



Session

7



# THE CRUCIFIXION AND RESURRECTION

**Luke 22:1–24:12**

Following Jesus' reception in Jerusalem, the crowds that cheered His arrival would soon turn away from Him. Jesus was not surprised by this because it was exactly what God had planned for them to do.

Luke began by sharing several stories of Jesus' interactions while in Jerusalem. Each of these stories gave more fuel to the extreme anger the Pharisees now had for Jesus. Every time Jesus did something else that hinted at His deity, the religious leaders became more and more angry. Finally, the religious leaders had had enough and set in motion a plot to kill Jesus. They found a conspirator from among Jesus' own disciples—Judas Iscariot. Judas conspired with the Pharisees and agreed to betray Jesus.

With Judas set on betrayal, he joined Jesus and the other disciples in an upper room where the Passover meal had been prepared. Jesus sat with His twelve disciples and shared a special symbolic meal, one that would later be done in remembrance of the sacrifice Jesus was about to make. Judas took part in this special service and then left to fulfill his commitment to the Pharisees.

Later that evening, Jesus and His disciples gathered in the garden called Gethsemane. This garden was located on the Mount of Olives and gave an overhead view of the city of Jerusalem. In the garden, Jesus prayed for God's plan to be fulfilled just as God desired. Jesus fully submitted to God's plan. When Jesus finished praying, Judas arrived and fulfilled what he promised by betraying Jesus.

Recall our study of Psalm 22. The Psalm that David wrote nearly 1,000 years before this event was about to become fulfilled Scripture. Jesus was treated badly by the temple police, He was condemned to death, and finally hung on the cross where He died. As further fulfillment of Scripture and as concrete proof that Jesus was the promised Messiah, God raised Jesus from the dead on the third day.

## SESSION FOCUS

**BIBLE PASSAGE:** Luke 22:1–24:12

**MEMORY VERSE:** Romans 5:8

**BIBLE VERSE:** Luke 24:6a

**TEXT TRUTH:** The tomb is empty. Jesus is alive!

**BIBLE SKILLS SPOTLIGHT:** Locate all the books of the Bible using the table of contents. Use other tools for learning from the Bible, including Bible-learning apps, Bible dictionaries, and maps.

### BIBLE STUDY

(35 MINUTES)

- ☐ **Jump In:** “Milan Monument” (Slide), white paper plates, markers, rectangular tablecloth
- ☐ **Examine the Text:** Bibles, Item 7: “Text Truth 7” (Poster Pack), Item 5: “The Gospel” (Printables), markers
- ☐ **Play the Video:** Explore the Bible on Location video
- ☐ **Memory Verse:** Item 2: “Romans 5:8” and Item 18: “Voice Cards” (Poster Pack)
- ☐ **Prayer:** Family Cards

### APPLY THE TRUTH

(20 MINUTES)

- ☐ **Explorer Guides:** Bibles, Explorer Guides, pens
- ☐ **Review:** large wooden craft sticks, markers, small bucket
- ☐ **Missions:** roll of white craft paper, crayons, pencils

### ACTIVITIES

(20 MINUTES)

- ☐ **Bible Skills:** Bibles, Item 30: “Bible Treasure Hunt” (Printables), “Bible Books” (Books of the Bible Posters), pencils
- ☐ **Move:** ten small-to-medium-sized items, box
- ☐ **Make:** blue paper, coffee filters cut in half, markers, glue, paintbrushes, water, cups
- ☐ **Explore:** vanilla wafer cookies, thin wheat crackers, candy-coated chocolate pieces, pretzel sticks, marshmallows, sandwich bags, bowls, plastic spoons, food service gloves, Item 4: “Allergy Alert” (Printables)

Leaders, grow on the go! Listen to session-by-session training every week on Ministry Grid, Apple Podcasts, Spotify, Lifeway’s Digital Pass, or visit [goexplorethebible.com/kids-training](https://goexplorethebible.com/kids-training).

## THE CRUCIFIXION AND RESURRECTION

**Luke 22:1–24:12**

*The religious leaders did not like Jesus. They wanted to get rid of Him. One of Jesus' disciples, Judas (JOO duhs), went to the religious leaders and made a deal. Judas agreed to betray Jesus in exchange for some silver.*

*Meanwhile, Jesus and His disciples observed the Passover. Jesus also led the men to have the first Lord's Supper. Jesus explained that the bread and the drink were symbols of how He would pay the price for sin. Then Jesus explained that soon He would be betrayed by one of the disciples.*

*Later, Jesus went to the Mount of Olives. He asked the disciples to pray for Him. Jesus walked away and prayed, "Not My will, but Yours." After praying, Jesus found the disciples asleep. While Jesus was speaking to the disciples, a crowd appeared with Judas. Judas kissed Jesus. The crowd took Jesus to the high priest's house. The men mocked and beat Him. Then they took Jesus to the Sanhedrin (san HEE drihn). They asked Jesus if He was the Son of God.*

*Next, they took Jesus to Pilate (PIGH luht) and Herod Antipas (HEHR uhd AN tih puhs). Finally, Pilate agreed to free a criminal, Barabbas (buh RAB uhs), and let the people crucify Jesus. As Jesus was dying on the cross, suddenly, the veil in the temple split down the middle. Jesus called out to God, then Jesus died on the cross. One of the soldiers at the cross began to praise God. He understood that Jesus was innocent.*

*Jesus was buried in a tomb, and the people observed the Sabbath. On the morning after the Sabbath, a group of women took spices and perfumes to Jesus' tomb. When the women arrived, the stone was rolled away and Jesus was not there. They were confused.*

*Suddenly two men appeared and said, "Jesus is not here. He has been resurrected! Remember, He told you, 'The Son of man will be betrayed, crucified, and rise on the third day.'" The women remembered and went to the disciples and shared the good news. Peter ran to the tomb to see. He looked inside and only found the cloths Jesus' body had been wrapped in. He was amazed! Jesus was alive!*

### CHRIST IN CONTEXT:

The Book of Luke gives a detailed description of the life of Jesus. Jesus was described as the Son of man who came to save all people—Jews and Gentiles. Because Jesus was fully human, He was tempted and suffered like we do. Luke showed that Jesus cares for people and can understand when we face hard times.

### DON'T FORGET TO SEND HOME THESE FAMILY RESOURCES EACH WEEK:

- "Explore the Bible at Home" (Printables)
- Explore the Bible: Kids Family Cards

## BIBLE STUDY (35 MINUTES)

### TOOLS:

- Jump In: “Milan Monument” (Slide), white paper plates, markers, rectangular tablecloth
- Examine the Text: Bibles, Item 7: “Text Truth 7” (Poster Pack), Item 5: “The Gospel” (Printables), markers
- Play the Video: Explore the Bible on Location video
- Memory Verse: Item 2: “Romans 5:8” and Item 18: “Voice Cards” (Poster Pack)
- Prayer: Family Cards

Need an Opening Activity? Choose one of the activities in the *Activities* section and adapt it to introduce the session.

### JUMP IN

- Give each child a paper plate and some markers. Encourage the kids to draw pictures or write words around the edge of their plates of some things they’re thankful for.
- Spread the tablecloth on the floor and invite the kids to sit on the edges of the tablecloth with their plates in front of them.
- Say: “Today we’re going to hear a true story that starts with Jesus having dinner with His disciples. When Jesus and His friends ate together, Jesus thanked God for their meal. Jesus also told His friends about some of the things that were about to happen.”
- Display the “Milan Monument.”
- Ask: “Which of these people do you think the sculptor depicted as Jesus?” (*the person in the middle*)
- Say: “Of course only people who met Jesus in person would know what He looked like. The artist is just imagining here. What does it look like Jesus is doing?” (*holding bread/blessing bread/breaking bread*)
- Ask the kids to share some of the things they wrote down that they’re thankful for.
- Say: “One thing I’m thankful for is Jesus and for our story today from God’s Word. Jesus did something for us that only He could do.”

### EXAMINE THE TEXT

- Say: “While I tell today’s story, every time you hear Jesus’ name, I want you to pass the plate you’re holding to the right.”
- Tell the Bible story in your own words. A Bible story page has been provided for you to use as a guide.
- Display the Text Truth and read it together: **the tomb is empty. Jesus is alive!**
- Guide the kids to open their Bibles to Luke 24. Ask volunteers to read Luke 24:1-6a.
- Say: “Wow! We have so much to be thankful for! Jesus is alive!”
- Use “The Gospel” to talk to the kids about what today’s story means.
- Say: “Jesus did all of this to rescue us from our sins.”
- Lead the kids to roam around the room and find the person who ended up with their paper plate during the story. When they find their plate, encourage them to tell each other one thing in today’s story that they’re thankful for.
- Ask the kids to return to their seats on the floor.
- Give them markers and ask them to write *Jesus is alive!* across the center of their plates.

- Say: “There’s nothing that should make us more thankful than knowing that Jesus died for us and then rose again!”

### PLAY THE VIDEO

- Play the Session 7 video.
- Ask: “What was Joel trying to get to his friend? Name a way he traveled to his friend’s house. How did Peter travel to the tomb when he heard the women say it was empty? What are we supposed to tell people everywhere we go?”

### MEMORY VERSE

- ☐ *Bible Verse Option: The Memory Verse activity each week is focused on the monthly Memory Verse, Romans 5:8. If your kids quickly memorize the Memory Verse, you may opt to challenge them to learn an additional weekly Bible Verse. This week’s Bible Verse is Luke 24:6a.*
- ☐ *Cut apart the “Voice Cards.”*
  - Display the “Romans 5:8” poster.
  - Ask: “Why did we need Jesus to die for us?” (*We are sinners. We needed His perfect life. We were separated from God.*)
  - Ask: “How does Jesus’ death prove God’s love for us?” (*He gave His only Son so that we could be rescued from our sins.*)
  - Lay the “Voice Cards” facedown on a table. Choose a volunteer to draw a card, and ask him to lead the group in saying the verse the way the card instructs.
  - Give all of the kids a turn leading the group, drawing cards to determine how they will lead.

### PRAYER

- Say: “God loves to hear our praises. We praise Him when we thank Him for who He is and what He has done. Easter reminds us of God’s great love and helps us remember all of the reasons that we have to praise Him.”
- Lead the kids to look at their paper plates again.
- Encourage them to form a circle and say sentence prayers, thanking God for something they wrote on their plates.
- Give out the Family Cards, and encourage girls and boys to tell their families about what Jesus did.

## APPLY THE TRUTH (20 MINUTES)

### TOOLS:

- Explorer Guides: Bibles, Explorer Guides, pens
- Review: large wooden craft sticks, markers, small bucket
- Missions: roll of white craft paper, crayons, pencils

### EXPLORER GUIDES

- Distribute Explorer Guides and help kids locate today's pages.
- Review this week's object, the "Milan Monument."
- Help kids solve the "Luke 24 Crossword."
- Read aloud "What's Behind the Veil?"
- Select volunteers to read aloud the "Bible Story Who's Who."
- Lead kids to write their thoughts in "Who Can I Tell?"

### REVIEW

- *Before Bible study, write different words that have to do with today's story at the ends of large wooden craft sticks. (Suggestions: Jesus, tomb, cross, Judas, supper, silver, pray, Barabbas, and so on.) On five of the sticks write Splat!*
- Place the sticks in a small bucket with the words hidden inside.
- Guide the kids to take turns pulling sticks out of the bucket. As they choose a stick, ask them to read the word and then explain how it relates to today's story.
- If they can answer, they keep their stick, and the next person chooses from the bucket.
- If they draw a *Splat!* stick, everyone has to put all of the sticks they have earned so far back into the bucket.
- Play as time allows, seeing how many sticks the group can earn.

### MISSIONS

- Roll out a large sheet of craft paper and give the kids crayons and pencils.
- Say: "The Worthy family loves to plan events in their community for their friends. These parties are sometimes called *outreach events*. The purpose of an outreach event is to build friendships and talk about Jesus."
- Briefly highlight any outreach events your church hosts.
- Guide the kids to choose a spot on the paper to draw different things they might enjoy at an outreach event. Then ask them to use speech bubbles to show what a Christian might say to someone at an outreach event, even during a game or while eating some delicious food together.
- When they are finished drawing, display the mural on the wall.
- Encourage the kids to tell someone about Jesus this week.

# ACTIVITIES (20 MINUTES)

- Select one or more of the activities to complete as time allows.

## BIBLE TREASURE HUNT



*Tools: Bibles, Item 30: "Bible Treasure Hunt" (Printables), "Bible Books" (Books of the Bible Posters), pencils*

- Display the "Bible Books" poster.
- Say: "The Bible is filled with all kinds of treasures that teach us who God is. It was written by men who were inspired by the Holy Spirit, and it's where we go to learn the truth."
- Explain that today they are going to practice using their Bibles with a Bible Treasure Hunt.
- Give each child a Bible, a pencil, and a copy of the "Bible Treasure Hunt."
- Show the kids the table of contents at the front of their Bibles. Explain that they may use it or the "Bible Books" poster to help them.
- Go through each element of the treasure hunt together, helping those who seem to be struggling.
- If you have kids who are already fairly proficient with their Bibles, make it a race to see who can find all of the Bible treasures first.

## REMEMBERING



*Tools: ten small-to-medium-sized items, box*

- ☐ *Gather ten items from your home or church and place them inside a box.*

- Say: "Memories can be very special! We all have memories of things that have happened in our lives. Do you have a favorite memory?"
- Ask the kids to turn to someone next to them and share one of their favorite memories.
- Display the box of items. Walk it around the room and let the kids take a good look inside.
- Say: "Today we're going to see how well you can remember things!"
- Ask one child to turn around while you silently remove and hide an item from the box.
- Ask the child if she can remember what had been in the box that is now missing.
- Play several rounds.
- Say: "**The tomb is empty. Jesus is alive!** After Jesus rose from the dead, angels appeared to His friends who came to His tomb. They told Jesus' friends to remember what He had told them. He said that He would rise again! Jesus' friends remembered and believed."

## EASTER SUNRISE



*Tools: blue paper, coffee filters cut in half, markers, glue, paintbrushes, water, cups*

- Ask: “What happened early in the morning on the very first Easter?” (*The women went to the tomb and found out **the tomb is empty. Jesus is alive!***)
- Say: “The women didn’t know it yet when they woke up that morning, but they now had a risen Savior! Jesus, the Messiah, had conquered death forever!”
- Ask: “Have you ever seen a sunrise? What kind of colors do you sometimes see in a sunrise?” (*yellow, orange, red, pink*)
- Explain that they are going to make the Easter sunrise.
- Give each child a half of a coffee filter and guide them to color the filter using yellow, orange, red, and pink markers.
- Give each child a cup of water and a paint brush. Lead them to lightly paint their filters with water and watch the colors run together. Set the filters aside and let them dry.
- Guide the kids to glue their dry filters to blue paper. Place the straight edge at the bottom of the paper so that the filter looks like a sun coming up on the horizon.
- Encourage the boys and girls to write *Jesus is risen!* in the sky above the sun.

## EASTER SNACK MIX



*Tools: vanilla wafer cookies, thin wheat crackers, candy-coated chocolate pieces, pretzel sticks, marshmallows, sandwich bags, bowls, plastic spoons, food service gloves, Item 4: “Allergy Alert” (Printables)*

□ *Display the “Allergy Alert” at the door. Place each type of food in bowls with spoons for easy access.*

- Give each child a sandwich bag.
- Say: “This morning we’re going to make a special Easter snack mix that reminds us about today’s story.”
- As you teach what each of the foods symbolize, give the kids several pieces in their sandwich bags.
  - ▶ Thin wheat crackers: Jesus ate bread with His disciples at the last supper.
  - ▶ Pretzel sticks: Jesus died on the cross. (Guide the kids to make a cross shape with two pretzels.)
  - ▶ Marshmallows: When the women went to the tomb, they saw two men in dazzling clothes who told them Jesus had risen.
  - ▶ Vanilla wafer cookies: The stone was rolled away. **The tomb is empty. Jesus is alive!**
  - ▶ Candy-coated chocolate pieces: It’s sweet to know that Jesus is alive!
- Encourage the kids to practice telling each other what each piece of their snack stands for so that they can share today’s story with their families.