

OPTIONS

Use these options to supplement and enhance the group plans on the previous pages.

MUSIC

Secure a copy of “Seek Ye First,” by Karen Lafferty, available in the *Baptist Hymnal*. Play the song or enlist a volunteer to read the lyrics to close the session, while the group reflects in prayer.

NATURE

Photos of Pleiades and Orion

Pre-enlist a volunteer to research and provide information on the constellations Pleiades and Orion referenced in Amos 5:8. If possible, share photos of both. As a group, discuss how the reference to the constellations supported Amos’s message that God is ever present in creation.

DRAMA

Pre-enlist two volunteers. The first person will present Amos 5:4-15 as Amos speaking to Israel. The second will play the role of narrator by reading Amos 5:1,3-4, emphasizing that Amos is speaking for the Lord. Following the presentation, encourage the group to share any insights they have from listening to the message.

WORD STUDY

Bible dictionaries

Read aloud Amos 6:18-24 as the group listens for the use of the phrase “day of the Lord.” Create teams of two to four persons. Display **Pack Item 3** (*Poster: Day of the Lord*) and distribute **Pack Item 10** (*Handout: Day of the Lord*).

Direct the teams to use the available Bible dictionaries as well as the Pack Items to better understand what “day of the Lord” meant to the Israelites, and what it means to believers today.

VISUAL

Paper and pencils or markers

Read aloud Amos 5:4-15. Instruct the group to listen for specific descriptions that Amos provides, contrasting the actions of the Israelites with those who are seeking God. Distribute paper and pencils or markers to each person. Share that Amos presents a contrast of God’s judgment and His mercy. Direct the group to fold their paper in half, labeling one side *God’s judgment* and the other side *God’s mercy*. Guide them to use pictures or words to illustrate the contrasts revealed in the verses. Allow time for several people to share their work with the group.

BIBLE SKILL

Bible dictionaries

To conclude the group time, lead the group to complete the Bible Skill activity (PSG, p. 31). Create three teams. (An individual can be a team.) Assign each team one of the three locations, and direct them to review articles in a Bible dictionary to discover events that took place in that location. Encourage each team to complete the Bible Skill for their assigned city. Reassemble the group, inviting a representative from each team to share.