Cut apart the picture cards and use them for talking about times when God will help us be brave.

Babies & Toddlers Leader Guide suggests that babies' teachers tape the pictures inside note cards. Babies will peek and see the pictures and hear about God's help and nearness. Toddlers' teachers will guide children to clip picture cards on a box as they hear the story about Esther.

Preschool Leader Guide suggests providing the picture cards for children to make a collage. Cards could also be used for matching.

See your leader guide for specific uses.

Note: Be Brave Picture Cards might be a useful supplement to sessions related to the Daniel stories as well.

How to Use Music & Print Extras

Explore the Bible: Preschool Music & Print Extras Fall 2022

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Bible Book Pages

Preschool Sessions: 1-13

This item features the names of six Bible books that will be explored during the Fall quarter. Preschool Leader Guide suggests using the pages for art activities to help children learn to recognize and say Bible book names.

Use Bible Book Pages during these sessions as desired: Romans (Sessions 1-3), Ephesians (Session 4), Daniel (Sessions 5-7), Esther (Sessions 8-9), Galatians (Sessions 10-11), and James (Sessions 12-13).

Esther Story Cards

Preschool Session: 9

Print these cards to use during Session 9. Teachers will give children turns to speak and answer questions related to the Bible story.

See Preschool Leader Guide for specific directions and conversation related to using the Story Cards.

Footprint Cutouts

Babies & Toddlers Session: 7

Walk on footprints, step up on a stool, then step down on more footprints. Teachers will relate this activity to Daniel's climbing the steps to his room to pray three times a day.

See Babies & Toddlers Leader Guide, Session 7, for specific guidance in using the footprints.

JESUS Letter Match

Babies & Toddlers Session: 4

Print one or more pages of the JESUS Letter Match to use with toddlers during Session 4. Teachers are encouraged to help children become familiar with Jesus' name and learn to recognize it in books, pictures, and the Bible.

Cut the page in half. One half should remain in one piece; the other half can be cut as indicated to create individual letters (J, E, S, U, S).

See Babies & Toddlers Leader Guide for guidance in using the JESUS Letter Match with toddlers.

King's Fortress/Castle

Preschool Session: 8

Print this page to use as a sample guide for preschoolers during Session 8. An exploration activity suggests that children build a king's fortress using props such as wooden and foam blocks, shiny ribbon, cardboard cutouts.

See Preschool Leader Guide for suggestions for using the page to initiate building and lead to conversation about Esther's going to live at the king's castle.

Letter A Page

Babies & Toddlers Session: 2

This page is suggested for use with toddlers during Session 2. While teachers talk about Paul's letter to churches and his reminder for the people to be like Abraham, toddlers can decorate large letter As with crayons, markers, stickers, or paints.

See Babies & Toddlers Leader Guide for conversation and guidance related to using this printable to help toddlers think about the Bible story.

Live Like Jesus Cards

Babies & Toddlers Session: 4

Preschool Session: 10

Print and cut apart these cards to use with toddlers and preschoolers. During Session 4, toddlers will stack cardboard blocks on which the cards are taped. During Session 10, preschoolers will use the cards to make a poster. Each child will glue a card to a piece of paper, then draw a picture on the paper that relates to the statement on the card. When all preschoolers have decorated a paper, children will tape the papers side by side on a wall to make a banner.

See your leader guide for specific instructions related to using the Live Like Jesus Cards.

Megaphone Pattern

Babies & Toddlers Session: 10

Print a page for each child in your class. Toddlers will decorate their megaphone page, then teachers will cut out the megaphones, roll, and tape them for the children. During Session 10, toddlers will use their megaphones to say the Text Truth.

See Babies & Toddlers Leader Guide for more information and conversation tips.

Missionary Photo: Adoniram Judson

Preschool Sessions: 1, 6

Print this page to use during Missions Activities this quarter. Preschoolers will be introduced to this well-known and impactful man who served in Burma to reach people for Jesus.

See Preschool Leader Guide for suggested activities and times to use the Missionary Photo.

1. TELL ALL THE WORLD

Jump up; put your hands in the air
Wave them all around
And tell the world that God is love
Jump up; put your hands in the air
Wave them all around
And tell the world God cares for us

(Chorus)

Tell all the world
Tell all the world

Jump up; put your hands in the air
Wave them all around
And tell the world that God is love
Jump up; put your hands in the air
Wave them all around
And tell the world God cares for us
God is love
He cares for us
God is love
God is love

Jump, jump, jump
Jump, jump, jump
Jump, jump, jump
Jump, jump, jump

Jump up; put your hands in the air
Wave them all around
And tell the world that God is good
Jump up; put your hands in the air
Wave them all around
And tell it to your neighborhood

(Repeat chorus)

Jump up; put your hands in the air
Wave them all around
And tell the world that God is good
Jump up; put your hands in the air
Wave them all around

And tell it to your neighborhood
God is good
Tell your neighborhood
God is good
God is good

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Arranged by Wayne Tester.
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2. GOD IS WITH ME ALWAYS

God promises to help me
He will never leave
He shows me just what to do
God promises to love me
He will always be
Close to me, I know it's true

(Chorus)

Always, always
God is with me all the time
Always, always
Always
Always

God loves me when I do things
That I know are wrong
He helps me to do what's right
God promises me good things
He will be with me
Every morning, every night

(Repeat chorus 2 times)

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3. GOD, THE ONE AND ONLY

There is only one God
Our God is the only God
Our God is true and holy
He's God, the one and only!
There is only one God
Our God is the only God
Our God is true and holy
He's God, the one and only!

There are not two
There are not three
There's only one God
There are not four
There are not five
There's only one God
There are not two
There are not three
There's only one God
There are not four
There are not five
There's only one God

There is only one God
Our God is the only God
Our God is true and holy
He's God, the one and only!
There is only one God
Our God is the only God
Our God is true and holy
He's God, the one and only!

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4. WE WILL OBEY GOD

We will obey
We will obey
We will obey God
We will obey
We will obey
We will obey God

(Repeat)

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5. I'M HAPPY 'CAUSE GOD LOVES ME

I'm happy 'cause God loves me and
He cares about me.
I'm happy 'cause God loves me and
He cares about me
I know that I'm special to Him,
One of a kind,
I'm happy, so hap-happy 'cause
God loves me.

I'm happy 'cause God loves me and
He cares about me.
I'm happy 'cause God loves me and
He cares about me.
I know that I'm special to Him,
One of a kind,
I'm happy, so hap-happy 'cause
God loves me.

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6. HELP ONE ANOTHER IN LOVE (TESTRICITY)

(Chorus)

Help one another in love
Help one another in love
Help one another
Help one another
Help one another in love

I will be your friend and listen to the

words you say
I will be your friend and play a
game you want to play
I will be your friend and help you
when you need a hand
I will be your friend, I'll help you
whenever I can

(Repeat chorus)

I will be your friend, the kind of
friend that I should be
I will be your friend, just take my
hand and you will see
I will be your friend like Jesus said
to be a friend
I will be your friend, oh yes I want to
be your friend

(Repeat chorus 2 times)

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7. SING! SING!

Sing, sing
Sing a song about Jesus.
Sing, sing
Sing a song about Jesus.
Jesus loves me this I know,
For the Bible tells me so.
Sing, sing
Sing a song about Jesus.

(Repeat all)

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vices, www.musicsservices.org). All rights
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8. HEAR THE PEOPLE PRAYING

Hear the people praying
Hear the people praying
Hear the people praying
* "We love You, God"

* Substitute: "Help us, O God";
"We thank You, God"

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9. FOR ONE ANOTHER

Pray for one another.
Pray for one another.
I can pray. You can pray.
We can pray for one another.
We can pray for one another.

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Scripture, James 5:16.
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10. WHAT GOD WANTS US TO DO

* Be kind to others, be kind to
others, be kind to others, be kind
to others
That's what God wants us to do,
That's what God wants us to do,
That's what God wants us to do,
That's what God wants us to do.

* Substitute: Help one another;
Pray for each other; Work all
together; Tell about Jesus

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11. GOD LOVES EVERYONE

God loves me, and He loves
everyone
God loves me, and He loves
everyone
God loves me, and He loves
everyone
Thank You, God, Thank You, God

God cares for people everywhere
God cares for people everywhere
God cares for people everywhere
Thank You, God, thank You, God

God helps people know what they
should do
God helps people know what they
should do
God helps people know what they
should do
Thank You, God, thank You, God

I can sing and pray thank You to
God
I can sing and pray thank You to
God
I can sing and pray thank You to
God
Thank You, God, thank You, God

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12. EVERY STORY

(Chorus)
This is the Word of God
Every story
His story
Written for us all
This is the Word of God
Every story
His story
Written for us all

Rap: The Old Testament
Starts with the Pentateuch
The first five books are
The Law
Then History and Poetry
Wisdom and Prophecy

(Kids: "The Law!")
Genesis, Exodus
Leviticus, Numbers
Deuteronomy ("History!")
Joshua, Judges, Ruth

1st & 2nd Samuel
1st & 2nd Kings
1st & 2nd Chronicles
Ezra, Nehemiah, and Esther
("Poetry and Wisdom!")
Job, Psalms, Proverbs
And Ecclesiastes
Then the Song of Songs
We're heading into prophecy
("Prophecy!")
Isaiah, Jeremiah
Lamentations
Ezekiel, Daniel
Hosea and Joel
Amos, Obadiah
Jonah, Micah, and Nahum
Habakuk, Zephaniah, Haggai
Zechariah and Malachi

(Repeat chorus)

Rap: The New Testament has the
Gospels
And the History of the apostles
Then Letters called Epistles
And the Prophecy of John

(Kids: "The Gospels!")
Matthew, Mark
Luke, John
("History!")
Acts
("Letters!")
Romans
1st & 2nd Corinthians
Galatians, Ephesians
Philippians, Colossians
1st & 2nd Thessalonians
1st & 2nd Timothy
Titus, Philemon ("Here we go!")
Hebrews, James
1st & 2nd Peter
1st & 2nd and 3rd John
Jude
("Prophecy!")
And Revelation

(Repeat chorus 2 times)

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Tell All the World

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God Is With Me Always

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God, the One and Only

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I'm Happy 'Cause God Loves Me

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Help One Another in Love (TESTRICITY*)

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For One Another

Words by Esther Maus-Tester, based on Scripture, James 5:16.

Music by Esther Maus-Tester.

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God Loves Everyone

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Every Story

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GOOD NEWS FOR THE WORLD

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Paul's Good News

Romans 1

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God sent Jesus for all people.

BIBLE VERSE PARAPHRASE:

The good news is for everyone.

Romans 1:16

EXPLORATION ACTIVITIES

See next page.

- Drive Toy Vehicles
- Call Friends
- Put Together Puzzles



CIRCLE TIME

GATHER

- Place today's Bible Verse Marker (Pack Item 16) at Romans 1. Carry the Bible and Story Picture (Pack Item 1) as you walk through the room. Give each child a toy people figure to take to the circle area.
- Place the Bible on the floor. Tell toddlers to stand their people figures around the Bible.
- Say: "Thank you. Now let's hear a story from the Bible."

HEAR THE BIBLE STORY

- Get the Bible from the floor and open it to Romans 1. Place the Bible in your lap.
- Hold the Story Picture for toddlers to see. Tell the Bible story in your own words.
- After the story, ask: "Who wrote a letter? Was it Paul? Yes. Paul wrote to church friends."
- Pick up a people figure and comment: "Paul said that the good news is for everyone. God sent Jesus to help all people."

- Picture-read the Book: *The Good News Is for Everyone* (Pack Item 19).

PRACTICE BIBLE SKILLS

- Call on a toddler to stand near you. Help the child open the Bible to the marker.
- Say the Bible verse, then lead toddlers to say the verse.
- Sing this song (tune "Mary Had a Little Lamb"):
The good news is for everyone, everyone, everyone. The good news is for everyone, the good news is for (child's name).
- Sing about every toddler at church.

PRAY

- Thank God for sending Jesus for all people.
- Ask God to help us be ready to share the good news of Jesus with all people.

DRIVE TOY VEHICLES

Tools: Bible, Story Picture: Paul's Good News (Pack Item 1), Blocks Play Mat (Pack Item 17), toy vehicles

- Lay the Blocks Play Mat on a low table with the roads side facing up. Arrange the toy vehicles around the play mat.
- Invite a few toddlers to drive toy vehicles on the roads. While children play, ask them to tell where they are going in their toy vehicles. Suggest driving to church.
- Point to the Story Picture. Say: "Paul talked to people and taught them about Jesus. Paul said that God sent Jesus to help all people."
- Thank God for sending Jesus.

CALL FRIENDS

Tools: Bible, 2 toy phones and 2 old cell phones (batteries removed), Book: The Good News Is for Everyone (Pack Item 19)

- Picture-read the book to a few children. Talk about the good news: God sent Jesus to help people. Jesus came for everyone!
- Encourage toddlers to choose phones to make calls to friends.
- Say: "You may call someone and tell him the good news. Tell your friend that Jesus came to help him and everyone."
- Encourage toddlers to make pretend calls to friends, siblings, or parents and tell them that God sent Jesus for all people.

PUT TOGETHER PUZZLES

Tools: Bible, Diaper Bag Card, scissors, 2 or 3 wooden puzzles featuring people, church, or alphabet letters

- Use the scissors to cut the Diaper Bag Card into 3 or 4 pieces (depending on the age of your children). Lay the pieces on top of the Bible and arrange the wooden puzzles around the table.
- Encourage a toddler to choose a puzzle to put together. When a child puts the Diaper Bag Card pieces together, talk about Paul.
- Say: "Paul wrote a letter to church people. Paul reminded the people to know and worship Jesus. Paul said that the good news about Jesus is for everyone."
- Relate the other puzzles to today's emphasis. Tell children that God loves everyone, and He wants all people to know and love Jesus.

 **DON'T FORGET!**

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

BELIEVE GOD

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Paul Told About Abraham

Romans 4-5

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Love God and believe Him.

BIBLE VERSE PARAPHRASE:

God's love is in our hearts.

Romans 5:5

EXPLORATION ACTIVITIES

See next page.

- Care for Baby Dolls
- Count the People
- Lace Heart Shapes



CIRCLE TIME

GATHER

- Lay the Bible, today's Verse Marker (Pack Item 16), and the Story Picture (Pack Item 2) on the floor in the Circle Time area.
- Play music and invite children to dance their way to Circle Time.
- As children arrive, help them line up in order of height: shortest to tallest.
- Comment: "You look like one big family of children. Today we are going to hear about someone who had faith in God and was promised a large family and many children."
- Direct children to be seated.

HEAR THE BIBLE STORY

- Open the Bible to Romans 4 and lay the Bible in your lap.
- Show the Story Picture as you tell the Bible story in your own words.
- After the story, ask a few questions to help toddlers recall the story: Who wanted people to know about God's love? (*Paul*)

Who did Paul use as an example of great faith? (*Abraham*)
What did God tell Abraham He would give him? (*many, many children; a large family*)

PRACTICE BIBLE SKILLS

- Remark: "Today's Bible verse is from the letter Paul wrote to church people. Let's say the words together."
- Point to your heart while guiding toddlers to say the verse.
- Listen to the song "I'm Happy 'Cause God Loves Me" (track 5).

PRAY

- Say a prayer asking God to help you and the children have faith like Abraham.
- Pray for children to believe that God loves people and keeps His promises to them.

CARE FOR BABY DOLLS

Tools: Bible, Diaper Bag Card, 2 plastic baby dolls, doll care accessories, doll diaper bag

- Lay the dolls and accessories where preschoolers will notice them.
- Invite a toddler to care for a doll. Talk about things the child's family does to care for him.
- Show the toddler the picture on the Diaper Bag Card. Say: "When Abraham was old, God promised to give a baby to Abraham and his wife. Abraham believed God's promise."
- As the child plays, comment that God's love is in our hearts when we believe in Him and trust His promises.

COUNT THE PEOPLE

Tools: Bible, Story Picture: Paul Told About Abraham (Pack Item 2), People Cards (Pack Item 20), cardboard blocks

- Give toddlers space to build with blocks and create towers and walking paths. Encourage safety in the children's play.
- Show toddlers the People Cards. Lead children to count the number of people in each picture. Remark that God made people, and He loves them.
- After counting people, show children the Story Picture. Recall that God promised to give Abraham more children than stars in the sky. Say: "Abraham believed God."
- Remind children that Paul's letter to friends in Rome told about Abraham.

LACE HEART SHAPES

Tools: Bible, solid-red place mat, craft knife or utility scissors, pen, permanent marker, hole punch, shoelaces

- Use the pen to outline three large heart shapes on the place mat, then use the craft knife to cut out the shapes.
- Use the permanent marker to write today's Text Truth on each heart cutout. Punch holes an inch apart in the perimeter and tie a shoelace through one hole.
- Put the heart shapes near the Bible.
- Invite a toddler to tell you the name of the shape (heart). Say: "Hearts remind me of love. Paul told people to love God and believe Him."
- Guide the child to thread the shoelace around the heart.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

ALWAYS WITH US

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

A Reminder of God's Love

Romans 8

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God is always with us.

BIBLE VERSE PARAPHRASE:

Nothing can keep God's love from us.

Romans 8:39



CIRCLE TIME

GATHER

- Put the Bible, Story Picture (Pack Item 3), a large heart shape, and today's Bible Verse Marker (Pack Item 16) in a basket.
- Play music and lead toddlers to follow you to Circle Time. Carry the basket with you.
- When toddlers are seated, put the basket in your lap.
- Ask preschoolers to guess what is in the basket. Take out the heart shape and say: "This is a heart. It reminds me of something important Paul told people. Listen to hear what Paul said."

PRACTICE BIBLE SKILLS

- Call on one toddler to get the final item from the basket: today's Verse Marker.
- While the child holds the marker, lead the group to say the Bible verse and reference together.

PRAY

- Say a simple prayer to thank God for loving us and for sending Jesus.
- Thank God for Paul's letter that reminds us that God is always with us.

HEAR THE BIBLE STORY

- Set the basket to the side and get the Bible. Open it to Romans 8.
- Tell the Bible story in your words, then pass the Story Picture around the circle.
- Say: "Paul talked about love, didn't he? Paul said that nothing can keep God's love from us. That is such good news to know."

EXPLORATION ACTIVITIES

See next page.

- Move to Music
- Match Postcard Puzzles
- Match Bibles to Outlines

MOVE TO MUSIC

Tools: Bible, Music & Print Extras, Story Picture: A Reminder of God's Love (Pack Item 3)

- Play music and hold the Bible as you move around the room to the beat of the music. Invite toddlers to join you.
- Say: "When I hold up the Bible, stop moving."
- Between songs, summarize the Bible story. Show toddlers the Story Picture and point to the people. Say: "Paul told the people about God's love."
- Continue playing as long as children are interested.

MATCH POSTCARD PUZZLES

Tools: Bible, Diaper Bag Card, 3 or 4 postcards, scissors, paper bag

- Cut the postcards in half and place them in a bag with the Diaper Bag Card.
- Shake the bag to get a child's attention. Invite the child to find picture halves that go together. Give hints if necessary.
- As the child completes the pictures, remark: "People travel to many places to tell about Jesus. Paul traveled to towns to teach people, but Paul also wrote letters. One of those letters is called *Romans*. Paul's letter is in the Bible."
- Turn to the book of Romans and point to Paul's name. Say: "Paul told people about God's love."

MATCH BIBLES TO OUTLINES

Tools: 3 or 4 Bibles of different sizes, poster board, marker

- Before the session, arrange the Bibles on the poster board and draw around them to make outlines.
- Invite a toddler to examine the Bibles. Talk about the differences and similarities among the Bibles. Comment that all of the Bibles tell about God and Jesus.
- Guide the toddler to match the Bibles by size to their outlines.
- Say: "The Bible tells about God. Words in the Bible tell us that God loves people and is always with them. Nothing can keep God from loving us."
- Help the toddler turn to Romans 8:39 in a Bible. Say the words of the Bible verse, then help the toddler say the verse words.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

LIVE LIKE JESUS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Paul Encouraged Church
Friends

Ephesians 1-6

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God wants people to live like Jesus.

BIBLE VERSE PARAPHRASE:

Be like Jesus.

Ephesians 4:15

EXPLORATION ACTIVITIES

See next page.

- Read Books About Jesus
- "Write" Messages
- Hop Up a Tape Ladder



CIRCLE TIME

GATHER

- Play music to signal Circle Time.
- Invite toddlers to line up behind you, then follow you around the room to the Circle Time area.
- Direct children to stand and imitate your actions: tap your head, stand on one foot, wave your arms like wings, and so forth. Finally, ask preschoolers to be seated.

HEAR THE BIBLE STORY

- Hold up the Story Picture (Pack Item 4) and ask children if they remember the name of the man in the picture.
- Remark: "This is Paul. We read about Paul in the Bible. Let's listen to a story about Paul."
- Tell the story in your own words.
- Say: "Paul wrote many letters to friends and churches. Paul wanted to help people learn to be like Jesus."

PRACTICE BIBLE SKILLS

- Show the mirror to the children. Tell toddlers to pass the mirror around the circle.
- As each child receives the mirror, tell him to look in the mirror and repeat the statement "Be like Jesus."
- After everyone has a turn, put away the mirror and picture-read the book.

PRAY

- Pray for toddlers to learn how to live like Jesus.
- Ask God to be with teachers and encourage them in their important role of guiding children to learn about Jesus.

READ BOOKS ABOUT JESUS

Tools: Bible, Book: The Good News Is for Everyone (Pack Item 19), 2 or 3 other books about Jesus, 2 small pillows, Diaper Bag Card

- Prop the pillows against the wall in a corner of the room. Place the Bible, Story Picture, and the books near the pillows.
- Invite one or two children to sit and read. After helping children get comfortable, picture-read a book. Relate the book's message and visuals to today's emphasis on being like Jesus.
- Tap the Diaper Bag Card and say: "Paul wrote a letter to church friends. Paul reminded the people to live like Jesus and do the things Jesus did."

"WRITE" MESSAGES

Tools: Bible, Story Picture: Paul Encouraged Church Friends (Pack Item 4), business envelopes, half sheets of manila paper, happy face stickers, washable markers or crayons

- Invite toddlers to scribble messages on paper and put them in the envelopes. Children can decorate the envelopes with the stickers.
- Name ways people send messages: call, send letters, email, text.
- Show children the Story Picture and recall that Paul wrote a letter to church friends. Paul wrote on papyrus paper and may have used a quill pen.
- Say: "Paul told the church friends to be like Jesus." Recall the Bible story.

HOP UP A TAPE LADDER

Tools: Bible, 4 large paper plates, washable marker, wide masking tape

- Write each word of the Bible verse on a separate paper plate. Write the verse reference on the fourth plate.
- Use the tape to make a "ladder" on the floor with four sections. Lay one plate beside each section. (Place the plates in reverse word order.)
- Invite a toddler to hop up the ladder. As the child hops, read the word on the adjacent paper plate. At the "top" of the ladder, say the full Bible verse.
- Say: "Good work! You hopped to the top. Now let's say the words without hopping."
- Lead the toddler to say the Bible verse with you.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

CHOOSE TO OBEY

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Daniel Chose to Obey

Daniel 1

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Obey God.

BIBLE VERSE PARAPHRASE:

Obey God's commands.

1 Kings 2:3a

EXPLORATION ACTIVITIES

See next page.

- Record Voices
- Find & Transport Bibles
- Walk on a Bumpy "Road"



CIRCLE TIME

GATHER

- Open the Bible to Daniel 1. Lay the Bible with the Story Picture (Pack Item 5), today's Bible Verse Marker (Pack Item 16), and the Action Cube (Pack Item 24) in the Circle Time area.
- Invite toddlers to join you in Circle Time. Roll the cube several times and guide children to do the actions.
- Direct preschoolers to be seated.

HEAR THE BIBLE STORY

- Hold the Bible on your lap. Say: "Our story is from the book of Daniel."
- Tell the Bible story to the children.
- When the story is finished, ask a few review questions:
What did the king order for the young men to eat? (*rich foods*)
Whose laws about eating did Daniel obey? (*God's*)
What did Daniel eat rather than the king's food? (*fresh vegetables and water*)

Who was pleased with Daniel's choice to obey? (*God*)

PRACTICE BIBLE SKILLS

- Invite a child to get the Verse Marker from the floor and give it to you. Say to the children: "Today's Bible verse is from a different Bible book, the book of 1 Kings."
- Read the Bible verse from the marker, then turn to 1 Kings 2:3a in the Bible. Show preschoolers the verse on the page.
- Lead the group to say the Bible verse together.
- Ask: "Whose commands should we obey? God's!"

PRAY

- Ask God to help you and the toddlers love and obey God.

RECORD VOICES

Tools: Bible, Bible Verse Markers (Pack Item 16), smartphone, Diaper Bag Card, paper bag

- Put the Diaper Bag Card and the Bible in the bag.
- Ask a toddler to remove an item. Read the Bible verse or summarize the Bible story for the child.
- Say: “Today we’ve heard about a choice Daniel made. Daniel chose to obey God. Our Bible verse says to obey God’s commands. Let’s say our verse.”
- Lead one or two children to say the verse as you record them on the phone. Play back the recording for children to hear.

FIND & TRANSPORT BIBLES

Tools: several Bibles, teacher’s Bible, child’s wagon, Story Picture: Daniel Chose to Obey (Pack Item 5)

- Place the Bibles around the room in view of toddlers. Put the Story Picture in the wagon.
- Show your Bible to a child. Say: “I brought my Bible to church. We have Bibles in our room. Can you find more Bibles and put them in the wagon?”
- Direct the child to collect the Bibles and take them to one location. Sit down together and look at the Bibles.
- Ask the child to hold the Bible open to Daniel 1 while you recall the Bible story about Daniel’s decision to obey God.

WALK ON A BUMPY “ROAD”

Tools: Bible, large piece of bubble wrap, clear contact plastic, wide packing tape, Preschool Family Card

- Make a “road” on the floor using the bubble wrap and contact plastic. Tape the plastics to the floor securely. (Do not allow toddlers to pull up the plastics.)
- Invite a child to walk on the path. Mention the sound of socks or shoes pulling away from the sticky plastic. Or step on a bubble to pop it. Talk about the sounds.
- Say: “You have fun walking on the bumpy road. Daniel and many other people from Jerusalem walked to a new country. Some of the roads were probably bumpy. Daniel and his friends had to learn many new things in the new country. But they always obeyed God’s commands.”

DON’T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

THE ONE AND ONLY GOD

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Three Friends Stood Up
Daniel 3

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God is the only God.

BIBLE VERSE PARAPHRASE:

There is no other God.

Daniel 3:29b

EXPLORATION ACTIVITIES

See next page.

- Lace a Picture Card
- Hear & Identify Sounds
- Match Colors & Letters



CIRCLE TIME

GATHER

- Ring some jingle bells and invite toddlers to join you in the Circle Time area. As children arrive, give each child a turn to ring the bells.
- Show the Story Picture (Pack Item 6) to toddlers and remark: "Today's Bible story is about three men who made a choice to worship God and not a statue. Listen to the story."

HEAR THE BIBLE STORY

- Hold the Bible in front of toddlers and point to Daniel 3 on the Bible page. Say: "This is where we read about the three friends."
- Tell the story in your own words, then ask these review questions: What did the king build? (*a very tall statue*)
What were the people commanded to do when they heard instruments play? (*bow down to the ground in front of the statue*)
Did Daniel's three friends worship the statue? (*no*)

Who helped Daniel's friends stay safe from the fire? (*God*)

PRACTICE BIBLE SKILLS

- Hold up today's Verse Marker (Pack Item 16) and read the verse aloud.
- Say: "God kept Daniel's friends safe, and the king was surprised. The king learned that God is the one true God."
- Play the song "God, the One and Only" (track 3) and lead children to clap softly as the music plays.
- After the song, invite toddlers to say the Bible verse a few times.

PRAY

- Pray, thanking God for His greatness and power.
- Ask God to help children remember that there is no other God.

LACE A PICTURE CARD

Tools: Bible, Diaper Bag Card, hole punch, long shoelace, shape sorter toy

- Punch holes around the Diaper Bag Card and tie the shoelace through a hole and knot it.
- Place the lacing card with the shape sorter toy. Open the Bible to Daniel 3.
- Invite a toddler to lace the picture card or put shapes in the sorter. While the child is busy, read the Text Truth printed on the card.
- Remark: "Daniel's friends loved God and obeyed Him. When the king told the friends to worship a statue and not God, the men chose to worship only God."

HEAR & IDENTIFY SOUNDS

Tools: Bible; Preschool Family Card; ticking clock, kitchen timer, music box, wind chimes, bell, or other items that make sounds; small towel

- Put the items on the towel. Invite curious toddlers to sit in front of you and listen to some items that make sounds.
- Move or shake items to create their sounds. Help toddlers identify the items and ask if the sounds are soft or loud.
- Show children the picture on the Family Card. Say: "You heard the items make sound. A king told people to bow down in front of a statue when they heard instruments playing."
- Recall the Bible story with children.

MATCH COLORS & LETTERS

Tools: Bible, Story Picture: Three Friends Stood Up (Pack Item 6), 3 colors of paper, washable markers, scissors

- Cut six squares from the paper (two squares of each color). Write the letters of God's name on matching colors of paper. For example, write the letter *G* on two yellow squares, the letter *O* on two blue squares, and the letter *D* on two red squares.
- Lay one set of squares on a table in order to spell the name *God*. Place the other set of squares on the Story Picture.
- Say to a child: "See the letters on the squares. They spell God's name. *G-O-D*. Can you find other colored squares that are the same?"
- As the child matches colors and letters, recall the Bible story. Say: "God is the only God."

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

GOD RESCUES

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Daniel Stayed Strong
Daniel 6

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God helps us.

BIBLE VERSE PARAPHRASE:

God helps and saves us.
Daniel 6:27

EXPLORATION ACTIVITIES

See next page.

- Scoop & Drop Cotton Balls
- Move to Tape Shapes
- Make a Wall Drawing



CIRCLE TIME

GATHER

- Shake a musical instrument as you walk around the room to get toddlers' attention. Lead children to the Circle Time area.
- Lead toddlers in a game. Tell children to do things to get ready for bed (brush teeth, read a book, say a prayer).
- Remark: "People often pray at bedtime. Our Bible story is about someone who prayed in the morning, in the middle of the day, and again at nighttime."

HEAR THE BIBLE STORY

- Hold the Bible in your lap and open it to Daniel 6.
- Tell the Bible story in your words.
- Ask the children several review questions:
Who told the people they could not pray to God? (*the king*)
What did Daniel choose to do? (*He prayed to God anyway.*)
How often did Daniel pray to God? (*three times a day*)

Who kept Daniel safe? (*God*)

- Pass the Story Picture (Pack Item 7) around the circle so children can view it.

PRACTICE BIBLE SKILLS

- Say: "Daniel chose to obey God and worship only Him. Daniel knew that no matter what the king did to punish Daniel, God would be with Daniel."
- Play the song "God Is With Me Always" (track 2).
- Ask children to stand and say the Bible verse together. Say: "Daniel knew God was with him."

PRAY

- Thank God for helping us. Ask God to show us how to love Him more and obey Him even when it is hard to do.
- Thank God for the Bible and its truths.

SCOOP & DROP COTTON BALLS

Tools: Bible, 6-cup muffin pan, 3 paper baking cups, marker, cotton balls, plastic spoon

- Write a word in the bottom of each paper cup: *God, helps, us*. Put the paper cups in one row of the muffin pan. Put the cotton balls and spoon next to the pan.
- When a toddler shows interest, point to the paper cups and read the words. Say: "We learn from today's story about Daniel that God helps us." Recall the Bible story briefly.
- Invite the toddler to use the spoon to scoop cotton balls and drop them into the paper cups. Say the Text Truth several times as the child fills paper cups.

MOVE TO TAPE SHAPES

Tools: Bible, Diaper Bag Card, colored tape

- Use tape to create a variety of large shapes on the floor. Place the Diaper Bag Card in a shape.
- Guide toddlers to crawl to a square, hop to a triangle, tiptoe to a circle, or jump to a line.
- When children move to the shape with the Diaper Bag Card, stop to look at the picture. Say: "This is Daniel. Daniel kept on praying to God even when the king said to stop."
- Direct toddlers as they move to the shapes. Stop after a few minutes to open the Bible to Daniel 6 and summarize the Bible story.

MAKE A WALL DRAWING

Tools: Bible, Story Picture: Daniel Stayed Strong, long sheet of paper, tape, crayons or markers

- Tape the paper to the wall at toddlers' eye level. Write today's Bible verse across the paper. Put the Story Picture and Bible in a chair near the paper.
- Invite a child to begin drawing. As she scribbles on the paper, read the printed words. Say: "When the king saw that Daniel was not hurt when he stayed in the lions' cave, the king knew that God rescued Daniel. We know that God helps us and saves us."
- Invite another child to draw. Show the children the Story Picture and recall the Bible story. Say: "Daniel prayed to God even though the king said not to. Daniel prayed all day long."
- Show the children Daniel's name in the Bible.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

GOD HELPS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

A New Queen

Esther 1-2

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God helps people all the time.

BIBLE VERSE PARAPHRASE:

God is with you wherever you go.

Joshua 1:9

EXPLORATION ACTIVITIES

See next page.

- Work Puzzles
- Stick Pictures on Plastic
- Guess the "King" or "Queen"



CIRCLE TIME

GATHER

- Play music as you lead toddlers to the circle. Carry a toy crown and musical instruments to the circle.
- Distribute instruments to the toddlers and lead them to make music together.
- After a song, put aside the instruments and hold the crown. Ask: "Do you remember hearing about someone who wore a crown? Listen to the story."

HEAR THE BIBLE STORY

- Open the Bible to the book of Esther and tell the Bible story in your own words. Hold the crown as you tell that the king put a crown on Esther's head.
- Say: "I think Esther may have been a little afraid or unsure when she had to go to the king's castle and learn how to be a queen. But God was with Esther."
- Show children the Story Picture (Pack Item 8).

PRACTICE BIBLE SKILLS

- Turn to Joshua 1:9 in the Bible. Say: "Today's verse is from the book of Joshua. Joshua traveled to a new land, too. God told Joshua He would be with him. That is good news for us, too. Wherever we go, God is with us."
- Ask children to stand and say the Bible verse with you.
- Play the song "God Is With Me Always" (track 2) as you lead children to walk in a circle.

PRAY

- Say a prayer, thanking God for being with us wherever we go.

WORK PUZZLES

Tools: Bible, Diaper Bag Card, Puzzle Pairs (Pack Item 25), 2 or 3 wooden puzzles, several small shiny gift bags

- Put each puzzle's pieces in a separate bag. Put the bags near the Bible opened to Esther 1.
- Invite a child to choose a bag and empty it. Say: "Look. I see puzzle pieces. Can you work the puzzle and tell me what you see?"
- As children work puzzles, relate pictures and objects to today's Bible story or verse.
- Show the picture on the Diaper Bag Card and remind children that God was with Esther, and He is with us.

STICK PICTURES ON PLASTIC

Tools: Bible, clear contact plastic, strong tape, picture cutouts showing locations, strip of paper, marker

- Cut a long strip of plastic and tape it to the wall at toddlers' eye level. The sticky side should face outward.
- On the paper strip, write: *Places God Is With Me*. Put the strip on the plastic.
- Invite children to look for pictures of places they go. Places may include home, church, park, doctor's office, restaurant, zoo, car, and grocery. Direct children to put the pictures on the plastic.
- Say: "God is with you wherever you go."
- Summarize today's Bible story.

GUESS THE "KING" OR "QUEEN"

Tools: Bible, Story Picture: A New Queen (Pack Item 8), toy crown

- Seat several children in a group. Say: "Let's play a game. I am looking for a king or queen. Listen to see who it will be."
- Describe a child in the group and ask friends to identify the child. Say something like: "This person has on a blue dress and black shoes. Who is it?"
- When toddlers guess correctly, call the child to you and put the crown on his or her head. Say: "You can be our queen (king)."
- Play until every child has a turn to be king or queen.
- Show toddlers the Story Picture and comment that the king looked for a new queen, and he chose Esther. Turn to Esther 1 in the Bible and summarize the Bible story.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

Brave and Courageous

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Esther Helped Her People
Esther 3–8

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God will help people be brave.

BIBLE VERSE PARAPHRASE:

I will not be afraid. God will help me.

Psalms 27:1

EXPLORATION ACTIVITIES

See next page.

- Go & Stop
- Work Family Puzzles
- Make a Sticker Picture



CIRCLE TIME

GATHER

- Lay the Bible and Story Picture (Pack Item 9) in the Circle Time Area.
- Lay some black paper on the floor. Using chalk, print the Bible verse in large letters across the paper.
- Play music and lead toddlers to find places in the circle.

HEAR THE BIBLE STORY

- Invite children to move to the center and draw on the paper together. Give each toddler a piece of chalk.
- While children draw, sit near them and hold the Bible in your lap. Show children the Story Picture.
- Open the Bible to Esther 3. Tell the Bible story in your own words to the children as they color.
- Direct children to pause drawing. Ask several review questions:
Who was an important helper to the king? (*Haman*)
Who did Haman not like? (*Mordecai and the Jewish people*)

How long did Esther and the people pray? (*three days*)
Who helped Esther be brave? (*God*)

PRACTICE BIBLE SKILLS

- Direct toddlers to place their chalk in the pan. Set aside the chalk.
- Touch the Bible and say: "Our Bible story about Esther is from a Bible book called 'Esther.' We learned that God helped Esther be brave. Today's Bible verse reminds us that we can be brave."
- Show children today's Bible Verse Marker (Pack Item 16), then read the words. Say: "These words are from the book called Psalms. Let's say the words together."
- Guide toddlers to say the Bible verse a few times.

PRAY

- Thank God for helping Esther be brave. Say: "Thank You, God, for saving your people through Esther."
- Ask God to help us be brave, too.

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GO & STOP

Tools: Bible, Story Picture: Esther Helped Her People (Pack Item 9), Music & Print Extras, masking tape, papers with large Xs printed on them

- Scatter the paper Xs on the floor, then tape them down securely.
- Play music. Direct toddlers to move around and step on Xs while the music plays. Stop the music, directing toddlers to stay in place on an X.
- Each time you stop the music, lead children to say the Bible verse together.
- Say “Go” and play music again. After a few minutes, show children the Story Picture and tell about Esther going to the king.

WORK FAMILY PUZZLES

Tools: Bible, 2 or 3 family or people puzzles, construction paper, Be Brave Picture Cards (Music & Print Extras)

- Lay the puzzles on a table and cover each one with a sheet of paper. Curious toddlers will want to peek under the papers.
- Talk about people in families helping one another. Remark that Esther had a family, and she chose to help her family when they were in danger.
- Give the Be Brave Picture Cards to a child and lead him to match the ones with the same colored borders. Talk about the pictures, saying that God helps us be brave.

MAKE A STICKER PICTURE

Tools: Bible, Diaper Bag Card, copy paper, variety of colorful stickers (shapes, colors, faces, stars, so on), marker

- Use the marker to write today’s Text Truth on each paper. Give a paper and several stickers to a toddler. Read the words printed on the child’s paper and say: “That is what we learn from a Bible story about Esther, the queen.”
- While the child decorates his paper, show him the picture of Esther on the Diaper Bag Card. Say: “Esther heard that Haman wanted to hurt her family. Esther was afraid. Esther prayed for three days, then Esther went to see the king. God helped Esther be brave.”
- Open the Bible to Psalm 27:1 and point to the words. Help the toddler say the Bible verse with you.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child’s bag.
- Release children to authorized adults.

JESUS' WAY

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

People Learned Who to Obey
Galatians 2-3

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Do the things Jesus said to do.

BIBLE VERSE PARAPHRASE:

Jesus loves me.
Galatians 2:20b

EXPLORATION ACTIVITIES

See next page.

- Play with Cars & People
- Decorate Jesus' Name
- Match Letters & Read



CIRCLE TIME

GATHER

- Use rolled masking tape to attach Jesus Picture Circles (Pack Item 23) to craft sticks. Make one for each child and teacher.
- Play music and give each child a craft stick to take to Circle Time.
- When children are seated, direct them to hold their sticks while the group sings the song "Jesus Loves Me."
- Direct preschoolers to lay their sticks on the floor in front of them so the Jesus Picture Circles can be seen.

- Distribute rhythm instruments and invite children to play them as you repeat the song "Jesus Loves Me."

PRACTICE BIBLE SKILLS

- Invite a child to hold today's Verse Marker (Pack Item 16). Read the verse aloud: "Jesus loves me. Galatians 2:20b."
- Ask preschoolers to get their craft sticks showing Jesus, then stand.
- Say today's Bible verse together a few more times.

HEAR THE BIBLE STORY

- Say: "I love that song. It helps me know that I am special to Jesus. Paul wrote a letter to some church friends. Paul said, 'Jesus loves me.' Let's listen to the story to learn more about what Paul wrote."
- Tell the Bible story in your own words, then pass the Story Picture (Pack Item 10) around the circle.

PRAY

- Remark: "I'm so glad God gave us the Bible to learn about Jesus and the things He taught. We can do the things Jesus said to do."
- Pray: "Dear God, we ask that You help us remember what Jesus said to do. Help us be loving and kind to one another. Amen."

PLAY WITH CARS & PEOPLE

Tools: Bible, toy people figures, toy cars, Blocks Play Mat (Pack Item 17), Diaper Bag Card

- Place toy cars and people figures near the play mat on the floor.
- Hold a people figure and suggest the figure is on his way to church. Encourage a toddler to drive a toy car to church.
- As children play, say: "You have friends at church. Your friends love you. Paul wrote a letter to church friends because he loved them. Paul told the friends to do the things Jesus said to do."
- Turn to Galatians 2 in the Bible and summarize today's Bible story. Show the picture of Paul on the Diaper Bag Card.

DECORATE JESUS' NAME

Tools: Bible, copy paper, colored office dot stickers, marker, crayons

- Use the marker to write the letters J, E, S, U, S on separate dot stickers. Make a set of letters for each child.
- Give a child a paper and set of letter dots. Encourage the child to place his stickers anywhere on the paper. Say: "Those letters spell Jesus' name. We love Jesus. We can learn to do the things Jesus said to do."
- Show the child Jesus' name in the book of Galatians.
- Offer crayons to the toddler to draw on his Jesus paper.

MATCH LETTERS & READ

Tools: Bible, Book: The Good News Is For Everyone (Pack Item 19), JESUS Letter Match (Music & Print Extras), Story Picture: People Learned Who to Obey (Pack Item 10)

- Print the JESUS Letter Match page and cut apart one set of letters. Put the Letter Match near the Bible open to Galatians 2.
- Show a toddler the Story Picture and remark that Paul wrote letters to church people to help them know about Jesus. Say: "One time Paul wrote a letter to tell people to do the things Jesus said to do." Recall more of the Bible story.
- Show the child the paper showing Jesus' name. Say: "I see some letters that spell Jesus' name. Can you match the letters?" Guide the toddler as needed to match letter cutouts to the name *Jesus*.
- Read the book to children and talk about things Jesus did.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

SERVE ONE ANOTHER

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

Paul's Reminder to Serve Others

Galatians 5-6

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Serve one another through love.

BIBLE VERSE PARAPHRASE:

Work for the good of everyone.

Galatians 6:10



CIRCLE TIME

GATHER

- Put some items in bag: small New Testament, toy car, wooden block, small Bible, toy dish, hand broom, toy hand garden tool, toy watering can, small sponge.
- Shake the bag as you walk through the room, inviting children to follow you to Circle Time.
- Once children are seated, call on a child to reach into the bag, feel an object, and guess what it is.
- After a few guesses, tell the child to remove the item from the bag and lay it on the floor.
- Give other children turns to feel and guess items.

- Hold the Story Picture (Pack Item 11) and point to Paul. Say: "Paul cared about the people in the church in Galatia. He talked to them about Jesus and the right things to do."
- Point to items on the floor and help children think of a way the items can be used to serve others.

PRACTICE BIBLE SKILLS

- Show today's Verse Marker (Pack Item 16) and read the words.
- Say: "These words are from the letter Paul wrote to his church friends. The words are in the Bible for us to read and remember."
- Turn to Galatians 6:10 and move your finger over the words.
- Help children say the Bible verse.

HEAR THE BIBLE STORY

- Say: "One of the items in the bag is a New Testament. Today's Bible story is from the book of Galatians. That book is in the New Testament part of the Bible. Galatians is a letter Paul wrote."
- Open the New Testament to Galatians 5 and tell the Bible story.

PRAY

- Thank God for your church and people who serve others.
- Ask God to help you serve others better.

EXPLORATION ACTIVITIES

See next page.

- Work Puzzles & Arrange Cups
- Draw with Crayon Bundles
- Clean the Room

WORK PUZZLES & ARRANGE CUPS

Tools: Bible, 2 or 3 simple helpers puzzles, 5 paper cups, washable markers

- Turn the cups upside down. Print one word of the Text Truth on the side of each cup. Number the tops of the cups. Mix up the cups and place them with the helper puzzles.
- Talk about puzzle pictures as toddlers work puzzles. Mention ways people appear to be serving one another in love.
- Point to the paper cups and say the words. Help a child place the cups in the correct order. Say the Text Truth.
- Help a child turn to Galatians 5 as you recall the Bible story.

DRAW WITH CRAYON BUNDLES

Tools: Bible, Diaper Bag Card, crayons, tape, paper, marker

- Write today's Bible verse on each paper.
- Divide crayons into three sets. Bundle each set and tape the crayons together.
- Invite a child to draw on a paper with a crayon bundle. As the toddler makes colorful lines and designs, show him the picture on the Diaper Bag Card. Point to Paul.
- Say: "Paul told church friends to work together for the good of everyone."
- Open the Bible to Galatians 6:10 and point to the words. Help toddlers say the Bible verse with you.

CLEAN THE ROOM

Tools: Bible; Story Picture: Paul's Reminder to Serve Others (Pack Item 11); child's cleaning tools such as toy broom, empty spray bottle, cleaning cloth, vacuum cleaner

- Invite toddlers to work together to clean the classroom. Tell children they are doing what Paul told his church friends to do—work together and help others.
- Show toddlers the Story Picture and recall the Bible story. Remark: "Paul wrote a letter to his church friends to remind them what they should do."
- Thank toddlers for taking turns with the cleaning tools and working together. Make up a tune to sing: "Working, working, we are working together."

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

Do WHAT IS RIGHT

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

James's Good Advice

James 1-2

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Do what is right and good.

BIBLE VERSE PARAPHRASE:

Hear God's words and do what they say.

James 1:25

EXPLORATION ACTIVITIES

See next page.

- Listen & Do
- Stamp Letters in Dough
- Make Scrolls



CIRCLE TIME

GATHER

- Whistle a few times to get toddlers' attention. Play music and lead children to go to the Circle Time area and stand in place.
- Toss the Action Cube (Pack Item 24) and lead children in a movement.
- Next, call on a child to toss the cube and lead the movement.
- After a few more movements, set aside the cube and tell children to be seated.

HEAR THE BIBLE STORY

- Say: "That was fun. You looked at the cube, listened to directions, then you moved! Good job! That helps me think about something James wrote in his letter. Let's listen to the story from the Bible."
- Turn to James 1 and tell the Bible story in your own words.

- Ask: "Did you hear me say words like *hear* and *do*? That's what you did during our movement game, and that's what James told the people to do."

PRACTICE BIBLE SKILLS

- Show toddlers a paper rolled to look like a scroll. Say: "Bible times writers often wrote on papyrus paper and rolled it into a scroll. Our picture shows James holding a scroll."
- Slowly unroll the scroll and read the words of the Bible verse. Comment that these are words from James' letter.
- Lead toddlers to say the Bible verse with you.

PRAY

- Pray, asking God to help you love others and live like Jesus.
- Ask God to help children learn and do what the Bible teaches.

LISTEN & DO

Tools: Bible, 1 sheet of green paper, 1 sheet of red paper

- Show toddlers the two colors of paper. Explain about traffic lights (red color means stop; green color means go).
- Say: "When I hold up the green paper, move. When you see the red paper, stop moving."
- Give directions such as walk to a window, crawl around a chair, or turn in a circle.
- Say: "You listened well to the directions and did what I said. A verse in the Bible says to hear what the Bible says, but also do what the Bible says." Say the Bible verse together.

STAMP LETTERS IN DOUGH

Tools: Bible, fresh play dough, play dough letter stampers, small rolling pins

- Though toddlers are not reading yet, they are beginning to recognize some letters. Give children some fresh dough and a few letter stampers to use. Letters might include *B* (for Bible), *L* (for learn), *J* (for James and Jesus), *D* (for do).
- While children play with the dough, relate the letters to today's Bible story and Text Truth. For instance, say: "That is the letter *J*. James' name begins with *J*, and Jesus' name begins with *J*. James wrote a letter to tell people about Jesus."
- Help toddlers look for words and letters in the Bible.

MAKE SCROLLS

Tools: Bible, Diaper Bag Card, copy paper, crayons, marker, 12-inch pieces of yarn or ribbon

- Write today's Bible verse on each paper, then give a paper and some crayons to each child. Suggest that preschoolers draw whatever they choose. While children draw, read the Bible verse words to them.
- Show children the Diaper Bag Card and mention the scroll in James' arms. Ask toddlers if anyone remembers what James wrote in the scroll. Recall the Bible story for the children.
- After a child finishes drawing, show him how to roll the paper to make a scroll. Ask the child to hold the scroll while you tie yarn around it.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

PRAY AND BELIEVE

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children a Diaper Bag Card and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

James Wrote About Prayer

James 3-5

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

The Bible says to pray.

BIBLE VERSE PARAPHRASE:

Pray for one another.

James 5:16

EXPLORATION ACTIVITIES

See next page.

- Peek & See the Story Picture
- Make a Prayer Picture
- Roll & Toss a Ball



CIRCLE TIME

GATHER

- Invite toddlers to hop around the room as you play music. Lead the children to the Circle Time area.
- Sit on the floor or in chairs with the children. Sing (tune "For He's a Jolly Good Fellow"):
*God will always hear me,
God will always hear me,
God will always hear me,
When I talk to Him.*
- Lead children to repeat the song, this time leading children to clap to the music.
- Say: "That is a promise we know God keeps. He hears us when we pray and talk to Him."

HEAR THE BIBLE STORY

- Pass the Story Picture (Pack Item 13), then prop it in a chair next to you. Open the Bible to James 5.
- Tell the Bible story in your words.
- After the story, ask children:
When can people pray? (*anytime*)
Where can people pray? (*anywhere*)
Who hears people pray? (*God*)

PRACTICE BIBLE SKILLS

- Read today's verse from the Verse Marker (Pack Item 16). Say: "These words are from the letter James wrote to church friends."
- Distribute Bibles to children. Say: "Let's look for the letter that James wrote. His letter is in the back of the Bible, in the New Testament."
- Ask teachers in the circle to assist toddlers. When everyone has found James 5:16, lead the group to say the Bible verse together.

PRAY

- Sing another song to help children think about prayer. Use the tune "God Is So Good":
*Let's talk to God,
Let's talk to God,
Let's talk to God,
He will hear us.*
- Ask children if anyone would like to pray. Then pray briefly for children and families.

PEEK & SEE THE STORY PICTURE

Tools: Bible, Story Picture: James Wrote About Prayer (Pack Item 13), sticky notes

- Cover the Story Picture with sticky notes. Lay the picture on the floor with the Bible.
- Invite a toddler to pull one of the sticky notes from the picture. Look at the part that is revealed. Ask the toddler to tell you what he sees.
- After pulling off several sticky notes, the child may tell you he sees a man or people standing together.
- Open the Bible to James. Say: "The people in the picture are praying. James told people to pray for one another."

MAKE A PRAYER PICTURE

Tools: Bible; paper plates; pictures of people, food, animals, clothes; glue sticks; Preschool Family Card

- Give a paper plate, a few pictures, and a glue stick to each child.
- Say: "When people pray, they talk to God. They thank God for providing for them, and they ask God to help them. The people tell God they love Him."
- Show a child a picture. Suggest that the picture shows something God provides for the child, and it is something for which the child can thank God.
- As the child makes his picture, show the picture on the Family Card. Point to the people praying. Recall the Bible story.

ROLL & TOSS A BALL

Tools: Bible, medium-size playground ball or beach ball, Diaper Bag Card

- Invite children to sit in a circle on the floor. Pass the Diaper Bag Card around the circle. Ask children to raise their hands if they remember something about the Bible story.
- Say: "Good! Let's play ball and talk about the story. When you get the ball, tell one thing you remember. We can help one another!"
- Choose a child in the circle, call her name, and roll or toss the ball to her. Ask her to tell something about the story.
- Repeat with other children, sometimes calling on the child to say the Bible verse or Text Truth. Help as needed.
- Continue playing until everyone has a turn to speak.

DON'T FORGET!

- Make a final diaper check.
- Put a Diaper Bag Card and Preschool Family Card in each child's bag.
- Release children to authorized adults.

GOOD NEWS FOR THE WORLD

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Paul's Good News
Romans 1

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God sent Jesus for all people.

BIBLE VERSE PARAPHRASE:

The good news of Jesus is for everyone who believes.

Romans 1:16

EXPLORATION ACTIVITIES

See next page.

- Create Puppet Faces
- Drive Places
- Play Good News Tag
- Move Cars on Road

GATHER

- Play music to get children's attention. Invite preschoolers to travel to the Circle Time area as if traveling in a boat, plane, train, or car.

REVIEW THE BIBLE STORY

- Show children the picture on the Activity Page. Ask children to name the man in the picture.
- Say: "Paul cared about people and taught them about Jesus."
- Help children recall what Paul told the people in Rome. (God sent Jesus for all people.)

PRACTICE BIBLE SKILLS

- Open a Bible to Romans 1:16. Say today's Bible verse in short phrases, inviting preschoolers to repeat the phrases after you.

- Sing (tune "If You're Happy and You Know It"):
If the good news is for you, clap your hands. If the good news is for you, clap your hands. If the good news is for you, then you should share it, too. If the good news is for you, clap your hands.

- Continue with other actions such as stomp your feet, turn around, pat your head, and so on.

PRAY

- Thank God that the good news of Jesus is for everyone who believes.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

CREATE PUPPET FACES

Tools: Bible, Story Picture: Paul's Good News (Pack Item 1), wide craft sticks (3 to 5 per child), circles cut out of copy paper (3 to 5 per child), crayons, tape or glue

- Show children the Story Picture and review the Bible story. Comment: "Paul talked to many people about Jesus. Paul also wrote letters telling churches that God sent Jesus for all people."
- Open the Bible to Romans 1 and note that Paul wrote the letter to people living in the city of Rome.
- Give each child some craft sticks and paper circles. Suggest that the children draw faces on the circles, then attach them to craft sticks.
- Say the Text Truth as preschoolers move or wave their puppet faces.

DRIVE PLACES

Tools: Bible, paper strip marking Romans 1:16, classroom chairs, set of keys, map, sunglasses, tote bag, Activity Page

- Put the items in the tote bag. Arrange four chairs to resemble a car, and lay the bag in the "front seat."
- Invite two or three children to get in the "car" and drive somewhere. Tell them to look in the bag for some things they might need.
- When the "car" arrives at a destination, ask a child to show his friends the picture on the Activity Page. Remark that Paul went to many places to teach people about Jesus.
- Ask a child to open the Bible to the marked verse. Say the words that Paul wrote in his letter to the people living in Rome.

PLAY GOOD NEWS TAG

Tools: Bible, square sticky notes, marker

- Print the statement *Jesus loves you!* on sticky notes, making two notes per child. Give each child her two notes.
- Open the Bible to Romans 1. Say: "The book of Romans is a letter written by Paul to the churches in Rome. In this letter, Paul tells the people that God sent Jesus for all people, no matter who they are or where they are from. Paul wanted to share the good news of Jesus with everyone."
- Invite children to play a game of tag. Tell boys and girls the goal is to stick their two notes on other children.
- Tell children to say the statement "Jesus loves you!" whenever they successfully stick a note on a friend. When a child is tagged with a sticky note, he can then stick the note on another friend.

MOVE CARS ON ROADS

Tools: Bible; masking tape; toy cars, trucks, boat; toy road signs (optional)

- Create masking tape roadways on the floor. Put the cars near the roads.
- While preschoolers drive the vehicles, talk about Paul traveling to many cities and countries to tell the good news about Jesus. Say: "Paul wanted people to know that God sent Jesus to help them. Sometimes Paul walked, and sometimes he rode in boats."
- Open the Bible to Romans 1 and continue: "When Paul was unable to travel to cities, he sometimes wrote letters to people. Paul's letters are in the Bible."
- Summarize the Bible story while children continue to drive the vehicles.

BELIEVE GOD

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Paul Told About Abraham
Romans 4-5
The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Trust in God and believe His promises.

BIBLE VERSE PARAPHRASE:

Through faith in Jesus, we have peace with God.
Romans 5:1

EXPLORATION ACTIVITIES

See next page.

- Move Pom-poms with Tongs
- Make & Count Stars
- Hop to the Bible
- Reveal a Picture

GATHER

- Play music and invite children to find a place to sit in the Circle Time area.
- Pass the Story Picture (Pack Item 2) around the circle.

PRAY

- Thank God for keeping His promises.
- Ask God to help preschoolers trust in God and believe His promises.

REVIEW THE BIBLE STORY

- Open a Bible to Romans 4.
- Ask preschoolers to tell what they remember about Abraham.
- Say: "Abraham trusted in God and believed His promises. We can trust God and believe His promises, too."

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PRACTICE BIBLE SKILLS

- Pass the Bible around the circle while music plays.
- Stop the music and tell the child holding the Bible to stand. Lead the child to say today's Bible verse.
- Resume the music and passing the Bible. Give every child a turn to say the Bible verse.

MOVE POM-POMS WITH TONGS

Tools: Bible, Bible Book Markers (Pack Item 23), Bible Book Pages (Music & Print Extras; 1 Romans page per child), craft pom-poms, 2 or 3 child-size tongs

- Invite a child to open the Bible to the marker placed at the book of Romans.
- Say: “Romans is a letter written by Paul. Paul wanted to help people in the Roman churches learn more about Jesus. Paul wanted people to trust in God and believe His promises.”
- Distribute the printable to preschoolers. Say “Romans” and name the letters. Guide children to use tongs to pick up pom-poms and place them on the letter outlines to spell *Romans*.

MAKE & COUNT STARS

Tools: Bible, fresh play dough, play dough tools, star-shaped cookie cutters

- Show children the star-shaped cookie cutters. Say: “Stars remind me of God’s promise to Abraham. Do you remember that promise?” (God would give Abraham more children than stars in the sky.) Continue: “Paul wrote about that promise.”
- Show preschoolers the mention of Abraham in Romans 4. Tap Abraham’s name on the page.
- Invite a few children at a time to make play dough stars. After a few minutes, guide children to count the stars.
- Open the Bible to Romans 5:1. Read the verse as you remind children that we can have faith in Jesus.

HOP TO THE BIBLE

Tools: Bible, masking tape, Activity Page

- Place the Activity Page in the Bible at Romans 4.
- Make a hopscotch grid on the floor. Make the sections larger than a child’s foot. Show a child how to hop on one foot, two feet, one foot, and so on. At each step, say a letter in the word *Bible*.
- After a child completes her turn, tell her to get the Bible. Ask her to open it to the Activity Page at Romans 4.
- Say: “This part of the New Testament is Romans. This is a letter that Paul wrote to church people. Paul reminded the people about Abraham, someone who lived during Old Testament times.”
- Show the child the picture of Abraham and summarize the Bible story.
- Give other children turns to hop to the Bible.

REVEAL A PICTURE

Tools: Bible, Story Picture: Paul Told About Abraham (Pack Item 2), pad of sticky notes

- Cover the entire Story Picture with the sticky notes.
- Invite children to remove sticky notes one at a time and tell something about the picture.
- As more of the picture is revealed, recall the Bible story.
- Open a Bible to Romans 4 to show children where we read the Bible story in the New Testament part of the Bible.

ALWAYS WITH US

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

A Reminder of God's Love
Romans 1:8
The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God is always with us.

BIBLE VERSE PARAPHRASE:

Nothing can separate us from God's love.
Romans 8:39

EXPLORATION ACTIVITIES

See next page.

- Walk to the Music
- Toss a Cube & Match Colors
- Spell the Bible Book
- Care for Baby Dolls

GATHER

- Pass a heart cutout around the circle as music plays.
- Stop the music and tell the child holding the heart cutout to name something he knows about God. Assist as needed with truths from today's session.
- Truths from today's session include:
God is with us.
God loves us.
God provides for us.

REVIEW THE BIBLE STORY

- Say: "Today's story is from the book of Romans. Paul wanted to encourage people to remember that God is always with them."
- Show children the Story Picture (Pack Item 3) and ask children to tell what they remember about the story.

PRACTICE BIBLE SKILLS

- Help children say today's Bible verse and use motions:
Nothing (*make an X with arms*) can separate (*spread arms far apart*) us (*point to yourself*) from God's (*point to sky*) love (*place hands over heart*)
Romans 8:39 (open hands).

PRAY

- Thank God for always being with us, no matter where we go or what we do. Thank God for His unending love for each of us.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

WALK TO THE MUSIC

Tools: Bible, masking tape, Activity Page

- Make a large masking tape circle on the floor. At one point on the edge of the circle, make a large X. Put the Bible and Activity Page in the center of the circle.
- Tell children to walk in a circle as you sing (tune “London Bridge”):
*Do you know who God is with, God is with, God is with?
Do you know who God is with? God is always with people.*
- At the end of the song, tell the child standing on the X to move to the center and hold the Bible.
- Repeat the song and change directions. This time at the end of the song, tell the child standing on the X to exchange places with the first child.
- Ask the second child to show the Activity Page and point to the people.

TOSS A CUBE & MATCH COLORS

Tools: Bible, Color Cube (Pack Item 22), colored construction paper (should match colors of Color Cube), washable marker, scissors

- Cut the paper into long strips. Print the Text Truth and Bible verse on individual strips. Place the strips around the room.
- Invite a child to toss the cube and identify the color. Tell the child to find a paper strip that matches the color.
- Read the words to the child. Remark: “God is always with us, and nothing can keep us from God’s love.”
- Ask the child to return the strip to a different location in the room for other children to find later.

- Open the Bible to Romans 8:39 and point to the Bible verse. Help the child say the Bible verse with you.

SPELL THE BIBLE BOOK

Tools: Bible, Bible Book Markers (Pack Item 23), Activity Page, letter tiles to spell Romans, plastic bowl

- Put the *Romans* marker with the bowl of letters.
- Read the word on the marker for a child and call out the letters. Say: “The same letters are in the bowl. Can you match them to the ones on the marker? You will spell the name of a Bible book Paul wrote.”
- When the child successfully creates the word *Romans*, help him locate the book in the Bible.
- Show the picture on the Activity Page and recall the Bible story. Say: “Paul told people that God is always with them.”

CARE FOR BABY DOLLS

Tools: Bible, Story Picture: A Reminder of God’s Love (Pack Item 3), 2 or 3 plastic baby dolls, baby doll items

- Lay the Story Picture next to the Bible.
- Point to the people in the picture and ask a child to tell what the people might be doing.
- Say: “Paul wrote a letter to the people in Rome. In the letter, Paul shared God’s promise that He will always be with people. We are never alone.”
- Invite children to care for the babies. Remind children that just as they take care of the babies, God will always take care of them.
- Say: “We do not have to worry or be afraid. God is always with us. Nothing can keep us from God’s love. God will take care of us.”

LIVE LIKE JESUS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Paul Encouraged Church Friends
Ephesians 1–6
The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God wants people to live like Jesus.

BIBLE VERSE PARAPHRASE:

Let us grow in every way like Jesus.
Ephesians 4:15

EXPLORATION ACTIVITIES

See next page.

- Play Instruments
- Pass Scrolls Over & Under
- Play with People Figures
- Match Cards & Work Puzzles

GATHER

- Play music as children find places in the circle.
- Pass a small ball around the circle. As each child receives the ball, help him name a way he can be like Jesus. Give suggestions.

REVIEW THE BIBLE STORY

- Open the Bible to the book of Ephesians. Hold the Story Picture (Pack Item 4) and recall the Bible story.
- Say: “Paul cared about people and wanted them to know how to live for Jesus. Paul sent letters to church friends in many places.”
- Remark that your pastor and other church leaders help people know what God wants them to do.

PRACTICE BIBLE SKILLS

- Distribute Bibles to children, or ask those who brought a Bible to get theirs.

- Help children locate the book of Ephesians. Tell children that this book is in the New Testament part of the Bible.
- Give each child a sticky note to place on the page in his Bible that has today’s Bible verse.
- Lead children to say the Bible verse together.

PRAY

- Ask God to help children listen and learn from the Bible.
- Pray for God to help you and children live like Jesus.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PLAY INSTRUMENTS

Tools: Bible, Bible Book Markers (Pack Item 23), worship music, musical instruments

- Place the marker at Ephesians 5:19. Invite a child to open the Bible to the marker. Read the verse.
- Say: “Paul wrote a letter to the church people in Ephesus to help them know how to live like Jesus. In this verse, Paul told the people that they should give thanks to God and sing and worship Him.”
- Invite preschoolers to play musical instruments and sing along with their favorite worship songs, just as Paul instructed the Ephesians to do.

PASS SCROLLS OVER & UNDER

Tools: Bible, 2 papers rolled up and tied like scrolls, 2 baskets

- Show the scrolls to preschoolers and remind them that people in Bible times often sent letters that were written on parchment and rolled up.
- Say: “Paul wrote his letter to the church people in Ephesus, then he gave the letter to someone to deliver to the people.”
- Invite preschoolers to pass scrolls from one person to another. Form two teams of children and direct the children to stand in two lines. Put a basket at the end of each line.
- Instruct the first child in a line to pass the paper scroll over his head to the child behind him. Direct that child to pass the scroll behind his legs to the person behind him. Continue passing over and under until the scroll reaches the end of the line. Tell the child to place the scroll in the basket.

PLAY WITH PEOPLE FIGURES

Tools: Bible, 1 or 2 books about loving and helping, wooden blocks, toy dollhouse, plastic people figures, Story Picture: Paul Encouraged Church Friends (Pack Item 4)

- Children often play out their family activities. Observe children as they move the figures and pretend.
- Listen for opportunities to relate the children’s play to today’s emphasis on living like Jesus. Remark that Paul wrote to people in the church and encouraged them to help and love one another.
- Read a book, then help children consider ways they can work and help others.
- Show the Story Picture and recall Paul’s letter to the Ephesian church.

MATCH CARDS & WORK PUZZLES

Tools: Bible, Letters of Paul Matching Cards (Pack Item 31), 2 or 3 puzzles related to helping and being kind

- Place the puzzles and cards on a table. Turn the puzzles facedown.
- Invite a child to choose a puzzle to work. Relate the pictures on the puzzles to today’s focus on living like Jesus. Comment that Paul encouraged people to help and love one another.
- Encourage another child to match cards showing Bible books that are the letters of Paul. After matches are made, help the child locate the books in the New Testament part of the Bible.

CHOOSE TO OBEY

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Daniel Chose to Obey
Daniel 1

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Choose to obey God.

BIBLE VERSE PARAPHRASE:

Walk in God's ways and keep His commands.

1 Kings 2:3a

EXPLORATION ACTIVITIES

See next page.

- Name the Missing Object
- Decorate the Letter "O"
- Walk & Freeze
- Prepare a Meal

GATHER

- Play music and invite children to gather in a circle.
- Describe a food and help children identify it. Say: "We can make good choices and not-good choices about the foods we eat and the things we do."

- Print the Bible verse words and reference on heavyweight paper, one word per sheet. Tape the papers on the floor to create a path.

PRAY

- Ask God to help children choose to obey God's commands and do what is pleasing to God.

REVIEW THE BIBLE STORY

- Show preschoolers the Story Picture (Pack Item 5). Ask questions such as:
What kinds of food did the king's official take to Daniel? (*rich foods*)
What foods did Daniel choose? (*fresh vegetables and water*)
Why did Daniel choose to eat vegetables and water? (*He wanted to obey God's commands.*)

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PRACTICE BIBLE SKILLS

- Say: "Today's verse reminds us to walk in God's ways. Let's say the Bible verse as we walk on a path."

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NAME THE MISSING OBJECT

Tools: Bible, vegetables (real or pretend), Daniel Story Figures Pack Item 26), toy crown, toy plate, plastic spoon, empty water bottle

- Spread the objects in front of the children. Discuss how each item relates to today's Bible story.
- Tell preschoolers to close their eyes. Remove one object and hide it behind your back. (For older children, remove several items at a time.)
- Invite children to name the item that is missing. After the guess, replace the object and play again.
- After all items are named, recall the Bible story.

DECORATE THE LETTER "O"

Tools: Bible, copy paper, marker, dot markers or circle stickers, Music & Print Extras

- Draw a large letter O on each paper. Write the Text Truth at the top of the paper.
- Open the Bible to 1 Kings 2:3. Read the verse aloud, then say: "This verse reminds us to obey God and do the things He tells us. That is what Daniel did. Daniel and his friends obeyed God's commands."
- Show preschoolers the letter O on a paper. Say: "God wants people to obey Him, just like Daniel and his friends did in our story today. Let's say our Text Truth together: Choose to obey God."
- Give each child a paper and dot markers or circle stickers. Say: "This page shows the letter O. That is the first letter in the word *obey*. We can choose to obey God just as Daniel did."
- While children decorate their papers, play the song "What God Wants Us to Do" (track 10).

WALK & FREEZE

Tools: Bible, Activity Page, upbeat music (familiar to preschoolers)

- Place the Activity Page at 1 Kings 2:3 in the Bible. Read the Bible verse and guide children to repeat the verse.
- Invite children to form a large circle. Play music as children walk in a circular direction. Encourage preschoolers to sing or hum as they walk.
- Pause the music. Instruct children to freeze in place until the music starts again. Continue playing as time allows.
- Say: "Just as you walked around and listened to my directions to freeze when the music stopped, our Bible verse tells us to obey the instructions God gives to us. Let's say our verse again."

PREPARE A MEAL

Tools: Bible, Story Picture: Daniel Chose to Obey (Pack Item 5), play kitchen items, play food items or picture cutouts showing foods, food trays

- Show the Story Picture to preschoolers. Recall: "Daniel and his friends were given the king's rich food to eat. Eating this food would cause the men to disobey God's laws. Daniel had an important choice to make. Do you remember the choice Daniel made? He and his friends chose to eat vegetables and drink water rather than eat the king's rich food."
- Talk to children about foods they enjoy. Invite the preschoolers to prepare a meal using pretend food and kitchen items.
- Join in the pretend meal and thank God for providing food and water and everything we need.

THE ONE AND ONLY GOD

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Three Friends Stood Up
Daniel 3

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God is the one and only true God.

BIBLE VERSE PARAPHRASE:

There is no other God.
Daniel 3:29b

EXPLORATION ACTIVITIES

See next page.

- Pass the Picture
- Move Magnets
- Paint the Bible Verse
- Follow the Notes

GATHER

- Walk around the room holding an ice tray. Invite children to join you in the Circle Time area.
- Remark that ice is cold. Say the names of different hot and cold items. Tell preschoolers to stand if an item is hot and sit if an item is cold.
- Remark: "Today's story includes something that is very hot—a furnace."

REVIEW THE BIBLE STORY

- Open the Bible to Daniel 3. Show the Story Picture (Pack Item 6) to the children. Ask them to tell some things they remember about the story.
- Say: "The three friends stood up for God. They would worship God and not a statue. When the men got into trouble for their decision, God helped them and kept them safe from the fire."

PRACTICE BIBLE SKILLS

- Open the Bible to Daniel 3:29. Remark that today's Bible verse reminds us that God is the one and only true God.
- Create a simple clapping rhythm as you say the Bible verse to the children. Then invite preschoolers to clap and say the verse with you.

PRAY

- Thank God that He is the one and only true God.
- Ask God to help you and the children remember to worship the one true God.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PASS THE PICTURE

Tools: Bible, Story Picture: Three Friends Stood Up (Pack Item 6)

- Direct preschoolers to stand in a circle.
- Pass the Story Picture around the circle. Say: “Freeze!” Tell the child holding the Story Picture to answer a question about the story. Call on friends to help the child give an answer. Continue so every child gets to speak.
- Ask questions such as: “What did the king make? What did the man tell people to do when they heard instruments being played? What did Daniel’s friends do? What happened when the friends did not worship the statue? Who saved Daniel’s friends? What did the king say about God?”

MOVE MAGNETS

Tools: Bible, October Verse Markers (Pack Item 29), scissors, self-adhesive magnetic tape, shape magnets, large magnetic board, Activity Page

- Cut today’s Verse Marker in half. Attach a short piece of magnetic tape to the back of each piece. Put the verse pieces with the shape magnets.
- Lay the Activity Page in the Bible opened to Daniel 3.
- Invite a child to make a shape design on the board. Suggest that the child put the Bible verse pieces together. Read the words of the Bible verse.
- Say: “That is what the king said after Daniel’s friends were saved from the fire. The king knew that only God could save the men.”
- Show the picture on the Activity Page and recall the Bible story.

PAINT THE BIBLE VERSE

Tools: Bible, smocks, washable paint, dinner-size paper plates, black marker, paintbrushes, Music & Print Extras

- Use the marker to print the Bible verse and reference on each plate. Open the Bible to Daniel 3:29.
- Read the words on a plate to a child. Comment that this verse is in the Bible. Show the preschooler the words.
- Invite the child to decorate the plate. Help her say the Bible verse with you a few times.
- Play the song “God, the One and Only” (track 3) as children paint.

FOLLOW THE NOTES

Tools: Bible, wide masking tape, large sticky notes, marker, Preschool Family Card

- Write single words of the Text Truth on sticky notes. Use the tape to make a winding path on the floor. Place sticky notes on the floor along the path. Put the Family Card in the Bible at Daniel 3.
- Begin to follow the path. Call attention to the words on the sticky notes and read them aloud.
- Invite a child to follow you on the path. When the child reaches the Bible, stop. Direct the preschooler to open the Bible to find the Family Card.
- Recall the Bible story. Lead the child to say the Text Truth with you.

GOD RESCUES

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Daniel Stayed Strong
Daniel 6

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God loves and rescues people.

BIBLE VERSE PARAPHRASE:

God is the living God. He rescues and delivers.

Daniel 6:26-27

EXPLORATION ACTIVITIES

See next page.

- Glue Paper Strips
- Roll & Tell
- Build a House for Daniel
- Play Musical Chairs

GATHER

- Play music to signal preschoolers to go to the Circle Time area.
- Lead children to do simple actions such as stand on one foot, touch toes, circle arms, and do a jumping jack.
- As a final action, tell children to sit down.

REVIEW THE BIBLE STORY

- Open the Bible to Daniel 6. Say: "The story about Daniel helps us know that God rescues and delivers people. Daniel trusted God to take care of him, and the king learned that only God can rescue and deliver people."
- Pass the Story Picture (Pack Item 7) around the circle.

PRACTICE BIBLE SKILLS

- Show children today's Bible verse marker. Say: "These are words the king said after he saw that Daniel was alive and not hurt. Let's say the words together."
- Lead preschoolers to say the Bible verse together.

PRAY

- Thank God for loving us and rescuing us in times of trouble.
- Ask God to help children obey God, even when it seems hard to do.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

GLUE PAPER STRIPS

Tools: Bible, construction paper, torn paper scraps in various colors, glue sticks, Activity Page

- Show children the picture on the Activity Page. Talk about Daniel's decision to continue praying even though the king said no one could pray to God.
- Remark that Daniel knew that the king would probably not like Daniel's decision. But Daniel knew he had to obey God rather than the king.
- Direct children to glue torn paper strips on the paper to create unique designs. As children work, thank God for keeping Daniel safe from the lions. Thank God for taking care of us.
- Say: "Daniel knew that God rescues and delivers people who obey Him."

ROLL & TELL

Tools: Bible; Story Pictures from Sessions 5, 6, 7; large ball

- Lay the three pictures on the floor, then ask several children to sit in a large circle with the pictures in the center.
- Say: "Let's roll the ball. When you receive the ball, choose a picture and tell us something you remember about that Bible story."
- Help children recall stories about Daniel and his friends.
- After everyone has a turn to tell what he remembers, say: "All of these stories are in the Bible in the book of Daniel."

BUILD A HOUSE FOR DANIEL

Tools: Bible, wooden and cardboard blocks, Daniel Story Figures (Pack Item 26), Preschool Family Card

- Invite preschoolers to build and play with blocks. Suggest that preschoolers build a Bible times house similar to the one shown in the picture on the Family Card.
- Move the Daniel story figure toward the block house and pretend to go upstairs. Summarize the Bible story, commenting that Daniel went to his house and prayed in the morning, in the middle of the day, and at nighttime.
- Use other story figures to help boys and girls tell what they remember from other stories about Daniel.

PLAY MUSICAL CHAIRS

Tools: Bible, chairs (1 per child), large sticky note, Music & Print Extras

- Use the sticky note to mark the book of Daniel in the Bible.
- Place chairs in a circle facing outward. Lay the Bible in a chair.
- Play music and tell children to walk slowly around the circle of chairs.
- Stop the music. Direct preschoolers to sit in the chairs. Tell the child who sits in the chair with the Bible to open it to the page with the sticky note.
- Say: "You found the book of Daniel. A verse in Daniel says that God is the living God. He rescues and delivers."
- Continue until all the children have a turn to open the Bible.

GOD HELPS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

A New Queen
Esther 1-2

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God helps people all the time.

BIBLE VERSE PARAPHRASE:

God is with you wherever you go.
Joshua 1:9

EXPLORATION ACTIVITIES

See next page.

- Walk on a Carpet
- Shake & Say
- Make a Collage
- Arrange Letter Cups

GATHER

- Lead children to finish activities and move to Circle Time.
- Comment on activities children have enjoyed today.

PRAY

- Thank God that He is always with us, no matter where we go. Thank God for always helping people.

REVIEW THE BIBLE STORY

- Open the Bible to Esther 1.
- Review the Bible story as you show children the Story Picture (Pack Item 8).

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PRACTICE BIBLE SKILLS

- Remind children that the story of Esther is a true story. Say: "Every story in the Bible is true."
- Say: "Today's Bible verse is from a different Bible book—Joshua. Joshua was a real person who trusted God to help him."
- Lead children to say the Bible verse.

WALK ON A CARPET

Tools: Bible; Bible People Wheel (Pack Item 32); long piece of red carpet, narrow red cloth, or large red bath towel; plain toy crown

- Lay the cloth or rug on the floor in an open space. Put the Bible People Wheel and Bible near the cloth.
- When a child shows interest in the cloth, extend the crown to him.
- Say: “Kings and queens often wear crowns when they greet people at their palace or other places. Sometimes the kings and queens walk on special carpets or rugs.”
- Invite the child to wear the crown and walk on the rug like a queen or king.
- Turn the Bible People Wheel to find a picture of Esther.

SHAKE & SAY

Tools: Bible; rainsticks, jingle bells, or maracas; sentence strip with Bible verse printed on it; tape

- Mark Joshua 1:9 in the Bible. Tape the sentence strip on a wall at children’s eye level.
- Read the Bible verse from the sentence strip. Say: “Let’s say the Bible verse together. Shake your instrument each time you say a word.”
- Offer a couple of children an instrument. Help children say the Bible verse a few times.
- Remark: “Esther was in a strange place and learned new things. She was brave. We can be brave in strange places and remember that God is with us wherever we go.”

MAKE A COLLAGE

Tools: Bible, small pieces of shiny or embroidered fabric, gold and silver ribbons, clear contact plastic, tray

- Put the collage materials on a tray. Tape the plastic to the wall with the sticky side out at children’s eye level.
- Explain that kings and queens often wear clothes made of shiny and showy fabrics. Pick up a fabric piece or ribbon and use it to mark Esther 1 in the Bible.
- Ask children what they think Esther’s clothes may have looked like when she became queen.
- Encourage children to create a collage using the art materials. As children work, tell more about Esther.

ARRANGE LETTER CUPS

Tools: Bible, large plastic cups, permanent marker, Bible Book Markers (Pack Item 23), Story Picture: A New Queen (Pack Item 8)

- On each cup, write one letter of Esther’s name. Stack the cups in random order.
- Open the Bible to Esther 1 and lay the *Esther* Bible Book Marker on the page. Put the Story Picture nearby.
- Point to the Bible and tell a child that today we are learning about a woman named Esther. Her story is in the Bible.
- Direct the preschooler to say the letters of Esther’s name. Then say: “Look at the letters on the cups. Can you put the letters in order to spell Esther’s name?”
- When the child correctly sequences the cups, help him find Esther’s name in the Bible.

BRAVE AND COURAGEOUS

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Esther Helped Her People
Esther 3-8

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

God will help people be brave.

BIBLE VERSE PARAPHRASE:

I will not be afraid. God will help me.

Psalms 27:1

EXPLORATION ACTIVITIES

See next page.

- Move Through an Obstacle Course
- Make a Sticker Picture
- Identify Objects in a Bag
- Click & Say

GATHER

- Play music and tap rhythm sticks to signal children to gather for Circle Time.
- When children are in the circle, read the Book: *I Can Pray* (Pack Item 19).

- Ask teachers in the circle to assist preschoolers.
- Say: "The Bible has true stories about real people and places."

PRAY

- Thank God for helping people be brave. Ask God to help preschoolers turn to God when they are scared.

REVIEW THE BIBLE STORY

- Say: "Today we've heard about a woman, a man, and people who prayed for three days. Help me remember the story."
- Ask children to tell you what they remember about Queen Esther.
- Ask: "Who helped Esther be brave?" (God)

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PRACTICE BIBLE SKILLS

- Distribute Bibles to the children and give each child a sticky note.
- Say: "Our Bible story was about Esther. A book in the Bible is called Esther. Let's find the book and mark it with the sticky note."

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MOVE THROUGH AN OBSTACLE COURSE

Tools: Bible; various items to use in an obstacle course (plastic hoops, child-size chairs, plastic cones, low step stool, cardboard box, and so on); Activity Page

- Arrange an obstacle course for preschoolers to move through. Include obstacles that children can go under, move around, crawl through, and so on. Place the Bible at the end of the course.
- Show children the picture of Esther and recall that Esther faced a very challenging situation. But God helped Esther be brave.
- Invite children to move through the course. At the end, sit down to open the Bible to Psalm 27:1. Say: "A psalm begins with the words 'I will not be afraid. God will help me.' Do you think Esther trusted God to help her?"
- Ask preschoolers to tell about times when they have been challenged or afraid and needed God's help.

MAKE A STICKER PICTURE

Tools: Bible, Story Picture: Esther Helped Her People (Pack Item 9), paper, marker, colorful stickers or small office dot stickers, crayons

- Use large letters to write the statement *God will help me* on a piece of paper (one paper for each child).
- Invite children to use crayons and stickers to decorate their papers. Children may trace the letters of God's name.
- Encourage children's creativity. While preschoolers work, recall the Bible story about brave Esther. Say: "Esther prayed for three days. Then she went to see the king. God helped Esther know what to do." Show the Story Picture.

IDENTIFY OBJECTS IN A BAG

Tools: Bible; 4 square sticky notes; 4 objects such as a toy car, small Bible, plastic cup, wooden block; marker; tape; tote bag with string; Preschool Family Card; October Verse Markers (Pack Item 29)

- Write these words on the sticky notes (1 word per note): *God, Help, Brave, Pray*. Tape one note to each object, then drop all the objects in the bag.
- Mark Esther 3 with the Family Card and put today's Verse Marker at Psalm 27:1. Put the Bible next to the tote bag.
- When a child seems interested, invite him to guess what might be in the tote bag. Say: "Feel something in the bag and tell what it is." After the child guesses, tell him to remove the item. Read the word on the sticky note and relate it to today's Bible story, Text Truth, or Bible verse.
- After all the objects are removed, return them to the bag for another child to have a turn.

CLICK & SAY

Tools: Bible, pairs of rhythm sticks or wooden dowels

- Give preschoolers pairs of rhythm sticks. Ask preschoolers to click the rhythm of these words: *I will not be afraid. I will not be afraid. I will not be afraid. God will help me.*
- Repeat the chant. This time direct children to clap their hands to the rhythm.
- Open the Bible to Psalm 27:1. Remark that the words you chanted are from the Bible.

JESUS' WAY

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)

BIBLE STORY:

People Learned Who to Obey
Galatians 2-3

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Do the things Jesus said to do.

BIBLE VERSE PARAPHRASE:

I live for Jesus, who loved me and gave Himself for me.
Galatians 2:20b

EXPLORATION ACTIVITIES

See next page.

- Play with Toy Vehicles
- Paint with Watercolors
- Find Bible Stories
- Toss Rings on Bottles



CIRCLE TIME

GATHER

- Invite preschoolers to join you in the Circle Time area. Play music until children are seated.

REVIEW THE BIBLE STORY

- Pass the Story Picture (Pack Item 10) around the circle for children to see.
- Ask a few questions to help children remember the story:
Who wrote a letter to church friends? (*Paul*)
Why did Paul write this letter?
(*to remind people to obey Jesus and follow Him*)

PRACTICE BIBLE SKILLS

- Form three groups of children. Tell the first group to say "I live for Jesus," the second group to say "who loved me and gave Himself for me," and the third group to say "Galatians 2:20b."

- Remark: "This is what Paul wrote in his letter to the Galatians."

PRAY

- Thank God for the Bible that helps people know what Jesus wants them to do.
- Ask God to help preschoolers learn how to live for Jesus.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PLAY WITH TOY VEHICLES

Tools: Bible, masking tape, toy cars and trucks, blocks, toy road signs (opt.)

- Create masking tape roadways on the floor. Add the road signs if you have some available.
- While children have fun driving vehicles, talk about places they travel. Remark that Paul traveled to many places to teach people about Jesus. Sometimes Paul wrote letters to church friends to remind them of what they should do for Jesus.
- Summarize Paul's letter to the Galatian church friends.
- Ask preschoolers how they came to church today. Thank God for families and friends who help children learn to do the things Jesus said to do.

PAINT WITH WATERCOLORS

Tools: Bible, November Verse Markers (Pack Item 30), paper, watercolor paints, cups of water, paintbrushes, marker, painting smock

- Mark the Bible verse with the marker and write today's Text Truth on several pieces of paper.
- Invite children to decorate the Text Truth papers. As preschoolers paint, recall that Paul wrote a letter to church friends in Galatia and told them they should do the things Jesus said to do.
- Say: "Paul loved the people, and he cared about them. Paul wanted the people to follow Jesus' example. Paul said, 'I live for Jesus, who loved me and gave Himself for me.'"
- Show children the verse in the Bible and help children say it a few times.

FIND BIBLE STORIES

Tools: CSB® Read to Me Bible, 4 colors of paper, scissors, tape, beanbag

- Cut a 3-inch strip from each sheet of paper, leaving a 9-inch square. Tape the squares together to make a gameboard. Use the cut-off strips to mark four illustrations of stories about Jesus in the Bible.
- Give a child the beanbag and tell her to toss it onto the gameboard. Tell her to open the Bible to the strip that is the same color.
- Look at the picture. Ask the preschooler what she knows about this story.
- After a few turns, mark other Bible story pictures about Jesus. Tell preschoolers they are learning about Jesus and the things He said to do.

TOSS RINGS ON BOTTLES

Tools: Bible, sturdy paper plates (1 per child), markers, stickers, plastic water bottles, scissors, Story Picture: People Learned Who to Obey (Pack Item 10)

- Cut the center out of the paper plates to create rings. Give children stickers and markers to decorate the rings. Write a child's name on his ring.
- Arrange the plastic bottles on the floor a foot apart.
- Direct children to form a line facing the bottles. Invite each child to toss his ring onto a bottle.
- While children toss rings, remark that their rings resemble the letter O. Say: "Paul told the people in the church to obey the things Jesus told them to do."

SERVE ONE ANOTHER

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

Paul's Reminder to Serve Others
Galatians 5-6
The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Serve one another through love.

BIBLE VERSE PARAPHRASE:

Work for the good of everyone.
Galatians 6:10

EXPLORATION ACTIVITIES

See next page.

- Work Puzzles
- Walk Through Your Church
- Stack & Arrange Shoeboxes
- Cut Play Dough

GATHER

- Play music as preschoolers move to the Circle Time area. Tell children to clap to the music.

REVIEW THE BIBLE STORY

- When children are seated, turn to Galatians 5. Prop the Story Picture (Pack Item 11) in a chair.
- Ask questions to review the story: Who wrote this letter? (*Paul*) Who was the letter written to? (*church people in Galatia*) What message did Paul tell the people in this letter? (*Serve one another through love.*)
- Say: "Paul wanted the people to work together, treat each other kindly, help one another, and serve others through love. We should do these things as well."

PRACTICE BIBLE SKILLS

- Open the Bible to Galatians 6:10. Read the verse aloud.

- Use motions to help preschoolers remember the Bible verse:
Work (pound one fist in the palm of the other hand)
for the good (thumbs up)
of everyone (stretch arms wide)
Galatians 6:10 (open hands like a Bible).
- Repeat the verse a few times.
- Make up a tune to sing:
Work, work, work together. Work, work, work together. Work, work, work together. We can work together.

PRAY

- Ask God to help children show love to others, help, and serve.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

WORK PUZZLES

Tools: Bible, Heart Cards (Pack Item 35), Letters of Paul Matching Cards (Pack Item 31), 1 or 2 wooden puzzles showing people being kind or helpful

- Spread out the puzzles on a table and open the Bible to Galatians 6.
- Invite a preschooler to choose a puzzle to work. Remark that all of the puzzles help us think about Paul's letter to the church people.
- Summarize the Bible story and show preschoolers the place in the Bible where we find the letter to the Galatians.
- Say: "Paul reminded the church people to work for the good of everyone."

WALK THROUGH YOUR CHURCH

Tools: Bible, Preschool Family Card, paper, marker

- Take groups of 2-4 children on a quiet walk through the church building. Tell the children to look and listen for people reading the Bible, singing, praying, helping, or showing love.
- After the walk, ask children what they observed. Say: "The people you saw today at our church love Jesus. They want to learn more about Him and be more like Him."
- Show children the picture on the Family Card. Point to Paul and say: "Paul wanted people to know about Jesus, too. Paul taught the people to serve one another through love just as Jesus did when He lived on earth."
- Summarize the Bible story as you return to the classroom.

STACK & ARRANGE SHOEBOXES

Tools: Bible, 6 shoeboxes, index cards, marker, tape, wooden blocks, craft stick

- Put the craft stick in the Bible at Galatians 6:10 to mark the Bible verse.
- Write single words of the Bible verse on separate cards. Tape a card on each shoebox. Put the shoeboxes on the floor near the Bible.
- Invite children to build with blocks. Preschoolers may notice the shoeboxes with words. Explain that the words are from the Bible.
- Guide children to arrange the blocks in order to form the Bible verse. Show children the verse in the Bible, then help children repeat the verse.

CUT PLAY DOUGH

Tools: Bible; fresh play dough; cards with the letters P, G, J, S on them; craft sticks; Story Picture: Paul's Reminder to Serve Others (Pack Item 11)

- Give a child some dough and show him a stick for cutting.
- Point to a letter and remark that a word from the Bible begins with that letter. Suggest that the child use his stick to "write" the letter in his dough or cut out dough letters. Relate the letters to Paul, Galatians, Jesus, and serving.
- Show the preschooler the Story Picture and summarize the Bible story. Comment: "Paul reminded the Galatians to remember Jesus and serve one another as Jesus served people."

Do WHAT IS RIGHT

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

James' Good Advice
James 1-2

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

Do what is right and good.

BIBLE VERSE PARAPHRASE:

The one who does good works will be blessed.

James 1:25

EXPLORATION ACTIVITIES

See next page.

- Match Word Shapes
- Pass a Letter
- Decorate a Bible Verse Poster
- Shout "OK! No Way!"

GATHER

- Ask children some "Would you rather?" questions.
- Questions might include:
Would you rather eat broccoli or eat cucumbers?
Would you rather have a pet spider or a pet dolphin?
Would you rather live in a treehouse or live in a tent?
- For the final question, ask preschoolers: "Would you rather do what is right or do what is wrong?"
- Say: "Today we are learning that God wants us to do what is right and good."

REVIEW THE BIBLE STORY

- Open the Bible to James 1. Display the Story Picture (Pack Item 12) as you recall highlights of the Bible story.
- Say: "James wrote this letter to help people know how to live like Jesus."

PRACTICE BIBLE SKILLS

- Sing these words to the tune "Mary Had a Little Lamb":
God helps people do what's right, do what's right, do what's right. God helps people do what's right. God helps us obey Him.
- Remark: "James said that people will be blessed when they do good works."
- Lead children to say the Bible verse together.

PRAY

- Ask God to help preschoolers do what is right and good.
- Thank God for the Bible and its truths.

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

MATCH WORD SHAPES

Tools: Bible, 6 large geometric shapes (cut 2 of each shape to make 12 shapes), marker

- Write single words of today's Text Truth on the shapes (1 word per shape). Number the shapes in order to form the Text Truth statement. Make a duplicate set.
- Read the words on a set of shapes and point to the words.
- Invite a preschooler to match the shapes and put them in word order (following the numbers).
- Read the words again. Say: "James encouraged people to do what is right and good. James said God would bless people who do this."

PASS A LETTER

Tools: Bible, parchment or paper, ribbon, marker

- Ahead of time, make a simple scroll. Write on the scroll a few of the things James told people to do. (See Bible story printed on the Story Picture.)
- Invite a few children to stand in a line and pass the letter down the line. Say: "James wrote a letter to remind people about the right things to do. Someone took the letter to the people. Let's pass our letter scroll."
- After the scroll is passed around, ask the child at the end of the line to open the scroll.
- Review some of the advice James gave to the people.

DECORATE A BIBLE VERSE POSTER

Tools: Bible, poster board, markers, colorful shape stickers, Activity Page

- Print the Bible verse in the center of the poster. Open the Bible to James 1:25 and lay the Bible near the poster.
- Read the verse to preschoolers as they show interest in the stickers and markers. Invite children to decorate the poster.
- As children use the art materials, touch the Bible and comment that this is where we read about James' letter to some friends.
- Show children the picture on the Activity Page and recall the good advice James sent to the people.

SHOUT "OK! NO WAY!"

Tools: Bible, Story Picture: James' Good Advice (Pack Item 12)

- Show children the Story Picture and recall that James gave some church people advice about doing what is right and good.
- Say to the children: "Let's play a game called 'OK! No Way!' I'm going to say some statements that give good advice and some that give bad advice. Listen, then shout 'OK, James!' if it is good advice. Shout 'No Way, James!' if the advice is not good. Listen and think."
- Make statements such as:
James said, "Be kind to everyone."
James said, "Only be kind to your friends."
James said, "Don't say mean or unkind things."

PRAY AND BELIEVE

YOUR TEACHING PARTNER:

YOUR TIME TO ARRIVE:

YOUR CLASSROOM:

OPTIONS

1. Continue explorations from first hour.
2. Try something different. Choose two or three new explorations.

REMINDERS

- Use the Bible!
- Talk to children about the Bible.
- Give children an Activity Page and Preschool Family Card to take home.

SCHEDULE

- Restroom & Snack (10 min.)
- Exploration Activities (30-40 min.)
- Circle Time (10 min.)
- Wrap-up (5 min.)



CIRCLE TIME

BIBLE STORY:

James Wrote About Prayer

James 3-5

The Bible story is printed on the back of the Story Picture.

TEXT TRUTH:

The Bible says to pray.

BIBLE VERSE PARAPHRASE:

Pray for one another.

James 5:16

EXPLORATION ACTIVITIES

See next page.

- Stack Word Blocks
- Whisper a Message
- Toss Beanbags into Buckets
- Design a Prayer Reminder

GATHER

- When children sit down, sing to the tune "The Farmer in the Dell":
I can pray to God, oh, I can pray to God. Anytime and anywhere, I can pray to God.

PRAY

- Give children opportunity to share their prayer requests.
- Thank God for hearing and answering our prayers.

REVIEW THE BIBLE STORY

- Show the Story Picture (Pack Item 13). Ask preschoolers to tell what the people are doing.
- Say: "James wrote about prayer. James wanted people to remember to keep praying whether times are good or times are hard."

WRAP UP

- Form groups of two or three preschoolers and a teacher. Look at the Activity Page, review the Bible story, and say the Bible verse.

PRACTICE BIBLE SKILLS

- Distribute Bibles to children and guide them to locate James 5:16.
- Ask children to stand and hold hands. Lead children to repeat the Bible verse together.
- Repeat the song about praying to God.

STACK WORD BLOCKS

Tools: Bible, Story Picture: James Wrote About Prayer (Pack Item 13), square foam blocks, permanent marker, paper strip with the Text Truth written on it, tape

- Write single words of the Text Truth on the blocks. Tape the paper strip to the wall at preschoolers' eye level near the block shelf.
- When children begin playing with the blocks, encourage children to look for blocks with words written on them.
- Read the words as children discover them. Help boys and girls find the same words on the paper strip.
- Lead children to arrange or stack the blocks in sequence to match the Text Truth strip.
- Say: "We read in James' letter that God wants people to pray."

WHISPER A MESSAGE

Tools: Bible, assorted PVC pipe pieces, cardboard tubes, stickers, yarn, masking tape, November Verse Markers (Pack Item 30)

- Open a Bible to James 5:16 and mark the page.
- Show a child the PVC pieces and guide the preschooler to connect straight pieces with elbow- and T-shaped pieces.
- Suggest that the child hold one end of a tube to his ear while you whisper the Bible verse.
- Ask the preschooler to whisper what you said.
- Touch the Bible and point to the verse. Say: "This is something James wrote in his letter: Pray for one another."

TOSS BEANBAGS INTO BUCKETS

Tools: Bible, 4 plastic buckets labeled P-R-A-Y, 4 beanbags, Activity Page

- Line up the buckets on the floor about a foot apart. When a child notices the buckets, ask him to name the letters. Say: "Those letters spell the word *pray*. James wrote about prayer. James said to pray for one another."
- Continue: "Prayer is our way of talking to God. We can talk to God anywhere, anytime. We can talk to God about anything."
- Direct the child to stand a few feet from the buckets and toss a beanbag into each one. Lead the child to say the letter written on the bucket.
- When all the beanbags are in the buckets, show the preschooler the picture on the Activity Page. Ask: "What are the people doing?" (*praying together*)
- Say: "We can pray with other people, too. And we can pray alone. God will hear us."

DESIGN A PRAYER REMINDER

Tools: Bible, paper, crayons or washable markers, colorful stickers, Preschool Family Card

- Cut sheets of paper in half lengthwise. Print the Bible verse and reference on each strip of paper.
- Give a child a paper to decorate. Read the words on the paper. Comment that the Bible tells people to pray and ask God to help them anytime.
- Mention times when people talk to God and things for which they ask His help.
- Show the child the picture on the Family Card.



Story Picture Page 1: Paul's Good News

Explore the Bible: Preschool Music & Print Extras, Fall 2022

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Story Picture Page 2: Paul Told About Abraham

Explore the Bible: Preschool Music & Print Extras, Fall 2022

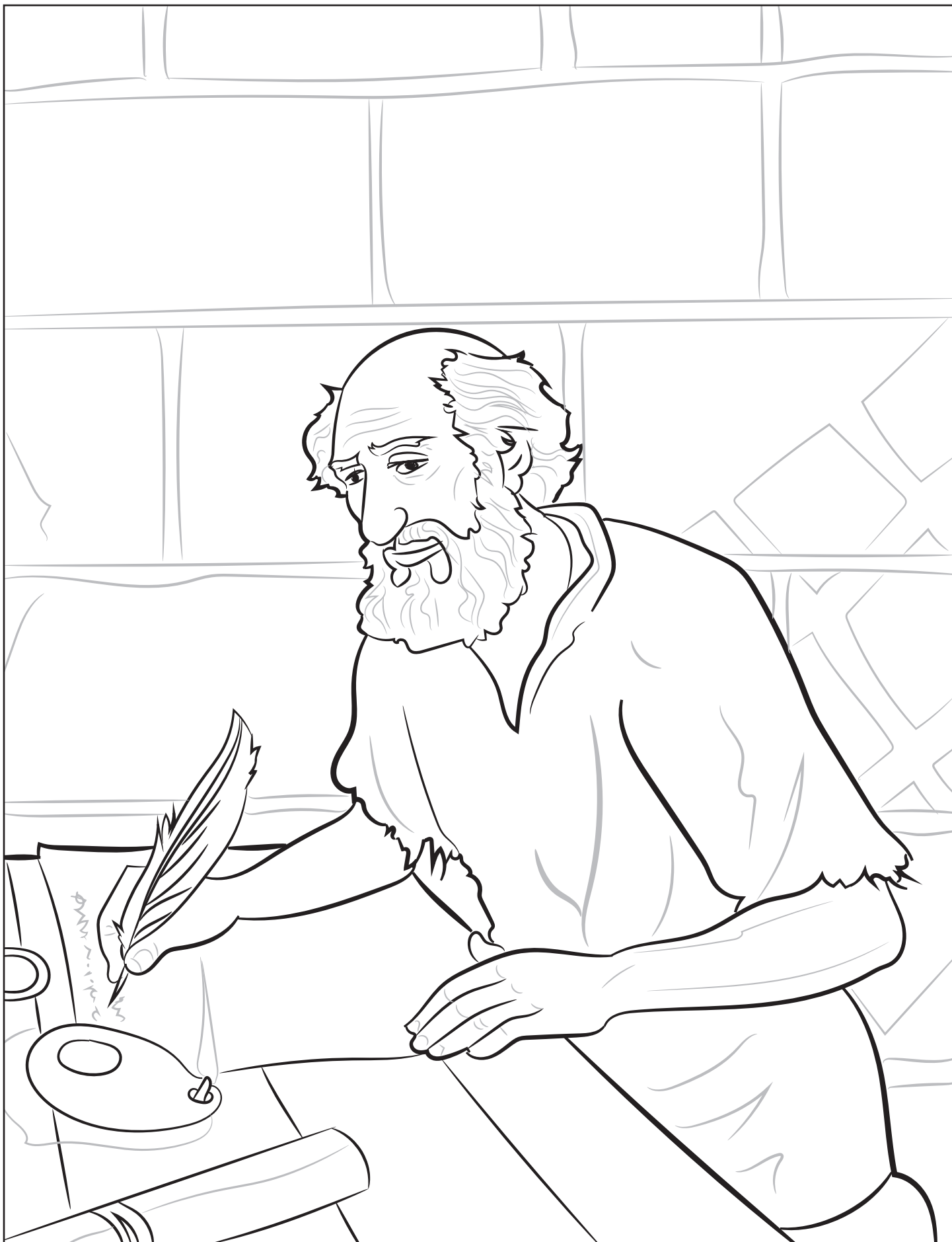
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Story Picture Page 3: A Reminder of God's Love

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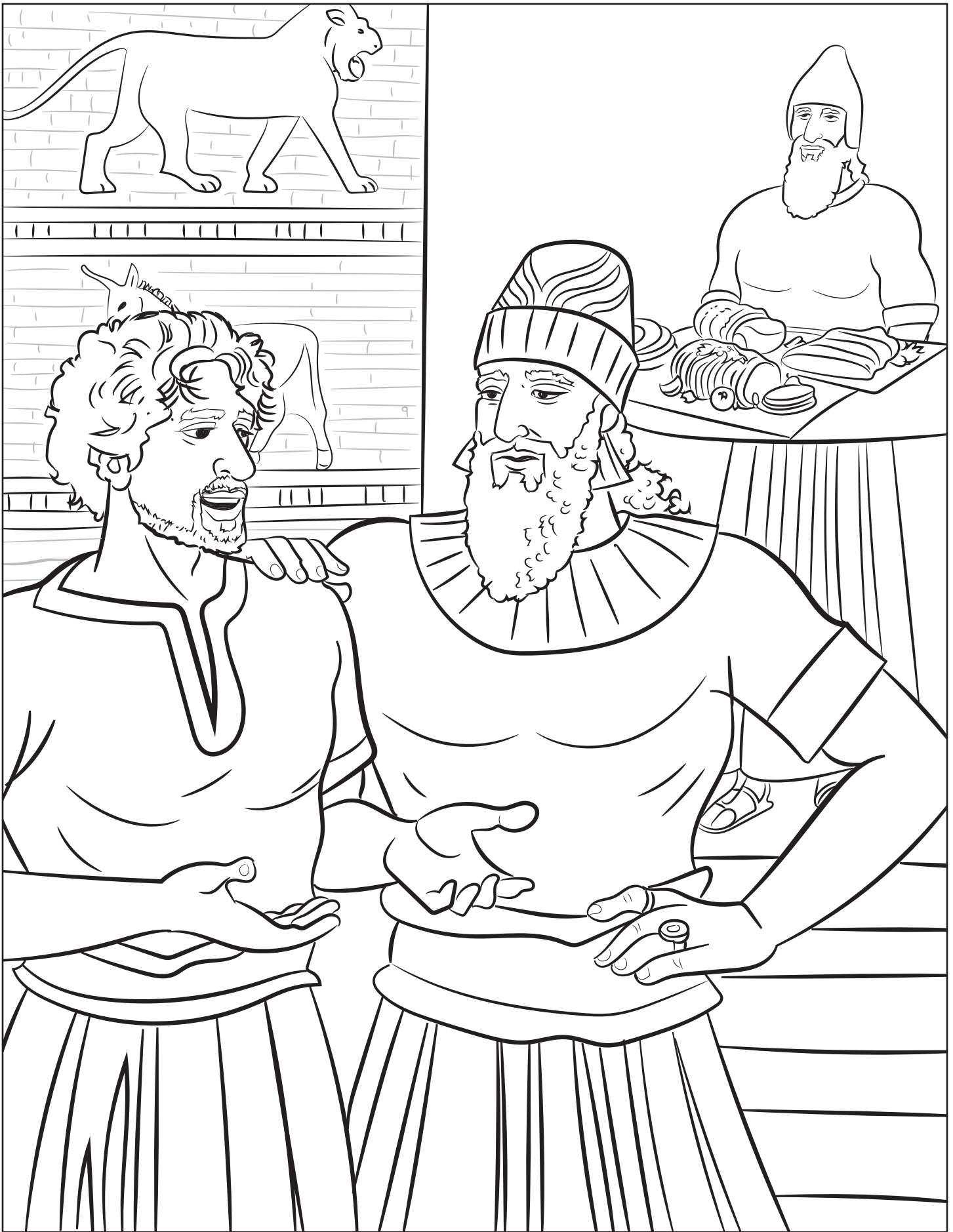
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Story Picture Page 4: Paul Encouraged Church Friends

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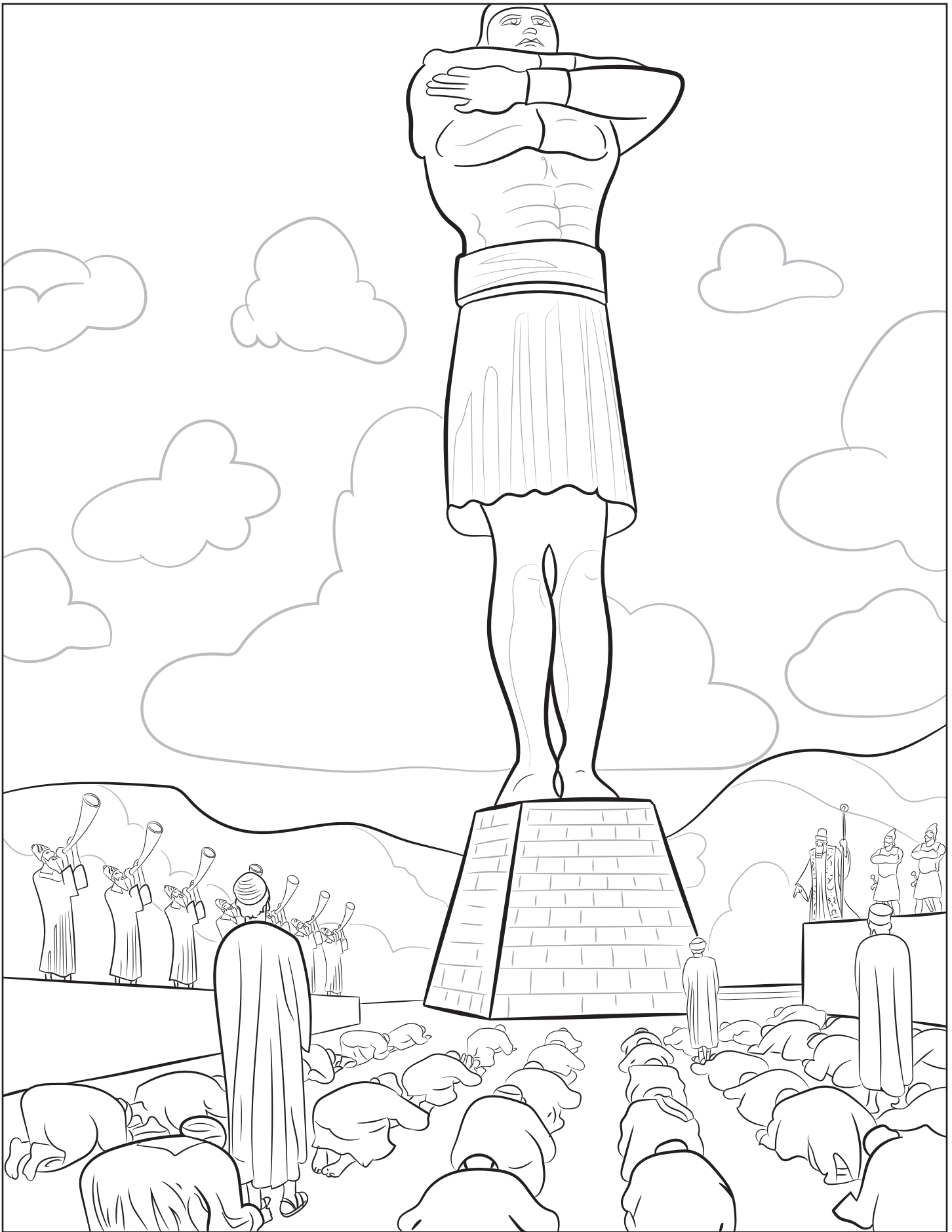
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Story Picture Page 5: Daniel Chose to Obey

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Story Picture Page 6: Three Friends Stood Up

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Story Picture Page 7: Daniel Stayed Strong

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Story Picture Page 8: A New Queen

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Story Picture Page 9: Esther Helped Her People

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Story Picture Page 10: People Learned Who to Obey

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Story Picture Page 11: Paul's Reminder to Serve Others

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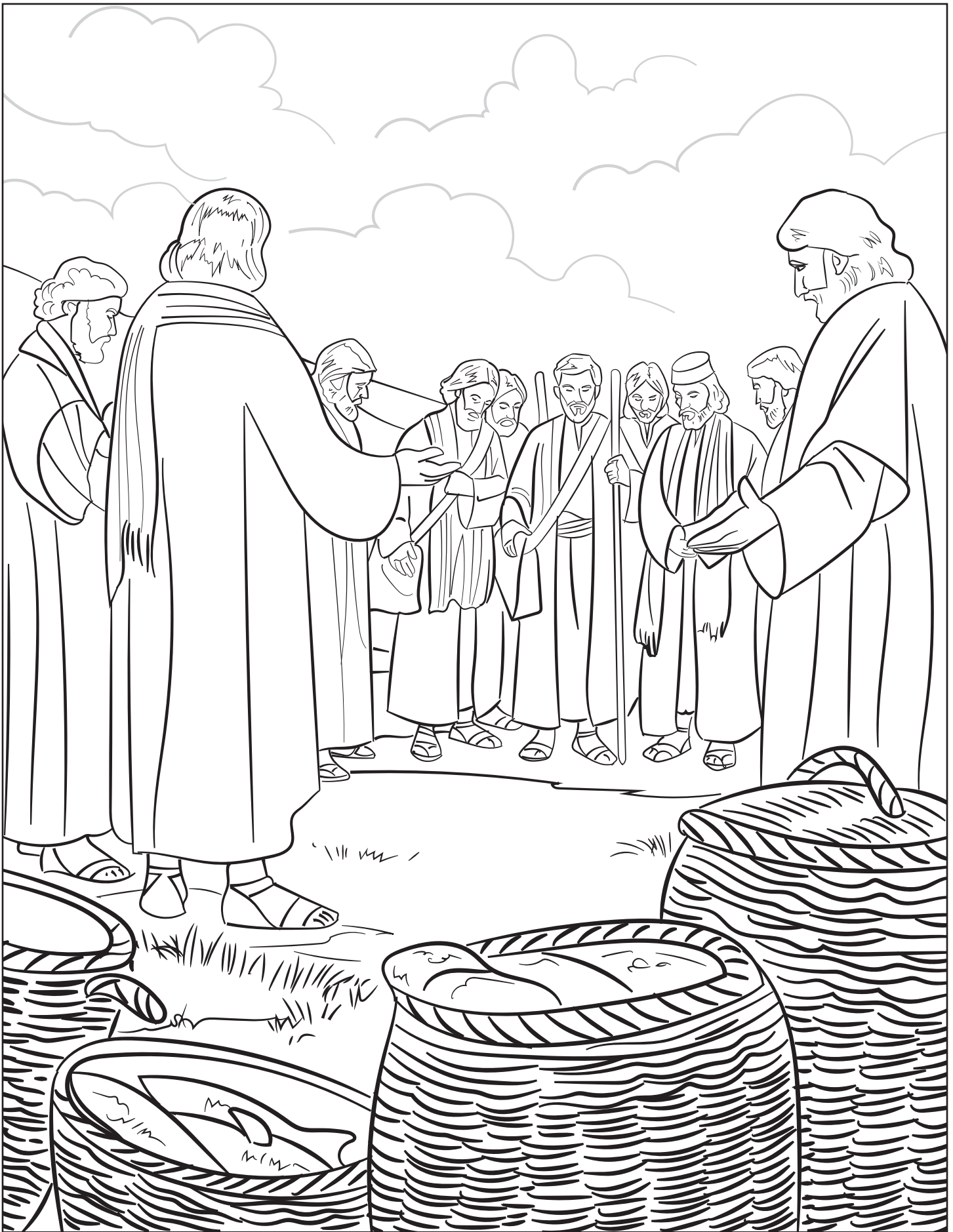
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Story Picture Page 12: James' Good Advice

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Story Picture Page 13: James Wrote About Prayer

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ALLERGY ALERT!

Today's explorations include

 Please remind teachers
about allergies your
child may have.

**Thanks
for your
help.**



Be Brave Picture Cards

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Romans

Epheisians

Osama

Esther

Galatians

James

Was Esther
a queen or
a doctor?

Will God help
you be brave?

Was Haman
a nice man or
a mean man?

Did God help
Esther be brave?

Esther Story Cards

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Did Esther ask
Mordecai to pray for
three days or
sleep for three days?

Haman was
angry. Show
an angry face.

Esther and
Mordecai prayed.
When can you
pray? Where
can you pray?

Mordecai was
afraid. What do
you do when
you are afraid?



Footprint Cutouts

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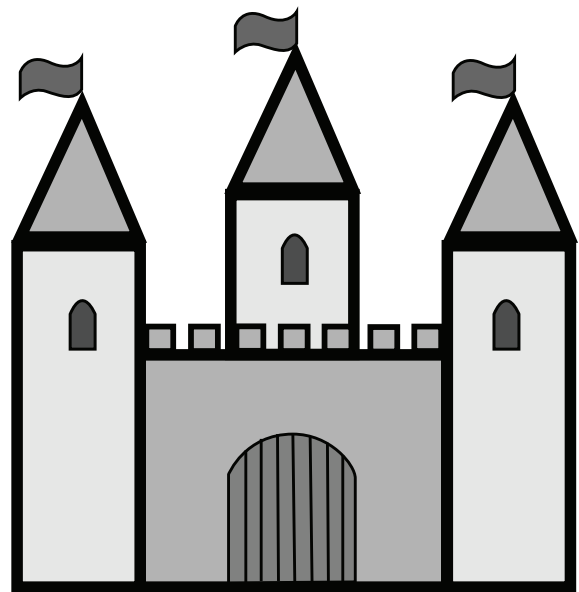
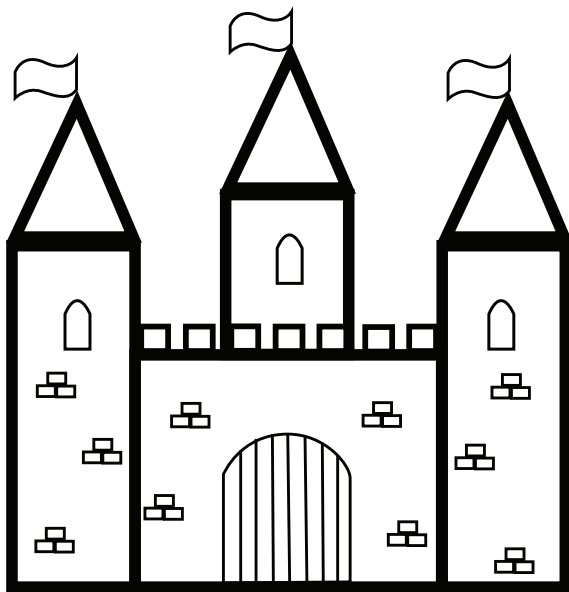
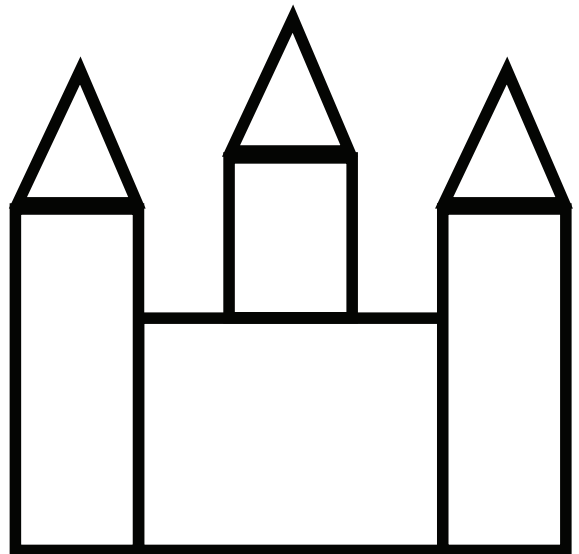
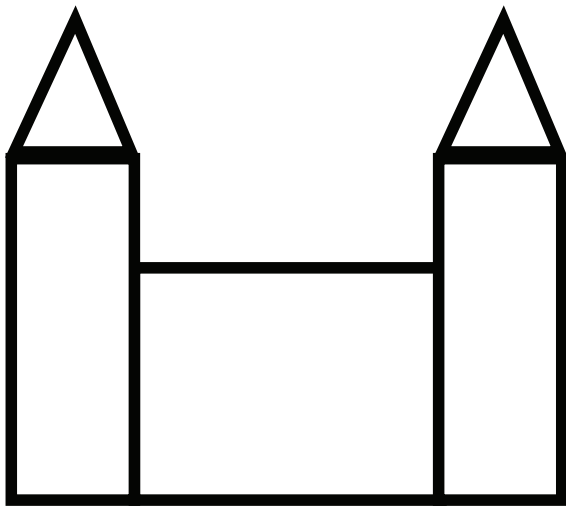
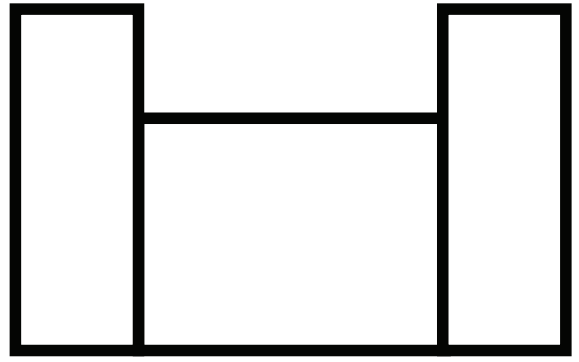
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R

JESUS Letter Match

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King's Fortress/Castle

Explore the Bible: Preschool Music & Print Extras, Fall 2022

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is for Abraham



**Love
God.**



**Do not be
selfish—
think about
others.**



**Do what
Jesus said
to do.**



**Take care
of others.**



**Tell people
Jesus is
God's Son.**



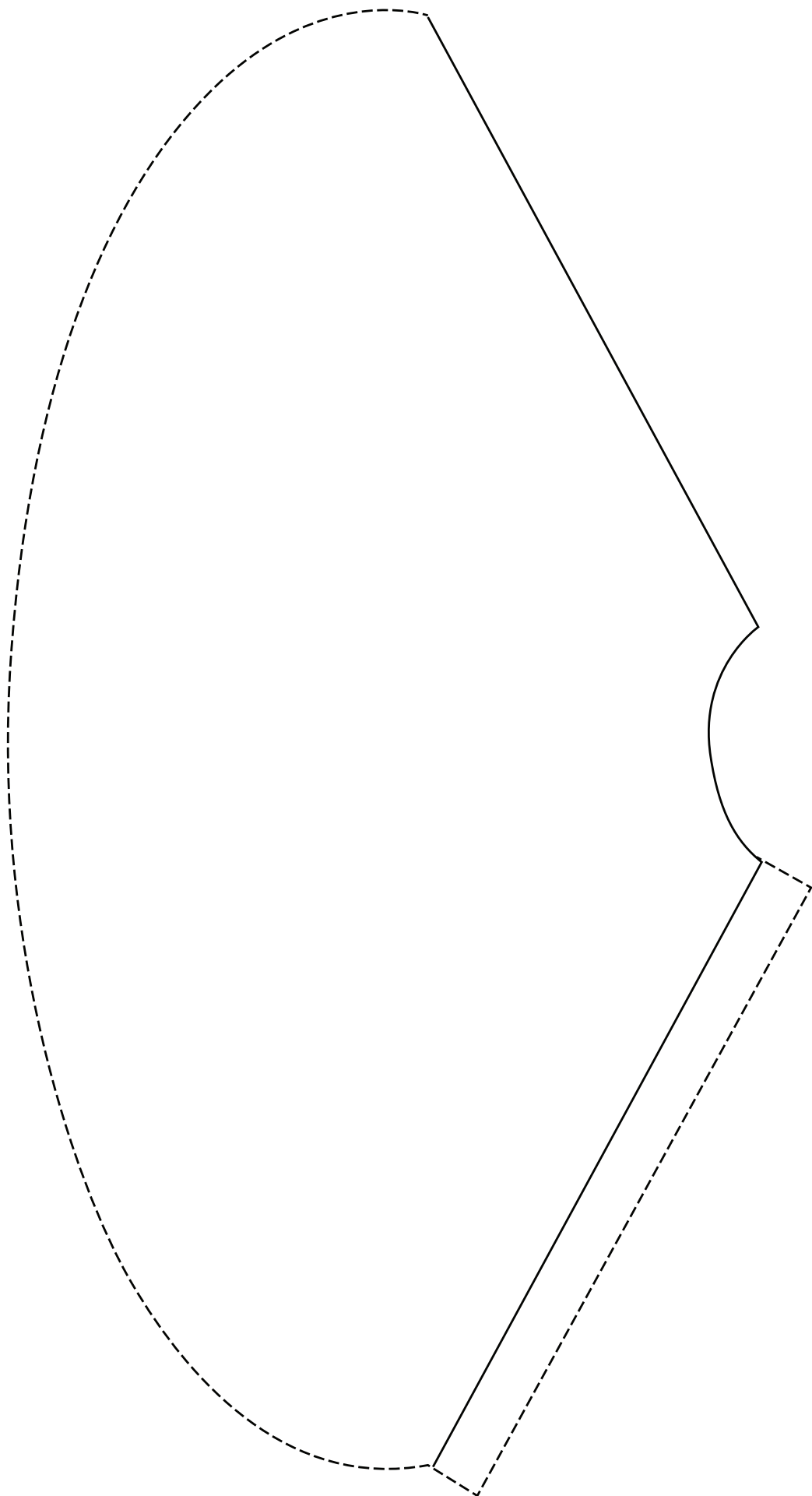
**Believe
in Jesus.**



**Love one
another.**



**Be
kind.**



Megaphone Pattern

Explore the Bible: Preschool Music & Print Extras, Fall 2022
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Adoniram Judson



AT-A-GLANCE



SESSION	SUGGESTED FOR THE WEEK OF	SESSION TITLE	TEXT TRUTH
1	Sept. 4	Good News for the World	God sent Jesus for all people.
2	Sept. 11	Believe God	Love God and believe Him.
3	Sept. 18	Always With Us	God is always with us.
4	Sept. 25	Live Like Jesus	God wants people to live like Jesus.
5	Oct. 2	Choose to Obey	Obey God.
6	Oct. 9	The One and Only God	God is the only God.
7	Oct. 16	God Rescues	God helps us.
8	Oct. 23	God Helps	God helps people all the time.
9	Oct. 30	Brave and Courageous	God will help people be brave.
10	Nov. 6	Jesus' Way	Do the things Jesus said to do.
11	Nov. 13	Serve One Another	Serve one another through love.
12	Nov. 20	Do What Is Right	Do what is right and good.
13	Nov. 27	Pray and Believe	The Bible says to pray.

EXPLORE THE BIBLE: BABIES & TODDLERS FALL 2022

	BIBLE STORY	BIBLE VERSE
	Paul's Good News (<i>based on Romans 1</i>)	Romans 1:16
	Paul Told About Abraham (<i>based on Romans 4–5</i>)	Romans 5:5
	A Reminder of God's Love (<i>based on Romans 8</i>)	Romans 8:39
	Paul Encouraged Church Friends (<i>based on Ephesians 1–6</i>)	Ephesians 4:15
	Daniel Chose to Obey (<i>based on Daniel 1</i>)	1 Kings 2:3a
	Three Friends Stood Up (<i>based on Daniel 3</i>)	Daniel 3:29b
	Daniel Stayed Strong (<i>based on Daniel 6</i>)	Daniel 6:27
	A New Queen (<i>based on Esther 1–2</i>)	Joshua 1:9
	Esther Helped Her People (<i>based on Esther 3–8</i>)	Psalms 27:1
	People Learned Who to Obey (<i>based on Galatians 2–3</i>)	Galatians 2:20b
	Paul's Reminder to Serve Others (<i>based on Galatians 5–6</i>)	Galatians 6:10
	James' Good Advice (<i>based on James 1–2</i>)	James 1:25
	James Wrote About Prayer (<i>based on James 3–5</i>)	James 5:16



AT-A-GLANCE



SESSION	SUGGESTED FOR THE WEEK OF	SESSION TITLE	TEXT TRUTH
1	Sept. 4	Good News for the World	God sent Jesus for all people.
2	Sept. 11	Believe God	Trust in God and believe His promises.
3	Sept. 18	Always With Us	God is always with us.
4	Sept. 25	Live Like Jesus	God wants people to live like Jesus.
5	Oct. 2	Choose to Obey	Choose to obey God.
6	Oct. 9	The One and Only God	God is the one and only true God.
7	Oct. 16	God Rescues	God loves and rescues people.
8	Oct. 23	God Helps	God helps people all the time.
9	Oct. 30	Brave and Courageous	God will help people be brave.
10	Nov. 6	Jesus' Way	Do the things Jesus said to do.
11	Nov. 13	Serve One Another	Serve one another through love.
12	Nov. 20	Do What Is Right	Do what is right and good.
13	Nov. 27	Pray and Believe	The Bible says to pray.

EXPLORE THE BIBLE: PRESCHOOL FALL 2022

	BIBLE STORY	BIBLE VERSE
	Paul's Good News <i>(based on Romans 1)</i>	Romans 1:16
	Paul Told About Abraham <i>(based on Romans 4–5)</i>	Romans 5:1
	A Reminder of God's Love <i>(based on Romans 8)</i>	Romans 8:39
	Paul Encouraged Church Friends <i>(based on Ephesians 1–6)</i>	Ephesians 4:15
	Daniel Chose to Obey <i>(based on Daniel 1)</i>	1 Kings 2:3a
	Three Friends Stood Up <i>(based on Daniel 3)</i>	Daniel 3:29b
	Daniel Stayed Strong <i>(based on Daniel 6)</i>	Daniel 6:26-27
	A New Queen <i>(based on Esther 1–2)</i>	Joshua 1:9
	Esther Helped Her People <i>(based on Esther 3–8)</i>	Psalms 27:1
	People Learned Who to Obey <i>(based on Galatians 2–3)</i>	Galatians 2:20b
	Paul's Reminder to Serve Others <i>(based on Galatians 5–6)</i>	Galatians 6:10
	James' Good Advice <i>(based on James 1–2)</i>	James 1:25
	James Wrote About Prayer <i>(based on James 3–5)</i>	James 5:16